

OAKLAND COMMUNITY COLLEGE  
1984-1985 GRADUATE CLASS FOLLOW-UP STUDY

Henry Freigruber, Systems Analyst  
Institutional Research

Stephanie Holman, Typist

September, 1987

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## OAKLAND COMMUNITY COLLEGE

### 1984-1985 GRADUATE FOLLOW-UP SURVEY

Of the 1,822 individuals receiving awards during the 1984-1985 academic year; 649 responded to the graduate survey. This is a response rate of 36%. This is down slightly from the 1983-1984 academic year graduates when 665 out of 1,801 responded for a 37% return.

#### DEMOGRAPHICS DATA OF RESPONDENTS:

1. What is the age group of the respondents to the survey when they graduated in 1985?

18-22 .....	153	24%
23-27 .....	168	26%
28-32 .....	114	18%
33-37 .....	84	13%
38-42 .....	64	10%
43-47 .....	36	5%
48-52 .....	12	2%
53-57 .....	9	1%
58 + .....	8	1%
Unknown .....	1	0%

The average age of the respondent was 30, the same as a year ago.

2. Gender

Female .....	437	67%
Male .....	212	33%

3. Marital Status

Single .....	406	63%
Married .....	240	37%
Unknown .....	3	0%

4. Veteran

No .....	609	94%
Yes .....	37	6%
Unknown .....	3	0%

5. Residency Status

In-District .....	551	85%
Out-of-District .....	83	13%
Out-of-State .....	14	2%
Foreign .....	1	0%

## 6. Campus

Orchard Ridge .....	211	...	32%
Auburn Hills .....	173	...	27%
Highland Lakes .....	140	...	22%
Southeast System .....	125	...	19%

## 7. Ethnic Background

White .....	523	...	81%
Unknown .....	93	...	14%
Black .....	14	...	2%
Hispanic .....	11	...	2%
Asian American or Pacific Islander .....	5	...	1%
American Indian or Alaskan Native .....	2	...	0%
Foreign Student .....	1	...	0%

## 8. Credits Earned at OCC

61 + .....	479	...	74%
46-60 .....	97	...	15%
31-45 .....	45	...	7%
16-30 .....	23	...	3%
0-15 .....	5	...	1%

The average number of credits earned at OCC by respondent was 67, which is one more than the average from the previous year's survey.

## 9. Cumulative OCC Grade Point Average

3,000-3,999 .....	483	...	74%
2,000-2,999 .....	134	...	21%
4,000 .....	32	...	5%

The cumulative grade point average of the respondents was 3.35 which is a decrease of .01 from one year ago.

## 10. What AWARD was earned?

Associate in Applied Science .....	311	...	48%
Associate in Business Administration .....	137	...	21%
Associate in Liberal Arts .....	121	...	19%
Associate in General Studies .....	31	...	5%
Certificate .....	26	...	4%
Associate in Science .....	23	...	3%

## 11. What session was the AWARD requirements satisfied?

Winter 1985 .....	266 ...	41%
Spring 1985.....	218 ...	34%
Fall, 1984 .....	120 ...	18%
Summer, 1984 .....	45 .....	7%

## SURVEY ANSWERS OF RESPONDENTS:

## 12. What was your Primary Objective in attending college?

Preparation for "job to be obtained" .....	240 ...	37%
University transfer credit .....	223 ...	34%
Improvement of existing job skills .....	79 ...	12%
Personal interest .....	53 .....	8%
Other.....	19 .....	3%
Preparation for "job"/University transfer .....	13 .....	2%
Improve "job skills"/Prepare for "Job" to be obtained .....	9 .....	1%
No Response.....	4 .....	1%
Employer required.....	2 .....	0%
Improve "job skills"/University transfer .....	2 .....	0%
Improve "job skills"/Prepare for "Job"/ Employer required .....	2 .....	0%
Improve "job skills"/Prepare for "Job"/ University transfer .....	1 .....	0%
Improve "job skills"/Employee required.....	1 .....	0%
Prepare for Job/University Transfer/Other .....	1 .....	0%

Some of the other comments were:

Low cost; career change; to take a variety of classes to help decide what to do; certification; wanted to achieve a degree; prep for nursing program; improve myself; Life long dream; to be smart as a personal goal; ministry; undecided university major; couldn't afford university; location-close to home; was a waitress, wanted a better job;

## 13. What is your current EDUCATIONAL STATUS?

Not currently attending school .....	344 ...	53%
Currently attending school .....	305 ...	47%

## 14. What is your current EMPLOYMENT STATUS?

Employed other than military service .....	514 ...	79%
Not in labor force .....	99 ...	15%
Unemployed but seeking employment .....	34 .....	5%
Military service.....	2 .....	0%

15. Please rate courses in your major field of study, according to how well they fulfilled your individual needs: (Rating scale 1 to 5: 1=Very Good to 5=Very Poor)

A. Quality of INSTRUCTION

Good	(2)	.....	322	...	50%
Very Good	(1)	.....	208	...	32%
Average	(3)	.....	100	...	15%
Poor	(4)	.....	12	...	2%
Very Poor	(5)	.....	5	...	1%
No Response		.....	2	...	0%

Average score: 1.9

B. GRADING/TESTING

Good	(2)	.....	337	...	52%
Very Good	(1)	.....	142	...	22%
Average	(3)	.....	140	...	22%
Poor	(4)	.....	23	...	3%
No Response		.....	5	...	1%
Very Poor	(5)	.....	2	...	0%

Average score: 2.1

C. Instructor INTEREST

Good	(2)	.....	273	...	42%
Very Good	(1)	.....	225	...	35%
Average	(3)	.....	124	...	19%
Poor	(4)	.....	18	...	3%
No Response		.....	7	...	1%
Very Poor	(5)	.....	2	...	0%

Average score: 1.9

D. Content of COURSE(S)

Good	(2)	.....	319	...	49%
Very Good	(1)	.....	178	...	27%
Average	(3)	.....	134	...	21%
Poor	(4)	.....	13	...	2%
No Response		.....	3	...	1%
Very Poor	(5)	.....	2	...	0%

Average score: 2.0

E. Instructional MEDIA

Good	(2)	.....	269	...	41%
Average	(3)	.....	211	...	33%
Very Good	(1)	.....	130	...	20%
Poor	(4)	.....	26	....	4%
No Response		.....	9	....	1%
Very Poor	(5)	.....	4	....	1%

Average score: 2.2

F. CLASS SIZE

Good	(2)	.....	275	...	42%
Very Good	(1)	.....	199	...	31%
Average	(3)	.....	157	...	24%
Poor	(4)	.....	11	....	2%
No Response		.....	5	....	1%
Very Poor	(5)	.....	2	....	0%

Average score: 2.0

16. If you have used any of the below college services, please rate them according to how well they filled your needs: (Rating scale 1 to 5: 1=Very Good to 5=Very Poor).

A. Financial Aid

ALL USERS

No Response		.....	461	...	71%	....	---
Very Good	(1)	.....	85	...	13%	....	45%
Good	(2)	.....	62	...	10%	....	33%
Average	(3)	.....	21	...	3%	....	11%
Poor	(4)	.....	12	...	2%	....	6%
Very Poor	(5)	.....	8	...	1%	....	4%

Average score: 1.9

B. COUNSELING

Good	(2)	.....	170	...	26%	....	33%
Average	(3)	.....	136	...	21%	....	26%
No Response		.....	132	...	20%	....	---
Very Good	(1)	.....	109	...	17%	....	21%
Poor	(4)	.....	76	...	12%	....	15%
Very Poor	(5)	.....	26	...	4%	....	5%

Average score: 2.5



## C. Job PLACEMENT Services

		ALL	USERS
No Response	.....487	75%.....	---
Average	(3) .....49	8%.....	30%
Poor	(4) .....44	7%.....	27%
Good	(2) .....37	6%.....	23%
Very Good	(1) .....19	3%.....	12%
Very Poor	(5) .....13	2%.....	8%

Average score: 3.0

## D. Course ADVISEMENT

No Response	.....323	50%.....	---
Good	(2) .....108	17%.....	33%
Average	(3) .....84	13%.....	26%
Very Good	(1) .....59	9%.....	18%
Poor	(4) .....54	8%.....	17%
Very Poor	(5) .....21	3%.....	6%

Average score: 2.6

## E. TUTORING Services

No Response	.....541	83%.....	---
Good	(2) .....37	6%.....	34%
Average	(3) .....28	4%.....	26%
Very Good	(1) .....26	4%.....	24%
Poor	(4) .....16	3%.....	15%
Very Poor	(5) .....1	0%.....	1%

Average score: 2.3

## F. VETERAN'S Services

No Response	.....612	94%.....	---
Good	(2) .....12	2%.....	32%
Average	(3) .....12	2%.....	32%
Very Good	(1) .....9	1%.....	24%
Poor	(4) .....3	0%.....	8%
Very Poor	(5) .....1	0%.....	5%

Average score: 2.3

## G. LEARNING Lab/Packages

No Response	.....	466	...	72%	.....	---
Good	(2) .....	91	...	14%	.....	50%
Very Good	(1) .....	48	...	7%	.....	26%
Average	(3) .....	31	...	5%	.....	17%
Poor	(4) .....	10	...	2%	.....	5%
Very Poor	(5) .....	3	...	0%	.....	2%

Average score: 2.1

## H. Students ACTIVITIES

No Response	.....	521	...	80%	.....	---
Average	(3) .....	46	...	7%	.....	36%
Good	(2) .....	41	...	6%	.....	32%
Very Good	(1) .....	25	...	4%	.....	19%
Poor	(4) .....	10	...	2%	.....	8%
Very Poor	(5) .....	6	...	1%	.....	5%

Average score: 2.5

## I. LIBRARY Services

Good	(2) .....	247	...	38%	.....	50%
No Response	.....	151	...	23%	.....	---
Very Good	(1) .....	146	...	22%	.....	29%
Average	(3) .....	89	...	14%	.....	18%
Poor	(4) .....	10	...	2%	.....	2%
Very Poor	(5) .....	6	...	1%	.....	1%

Average score: 2.0

## 17. Name of college currently attending or most recently attended since enrollment at OCC:

Oakland University	.....	79
Walsh College	.....	36
Wayne State University	.....	33
University of Michigan - Dearborn	.....	20
Lawrence Institute of Technology	.....	15
Eastern Michigan University	.....	14
Not Given	.....	13
Madonna College	.....	12
Michigan State University	.....	12
Out-of-State College & Universities	.....	12
University of Detroit	.....	10
Central Michigan University	.....	5

## Names of Colleges: (concluded)

Siena Heights College .....	5
University of Michigan - Flint .....	4
Marygrove College .....	3
Center for Creative Studies .....	2
Detroit College of Business .....	2
Grand Valley State .....	2
Mercy College .....	2
Western Michigan University .....	2
Cleary College .....	1
Control Data Institute .....	1
Macomb County Community College .....	1
Michigan Technological University .....	1
Muskegon Community College .....	1
North Central Michigan College .....	1
North Michigan University .....	1
Northwood Institute .....	1
Not Listed .....	1
Saint Mary's College .....	1
William Tyndale College .....	1

## 18. What is your major field of study at your most recently attended college?

Business Administration .....	52
Not Given .....	25
Education .....	21
Finance .....	20
Psychology .....	15
Social Work .....	15
Human Resource Development .....	14
Accounting .....	13
Computer Science .....	10
Marketing .....	10
Management Information .....	8
Communications .....	7
Electrical Engineering .....	7
Nursing .....	6
Advertising .....	4
English .....	4
General Studies .....	4
Mechanical Engineering .....	4
Economics .....	3
History .....	3
Public Affairs .....	3
Architecture .....	2
Art .....	2
Biology .....	2
Chemistry .....	2
Engineering .....	2
Gerontology .....	2
Health Sciences .....	2
Industrial Management .....	2

Fields of Study: (concluded)

International Studies .....	2
Journalism .....	2
Mathematics .....	2
Personnel Administration .....	2
Political Science .....	2
Sociology .....	2
Telecommunications .....	2
Anthropology/Archaeology .....	1
Behavioral Studies .....	1
Cosmetology .....	1
Counseling .....	1
Dental Hygiene .....	1
Drafting .....	1
Drama .....	1
Electronics .....	1
Engineering Technology .....	1
Fine Arts .....	1
Food Service .....	1
Geology .....	1
Graphic Art .....	1
Health Management .....	1
Hospital Administration .....	1
Liberal Arts .....	1
Merchandising .....	1
Oceanic and Marine .....	1
Parks and Recreation .....	1
Pharmacy .....	1
Photography .....	1
Physical Fitness .....	1
Pre-Law .....	1
Resources Planning .....	1
Robotics .....	1
Sciences .....	1
Secretarial .....	1
Speech Pathology .....	1
Theatre Arts .....	1
Veterinary Technician .....	1

19. Did you have any problems transferring from our college?

No .....	239	...	78%
Yes .....	54	...	18%
No Response.....	12	....	4%

19. Did you have any problems transferring from our college?  
(concluded)

If YES, What?

Transferring credit hours.....	35 ...	65%
Transcript problems .....	9 ...	17%
Other.....	5 ....	9%
Credit hours and transcript problems.....	3 ....	5%
Admission problems .....	1 ....	2%
Admissions, and transcript problems .....	1 ....	2%

Other problems and comments given were:

Because I had previous university credits (67) my OCC credits did not transfer; couldn't compete on the same level; MACRAO was not on my transcript, had difficulty getting it straightened out; courses not compatable; transfer college still needs to verify that my degree was a MACRAO agreement one; transcripts were never sent until two inquires and followup although I was told that they were sent; transfer college will not accept four of the business classes taken, I must take them over; Math courses were not comparable to courses at transfer college; I wish the counselors would have explained more about transfer credits!;

20. How many credit hours earned at our college were NOT ACCEPTED at your transfer college?

All credit hours accepted.....	105 ...	34%
Lost 22+ credit hours .....	46 ...	15%
Lost 7-12 credit hours .....	44 ...	14%
Lost 1-3 credit hours .....	37 ...	12%
Lost 4-6 credit hours .....	30 ...	10%
No Response.....	22 ....	7%
Lost 13-21 credit hours .....	21 ....	7%

21. Please indicate your status at the transfer college:

Full-time student .....	153 ...	50%
Part-time student .....	128 ...	42%
No Response.....	24 ....	8%

22. Please indicate your classification at transfer school:

Junior .....	159 ...	52%
Senior .....	90 ...	29%
Sophomore .....	19 ....	6%
No Response.....	18 ....	6%
Graduate.....	8 ....	3%
Other.....	6 ....	2%
Freshman .....	5 ....	2%

23. How well did the courses you completed at our college prepare you for continuing your education?

Satisfactory .....	131 ...	43%
Excellent .....	87 ...	29%
Good in some areas only.....	50 ...	16%
Fair, all areas could have been better .....	13 ....	4%
No Response.....	13 ....	4%
Inadequate .....	11 ....	4%

24. Please give the name of your current employer:

Name of employer given .....	470 ...	91%
No Response.....	46 ....	9%

Employers with two or more graduates from survey:

General Motors Corporation .....	18
Self-employed .....	16
Chrysler Corporation .....	9
EDS Corporation .....	9
Beaumont Hospital .....	8
Oakland Community College.....	8
Pontiac Osteopathic Hospital .....	8
St. Joseph Mercy Hospital .....	8
General Motors Truck & Coach.....	6
Henry Ford Hospital .....	6
Pontiac Motors .....	5
State of Michigan .....	5
Michigan Bell.....	4
Sinai .....	4
Williams International .....	4
Birmingham Schools .....	3
Crittenton Hospital.....	3
Ford Motor Company .....	3
Oakland County .....	3
Sears Roebuck and Company.....	3
Aetna Insurance Company .....	2
Blue Cross/Blue Shield .....	2
Botsford General Hospital .....	2
Brighton Hospital .....	2
City of Madison Heights.....	2
City of Pontiac .....	2
Comcast Inc.....	2
Detroit Diesel Allison.....	2
Detroit Edison .....	2
First of America .....	2
Forty-Fourth District Court .....	2
GMF Robotics .....	2
Kelly Services Corporation .....	2
Merril Lynch Realty .....	2
Michigan State University .....	2
Mount Carmel Mercy Hospital .....	2

Oakland Schools.....	2
Oakland University .....	2
Pontiac General Hospital .....	2
Soverinsky and Aronovitz.....	2
United Parcel Service.....	2
Volkswagon of America .....	2
Wayne County Intermediate School District .....	2

Employers in states and U.S. Possessions other than Michigan with graduates:

New York .....	3
Alaska .....	1
Arizona .....	1
Florida .....	1
Illinois.....	1
Kentucky .....	1
Massachusetts .....	1
Nevada .....	1
New Jersey.....	1
New Mexico.....	1
North Carolina.....	1
Ohio.....	1
Oregon .....	1
Virginia.....	1
Virgin Island.....	1

Employers in countries other than the United States with graduates:

Germany .....	1
---------------	---

Plus 271 other employers with one graduate answering the survey.

25. Please provide job titles and duties. The job titles and duties given were classified into the following categories:

CATEGORIES:

Clerical.....	105	20%
Not Given.....	48	9%
Service Occupations .....	41	8%
Health Technicians .....	39	8%
Registered Nurse.....	32	6%
Management Related Occupations .....	31	6%
Technicians Non-Health/Non-Engineering, Non-Science.....	30	6%
Sales Occupations .....	28	5%
Engineering Technician .....	22	4%
Transportation.....	20	4%
Not Classified .....	17	3%
Construction Worker.....	12	2%
Insurance and Securities.....	12	2%
Office Equipment Operator .....	12	2%

CATEGORIES: (CONCLUDED)

Protective Services.....	12 ...	2%
Computers, Mathematics, & Research.....	11 ...	2%
Writers, Artists, and Performers .....	11 ...	2%
Fabricators/Assembler .....	8 ...	2%
Precision Production.....	7 ...	1%
Supervisors of Clerical Staffs .....	7 ...	1%
Mechanic/Repairer .....	6 ...	1%
Factory Helper .....	2 ...	0%
Household Occupations.....	2 ...	0%
Science Technician .....	1 ...	0%

JOB TITLES:

Not Given.....	57
Clerical.....	44
Secretarial .....	35
Registered Nurse.....	31
Sales .....	28
Management.....	17
Programmer .....	17
Bookkeeper.....	14
Dental Hygienist .....	13
Material Handler .....	13
Service Technician .....	11
Engineering Technician .....	9
Accounting.....	7
Cashier .....	7
Medical Lab Technician .....	7
Systems Analyst .....	7
Practical Nurse .....	6
Mechanic .....	6
Medical Assistant .....	6
Vehicle Driver .....	6
Engineering Associate .....	5
Food Service Worker.....	5
Insurance Worker.....	5
Waitress .....	5
Welder.....	5
Writer .....	5
Artist .....	4
Building and Grounds Worker.....	4
Buyer.....	4
Chef .....	4
Computer or Math Related .....	4
Computer or Office Machine Operator .....	4
Data Entry Operator.....	4
Exercise Technician .....	4
Health Care Worker .....	4
Social Worker.....	4
Supervision or Clerical Operations.....	4
Ultrasound Technician .....	4
Word Processor .....	4



## JOB TITLES: (CONCLUDED)

Dental Assistant .....	3
Draftsman .....	3
Electrician .....	3
Health Technician .....	3
Industrial Designer .....	3
Janitor .....	3
Mental Health Worker .....	3
Office Manager .....	3
Police .....	3
Protective Services .....	3
Respiratory Therapy .....	3
Teacher Aide .....	3
Assembler .....	2
Baker .....	2
Bartender .....	2
Broker .....	2
Child Care Worker .....	2
Construction Trades .....	2
Factory Helper .....	2
Financial Counselor .....	2
Medical Transcriptionist .....	2
Painter .....	2
Personnel Assistant .....	2
Photographer .....	2
Probation Officer .....	2
Security Guard .....	2
Supervisor or Foreman .....	2
Teacher .....	2
Upholsterer .....	2
Architect .....	1
Butcher .....	1
Correction Officer .....	1
Electronic Technician .....	1
Fabricator .....	1
Firefighter .....	1
Flight Attendant .....	1
Home Care Worker .....	1
Household Worker .....	1
Inspector .....	1
Landscaper .....	1
Legal Assistant .....	1
Plumber .....	1
Production Worker .....	1
Procurement Specialist .....	1
Real Estate Salesman .....	1
Research Analyst .....	1
Science Technician .....	1
Toolmaker .....	1
Travel Agent .....	1
Typesetter .....	1

26. Is this job related to the courses you have completed at our college?

Yes .....	304	...	59%
No .....	185	...	36%
Not Answered .....	27	...	5%

27. If your occupational area is "NOT" related to the courses you completed at OCC please give reason(s):

Transferred to a four-year college.....	56	...	30%
Other.....	30	...	16%
Found better paying job in another field .....	21	...	11%
Preferred to work in another field .....	19	...	10%
Not sufficiently qualified for job in field of preparation .....	17	...	9%
Could not find job in prepared field .....	15	...	8%
No Response.....	13	...	7%
Worked previously in field, but changed .....	6	...	3%
Preferred to work in another field/ found better paying job.....	4	...	2%
Not sufficiently qualified for job/could not find job in prepared field.....	1	...	1%
Transferred to four-year college/could find no job.....	1	...	1%
Transferred to four-year college/found better paying job in another field .....	1	...	1%
Preferred to work in another field/could find no job in prepared field/ found better paying job in another field .....	1	...	1%

Some of the other comments were:

Haven't obtained bachelor's degree; continuing an internship; personal interest; part-time job; working towards bachelor's degree in another field; not permanent, will continue education; need four-year courses; opportunity came up; was already employed here when I started OCC; opportunity of life long dream; who hires two-year Liberal Arts; Liberal Arts-General Studies; did not prepare for any particular job; just wanted to get college degree; promoted; changed degrees; I make great money to support myself through school; paid for my education; technical courses look good in my personned file; go to school to learn for own benefit; worked for company before college; wanted the accounting skills; returned to employer after layoff; prior work experience; just wanted general education; pay for school; followed dream; transferred from an out-of-state school; work for friends; work for family business; needed the money;

28. **CURRENT SALARY/WORK HOURS:** Respondents were asked to give their hourly, weekly, monthly, or yearly salary. In addition, they were to indicate the hours worked per week. Data given was all converted to an hourly wage rate for comparison purposes. Hourly wage rates ranged from a high of \$40.00 to a low of \$1.16 (Park Ranger, room & board not included). The average hourly rate was \$9.56 based on 430 respondents giving this information. The average hourly rate is up from the previous years survey which gave an \$9.14 average. The number of hours reported worked per week ranged from a low of 5 hours to a high of 80 hours. Thirty-five percent (35%) reported they worked a 40-hour week, the same as a year ago. The average hours worked per week reported was 38, up one hour from the previous year's survey.

29. How would you rate the training you received at our college in relation to its usefulness to you performing your job?

Good	(2)	.....	189	...	37%
Very Good	(1)	.....	124	...	24%
Average	(3)	.....	111	...	21%
No Response		.....	65	...	13%
Poor	(4)	.....	17	...	3%
Very Poor	(5)	.....	10	...	2%

Average score: 2.1

30. Did the courses you took at our college help your occupational area in any of the following ways:

Helped performance on present job	.....	107	...	21%
Helped to obtain a job	.....	103	...	20%
Did not help	.....	88	...	17%
Helped obtain and perform on job	.....	61	...	12%
Helped obtain, perform, & advance on job	.....	51	...	10%
No Response	.....	51	...	10%
Helped in other ways	.....	28	...	5%
Helped advance on job	.....	24	...	5%
Helped obtain and advance on job	.....	3	...	1%

31. Were you employed in your occupational area prior to enrolling in the courses completed at OCC?

No	.....	286	...	55%
Yes	.....	197	...	38%
No Response	.....	33	...	6%

32. How would you rate the availability of jobs in your occupational area?

Good	(2)	.....	150	... 29%
Average	(3)	.....	132	... 26%
Very Good	(1)	.....	104	... 20%
Poor	(4)	.....	58	... 11%
No Response		.....	51	... 10%
Very Poor	(5)	.....	21	... 4%

Average score: 2.4

33. How do you see the courses completed at our college in terms of your career plans?

Long term, direct benefit	.....	253	... 39%
Immediate, direct benefit	.....	198	... 31%
Indirect benefit	.....	117	... 18%
Immediate & Long Term, direct benefit	.....	39	... 6%
No Response	.....	22	... 3%
No Benefit	.....	12	... 2%
Long term, direct and indirect benefit	.....	5	... 1%
Direct and indirect benefit	.....	2	... 0%
Immediate and indirect benefit	.....	1	... 0%

34. Are you interested in taking other courses at OCC? You may include courses not presently offered by OCC.

Yes	.....	271	... 42%
Undecided	.....	189	... 29%
No	.....	167	... 26%
No Response	.....	22	... 3%

## COURSES LISTED BY RESPONDENTS ANSWERING YES ARE:

Accounting I & II	Drawing
Adult Continuing Education	Drug & Alcohol Abuse
Acting	Echocardiography
Advance Child Psychology	Economics I & II
Advance History	Electronics
Advance Math	Engineering Design
Advance Science	English Composition
Airbrush	English I & II
Algebra	Ethics
Anatomy	Fashion Merchandising
Animation	Film
Art	Finite Math
Art Design	Fire Science
Art History	Flying
Auto Body	Foods
Automotive	Fortran
AVM	Foreign Language
Ballet	French
Basic Computer Language	General Education
Biology	Geology
Biochemistry	Geriatric
Business	Graphics
Business Law I & II	Gym Classes
Business Communication	Horticulture
Business Administration	High-Level Programming
CAD/CAM	History
Calculus I & II	Humanities
Ceramics	Human Relation
Child Care	Hygiene
Chemistry	Industrial Drawing
CICS	Insurance
Cobol	Interior Design
College Algebra	Interpersonal Communication
Color Photography	Investments
Communications	Italian
Computer Animation	JCL
Computer Graphics	Journalism
Computer Integrated Manufacturing	Keyboarding Skills
Computer Programming	Liberal Arts
Computer Science	Logic
Cooking	Lotus 1-2-3
Conversation French	Management
Cost Accounting	Marketing
Crafts	Math
Creative Writing	Medical
Dance	Medical Sonography
Data Bases II & III	Micro-Computer
Data Processing	Micro-Biology
Design Engineering	Micro-Processor
Drafting	Modern Dance

More Lab Classes  
Music  
Nature  
Nursery Practices  
Nursing  
Organic Chemistry  
Outdoors Activities  
Painting  
Personal Finance  
Pharmacy  
Philosophy  
Photography  
Physical Education  
Physics  
Platemaking  
Pottery  
Pre-Engineering  
Private Pilot Licenses  
Psychology  
Public Speaking  
Real Estate Appraisal  
Real Estate  
Recreational Courses  
Religion  
Robotics  
Sailing  
Sales Marketing  
Science  
Secretarial  
Shorthand  
Sign Language  
Small Business  
Sociology  
Social Studies  
Social Work  
Solar Energy  
Spanish  
Speech  
Sports  
Stat. Camera  
Statistics  
Tap Dancing  
Technical  
Television Production  
Tennis  
Transferable Business Management Courses  
Transferable Engineering Courses  
Trigonometry  
UNIX  
Up-Dated Computer Classes

Video Productions  
Wheel Throwing  
Wind Surfing  
Word Processing  
World Religion

## OAKLAND COMMUNITY COLLEGE

## 1984 - 1985 GRADUATE FOLLOW UP REPORT

## AWARD AREA: ALL

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
1,822 (100%)	649 (36%)	1,173 (64%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

241	59	3	129	42	12	28	2	305	34
(47%)	(12%)	(1%)	(25%)	(8%)	(2%)	(5%)	(0%)	(47%)	(5%)

----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER.  
INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

2	5	14	11	523	1	93	437	212
(0%)	(1%)	(2%)	(2%)	(81%)	(0%)	(14%)	(67%)	(33%)

----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

153	168	114	84	64	36	12	9	8	1
(24%)	(26%)	(18%)	(13%)	(10%)	(5%)	(2%)	(1%)	(1%)	(0%)

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

103	149	132	57	21	52
(16%)	(23%)	(20%)	(9%)	(3%)	(28%)

## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	3.35	21.44	9.28	8.92	144
MALE	4.50	24.04	11.03	10.00	77
COMPOSITE	3.35	24.04	9.89	9.54	221

## OAKLAND COMMUNITY COLLEGE

## 1984 - 1985 GRADUATE FOLLOW UP REPORT

## AWARD AREA: BUSINESS ADMINISTRATION

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
391 (100%)	137 (35%)	254 (65%)

----- EMPLOYED GRADUATES -----

----- RELATED -----		----- UNRELATED -----		----- NO-ANS -----		----- MILITARY -----		----- CONTINUING -----		----- SEEKING -----	
<u>TIME</u>	<u>TIME</u>	<u>GIVEN</u>	<u>TIME</u>	<u>GIVEN</u>	<u>WER</u>	<u>SERVICE</u>	<u>EDUCATION</u>	<u>WORK</u>			
46 (42%)	4 (4%)	38 (35%)	13 (12%)	4 (4%)	4 (4%)		88 (64%)	10 (7%)			

----- RACE OR ETHNIC GROUP -----

----- RACE OR ETHNIC GROUP -----							----- GENDER -----		
<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
1 (1%)			4 (3%)	2 (2%)	112 (82%)	1 (1%)	17 (12%)	95 (69%)	42 (31%)

----- AGE DISTRIBUTION -----

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>
45 (33%)	31 (23%)	20 (15%)	16 (12%)	15 (11%)	7 (5%)	1 (1%)	2 (2%)

----- OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -----

<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
23 (21%)	20 (18%)	38 (35%)	11 (10%)	3 (3%)	14 (13%)

## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	5.77	21.44	10.63	10.94	30
MALE	4.50	24.04	11.46	10.30	8
COMPOSITE	4.50	24.04	10.81	10.59	38



## OAKLAND COMMUNITY COLLEGE

## 1984 - 1985 GRADUATE FOLLOW UP REPORT

## AWARD AREA: CERTIFICATES

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
95 (100%)	26 (27%)	69 (73%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME GIVEN WER SERVICE EDUCATION WORK

14 (61%)	6 (27%)	3 (13%)	7 (27%)	1 (4%)
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----- RACE OR ETHNIC GROUP -----						----- GENDER -----			
<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
			1 (4%)	1 (4%)	21 (81%)		3 (11%)	19 (73%)	7 (27%)

----- AGE DISTRIBUTION -----							
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>
1 (4%)	9 (35%)	6 (23%)	4 (15%)	1 (4%)	3 (11%)	1 (4%)	1 (4%)

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

10 (43%)	6 (26%)	5 (22%)	1 (4%)	1 (4%)
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## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	5.77	11.54	7.97	7.40	9
MALE	9.32	14.76	11.16	10.00	5
COMPOSITE	5.77	14.76	9.10	8.96	14

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: ASSOCIATE IN APPLIED SCIENCE

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
878 (100%)	311 (35%)	567 (65%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME GIVEN WER SERVICE EDUCATION WORK

162 (58%)	45 (16%)	3 (1%)	40 (14%)	12 (4%)	5 (2%)	11 (4%)	1 (0%)	85 (27%)	9 (3%)
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----- RACE OR ETHNIC GROUP ----- GENDER -----

<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
1 (0%)	3 (1%)	5 (2%)	6 (2%)	248 (80%)	48 (15%)	212 (68%)	99 (32%)		

----- AGE DISTRIBUTION -----

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>
59 (19%)	89 (29%)	58 (19%)	46 (15%)	30 (10%)	15 (5%)	7 (2%)	4 (1%)	3 (1%)

-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

62 (22%)	89 (32%)	66 (24%)	33 (12%)	13 (4%)	15 (5%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	3.35	15.38	9.03	8.90	96
MALE	5.00	23.08	11.13	10.32	56
COMPOSITE	3.35	23.08	9.81	9.49	152

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: ASSOCIATE IN GENERAL STUDIES

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
86 (100%)	31 (36%)	55 (64%)

----- EMPLOYED GRADUATES -----

<u>RELATED</u>		<u>UNRELATED</u>		<u>-NO-</u>			
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>FULL TIME</u>	<u>NOT GIVEN</u>	<u>ANS WER</u>	<u>MILITARY SERVICE</u>	<u>CONTINUING EDUCATION</u>
7 (29%)	1 (4%)	9 (38%)	4 (17%)	1 (4%)	2 (8%)	16 (52%)	2 (6%)

----- RACE OR ETHNIC GROUP -----

<u>AMER. INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>GENDER</u>	
							<u>FEMALE</u>	<u>MALE</u>
		2 (6%)		25 (81%)		4 (13%)	17 (55%)	14 (45%)

----- AGE DISTRIBUTION -----

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>
5 (16%)	7 (23%)	7 (23%)	3 (10%)	4 (13%)	1 (3%)	1 (3%)	2 (6%)	1 (3%)

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -

<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
2 (8%)	10 (42%)	5 (21%)	3 (13%)	1 (4%)	3 (13%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	7.00	10.18	8.78	9.15	3
MALE	7.21	14.42	10.30	9.28	3
COMPOSITE	7.00	14.42	9.54	9.22	6

## OAKLAND COMMUNITY COLLEGE

## 1984 - 1985 GRADUATE FOLLOW UP REPORT

## AWARD AREA: ASSOCIATE IN LIBERAL ARTS

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
320 (100%)	121 (38%)	199 (62%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

10 (15%)	2 (3%)	35 (51%)	11 (16%)	2 (4%)	8 (12%)	1 (1%)	88 (73%)	10 (8%)
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----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER.  
INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

1 (1%)	2 (2%)	2 (2%)	98 (81%)	18 (15%)	85 (70%)	36 (30%)
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----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

33 (28%)	24 (20%)	21 (17%)	12 (10%)	14 (12%)	10 (8%)	2 (2%)	4 (3%)	1 (1%)
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-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

6 (9%)	21 (31%)	15 (22%)	8 (12%)	4 (6%)	14 (20%)
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## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	5.77	16.00	8.83	7.25	5
MALE	4.81	16.08	9.72	9.00	4
COMPOSITE	4.81	16.08	9.23	7.25	9

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: ASSOCIATE IN SCIENCE

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
52 (100%)	23 (44%)	29 (56%)

----- EMPLOYED GRADUATES -----

<u>RELATED</u>		<u>UNRELATED</u>		<u>-NO-</u>		<u>SEEKING</u>	
<u>FULL TIME</u>	<u>PART TIME</u>	<u>FULL TIME</u>	<u>PART TIME</u>	<u>ANS</u>	<u>MILITARY SERVICE</u>	<u>CONTINUING EDUCATION</u>	<u>WORK</u>
2 (17%)	1 (8%)	4 (33%)	2 (17%)	3 (25%)	21	2 (91%)	2 (9%)

----- RACE OR ETHNIC GROUP -----

<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>GENDER</u>	
								<u>FEMALE</u>	<u>MALE</u>
	1 (4%)				19 (83%)	3 (13%)	9 (39%)	14 (61%)	

----- AGE DISTRIBUTION -----

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>
10 (44%)	8 (35%)	2 (9%)	3 (13%)					

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -

<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
3 (25%)	3 (25%)	1 (8%)	5		42 (42%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	8.11	8.11	8.11	8.11	1
MALE	9.50	9.50	9.50	9.50	1
COMPOSITE	8.10	9.50	8.80	8.80	2

OAKLAND COMMUNITY COLLEGE  
1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: ACCOUNTING

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
63 (100%)	24 (38%)	39 (62%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

12 (63%)	2 (11%)	5 (26%)	14 (58%)	1 (4%)
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----- RACE OR ETHNIC GROUP -----

<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
			1 (4%)	20 (83%)		3 (13%)		17 (71%)	7 (29%)

----- GENDER -----

----- AGE DISTRIBUTION -----

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
4 (17%)	8 (33%)	4 (17%)	6 (25%)	1 (4%)	1 (4%)				

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -

<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
3 (16%)	4 (21%)	9 (47%)		1 (5%)	2 (11%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	6.00	14.42	9.13	8.76	10
MALE	6.25	14.33	10.29	10.29	2
COMPOSITE	6.00	14.42	9.33	8.76	12

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: ALTERNATE ENERGIES

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
2 (100%)	1 (50%)	1 (50%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME GIVEN WER SERVICE EDUCATION WORK

1 (100%)	1 (100%)
-------------	-------------

----- RACE OR ETHNIC GROUP ----- GENDER -----

<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
					1 (100%)				1 (100%)

----- AGE DISTRIBUTION -----

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
									1 (100%)

-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1 (100%)
-------------

## OAKLAND COMMUNITY COLLEGE

## 1984 - 1985 GRADUATE FOLLOW UP REPORT

## AWARD AREA: AUDIOVISUAL TECHNOLOGY

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
12 (100%)	5 (42%)	7 (58%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

3 (60%)	2 (40%)	2 (40%)
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----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER.  
INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

	4 (80%)	1 (20%)	3 (60%)	2 (40%)
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----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

2 (40%)	2 (40%)	1 (20%)							
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-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

2 (40%)			1 (20%)		2 (40%)
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## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	6.00	12.02	9.01	9.01	2
MALE	9.44	9.44	9.44	9.44	1
COMPOSITE	6.00	12.02	9.15	9.44	3



OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: AUTOMOBILE SERVICING

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
6 (100%)	4 (67%)	2 (33%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME GIVEN WER SERVICE EDUCATION WORK

3 (75%)	1 (25%)	1 (25%)
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----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER. INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

4 (100%)	4 (100%)
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----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

2 (50%)	1 (25%)	1 (25%)
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-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

3 (75%)	1 (25%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	8.62	9.32	8.97	8.97	2
COMPOSITE	8.62	9.32	8.97	8.97	2

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: AUTOMOTIVE TECHNOLOGY

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
10 (100%)	2 (20%)	8 (80%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

1 (50%)	1 (50%)
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----- RACE OR ETHNIC GROUP ----- GENDER -----

<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
					2 (100%)				2 (100%)

----- AGE DISTRIBUTION -----

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
									2 (100%)

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1 (50%)	1 (50%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	10.00	10.00	10.00	10.00	1
COMPOSITE	10.00	10.00	10.00	10.00	1

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: BUSINESS ADMINISTRATION

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
391 (100%)	137 (35%)	254 (65%)

----- EMPLOYED GRADUATES -----

<u>RELATED</u>		<u>UNRELATED</u>		<u>-NO-</u>			
<u>FULL TIME</u>	<u>NOT FULL TIME</u>	<u>FULL TIME</u>	<u>NOT FULL TIME</u>	<u>ANS</u>	<u>MILITARY SERVICE</u>	<u>CONTINUING EDUCATION</u>	<u>SEEKING WORK</u>
46 (42%)	4 (4%)	38 (35%)	13 (12%)	4 (4%)	4 (4%)	88 (64%)	10 (7%)

----- RACE OR ETHNIC GROUP -----

<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>GENDER</u>	
								<u>FEMALE</u>	<u>MALE</u>
1 (1%)			4 (3%)	2 (2%)	112 (82%)	1 (1%)	17 (12%)	95 (69%)	42 (31%)

----- AGE DISTRIBUTION -----

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>
45 (33%)	31 (23%)	20 (15%)	16 (12%)	15 (11%)	7 (5%)	1 (1%)	2 (2%)

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -

<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
23 (21%)	20 (18%)	38 (35%)	11 (10%)	3 (3%)	14 (13%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	5.77	21.44	10.63	10.94	30
MALE	4.50	24.04	11.46	10.30	8
COMPOSITE	4.50	24.04	10.81	10.59	38

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: CLIMATE CONTROL SYSTEMS

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
9 (100%)	4 (44%)	5 (56%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

3  
(100%)

<u>RACE OR ETHNIC GROUP</u>						<u>GENDER</u>			
<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
					4 (100%)			1 (25%)	3 (75%)

<u>AGE DISTRIBUTION</u>								<u>UNKNOWN</u>	
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	
1 (25%)	1 (25%)	1 (25%)	1 (25%)						

<u>-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -</u>					
<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
1 (33%)	1 (33%)	1 (33%)			

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	11.00	14.76	12.34	11.25	3
COMPOSITE	11.00	14.76	12.34	11.25	3

## OAKLAND COMMUNITY COLLEGE

## 1984 - 1985 GRADUATE FOLLOW UP REPORT

## AWARD AREA: COMMUNICATION ARTS TECHNOLOGY

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
16 (100%)	8 (50%)	8 (50%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

5 (71%)	1 (14%)	1 (14%)	3 (38%)	1 (13%)
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----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER.  
INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

	6 (75%)	2 (25%)	5 (63%)	3 (37%)
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----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

3 (38%)	4 (50%)	1 (12%)
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-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1 (14%)	1 (14%)	5 (71%)
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## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	3.35	6.73	5.19	5.50	3
MALE	5.77	9.38	7.57	7.57	2
COMPOSITE	3.35	9.38	6.15	5.77	5

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: CONFERENCE AND COURT REPORTING

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
2 (100%)	1 (50%)	1 (50%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME GIVEN WER SERVICE EDUCATION WORK

1  
(100%)

----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER. INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

1  
(100%)

1  
(100%)

----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

1  
(100%)

-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1  
(100%)

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: COSMETOLOGY

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
6 (100%)	1 (17%)	5 (83%)

----- EMPLOYED GRADUATES -----

<u>RELATED</u>	<u>UNRELATED</u>	<u>-NO-</u>
<u>FULL TIME</u>	<u>NOT FULL TIME</u>	<u>ANS</u>
<u>TIME GIVEN</u>	<u>TIME GIVEN</u>	<u>WER</u>
<u>TIME</u>	<u>TIME</u>	<u>EDUCATION</u>
<u>TIME</u>	<u>TIME</u>	<u>WORK</u>
1 (100%)		1 (100%)

----- RACE OR ETHNIC GROUP -----

<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>GENDER</u>	
								<u>FEMALE</u>	<u>MALE</u>
					1 (100%)			1 (100%)	

----- AGE DISTRIBUTION -----

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
									1 (100%)

-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -

<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
	1 (100%)				

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: CRIMINAL JUSTICE

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
6 (100%)	3 (50%)	3 (50%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
 TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

1 (50%)	1 (50%)	1 (33%)	3 (100%)
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----- RACE OR ETHNIC GROUP ----- GENDER -----

AMER.	INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	UNKNOWN	FEMALE	MALE
					2 (67%)		1 (33%)	1 (33%)	2 (67%)

----- AGE DISTRIBUTION -----

18-22	23-27	28-32	33-37	38-42	43-47	48-52	53-57	58+	UNKNOWN
2 (67%)		1 (33%)							

-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1 (50%)	1 (50%)
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OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: CRIMINALISTICS

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
4 (100%)	1 (25%)	3 (75%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME GIVEN WER SERVICE EDUCATION WORK

1 (100%) 1 (100%)

----- RACE OR ETHNIC GROUP ----- GENDER -----

<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
					1 (100%)			1 (100%)	

----- AGE DISTRIBUTION -----

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
					1 (100%)				

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: CULINARY ARTS

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
22 (100%)	7 (32%)	15 (68%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME GIVEN WER SERVICE EDUCATION WORK

4 (67%)	1 (17%)	1 (17%)	1 (14%)
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----- RACE OR ETHNIC GROUP ----- GENDER -----

<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
					6 (86%)		1 (14%)	4 (57%)	3 (43%)

----- AGE DISTRIBUTION -----

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
3 (43%)	3 (43%)			1 (14%)					

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

2 (33%)	3 (50%)	1 (17%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	6.25	8.45	6.98	6.25	3
COMPOSITE	6.25	8.45	6.98	6.25	3

## OAKLAND COMMUNITY COLLEGE

## 1984 - 1985 GRADUATE FOLLOW UP REPORT

## AWARD AREA: DATA PROCESSING

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
104 (100%)	41 (39%)	63 (61%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

23 (64%)	7 (19%)	4 (11%)	2 (6%)	13 (32%)	2 (5%)
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----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER.  
INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

1 (2%)	2 (5%)	30 (73%)	8 (20%)	19 (46%)	22 (54%)
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----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

5 (12%)	12 (29%)	8 (20%)	10 (24%)	4 (10%)	2 (5%)
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-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

7 (19%)	14 (39%)	7 (19%)	4 (11%)	1 (3%)	3 (8%)
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## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	7.00	14.61	10.58	10.31	10
MALE	10.00	19.23	13.58	12.00	11
COMPOSITE	7.00	19.23	12.15	11.54	21

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: DENTAL ASSISTING

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
8 (100%)	3 (38%)	5 (62%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME GIVEN WER SERVICE EDUCATION WORK

1 (50%)	1 (50%)	1 (33%)
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----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER.  
INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

1 (100%)	2 (67%)	3 (100%)
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----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

1 (33%)	2 (67%)
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-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

2 (100%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	7.00	7.00	7.00	7.00	1
MALE					
COMPOSITE	7.00	7.00	7.00	7.00	1

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: DENTAL HYGIENE

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
30 (100%)	12 (40%)	18 (60%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
 TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

4 (33%)	6 (50%)	1 (8%)	1 (8%)
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----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER. INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

1 (8%)	8 (67%)	3 (25%)	12 (100%)
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----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

8 (67%)	1 (8%)	2 (17%)	1 (8%)
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-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1 (8%)	7 (58%)	4 (33%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	10.00	11.11	10.53	10.50	4
MALE					
COMPOSITE	10.00	11.11	10.53	10.50	4

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: DIAGNOSTIC MEDICAL SONOGRAPHY

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
24 (100%)	6 (25%)	18 (75%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

2 (40%)	2 (40%)	1 (20%)						1 (17%)
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----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER.  
INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

		3 (50%)		3 (50%)		6 (100%)
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----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

4 (67%)	1 (17%)	1 (17%)
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-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

3 (60%)	2 (40%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	10.69	10.69	10.69	10.69	1
MALE					
COMPOSITE	10.69	10.69	10.69	10.69	1

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: DIESEL TRUCK AND HEAVY EQUIPMENT

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
4 (100%)	1 (25%)	3 (75%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

1  
(100%)

<u>RACE OR ETHNIC GROUP</u>						<u>GENDER</u>			
<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
					1 (100%)				1 (100%)

<u>AGE DISTRIBUTION</u>									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
									1 (100%)

-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1  
(100%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	12.08	12.08	12.08	12.08	1
COMPOSITE	12.08	12.08	12.08	12.08	1

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: DIETETIC MANAGEMENT

<u>TOTAL GRADUATES</u>		<u>TOTAL RESPONDENTS</u>		<u>NON-RESPONDENTS</u>	
4 (100%)		1 (25%)		3 (75%)	
----- EMPLOYED GRADUATES -----					
----- RELATED ----- UNRELATED ----- NO-					
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>NOT GIVEN</u>	<u>ANS WER</u>	<u>MILITARY SERVICE</u>
					<u>CONTINUING EDUCATION</u>
					<u>SEEKING WORK</u>
					1 (100%)
----- RACE OR ETHNIC GROUP -----					
----- GENDER -----					
<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>
					<u>FOREIGN</u>
					<u>UNKNOWN</u>
					1 (100%)
					1 (100%)
----- AGE DISTRIBUTION -----					
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>
					<u>48-52</u>
					<u>53-57</u>
					<u>58+</u>
					<u>UNKNOWN</u>
					1 (100%)



OAKLAND COMMUNITY COLLEGE  
1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: DRAFTING

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
3 (100%)	1 (33%)	2 (67%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
 TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

1  
(100%)

<u>RACE OR ETHNIC GROUP</u>						<u>GENDER</u>			
<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
					1 (100%)				1 (100%)

<u>AGE DISTRIBUTION</u>									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
									1 (100%)

-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1  
(100%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	9.62	9.62	9.62	9.62	1
COMPOSITE	9.62	9.62	9.62	9.62	1

OAKLAND COMMUNITY COLLEGE  
1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: EARLY CHILDHOOD DEVELOPMENT

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
16 (100%)	5 (31%)	11 (69%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

1 (25%)	1 (25%)	1 (25%)	1 (25%)	1 (20%)
------------	------------	------------	------------	------------

----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER.  
INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

		4 (80%)	1 (20%)	5 (100%)
--	--	------------	------------	-------------

----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

2 (40%)	1 (20%)	1 (20%)	1 (20%)						
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-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

3 (75%)	1 (25%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	5.00	5.00	5.00	5.00	1
MALE					
COMPOSITE	5.00	5.00	5.00	5.00	1

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: EDUCATION

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
1 (100%)	1 (100%)	0 (0%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

1 (100%)									
-------------	--	--	--	--	--	--	--	--	--

----- RACE OR ETHNIC GROUP -----

<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>GENDER</u>	
								<u>FEMALE</u>	<u>MALE</u>
					1 (100%)			1 (100%)	

----- AGE DISTRIBUTION -----

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
									1 (100%)

-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1 (100%)					
-------------	--	--	--	--	--

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: ELECTRICAL TRADES

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
11 (100%)	2 (18%)	9 (82%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

2  
(100%)

<u>RACE OR ETHNIC GROUP</u>						<u>GENDER</u>			
<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
					2 (100%)				2 (100%)

----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

2  
(100%)

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1  
(50%)                      1  
(50%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	5.00	7.25	6.13	6.13	2
COMPOSITE	5.00	7.25	6.13	6.13	2

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: ELECTRONIC COMPUTER MICROPROCESSOR TECHNOLOGY

<u>TOTAL GRADUATES</u>		<u>TOTAL RESPONDENTS</u>		<u>NON-RESPONDENTS</u>	
13 (100%)		6 (46%)		7 (54%)	
----- EMPLOYED GRADUATES -----					
----- RELATED -----		----- UNRELATED -----		----- NO- -----	
<u>FULL TIME</u>	<u>PART TIME</u>	<u>GIVEN TIME</u>	<u>NOT GIVEN TIME</u>	<u>ANS WER</u>	<u>MILITARY SERVICE</u>
2 (40%)	1 (20%)	1 (20%)	1 (20%)	2 (33%)	CONTINUING EDUCATION SEEKING WORK
----- RACE OR ETHNIC GROUP -----					
AMER. ----- GENDER -----					
<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>
1 (17%)				4 (67%)	1 (17%)
					1 (17%)
					5 (83%)

----- AGE DISTRIBUTION -----									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
2 (33%)	3 (50%)	1 (17%)							

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -					
<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
2 (40%)	1 (20%)	1 (20%)		1 (20%)	

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	9.25	10.00	9.63	9.63	2
COMPOSITE	9.25	10.00	9.63	9.63	2

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: ELECTRONICS TECHNOLOGY

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
12 (100%)	8 (67%)	4 (33%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME GIVEN WER SERVICE EDUCATION WORK

8 (100%)	3 (38%)
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<u>RACE OR ETHNIC GROUP</u>						<u>GENDER</u>			
<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
			1 (12%)		6 (75%)		1 (12%)	1 (12%)	7 (88%)

<u>AGE DISTRIBUTION</u>									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
2 (25%)	2 (25%)	3 (38%)				1 (12%)			

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1 (12%)	2 (25%)	4 (50%)	1 (12%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	9.35	9.35	9.35	9.35	1
MALE	5.00	14.42	9.63	9.00	5
COMPOSITE	5.00	14.42	9.58	9.18	6

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: EXECUTIVE SECRETARIAL

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
18 (100%)	7 (39%)	11 (61%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

6 (86%)	1 (14%)	2 (29%)
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----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER.  
INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

5 (71%)	2 (29%)	7 (100%)
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----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

1 (14%)	2 (29%)	1 (14%)	1 (14%)	1 (14%)	1 (14%)
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-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

3 (43%)	3 (43%)	1 (14%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	7.50	15.38	9.47	7.81	5
MALE					
COMPOSITE	7.50	15.38	9.47	7.81	5

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: EXERCISE SCIENCE AND TECHNOLOGY

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
3 (100%)	1 (33%)	2 (67%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
 TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

1  
(100%)

----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER. INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

1  
(100%)

1  
(100%)

----- AGE DISTRIBUTION -----  
 18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

1  
(100%)

-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
 VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1  
(100%)



OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: FINE ARTS

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
6 (100%)	3 (50%)	3 (50%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

1 (100%)	1 (33%)
-------------	------------

<u>RACE OR ETHNIC GROUP</u>						<u>GENDER</u>			
<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
					3 (100%)			3 (100%)	

<u>AGE DISTRIBUTION</u>									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
			1 (33%)		2 (67%)				

-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1 (100%)
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OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: FOOD SERVICE MANAGEMENT

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
9 (100%)	5 (56%)	4 (44%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

2 (40%)	3 (60%)
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<u>RACE OR ETHNIC GROUP</u>						<u>GENDER</u>			
<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
					5 (100%)			2 (40%)	3 (60%)

<u>AGE DISTRIBUTION</u>									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
	1 (20%)	2 (40%)		1 (20%)		1 (20%)			

<u>-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -</u>					
<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
3 (60%)	1 (20%)	1 (20%)			

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	14.65	14.65	14.65	14.65	1
COMPOSITE	14.65	14.65	14.65	14.65	1

## OAKLAND COMMUNITY COLLEGE

## 1984 - 1985 GRADUATE FOLLOW UP REPORT

## AWARD AREA: GENERAL STUDIES

<u>TOTAL GRADUATES</u>		<u>TOTAL RESPONDENTS</u>		<u>NON-RESPONDENTS</u>					
86 (100%)		31 (36%)		55 (64%)					
----- EMPLOYED GRADUATES -----									
---- RELATED ----		---- UNRELATED ----		-NO-					
FULL TIME	PART TIME	NOT FULL TIME	PART TIME	NOT ANS	MILITARY CONTINUING SEEKING				
<u>TIME</u>	<u>TIME</u>	<u>GIVEN</u>	<u>TIME</u>	<u>WER</u>	<u>SERVICE EDUCATION WORK</u>				
7 (29%)	1 (4%)	9 (38%)	4 (17%)	1 (4%)	2 (8%)				
				16 (52%)	2 (6%)				
----- RACE OR ETHNIC GROUP -----									
AMER.	INDIAN	ASIAN	BLACK	HISPANIC	WHITE	FOREIGN	UNKNOWN	----- GENDER -----	
								FEMALE	MALE
								17 (55%)	14 (45%)
		2 (6%)			25 (81%)		4 (13%)		
----- AGE DISTRIBUTION -----									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
5 (16%)	7 (23%)	7 (23%)	3 (10%)	4 (13%)	1 (3%)	1 (3%)	2 (6%)	1 (3%)	
-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -									
<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>				
2 (8%)	10 (42%)	5 (21%)	3 (13%)	1 (4%)	3 (13%)				
HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT									
<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>				
FEMALE	7.00	10.18	8.76	9.15	3				
MALE	7.21	14.42	10.30	9.28	3				
COMPOSITE	7.00	14.42	9.54	9.22	6				

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: GERONTOLOGY

<u>TOTAL GRADUATES</u>		<u>TOTAL RESPONDENTS</u>		<u>NON-RESPONDENTS</u>	
8 (100%)		3 (38%)		5 (62%)	
----- EMPLOYED GRADUATES -----					
----- RELATED -----		----- UNRELATED -----		----- NO- -----	
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>ANS MILITARY CONTINUING SEEKING</u>
1 (33%)		1 (33%)	1 (33%)		2 (67%)
----- RACE OR ETHNIC GROUP -----					
<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE FOREIGN UNKNOWN</u>
					3 (100%)
----- GENDER -----					
					<u>FEMALE</u> <u>MALE</u>
					3 (100%)
----- AGE DISTRIBUTION -----					
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>
	1 (33%)		1 (33%)		
					1 (33%)
					<u>58+</u> <u>UNKNOWN</u>
-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -					
<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
	1 (33%)	1 (33%)	1 (33%)		
HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	5.00	5.00	5.00	5.00	1
MALE					
COMPOSITE	5.00	5.00	5.00	5.00	1

OAKLAND COMMUNITY COLLEGE  
1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: GRAPHICS AND COMMERCIAL ART

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
18 (100%)	7 (39%)	11 (61%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

2 (29%)	1 (14%)	2 (29%)	1 (14%)	1 (14%)	3 (43%)
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<u>RACE OR ETHNIC GROUP</u>						<u>GENDER</u>			
<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
					4 (57%)	3 (43%)		4 (57%)	3 (43%)

<u>AGE DISTRIBUTION</u>									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
2 (29%)	2 (29%)	2 (29%)	1 (14%)						

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1 (14%)	2 (29%)	4 (57%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	13.86	16.35	15.11	15.11	2
COMPOSITE	13.86	16.35	15.11	15.11	2



OAKLAND COMMUNITY COLLEGE  
1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: HOSPITAL PHARMACY

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
5 (100%)	2 (40%)	3 (60%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

2 (100%)	1 (50%)
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----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER. INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

2 (100%)	2 (100%)
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----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

1 (50%)	1 (50%)
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-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1 (50%)	1 (50%)
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OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: HOTEL MOTEL MANAGEMENT

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
5 (100%)	1 (20%)	4 (80%)

----- EMPLOYED GRADUATES -----

<u>RELATED</u>	<u>UNRELATED</u>	<u>-NO-</u>
<u>FULL TIME</u>	<u>NOT FULL TIME</u>	<u>ANS</u>
<u>GIVEN</u>	<u>GIVEN</u>	<u>WER</u>
<u>TIME</u>	<u>TIME</u>	<u>SERVICE</u>
<u>TIME</u>	<u>TIME</u>	<u>EDUCATION</u>
<u>TIME</u>	<u>TIME</u>	<u>SEEKING</u>
<u>TIME</u>	<u>TIME</u>	<u>WORK</u>
1 (100%)		

<u>RACE OR ETHNIC GROUP</u>							<u>GENDER</u>		
<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
					1 (100%)			1 (100%)	

----- AGE DISTRIBUTION -----

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
									1 (100%)

-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -

<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
					1 (100%)



OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: INDUSTRIAL TECHNOLOGY

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
28 (100%)	5 (18%)	22 (82%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

3 (75%)	1 (25%)	1 (20%)
------------	------------	------------

----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER. INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

1 (20%)	3 (60%)	1 (20%)	5 (100%)
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----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

1 (20%)	1 (20%)	2 (40%)	1 (20%)
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-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

2 (50%)	1 (25%)	1 (25%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	15.00	21.42	17.91	17.31	3
COMPOSITE	15.00	21.42	17.91	17.31	3

## OAKLAND COMMUNITY COLLEGE

## 1984 - 1985 GRADUATE FOLLOW UP REPORT

## AWARD AREA: LANDSCAPE TECHNOLOGY

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
7 (100%)	1 (14%)	6 (86%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
 TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

1  
(100%)

----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER. INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE  
 1 (100%) 1 (100%)

----- AGE DISTRIBUTION -----  
 18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

1  
(100%)

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
 VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1  
(100%)

## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	13.15	13.15	13.15	13.15	1
COMPOSITE	13.15	13.15	13.15	13.15	1

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: LAW ENFORCEMENT

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
18 (100%)	3 (17%)	15 (83%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
 TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

3  
(100%)

<u>RACE OR ETHNIC GROUP</u>							<u>GENDER</u>		
<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
					3 (100%)			1 (33%)	2 (67%)

<u>AGE DISTRIBUTION</u>									
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
1 (33%)	1 (33%)	1 (33%)							

<u>OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -</u>					
<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
1 (33%)	1 (33%)		1 (33%)		

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	8.26	8.26	8.26	8.26	1
MALE	9.54	12.98	11.26	11.26	2
COMPOSITE	8.26	12.98	10.26	9.54	3

## OAKLAND COMMUNITY COLLEGE

## 1984 - 1985 GRADUATE FOLLOW UP REPORT

## AWARD AREA: LEGAL SECRETARY

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
19 (100%)	11 (58%)	8 (42%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

6 (75%)	2 (25%)	3 (27%)
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----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER. INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

2 (18%)	9 (82%)	11 (100%)
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----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

6 (55%)	2 (18%)	1 (9%)	1 (9%)	1 (9%)
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-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

4 (50%)	2 (25%)	2 (25%)
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## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	6.00	8.17	7.44	7.64	6
MALE					
COMPOSITE	6.00	8.17	7.44	7.64	6

## OAKLAND COMMUNITY COLLEGE

## 1984 - 1985 GRADUATE FOLLOW UP REPORT

## AWARD AREA: LIBERAL ARTS

<u>TOTAL GRADUATES</u>		<u>TOTAL RESPONDENTS</u>		<u>NON-RESPONDENTS</u>	
327 (100%)		117 (36%)		210 (64%)	
----- EMPLOYED GRADUATES -----					
---- RELATED ---- UNRELATED ---- -NO-					
FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING					
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK					
9 (14%)	1 (2%)	35 (53%)	11 (17%)	2 (3%)	8 (12%)
				1 (1%)	
					87 (74%)
					10 (9%)
----- RACE OR ETHNIC GROUP -----					
AMER. ----- GENDER -----					
INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE					
	1 (1%)	2 (2%)	2 (2%)	94 (80%)	18 (15%)
					81 (69%)
					36 (31%)
----- AGE DISTRIBUTION -----					
<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>
<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>		
33 (28%)	23 (20%)	21 (18%)	11 (9%)	14 (12%)	8 (7%)
2 (2%)	4 (3%)	1 (1%)			
-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -					
<u>VERY GOOD</u> <u>GOOD</u> <u>AVERAGE</u> <u>POOR</u> <u>VERY POOR</u> <u>NO RESPONSE</u>					
6 (9%)	21 (32%)	14 (21%)	7 (11%)	4 (6%)	14 (21%)
HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT					
<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	5.77	16.00	8.83	7.25	5
MALE	4.81	16.08	9.72	9.00	4
COMPOSITE	4.81	16.08	9.23	7.25	9

OAKLAND COMMUNITY COLLEGE  
1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: LIBRARY TECHNICAL ASSISTANCE

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
1 (100%)	1 (100%)	0 (0%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

1  
(100%)

----- RACE OR ETHNIC GROUP -----      ----- GENDER -----  
 AMER.      INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN      FEMALE MALE

1      1  
(100%)      (100%)

----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

1  
(100%)

-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1  
(100%)

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: MANAGEMENT DEVELOPMENT

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
36 (100%)	10 (28%)	26 (72%)

----- EMPLOYED GRADUATES -----

<u>RELATED</u>		<u>UNRELATED</u>		<u>-NO-</u>	
<u>FULL TIME</u>	<u>NOT FULL TIME</u>	<u>GIVEN TIME</u>	<u>GIVEN TIME</u>	<u>ANS WER</u>	<u>MILITARY SERVICE</u>
4 (40%)	4 (40%)	1 (10%)	1 (10%)		1 (10%)

----- RACE OR ETHNIC GROUP -----

<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>GENDER</u>	
								<u>FEMALE</u>	<u>MALE</u>
					10 (100%)			7 (70%)	3 (30%)

----- AGE DISTRIBUTION -----

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
1 (10%)	2 (20%)	3 (30%)		3 (30%)	1 (10%)				

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -

<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
2 (20%)	2 (20%)	3 (30%)	2 (20%)		1 (10%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	7.93	11.18	9.06	8.07	3
MALE	23.08	23.08	23.08	23.08	1
COMPOSITE	7.93	23.08	12.56	9.62	4

OAKLAND COMMUNITY COLLEGE  
1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: MECHANICAL DESIGN TECHNOLOGY

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
3 (100%)	1 (33%)	2 (67%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

1  
(100%)

----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER. INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

1 (100%) 1 (100%)

----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

1  
(100%)

-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1  
(100%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	11.00	11.00	11.00	11.00	1
COMPOSITE	11.00	11.00	11.00	11.00	1



## OAKLAND COMMUNITY COLLEGE

## 1984 - 1985 GRADUATE FOLLOW UP REPORT

## AWARD AREA: MECHANICAL PRODUCTION TECHNOLOGY

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
1 (100%)	1 (100%)	0 (0%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

1 (100%)	1 (100%)
-------------	-------------

----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER. INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE  
 1 (100%) 1 (100%)

----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN  
 1  
 (100%)

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE  
 1  
 (100%)

## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	10.45	10.45	10.45	10.45	1
COMPOSITE	10.45	10.45	10.45	10.45	1

## OAKLAND COMMUNITY COLLEGE

## 1984 - 1985 GRADUATE FOLLOW UP REPORT

## AWARD AREA: MEDICAL ASSISTING

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
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16 (100%)	9 (56%)	7 (44%)
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## ----- EMPLOYED GRADUATES -----

<u>RELATED</u>	<u>UNRELATED</u>	<u>-NO-</u>	<u>MILITARY</u>	<u>CONTINUING</u>	<u>SEEKING</u>
<u>FULL TIME</u>	<u>NOT FULL TIME</u>	<u>ANS</u>	<u>SERVICE</u>	<u>EDUCATION</u>	<u>WORK</u>
<u>TIME GIVEN</u>	<u>TIME GIVEN</u>	<u>WER</u>	<u>EDUCATION</u>	<u>EDUCATION</u>	<u>EDUCATION</u>

6 (67%)	2 (22%)	1 (11%)		1 (11%)	
------------	------------	------------	--	------------	--

## ----- RACE OR ETHNIC GROUP -----

## ----- GENDER -----

<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
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					6 (67%)	3 (33%)		9 (100%)	
--	--	--	--	--	------------	------------	--	-------------	--

## ----- AGE DISTRIBUTION -----

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
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2 (22%)	3 (33%)		2 (22%)	1 (11%)			1 (11%)		
------------	------------	--	------------	------------	--	--	------------	--	--

-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -

<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
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2 (22%)	4 (44%)		3 (33%)		
------------	------------	--	------------	--	--

## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	5.00	8.00	6.12	5.88	6
MALE					
COMPOSITE	5.00	8.00	6.12	5.88	6

## OAKLAND COMMUNITY COLLEGE

## 1984 - 1985 GRADUATE FOLLOW UP REPORT

## AWARD AREA: MEDICAL LABORATORY TECHNOLOGY

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
16 (100%)	7 (44%)	9 (56%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
 TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

4 3  
 (57%) (43%)

----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER. INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE  
 1 1 4 1 5 2  
 (14%) (14%) (57%) (14%) (71%) (29%)

----- AGE DISTRIBUTION -----  
 18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN  
 4 2 1  
 (57%) (29%) (14%)

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

3 4  
 (43%) (57%)

## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	6.15	6.50	6.33	6.33	2
MALE	8.00	8.74	8.37	8.37	2
COMPOSITE	6.15	8.74	7.35	7.25	4

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: MEDICAL RECORDS TRANSCRIPTIONIST

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
7 (100%)	3 (43%)	4 (57%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

2 1  
 (67%) (33%)

----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER. INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

3 3  
 (100%) (100%)

----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

1 2  
 (33%) (67%)

-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1 1 1  
 (33%) (33%) (33%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	7.17	9.28	8.23	8.23	2
MALE					
COMPOSITE	7.17	9.28	8.23	8.23	2

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: MEDICAL SECRETARIAL

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
3 (100%)	3 (100%)	0 (0%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME GIVEN WER SERVICE EDUCATION WORK

1 (33%)	2 (67%)	1 (33%)
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----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER. INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

1 (33%)	2 (67%)	3 (100%)
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----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

1 (33%)	2 (67%)
------------	------------

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1 (33%)	1 (33%)	1 (33%)
------------	------------	------------

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	7.32	7.32	7.32	7.32	1
MALE					
COMPOSITE	7.32	7.32	7.32	7.32	1

## OAKLAND COMMUNITY COLLEGE

## 1984 - 1985 GRADUATE FOLLOW UP REPORT

## AWARD AREA: MENTAL HEALTH/SOCIAL WORKER

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
84 (100%)	34 (40%)	50 (60%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
 TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

9	6	1	5	4	1	2	18	1
(32%)	(21%)	(4%)	(18%)	(14%)	(4%)	(7%)	(53%)	(3%)

----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER.  
INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN      FEMALE      MALE

1	1	30	2	25	9
(3%)	(3%)	(88%)	(6%)	(73%)	(27%)

----- AGE DISTRIBUTION -----  
18-22   23-27   28-32   33-37   38-42   43-47   48-52   53-57   58+      UNKNOWN

5	6	5	4	1	5	3	3	2
(15%)	(18%)	(15%)	(12%)	(3%)	(15%)	(9%)	(9%)	(6%)

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD   GOOD      AVERAGE      POOR      VERY POOR   NO RESPONSE

4	7	11	3	2	1
(14%)	(25%)	(39%)	(11%)	(7%)	(4%)

## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	4.50	7.50	6.13	6.25	4
MALE	5.77	8.50	7.68	8.12	4
COMPOSITE	4.50	8.70	6.90	7.22	8

OAKLAND COMMUNITY COLLEGE  
1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: NUCLEAR MEDICINE

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON- RESPONDENTS</u>
3 (100%)	1 (33%)	2 (67%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

1  
(100%)

----- RACE OR ETHNIC GROUP -----                      ----- GENDER -----  
AMER. INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

1  
(100%)

1  
(100%)

----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

1  
(100%)

-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1  
(100%)

## OAKLAND COMMUNITY COLLEGE

## 1984 - 1985 GRADUATE FOLLOW UP REPORT

## AWARD AREA: NURSING

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
112 (100%)	33 (29%)	79 (71%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

21 (68%)	8 (26%)	1 (3%)	1 (3%)	3 (9%)	1 (3%)
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----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER. INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

29 (88%)	4 (12%)	33 (100%)
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----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

8 (24%)	10 (30%)	5 (15%)	7 (21%)	3 (9%)
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-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

14 (45%)	14 (45%)	2 (6%)	1 (3%)
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## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	10.08	12.50	11.12	11.00	21
MALE					
COMPOSITE	10.08	12.50	11.12	11.00	21



OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: PRACTICAL NURSE EDUCATION

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
35 (100%)	7 (20%)	28 (80%)

----- EMPLOYED GRADUATES -----

----- RELATED ----- UNRELATED ----- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

5 (71%)	2 (29%)	2 (29%)
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----- RACE OR ETHNIC GROUP -----

----- GENDER -----

<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
			1 (14%)		6 (86%)			7 (100%)	

----- AGE DISTRIBUTION -----

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
	2 (29%)	2 (29%)		1 (14%)	2 (29%)				

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

2 (29%)	2 (29%)	2 (29%)	1 (14%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	5.77	8.60	7.51	7.40	5
MALE					
COMPOSITE	5.77	8.60	7.51	7.40	5

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: RESPIRATORY THERAPY

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
14 (100%)	3 (21%)	11 (79%)

----- EMPLOYED GRADUATES -----

--- RELATED --- UNRELATED --- -NO-  
FULL PART TIME NOT FULL PART TIME NOT GIVEN ANS WER MILITARY SERVICE CONTINUING EDUCATION SEEKING WORK

2  
(67%)

1  
(33%)

----- RACE OR ETHNIC GROUP -----

----- GENDER -----

<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
					2 (67%)		1 (33%)	3 (100%)	

----- AGE DISTRIBUTION -----

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
1 (33%)		1 (33%)		1 (33%)					

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1  
(33%)

1  
(33%)

1  
(33%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	8.94	10.50	9.72	9.72	2
MALE					
COMPOSITE	8.94	10.50	9.72	9.72	2

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: ROBOTICS TECHNOLOGY

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
44 (100%)	6 (14%)	38 (86%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

5 (83%)	1 (17%)
------------	------------

----- RACE OR ETHNIC GROUP -----

<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
					6 (100%)			1 (17%)	5 (83%)

----- GENDER -----

----- AGE DISTRIBUTION -----

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>	<u>UNKNOWN</u>
1 (17%)	2 (33%)	1 (17%)	1 (17%)	1 (17%)					

-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1 (17%)		1 (17%)	3 (50%)	1 (17%)
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HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	11.50	11.50	11.50	11.50	1
MALE	9.35	15.15	11.69	11.13	4
COMPOSITE	9.35	15.15	11.65	11.50	5

## OAKLAND COMMUNITY COLLEGE

## 1984 - 1985 GRADUATE FOLLOW UP REPORT

## AWARD AREA: SCIENCE

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
50 (100%)	23 (46%)	27 (54%)

----- EMPLOYED GRADUATES -----

<u>RELATED</u>		<u>UNRELATED</u>		<u>-NO-</u>	
<u>FULL TIME</u>	<u>PART TIME</u>	<u>NOT GIVEN</u>	<u>PART TIME</u>	<u>ANS WER</u>	<u>MILITARY SERVICE</u>
2 (17%)	1 (8%)	4 (33%)	2 (17%)	3 (25%)	21 (91%)
					2 (9%)

----- RACE OR ETHNIC GROUP -----

<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
	1 (4%)				19 (83%)		3 (13%)	9 (39%)	14 (61%)

----- GENDER -----

----- AGE DISTRIBUTION -----

<u>18-22</u>	<u>23-27</u>	<u>28-32</u>	<u>33-37</u>	<u>38-42</u>	<u>43-47</u>	<u>48-52</u>	<u>53-57</u>	<u>58+</u>
10 (44%)	8 (35%)	2 (9%)	3 (13%)					

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -

<u>VERY GOOD</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>POOR</u>	<u>VERY POOR</u>	<u>NO RESPONSE</u>
	3 (25%)	3 (25%)	1 (8%)		5 (42%)

## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	8.11	8.11	8.11	8.11	1
MALE	9.50	9.50	9.50	9.50	1
COMPOSITE	8.10	9.50	8.80	8.80	2

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: VEHICLE BODY TECHNOLOGY

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
11 (100%)	3 (27%)	8 (73%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

1 (50%)	1 (50%)	1 (33%)
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----- RACE OR ETHNIC GROUP -----      ----- GENDER -----  
 AMER.  
INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN      FEMALE      MALE

1 (33%)	2 (67%)	3 (100%)
------------	------------	-------------

----- AGE DISTRIBUTION -----  
18-22    23-27    28-32    33-37    38-42    43-47    48-52    53-57    58+      UNKNOWN

1 (33%)	1 (33%)	1 (33%)
------------	------------	------------

-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD    GOOD    AVERAGE    POOR    VERY POOR    NO RESPONSE

1 (50%)	1 (50%)
------------	------------

OAKLAND COMMUNITY COLLEGE

1984 - 1985 GRADUATE FOLLOW UP REPORT

AWARD AREA: WELDING AND FABRICATION TECHNOLOGY

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
3 (100%)	1 (33%)	2 (67%)

----- EMPLOYED GRADUATES -----  
 --- RELATED --- UNRELATED --- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
TIME TIME GIVEN TIME GIVEN WER SERVICE EDUCATION WORK

1  
(100%)

<u>RACE OR ETHNIC GROUP</u>						<u>GENDER</u>			
<u>AMER.</u>	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>FOREIGN</u>	<u>UNKNOWN</u>	<u>FEMALE</u>	<u>MALE</u>
					1 (100%)				1 (100%)

----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

1  
(100%)

-OCCUPATIONAL AREA JOB AVAILABILTY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

1  
(100%)

HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE					
MALE	7.75	7.75	7.75	7.75	1
COMPOSITE	7.75	7.75	7.75	7.75	1

## OAKLAND COMMUNITY COLLEGE

## 1984 - 1985 GRADUATE FOLLOW UP REPORT

## AWARD AREA: WORD PROCESSING AND TEXT EDITING

<u>TOTAL GRADUATES</u>	<u>TOTAL RESPONDENTS</u>	<u>NON-RESPONDENTS</u>
41 (100%)	18 (44%)	23 (56%)

----- EMPLOYED GRADUATES -----  
 ---- RELATED ---- UNRELATED ---- -NO-  
 FULL PART NOT FULL PART NOT ANS MILITARY CONTINUING SEEKING  
 TIME TIME GIVEN TIME TIME GIVEN WER SERVICE EDUCATION WORK

14 (82%)	2 (12%)	1 (6%)	4 (22%)
-------------	------------	-----------	------------

----- RACE OR ETHNIC GROUP ----- GENDER -----  
 AMER.  
INDIAN ASIAN BLACK HISPANIC WHITE FOREIGN UNKNOWN FEMALE MALE

16 (89%)	2 (11%)	17 (94%)	1 (6%)
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----- AGE DISTRIBUTION -----  
18-22 23-27 28-32 33-37 38-42 43-47 48-52 53-57 58+ UNKNOWN

10 (56%)	6 (33%)	1 (6%)	1 (6%)
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-OCCUPATIONAL AREA JOB AVAILABILITY RATING BY EMPLOYED RESPONDENTS -  
VERY GOOD GOOD AVERAGE POOR VERY POOR NO RESPONSE

6 (35%)	5 (29%)	5 (29%)	1 (6%)
------------	------------	------------	-----------

## HOURLY SALARIES REPORTED ON FULL TIME, PROGRAM-RELATED EMPLOYMENT

<u>GENDER</u>	<u>LOW</u>	<u>HIGH</u>	<u>MEAN</u>	<u>MEDIAN</u>	<u>COUNT</u>
FEMALE	5.35	11.63	8.49	8.31	12
MALE	10.19	10.19	10.19	10.19	1
COMPOSITE	5.35	11.63	8.62	8.50	13

The last statement on the survey was: We would appreciate any comments regarding how we could improve the course(s) you have completed and/or services we have provided.

A table tallying the comments by categories follows:

1984-1985 GRADUATE FOLLOW UP COMMENT TALLY			
AREA OF COMMENT	FAVORABLE	NEUTRAL	UNFAVORABLE
1. Faculty in General	24	8	28
2. Courses	15	9	27
3. OCC in General	40	4	3
4. Additional Courses/Internships Needed/Required	31		
5. Counseling/Advisement	2	2	22
6. Programs	8	1	14
7. Transfer	3	5	10
8. Services			17
9. Miscellaneous	2	12	2
10. Grading/Testing			14
11. Faculty-Part Time			10
12. Classroom Equipment/Facilities			9
13. Financial Aid	3		4
14. Job Placement		2	5
15. Lack of Faculty Evaluation			6
16. Scheduling	2		4
17. Faculty-Full Time	2		1
18. Registration	1		
19. Staff	1		1
20. Class Size			1



The last statement on the survey was: We would appreciate any comments regarding how we could improve the course(s) you have completed and/or services we have provided. Their comments were as follows:

"The only improvement I see will be more interest from the instructors in class!"

\*\*\*\*

"The Medical Assisting Program is excellent. The only other course which would have helped was an X-Ray course I had to learn this on the job."

\*\*\*\*

"Make exams harder, labs harder. Try to reflect the rigors of a four year school in those classes which are meant to transfer for a 4 year degree. e.g. Engineering Physics, Calculus, Chemistry."

\*\*\*\*

"Improve your advising and counseling for students planning on continuing their education."

\*\*\*\*

"Secretarial Sciences: I feel the college should have at least two paraprofessionals in the Word Processing Labs to assist the students along with the instructor."

\*\*\*\*

"As one part-time instructor said: 'Whoever runs O.C.C., has their head on straight!'"

\*\*\*\*

"When I transferred to \_\_\_\_\_ I changed majors from Early Childhood to H.R.D. Youth and Adult. So this question is hard to answer because my first major has nothing to do with my current major. You could improve your Arts & Crafts class \_\_\_\_\_ when I took it the Projects were too time consuming, and too limited in scope. Overall format wasn't broad enough for a general type art class."

\*\*\*\*

"The only area I can think of relates to career planning. I feel more services through workshops & counseling should be provided in order to identify career goals, assess lifestyle & needs review achievements & abilities define work-related values & activate career goals."

\*\*\*\*

"Although I am not employed in the area of my Associate Degree, I gained great confidence in my ability to return to the educational area and great acquaintances were made."

\*\*\*\*

"Have knowledgeable & honest counselors. Auto Shop is setup poorly."

\*\*\*\*

"I graduated last August with an Associate Degree in Business Computer Programming. Right now ( 9 months later ) I am still trying to get an entry level position in programming!! This has been the most frustrating experience I have ever dealt with. I have discovered that unless I have previous working experience in data processing, I can't get hired. And since I can't get hired, I can't get the experience needed. I'm still trying and I don't know what the solution is. Most employers today want either: (1) A four-year degree for an entry level position, or (2) Previous paid working experience in data processing. I don't want to think that I'm discriminated against because I'm a woman and over 40, but the thought has crossed my mind. I was so optimistic of finding a job when I graduated. I still outwardly try to project a positive attitude to potential employers, but I have doubts that a two-year degree really means much to employers today. I think the internship program that many 4 year colleges have is so valuable for getting some work experience before graduation. I only wish O.C.C. had something like that. Just to get my foot in the door at a company, I have even applied for typist or secretary jobs, hoping I could advance to programming. But I was turned down for such jobs because I was 'overqualified'. Now, to further add to my problem of finding a job, I feel I am starting to forget the knowledge & skills I learned in class almost a year ago and don't feel I could apply those facts on the job as readily as I could have done immediately upon graduation. Its been very tough and discouraging these last few months. I check the job books at the job placement service at least once a week and pursue any that would apply. Not many companies conduct on-campus interviews at O.C.C. - however I'm still waiting to hear from a recent one I talked to. I would appreciate any help you might have."

\*\*\*\*

"I really enjoyed O.C.C. and would recommend anyone to go there!"

\*\*\*\*

"Maybe expect more out of student to prepare them for a university."

\*\*\*\*

"I found a false set of hopes given as to the jobs available to person's with the degree in Mental Health without going for a M.S.W. I already have a B.S. and have no desire to work that long on a Masters."

\*\*\*\*

"Better advertisement of the program. It was by luck I found out about it. It is an excellent program."

\*\*\*\*

"Have the student, review the instructor after each semester to help get rid of the bad instructors."

\*\*\*\*

"The course 'Camera and Plate Making' Graphics course should have been more explanatory. I didn't learn very much or retain much knowledge from it. It went by too fast with very little information on the Camera process. I feel it could have been better."

\*\*\*\*

"The counseling of what Business and Math courses to take did not transfer to \_\_\_\_; the Business course that did was Intro to Business. How about finding a way for your Business courses to be transferable."

\*\*\*\*

"I didn't care for the part-time instructors."

\*\*\*\*

"I have no complaints of the effectiveness of the courses, but there was on \_\_\_\_\_ instructor that was not interested in helping the students. (I had he/she for four classes)."

\*\*\*\*

"As a mature student, I found your school a wonderful experience and feel I learned and benefited from this experience - I recommend your school - to young students & older students as well."

\*\*\*\*

"All courses were fine."

\*\*\*\*

"(1) Better teacher quality. (2) More registration help."

\*\*\*\*

"Almost all of my classes at O.C.C. didn't give a final exam. In turn, I was not fully prepared as to what to expect on a final exam at an university and not sure as to how to study for one."

\*\*\*\*

"I enjoyed going to O.C.C. very much. The instructors I had were very helpful to me. I was a nice experience."

\*\*\*\*

"Put a larger emphasis on things like pre-req i.e. speech, gov't, liberal arts. Make the curriculum more strict- eliminate history of rock-n-roll etc. Tougher outlines. Have pluses & minuses on report cards. Just pluses isn't a reality as it is at other universities."

\*\*\*\*

"I believe a co-op program would benefit the college and students. I would like to thank the electronics department \_\_\_\_\_ for preparing me for the business world by making me think for myself and giving me enough of a work load to make the transition from school to the job easier."

\*\*\*\*

"This college is lucky to have a him/her like \_\_\_\_\_. I learned much about graphic arts and people in general from him/her."

\*\*\*\*

"I went through 2 years of night school to get my degree in Photography. I was continually frustrated during the non-class night that I worked in the photo labs as there was absolutely NO ONE there to help me when I was trying to do my assignments. Get some instructors in there at night! It would help 100's of students."

\*\*\*\*

"For the course of study I was involved in I found the overall structure very satisfactory - certainly for my needs."

\*\*\*\*

"Keep \_\_\_\_\_ as Program Director of the \_\_\_\_\_ Program. He/she was super."

\*\*\*\*

"I really enjoyed attending O.C.C. I found the instructors to be qualified, caring individuals, courses were interesting and challenging."

\*\*\*\*

"You may consider eliminating some of these extraneous services to help reduce the cost of our tuition if usage is low. (Say 5-10% of the student population)."

\*\*\*\*

"Counseling advisement unacceptably poor!!"

\*\*\*\*

"My degree is in Liberal Arts. It has provided me with a social basis for continuing at \_\_\_\_\_. I found my experience at O.C.C. efficient and satisfying."

\*\*\*\*

"I was satisfied with my classes at O.C.C."

\*\*\*\*

"None for improvement - but this is a chance to say if every school had instructors like \_\_\_\_\_ and \_\_\_\_\_, they like myself, would carry the knowledge with them wherever they went."

\*\*\*\*

"Your courses were very helpful to me. However I do not feel enough time was spent with each individual, trying to find out what their talents were and could be."

\*\*\*\*

"O.C.C. is one of the Best Two Year College in the Midwest and I proud to say I graduated from the college."

\*\*\*\*

"Continue to offer a good selection of night classes. I work full-time (days) and am having a hard time at \_\_\_\_\_ in finding night classes I need to take. O.C.C. always offered a good selection."

\*\*\*\*

"Courses are too easy and do not prepare you for a four-year college."

\*\*\*\*

"I think the higher level math courses (Calc I and up) should be taught better so that transferring students will be able to do well in the future. I have found that my mathematical background is very poor in comparison to others at \_\_\_\_\_ and I am unable to effectively compete with them in courses based on beginning Calculus skills."

\*\*\*\*

"I feel O.C.C. did not prepare me at all for a University. It was like night & day. O.C.C. is too general -very easily can be mistaken for high school courses. Teachers are not professionals & you can tell the difference paying more at a University. Sorry to be so negative. Some teachers were good (very few). Counseling was a absolute JOKE - they don't know what their talking about. It's sad."

\*\*\*\*

"For a two year school, the \_\_\_\_\_ program is probably very good, however anyone hired into a \_\_\_\_\_ firm directly from your school has a great deal to learn."

\*\*\*\*

"Effort should be made to include more current history information, even if it necessitates adding an additional course.

More emphasis on and availability of courses on international relations, the learning of foreign languages, the comparisons of governments - local, state, national - past and current."

\*\*\*\*

"You should provide accredited instructors for all courses."

\*\*\*\*

"No comments, except counseling advisement to students could be improved. More interest by counselors about certain job opportunities and if they will improve should be explored. Knowing the fields of study more in-depth.

\*\*\*\*

"Counseling could be a much better service. The counselors you have do not know enough of the courses offered. Particularly the dental hygiene program. Also career planning."

\*\*\*\*

"Tutoring services need to be improved! Lacks availability, staffing needs to be increased."

\*\*\*\*

"I really was misdirected by your counseling service, in two important areas"

\*\*\*\*

"Extended hours of computer lab - anything that improves printer or program turn around time."

\*\*\*\*

"You need upgrading of word processing equipment & computers."

\*\*\*\*

"As an 'old timer' (age 67 at graduation) I was dismayed by two instructors who made no bones about their distain for what they are doing. Their negative attitudes did nothing to inspire or encourage the students' interest in the subject matter. What a pity!

Thanks to my Associate Degree, I am presently working in the Cooperative Extension Office in Oakland County, in a summer position. Thank you, O.C.C.!"

\*\*\*\*

"O.C.C. needs to have better instructors and/or supervision system. Instructors usually dismiss classes ahead of time, waste time during the class period and skip tests or make them so simple they become irrelevant. This was my experience in at least 60% of the classes I took. As an adult student, I feel that I benefited from the classes because of my interest and effort but for the young average student the lack of interest and/or discipline of the teachers is a disadvantage."

\*\*\*\*

"Would like to see O.C.C. work with 4 year University to make transfer to B.S.N. program more available".

\*\*\*\*

"I feel that I gained more from the courses at O.C.C. that I did at my former 4 year college in the terms of practicality especially! The only place I feel O.C.C. is lacking is the administrative end. They don't appear to care and it shows. Counseling (NOT counselors) clerical receptionists. Along those lines they are rude."

\*\*\*\*

"Need more courses & on hand experience on operating systems personal computers & large computers."

\*\*\*\*

"Eliminate poor part-time instructors. Update counselors on courses requirements. Offer more seminars through C.J.C."

\*\*\*\*

"I would suggest standardization of the difficulty of calculus classes among teachers."

\*\*\*\*

"Do not drop journalism as a course offering, or the student newspaper at \_\_\_\_\_. Keep \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, et. al. as teachers. Fire \_\_\_\_\_, \_\_\_\_\_, who are incompetent and/or take liberties with female students."

\*\*\*\*

"When part-time instructors are used for (day & evening) classes more uniformity should be used as to the content of the class in several classes what I learned from a part-time instructors was very different than was was taught by the full-time instructors."

\*\*\*\*

"Encourage students to use counselors from beginning of enrollment to guide them through the program of interest."

\*\*\*\*

"More emphasis should be placed on speech classes - the communications class I took was a real plus."

\*\*\*\*

"Since taking classes at the institution where I am employed, I realized more than ever that some of the \_\_\_\_\_ instructors were poorly prepared in their subject matter."



\*\*\*\*

"I took quite a few science courses with the open lab hours. That was very convenient and really liked them. Comparing professors office hours at \_\_\_\_\_ hours were much better at O.C.C.. After experiencing \_\_\_\_\_ registration, financial aid - I cannot say anything but positive remarks about O.C.C.'s!!"

\*\*\*\*

"Would be helpful if a pharmacology course would be incorporated in the nursing curriculum "

\*\*\*\*

"Instructors should be more carefully checked out in some cases they may have credentials necessary, but they can't teach."

\*\*\*\*

"I found O.C.C. a good college to save some money and get a good education at home. I enjoyed my two years definitely."

\*\*\*\*

"Counselors should make sure they give student right information about credits. I had to take a summer class after graduation because I was given wrong information. Counseling students is a very important part of college. Enjoyed my college days; you have lots of great teachers."

\*\*\*\*

"In my particular cast, my associate degree from O.C.C. prepared me well for transferring and continuing my education at a 4 year college."

\*\*\*\*

"Counseling services could be improved especially in regard to meeting requirements & courses to take. A standardized grading system should be initiated for some instructors 93-100 = A; for others 90-100 = A etc. I have a strong dislike for scantron exams especially when they are used solely for the course grade. Need more knowledge assistance in computer lab."

\*\*\*\*

"Please keep up the great work!!"

\*\*\*\*

"I found O.C.C. to be a great college in that it had many resources to help me obtain my degree and set me up in a lifetime career. THANKS!!!"

\*\*\*\*

"It would have been very helpful to have some instruction in JCL and in IMS or another database system."

\*\*\*\*

"I found O.C.C. a pleasant & rewarding experience. My counselor \_\_\_ & my instructors for two years were all first rate!"

\*\*\*\*

"Counseling should be upgraded with counselors who care and know what they are doing!"

\*\*\*\*

"I feel that my time spent at O.C.C. was well worth it!"

\*\*\*\*

"Be more practically oriented \_\_\_\_\_ curriculum was almost totally theory."

\*\*\*\*

"I think that O.C.C. has the best education system available today. Just keep 'fine tuning' it and it'll be alright. Good Luck."

\*\*\*\*

"I was very pleased with the quality of education I received at O.C.C. I found myself well prepared when I transferred to \_\_\_, even more so than others that came from major universities!"

\*\*\*\*

"Would like to see some user active data-input taught in classes. All data input used in classes are read from files. Not appropriate for Micro programmers."

"Both speech classes at \_\_\_\_\_ campus \_\_\_\_\_ & another instructor (can't recall name) prepared me well, matter of fact all classes have been beneficial. However, more writing of papers should be given to students."

\*\*\*\*

"Services and courses basically good overall. Only complaint is with counseling services. I never felt I got adequate guidance in determining selection of courses best suited for career goals."

\*\*\*\*

"After moving north and having courses selections no more exciting to choose from than rocks I have a great deal of respect and alot of appreciation of O.C.C. There seems to be no better Jr. College around. I miss it! Say 'hi' to \_\_\_ for me!"

\*\*\*\*

"More clinical & theory related to team leading, delegating, & stress would be helpful. I felt the program was very stressful. Expectation of the student needs to be more specific & consistent between all instructors."

\*\*\*\*

"My experiences with the "system" have caused many headaches. I have found the instruction to be very good but backed with the system I wouldn't give it a high rating. I also attended a school in Florida; they were extremely helpful at job placement in finding you a job. They interviewed you, found where all your skills were and gave you tips on how to handle an interview better. They would also help you with job application what to and not to write and setup interviews with a company to help you get the job!"

\*\*\*\*

"Library services were inadequate for dental course needs (outdated)."

\*\*\*\*

"You need more available staff to help students in the computer labs. It was extremely difficult to get questions answered by a qualified instructor."

\*\*\*\*

"I would never advice anyone to attend O.C.C. for anything other than basic transferable courses."

\*\*\*\*

"Organization needed in \_\_\_ Dept."

\*\*\*\*

"Data processing courses should provide at least an introduction to database and online environments."

\*\*\*\*

"Instructional quality of the courses I took were at times excellent, and at times poor, but overall it was a pleasant and challenging experience. \_\_\_\_\_'s anatomy & physiology class was of exceptional quality, and his/her ability as an instructor is definitely university level."

\*\*\*\*

"I had a very satisfactory experience at O.C.C. I never had a problem during the 4 years I attended."

\*\*\*\*

"\_\_\_\_\_ and \_\_\_\_\_ gave me an excellent background in English, my field of study. \_\_\_\_\_ campus \_\_\_\_\_ and \_\_\_\_\_ french - very helpful."

\*\*\*\*

"Poor accounting instructors I practically had to learn all the accounting over at \_\_\_\_\_. The O.C.C. tests are easy but not very helpful and neither are the instructors. I felt that I did not get enough homework and information from the O.C.C. Acct II. O.C.C. is a good school but the \_\_\_\_\_ campus needs work on the acct. dept."

\*\*\*\*

"When taking courses at the \_\_\_\_\_ campus in word processing, I was very disappointed with the instructor since she knew very little about the machines and left it up to the para. pro. to train. Also a government instructor gives A's or I's if you do not agree with his bias opinion you get an "I". I left this class knowing very little about the subject . . . government, and not his opinion. I will most likely not take a course a O.C.C. for these reasons."

\*\*\*\*

"The Culinary Arts program was the best program I've ever been enrolled in! I can't think of needed improvements. O.C.C. is a great college! I felt secure and more appreciated as a student then I do at \_\_\_\_\_!"

\*\*\*\*

"More time available in all DPR labs, including Saturdays, for night students. Also, less time (computer) would be wasted if there were more qualified people available to assist with student problems."

\*\*\*\*

"Smaller classes - harder requirements."

\*\*\*\*

"Many of the \_\_\_\_\_ instructors need to upgrade the content of their course. Students are entitled to the best education available today and O.C.C. should show more effort to providing a higher quality program. Some instructors such as \_\_\_\_\_ were excellent whereas \_\_\_\_\_ should not be in any program of teaching. More care should be taken as to the skills of your teachers. Then your program would improve."

\*\*\*\*

"Critical care instruction needs more work on the clinical site's. Classroom instruction was very thorough."

\*\*\*\*

"You could improve your courses by giving more responsibility to the students. O.C.C. is too easy of a school. I couldn't believe the difference in \_\_\_\_\_ compared to O.C.C. \_\_\_\_\_ makes the students learn for themselves, instead of O.C.C. just giving out grades."

\*\*\*\*

"Night school instructors are occasionally very bad."

\*\*\*\*

"Students are not given enough text book reading assignments. O.C.C. falls very short in this area. However, the dedicated personable 'teaching' attitude on the part of the O.C.C. instructor far outweighs the above shortcoming."

\*\*\*\*

"I would like to see O.C.C. provide courses for four year college students."

\*\*\*\*

"Some instructors write very poor tests - especially in the \_\_\_\_\_ dept."

\*\*\*\*

"I think you should screen your instructors better and really check-up on their teaching plans - (ex: what exactly they are doing in the classroom.) Try to find people who have teaching experience in addition to specific course knowledge."

\*\*\*\*

"After completing required courses for robotics in Dec. 85 I have received little or no proof of graduation for job search requirements."

\*\*\*\*

"The students should be allowed to fill out instructor evaluations at all semester's end and I think they should be handled with all seriousness! I'm especially referring to the \_\_\_\_\_ program. When we really needed to surface our opinions in secrecy via evaluations, we weren't given the chance!"

\*\*\*\*

"You could make sure that the instructors can speak english better than some of them do so students can understand what they are trying to learn."

\*\*\*\*

"Superior Instructors: \_\_\_\_\_, math \_\_\_\_\_, history \_\_\_\_\_, gov't. \_\_\_\_\_, psy. \_\_\_\_\_, psy. Extremely Inadequate/Poor Instructors: \_\_\_\_\_, nursing \_\_\_\_\_, soc. (waste of time & money). The \_\_\_\_\_ program is indire need of reorganization. It is a self taught, crash course. Wouldn't recommend it to anyone and have discouraged others."

\*\*\*\*

"More emphasis on writing skills, especially reports and term papers."

\*\*\*\*

"Reorganize the \_\_\_\_\_. Fundamental was too long. Need pharmaceutical & nutritional courses."

\*\*\*\*

"Data processing is centered around IBM. Study of a more diverse system(s) or Universal Opsy. ie. Unix CP/M etc."

\*\*\*\*

"I am basically very pleased with the overall services provided at the \_\_\_\_\_ campus of O.C.C. The academic as well as non-academic services provided greatly assisted me in adjusting to student life after raising a family. I was always encouraged to fulfill my career goals."

\*\*\*\*

"1 - Updated \_\_\_\_\_ training films. 2 - More detailed study of drug classifications on families of drugs."

\*\*\*\*

"Better preparation in testing and challenge, especially in classes planned for students transferring to 4 yr. universities."

\*\*\*\*

"Re. # 4d. in Sec. A - Unfortunately, there was too much information to be adequately covered in the time all offered for the lab courses."

\*\*\*\*

"I had an extremely good experience throughout my years at O.C.C. O.C.C. enabled me to view college as a positive. Stimulating experience that might enable me to have the skills to 'get ahead'. I transferred to \_\_\_\_\_ and just completed my B.A. in May '86, with honors. I may attend graduate school in the fall - I'm on the waiting list for the Master's Program at \_\_\_\_\_. Thanks, O.C.C.!"

\*\*\*\*

"I often recommend to young high school grads the benefits to be derived at O.C.C. and not to over look it."

\*\*\*\*

"(1) In the \_\_\_\_\_ Program there must be more consideration to people who are currently employed, e.g. more flexible schedule and better placement of clinical assignments. (2) The LPN's should have a separate program to step in to the R.N. degree. Their experience should be taken into account for clinical."

\*\*\*\*

"Curriculum in \_\_\_\_\_ is not State of the Art. He/she is stuck behind times. Needs to review yearly the field and course material and how well they corellate."

\*\*\*\*

"I believe students at O.C.C. should be expected to know (understand) more of the material taught in class, ie. harder grading or more difficult tests."

\*\*\*\*

"I have always been one to rate my class according to the ability of a teacher. Whether it's at a community college, university, etc. the more enthused an instructor is and the more input he provides the more interesting and beneficial the class."

\*\*\*\*

"I think the social science department should purchase more media aids and use them. I also think more essay exams should be used.

The English professor that I had did a wonderful job in preparing me to write papers that are well written. In my sociology classes at     , I have to write many papers, and my english classes at O.C.C. prepared me well.

I have much respect for O.C.C., and I'm very glad that I attended it because I feel I received a good education. The low cost of O.C.C. made college a reality for me, and gave me hope for an exciting future. I have plans to attend graduate school, and if it wouldn't have been for O.C.C., graduate school wouldn't be a possibility."

\*\*\*\*

"Overall, I am more than satisfied with my experience at O.C.C. Instructors were knowledgeable and able to convey information. Library service was great. No problem with parking!"

\*\*\*\*

"Offer courses in purchasing or materials management which will lead to a degree in either."

\*\*\*\*

"Once I completed the requirements for Assoc. Degree in Business, it took 1 yr. for processing it. During that time fees increased & I had to pay additional because someone overlooked my file. It was handled very poorly!!"



\*\*\*\*

"More training in Drawing less Arts and Crafts. Req. a Drafting and Blueprint reading class. A design class that teaches the fundamentals of Composition and Ascetics. Lab improvement: New drawing tables something smooth, Automated Stat Cameras, Automated Typesetting, your equipment 20 years old. Req. Public Speaking Human Relations training."

\*\*\*\*

"I took \_\_\_\_\_. The instructors at the beginning of my education were excellent. However, instructors were very poor towards the end of the program \_\_\_\_\_. Much improvement was needed. In addition, more preparation and time should have been spent on passing the state test to become a certified Court Reporter."

\*\*\*\*

"Students should be required to write more essay answers in classes other than in English classes."

\*\*\*\*

"Your \_\_\_\_\_ Program prepared me well for \_\_\_\_\_ although more classes should be offered concerning writing papers."

\*\*\*\*

"Get rid of the burned out teachers, get some new blood in there. Have some students evaluate the teachers and talk with the department head about the teacher they evaluated."

\*\*\*\*

"Provide more knowledgeable people in service areas."

\*\*\*\*

"No improvement needed especially in the \_\_\_\_\_ classes - I was far more advanced in theory than other students who did not have the Associate Degree in \_\_\_\_\_ and were now Juniors, or Seniors in \_\_\_\_\_."

\*\*\*\*

"The books were confusing and often full of wrong information. The lectures were presented in chopped up pieces and some information was missed completely. Other information was repeated. You really had to want to learn for the effort it took to sort out and piece the material together."

\*\*\*\*

"More writing of papers should be mandatory in all classes."

\*\*\*\*

"(Counselors) counseling services should be improved drastically."

\*\*\*\*

"I have no complaints with the instruction or course material at O.C.C. The English Dep. needs a little help, but the psychology and Spanish deps. are fantastic. Also, it would be more helpful to transfer students if the counselors know what classes do not transfer to a 4 year school."

\*\*\*\*

"Instructors need to be evaluated on a regular basis."

\*\*\*\*

"I found that the 'Career Planning' course offered at O.C.C. to be a very valuable course. I think this course should be a pre-request for all incoming students at O.C.C. It helped me zero in on my goals & interests & also gave me a opportunity to research various occupations."

\*\*\*\*

"The program was good for obtaining a basic understanding. However, there needs to be more 'real world' applications . It's necessary to prepare students for the real job market."

\*\*\*\*

"           hired me due to my grades that I received in my (O.C.C.) Associate Degree and also my high school grades. They are very important."

\*\*\*\*

"Please get rid of the unrelated course such as a government class for accounting, which was required and a biology class which I did not need but had to take to get my degree."

\*\*\*\*

"My only complaint with O.C.C. would be the counseling dept. Their aid in my transfer information was totally inadequate. Even though I sought their assistance with 2 different counselors."

\*\*\*\*

"O.C.C. was wonderful. I started in 1965 due to low grade point at \_\_\_\_\_ nowhere else to turn. This allowed me to later get B.A. from \_\_\_\_\_ & M.B.A. from \_\_\_\_\_. I returned (1980) to O.C.C. for another Associate. This was key to my being hired by \_\_\_\_\_. O.C.C. filled my needs perfectly.

\*\*\*\*

"\_\_\_\_\_ program needs a pharmacology program. It is required for LPN's & not RN's. Also pharmacology course should be updated to meet transfer requirements. \_\_\_\_\_ should be required for \_\_\_\_\_ rather than wasting time with \_\_\_\_\_ which will not transfer."

\*\*\*\*

"Either improve computer classes, or get rid of the program altogether. It is a waste of students money & time. Also, part-timers should be screened more carefully in all departments."

\*\*\*\*

"My time at O.C.C. was the most fulfilling experience of my life! My graduation (Fine Arts) earned me \$10,000 in scholarships and entry into \_\_\_\_\_. I will get 'Master's' in Art Therapy within the next year! Thanks O.C.C.!"

\*\*\*\*

"As a student in the \_\_\_\_\_ program, I felt my training was very good, teachers, for the most part knowledgeable of subject matter and of the job opportunities. However, the benefits from counselors at O.C.C. were practically nil. I saw 3 different advisors to help me with course schedules and to advise me on transferring to a 4 year institution. I was assured that my credits were in order and I was ready to transfer. However, upon seeing my counselor at College I found out I was short several classes necessary to enroll me as a Junior, the level I should have started at. I had never heard of the MACRO agreement, which gives all the necessary courses to prepare students for Junior placement in a 4 yr. college. As a result of my counselors failing to advise me in this area, it is now taking me 3 years to complete what should have been 2 years worth of courses."

\*\*\*\*

"Fire Mr./Mrs./Ms.! What a poor instructor. A rotten reflection on your college. Otherwise O.C.C. was great for a first return to classes after 15 yrs. away."

\*\*\*\*

"Your counseling dept. needs attention. In the 2 yrs. of attendance, I did not receive any direct valuable advice. I made my own decisions."

\*\*\*\*

"I like the college but some of the part-time teachers are just teaching for the money not to educate the students."

\*\*\*\*

"Help direct student to make up their mind in what field they would like, and or what 4-year school they want to attend so they will take classes that will transfer, but most importantly, take classes that will work toward their major at the 4-year institution."

\*\*\*\*

"I feel the counselors should be more aware of the classes that are only offered once a year and advise students so you don't miss taking a course and not be able to get it when you need it and therefore not be able to graduate."

\*\*\*\*

"\_\_\_\_\_ could use better library services; counselors better equipped to advise new students going back to school after being out of school for awhile; also better references for students wanting to go on and continue in a 4 yr. program."

\*\*\*\*

"I would like to see an improvement in academic advisors; an increase in their time, knowledge about classes & attitude towards the students. Also a better orientation program to the new incoming students."

\*\*\*\*

"I was very pleased with O.C.C., all the locations, staff, small class sizes, resources available, price, and courses available. Keep up the good work!"

\*\*\*\*

"I took a prerequisite \_\_\_\_\_ course and got a B grade. I just took a Master's course in \_\_\_\_\_ and I got a failing grade of C-. I don't think the course prepared me adequately. The study materials seemed out of date and did not cover enough topics."

\*\*\*\*

"Relate courses to real life situations & jobs."

\*\*\*\*

"I'm a transfer student in Mathematics. If you could provide some info. on what is expected at other colleges in completing Math Series it would be great. IE. - I had Calc I & I at O.C.C. then got bent up in Calc 3 at \_\_\_\_\_."

\*\*\*\*

"The resources are available so its up to the individual to take advantage of them. The end result is directly proportional to the effort and time one sets out to invest towards his/hers studies."

\*\*\*\*

"More hands on computers for part-time students. Two hrs. once a week is hardly sufficient."

\*\*\*\*

"I was really quite satisfied with the counseling and the courses."

\*\*\*\*

"There should be more lab time for the technical courses."

\*\*\*\*

"Better preparation for \_\_\_\_\_ students in Nutrition and Pharmocology is recommended."

\*\*\*\*

"Need instructors evaluation. You do not have very much knowledge of what goes on in the classroom, you don't believe what you hear, or you don't care. I was surprised to receive this survey! Questioning the students who drop out of O.C.C. or are presently students would provide a wealth of information."

\*\*\*\*

"Good School. Thanks."

\*\*\*\*

"Some of your instructors (Math in particular) are over qualified. They're very intelligent and have the degrees to show it, but they're teaching ability and personability leave much to be desired. In general I was satisfied with O.C.C. Instructors should be reviewed beyond their degrees."

\*\*\*\*

"The woman/man in Financial Aid, was so nice and helpful I couldn't believe it. I dealt with her/him for 3 years and never met anyone more accomodating and helpful than he/she was. I can't remember the name at the moment she/he deserves some type of recognition. I'll never forget how nice she/he was to me. Too bad you don't have more like her/him."

\*\*\*\*

"I enjoyed going to O.C.C. - overall it was an adequate education."

\*\*\*\*

"Very bad experiences with part-time instructor!"

\*\*\*\*

"Full-time instructors did a good job. Part-time evening instructors may have know the subject but did not effectively 'teach'."

\*\*\*\*

"Scheduling was difficult to work around. Should gear more classes to University programs - - I lost 19 credits going to \_\_\_\_\_ - many in the same program, not general education."

\*\*\*\*

"My studies at O.C.C. were excellent, as were the instructors; I felt totally prepared for transferring. I have no reservations about my sons attending O.C.C."

\*\*\*\*

"Credits must transfer, out of 62 credits at O.C.C., \_\_\_\_\_ accepted only 26!"

\*\*\*\*

"\_\_\_\_\_ course should be offered at an option of taking it on a 30 week basis for those students who don't have prior knowledge in \_\_\_\_\_."

\*\*\*\*

"A little more training in the field would have been very beneficial. Visiting Nurseries was a lot of help. Identifying trees in wooded areas would be a lot of help. Hard to see on slides."

\*\*\*\*

"I would like to see O.C.C. offer a degreed curriculum in the field of 'Purchasing Dept' (manufacturing)."

\*\*\*\*

"Send us (M.A. or C.M.A.'s) information on Continuing Education Credits. Where they are or how to obtain them."

\*\*\*\*

"Thanks For Asking!!!"

\*\*\*\*

"Business Computer Programming course needs to require a data base class and a JCL class. I was told the employer would not expect an entry level person to know these. The employers demand it!"

\*\*\*\*

"\_\_\_\_\_ is a very interesting field, but I feel there is no job market now for the paraprofessional. Also there are no large companies in this field who can offer O.J.T. Thus further education is needed or go back to old job."

\*\*\*\*

"Expand computer oriented classes. Expand career counseling & job placement. Keep abreast of labor market needs."

\*\*\*\*

"Some classes were very easy for college level."

\*\*\*\*

"My only desire would be to have a pre-education program which would be transferrable to \_\_\_\_\_. I thoroughly enjoyed O.C.C. I wish it was a 4 year college. Teachers are very supportive & want their students to succeed."

\*\*\*\*

"I feel the Social Work Program was excellent preparation for my Social Work classes at \_\_\_\_\_."

\*\*\*\*

"O.C.C. should be harder. I felt like O.C.C. did not prepare me well in going to \_\_\_\_\_. MTS for computers are not used like they used to be; most schools are using Micro computers (P.C.)

\*\*\*\*

"Most of the classes were not demanding enough (Liberal Arts) to academically prepare me for \_\_\_\_\_."

\*\*\*\*

"The courses at O.C.C. are easy compared to the university. Requirements for courses need to be stiffer. My grade point average dropped 1 point at \_\_\_\_\_. O.C.C. needs more instructors like \_\_\_\_\_ . Great man/woman and tough instructor - but thorough and I know I learned."

\*\*\*\*

"I feel the counseling could have been better. I spent more time than was really necessary at O.C.C. - I could have moved on to my on the job training much sooner if counselors were more apprised of the situation."

\*\*\*\*

"I feel that counselors should inform all students entering O.C.C. and pursuing an ABA ( or any Associate Degree) that all credits do not transfer to a four year college. I have lost a lot of credits and feel I wasted a lot of money thinking I could enter \_\_\_\_\_ as a Junior, but I still have four more courses to complete before I am officially a Junior."

\*\*\*\*

"The instructors should be teaching due to their qualifications and not for 'political' reasons, cheating should be addressed and dealt with appropriately."

\*\*\*\*

"Inform students how helpful a Associate in Liberal Arts can be to them if they're planning to transfer. Most universities will automatically give them a scholarship for doing so. (This should be done more often.)



\*\*\*\*

"More administrators should be aware of the quality of the instructors ability to teach. Some are excellent, some are poor and have no business teaching at the college level."

\*\*\*\*

"Your Financial Aid Dept. requires more organization, and friendlier employees. I cannot stress this enough. Higher qualified and motivated \_\_\_ instructors are needed."

\*\*\*\*

"An Associate Degree and a dime won't buy a cup of coffee."

\*\*\*\*

"Offer more courses which will transfer to four-year universities."

\*\*\*\*

"Improve Financial Aid - it's too much of a hassle - the people are bitchy, uncooperative. Tighten up on transcripts. I was so mad at O.C.C. for screwing up my transition to \_\_\_\_\_. By the way - \_\_\_\_\_, at \_\_\_\_\_ is great! Give him/her raise!"

\*\*\*\*

"I think that a college not just O.C.C., should take more time with staffing part-time instructors. I have had some that taught me very little. I think I could have gotten more out of the class."

\*\*\*\*

"I am a senior citizen working towards a degree."

\*\*\*\*

"The only class I didn't like was \_\_\_\_\_ with \_\_\_\_\_. I didn't like her/him as a teacher, how she/he taught and the large size of class. I withdrew from his/her course and took \_\_\_\_\_ at another campus. Otherwise I really enjoyed O.C.C."

\*\*\*\*

"I feel that courses could be improved to help part-time students and full-time workers by giving less homework and more work in class."

\*\*\*\*

"Incorporate more preventive dental aspects to \_\_\_\_\_ Program. More about Dentistry to improve our marketing abilities on dental work itself, also more alternative Hygiene devices like Pro Pulse, Rotation etc."

\*\*\*\*

"Insist on subjective, not objective tests. Objective T & F, mutiple choice are next to worthless for career preparation (does not teach you to think!)."

\*\*\*\*

"The core classes that I had to take were helpful because they were highly structured but not all of the classes were so. Some of the instructors were not prepared enough for the class sessions and some did not have a good enough plan for the class for the semester. These were mainly in the elective and beginning classes I had to take."

\*\*\*\*

"The quality of my education at O.C.C. was good. I thought that the text books were fine - although availability was sometimes a problem. I wish you had a broader offering of night and especially Saturday classes."

\*\*\*\*

"O.C.C. is an excellent community and far surpasses many courses & instructors at 4 year schools!"

\*\*\*\*

"More basic Med/Surg. experience. Less of the specialty fields."

\*\*\*\*

"Overall course selection and academic degree plan is presently very poor and needs vast improving; the classes and instructors are very good, but students are rarely able to take full advantage due to lack of direction in counseling and advisement."

\*\*\*\*

"I feel classes should be made harder, and students should be required to learn more in each class. Most classes are very easy, not much homework is given and teachers seem to grade on a curve instead of requiring harder standards like \_\_\_\_\_ college."

\*\*\*\*

"I'm interested in job placement."

\*\*\*\*

"It would be helpful to require the students to submit a plan of action as to why they are at school. Then require if needed counseling to help bring their action about. The would have helped me take the courses which would have helped prepare me for engineering instead of getting classes because they sound good."

\*\*\*\*

"Far harder and more indepth class. Have frequent quizzes to help you understand course better. Instead of a grade based on mid-term and final."

\*\*\*\*

"Fire hazard at \_\_\_\_\_ campus. Doors ajar with gusts of moving air-most buildings . \_\_\_\_\_, \_\_\_\_\_ both good & dedicated instructors."

\*\*\*\*

"Better instruction of the use of the very good quality of equipment available to the student. More emphasis on electrical courses."

\*\*\*\*

"Evening Child Care, and longer Library hours."

\*\*\*\*

"Greater challenge testing, and more guidelines on field work training."

\*\*\*\*

"Develop a Fire Science Program like you had in the early 1980 only bring it to \_\_\_\_\_ county (\_\_\_) where you would have the largest interest."

\*\*\*\*

"Better inform students of the strict transition of class pace and teacher interest."

\*\*\*\*

"Unless there already is one; a course in Audition is needed and more and varied theatre courses so trained talented people will fill the Wallace Smith Theatre, a very beautiful building. Thank you."

\*\*\*\*

"1. Make all credits transferable to Michigan schools. 2. Eliminate alcoholism of instructors ex. \_\_\_\_\_. 3. Critical evaluation necessary of \_\_\_\_\_ Dept. particularly cases of absenteeism & tardiness ex. \_\_\_\_\_. 4. Veteran's Benefits - information is a joke - need knowledgeable people."

\*\*\*\*

"Advisors did not direct me in any way. Did not seem to take a real interest, or were not well informed as to the programs offered that would be most beneficial for a long term career."

\*\*\*\*

"Give \_\_\_\_\_ a raise, he/she deserves it. He/she was the best instructor I've ever had. He/she cares about his/her students and makes his/her lectures interesting."

\*\*\*\*

"O.C.C. needs more business classes. 1. Business letter/communication writing. 2. Marketing courses ie. Wholesale/Retail. 3. Advertising courses. 4. Management ie. General & Personnel Supervision. 5. Accounting ie. Cost & Auditing. Try to see if any other colleges will accept more transfer hours like \_\_\_\_\_ college."

\*\*\*\*

"Many of the courses in the secretarial area were divided into executive, legal & medical; one class in particular the instructor was of no help as she/he knew nothing of medical area or transcribing."

\*\*\*\*

"The \_\_\_\_\_ and \_\_\_\_\_ departments have the worst instructors. The instructors in the \_\_\_\_\_ department don't seem to be enthusiastic or too willing to give students help in learning. One \_\_\_\_\_ instructor, because of his/her attitude and teaching style should have his/her employment with O.C.C. terminated. (\_\_\_\_\_)."

\*\*\*\*

"Cannot take anymore classes. I'm beyond the limit on transfer credits. I only took one transferable math class (my present major) but the quality of the class was poor. Most instructors are very helpful."

\*\*\*\*

"Change testing to an essay or short answer format which requires more thinking and less repeating of memorized material."

\*\*\*\*

"I majored in a computer programming degree. To transfer I had to obtain additional courses so I earned an accounting degree also (not planned). It was too bad \_\_\_\_\_ could not have a degree that accepted more of my speciality courses."

\*\*\*\*

"The film strips, related to nursing, at the IPU need to be replaced & brought up to date! Also, less emphasis should be placed on passing or failing. The overall stress of the nursing program is tremendous! Getting 'x' number of points on an abstract ambiguous nursing theory test is a hinderance to the learning process."

\*\*\*\*

"Job placements services should have been helping students who have just graduated through mail or phone to help student who are interested in getting a job in their field maybe. I'd be there Now!"

\*\*\*\*

"I completed my degree at O.C.C. in June, 1984. I regard my education as a necessary element toward my career. O.C.C. was only the first step, that is, I needed to attend a 4 year University to fulfill my personal requirements."

\*\*\*\*

"The courses at \_\_\_\_\_ make O.C.C. look like high school. You should offer tougher courses for engineering students. This does not mean paying the teachers more. They don't earn what they make now."

\*\*\*\*

"Be able to offer programs at all locations and not just have nursing at \_\_\_\_\_ campus, while computer is at \_\_\_\_\_ campus, etc. It can get difficult to travel between campuses."

\*\*\*\*

"The basic programming training was excellent. However, the larger aspects of DP. systems were not sufficiently covered. i.e. systems design, evaluation, file design, requirements analysis, modification and debugging techniques (of systems, not programs). In general not enough emphasis was placed on analysis which I've found to be an integral part of a programmer's duties."

\*\*\*\*

"O.C.C.'s \_\_\_\_\_ Program is one of the best in my opinion. However, incorporating more pharmaceutical information in the courses would be beneficial."

\*\*\*\*

"I enjoyed my classes at O.C.C. and feel they prepared me very well for my ministry studies. Thanks! and Bless You!"

\*\*\*\*

"Ideally, a college needs to better prepare students for 'real world' situations courses in Computer Program need to be provided that deal with design of systems."

\*\*\*\*

"In the \_\_\_\_\_ Program, better monitoring of the instructor's ability to teach and test would be a great improvement, especially when there are only two main instructors who don't get along at all.

In the \_\_\_\_\_ Program the instructors were very knowledgeable and helpful. They all cared greatly for what they were doing. will be hard to replace."

\*\*\*\*

"I plan to attend \_\_\_\_\_ within the next year to earn a Bachelor Degree in Administration."

\*\*\*\*

"Increase 'hands - on' time for climate control courses."

\*\*\*\*

"The courses I took were well covered. The instructors were well prepared when they came to class. Instructors were readily available. I was very satisfied with all aspects of my instruction."

\*\*\*\*

"No problems -. Flexability of scheduling was good!"

\*\*\*\*

"Make courses academically more challenging, especially the fundamentals, i.e.- English."

\*\*\*\*

"I am very satisfied with my education at O.C.C. My main regret is that I cannot complete a 4 year degree at the college. The teachers were excellent & the attitudes of instructors motivating. \_\_\_\_\_ was impressed with my A.A. degree from O.C.C."

\*\*\*\*

"\_\_\_\_\_ college is much more difficult then O.C.C. My \_\_\_\_\_ classes did not prepare me for the material at \_\_\_\_\_ college."

\*\*\*\*

"Only comment is that care should be taken in hiring part-time instructors. Many are poorly prepared and lack the enthusiasm to teach. Part-time students deserve the same quality instruction as do full-time students, and we Don't get it."

\*\*\*\*

"More help needed for person who knows nothing about attending college - everyone assumes you know how to pick classes etc. Half hour of one-on-one counseling for new students (for the 'why ' & 'what to accomplish') should be mandatory."

\*\*\*\*

"I have since moved to Portland, Oregon. However, please continue to keep the address the same as it is my permanent address."

\*\*\*\*

"When students complain to the Dean about teacher quality, their remarks should be heeded. I had some excellent teachers but a couple were almost enough to discourage a part-time student."

\*\*\*\*

"I thought the instructors for my \_\_\_\_\_ classes were not very good."

\*\*\*\*

"The internship needs a more organized approach. I've heard several complaints from fellow students about finding a helpful and teaching clinic. (This intern experience makes a difference in pay demand.)"

\*\*\*\*

"Offer short term Adult Continuing Education classes in Computers & Business such as: Lotus 1 2 3, D. Base II & III, Personal Finance; going into business for yourself."

\*\*\*\*

"\_\_\_\_\_ at \_\_\_\_\_ campus contributed greatly in my preparing myself for a new job. I took as many of his/her courses as I could."

\*\*\*\*

"The Dental Assisting courses I have taken have been very helpful in my career of Dental Assisting - and the school is of very high regard - as I have been told by many dentists."

\*\*\*\*

"I have since attended a Vocational Courses in Programming at \_\_\_\_\_ Institute and have successfully completed. \_\_\_\_\_ is accredited, however I am having difficulty transferring any credits to O.C.C., if you could help expedite the process it would be appreciated."

\*\*\*\*

"When I attended O.C.C. to obtain an Associate Degree in Business Data Processing, no course was offered in JCL (Job Control Language). If a student is headed toward working as a programmer in a mainframe environment, this is a must. At least it was for me. I spent my first several months learning this and other skills."

\*\*\*\*

"I wish O.C.C. was a 4 year school. I miss it."

\*\*\*\*

"I have an Assoc. in Electronic Technology. I am currently enrolled in Electronic Computer Microprocessor Technology. The courses in this area (Micro) helped me obtain my present job. The Electronic Technology Degree should include at least Intro. to Microprocessing & Advanced Digital Logic. These classes are a must for anyone interested in the computer area."



\*\*\*\*

"More help to the students in finding externships and internships was needed."

\*\*\*\*

"In my experience at O.C.C., there were hard and easy classes. Overall, they were far too easy. It would be more helpful to students if they were forced to use their potential more. Am still an honor roll student with the harder \_\_\_\_\_ classes. In fact, it seems that students manage their time better when pushed. Glad I went to O.C.C."

\*\*\*\*

"The personal interest, help and cooperation by your staff members was very encouraging and appreciated after returning to school after 15 years. A helpful bridge for me to \_\_\_\_\_ university. Thank you."

\*\*\*\*

"Of the instructors, I have had the part-time \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ were not very good. I found your full-time staff to be very good."

\*\*\*\*

"Update \_\_\_\_\_ courses for better transferrability. \_\_\_\_\_ is not comparable to University \_\_\_\_\_. Material covered does not prepared student for \_\_\_\_\_."

I doubt that anyone at your institution will be interested in the following comments but I am glad you are putting forth an effort to be interested.

One minor problem you have is in your counseling department. When I first came to O.C.C. to discuss my academic future and my admission I was told I was not prepared for college and I was given the cold shoulder. I was not given any academic advisement what so ever. I earned my degree by my own planning and counsel.

Another problem at O.C.C. is it's apparent disinterest in the welfare of the student. I have been an independent student for 3 years earning a very meager wage and I have not receive the slightest financial assistance from O.C.C.

I recently enrolled at the \_\_\_\_\_ campus for a \_\_\_\_\_ class which I dropped for the following reasons. a. The instructor listed in the course catalogue did not teach the course and was never seen! b. The extra expense described in course catalogue was misleading and inaccurate. c. The alternate course offered in the last 7 1/2 week period was cancelled. d. Equipment required for the courses was

ridiculously priced and not mentioned as being so in the course description. e. Instructor only mentioned one scuba outlet and had an obvious business relationship with this place which he used to influence students. This place was not the least expensive.

By the time I was aware of the above mentioned A thru D it was too late to receive full reimbursement. I called the Dean of \_\_\_\_\_ and told him about the circumstances. The Dean assured me that due to the extenuating circumstances I would receive full reimbursement. When I went to speak to the Dean the story changed of course.

I enrolled for over 90 credits at O.C.C. which were all payed for promptly. I graduated Cum Laude with an Associates Degree in Science. After my obvious investment and interest in O.C.C. I was very disappointed in my treatment in the above mentioned reimbursement trails and tribulations. I have busted my butt now for over 3 years to pay for education and was disappointed to learn what O.C.C.'s priorities were. I had hoped O.C.C. was more interested in the student as opposed to the almighty business dollar. I know that a lousy 40 or so bucks doesn't mean much to 'business' people, but to me it represents a weeks worth of groceries or a month's worth of gas. In order for an independent married student to earn an accredited degree (and survive) in the U.S. he must deprive himself of many things - including money.

O.C.C. is a great institution in many arenas but it is lacking in the most important ingredient to its existence as a community college. Namely care and compassion for the independent student I can honestly say I was enriched by my experience at O.C.C. because of what I learned empirically and because of what I learned about education in Michigan.

Unfortunately because of my experiences I would not recommend O.C.C. to an aspiring scholar. O.C.C. shares in the urban, industrial Detroit sickness in its quest for the almighty dollar. If your serious about improving your institution you really should be a little more interested and understanding with your students. Until I get my money back I can not be proud of my diploma from O.C.C.

I would appreciate any response or correspondence in this matter. Signed a concerned and interested student alias \_\_\_\_\_ at \_\_\_\_\_."

\*\*\*\*

"PC Programming, Conduit Bending, Systems Planning, Wide Scale Automation Operation."

\*\*\*\*

"I feel for anatomy & physiology medical students should be able to work on cadavers instead of cats. A student would retain information and identify the human anatomy better. \_\_\_\_\_ one semester, for \_\_\_\_\_, (not including him/herself) but I am sure he corrected this. I hope nursing counselors & regular counselors are making students aware that a 2 year Nursing Degree will be inefficient for the future."

\*\*\*\*

"I graduated from the \_\_\_\_\_ Program last year. Suggest you offer a better salary for your instructors in \_\_\_\_\_ in order to attract more people to the positions and help to raise morale, thus stimulating more of a teaching effort, for the student's ultimate benefit. (Yes, this is possible)."

\*\*\*\*

"Add more of a selection of classes at \_\_\_\_\_ campus."

\*\*\*\*

"Enclosed is a list of comments which you requested on the form which you sent to me. I hope that they will be of some use to you in designing new programs at O.C.C."

After graduating from O.C.C. with an Associates Degree in Business Administration, with a cumulative grade point average above 3.0, I added this achievement to my resume thinking that it would possibly help me to find employment in a business related field. I soon discovered that it was either of no help what so ever, or was not even heard of by many employers who sometimes mistook it for a Bachelor of Arts Degree and who, on discovering what it really was, were no longer even interested in employing me. Considering that I also have quite a few years of experience working in various capacities in the business field, including management.

Many of the courses required for this degree, including core courses, electives, and some of the necessary liberal arts courses were taught in a very unenthusiastic way by the professors, with the material being covered in less than adequate depth.

I think that the Business Administration program on the whole should be dropped since it offers no help in employment. Employers want training in a more concentrated area such as an associates in accounting, finance, or marketing. Education in these will at least give someone the possibility of gaining employment at the entry level. These are much more marketable degrees and can be later applied towards a four year degree in many fields of business, including Business Administration.

When I transferred to \_\_\_\_\_ university I also discovered that I had been lulled into the false belief that the standard of work which I did O.C.C. was high enough to receive a comparable grade at a four year institution. For little or no effort at O.C.C. I could get a grade of 3.0 or even 4.0 but could not expect to achieve the same kind of grade point at \_\_\_\_\_ university without considerably greater effort, which incidentally, I do not mind spending for an education of some worth.

In essence the classes at O.C.C. were too easy and the grading scale was too lax.

However this is not to say that all of the teaching staff were of a lower standard, with the notable exceptions of \_\_\_\_\_ and \_\_\_\_\_. Both of these professors showed an excellent knowledge of and interest in their respective subjects along with the ability to teach in an interesting and professional manner. I highly recommend both of these instructors.

I hope my comments will be of some use to you in better serving your students in their education goals. I also hope that you do not take this as an indictment of your academic institution as a whole, since I do feel that O.C.C. serves an important position in the educational community by supplying the general public with access to higher learning which is so necessary in this day and age."

\*\*\*\*

"Most instructors were excellent. One or two were very bad. Overall I was very impressed."

\*\*\*\*

"I truly had an excellent experience at O.C.C. and I have suggested it to many other people. Favorite teachers: Math Dept. - \_\_\_\_\_, Foreign Language - \_\_\_\_\_, Humanities - \_\_\_\_\_."

\*\*\*\*

"Job placement books have been updated properly at the \_\_\_\_\_ campus. However, the same has not always been so at the \_\_\_\_\_ campus. That's frustrating when a job search is intensely pursued.

Class Training/Education comment: It's better to keep the broad aspects/concepts in the forefront of computer education. For the student in business applications or a systems programming individual, it's easy to be buried in fine detail. This approach is beneficial for the technician, but for applications, writing the code is crucial. Most of the courses I experienced seemed to keep this in mind, for my curriculum. Since instructor approach is everything, I am able to say that my class experience vs. job application has been half love/half hate half failure and half success. When all is finally said and done

school is only part the pressure at O.C.C. to maintain credibility is essential and this permeates through the class/student relationship via grade achievement. I personally enjoyed the self-instruction approach at \_\_\_\_\_ for this reason, but I equally respect O.C.C.'s program and the efforts by the faculty provide a beginning to the student pursuing a computer science education. Although I never felt put-off, the biggest criticism of the O.C.C. computer dept. (that I repeatedly heard - take it for what it's worth) - was their faculty (certain I). Well, he does his job. . . has great credibility, obviously. Perhaps an 'Ivan the Terrible' - type - but - end of comment/discourse - THANKS."

\*\*\*\*

"I feel more of the credit in the health field should be more transferable."

\*\*\*\*

"I would rate most courses as excellent."

\*\*\*\*

"Since its your 20¢ on the envelope I can finally let someone at the school know that I was never invited or notified about commencement ceremonies for graduating students."

\*\*\*\*

"I would advise that there be an emphasis in the counseling dept. To direct those students preparing to transfer to a 4 yr. institution to take specific courses to prepare for the environment change."

\*\*\*\*

"It's a good curriculum - \_\_\_ Program - so if it works don't fix it!"

\*\*\*\*

"The college I'm at now places a lot of emphasis on your capabilities to write compositions. That is what I was not prepared for."

\*\*\*\*

"My attending O.C.C. was not job related, personal interest only. Photography is a hobby for me."

\*\*\*\*

"\_\_\_\_\_ Curriculum should move toward application - 'hands on' vs. theory - not enough now should mix, be balanced 50% 50%."

\*\*\*\*

"More substance abuse classes plus counseling techniques."

\*\*\*\*

"As usual with schooling - so much of what you learn 'by the book' is so different than real life. I had a few teachers that either currently worked or were from the business field and they were able to apply 'real life' circumstance with book skills and I found that very beneficial."

\*\*\*\*

"Step up the pace to that of university. Have \_\_\_ dept. reduce usage of over head projector."

\*\*\*\*

"I found my education at O.C.C. very helpful in obtaining my position and helping me in obtaining my objectives."

\*\*\*\*

"Schooling is very good. However as it relates to the real world, a lot of theory with sometimes no practical application. Also some of the instructors, I don't believe, have had to work in the real world or look for a job in ages. They were totally misinformed."

\*\*\*\*

"In cases of low employment years I would recommend an assistant instructor in the field of \_\_\_\_\_."

\*\*\*\*

"I obtained an Associate Degree at O.C.C. in liberal arts and will receive a Bachelors Degree at \_\_\_\_\_ in general studies. I have no particular field as such. When I receive my Bachelors Degree I will be able to go to a salary position when a suitable one opens."

\*\*\*\*

"More teacher evaluation."

\*\*\*\*

"The courses were great! Except for \_\_\_\_\_ class with at \_\_\_\_\_ campus. He/she was a terrible bore! Also, \_\_\_\_\_ is a wonderful radio station and gave me a useful skill I have used. I worked professionally for \_\_\_\_\_ in Lansing. Please help the station. When I left O.C.C., \_\_\_\_\_ needed a new transmitter desperately!"

\*\*\*\*

"Accounting courses need to be vastly improved; more instruction needed; also updated learning materials, more exercises and tests to help check learning progress; more shown on blackboard."

\*\*\*\*

"The Financial Aids Dept. was excellent in the processing of aid. As compared to \_\_\_\_\_ which is incredibly slow at processing aid correctly."

\*\*\*\*

"I think that the counseling department should be more aware of what will transfer to other colleges. I took 2 4 credit courses - First Aid Emergency Services and Foundation of Natural Science and neither one transferred when I was told they probably would."

\*\*\*\*

"Some of the instructors are very good, but some are very poor and should not be instructors."

\*\*\*\*

"The \_\_\_\_\_ School needs to include a course in pharmacology. This is extremely important in all areas of nursing."

\*\*\*\*

"Most of the classes I took were good except for \_\_\_\_\_ which was basically a keylining class. Other colleges have this class and don't have a lot of expensive equipment. Yet they teach you \_\_\_\_\_. I didn't learn much from that class, but the rest I thought were worthwhile."

\*\*\*\*

"Send official graduation notices to employer personnel director. It might help get graduation advanced or at least noticed."

\*\*\*\*

"Weed out the poor instructors of which there are many . . either by student ratings or some way. I was lucky and had privy to good instructors."

\*\*\*\*

"The placement of jobs should be for jobs that are Still Available Periodic Update of positions is a Must. At least Every 30 Days."

\*\*\*\*

"Show greater attention to Job Placement Sevices at \_\_\_\_\_ campus."

\*\*\*\*

"Offer courses in the most current technologies, such as ; Computer Animation. Although, O.C.C. does have C.A.D. which is a real '+'. Offer advanced courses more often, not just when you have the min. limit. Let the students know (in the stud. bull) that you will be offering the course."

\*\*\*\*

"Counselors need to impress upon new students to consider future goals and transfer or credits in the major field of future study. Fortunately, I had the good sense to consider this. I see many of Community College transfer students without goals and classes they have taken are of little use in a major field of study chosen."

\*\*\*\*

"I thought the classes I had were taught very well. It was pleasure!"

\*\*\*\*

"Since most students in the \_\_\_\_\_ Program are 'older' and parents, it would be extremely helpful to have a schedule which closely coincides with the public school schedule. Also, some flexibility in the clinical assignments would have been greatly appreciated. This program was extremely rigid and caused a great deal of stress at home."

\*\*\*\*

"The instructors in the \_\_\_\_\_ classes were excellent! A few of the others were mediocre. Most of the others were good."



## 1984-1985 GRADUATE CLASS FOLLOW UP SUMMARY

Thirty-six (36) percent of the 1984-1985 graduating class responded to the follow-up survey compared to thirty-seven (37) percent for the 1983-1984 class.

Again, graduates responded most often that "Preparation for job to be obtained" was their primary reason for attending OCC. This is the same reason given most often during the 1982-83 and 1983-84 survey. One must assume that OCC currently has an excellent reputation for training students to take their place in the work world.

While only thirty-four (34) percent of the respondents gave "To obtain university transfer credits" as one of the primary reasons for attending OCC, forty-seven (47) percent reported they were currently attending school. This leads one to believe that OCC has instilled higher learning motivation in students that originally intended to only get job skills at OCC.

Quality of Instruction Grading/Testing Instructor Interest, Course Content, Instruction Media, and Class Size were rated above average by the respondents.

Financial Aid, Counseling, Course Advisement, Tutoring Services, Learning Labs, Library, Student Activities, and Veterans' Services were rated above average. Job Placement Service was rated average.

Again this year, as in the past, the largest number of respondents reported Oakland University as the most attended public level university and Walsh College at the private level upon graduating from OCC. Being both are in the same geographic area as OCC, it appears that many of the OCC graduates stay at home and commute rather than going away to continue their education. This has not changed over the past years.

Thirty-four (34) percent of transfer respondents reported that all of their OCC credits were accepted at the transfer college. This is down forty-two (42) percent the previous survey. It looks like OCC slipped and should work harder with transfer schools to get our credits accepted more readily.

Fifty-two (52) percent of the transfer respondents reported their classification at the transfer institution as "Junior", and twenty-nine (29) percent of transfer respondents reported their classification at the transfer institution as "Senior".

Even though reporting graduates gave OCC courses above average ratings, transfer students did not rate their preparation for continuing their education high. Twenty-nine (29) percent rated their preparation as excellent and sixteen (16) percent as good in some areas only. In the rating of training for its usefulness to performing on the job, OCC faired much better. Sixty-one (61) percent rated their training above average. (This is an increase the previous survey when fifty-nine (59) percent rated OCC Job Training above average).

Fifty-nine (59) percent of the responding employed graduates stated that their job is to the courses complete at OCC and that fifty-five (55) percent were NOT employed in their occupational area prior to classes at OCC.

Ninty-five (95) percent reported that courses completed at OCC are some benefit to their career plans. This is up from ninety-four (94) percent the previous year.

Forty-two (42) percent reported in the affirmative that they are interested in taking other courses at OCC, up from forty-one (41) percent previously. This is a change from the previous three years which saw this percent decline each year from the previous year. We still haven't reached the forty-nine (49) percent report from the 1981-82 but if we continue this trend we are headed in the right direction as education must rely on repeat business.

Hourly rates reported on full-time, program-related employment average \$9.89 for responding graduates. This is an increase of \$0.08 per hour over the previous year reported average. Female graduates reported average hourly earnings of \$9.22 up from \$9.18 the previous survey, while males reported average hourly earnings of \$11.03 down from \$11.32 the previous survey. The highest reported hourly rate for females was in the Business Administration program with \$21.44 reported. The highest reported hourly rate for males was \$24.04 also for a Business Administration graduate.

The highest average male hourly rate was \$17.91 in the Industrial Technology area while the highest average female hourly rate was in the Nursing area with \$11.12.

General comments written by graduates when tallied on a favorable, neutral, unfavorable scale one finds one hundred and thirty-four (134) favorable, forty-three (43) neutral, and one hundred seventy-nine (179) in the unfavorable area. Needed areas of improvement per the respondents are: Counselors being more informed as to courses needed to transfer to four-year programs; more challenging courses needed to transfer to four-year programs; more challenging courses and grading structure; better instructor qualifications screening, especially part-time ones; instructional methods, and instructor evaluations. These are the same needed areas of improvement cited by the precious two surveys.

The most mentioned programs in the comments were the Nursing and Data Processing Programs. It seems that even though students complete the program, they are left with some bad feeling towards OCC regarding the program and what they got out of it.

## 1984-1985 GRADUATE CLASS FOLLOW UP STUDY CONCLUSIONS

1. While preparation for employment was the largest reason given for attending OCC, forty-seven (47) percent reported they are currently attending school, thus preparation for further education is also important.
2. Our academic program is well thought of by our graduates who rated as "above average" the quality of instruction; grading and testing; instructor interest, course content, instructional media and class size; but we still have areas needing improvement as noted by the number of unfavorable comments for some areas.
3. Counseling/advisement services need improvement from the tone of comments and ratings given by graduates.
4. The majority of employed graduates are employed in an area related to their OCC courses; therefore, OCC courses are clearly a benefit to furtherance of graduates' careers.
5. The transfer of students to baccalaureate institutions is still the weakest link in the education process that needs strengthening. Despite the MACRAO agreement and individual articulation agreements, still just over one-third of our reporting transfer graduates report that all of their OCC credits were accepted by the transfer institution.
6. With the low rating given by students for OCC's preparation for continuing their education at the four-year level, OCC must strive to better prepare the students to pursue their educational goals upon leaving OCC.
7. Some graduates feel a means of instructors evaluations would weed out the "poor" or "mediocre" instructor from OCC's ranks.
8. Generally, students' experiences at OCC and their attitudes toward us are favorable, so we must be doing "something" right!

