

# Oakland Community College

## 2013-2014 ACADEMIC SENATE COUNCIL

*“The name of this body is the College Academic Senate of Oakland Community College. The Senate, the principal academic policy-making body of the College, facilitates open communications for the entire academic community, develops a dynamic curriculum responsive to student and community need, supports academic freedom, and fosters personal empowerment and professional integrity.” (Preamble, College Academic Senate Constitution)*

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### AGENDA

Date and Campus: Thursday, March 27, 2014 – Auburn Hills Campus – G-240

Time: 3:15 p.m. – 5:00 p.m.

**PRESENTATIONS ARE LIMITED TO 10 MINUTES UNLESS THE BODY MOVES OTHERWISE.**

- 1) \_\_\_ **Call to Order**
- 2) \_\_\_ **Acceptance of Agenda**
- 3) \_\_\_ **Approval of Minutes / February 20, 2014**
- 4) \_\_\_ **Leadership / Chair Shawn Dry**
- 5) \_\_\_ **Presentation**
  - Dual Enrollment Students / J. Shadko
- 6) \_\_\_ **Unfinished Business**
  - Student Success Definition / S. Dry
  - Academic Senate and Academic Planning / S. Dry
- 7) \_\_\_ **New Business**
  - N Mark Statement / J. Mousty
  - Common Course Outcomes / B. Lamphear
- 8) \_\_\_ **Standing Committees / Chairs**
  - College Academic Master Plan / M. Pergeau
  - Curriculum and Instruction / M. K. Lawless
  - Curriculum Review / C. Aretha
  - Student Outcomes Assessment / R. Lamphear
  - Technology Management / J. Matteson
- 9) \_\_\_ **Ad Hoc Committees / Chairs**
  - Data / J. Mitchell
  - Program Sun-Setting / K. Sigler
  - Veteran Affairs / T. Pryor
  - WF, WP, and I Marks / P. O'Connor
- 10) \_\_\_ **Administration / C. Maze & T. Boozer**
- 11) \_\_\_ **Community Comments**
- 12) \_\_\_ **Adjournment**

## **March 27, 2014 Academic Senate Motions**

### **1. From the Auburn Hills Campus Senate re: N Mark Statement**

The Auburn Hills Campus Senate moves that “N Mark Statement” be added to the Essential Elements list of the Academic Senate Syllabus Components document.

### **2. From SOAC re: Common Course Outcomes**

The Student Outcomes Assessment Committee moves that Academic Senate charge the Curriculum and Instruction Committee to revise the Course Proposal Form to include Common Course Outcomes.

### **3. From the Ad Hoc Marks Committee re: WP, WF, and F Marks**

Based on Senate discussions at the campuses of the WP, WF, and F marks, the committee moves that Academic Senate recommend that:

- The college replace the WP and WF marks with a new, single mark. This single mark would indicate the instructor initiated the withdrawal due to circumstances that prevented the student from completing the course. This mark would not be used in determining a student’s eligibility for academic probation.
- Faculty may continue to assign the F both for (1) students who complete the course and do not do passing work and (2) students who simply stop attending the course without dropping the class.
- All F grades must include a recorded last day of attendance and/or work completed.
- Senate Leadership work with the college to implement professional development for explanation of all grades and marks.