

# Academic Senate's Collected Comments on The Revised Definition of Student Success

Compiled by Shawn Dry, Academic Senate College Chair  
Presented to Chancellor Tim Meyer on April X, 2014

This document collects the comments made at Academic Senate meetings concerning the administration's revised definition of student success.

The revised definition shared with the college in March of 2014 is:

**Student success is:**

- (1) The exploration, identification, and achievement of personal goals; and**
- (2) The advancement from enrollment to academic achievement resulting in college readiness, certificate/degree completion, transfer, and/or employment.**

The comments collected below emerged from two contexts: discussions held during campus Academic Senate meetings on April 10, 2014; and a committee of the whole discussion held during the college Academic Senate meeting on April 24, 2014.

## Campus Academic Senate Comments

1. Overall Comments
  - a. Appreciation was expressed for taking the first set of Senate's comments into consideration when developing this revised version of the definition.
  - b. Questions still exist concerning the purposes for developing this definition and what the next steps will be once it is defined.
  - c. Some reference to the community--perhaps related to meeting continuing education needs--is still missing from this definition.
  - d. Personal enrichment should be specified as a potential option for success (see editing suggestions below).
2. Editing Suggestions (suggested changes in **bold**)
  - a. ...identification, **and/or** achievement of personal goals...
  - b. ...achievement of personal goals; **and/or** (2)...
  - c. ...achievement of personal goals **and/or enrichment**;
  - d. Student success is ~~(1) The exploration, identification, and achievement of personal and academic goals, ; and (2) The advancement from enrollment to academic achievement~~ resulting in college readiness, certificate/degree completion, transfer, and/or employment.
3. Measurement Comments
  - a. Because the second set of success definitions are identified as being focused on institutional success defined around measurable outcomes, should some reference to measureable institutional success be in the definition?
  - b. Surveys could be used to measure the personal goals and enrichment components of the definition.

- c. Eliminating graduation fees and automatic awarding of certificates and degrees to completers could help us better capture the success students are already achieving.
- d. Will the transfer dimension of success include guest students from other institutions?
- e. Will the employment dimension of success include those who are already employed and take courses to enhance their skills or satisfy certification requirements?

## **College Academic Senate Comments**

## **Summary and Conclusion**