

Orchard Ridge
Under Achieving Student Survey

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1. Before registering for classes last Fall, did you attend an orientation session?

- 1 _____ Yes (skip to question #3)
0 _____ No (go to question #2)

2. Were there any specific reasons why you did not attend an orientation session before the Fall term started?

3. Which of the following best describes how you registered for classes last Fall:

- 1 _____ From home using the Touch*Tone system
2 _____ On campus using the Touch*Tone system
OR
3 _____ On campus with the help of an OCC registration staff member
4 _____ Combination of methods

4. In your best estimate, approximately how many times did you meet with an OCC counselor during the Fall 1994 term?

- 00 _____ Never (skip to question #6)
_____ Estimated number of meetings

5. Please tell me if you met with an OCC counselor for any of the following reasons:

- | | Yes | No |
|---------------------------------------|-----|----|
| a. To determine which courses to take | 1 | 0 |
| b. To discuss career opportunities | 1 | 0 |
| c. To discuss personal matters | 1 | 0 |
| d. Other (Probe) | | |

6. Who had the greatest influence over your decision to enroll in the course(s) you took during Fall 1994? Was it:

- 1 _____ another student
2 _____ your parents
3 _____ a high school counselor
4 _____ an OCC counselor
5 _____ a personal friend

OR

- 6 _____ was it, yourself
7 _____ Other

7. What is (was) your major field of study?

8. What career or occupation do you expect to enter when you complete your studies at OCC? (Record the answer.)

-
- 38 *Undecided*
77 Do not intend to enter an occupational field at that time
88 Stay in present field. Please specify:
-

- | | |
|--|---|
| 1 <input type="checkbox"/> <i>Accountant</i> | 2 <input type="checkbox"/> <i>Actor, musician or entertainer</i> |
| 3 <input type="checkbox"/> <i>Architect or urban planner</i> | 4 <input type="checkbox"/> <i>Artist</i> |
| 5 <input type="checkbox"/> <i>Business (clerical)</i> | 6 <input type="checkbox"/> <i>Business executive (management, administration)</i> |
| 7 <input type="checkbox"/> <i>Business owner or proprietor</i> | 8 <input type="checkbox"/> <i>Business sales person or buyer</i> |
| 9 <input type="checkbox"/> <i>Child care provider</i> | 10 <input type="checkbox"/> <i>Communications (television, radio, video, advertising)</i> |
| 11 <input type="checkbox"/> <i>Computer programmer or analyst</i> | 12 <input type="checkbox"/> <i>Counselor/social worker</i> |
| 13 <input type="checkbox"/> <i>Dentist, orthodontist</i> | 14 <input type="checkbox"/> <i>Educator (teacher, librarian)</i> |
| 15 <input type="checkbox"/> <i>Education support (teacher or library assist)</i> | 16 <input type="checkbox"/> <i>Engineer</i> |
| 17 <input type="checkbox"/> <i>Draftsman/CAD technician</i> | 18 <input type="checkbox"/> <i>Food service</i> |
| 19 <input type="checkbox"/> <i>Homemaker (full-time)</i> | 20 <input type="checkbox"/> <i>Human resources</i> |
| 21 <input type="checkbox"/> <i>Interior decorator</i> | 22 <input type="checkbox"/> <i>Lab technician or hygienist</i> |
| 23 <input type="checkbox"/> <i>Law enforcement officer/security</i> | 24 <input type="checkbox"/> <i>Lawyer (attorney) or judge</i> |
| 25 <input type="checkbox"/> <i>Military service</i> | 26 <input type="checkbox"/> <i>Nurse</i> |
| 27 <input type="checkbox"/> <i>Optometrist</i> | 28 <input type="checkbox"/> <i>Pharmacist</i> |
| 29 <input type="checkbox"/> <i>Physician</i> | 30 <input type="checkbox"/> <i>Retail</i> |
| 31 <input type="checkbox"/> <i>School administrator</i> | 32 <input type="checkbox"/> <i>Scientific researcher</i> |
| 33 <input type="checkbox"/> <i>Skilled trades, precision production</i> | 34 <input type="checkbox"/> <i>Therapist (physical, occupational, speech)</i> |
| 35 <input type="checkbox"/> <i>Veterinarian</i> | 36 <input type="checkbox"/> <i>Writer or journalist</i> |
| 37 <input type="checkbox"/> <i>Other</i> | |

9. Before you started the Fall 1994 term, what grade point average did you expect to attain?

_____ *expected GPA (on a 4 point scale e.g. 3.75 or 2.50)*

10. During the Fall 1994 term, did you withdraw from any of your courses?
IF YES, did you initiate this withdrawal or did the instructor?

- 0 *Did not withdraw (skip to question #12)*
1 *Instructor initiated*
2 *Self (student) initiated*

11. During the Fall term, were you aware of the withdrawal deadline dates?

- 0 *No*
1 *Yes*

12. Which of the following best describes your study habits during the Fall 1994 term:

- 1 *Set aside time each week just for studying*
2 *Studied whenever you could find the time*

OR

- 3 *Study just before a test*
4 *Other (Probe)*
-

13. In your best estimate, approximately how many hours per week did you spend doing coursework **outside of class**?

_____ *hours per week, not daily*

14. During the Fall 1994 term, were you:

- 1 _____ employed full-time
- 2 _____ employed part-time
- 3 _____ unemployed, but actively looking for employment (*skip to question #16*)

OR

- 4 _____ unemployed and not looking for a job (*skip to question #16*)

15. On average how many hours did you work per week during the Fall 1994 term?

_____ *Hours per week*

16. In general, how much interaction did you have with your instructors outside of class? Did you meet:

- 4 _____ frequently
- 3 _____ occasionally
- 2 _____ seldom

OR

- 1 _____ never

17. Now I am going to read you a list of services available to students at the Orchard Ridge campus. Please tell me approximately how many times during the Fall 1994 term you used each of the services:

Number

- a. Tutoring _____
- b. Student Success Seminars _____
- c. College Success Skills Course (IIC 057) _____
- d. Computers in the IIC for self-paced learning _____
- e. Computers in the IIC for general course work _____
- f. Program for Academic Support Services (PASS) _____

18. Please tell me if the following had a **major impact**, **minor impact** or **no impact** on your academic performance during the Fall 1994 term:

	<i>Major Impact</i>	<i>Minor Impact</i>	<i>No Impact</i>
a. number of courses you attempted	3	2	1
b. amount of reading required	3	2	1
c. amount of homework required	3	2	1
d. way in which course(s) were taught	3	2	1

19. Using the same scale of **major impact**, **minor impact** or **no impact**, what impact did each of the following have on your academic performance during the Fall 1994 term:

	<i>Major Impact</i>	<i>Minor Impact</i>	<i>No Impact</i>
a. Job responsibilities	3	2	1
b. Financial issues	3	2	1
c. Family responsibilities	3	2	1
d. Personal motivation	3	2	1
e. Social activities	3	2	1

20. Were there any other academic or personal issues that impacted you during the Fall 1994 term?

This concludes our survey. OCC greatly appreciates your input. Thank you.

Date: _____

Interviewer Signature: _____

Under Achieving Student Survey

PHONE LABEL

1. To begin, I would like for you to think back to the time just prior to the start of the Fall 1995 term. Before the term started did you participate in an orientation session at any OCC campus?

0 _____ *No (ask question #2)*
1 _____ *Yes (skip to question #3)*

2. Were there any specific reasons why you did not attend an orientation session before the Fall term started?

3. When you registered for classes last Fall did you:

1 _____ register from home using the Touch*Tone system
2 _____ register on campus using the Touch*Tone system
3 _____ register on campus with the help of an OCC registration staff member
4 _____ or did you use a combination of these methods?

4. Now I would like to focus your attention to your experiences during the Fall 1995 term. In your best estimate, approximately how many times did you meet with an OCC counselor during the Fall 1995 term?

00 _____ *never met with an OCC counselor (skip to question #6)*

_____ *approximate number of meetings*

5. Concerning the reasons why you met with a counselor, was it:

	<i>Yes</i>	<i>No</i>
a. to determine which <u>courses to take</u>	1	0
b. discuss <u>career opportunities</u>	1	0
c. discuss <u>personal matters</u>	1	0
d. was there any <u>other</u> reason why you met with a counselor (<i>PROBE</i>)		

6. In your opinion, who would you say had the greatest influence on your decision to enroll in the course(s) you took during the Fall 1995 term? Was it:

- 1 _____ another student
- 2 _____ your parents
- 3 _____ a high school counselor
- 4 _____ an OCC counselor
- 5 _____ a personal friend
- 6 _____ or was it yourself?

7. What is (was) your major field of study?

8. When you complete your studies at OCC, what career or occupation do you expect to enter? (*record response*)

9. Before starting the Fall 1995 term, what grade point average did you expect to attain?

_____ *expected GPA (on a 4 point scale: example 3.25 or 2.50)*

10. During the Fall 1995 term did you withdraw from any of your courses?
IF YES, did you initiate the withdrawal or did the instructor?

- 0 _____ *No, did not withdrawal (skip to question #12)*
- 1 _____ *Yes, instructor initiated*
- 2 _____ *Yes, self initiated*

11. During the Fall 1995 term were you aware of the withdrawal deadline dates?

- 0 _____ *No*
- 1 _____ *Yes*

12. Concerning your study habits, which of the following best describes how you studied during the Fall 1995 term:

- 1 _____ did you typically set aside time each week just for studying
- 2 _____ did you study whenever you could find the time
- 3 _____ did you study just before a test
- 4 _____ or did you have a different way of studying (**PROBE**) _____
- 0 _____ *did not study*

13. In your best estimate, approximately how many hours per week did you spend doing coursework outside of class?

_____ *hours per week, not daily*

14. During the Fall 1995 term were you:

1 _____ employed full-time

2 _____ employed part-time

3 _____ unemployed, but actively looking for work (*skip to question #16*)

4 _____ or were you unemployed and not looking for work? (*skip to question #16*)

15. On average, how many hours per week did you work during the Fall 1995 term?

_____ *hours per week*

16. In general, would you say that you *frequently, occasionally, seldom* or *never* met with your instructors outside of class?

4 _____ *frequently*

3 _____ *occasionally*

2 _____ *seldom*

1 _____ *never*

17. Now I am going to read you a list of services available to students at the Orchard Ridge campus. Please tell me approximately how many times during the Fall 1995 term you used each of the services.

	Number of Times
a. Tutoring	_____
b. Student Success Seminars	_____
c. College Success Skills Course (IIC 057)	_____
d. Computers in the IIC for self-paced learning	_____
e. Computers in the IIC for general course work	_____
f. Program for Academic Success Services (PASS)	_____

18. For each of the following items, please tell me if they had a **major impact**, **minor impact** or **no impact** on your academic performance during the Fall 1995 term.

	<i>Major Impact</i>	<i>Minor Impact</i>	<i>No Impact</i>
a. number of courses you attempted	3	2	1
b. amount of reading required	3	2	1
c. amount of homework required	3	2	1

19. Using the same scale of **major impact**, **minor impact** or **no impact** to what extent did each of the following affect your academic performance during the Fall 1995 term.

	<i>Major Impact</i>	<i>Minor Impact</i>	<i>No Impact</i>
a. job responsibilities	3	2	1
b. financial issues	3	2	1
c. family responsibilities	3	2	1
d. personal motivation	3	2	1
e. social activities	3	2	1

20. Finally, were there any other academic or personal issues that impacted you during the Fall 1995 term?
(PROBE)

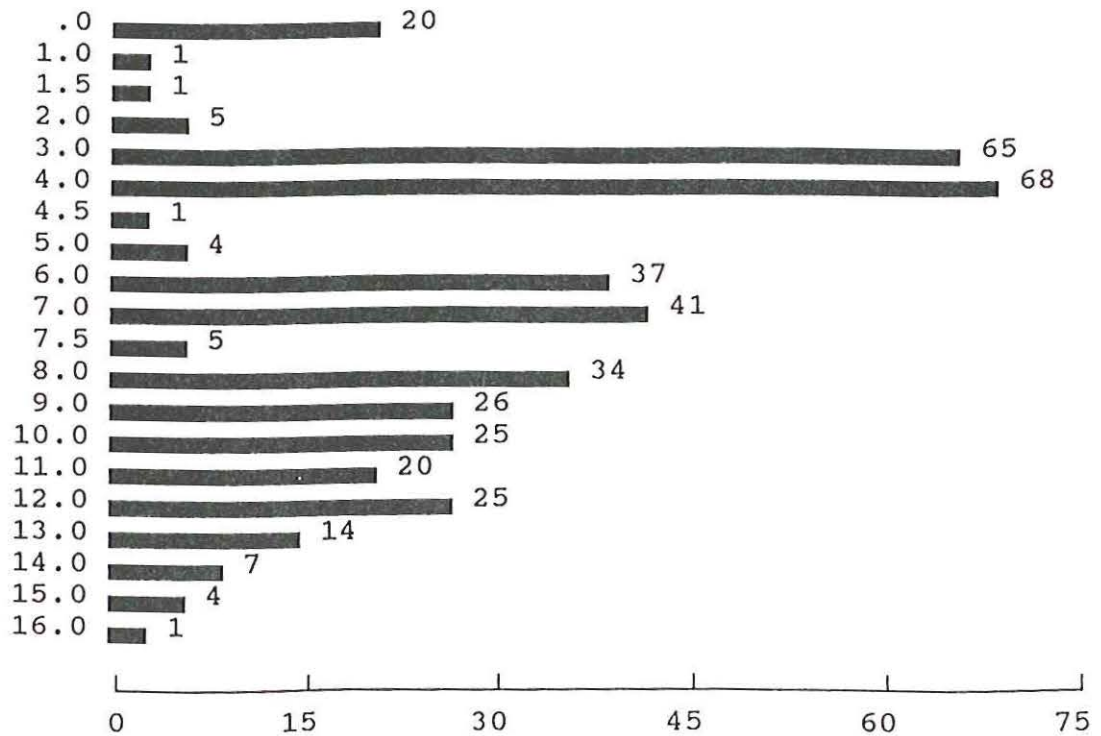
This concludes my questions. I appreciate your willingness to help in this study. Thank you.

Date: _____

Interviewer Signature: _____

FATTEMPT Attempted credits Fall 1994

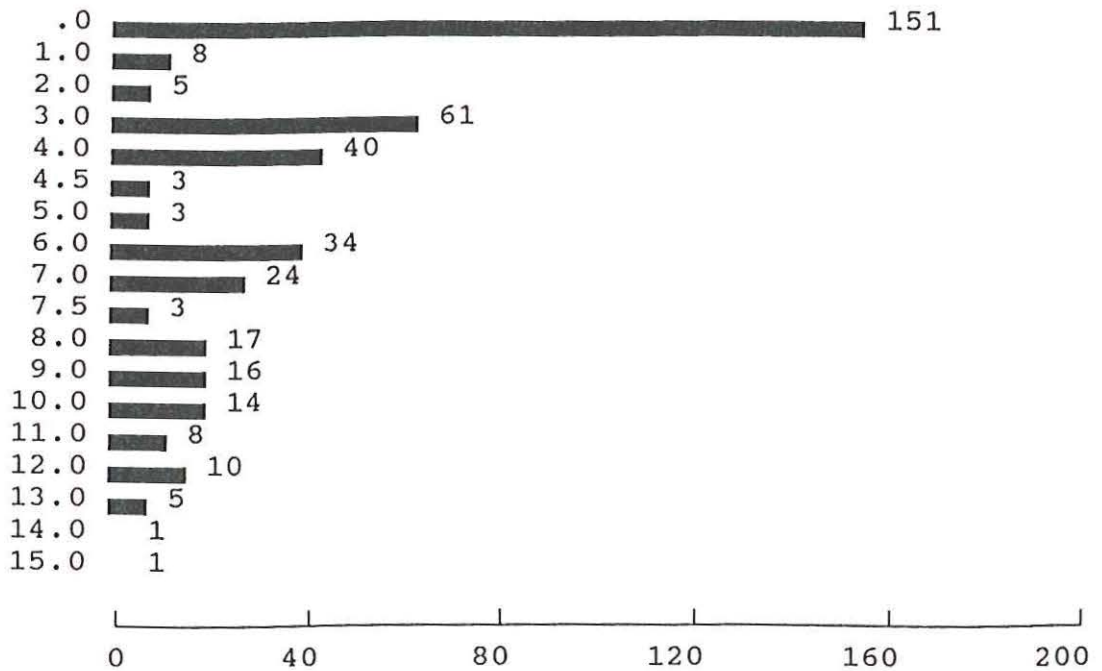
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	.0	20	5.0	5.0	5.0
	1.0	1	.2	.2	5.2
	1.5	1	.2	.2	5.4
	2.0	5	1.2	1.2	6.7
	3.0	65	16.1	16.1	22.8
	4.0	68	16.8	16.8	39.6
	4.5	1	.2	.2	39.9
	5.0	4	1.0	1.0	40.8
	6.0	37	9.2	9.2	50.0
	7.0	41	10.1	10.1	60.1
	7.5	5	1.2	1.2	61.4
	8.0	34	8.4	8.4	69.8
	9.0	26	6.4	6.4	76.2
	10.0	25	6.2	6.2	82.4
	11.0	20	5.0	5.0	87.4
	12.0	25	6.2	6.2	93.6
	13.0	14	3.5	3.5	97.0
	14.0	7	1.7	1.7	98.8
	15.0	4	1.0	1.0	99.8
	16.0	1	.2	.2	100.0
		-----	-----	-----	
	Total	404	100.0	100.0	



Valid cases 404 Missing cases 0

EARNED Earned credits Fall 1994

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	.0	151	37.4	37.4	37.4
	1.0	8	2.0	2.0	39.4
	2.0	5	1.2	1.2	40.6
	3.0	61	15.1	15.1	55.7
	4.0	40	9.9	9.9	65.6
	4.5	3	.7	.7	66.3
	5.0	3	.7	.7	67.1
	6.0	34	8.4	8.4	75.5
	7.0	24	5.9	5.9	81.4
	7.5	3	.7	.7	82.2
	8.0	17	4.2	4.2	86.4
	9.0	16	4.0	4.0	90.3
	10.0	14	3.5	3.5	93.8
	11.0	8	2.0	2.0	95.8
	12.0	10	2.5	2.5	98.3
	13.0	5	1.2	1.2	99.5
	14.0	1	.2	.2	99.8
	15.0	1	.2	.2	100.0
	Total	404	100.0	100.0	



Valid cases 404 Missing cases 0

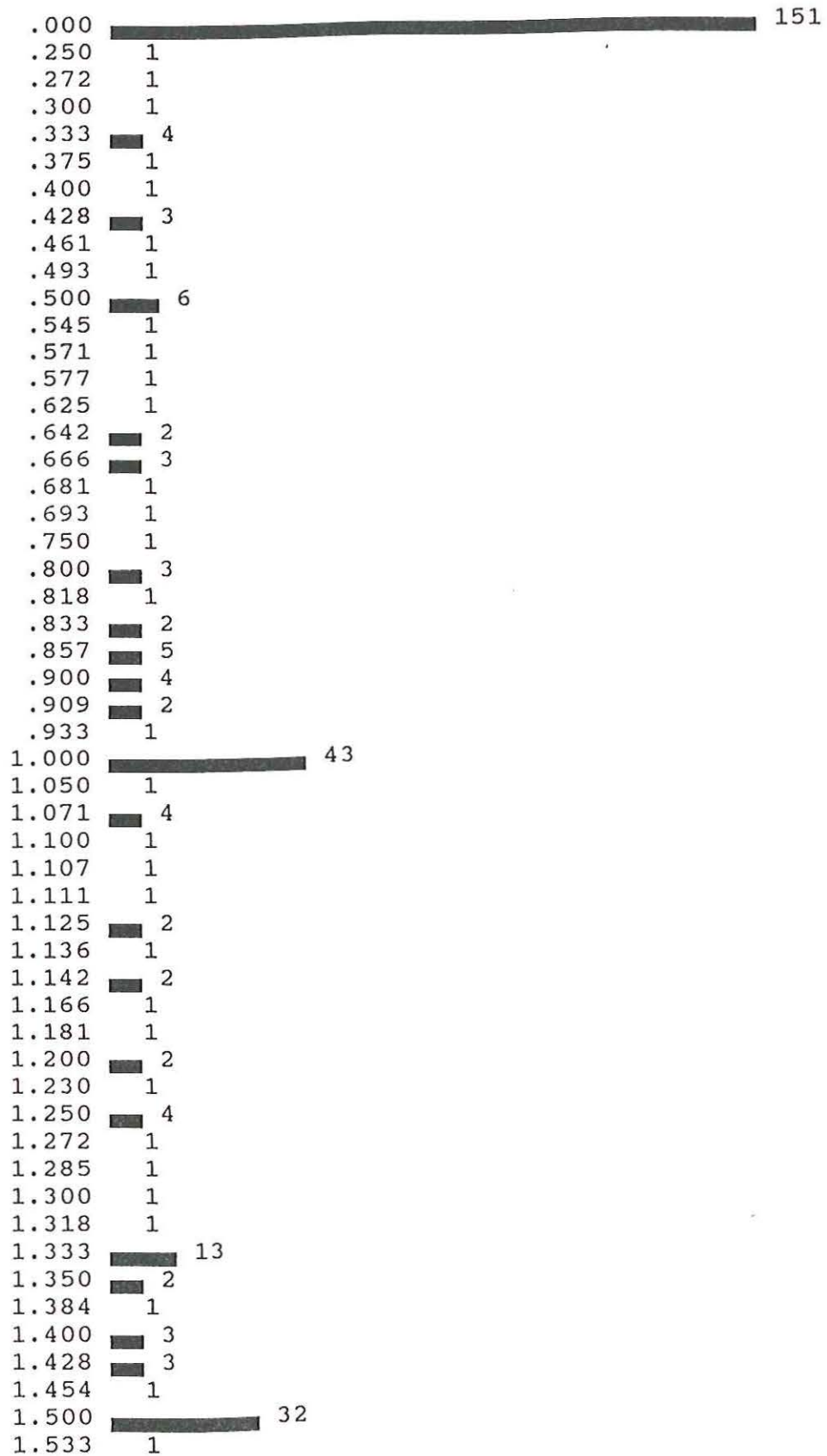
CUMGPA Cumulative GPA

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	.000	151	37.4	37.4	37.4
	.250	1	.2	.2	37.6
	.272	1	.2	.2	37.9
	.300	1	.2	.2	38.1
	.333	4	1.0	1.0	39.1
	.375	1	.2	.2	39.4
	.400	1	.2	.2	39.6
	.428	3	.7	.7	40.3
	.461	1	.2	.2	40.6
	.493	1	.2	.2	40.8
	.500	6	1.5	1.5	42.3
	.545	1	.2	.2	42.6
	.571	1	.2	.2	42.8
	.577	1	.2	.2	43.1
	.625	1	.2	.2	43.3
	.642	2	.5	.5	43.8
	.666	3	.7	.7	44.6
	.681	1	.2	.2	44.8
	.693	1	.2	.2	45.0
	.750	1	.2	.2	45.3
	.800	3	.7	.7	46.0
	.818	1	.2	.2	46.3
	.833	2	.5	.5	46.8
	.857	5	1.2	1.2	48.0
	.900	4	1.0	1.0	49.0
	.909	2	.5	.5	49.5
	.933	1	.2	.2	49.8
	1.000	43	10.6	10.6	60.4
	1.050	1	.2	.2	60.6
	1.071	4	1.0	1.0	61.6
	1.100	1	.2	.2	61.9
	1.107	1	.2	.2	62.1
	1.111	1	.2	.2	62.4
	1.125	2	.5	.5	62.9
	1.136	1	.2	.2	63.1
	1.142	2	.5	.5	63.6
	1.166	1	.2	.2	63.9
	1.181	1	.2	.2	64.1
	1.200	2	.5	.5	64.6
	1.230	1	.2	.2	64.9
	1.250	4	1.0	1.0	65.8
	1.272	1	.2	.2	66.1
	1.285	1	.2	.2	66.3
	1.300	1	.2	.2	66.6
	1.318	1	.2	.2	66.8
	1.333	13	3.2	3.2	70.0
	1.350	2	.5	.5	70.5
	1.384	1	.2	.2	70.8
	1.400	3	.7	.7	71.5
	1.428	3	.7	.7	72.3

CUMGPA Cumulative GPA

1.454	1	.2	.2	72.5
1.500	32	7.9	7.9	80.4
1.533	1	.2	.2	80.7
1.545	1	.2	.2	80.9
1.571	2	.5	.5	81.4
1.586	1	.2	.2	81.7
1.615	2	.5	.5	82.2
1.625	1	.2	.2	82.4
1.636	1	.2	.2	82.7
1.650	1	.2	.2	82.9
1.653	1	.2	.2	83.2
1.666	8	2.0	2.0	85.1
1.692	4	1.0	1.0	86.1
1.708	1	.2	.2	86.4
1.714	4	1.0	1.0	87.4
1.730	2	.5	.5	87.9
1.750	18	4.5	4.5	92.3
1.772	1	.2	.2	92.6
1.786	1	.2	.2	92.8
1.791	1	.2	.2	93.1
1.800	3	.7	.7	93.8
1.818	1	.2	.2	94.1
1.821	1	.2	.2	94.3
1.833	5	1.2	1.2	95.5
1.850	2	.5	.5	96.0
1.857	5	1.2	1.2	97.3
1.875	1	.2	.2	97.5
1.900	1	.2	.2	97.8
1.909	3	.7	.7	98.5
1.950	3	.7	.7	99.3
1.961	1	.2	.2	99.5
1.966	1	.2	.2	99.8
1.977	1	.2	.2	100.0
Total	404	100.0	100.0	

CUMGPA Cumulative GPA



CUMGPA Cumulative GPA

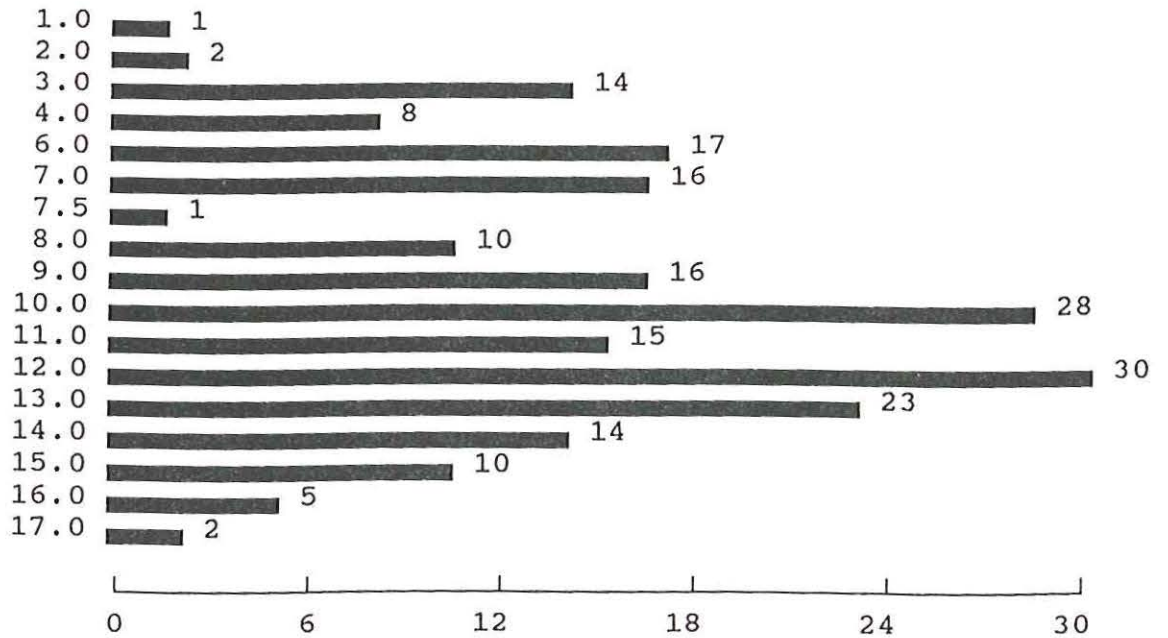
1.545	1
1.571	2
1.586	1
1.615	2
1.625	1
1.636	1
1.650	1
1.653	1
1.666	8
1.692	4
1.708	1
1.714	4
1.730	2
1.750	18
1.772	1
1.786	1
1.791	1
1.800	3
1.818	1
1.821	1
1.833	5
1.850	2
1.857	5
1.875	1
1.900	1
1.909	3
1.950	3
1.961	1
1.966	1
1.977	1



Valid cases 404 Missing cases 0

WATTEMPT Attempted credits Winter 1995

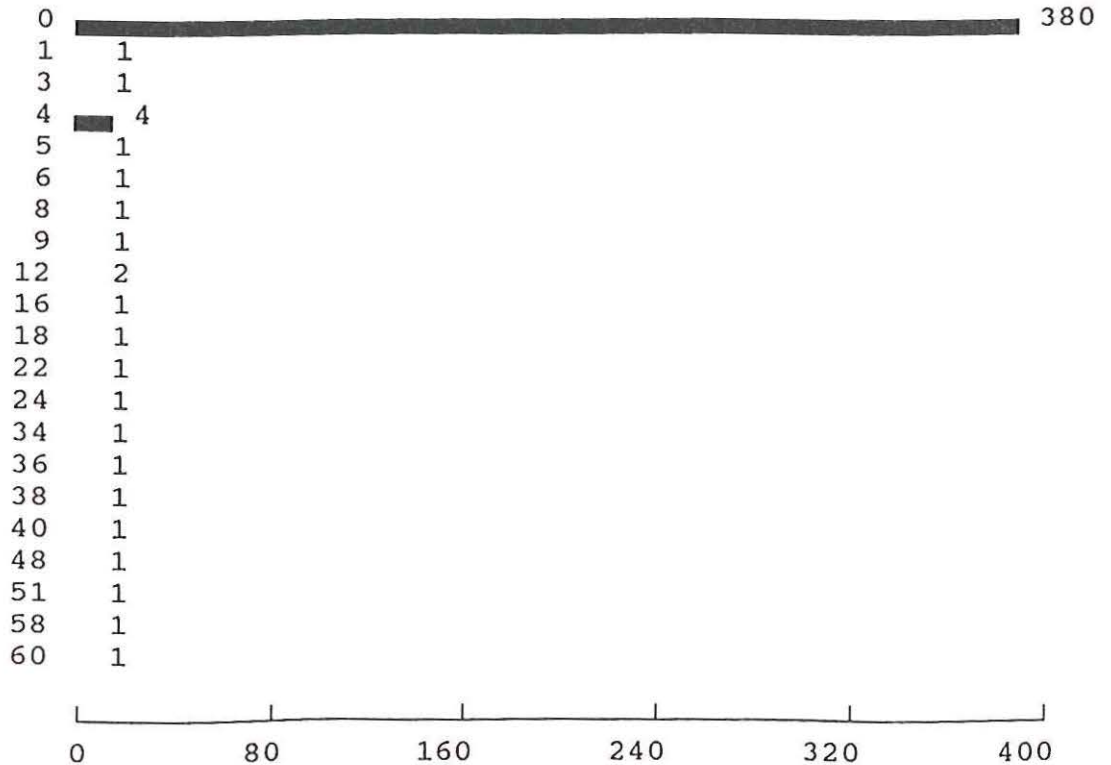
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	4.0	8	2.0	3.8	11.8
	6.0	17	4.2	8.0	19.8
	7.0	16	4.0	7.5	27.4
	7.5	1	.2	.5	27.8
	8.0	10	2.5	4.7	32.5
	9.0	16	4.0	7.5	40.1
	10.0	28	6.9	13.2	53.3
	11.0	15	3.7	7.1	60.4
	12.0	30	7.4	14.2	74.5
	13.0	23	5.7	10.8	85.4
	14.0	14	3.5	6.6	92.0
	15.0	10	2.5	4.7	96.7
	16.0	5	1.2	2.4	99.1
	17.0	2	.5	.9	100.0
Not enrolled	99.9	192	47.5	Missing	
	Total	404	100.0	100.0	



Valid cases 212 Missing cases 192

TCREDIT Number of transfer credits

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	380	94.1	94.1	94.1
	1	1	.2	.2	94.3
	3	1	.2	.2	94.6
	4	4	1.0	1.0	95.5
	5	1	.2	.2	95.8
	6	1	.2	.2	96.0
	8	1	.2	.2	96.3
	9	1	.2	.2	96.5
	12	2	.5	.5	97.0
	16	1	.2	.2	97.3
	18	1	.2	.2	97.5
	22	1	.2	.2	97.8
	24	1	.2	.2	98.0
	34	1	.2	.2	98.3
	36	1	.2	.2	98.5
	38	1	.2	.2	98.8
	40	1	.2	.2	99.0
	48	1	.2	.2	99.3
	51	1	.2	.2	99.5
	58	1	.2	.2	99.8
	60	1	.2	.2	100.0
	Total	404	100.0	100.0	

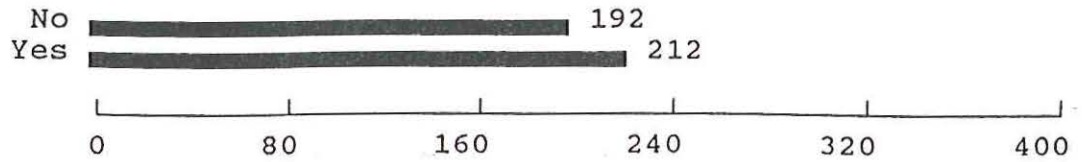


TCREDIT Number of transfer credits

Valid cases 404 Missing cases 0

RETURNED Returned Winter 1995

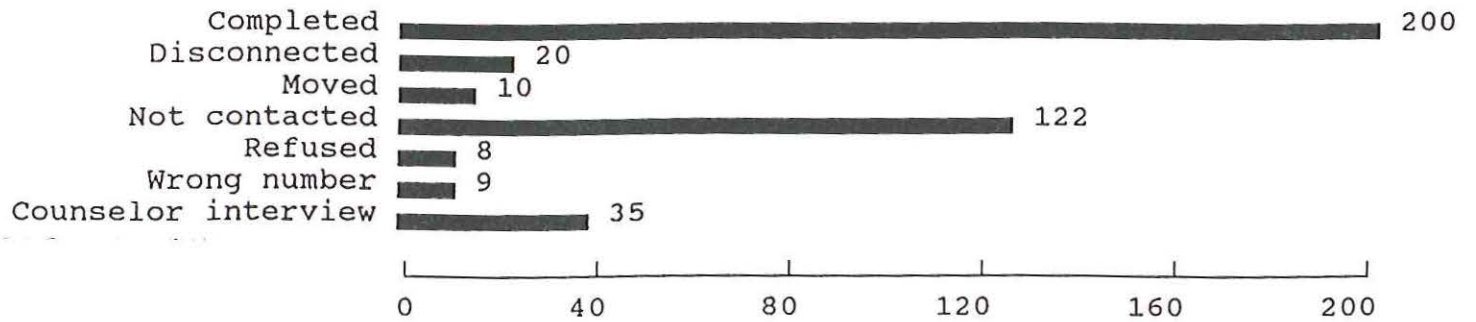
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No	0	192	47.5	47.5	47.5
Yes	1	212	52.5	52.5	100.0
	Total	404	100.0	100.0	



Valid cases 404 Missing cases 0

RESPONSE Type of response

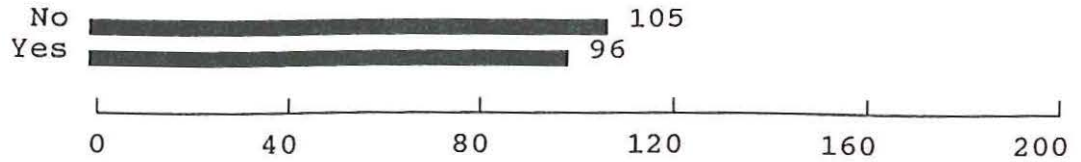
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Completed	C	200	49.5	49.5	49.5
Disconnected	D	20	5.0	5.0	54.5
Moved	M	10	2.5	2.5	56.9
Not contacted	N	122	30.2	30.2	87.1
Refused	R	8	2.0	2.0	89.1
Wrong number	W	9	2.2	2.2	91.3
Counselor interview	X	35	8.7	8.7	100.0
	Total	404	100.0	100.0	



Valid cases 404 Missing cases 0

BEFORE Did you attend an orientation session?

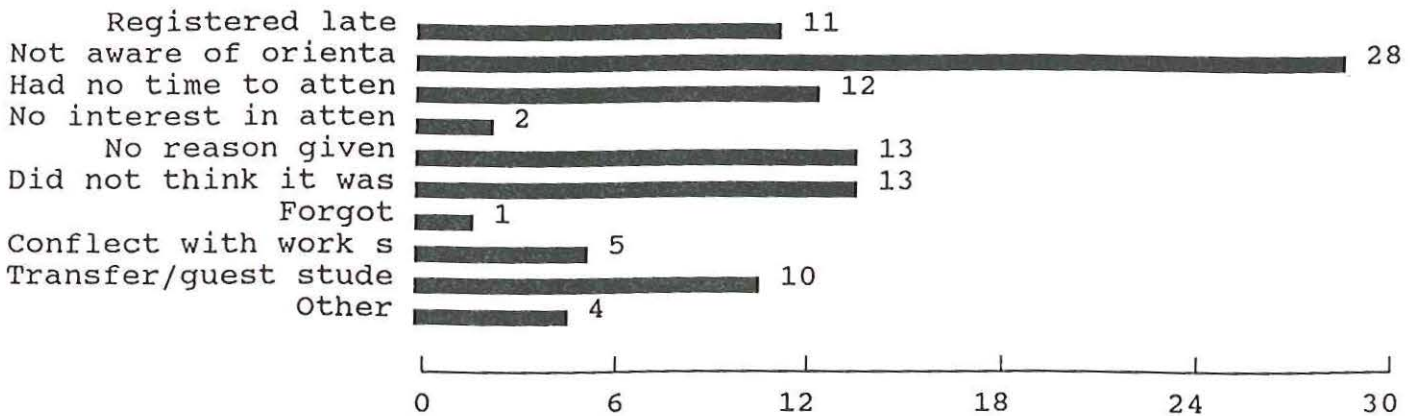
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No	0	105	26.0	52.2	52.2
Yes	1	96	23.8	47.8	100.0
	.	203	50.2	Missing	
	Total	404	100.0	100.0	



Valid cases 201 Missing cases 203

WHYNOT Reason why you did not attend an orienta

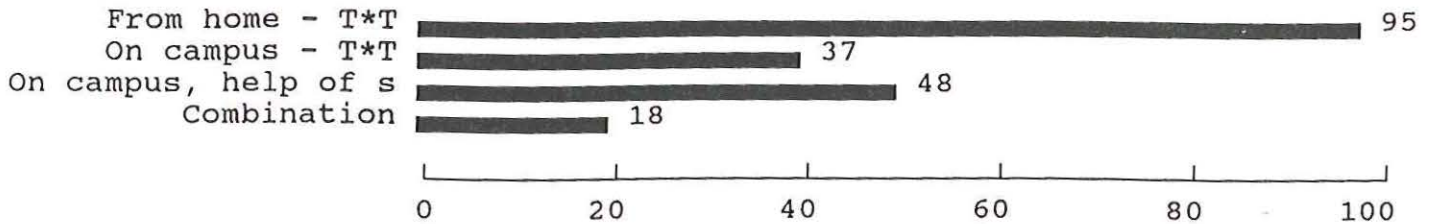
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Registered late	1	11	2.7	11.1	11.1
Not aware of orienta	2	28	6.9	28.3	39.4
Had no time to atten	3	12	3.0	12.1	51.5
No interest in atten	4	2	.5	2.0	53.5
No reason given	5	13	3.2	13.1	66.7
Did not think it was	6	13	3.2	13.1	79.8
Forgot	7	1	.2	1.0	80.8
Conflect with work s	8	5	1.2	5.1	85.9
Transfer/guest stude	9	10	2.5	10.1	96.0
Other	10	4	1.0	4.0	100.0
No response	99	102	25.2	Missing	Missing
		-----	-----	-----	
	Total	404	100.0	100.0	



Valid cases 99 Missing cases 305

REGISTER How you registered for classes last Fall

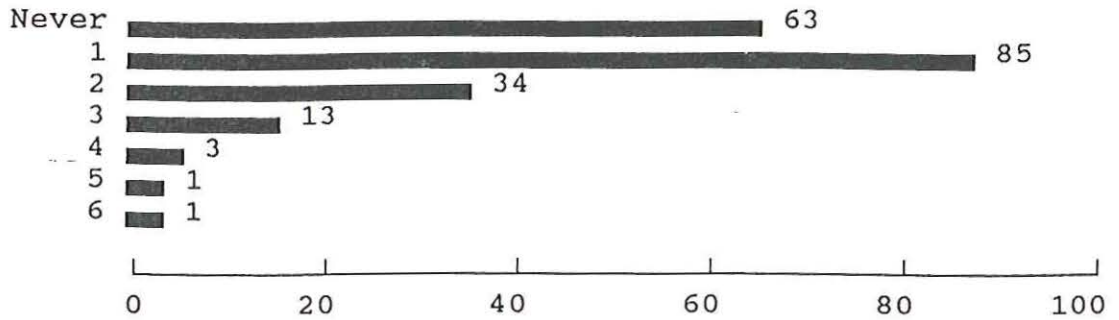
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
From home - T*T	1	95	23.5	48.0	48.0
On campus - T*T	2	37	9.2	18.7	66.7
On campus, help of s	3	48	11.9	24.2	90.9
Combination	4	18	4.5	9.1	100.0
No response	.	203	50.2	Missing	
	9	3	.7	Missing	
		-----	-----	-----	
	Total	404	100.0	100.0	



Valid cases 198 Missing cases 206

COUNSEL How many times did you meet with an OCC

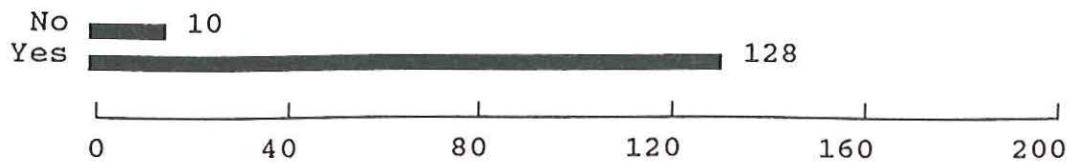
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Never	0	63	15.6	31.5	31.5
	1	85	21.0	42.5	74.0
	2	34	8.4	17.0	91.0
	3	13	3.2	6.5	97.5
	4	3	.7	1.5	99.0
	5	1	.2	.5	99.5
	6	1	.2	.5	100.0
No response	.	203	50.2	Missing	
	99	1	.2	Missing	
Total		404	100.0	100.0	



Valid cases 200 Missing cases 204

REASON1 To determine which courses to take

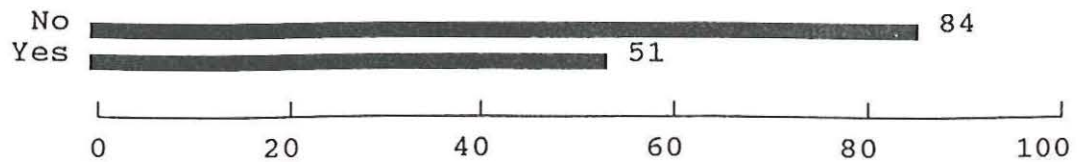
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No	0	10	2.5	7.2	7.2
Yes	1	128	31.7	92.8	100.0
.	.	203	50.2	Missing	
No response	9	63	15.6	Missing	
		-----	-----	-----	
	Total	404	100.0	100.0	



Valid cases 138 Missing cases 266

REASON2 To discuss career opportunities

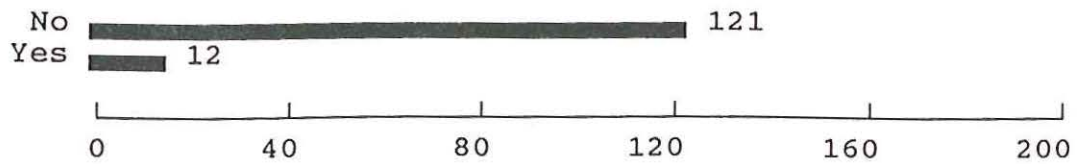
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No	0	84	20.8	62.2	62.2
Yes	1	51	12.6	37.8	100.0
.	.	203	50.2	Missing	
No response	9	66	16.3	Missing	
		-----	-----	-----	
	Total	404	100.0	100.0	



Valid cases 135 Missing cases 269

REASON3 To discuss personal matters

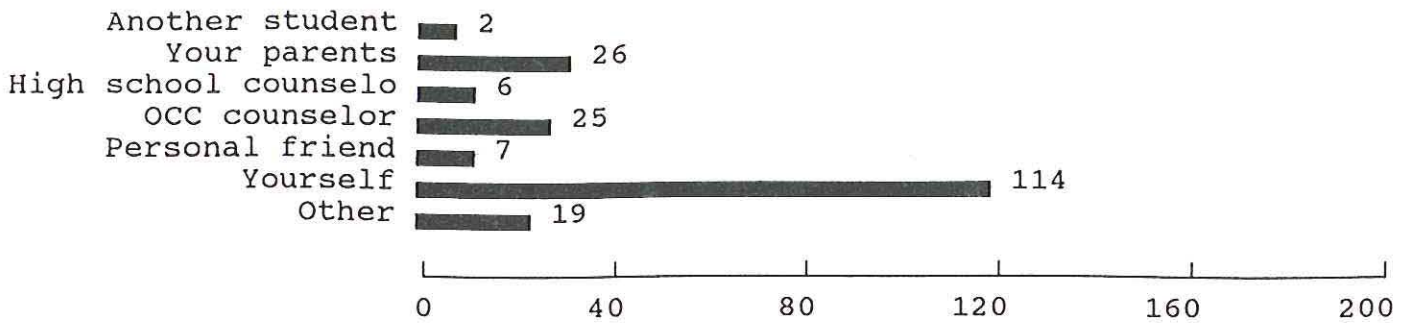
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No	0	121	30.0	91.0	91.0
Yes	1	12	3.0	9.0	100.0
.	.	203	50.2	Missing	
No response	9	68	16.8	Missing	
		-----	-----	-----	
	Total	404	100.0	100.0	



Valid cases 133 Missing cases 271

INFLUEN Influence over you to enroll in courses.

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Another student	1	2	.5	1.0	1.0
Your parents	2	26	6.4	13.1	14.1
High school counselo	3	6	1.5	3.0	17.1
OCC counselor	4	25	6.2	12.6	29.6
Personal friend	5	7	1.7	3.5	33.2
Yourself	6	114	28.2	57.3	90.5
Other	7	19	4.7	9.5	100.0
No response	.	203	50.2	Missing	
	9	2	.5	Missing	
		-----	-----	-----	
	Total	404	100.0	100.0	

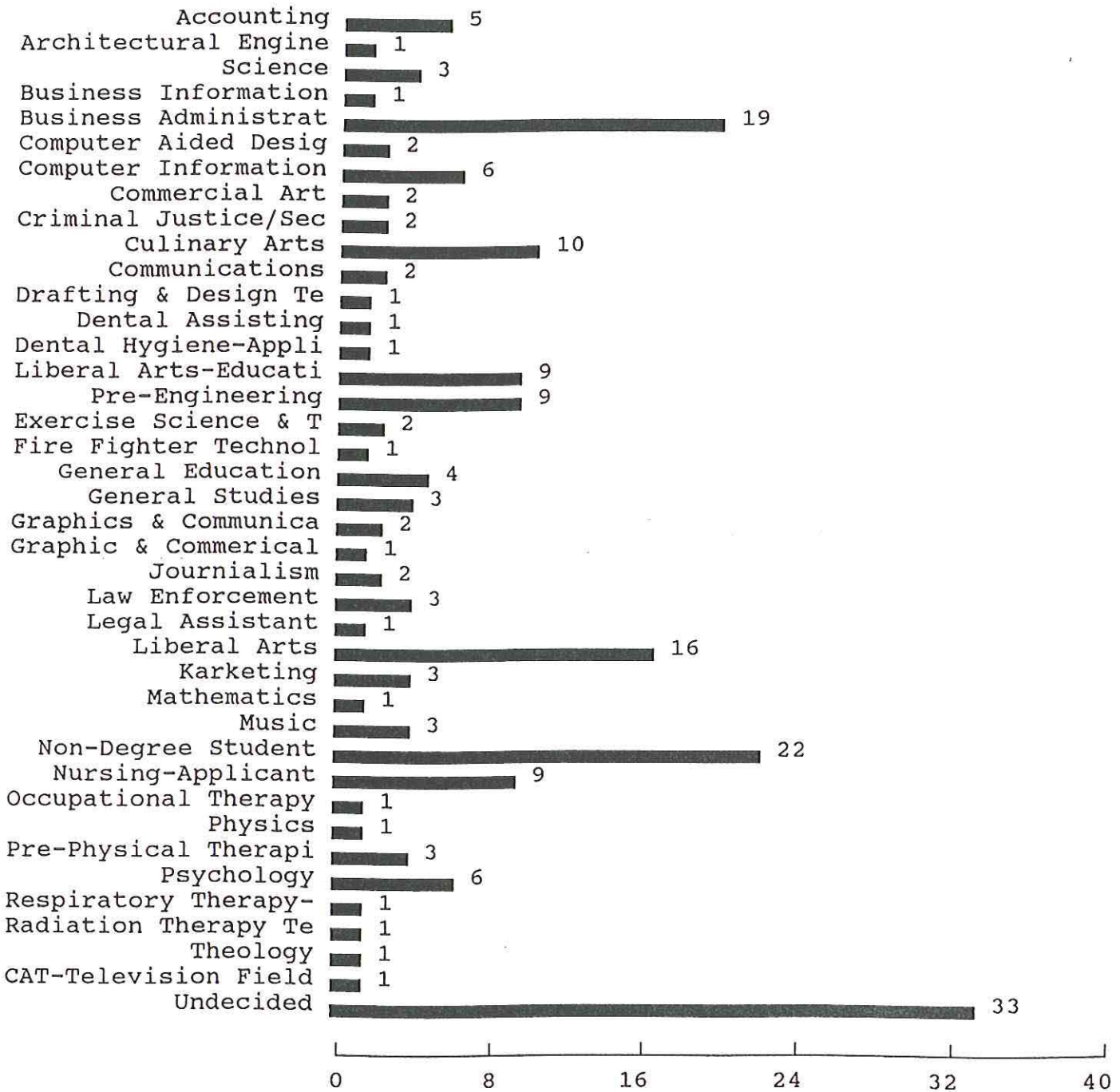


Valid cases 199 Missing cases 205

FIELD What is (was) your major field of study?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Accounting	ACC	5	1.2	2.6	2.6
Architectural Engine Science	ARC	1	.2	.5	3.1
ASC	ASC	3	.7	1.5	4.6
Business Information	BIS	1	.2	.5	5.1
Business Administrat	BUS	19	4.7	9.7	14.9
Computer Aided Desig	CAD	2	.5	1.0	15.9
Computer Information	CIS	6	1.5	3.1	19.0
Commercial Art	COM	2	.5	1.0	20.0
Criminal Justice/Sec	CRJ	2	.5	1.0	21.0
Culinary Arts	CUL	10	2.5	5.1	26.2
Communications	CUM	2	.5	1.0	27.2
Drafting & Design Te	DDT	1	.2	.5	27.7
Dental Assisting	DEN	1	.2	.5	28.2
Dental Hygiene-Appli	DHY	1	.2	.5	28.7
Liberal Arts-Educati	EDU	9	2.2	4.6	33.3
Pre-Engineering	ENG	9	2.2	4.6	37.9
Exercise Science & T	EXR	2	.5	1.0	39.0
Fire Fighter Technol	FFT	1	.2	.5	39.5
General Education	GED	4	1.0	2.1	41.5
General Studies	GEN	3	.7	1.5	43.1
Graphics & Communica	GRA	2	.5	1.0	44.1
Graphic & Commerical	ILL	1	.2	.5	44.6
Journalism	JOR	2	.5	1.0	45.6
Law Enforcement	LAW	3	.7	1.5	47.2
Legal Assistant	LGL	1	.2	.5	47.7
Liberal Arts	LIB	16	4.0	8.2	55.9
Karketing	MKT	3	.7	1.5	57.4
Mathematics	MTH	1	.2	.5	57.9
Music	MUS	3	.7	1.5	59.5
Non-Degree Student	NDS	22	5.4	11.3	70.8
Nursing-Applicant	NUR	9	2.2	4.6	75.4
Occupational Therapy	OCC	1	.2	.5	75.9
Physics	PHY	1	.2	.5	76.4
Pre-Physical Therapi	PPT	3	.7	1.5	77.9
Psychology	PSY	6	1.5	3.1	81.0
Respiratory Therapy-	RES	1	.2	.5	81.5
Radiation Therapy Te	RTH	1	.2	.5	82.1
Theology	THO	1	.2	.5	82.6
CAT-Television Field	TVP	1	.2	.5	83.1
Undecided	UND	33	8.2	16.9	100.0
No response	XXX	209	51.7	Missing	
Total		404	100.0	100.0	

FIELD What is (was) your major field of study?



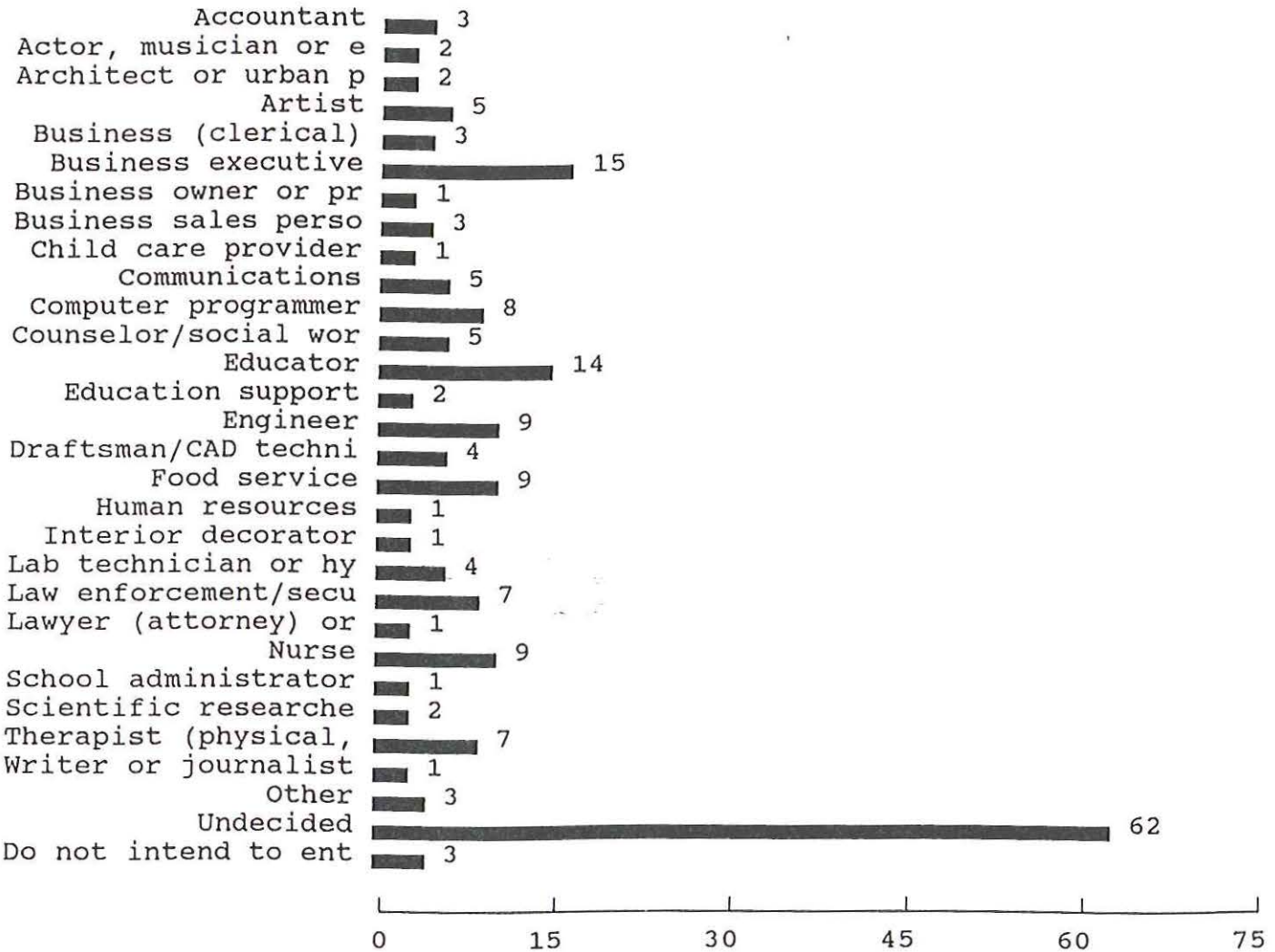
Valid cases 195

Missing cases 209

CAREER What career do you expect to enter after

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Accountant	1	3	.7	1.6	1.6
Actor, musician or e	2	2	.5	1.0	2.6
Architect or urban p	3	2	.5	1.0	3.6
Artist	4	5	1.2	2.6	6.2
Business (clerical)	5	3	.7	1.6	7.8
Business executive	6	15	3.7	7.8	15.5
Business owner or pr	7	1	.2	.5	16.1
Business sales perso	8	3	.7	1.6	17.6
Child care provider	9	1	.2	.5	18.1
Communications	10	5	1.2	2.6	20.7
Computer programmer	11	8	2.0	4.1	24.9
Counselor/social wor	12	5	1.2	2.6	27.5
Educator	14	14	3.5	7.3	34.7
Education support	15	2	.5	1.0	35.8
Engineer	16	9	2.2	4.7	40.4
Draftsman/CAD techni	17	4	1.0	2.1	42.5
Food service	18	9	2.2	4.7	47.2
Human resources	20	1	.2	.5	47.7
Interior decorator	21	1	.2	.5	48.2
Lab technician or hy	22	4	1.0	2.1	50.3
Law enforcement/secu	23	7	1.7	3.6	53.9
Lawyer (attorney) or	24	1	.2	.5	54.4
Nurse	26	9	2.2	4.7	59.1
School administrator	31	1	.2	.5	59.6
Scientific researche	32	2	.5	1.0	60.6
Therapist (physical,	34	7	1.7	3.6	64.2
Writer or journalist	36	1	.2	.5	64.8
Other	37	3	.7	1.6	66.3
Undecided	38	62	15.3	32.1	98.4
Do not intend to ent	77	3	.7	1.6	100.0
.		203	50.2	Missing	
99		8	2.0	Missing	
Total		404	100.0	100.0	

CAREER What career do you expect to enter after

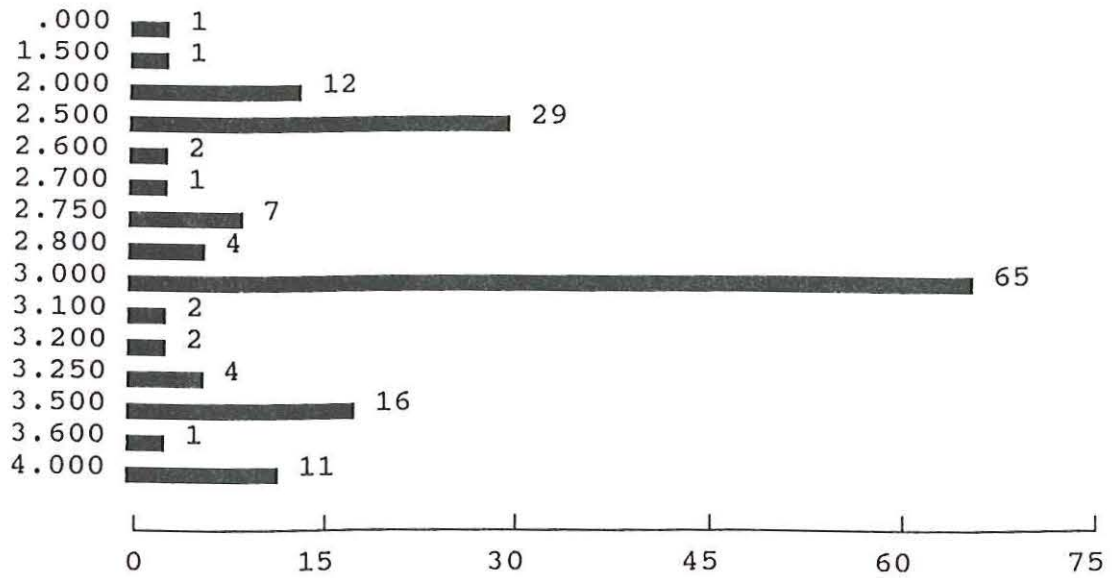


Valid cases 193

Missing cases 211

EXPECT What grade point average did you expect

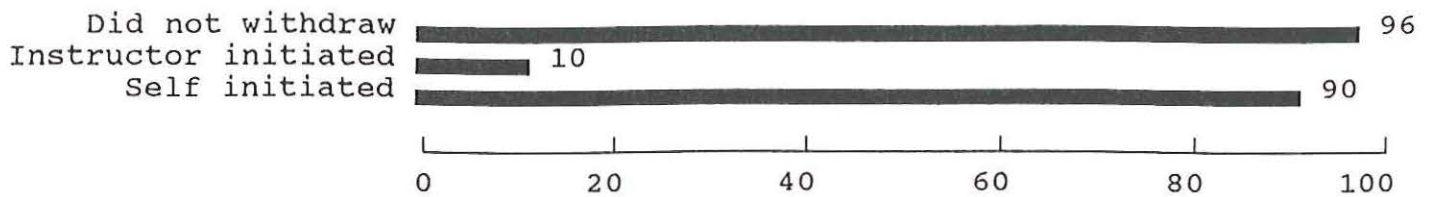
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	.000	1	.2	.6	.6
	1.500	1	.2	.6	1.3
	2.000	12	3.0	7.6	8.9
	2.500	29	7.2	18.4	27.2
	2.600	2	.5	1.3	28.5
	2.700	1	.2	.6	29.1
	2.750	7	1.7	4.4	33.5
	2.800	4	1.0	2.5	36.1
	3.000	65	16.1	41.1	77.2
	3.100	2	.5	1.3	78.5
	3.200	2	.5	1.3	79.7
	3.250	4	1.0	2.5	82.3
	3.500	16	4.0	10.1	92.4
	3.600	1	.2	.6	93.0
	4.000	11	2.7	7.0	100.0
No response	.	203	50.2	Missing	
	9.999	43	10.6	Missing	
	Total	404	100.0	100.0	



Valid cases 158 Missing cases 246

WITHDRAW Did you withdraw from any of your course

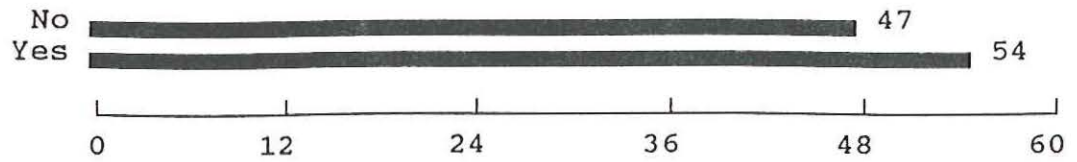
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Did not withdraw	0	96	23.8	49.0	49.0
Instructor initiated	1	10	2.5	5.1	54.1
Self initiated	2	90	22.3	45.9	100.0
No response	.	203	50.2	Missing	
	9	5	1.2	Missing	
		-----	-----	-----	
	Total	404	100.0	100.0	



Valid cases 196 Missing cases 208

AWARE Were you aware of the withdrawal deadlin

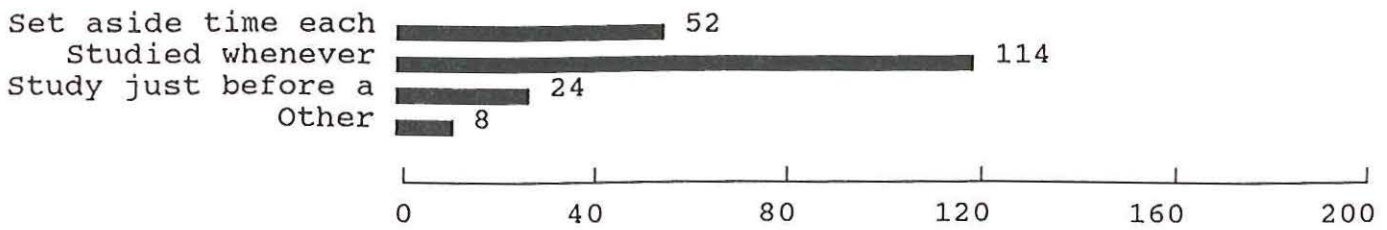
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No	0	47	11.6	46.5	46.5
Yes	1	54	13.4	53.5	100.0
	.	203	50.2	Missing	
No response	9	100	24.8	Missing	
		-----	-----	-----	
	Total	404	100.0	100.0	



Valid cases 101 Missing cases 303

HABBITS Best describes your study habits:

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Set aside time each	1	52	12.9	26.3	26.3
Studied whenever	2	114	28.2	57.6	83.8
Study just before a	3	24	5.9	12.1	96.0
Other	4	8	2.0	4.0	100.0
No response	.	203	50.2	Missing	
	9	3	.7	Missing	
		-----	-----	-----	
	Total	404	100.0	100.0	

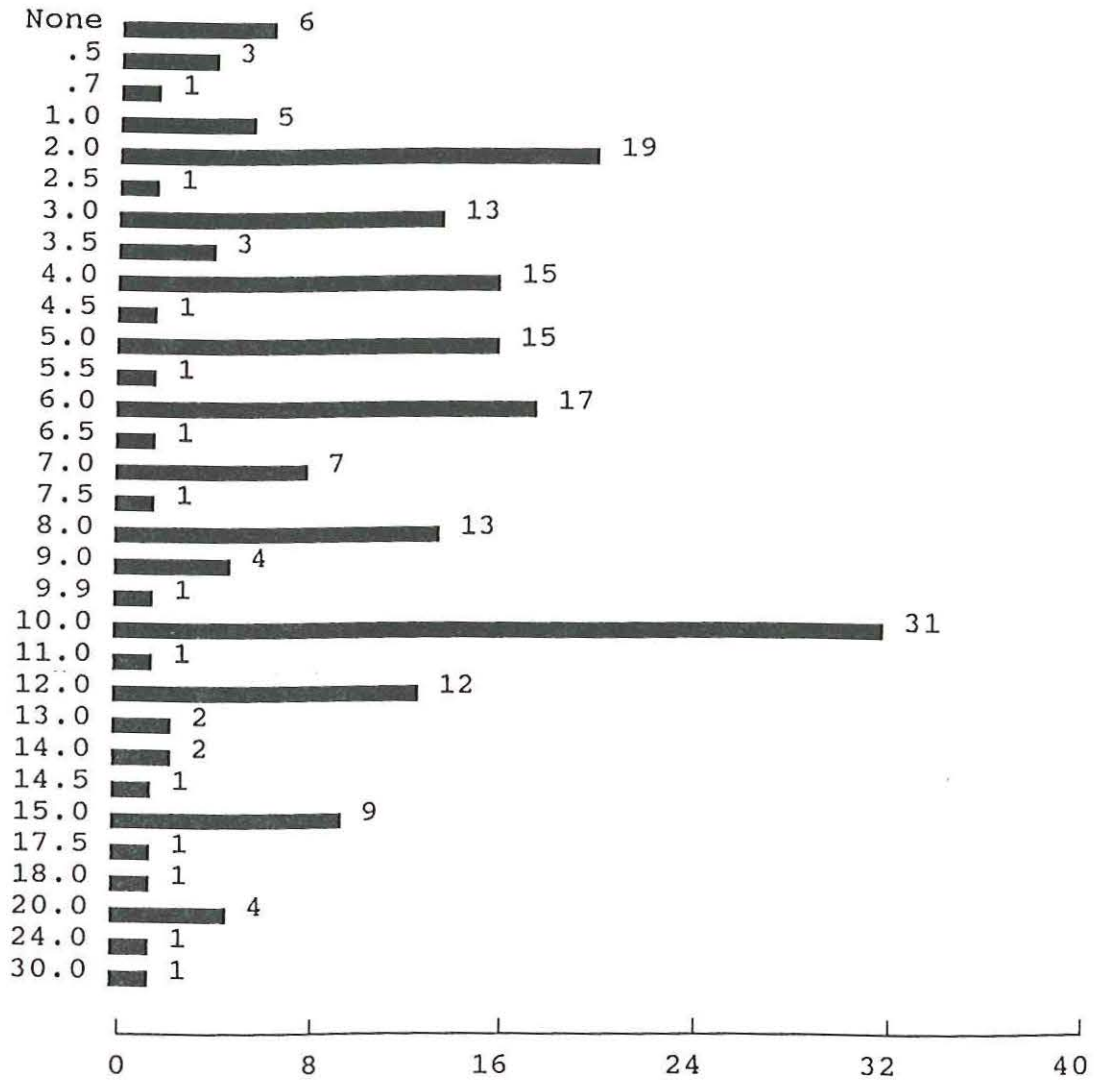


Valid cases .. 198 Missing cases 206

HOURS Hours per week spent doing coursework?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
None	.0	6	1.5	3.1	3.1
	.5	3	.7	1.6	4.7
	.7	1	.2	.5	5.2
	1.0	5	1.2	2.6	7.8
	2.0	19	4.7	9.8	17.6
	2.5	1	.2	.5	18.1
	3.0	13	3.2	6.7	24.9
	3.5	3	.7	1.6	26.4
	4.0	15	3.7	7.8	34.2
	4.5	1	.2	.5	34.7
	5.0	15	3.7	7.8	42.5
	5.5	1	.2	.5	43.0
	6.0	17	4.2	8.8	51.8
	6.5	1	.2	.5	52.3
	7.0	7	1.7	3.6	56.0
	7.5	1	.2	.5	56.5
	8.0	13	3.2	6.7	63.2
	9.0	4	1.0	2.1	65.3
	9.9	1	.2	.5	65.8
	10.0	31	7.7	16.1	81.9
	11.0	1	.2	.5	82.4
	12.0	12	3.0	6.2	88.6
	13.0	2	.5	1.0	89.6
	14.0	2	.5	1.0	90.7
	14.5	1	.2	.5	91.2
	15.0	9	2.2	4.7	95.9
	17.5	1	.2	.5	96.4
	18.0	1	.2	.5	96.9
	20.0	4	1.0	2.1	99.0
	24.0	1	.2	.5	99.5
	30.0	1	.2	.5	100.0
	.	203	50.2	Missing	
No response	99.9	8	2.0	Missing	
		-----	-----	-----	
	Total	404	100.0	100.0	

HOURS Hours per week spent doing coursework?



Valid cases

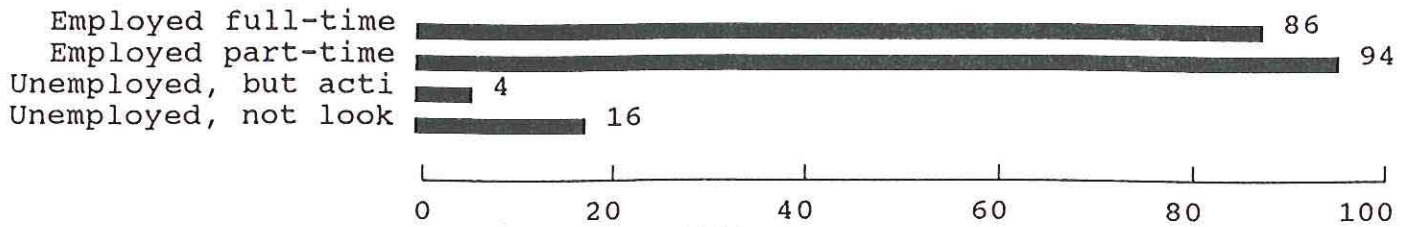
193

Missing cases

211

EMPLOYED Employment status during Fall 1994

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Employed full-time	1	86	21.3	43.0	43.0
Employed part-time	2	94	23.3	47.0	90.0
Unemployed, but acti	3	4	1.0	2.0	92.0
Unemployed, not look	4	16	4.0	8.0	100.0
No response	.	203	50.2	Missing	
	9	1	.2	Missing	
		-----	-----	-----	
	Total	404	100.0	100.0	

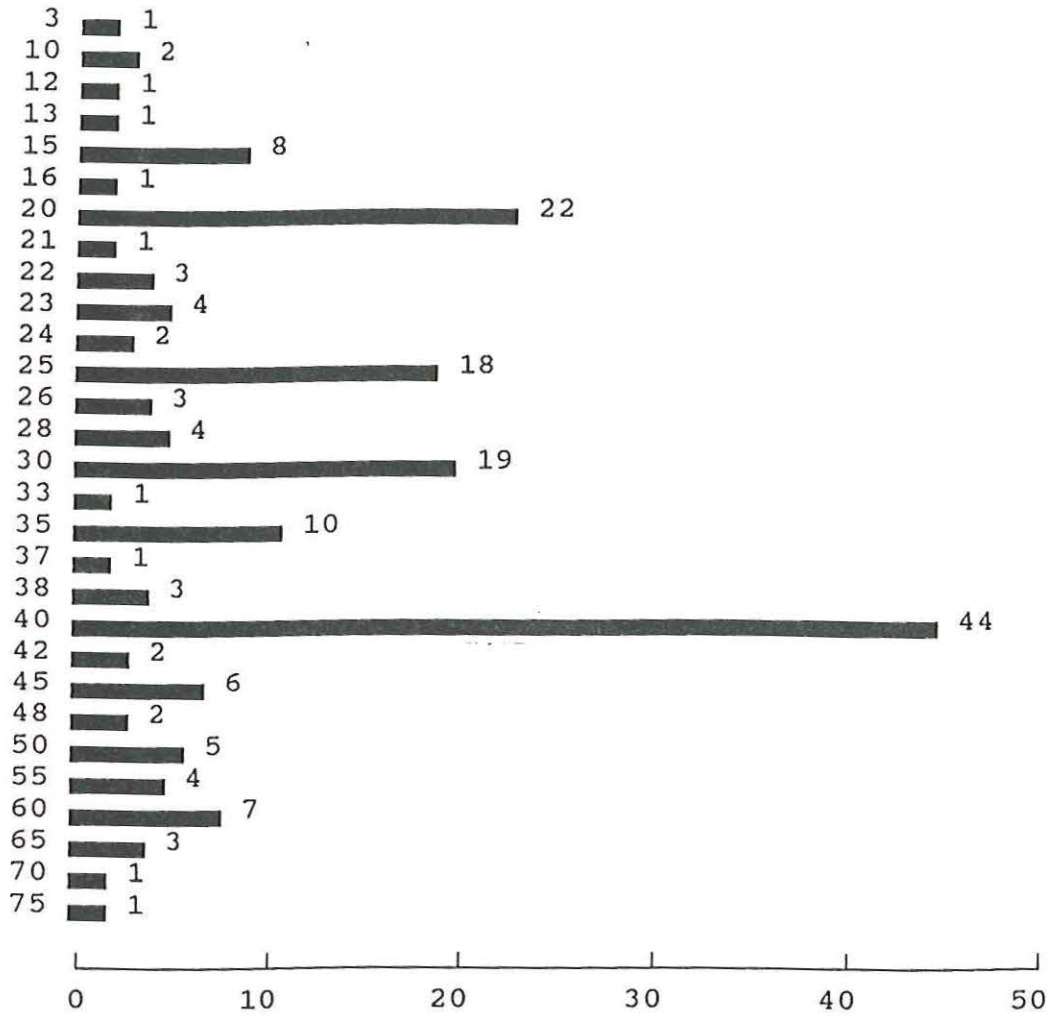


Valid cases 200 Missing cases 204

WORK How many hours did you work per week?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	3	1	.2	.6	.6
	10	2	.5	1.1	1.7
	12	1	.2	.6	2.2
	13	1	.2	.6	2.8
	15	8	2.0	4.4	7.2
	16	1	.2	.6	7.8
	20	22	5.4	12.2	20.0
	21	1	.2	.6	20.6
	22	3	.7	1.7	22.2
	23	4	1.0	2.2	24.4
	24	2	.5	1.1	25.6
	25	18	4.5	10.0	35.6
	26	3	.7	1.7	37.2
	28	4	1.0	2.2	39.4
	30	19	4.7	10.6	50.0
	33	1	.2	.6	50.6
	35	10	2.5	5.6	56.1
	37	1	.2	.6	56.7
	38	3	.7	1.7	58.3
	40	44	10.9	24.4	82.8
	42	2	.5	1.1	83.9
	45	6	1.5	3.3	87.2
	48	2	.5	1.1	88.3
	50	5	1.2	2.8	91.1
	55	4	1.0	2.2	93.3
	60	7	1.7	3.9	97.2
	65	3	.7	1.7	98.9
	70	1	.2	.6	99.4
	75	1	.2	.6	100.0
	.	203	50.2	Missing	
No response	99	21	5.2	Missing	
		-----	-----	-----	
	Total	404	100.0	100.0	

WORK How many hours did you work per week?

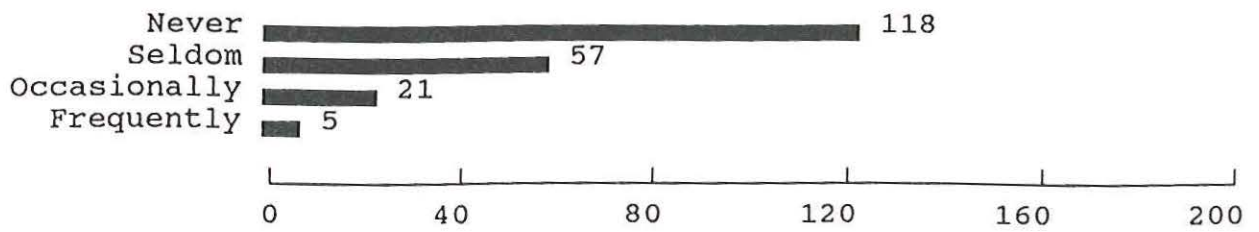


Valid cases 180

Missing cases 224

MEET How much interaction did you have with y

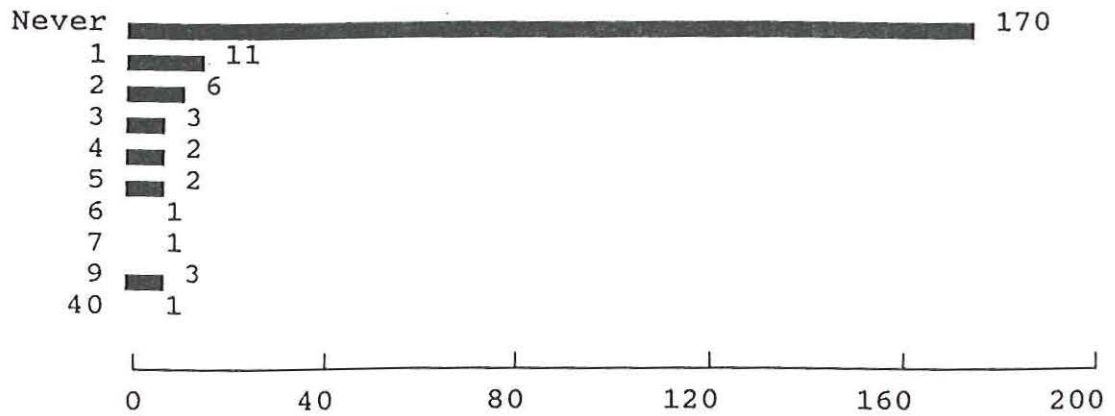
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Never	1	118	29.2	58.7	58.7
Seldom	2	57	14.1	28.4	87.1
Occasionally	3	21	5.2	10.4	97.5
Frequently	4	5	1.2	2.5	100.0
	.	203	50.2	Missing	
	Total	404	100.0	100.0	



Valid cases 201 Missing cases 203

SERVICE1 Tutoring

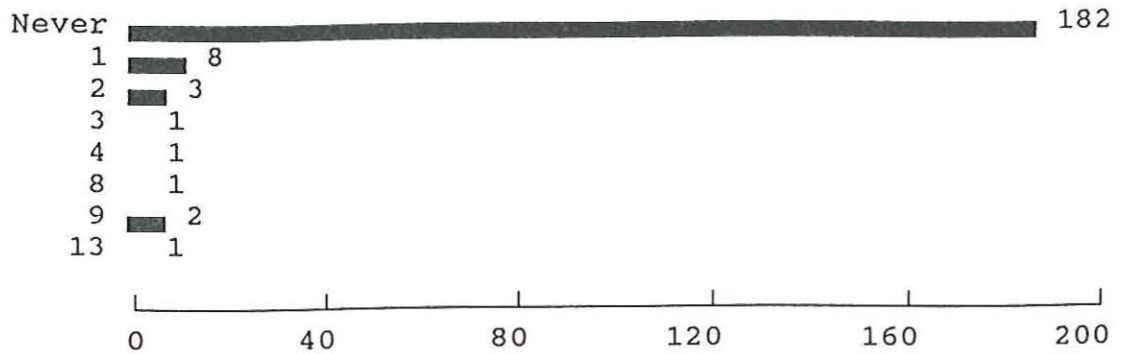
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Never	0	170	42.1	85.0	85.0
	1	11	2.7	5.5	90.5
	2	6	1.5	3.0	93.5
	3	3	.7	1.5	95.0
	4	2	.5	1.0	96.0
	5	2	.5	1.0	97.0
	6	1	.2	.5	97.5
	7	1	.2	.5	98.0
	9	3	.7	1.5	99.5
	40	1	.2	.5	100.0
No response	.	203	50.2	Missing	
	99	1	.2	Missing	
Total		404	100.0	100.0	



Valid cases 200 Missing cases 204

SERVICE2 Success Seminars

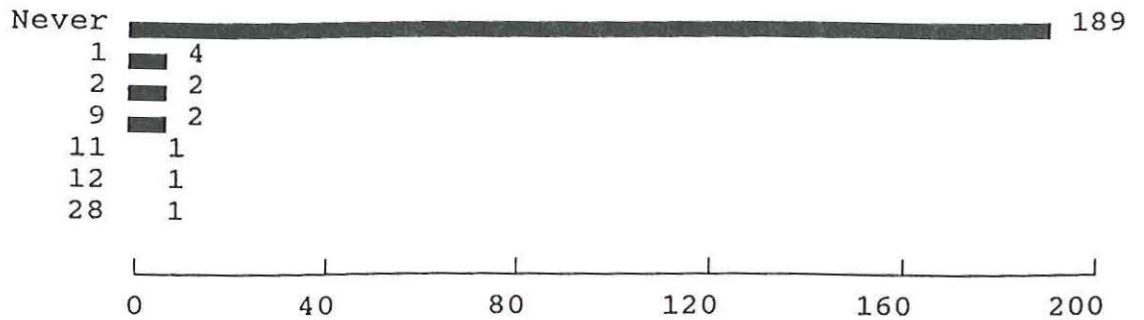
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Never	0	182	45.0	91.5	91.5
	1	8	2.0	4.0	95.5
	2	3	.7	1.5	97.0
	3	1	.2	.5	97.5
	4	1	.2	.5	98.0
	8	1	.2	.5	98.5
	9	2	.5	1.0	99.5
	13	1	.2	.5	100.0
	.	203	50.2	Missing	
	No response	99	2	.5	Missing
Total		404	100.0	100.0	



Valid cases 199 Missing cases 205

SERVICE3 College Success Skills Course (IIC 057)

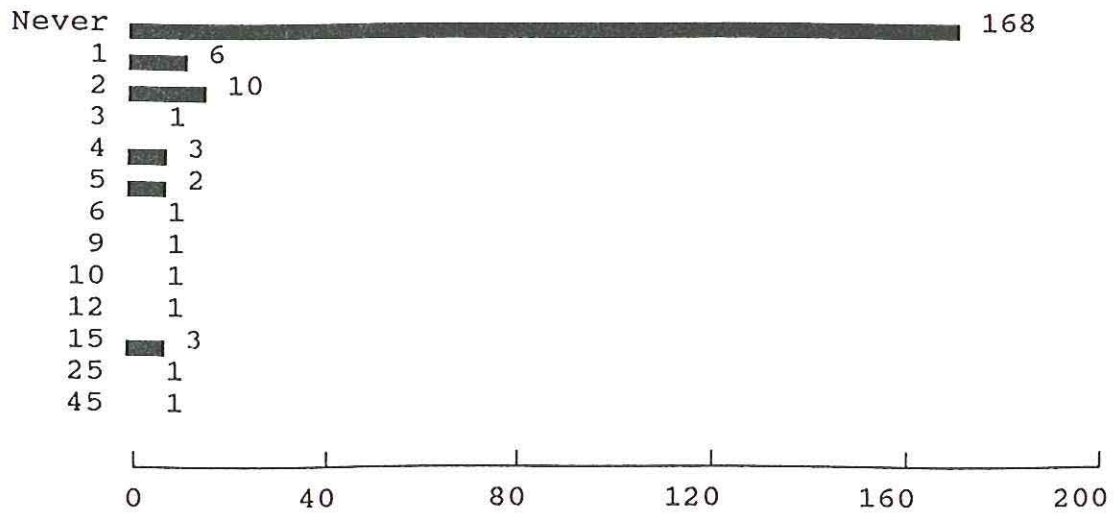
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Never	0	189	46.8	94.5	94.5
	1	4	1.0	2.0	96.5
	2	2	.5	1.0	97.5
	9	2	.5	1.0	98.5
	11	1	.2	.5	99.0
	12	1	.2	.5	99.5
	28	1	.2	.5	100.0
	.	203	50.2	Missing	
No response	99	1	.2	Missing	
Total		404	100.0	100.0	



Valid cases 200 Missing cases 204

SERVICE4 Computers in the IIC for self-paced lear

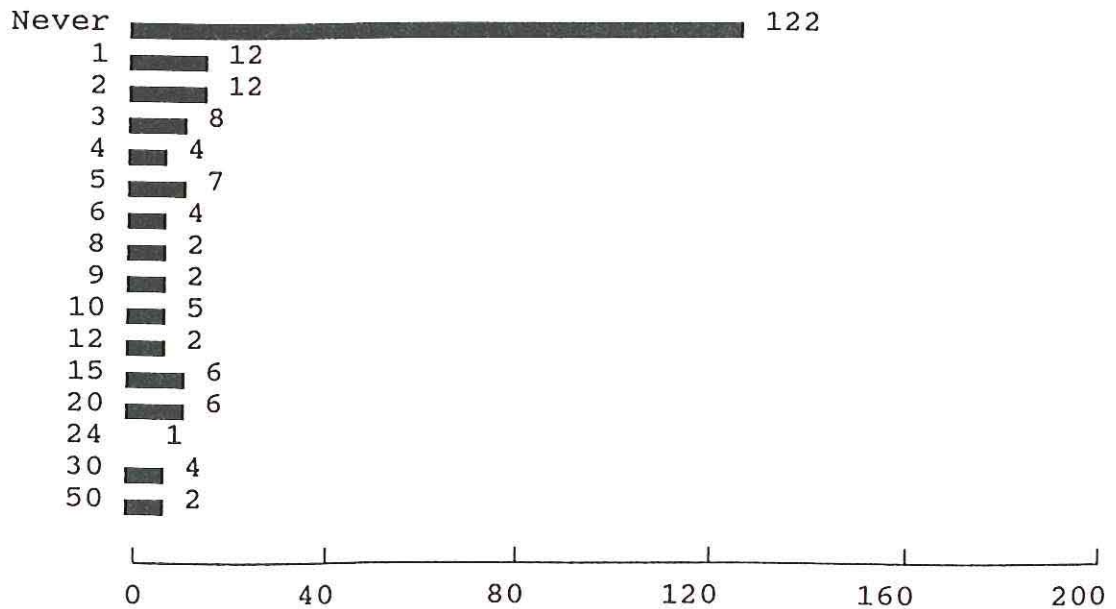
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent	
Never	0	168	41.6	84.4	84.4	
	1	6	1.5	3.0	87.4	
	2	10	2.5	5.0	92.5	
	3	1	.2	.5	93.0	
	4	3	.7	1.5	94.5	
	5	2	.5	1.0	95.5	
	6	1	.2	.5	96.0	
	9	1	.2	.5	96.5	
	10	1	.2	.5	97.0	
	12	1	.2	.5	97.5	
	15	3	.7	1.5	99.0	
	25	1	.2	.5	99.5	
	45	1	.2	.5	100.0	
	No response	.	203	50.2	Missing	
		99	2	.5	Missing	
Total		404	100.0	100.0		



Valid cases 199 Missing cases 205

SERVICES Computers in the IIC for general course

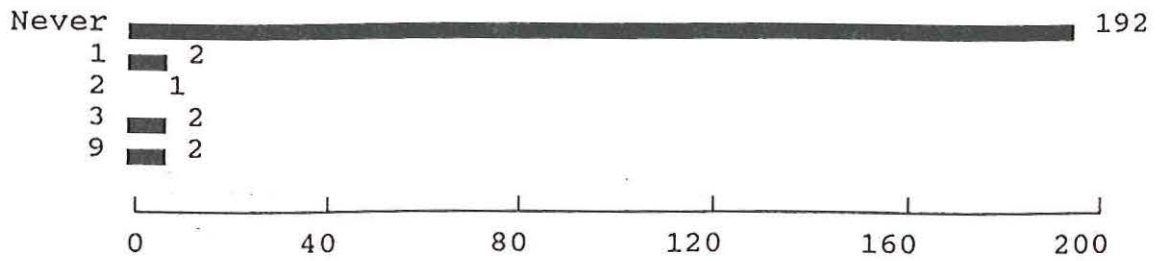
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Never	0	122	30.2	61.3	61.3
	1	12	3.0	6.0	67.3
	2	12	3.0	6.0	73.4
	3	8	2.0	4.0	77.4
	4	4	1.0	2.0	79.4
	5	7	1.7	3.5	82.9
	6	4	1.0	2.0	84.9
	8	2	.5	1.0	85.9
	9	2	.5	1.0	86.9
	10	5	1.2	2.5	89.4
	12	2	.5	1.0	90.5
	15	6	1.5	3.0	93.5
	20	6	1.5	3.0	96.5
	24	1	.2	.5	97.0
30	4	1.0	2.0	99.0	
50	2	.5	1.0	100.0	
No response	.	203	50.2	Missing	
	99	2	.5	Missing	
Total		404	100.0	100.0	



Valid cases 199 Missing cases 205

SERVICE6 Program for Academic Support Services (P

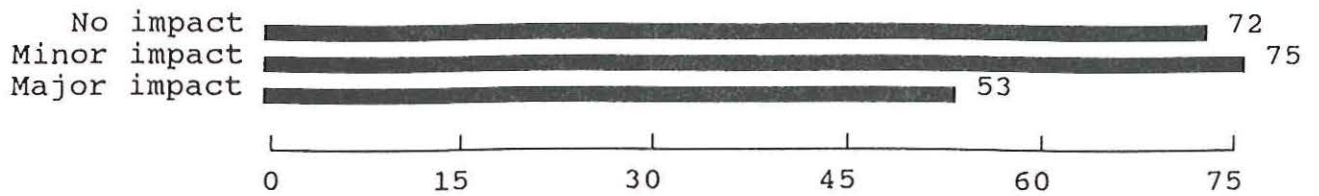
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Never	0	192	47.5	96.5	96.5
	1	2	.5	1.0	97.5
	2	1	.2	.5	98.0
	3	2	.5	1.0	99.0
	9	2	.5	1.0	100.0
No response	.	203	50.2	Missing	
	99	2	.5	Missing	
Total		404	100.0	100.0	



Valid cases 199 Missing cases 205

IMPACT1 Number of courses you attempted

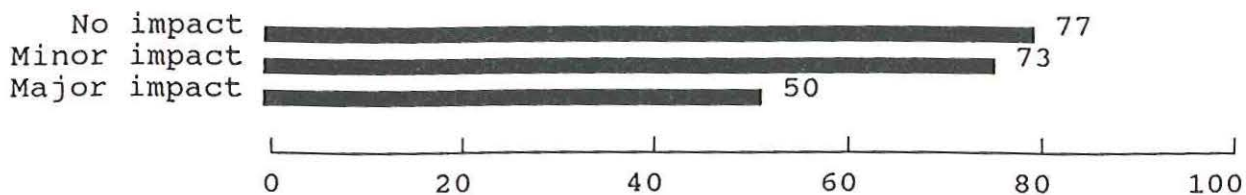
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No impact	1	72	17.8	36.0	36.0
Minor impact	2	75	18.6	37.5	73.5
Major impact	3	53	13.1	26.5	100.0
.		203	50.2	Missing	
No response	9	1	.2	Missing	
		-----	-----	-----	
Total		404	100.0	100.0	



Valid cases 200 Missing cases 204

IMPACT2 Amount of reading required

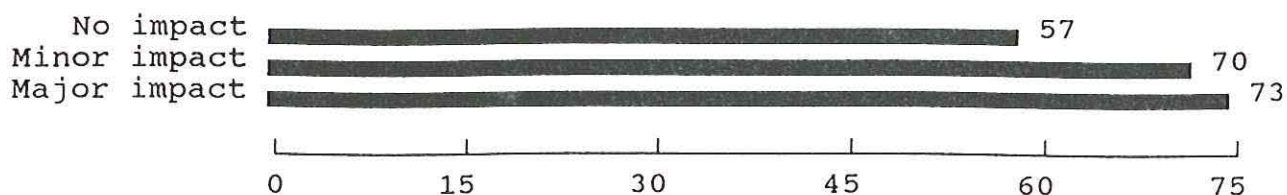
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No impact	1	77	19.1	38.5	38.5
Minor impact	2	73	18.1	36.5	75.0
Major impact	3	50	12.4	25.0	100.0
.		203	50.2	Missing	
No response	9	1	.2	Missing	
		-----	-----	-----	
	Total	404	100.0	100.0	



Valid cases 200 Missing cases 204

IMPACT3 Amount of homework required

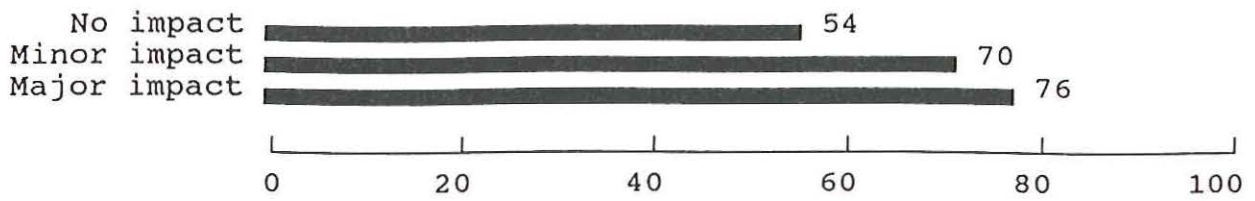
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No impact	1	57	14.1	28.5	28.5
Minor impact	2	70	17.3	35.0	63.5
Major impact	3	73	18.1	36.5	100.0
No response	.	203	50.2	Missing	
	9	1	.2	Missing	
		-----	-----	-----	
	Total	404	100.0	100.0	



Valid cases 200 Missing cases 204

IMPACT4 Way in which course(s) were taught

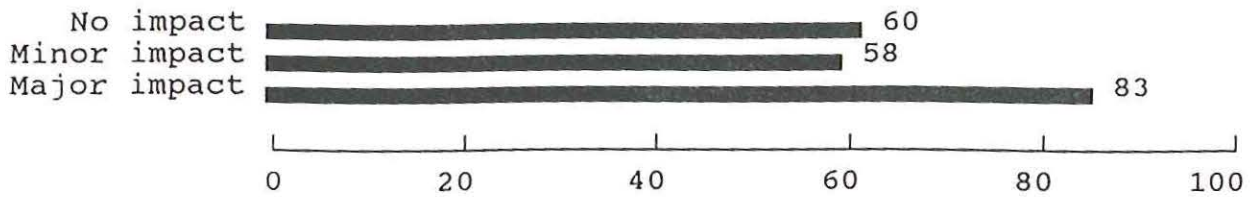
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No impact	1	54	13.4	27.0	27.0
Minor impact	2	70	17.3	35.0	62.0
Major impact	3	76	18.8	38.0	100.0
No response	.	203	50.2	Missing	
	9	1	.2	Missing	
		-----	-----	-----	
	Total	404	100.0	100.0	



Valid cases 200 Missing cases 204

IMPACT5 Job responsibilities

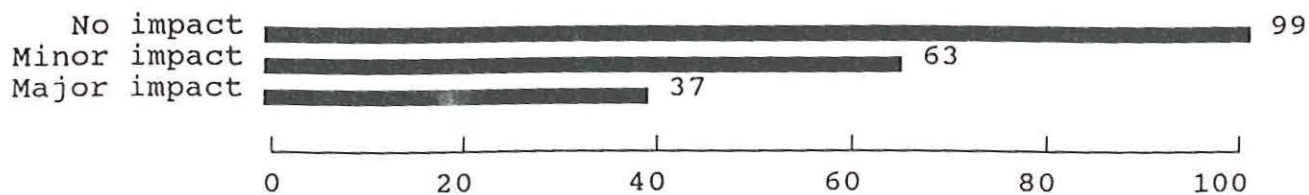
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No impact	1	60	14.9	29.9	29.9
Minor impact	2	58	14.4	28.9	58.7
Major impact	3	83	20.5	41.3	100.0
	.	203	50.2	Missing	
		-----	-----	-----	
Total		404	100.0	100.0	



Valid cases 201 Missing cases 203

IMPACT6 Financial issues

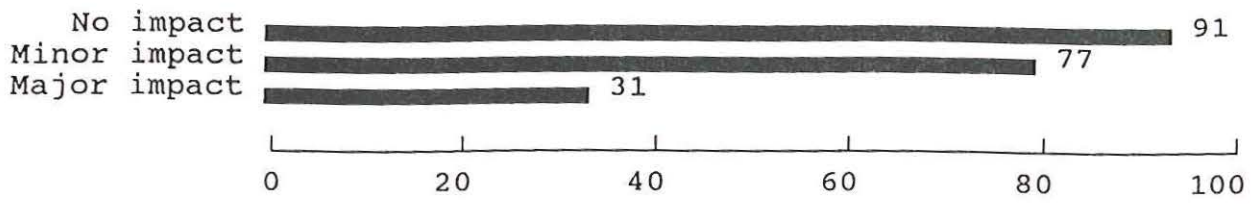
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No impact	1	99	24.5	49.7	49.7
Minor impact	2	63	15.6	31.7	81.4
Major impact	3	37	9.2	18.6	100.0
	.	203	50.2	Missing	
No response	9	2	.5	Missing	
		-----	-----	-----	
Total		404	100.0	100.0	



Valid cases 199 Missing cases 205

IMPACT7 Family responsibilities

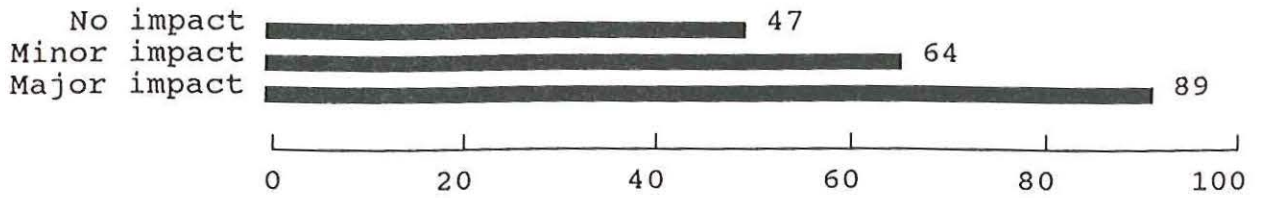
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No impact	1	91	22.5	45.7	45.7
Minor impact	2	77	19.1	38.7	84.4
Major impact	3	31	7.7	15.6	100.0
No response	.	203	50.2	Missing	
	9	2	.5	Missing	
		-----	-----	-----	
	Total	404	100.0	100.0	



Valid cases 199 Missing cases 205

IMPACT8 Personal motivation

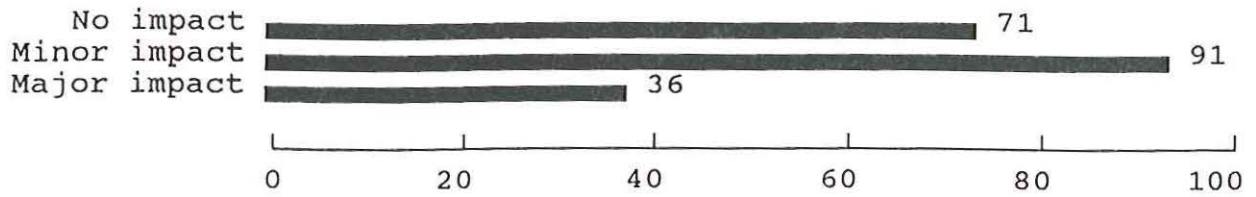
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No impact	1	47	11.6	23.5	23.5
Minor impact	2	64	15.8	32.0	55.5
Major impact	3	89	22.0	44.5	100.0
No response	.	203	50.2	Missing	
	9	1	.2	Missing	
		-----	-----	-----	
	Total	404	100.0	100.0	



Valid cases 200 Missing cases 204

IMPACT9 Social activities

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No impact	1	71	17.6	35.9	35.9
Minor impact	2	91	22.5	46.0	81.8
Major impact	3	36	8.9	18.2	100.0
No response	.	203	50.2	Missing	
	9	3	.7	Missing	
		-----	-----	-----	
	Total	404	100.0	100.0	



Valid cases 198 Missing cases 206

Summaries of AGE Students age
 By levels of ENTRY Original entry type

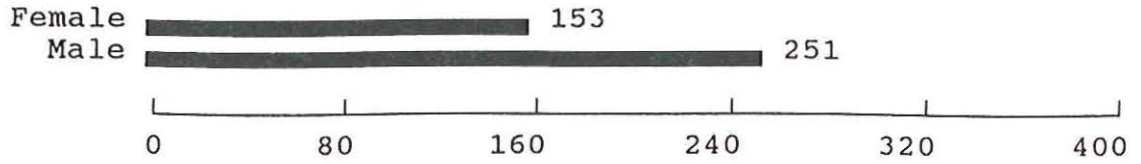
Variable	Value	Label	Mean	Std Dev	Cases
For Entire Population			21.1322	6.0208	401
ENTRY	1	FTIAC	19.7206	4.3180	272
ENTRY	2	Guest	22.0000	5.0990	5
ENTRY	3	High School Guest	17.3333	.5774	3
ENTRY	4	Transfer	24.3636	7.9004	121

Total Cases = 404

Missing Cases = 3 OR .7 PCT.

GENDER Students gender

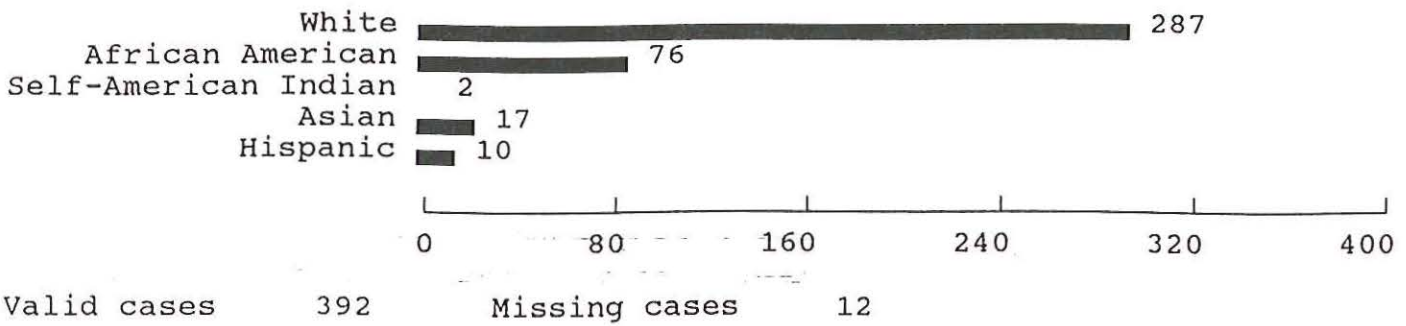
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Female	0	153	37.9	37.9	37.9
Male	1	251	62.1	62.1	100.0
		-----	-----	-----	
Total		404	100.0	100.0	



Valid cases 404 Missing cases 0

RACE Students race

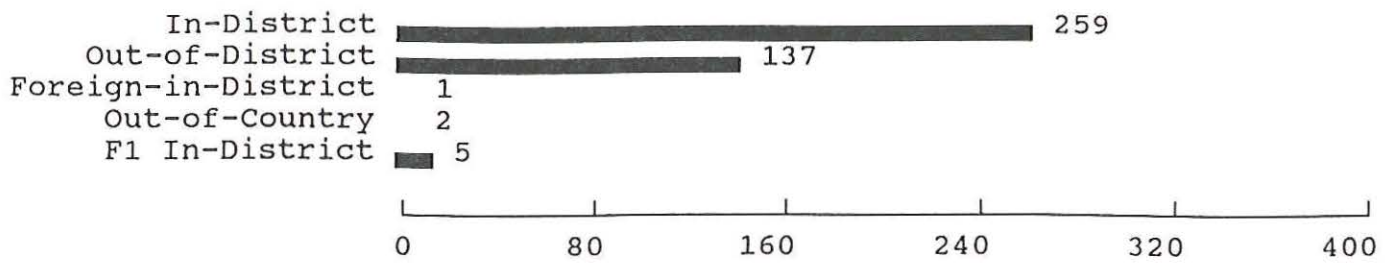
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
White	1	287	71.0	73.2	73.2
African American	2	76	18.8	19.4	92.6
Self-American Indian	3	2	.5	.5	93.1
Asian	4	17	4.2	4.3	97.4
Hispanic	5	10	2.5	2.6	100.0
Missing	9	12	3.0	Missing	
		-----	-----	-----	
Total		404	100.0	100.0	



Blacks pop = 27 in 1992

RESIDENT Residency status

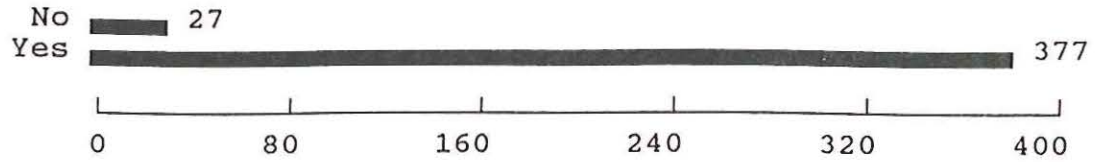
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
In-District	A	259	64.1	64.1	64.1
Out-of-District	C	137	33.9	33.9	98.0
Foreign-in-District	E	1	.2	.2	98.3
Out-of-Country	F	2	.5	.5	98.8
F1 In-District	K	5	1.2	1.2	100.0
		-----	-----	-----	
	Total	404	100.0	100.0	



Valid cases 404 Missing cases 0

CITIZEN Citizenship status

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No	0	27	6.7	6.7	6.7
Yes	1	377	93.3	93.3	100.0
		-----	-----	-----	
Total		404	100.0	100.0	

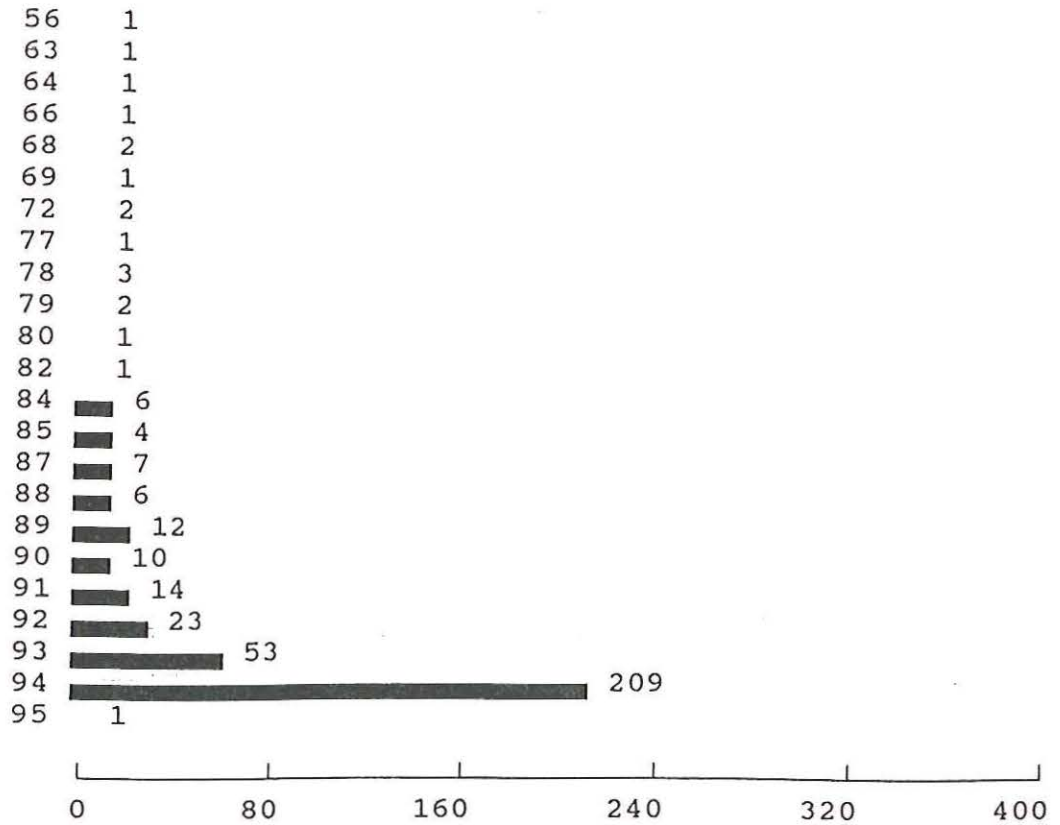


Valid cases 404 Missing cases 0

HSYEAR Year of high school graduation

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	56	1	.2	.3	.3
	63	1	.2	.3	.6
	64	1	.2	.3	.8
	66	1	.2	.3	1.1
	68	2	.5	.6	1.7
	69	1	.2	.3	1.9
	72	2	.5	.6	2.5
	77	1	.2	.3	2.8
	78	3	.7	.8	3.6
	79	2	.5	.6	4.1
	80	1	.2	.3	4.4
	82	1	.2	.3	4.7
	84	6	1.5	1.7	6.4
	85	4	1.0	1.1	7.5
	87	7	1.7	1.9	9.4
	88	6	1.5	1.7	11.0
	89	12	3.0	3.3	14.4
	90	10	2.5	2.8	17.1
	91	14	3.5	3.9	21.0
	92	23	5.7	6.4	27.3
	93	53	13.1	14.6	42.0
	94	209	51.7	57.7	99.7
	95	1	.2	.3	100.0
Missing	99	42	10.4	Missing	
	Total	404	100.0	100.0	

HSYEAR Year of high school graduation

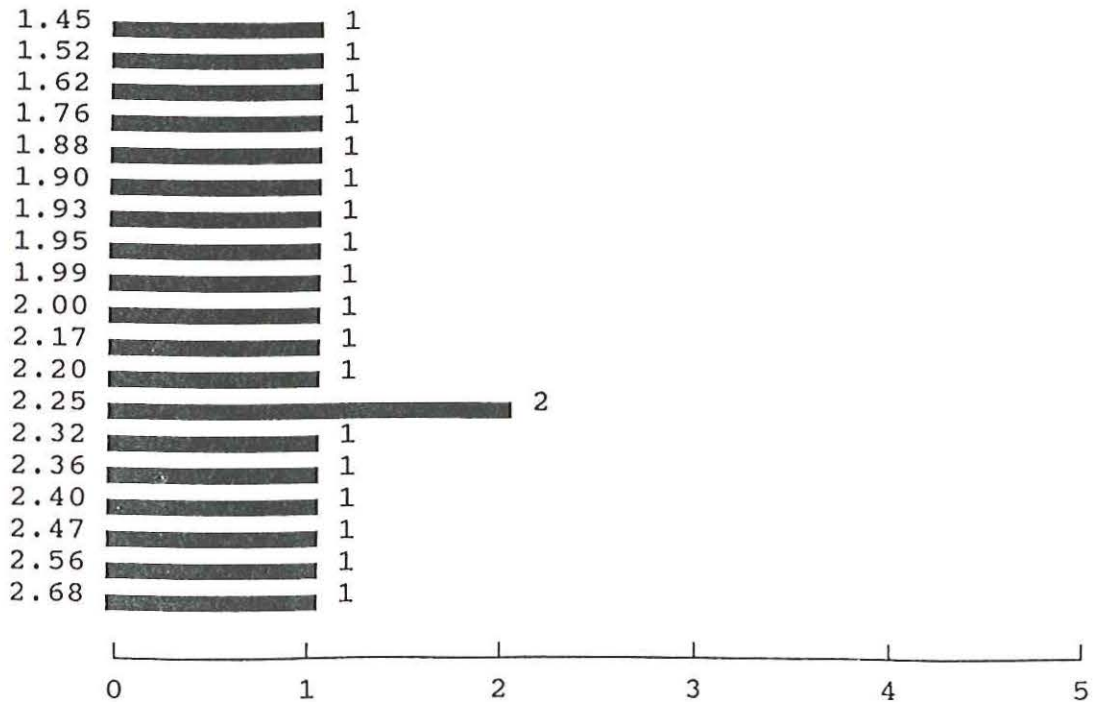


Valid cases 362

Missing cases 42

HIGHGPA High school GPA

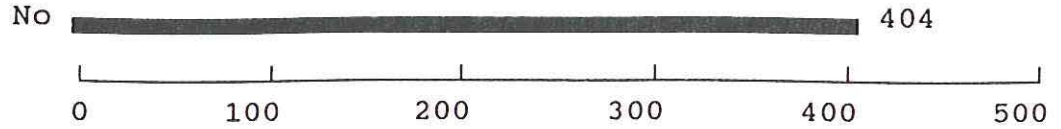
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	1.45	1	.2	5.0	5.0
	1.52	1	.2	5.0	10.0
	1.62	1	.2	5.0	15.0
	1.76	1	.2	5.0	20.0
	1.88	1	.2	5.0	25.0
	1.90	1	.2	5.0	30.0
	1.93	1	.2	5.0	35.0
	1.95	1	.2	5.0	40.0
	1.99	1	.2	5.0	45.0
	2.00	1	.2	5.0	50.0
	2.17	1	.2	5.0	55.0
	2.20	1	.2	5.0	60.0
	2.25	2	.5	10.0	70.0
	2.32	1	.2	5.0	75.0
	2.36	1	.2	5.0	80.0
	2.40	1	.2	5.0	85.0
	2.47	1	.2	5.0	90.0
	2.56	1	.2	5.0	95.0
	2.68	1	.2	5.0	100.0
Missing	9.99	384	95.0	Missing	
	Total	404	100.0	100.0	



Valid cases 20 Missing cases 384

GED GED status

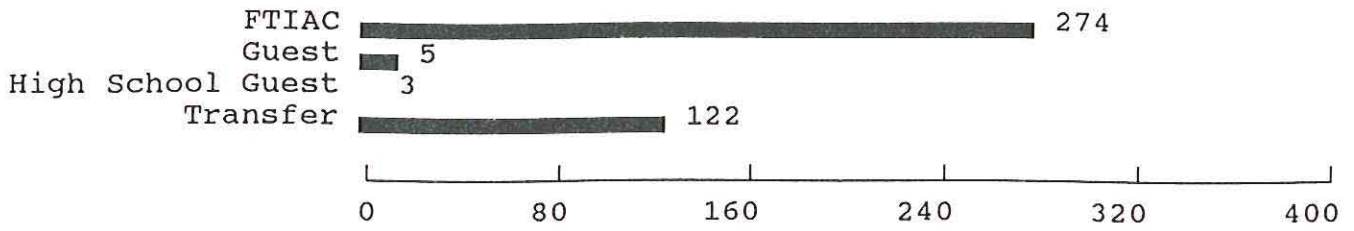
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No	0	404	100.0	100.0	100.0
		-----	-----	-----	
	Total	404	100.0	100.0	



Valid cases 404 Missing cases 0

ENTRY Original entry type

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
FTIAC	1	274	67.8	67.8	67.8
Guest	2	5	1.2	1.2	69.1
High School Guest	3	3	.7	.7	69.8
Transfer	4	122	30.2	30.2	100.0
		-----	-----	-----	
	Total	404	100.0	100.0	

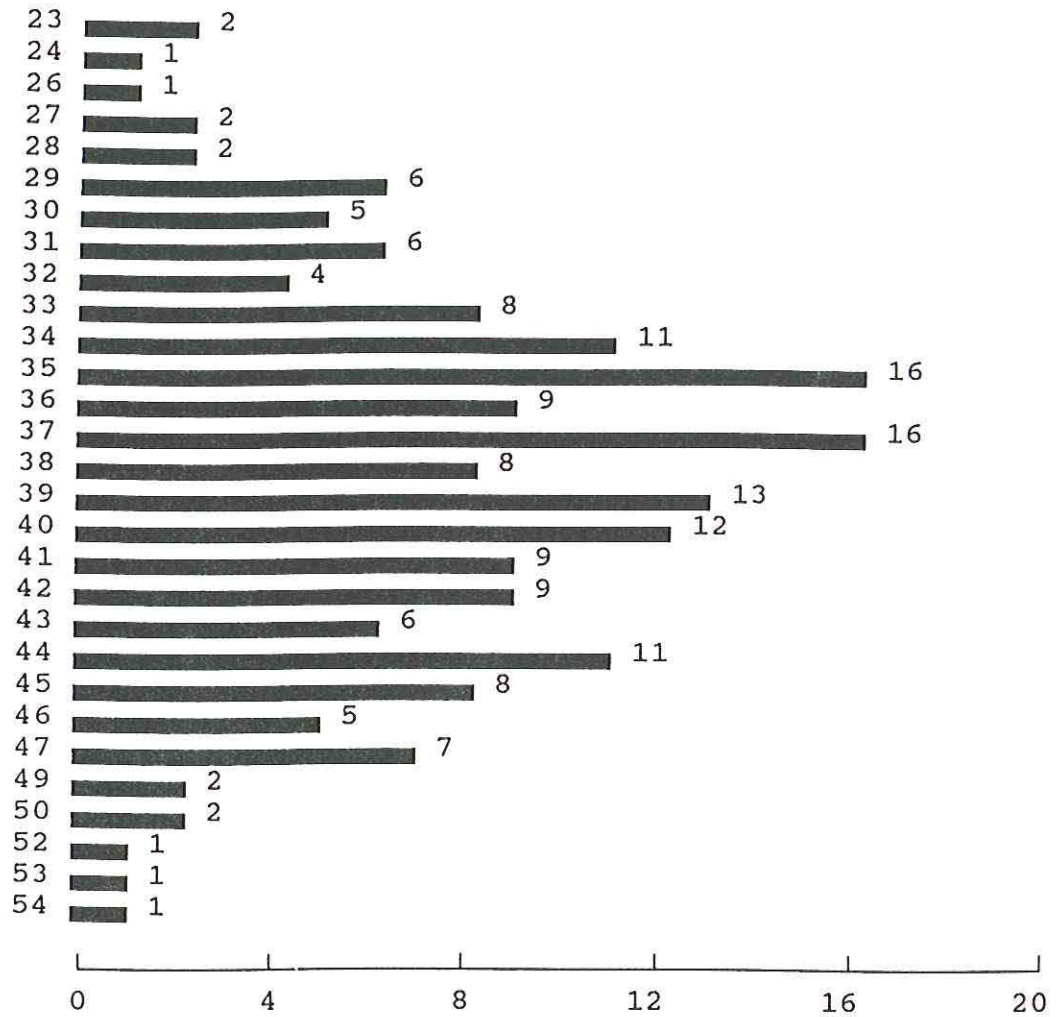


Valid cases 404 Missing cases 0

ASSETN Numeric ASSET test score

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	23	2	.5	1.1	1.1
	24	1	.2	.5	1.6
	26	1	.2	.5	2.2
	27	2	.5	1.1	3.3
	28	2	.5	1.1	4.3
	29	6	1.5	3.3	7.6
	30	5	1.2	2.7	10.3
	31	6	1.5	3.3	13.6
	32	4	1.0	2.2	15.8
	33	8	2.0	4.3	20.1
	34	11	2.7	6.0	26.1
	35	16	4.0	8.7	34.8
	36	9	2.2	4.9	39.7
	37	16	4.0	8.7	48.4
	38	8	2.0	4.3	52.7
	39	13	3.2	7.1	59.8
	40	12	3.0	6.5	66.3
	41	9	2.2	4.9	71.2
	42	9	2.2	4.9	76.1
	43	6	1.5	3.3	79.3
	44	11	2.7	6.0	85.3
	45	8	2.0	4.3	89.7
	46	5	1.2	2.7	92.4
	47	7	1.7	3.8	96.2
	49	2	.5	1.1	97.3
	50	2	.5	1.1	98.4
	52	1	.2	.5	98.9
	53	1	.2	.5	99.5
	54	1	.2	.5	100.0
Missing	99	220	54.5	Missing	
	Total	404	100.0	100.0	

ASSETN Numeric ASSET test score



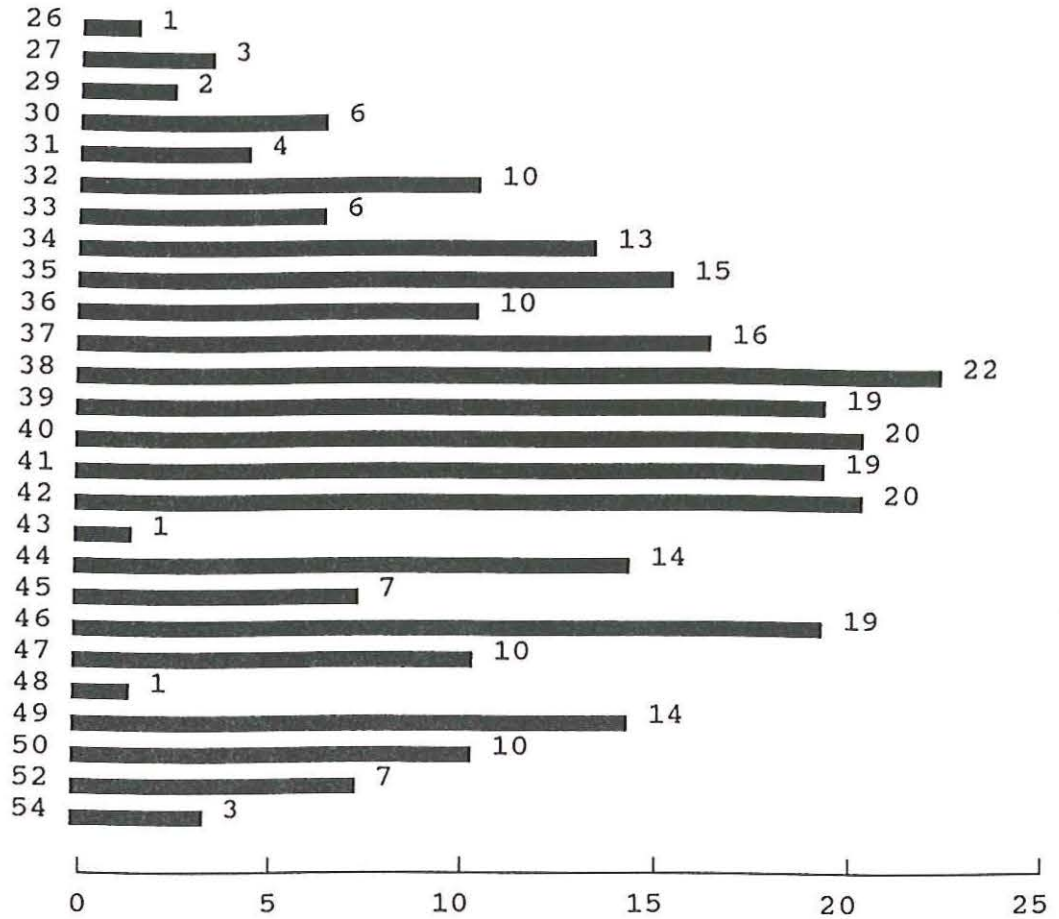
Valid cases 184

Missing cases 220

ASSETW Writing ASSET test score

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	26	1	.2	.4	.4
	27	3	.7	1.1	1.5
	29	2	.5	.7	2.2
	30	6	1.5	2.2	4.4
	31	4	1.0	1.5	5.9
	32	10	2.5	3.7	9.6
	33	6	1.5	2.2	11.8
	34	13	3.2	4.8	16.5
	35	15	3.7	5.5	22.1
	36	10	2.5	3.7	25.7
	37	16	4.0	5.9	31.6
	38	22	5.4	8.1	39.7
	39	19	4.7	7.0	46.7
	40	20	5.0	7.4	54.0
	41	19	4.7	7.0	61.0
	42	20	5.0	7.4	68.4
	43	1	.2	.4	68.8
	44	14	3.5	5.1	73.9
	45	7	1.7	2.6	76.5
	46	19	4.7	7.0	83.5
	47	10	2.5	3.7	87.1
	48	1	.2	.4	87.5
	49	14	3.5	5.1	92.6
	50	10	2.5	3.7	96.3
	52	7	1.7	2.6	98.9
	54	3	.7	1.1	100.0
Missing	99	132	32.7	Missing	
		-----	-----	-----	
	Total	404	100.0	100.0	

ASSETW Writing ASSET test score



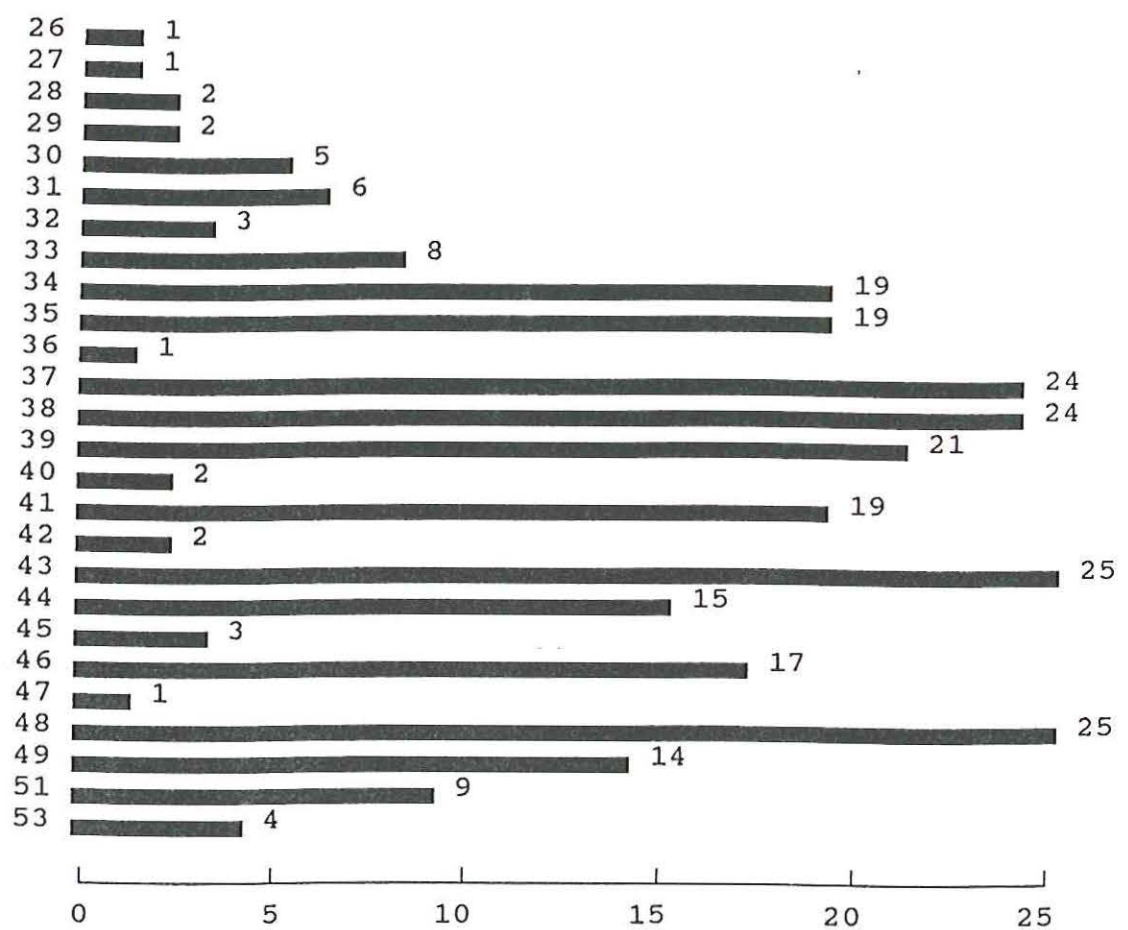
Valid cases 272

Missing cases 132

ASSETR Reading ASSET test score

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	26	1	.2	.4	.4
	27	1	.2	.4	.7
	28	2	.5	.7	1.5
	29	2	.5	.7	2.2
	30	5	1.2	1.8	4.0
	31	6	1.5	2.2	6.3
	32	3	.7	1.1	7.4
	33	8	2.0	2.9	10.3
	34	19	4.7	7.0	17.3
	35	19	4.7	7.0	24.3
	36	1	.2	.4	24.6
	37	24	5.9	8.8	33.5
	38	24	5.9	8.8	42.3
	39	21	5.2	7.7	50.0
	40	2	.5	.7	50.7
	41	19	4.7	7.0	57.7
	42	2	.5	.7	58.5
	43	25	6.2	9.2	67.6
	44	15	3.7	5.5	73.2
	45	3	.7	1.1	74.3
	46	17	4.2	6.3	80.5
	47	1	.2	.4	80.9
	48	25	6.2	9.2	90.1
	49	14	3.5	5.1	95.2
	51	9	2.2	3.3	98.5
	53	4	1.0	1.5	100.0
Missing	99	132	32.7	Missing	
	Total	404	100.0	100.0	

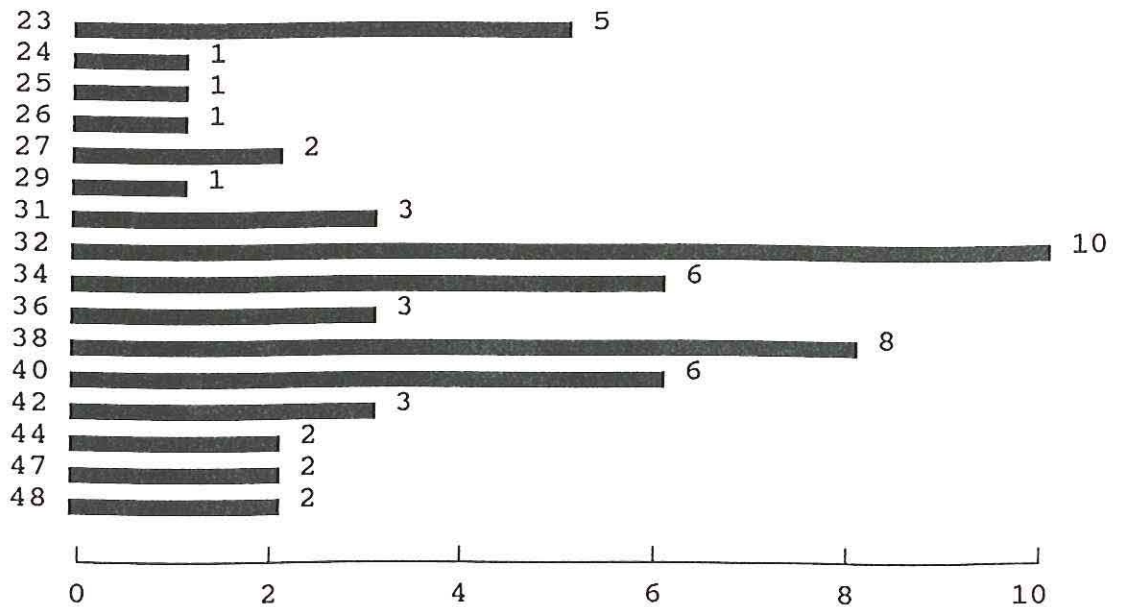
ASSETR Reading ASSET test score



Valid cases 272 Missing cases 132

ASSETEA Elementry Algebra ASSET test score

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	23	5	1.2	8.9	8.9
	24	1	.2	1.8	10.7
	25	1	.2	1.8	12.5
	26	1	.2	1.8	14.3
	27	2	.5	3.6	17.9
	29	1	.2	1.8	19.6
	31	3	.7	5.4	25.0
	32	10	2.5	17.9	42.9
	34	6	1.5	10.7	53.6
	36	3	.7	5.4	58.9
	38	8	2.0	14.3	73.2
	40	6	1.5	10.7	83.9
	42	3	.7	5.4	89.3
	44	2	.5	3.6	92.9
	47	2	.5	3.6	96.4
	48	2	.5	3.6	100.0
Missing	99	348	86.1	Missing	
	Total	404	100.0	100.0	

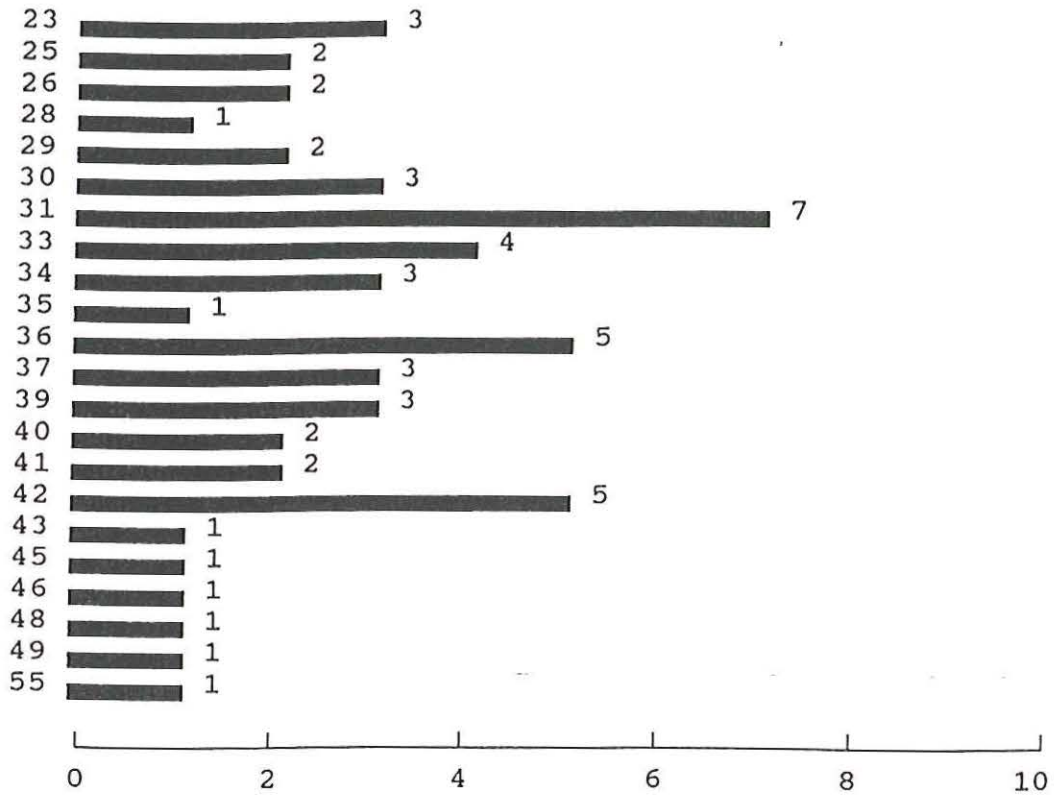


Valid cases 56 Missing cases 348

ASSETIA Intermediate Algebra ASSET test score

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	23	3	.7	5.6	5.6
	25	2	.5	3.7	9.3
	26	2	.5	3.7	13.0
	28	1	.2	1.9	14.8
	29	2	.5	3.7	18.5
	30	3	.7	5.6	24.1
	31	7	1.7	13.0	37.0
	33	4	1.0	7.4	44.4
	34	3	.7	5.6	50.0
	35	1	.2	1.9	51.9
	36	5	1.2	9.3	61.1
	37	3	.7	5.6	66.7
	39	3	.7	5.6	72.2
	40	2	.5	3.7	75.9
	41	2	.5	3.7	79.6
	42	5	1.2	9.3	88.9
	43	1	.2	1.9	90.7
	45	1	.2	1.9	92.6
	46	1	.2	1.9	94.4
	48	1	.2	1.9	96.3
	49	1	.2	1.9	98.1
	55	1	.2	1.9	100.0
Missing	99	350	86.6	Missing	
		-----	-----	-----	
	Total	404	100.0	100.0	

ASSETIA Intermediate Algebra ASSET test score



Valid cases

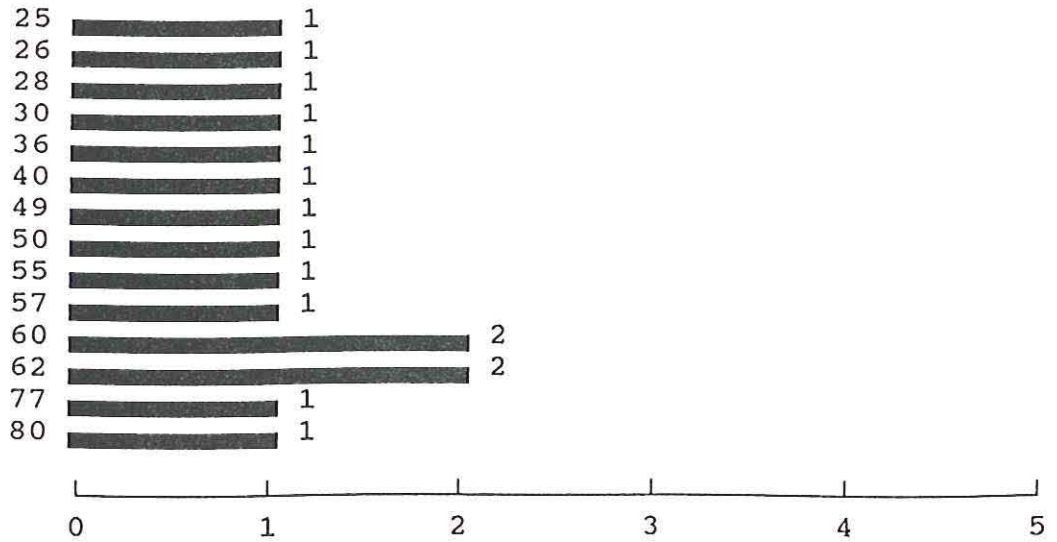
54

Missing cases

350

MTELP MTELP test score

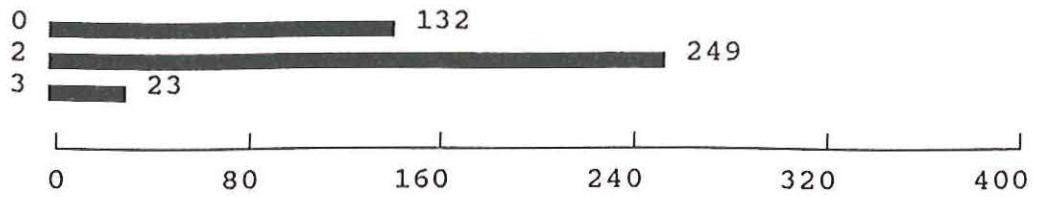
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	25	1	.2	6.3	6.3
	26	1	.2	6.3	12.5
	28	1	.2	6.3	18.8
	30	1	.2	6.3	25.0
	36	1	.2	6.3	31.3
	40	1	.2	6.3	37.5
	49	1	.2	6.3	43.8
	50	1	.2	6.3	50.0
	55	1	.2	6.3	56.3
	57	1	.2	6.3	62.5
	60	2	.5	12.5	75.0
	62	2	.5	12.5	87.5
	77	1	.2	6.3	93.8
	80	1	.2	6.3	100.0
Missing	99	388	96.0	Missing	
	Total	404	100.0	100.0	



Valid cases 16 Missing cases 388

TEST ASSET test version

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	132	32.7	32.7	32.7
	2	249	61.6	61.6	94.3
	3	23	5.7	5.7	100.0
	Total	404	100.0	100.0	

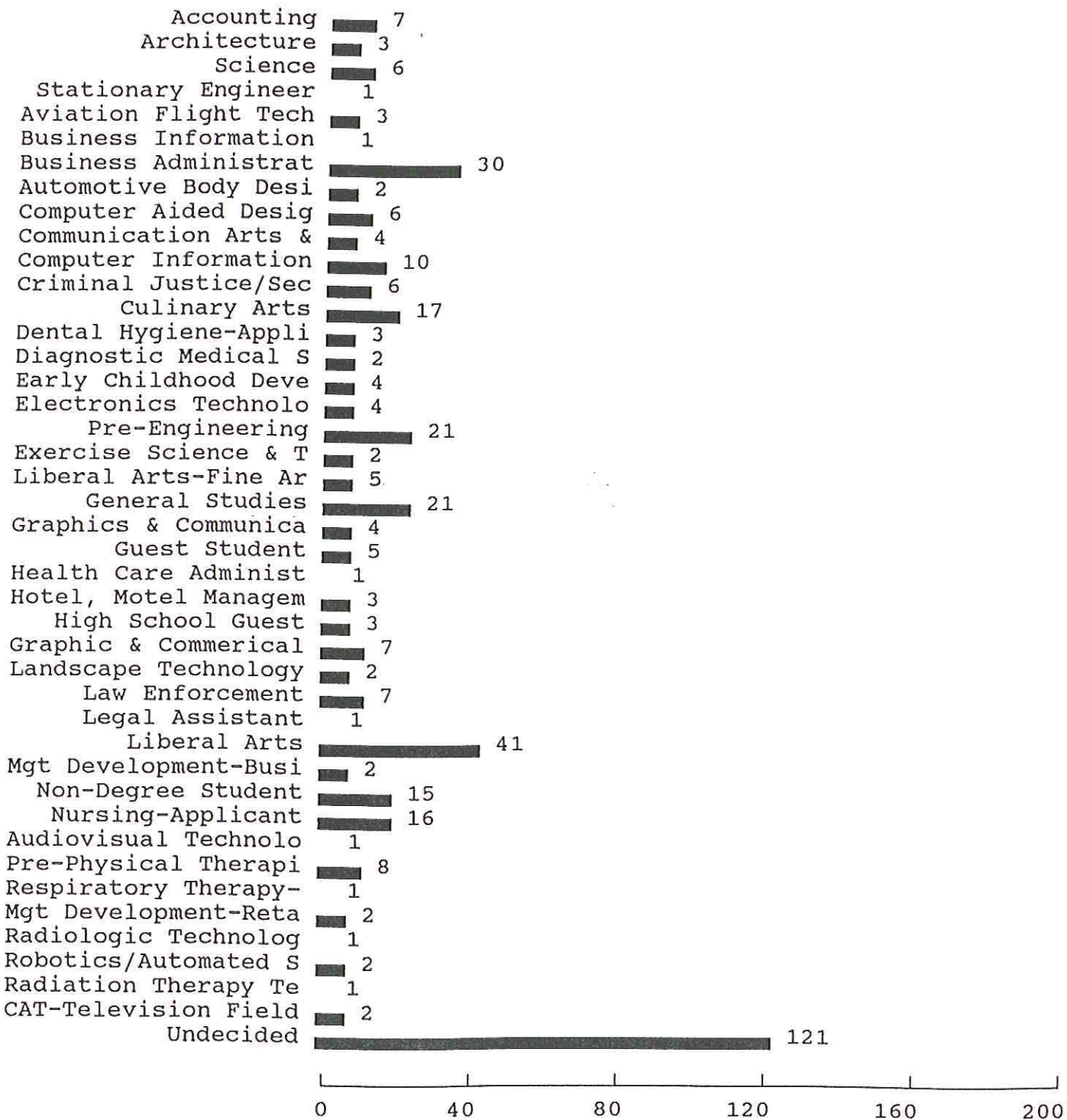


Valid cases 404 Missing cases 0

PROGRAM OCC program of study

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Accounting	ACC	7	1.7	1.7	1.7
Architecture	ACH	3	.7	.7	2.5
Science	ASC	6	1.5	1.5	4.0
Stationary Engineer	ASE	1	.2	.2	4.2
Aviation Flight Tech	AVF	3	.7	.7	5.0
Business Information	BIS	1	.2	.2	5.2
Business Administrat	BUS	30	7.4	7.4	12.6
Automotive Body Desi	CAB	2	.5	.5	13.1
Computer Aided Desig	CAD	6	1.5	1.5	14.6
Communication Arts &	CAT	4	1.0	1.0	15.6
Computer Information	CIS	10	2.5	2.5	18.1
Criminal Justice/Sec	CRJ	6	1.5	1.5	19.6
Culinary Arts	CUL	17	4.2	4.2	23.8
Dental Hygiene-Appli	DHY	3	.7	.7	24.5
Diagnostic Medical S	DIA	2	.5	.5	25.0
Early Childhood Deve	EAR	4	1.0	1.0	26.0
Electronics Technolo	ELE	4	1.0	1.0	27.0
Pre-Engineering	ENG	21	5.2	5.2	32.2
Exercise Science & T	EXR	2	.5	.5	32.7
Liberal Arts-Fine Ar	FIN	5	1.2	1.2	33.9
General Studies	GEN	21	5.2	5.2	39.1
Graphics & Communica	GRA	4	1.0	1.0	40.1
Guest Student	GUE	5	1.2	1.2	41.3
Health Care Administ	HEA	1	.2	.2	41.6
Hotel, Motel Managem	HOT	3	.7	.7	42.3
High School Guest	HSG	3	.7	.7	43.1
Graphic & Commerical	ILL	7	1.7	1.7	44.8
Landscape Technology	LAN	2	.5	.5	45.3
Law Enforcement	LAW	7	1.7	1.7	47.0
Legal Assistant	LGL	1	.2	.2	47.3
Liberal Arts	LIB	41	10.1	10.1	57.4
Mgt Development-Busi	MAN	2	.5	.5	57.9
Non-Degree Student	NDS	15	3.7	3.7	61.6
Nursing-Applicant	NUR	16	4.0	4.0	65.6
Audiovisual Technolo	PHO	1	.2	.2	65.8
Pre-Physical Therapi	PPT	8	2.0	2.0	67.8
Respiratory Therapy-	RES	1	.2	.2	68.1
Mgt Development-Reta	RFB	2	.5	.5	68.6
Radiologic Technolog	RLT	1	.2	.2	68.8
Robotics/Automated S	ROB	2	.5	.5	69.3
Radiation Therapy Te	RTT	1	.2	.2	69.6
CAT-Television Field	TVP	2	.5	.5	70.0
Undecided	UND	121	30.0	30.0	100.0
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	Total	404	100.0	100.0	

PROGRAM OCC program of study



Valid cases 404

Missing cases 0