

Woods, Mark

From: Moss, Brian
Sent: Wednesday, December 12, 2001 1:11 PM
To: Springer, Patricia
Cc: Woods, Mark
Subject: RE: Withdrawals

Mark is heading up this project. If you forward him the file (or ask him where to place it on the LAN), he can help.

--Brian

-----Original Message-----

From: Springer, Patricia
Sent: Wednesday, December 12, 2001 12:44 PM
To: Moss, Brian
Cc: Daum, Noelle M.
Subject: Withdrawals

Nothing urgent!

This message is just a bit of a nag. But I can't resist reminding you about this project every time we get a file back from data entry.

These data files are just the yellow forms which are filled out at the five campuses? campi?

The actual interviews with students are still in boxes someplace and have never been coded, etc.

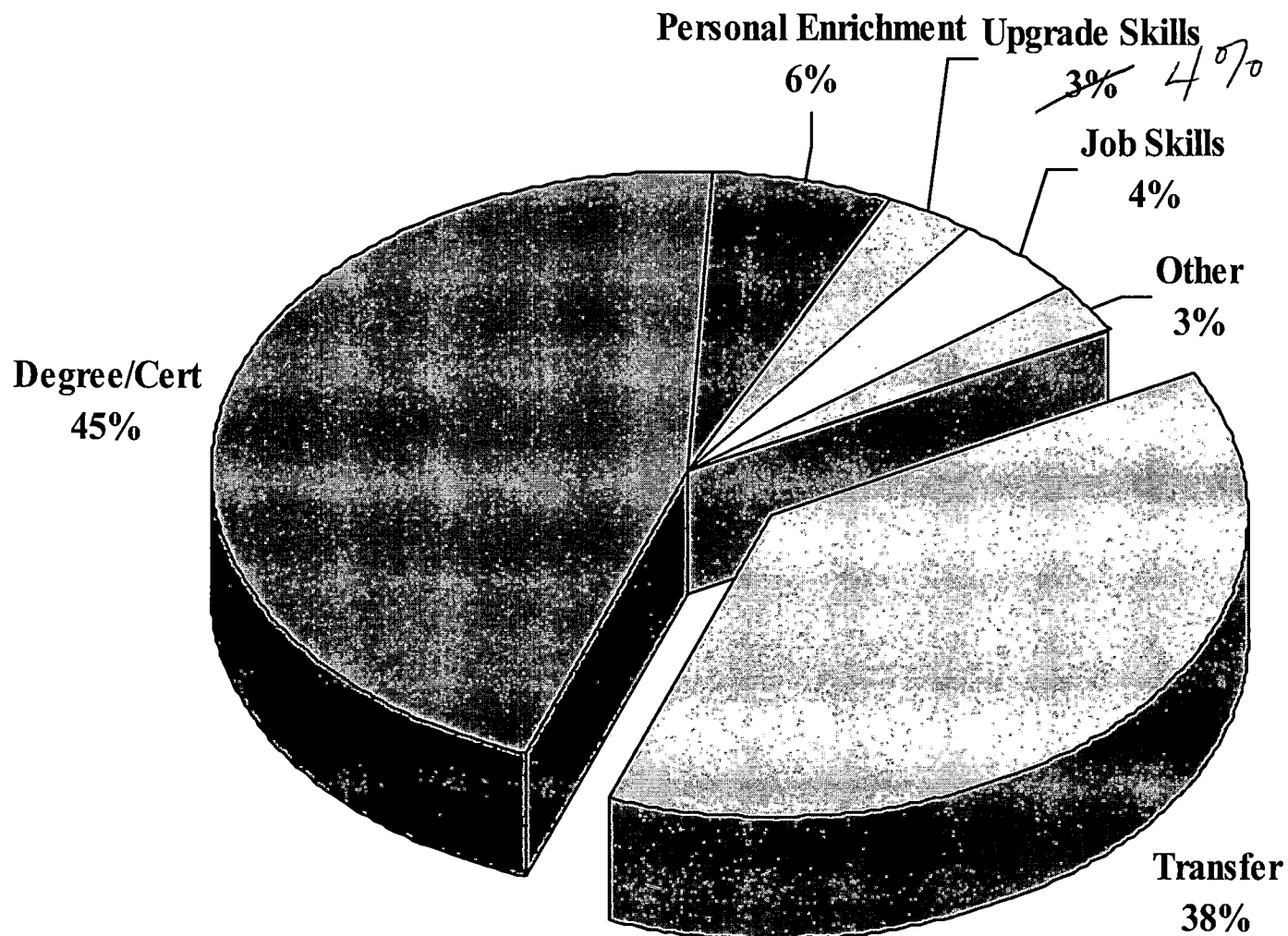
I plan to put this recent file in the Data Collection Center files on the I drive under "From Data Entry".

Pat

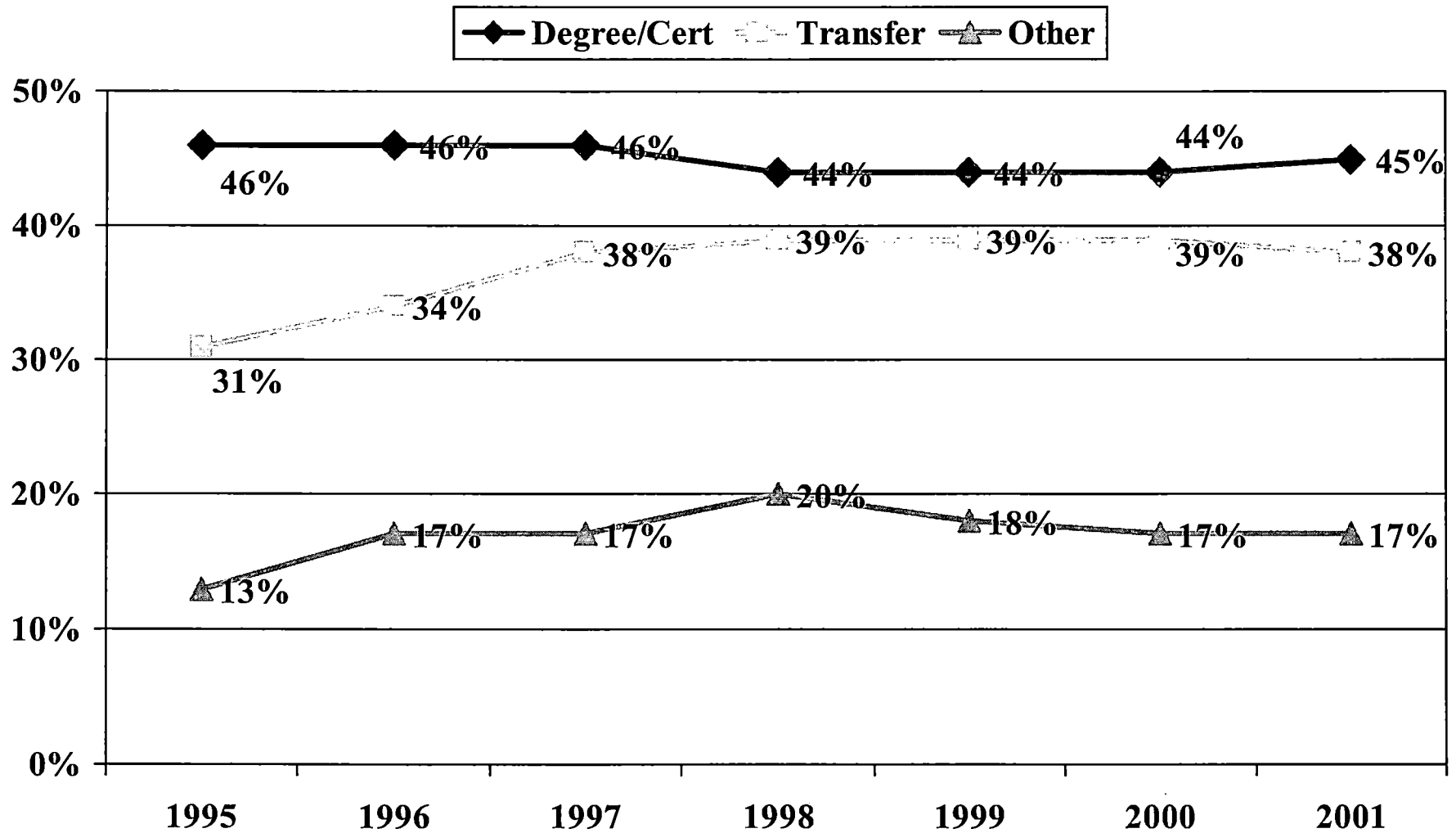
Transfer Purpose

- To Provide Educational Experiences Enabling Students to Transfer to Other Institutions of Higher Education.

Educational Goal Fall 2001 Registrations---All Students

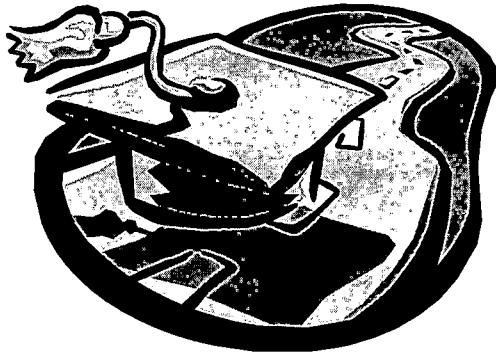


Trend in Educational Goals Registrations 1995-2001



2002 Institutions in Articulation Agreements with OCC

- Clark Atlanta University
- Detroit College of Business
- Eastern Michigan University
- Ferris State University
- Kettering University
- Macomb College
- Madonna College
- Marygrove College
- North Carolina A & T University
- Oakland University
- Rochester College
- Siena Heights College
- Specs Howard School of Broadcast Arts, Inc.
- U of D Mercy
- U of M Dearborn
- U of M Flint
- Wayne State University



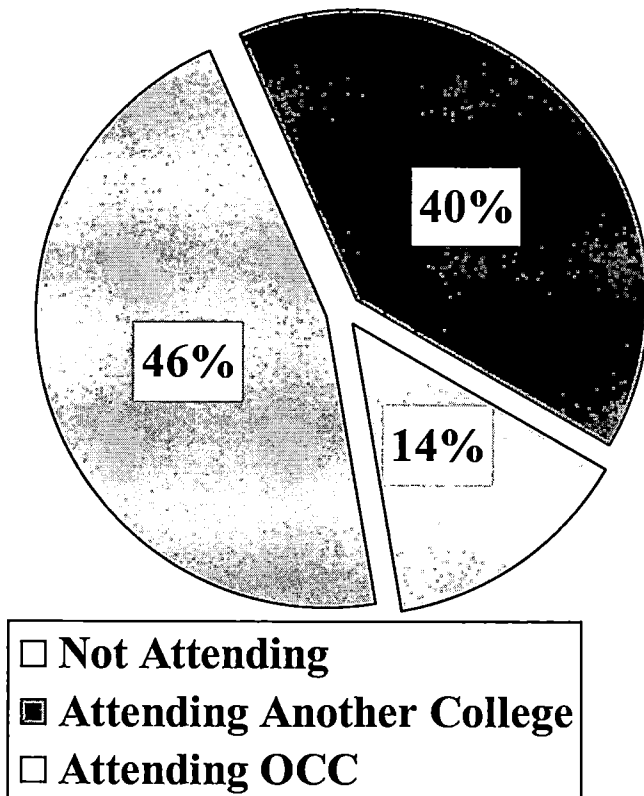
1999-00 Graduates Most Likely to Continue Education at:

1. OCC
2. Oakland University
3. Wayne State Univ.
4. Eastern MI Univ.
5. Walsh College
6. U of M Dearborn
7. Madonna Univ.
8. U of M Flint
9. Baker College
10. Central Michigan U
11. U of Detroit Mercy
12. U of M Ann Arbor
13. Univ. of Phoenix
14. Lawrence Tech Univ
15. Western MI Univ
16. Michigan State Univ.

Non-Returning Students Most Likely to Transfer to:

1. Oakland University
2. Wayne State Univ.
3. Michigan State Univ.
4. Eastern MI Univ.
5. Central Michigan U
6. Macomb CC
7. Henry Ford CC
8. Madonna Univ.
9. Western MI Univ.
10. Baker College
11. Grand Valley State
12. Kettering Univ.
13. Lawrence Tech Univ
14. U of M Dearborn
15. Schoolcraft CC

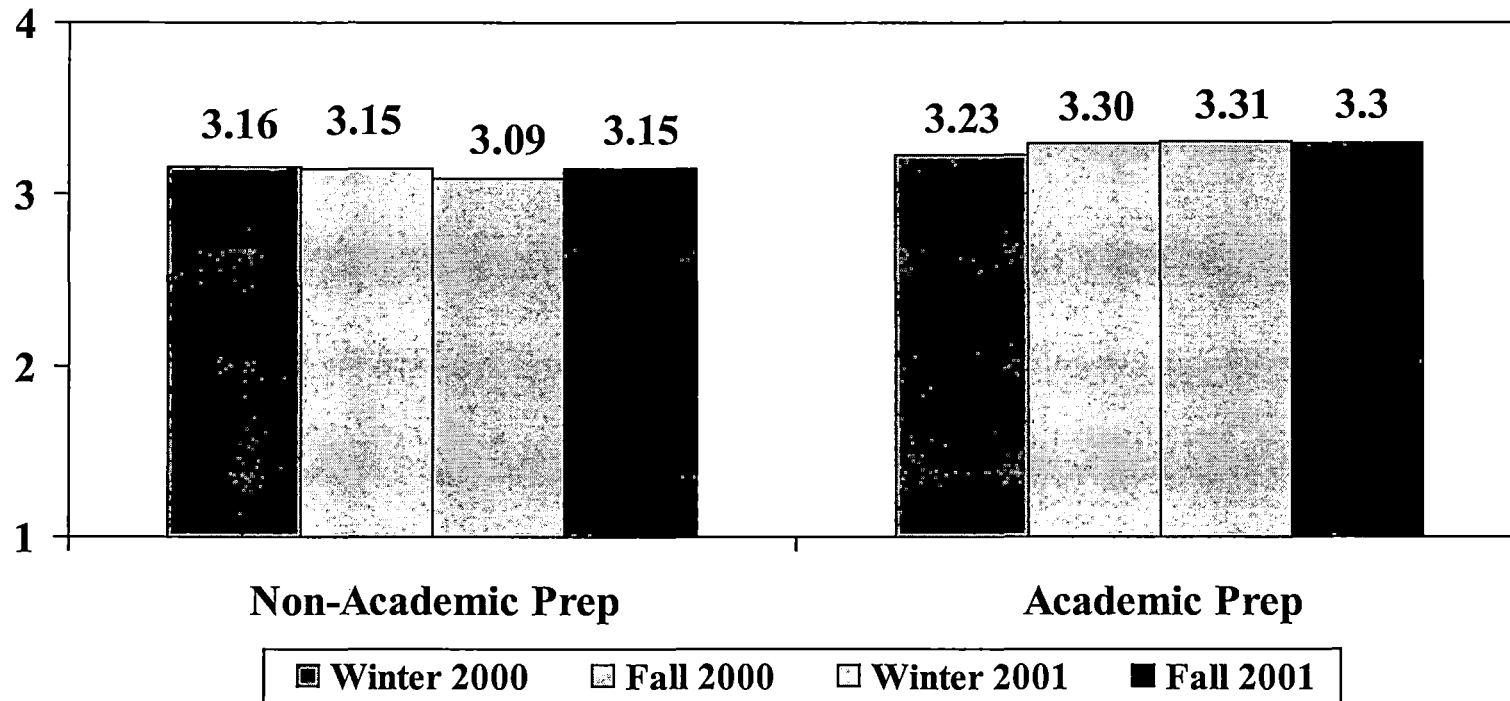
Continuing Education Trend of 1999/00 OCC Graduates



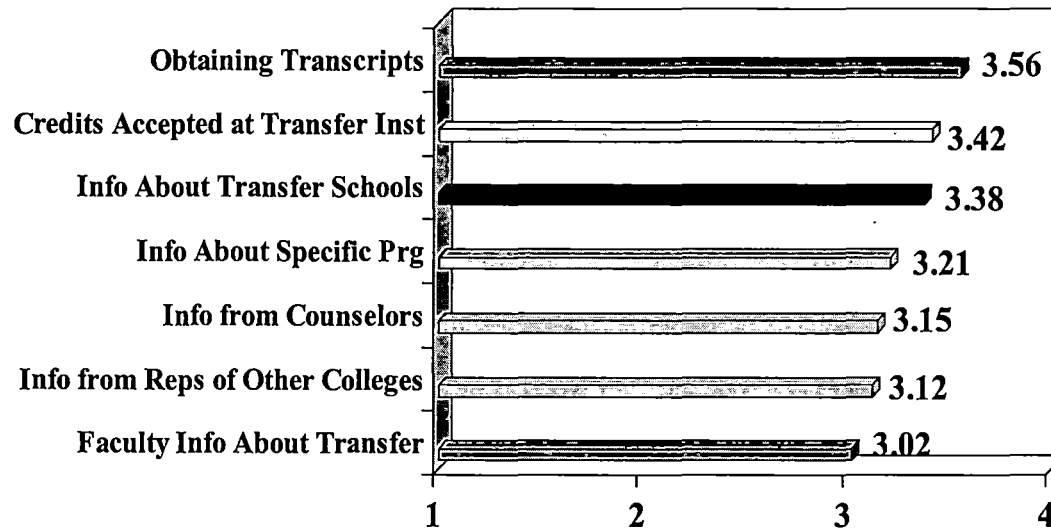
Reasons for Returning to OCC

- ✓ 7% Gain Skills to Advance in Current Job
- ✓ 8 % Gain Skills for Current Job
- ✓ 10% Gain Skills to find Job in Degree/Cert Field
- ✓ 16% Gain Skills to find Job in Different Field
- ✓ 18% Personal Enrichment
- ✓ 41% Other Reasons

Satisfaction of Students Who Transfer Before Obtaining OCC Degree/Cert



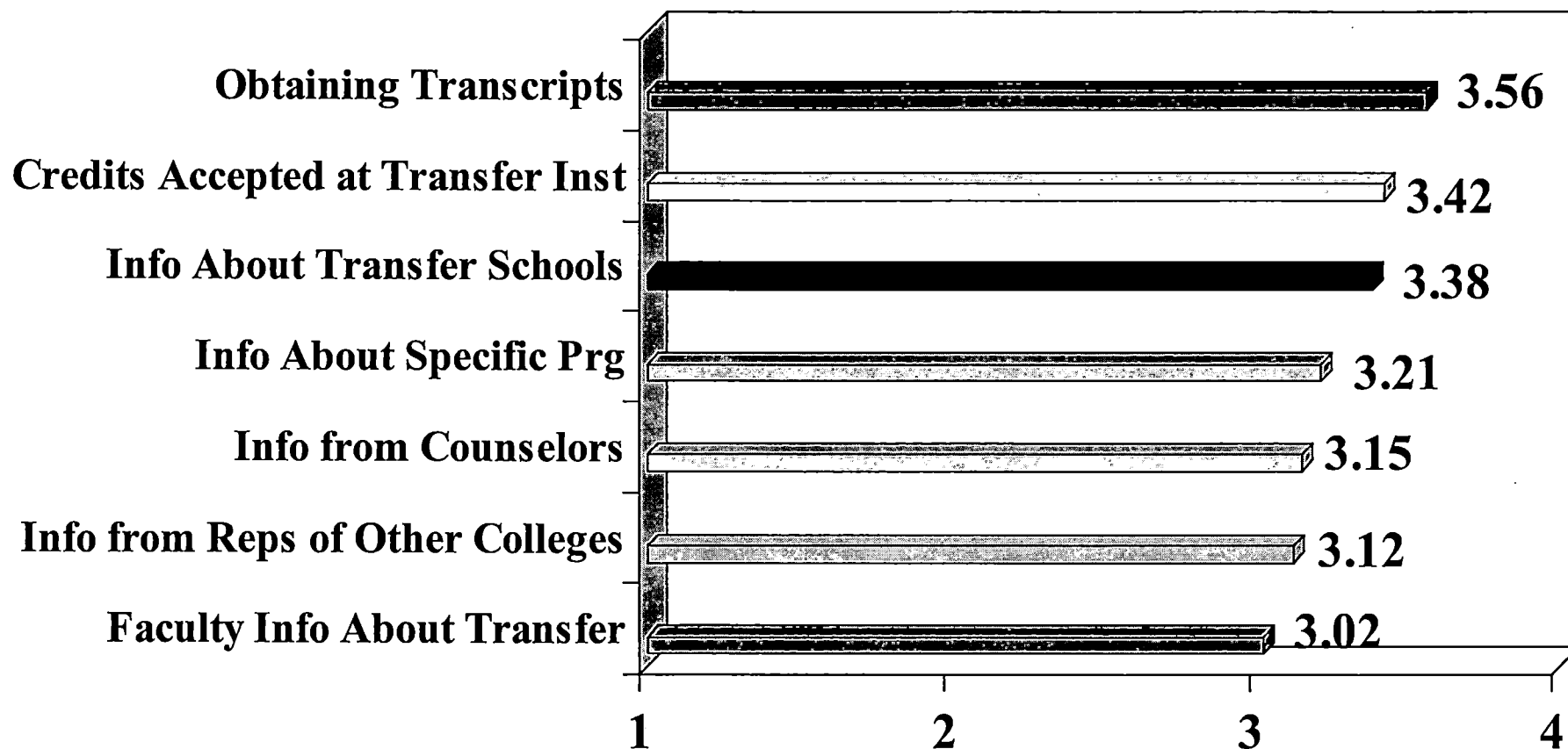
- Satisfaction with Academic Preparation increases the longer students are retained (score is a composite of four items)
- Data collected from non-returning students who transferred to another institution prior to earning an OCC degree/certificate
- Scale 1=Very Dissatisfied, 4=Very Satisfied



Non-Academic Preparation for Transfer---Graduate Satisfaction

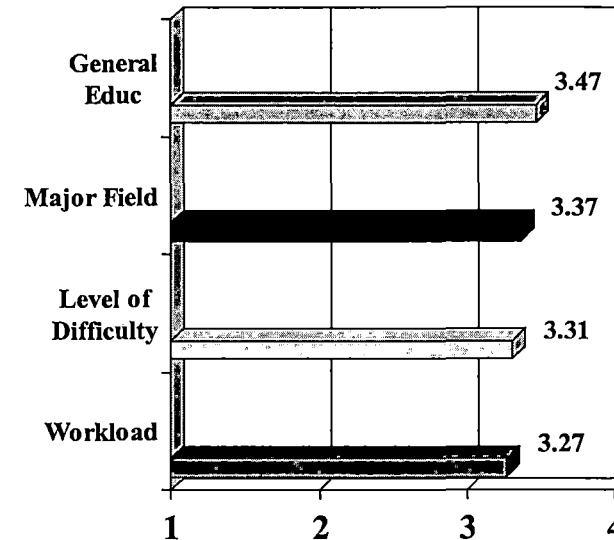
- Graduate Follow-Up Survey revised to include 7 items on non-academic preparation for transfer
- All items achieved mean scores above the 3.0 Satisfied rating (scale 1=Very Dissatisfied, 2=Dissatisfied, 3=Satisfied, 4=Very Satisfied)
- ↑ Highest Rated Item: Satisfaction with Obtaining Transcripts 3.56
- ↓ Lowest Rated Item: Satisfaction with Faculty Information About Transfer Options 3.02

Non-Academic Preparation for Transfer---Graduate Satisfaction



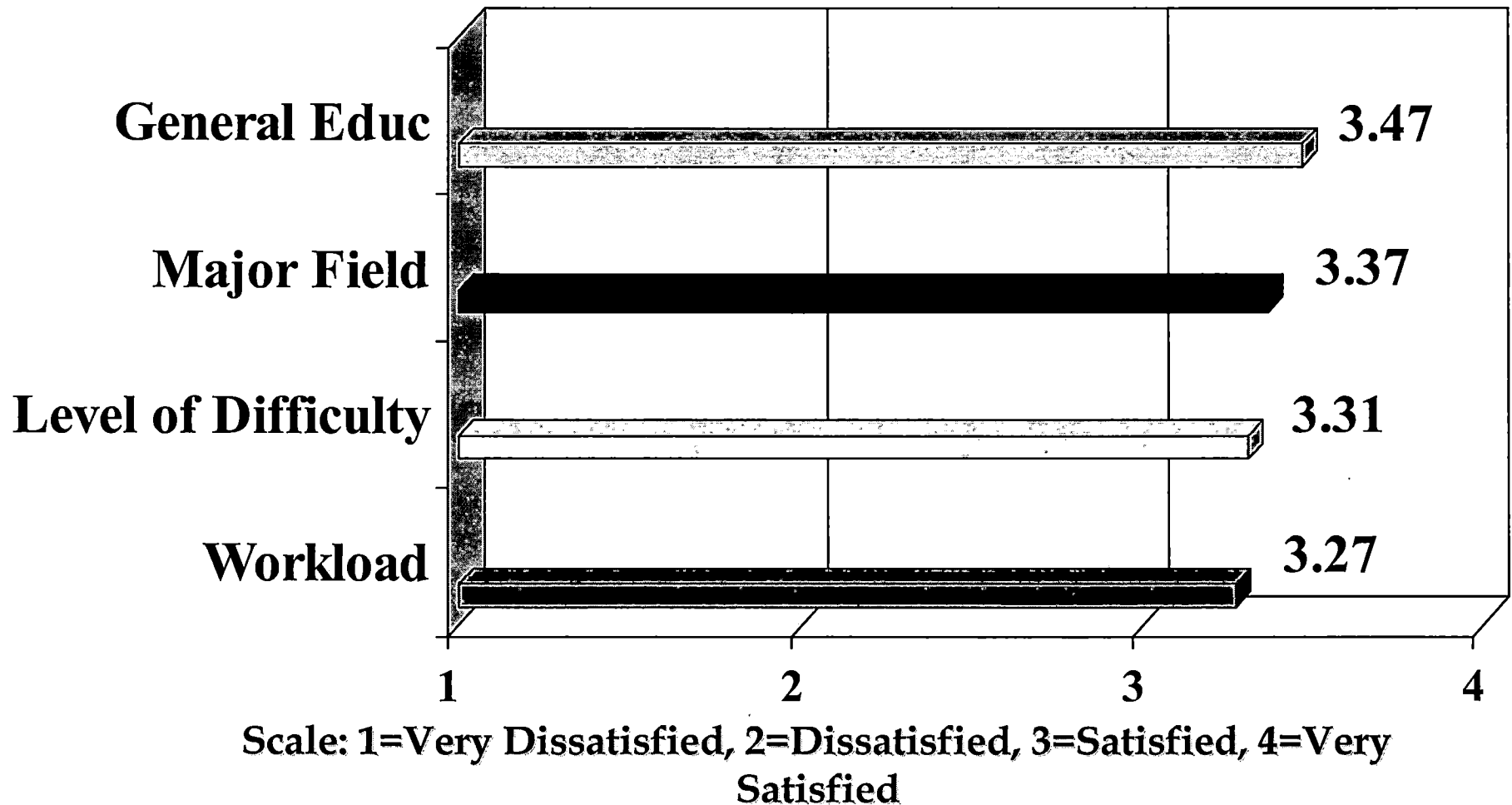
Scale: 1=Very Dissatisfied, 2=Dissatisfied, 3=Satisfied, 4=Very Satisfied

Academic Preparation for Transfer Graduate Satisfaction



- Graduate Follow-Up Survey revised to include 4 items on academic preparation for transfer
- All items achieved mean scores above the 3.0 Satisfied rating
- ↑ Highest Rated Item: Satisfaction with General Education Preparation 3.47
- ↓ Lowest Rated Item: Satisfaction with Workload Expectations Preparation 3.27

Academic Preparation for Transfer Graduate Satisfaction



Summary

- Overall, Graduates are satisfied with both academic and non-academic preparation for transfer.

Future Improvements

- OCC has submitted a list of 75,000 students (since 1998) to be included in a transfer study with four-year institutions.
- National Student Loan Clearing House data is now being used to more accurately track where students transfer after leaving OCC. (Non-Returning Survey was formally used).
- The Graduate Follow-up Survey has been modified to provide greater detail on “Other Reasons” students return to OCC after graduation.

**Copies of the Institutional Effectiveness
Report on Transfer are available from the
Institutional Research Department**



**For additional information, please contact:
Office of Institutional Research**

(248) 341-2123

www.occ.cc.mi.us

Tucker, Katerine

From: Springer, Patricia
Sent: Tuesday, March 05, 2002 12:06 PM
To: Tucker, Katerine
Subject: FW: DESC / February Files



sws0202.DAT



wds0202.dat



wds20202.dat

-----Original Message-----

From: Mary Bennett [mailto:mbennett@dataentryservices.com]
Sent: Tuesday, February 26, 2002 3:08 PM
To: paspring@occ.cc.mi.us
Subject: DESC / February Files

Hi Pat,

Attached are the files for Student Withdrawal and Workforce Development.
We will hold on to the documents until we hear from you.

File Name	File Size	Count
SWS0202.DAT	178,083	1263
WDS0202.DAT	10,862	187
WDS20202.DAT	13,528	197

Have A Great Day!
Mary Bennett
313-533-2299 x206

Tucker, Katerine

From: Springer, Patricia
Sent: Wednesday, March 20, 2002 10:41 AM
To: Tucker, Katerine
Cc: Daum, Noelle M.
Subject: Telemarketing results - 3/20

Pages finished through 3/19 = 529 / 760 = 70%

Date of Graduation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1998-99	1628	48.0	48.0	48.0
	50100	813	24.0	24.0	72.0
	62800	222	6.6	6.6	78.6
	82100	322	9.5	9.5	88.1
	122099	404	11.9	11.9	100.0
	Total	3389	100.0	100.0	

Frequencies

Date of Graduation = 1998-99

Statistics^a

Method of Response

N	Valid	969
	Missing	659

a. Date of Graduation = 1998-99

Method of Response^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	9	.6	.9	.9
	L	3	.2	.3	1.2
	Mailed Survey	579	35.6	59.8	61.0
	Phone Survey	278	17.1	28.7	89.7
	R	20	1.2	2.1	91.7
	W	80	4.9	8.3	100.0
	Total	969	59.5	100.0	
Missing	No Response	659	40.5		
Total		1628	100.0		

a. Date of Graduation = 1998-99

Date of Graduation = 50100

Statistics^a

Method of Response

N	Valid	448
	Missing	365

a. Date of Graduation = 50100

Method of Response^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Mailed Survey	257	31.6	57.4	57.4
	Phone Survey	191	23.5	42.6	100.0
	Total	448	55.1	100.0	
Missing	No Response	365	44.9		
Total		813	100.0		

a. Date of Graduation = 50100

Date of Graduation = 62800

Statistics^a

Method of Response

N	Valid	107
	Missing	115

a. Date of Graduation = 62800

Method of Response^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Mailed Survey	65	29.3	60.7	60.7
	Phone Survey	42	18.9	39.3	100.0
	Total	107	48.2	100.0	
Missing	No Response	115	51.8		
	Total	222	100.0		

a. Date of Graduation = 62800

Date of Graduation = 82100**Statistics^a**

Method of Response

N	Valid	162
	Missing	160

a. Date of Graduation = 82100

Method of Response^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Mailed Survey	110	34.2	67.9	67.9
	Phone Survey	52	16.1	32.1	100.0
	Total	162	50.3	100.0	
Missing	No Response	160	49.7		
	Total	322	100.0		

a. Date of Graduation = 82100

Date of Graduation = 122099**Statistics^a**

Method of Response

N	Valid	211
	Missing	193

a. Date of Graduation = 122099

Method of Response^a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Mailed Survey	107	26.5	50.7	50.7
	Phone Survey	104	25.7	49.3	100.0
	Total	211	52.2	100.0	
Missing	No Response	193	47.8		
Total		404	100.0		

a. Date of Graduation = 122099

**Student Withdrawal Form
Code Book
(Revised: September 15, 2002)**

NOTES NEED TO BE
CHANGED IN BOTH BOOKS +
MISSING VALUE IS MISSING 10
A) SAME INFO FOR
SS#

Variable	Field	Start	End	Type/Allowable Codes	Notes
SSN/ Student ID	1	1	9	Numeric	Adjust Student ID to nine digits by inserting zeros in front of the number.
Year	2	10	13	Numeric (yyyy) 9999=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Term	3	14	14	Numeric 1=Winter 4=Summer 5=Fall	Any missing information should be coded as missing, using the appropriate number of nines.
Course1	4	15	21	String NEEDS 8 Example: BECAUSE OF HIS205.1 CIS105.0	Any missing information should be coded as missing, using the appropriate number of nines.
RegCode	5	22	28	String Example: 0002345 0006758	Any missing information should be coded as missing, using the appropriate number of nines.
Credits	6	29	31	Numeric NEEDS 4 Example: 07.0 99.9=Missing BECAUSE OF	Any missing information should be coded as missing, using the appropriate number of nines.
Reason1a	7	32	32	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason1b	8	33	33	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.

Reason1c	9	34	34	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason1d	10	35	35	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason1e	11	36	36	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason1f	12	37	37	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason1g	13	38	38	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason1h	14	39	39	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason1i	15	40	40	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason1j	16	41	41	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason1k	17	42	42	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.

Reason1l	18	43	43	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason1m	19	44	44	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Course2	20	45	51	String Example: HIS205.1 CIS105.0 999999.9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
RegCode	21	52	58	String Example: 0002345 0006758 9999999=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Credits	22	59	61	Numeric Example:07.0 99.9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason2a	23	62	62	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason2b	24	63	63	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason2c	25	64	64	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason2d	26	65	65	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.

Reason2e	27	66	66	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason2f	28	67	67	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason2g	29	68	68	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason2h	30	69	69	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason2i	31	70	70	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason2j	32	71	71	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason2k	33	72	72	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason2l	34	73	73	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason2m	35	74	74	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.

Course3	36	75	81	String Example: HIS205.1 CIS105.0 999999.9=Missing	NEEDS 8 Any missing information should be coded as missing, using the appropriate number of nines.
RegCode	37	82	88	String Example: 0002345 0006758 9999999=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Credits	38	89	91	Numeric Example:07.0 99.9=Missing	NEEDS 4 Any missing information should be coded as missing, using the appropriate number of nines.
Reason3a	38	92	92	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason3b	40	93	93	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason3c	41	94	94	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason3d	42	95	95	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason3e	43	96	96	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason3f	44	97	97	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.

Reason3g	45	98	98	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason3h	46	99	99	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason3i	47	100	100	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason3j	48	101	101	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason3k	49	102	102	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason3l	50	103	103	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason3m	51	104	104	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Course4	52	105	111	String Example: UZZ158 HIS205.1 CIS105.0 999999.9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
RegCode	53	112	118	String Example: 0002345 0006758 9999999=Missing	Any missing information should be coded as missing, using the appropriate number of nines.

Credits	54	119	121	Numeric Example:07.0 99.9=Missing	NEEDS 4 Any missing information should be coded as missing, using the appropriate number of nines.
Reason4a	55	122	122	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason4b	56	123	123	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason4c	57	124	124	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason4d	58	125	125	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason4e	59	126	126	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason4f	60	127	127	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason4g	61	128	128	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason4h	62	129	129	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.

Reason4i	63	130	130	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason4j	64	131	131	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason4k	65	132	132	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason4l	66	133	133	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason4m	67	134	134	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Course5	68	135	141	String Example: HIS205.1 CIS105.0 999999.9=Missing <i>NEEDS 8</i>	Any missing information should be coded as missing, using the appropriate number of nines.
RegCode	69	142	148	String Example: 0002345 0006758 9999999=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Credits	70	149	151	Numeric Example:07.0 99.9=Missing <i>NEEDS 4</i>	Any missing information should be coded as missing, using the appropriate number of nines.
Reason5a	71	152	152	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.

Reason5b	72	153	153	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason5c	73	154	154	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason5d	74	155	155	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason5e	75	156	156	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason5f	76	157	157	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason5g	77	158	158	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason5h	78	159	159	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason5i	79	160	160	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason5j	80	161	161	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.

Reason5k	81	162	162	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason5l	82	163	163	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
Reason5m	83	164	164	Numeric 1=yes 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
RefundDate	84	165	172	Numeric (Year, Month, Day) Example: 19990110 yyyymmdd <i>MISSING VALUE</i>	Any missing information should be coded as missing, using the appropriate number of nines.
Refund	85	173	173	Numeric 1=100% 5=No Refund 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.
HomeCampus	86	174	174	String 1=AH 2=HL 3=OR 4=RO 5=SF 9=Missing	Any missing information should be coded as missing, using the appropriate number of nines.

Adding New Monthly Data to the Student Withdrawal Master Data File

Step 1:

The data comes in via e-mail from the data entry company in a Word Perfect File.

- Save this file as a text file.

Step 2:

- Open the file in Excel.

It will ask you to convert the file to an Excel format.

- Use the fixed width option.
- Follow the tutorial (the Wizard) about how to add arrows separating the data into different variables.
- When you are done with the tutorial, click "finish."
- Highlight all data, using the "Edit" option on your toolbar, click "copy"

Step 3:

- Open SPSS
 - open the "SWS Shell" file
 - Paste the data from the Excel file into the SWS Shell, using the Edit option on the toolbar, and the command "paste"
 - Now you need to make the variable course1 into 2 variables (a prefix variable and a course variable)
 - Insert new variable (make it a string variable) called prefix1
 - Go to transform, then compute
 - The target variable is prefix1
 - Use the string expression: SUBSTR [course1,1,3]
 - Change existing variable
 - Do the same for courses 2-4
 - Use the "Save As" option under "File" on your toolbar.
 - Save the file as "monthdump" (i.e. Decemberdump)

Step 4:

- In SPSS, open the "SWS Masterfile" file. Write down how many cases are in the file.
 - Click "Data" on the toolbar, go down to "Merge" and it gives you two options at this point. You want to "add cases"
 - SPSS will then ask you where you want to add the cases from. Choose your "monthdump" SPSS file.
 - The computer will then add the month's cases to your master data file. To insure that your cases have been added properly, check and see how many cases are in the "SWS Masterfile" after the data has been merged. It should be significantly more than were in the masterfile when you wrote the number down before the merge.

Tucker, Katerine

From: Springer, Patricia
Sent: Wednesday, March 13, 2002 10:36 AM
To: Tucker, Katerine
Cc: Daum, Noelle M.
Subject: Telemarketing progress

Some background:

There were 3 pages of applicants and 377 pages of former students to contact. We make one pass through all the pages and then make a second pass to pick up all the people who weren't spoken with earlier by an interviewer. Thus, we can consider the sample size to be 380 pages X 2 passes = 760 pages.

We have a tracking system where we keep track of hours spent and number of pages completed and the productivity ratio. The tracking system is located in I/Data Collection Center/Projects/Telemarketing/Spring 2002. You may access it anytime you are curious about progress.

Current progress:

To date, 261 pages have been completed or roughly 34% of the total sample is completed. The timeline says this phase of the project should be completed by 3/26. You should know that the 2nd pass through takes less time than the 1st pass; and you should know that we are currently hiring more interviewers, so I believe that we will be able to meet our goal.

New projects are frequently being inserted into the Data Collection Center schedule, and if it looks as if we can't finish Telemarketing on time, then you and I can approach Brian about priorities, but hopefully this will not be necessary.

Research Data / SW S / DATA file

1263

Tucker, Katerine

From: Moss, Brian
Sent: Wednesday, March 13, 2002 4:30 PM
To: Brennan, Eileen; Bright, Yolanda; Cummings, Kris; Daum, Noelle M.; Foster, Gail; Fox, Eleanor; Lisnov, Shari; Reid, Yolanda; Showers, Nancy; Sommer, Laurie; Springer, Patricia; Tucker, Katerine
Cc: Orłowski, Martin
Subject: Website

For those interested and unaware....

In addition to Google (in my opinion) being one of the last 'true' search engines, if you type in www.Google.com/unclesam you will be able to search all government sites. This come in handy when doing research related to labor market, population estimates, etc.

Just wanted to share.....

Brian G. Moss

Office of Institutional Research
Oakland Community College
140. S. Saginaw, 6th Floor
Pontiac, Michigan 48342

P: (248) 341-2141
F: (248) 232-4860

Tucker, Katerine

To: Moss, Brian
Subject: RE: PDTC Data Set

-----Original Message-----

From: Moss, Brian
Sent: Wednesday, March 13, 2002 3:20 PM
To: Tucker, Katerine
Subject: PDTC Data Set

Katherine-

Could you alter the label of the variable that relates to WORK in the PDTC dataset you created? Have Pat tell you the location if you do not recall where it is located. Also, we need to reverse the polarity of the question answers. (The highest # should be most positive).

Thanks,

Brian G. Moss

Office of Institutional Research
Oakland Community College
140. S. Saginaw, 6th Floor
Pontiac, Michigan 48342

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Done
3/14/02

STUDENT WITHDRAWAL

ID	Task Name	Start	Resource Names
1	Coordinate data entry pick-up <i>TN: 1st day of month</i>	Mon 1/3/00	Pat Springer
2	Merge and validate data <i>TN: 16th day of month</i>	Mon 1/17/00	Laura Hurst
3	Coordinate data entry pick-up <i>TN: 1st day of month</i>	Tue 2/1/00	Pat Springer
4	Merge and validate data <i>TN: 16th day of month</i>	Wed 2/16/00	Laura Hurst
5	Coordinate data entry pick-up <i>TN: 1st day of month</i>	Wed 3/1/00	Pat Springer
6	Merge and validate data <i>TN: 16th day of month</i>	Thu 3/16/00	Laura Hurst
7	Coordinate data entry pick-up <i>TN: 1st day of month</i>	Mon 4/3/00	Pat Springer
8	Merge and validate data <i>TN: 16th day of month</i>	Mon 4/17/00	Laura Hurst
9	Coordinate data entry pick-up <i>TN: 1st day of month</i>	Mon 5/1/00	Pat Springer
10	Merge and validate data <i>TN: 16th day of month</i>	Tue 5/16/00	Laura Hurst
11	Coordinate data entry pick-up <i>TN: 1st day of month</i>	Thu 6/1/00	Pat Springer
12	Merge and validate data <i>TN: 16th day of month</i>	Fri 6/16/00	Laura Hurst
13	Coordinate data entry pick-up <i>TN: 1st day of month</i>	Mon 7/3/00	Pat Springer
14	Merge and validate data <i>TN: 16th day of month</i>	Mon 7/17/00	Laura Hurst
15	Coordinate data entry pick-up <i>TN: 1st day of month</i>	Tue 8/1/00	Pat Springer
16	Merge and validate data <i>TN: 16th day of month</i>	Wed 8/16/00	Laura Hurst

*Hi Katherine,
I didn't have a timeline in
my book for Student Withdrawal
and this one doesn't have
Mark's name on it. Can you
see if this is the right
timeline*

STUDENT WITHDRAWAL

ID	Task Name	Start	Resource Names
17	Coordinate data entry pick-up <i>TN: 1st day of month</i>	Fri 9/1/00	Pat Spriger
18	Merge and validate data <i>TN: 16th day of month</i>	Mon 9/18/00	Laura Hurst
19	Coordinate data entry pick-up <i>TN: 1st day of month</i>	Mon 10/2/00	Pat Springer
20	Merge and validate data <i>TN: 16th day of month</i>	Mon 10/16/00	Laura Hurst
21	Coordinate data entry pick-up <i>TN: 1st day of month</i>	Wed 11/1/00	Pat Springer
22	Merge and validate data <i>TN: 16th day of month</i>	Thu 11/16/00	Laura Hurst
23	Coordinate data entry pick-up <i>TN: 1st day of month</i>	Fri 12/1/00	Pat Springer
24	Merge and validate data <i>TN: 16th day of month</i>	Mon 12/18/00	Laura Hurst