DALNET FOCUS Session with Community College Libraries

September 6, 1995

Summary of comments/suggestions made:

I. What concerns or suggestions do you have about our current DALNET services, including training, communications, and technical support?

Training:

- -- "on demand" training is vital--don't always have local staff with expertise to train new staff/don't have "systems librarian" but rather different people for different modules;
- -- would like refresher courses for staff and training for new staff;
- -- would like to "visit" WSU (and others?) operations;

-- sponsor more workshops, e.g., Web Interface;

-- DALNET libraries could help deliver training for the common "need"--not necessary to rely on WSU/DALNET Systems Office for everything.

Problem Tracking Systems:

-- establish tracking system (similar to one used by ALS),
e.g., assign number to problem for easier
tracking/description of problem.

Communication:

- -- establish DALNET HomePage focused at staff with DALNET information, e.g., FAQ's, list of services, available reports, training sessions, costs, etc;
- -- online documentation;
- -- share manuals;
- -- annual service survey, as well as a mechanism for providing ongoing feedback to DALNET Office.

Other:

- -- Be more proactive, e.g., provide help in production of IPED's statistics.
- II. What DALNET Online System enhancements do you need most within the next few years while we do our long range planning?

Location-based Catalogs

New circulation release

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Improved reports (very important):

- -- System-generated IPED's statistics;
- -- Improved QuikReports;
- -- Recent Acquisitions Lists online and more manipulable.

Full-text (critical)

PACLink, i.e., Z39.50, Links:

- -- OCLC FirstSearch;
- -- MetroNet Libraries;
- -- Macomb County libraries;
- -- University of Michigan Dearborn;
- -- Michigan Technological University;
- -- Eastern Michigan University;
- -- Western Michigan University;
- -- wherever we can save money by not having to load files.

Databases:

- -- Education Index;
- -- ERIC full-text;
- -- Ohio Occupational Directory Index;
- -- reopen negotiations re: Business and Company Profiles;
- -- have some of Wilson indexes loaded/listed separately, e.g., Business Periodicals Index;
- -- Books in Print (include on staff terminals to use hook to holdings);
- -- include abstracts in Wilson databases, when available.

III. How do you think our cooperative efforts built around a shared online catalog can best benefit your institution and your library users?

Resource Sharing Opportunities:

- -- reciprocal borrowing, e.g., can do "credit check" using
 patron file prior to loaning materials;
- -- cooperative collection building--how structured should it be?, e.g., library of Record; there is already some "de facto" cooperative collection development given the shared OPAC;
- -- make access policies more structured/formalized.

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Providing uniform interface throughout patron's career:

-- Using the same system in Public Library, Community Colleges and Universities as students move through these institutions and into careers.

Focus planning on best ways to serve our patrons, e.g., students

Work cooperatively to build on foundation for linkages, networking, and seamless information access

LB95-139/c.m.