Academic Programs

Academic Majors. Rochester College offers a number of majors and concentrations at the bachelor's degree level.

Accounting*
Behavioral Science
Counseling
Social Work
Biblical Studies
Christian Ministry
Preaching
Yeath & Formily Min

Youth & Family Ministry Communication

Communication

Computer Systems Management*
Early Childhood Education

Education*

(certification offered on campus in cooperation with a neighboring university)

English Literature

Professional Writing

History

Interdisciplinary Studies

Behavioral Science

Business Communication

General Science History

Literature Mathematics

Music

Professional Writing

Religion

Sports Management

Management Marketing Music

Music Education Music Ministry Vocal Performance

Psychology

Technical Programs. Through arrangements with local community colleges, students at Rochester College may complete highly specialized technical training as one of two required concentrations for the Bachelor of Science degree with a major in interdisciplinary studies. While the technical training is completed at the community college, normally no less than two-thirds of the course work required for a bachelor's degree is delivered by Rochester College.

Architecture Exercise Science & Technology Automobile Servicing Fine Arts / Visual Aviation Management Fire Science Business Information Systems/ Gerontology Administrative Assistant Graphic & Commercial Art Ceramic Technology Health Care Administration Civil Technology Industrial Lab Test Technician Climate Control Technology Industrial Sales & Marketing Computer Aided Design & Industrial Supervision & Mgt. Drafting Interior Design Computer Hardware Languages **Engineering Technology** Photographic Technology Computer Service Technician Retail Fashion & Buying Construction Technology Robotics Culinary Arts / Hospitality Vehicle Design **Electronics Technology** Web Design

Campus Life

Christian Focus

Christian Instructors
Christian Friends
Academic Courses in Bible
Daily Assembly
Devotionals
Bible Study Groups
Mission Trips
Service Organizations

Student Organizations

Student Government Social Clubs Departmental Clubs

Intercollegiate Sports

Men - Basketball Baseball Soccer Cross Country Track

Women - Basketball
Volleyball
Softball
Cross Country
Track
Soccer (fall 2001)

Performing Groups

A Cappella Chorus Chamber Chorale Autumn Company Jazz Band Spectrum

Special Activities

Intramural Sports Theatre Celebration in Song Homecoming All-College Banquets

Suburban Location

Regional Shopping Malls Concerts & Theatre Restaurants Professional Sports Internships & Part-time Jobs

Mission Statement

The mission of Rochester College is to engage students in a vigorous liberal arts education within a Christian community for a life of study and service.

Through our mission we affirm:

- A quality education stresses excellence and trains students to perform scholarly research, to write and speak with elegant simplicity, and to think critically and creatively.
- An educated person reveres God and is committed to truth and justice.
- An educated person is able to connect coherently the spiritual truths of God with the wisdom of humanity embodied in the arts and the sciences.
- A Christian education demonstrates that a vibrant faith compels a life of private virtue and of social responsibility.
- An educated person possesses a lifelong desire to grow intellectually and spiritually.
- An educated person views a vocation as an opportunity for service and stewardship, rather than a passport to privilege.
- This community and its professors nurture and incarnate a Christian world view sufficient for the challenges of postmodern thought and encourage the forging of relationships with others dedicated to that view.



ROCHESTER COLLEGE

800 West Avon Road Rochester Hills, MI 48307

1.800.521.6010 www.rc.edu admissions@rc.edu



ROCHESTER COLLEGE

Producing Leaders of Character and Integrity

Parental Guide to the Opportunities and Foundational Concepts of Rochester College

^{*} Offered in cooperation with neighboring colleges and universities.

Foundational Concepts of Rochester College

Introduction

Rochester College is an independent, accredited, private, coeducational, liberal arts college dedicated to academic achievement and Christian ideals.

Since 1959, Rochester College has been serving students from all over the world. Also since 1959, thousands of benefactors have made investments in the lives of these students. Both the students and the benefactors have chosen Rochester College because they identify with its vision of producing capable leaders who have *integrity and character*.

Liberal Arts Education

Rochester College is a traditional liberal arts college that provides *academic excellence* in a Christian setting. The college seeks students who desire to develop themselves as scholars and leaders.

Educators have recognized for generations that a traditional liberal arts education is specifically designed to help people make the most of their whole lives, not just their careers. Many employers believe that liberal arts graduates are more flexible, more adaptable, and more versatile than narrowly trained technical specialists.

Whereas all segments of higher education deliver specific academic content, develop critical thinking skills, and teach problem solving techniques, a liberal arts education does more. It develops a philosophy about life. It creates a world view.

A traditional liberal arts education enriches one's appreciation for world history and cultural heritage. It exposes one to the creations of clay, marble, music and art, and deepens one's sensitivity to the varied ethnic and religious backgrounds of society. A traditional liberal arts education recognizes that science and religion are not incompatible. A traditional liberal arts education produces graduates who value persons above things, and community more than self.

Character, Integrity, and Morality

Some of the most important desires of great leaders in the history of this nation are often no longer emphasized in public higher education.

With the onset of the Industrial Revolution, public higher education accepted the task of preparing students for responsible roles in an increasingly complex secular society. In the process, educators overwhelmed with the volume of material required to be included in the curriculum allowed key philosophical material to disappear. The tragic result is apparent today in American society. Higher education must share some of the blame.

For America to be a nation of character, integrity, and morality such important concepts must be emphasized in the classroom, including the higher education classroom. President Theodore Roosevelt once said, "To educate a man in the mind and not in morals is to educate a menace to society." President John Adams was correct when he said, "Our Constitution was made only for a moral and religious people. It is wholly inadequate to the government of any other."

Historical Judeo-Christian Values

Rochester College, since its inception, has emphasized the importance of combining academic excellence with the Judeo-Christian ideals that are essential to society in a democratic Republic.

Education at Rochester College begins with the core conviction that God is the source of all truth. Instructors teach that there *is* absolute truth, that there *is* ultimate reality, that there *is* a known physical order, and that there *is* a proper moral order. Instructors at Rochester College do not assert to have all the answers, but do believe that the facts of the universe can be understood in the fullest sense when viewed in relationship to God.

Rochester College does not subscribe to the invogue doctrine that all differences in ideas, values, and lifestyles are equally valid and that preferring one to the other is an act of prejudice. It rejects the

dualism of culture which says that what individuals do with their bodies has nothing to do with their real selves. Rather, in Judeo-Christian doctrine the body, soul, mind, and spirit are a united whole. To act as if each is a separate sphere of life always diminishes one's functional value to society and inevitably leads to even greater undesirable consequences.

Therefore, Rochester College seeks to create and sustain a Christian peer influence among students, and expects students to live by the standards of historic Judeo-Christian morality.

Rochester College does not believe that students should be sheltered from non-Christian viewpoints. Rather, they must become able to evaluate all knowledge critically, to gain from that which is true, and to discard error.

Consistent with its mission, Rochester College includes in each degree program a set of *Christian faith core* classes designed to emphasize core Christian principles that shape responsible leaders for industry, politics, and the community. The college recognizes that all students may attain a high degree of knowledge through the grace given to each individually. Nevertheless, the college's mission as an institution is best achieved in the lives of those who are in, or who come into, submission to the person of Jesus Christ.

Individual Responsibility

At Rochester College students, faculty, and administrators enjoy a different and closer relationship than exists at a major university. College employees are concerned about all aspects of the students' lives and are continually available to consult and advise. Yet, they must students the freedom to independently pursue their potential.

Rochester College believes responsibility is the only guarantor of freedom. Most students enroll with a well-developed understanding and appreciation for responsible behavior, and they quickly set the tone for the campus. While rules exist for those who need explicit direction, there is abundant latitude to enjoy all the benefits of freedom within the bounds of

responsible Christian behavior in the active schedules of college students in a major metropolitan city.

Rochester College teaches its students that *actions* have *consequences*, and that character is needed to handle both. When mistakes are made, part of the college's role is to help transform those mistakes into experiences for personal growth.

Spiritual Emphasis

The college was founded in 1959 by members of the Churches of Christ. Though independent, the college to this day enjoys a special relationship with the founding group.

Rochester College teaches a theology which is rooted, shaped, and guided by the historic Christian faith as revealed in scripture. College trustees, administrators, and faculty believe strongly in the inspiration and authority of God's written Word.

The college seeks to create a campus-wide, Spirit-guided atmosphere where all seek to know and do the will of God. In addition to taking Bible and religion courses that are designed to increase one's understanding of the Biblical text and to deepen one's commitment to Christian principles, all full-time students are required to attend daily assemblies that build faith and community.

For students desiring a more personal or more intense spiritual experience during their college years, numerous voluntary religious events including devotionals, prayer times, mission trips, and service projects, are regularly scheduled both on and off the campus.

Rochester College wants students to discover the passion and enjoy the freedom that captured the hearts of forefathers who wanted to be Christian - just Christian - before God and before men. When a new generation catches that passion and experiences that freedom, they will usher in a revival of health and growth for the Body of Christ that will be welcomed by a confused world.