Survey of Community Colleges and Technical Schools

U.S. General Accounting Office

Welcome to the U.S. General Accounting Office's Survey of Community Colleges and Technical Schools. At the request of the Senate Committee on Health, Education, Labor, and Pensions, GAO is studying the comprehensive role that community colleges and technical schools play as pathways to higher academic learning and to employment for both youth and adults. As part of this study, we are surveying all public community colleges and technical schools.

GAO is asking the IPEDS coordinator for each school to coordinate the completion of this survey. If you are the IPEDS coordinator for more than one school, please complete a separate survey for each school.

When responding, please consult with others who are also familiar with these topics, if you think it will help you give a more accurate answer. However, we recommend that only one person be designated to enter the answers on the website.

GAO plans to report the data in summary form, but may use some responses as case examples.

Instructions - Navigating, Exiting, and Printing the Survey

Please do not use the "Enter" key on your keyboard to navigate through the survey.

To read to the bottom of a screen: Use the scroll bar on the right hand side of the screen.

To move from question to question: Use the left (back) or right (forward) single arrows at the bottom of the screen or reposition the pointer with your mouse.

To move from section to section: Use the "Previous section" or "Next section" buttons at the bottom of each screen or the "Sections" menu bar on the left hand side of the screen. The middle arrows at the bottom of the screen will also move back or forward one section.

To exit: Scroll down to the bottom of the page. Then click on the "Exit" button at the bottom of the screen. Your responses will be saved. Always use the "Exit" button to close the survey. If you do not, you will lose the information you entered in that section. Until the website closing date, you may re-open and work on your survey. When you re-open the survey, it will restart at the last response you entered.

To restart your survey: Log on to the survey using your user name and password. The survey will restart at the point where you exited.

<u>To change your answers</u>: To change an answer marked with a "button" (circle), click on another answer. <u>Note</u>: You can change your answers, even after logging off, by logging on again (see above).

To skip nonapplicable questions: If the response you wish to choose has a highlighted (Go to next topic.) next to it, instead of clicking on the circle, you should click on the highlighted (Go to next topic.). When you do that the circle to the left of the response will be automatically filled in and you will be taken to the next applicable part of the survey.

<u>To answer open-ended questions</u>: Click anywhere inside the box and begin typing. When you reach the limit of the open space, keep typing and the box will automatically expand.

To print your responses: Click on the "Print this section" button at the end of each section. You cannot print the entire survey at one time.

Suggestion: Print this section to have for future reference.

When You Have Completed the Survey

When you have completed the questionnaire, please mark the last question as "Completed" and then exit the questionnaire. This will submit your responses to GAO. Your answers will not be used unless you have done this. It lets us know that you are finished, and that you want us to use your answers. It also lets us know not to send you any follow-up messages reminding you to complete your survey.

Questions About the Survey?

If you have any questions about this survey as you proceed, please click on the "?" button at the bottom of each screen to reveal the contact names listed below:

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E-mail: lockea@gao.gov

or

Robert Miller, Telephone: (206) 287-4812

E-mail: millerr@gao.gov

Definition of Terms

We realize that colleges and schools understand terms in different ways. For the purposes of this survey, please use the following definitions. (You may wish to print this section and distribute it to others who may be providing you with information for the survey.)

Adult Basic Education (ABE) courses are designed to improve basic skills in reading, writing, and arithmetic, primarily for students 16 years of age and older. These courses are not intended to be part of a program leading to a high school degree, nor are they part of any academic, occupational, or vocational program at the postsecondary level.

<u>Academic Transfer</u> programs or courses lead to an Associate of Arts, Associate of Science, or other academic degree, or the course credits earned are eligible for transfer credit at an institution that offers baccalaureate degrees.

<u>Basic Skills</u> courses include Adult Basic Education (ABE), English as a Second Language (ESL), and courses leading up to a General Education Development (GED) certificate.

Below College-level (Remedial) courses include mathematics, English, reading and other courses that are required for students who do not meet college-level proficiency in those subjects, before they are accepted in a college-level program.

<u>Contract Training</u> is employee training provided under contract to businesses, government entities, or other employers.

For-credit Occupational, Professional, or Technical Education includes any for-credit programs (series of courses) leading to an Associate of Applied Science (AAS) or other nonacademic occupational, professional, or technical degree, or to a certificate, license, or diploma.

General Education Development (GED) normally refers to the tests of General Educational Development, which provide an opportunity to earn a high school credential. The GED program, sponsored by the American Council on Education, enables individuals to demonstrate that they have acquired a level of learning comparable to that of high school graduates.

Noncredit Occupational, Professional, or Technical Education includes any noncredit programs (series of courses) leading to an occupational, professional, or technical certificate, license, or diploma.

The Workforce Investment Act (WIA) created a comprehensive workforce investment system designed to change the way employment and training services are delivered. When WIA was enacted in 1998, it replaced the Job Training Partnership Act (JTPA) with three new programs--Adult, Dislocated Worker and Youth--that allow for a broader range of services, including job search assistance, assessment, and training for eligible individuals.

Workforce Investment Act (WIA) Training Vouchers are issued to job seekers that qualify for training services through WIA and can be

redeemed at the WIA-certified training programs and providers. The vouchers are used to obtain needed training in a demand occupation skill.

Suggestion: Print this section to have for future reference.

Contact Information

Your answers to the questions in this survey should be based only on this college or technical school: #H4.

As a reminder we will repeat it at the beginning of each new section.

Please provide the name and contact information for the principal person who is responsible for the answers to this survey in case we need further information about particular responses.

Name:	
\$ 10 Sec. 10 S	
Title:	
E-mail address:	
Telephone number:	

Background Information

1. Which of the following best describes #H4.?

(Check only one answer.)

- 1. Community college
- 2. O Vocational or technical school
- 3. O High school, offering post-secondary programs
- 4. O Other
- 5.

 No response

2. How many students (unduplicated head count) were enrolled in your school's courses and programs or received training during the fall term of 2002?			
Include students in all your credit and noncredit courses: those eligible for academic transfer; occupational, professional, and technical education; below college-level (remedial); basic skills; contract training; and other courses, such as personal enrichment. (Enter number.)			
- · · · · · · · · · · · · · · · · · · ·			
3. In which of the following programs with secondary schools or students did your school participate during the 2002-03 academic year?			
(Check one for each program.)			
	Yes	No	Do no know
a: Dual or concurrent enrollment programs (i.e., programs through which high school students may enrol in college courses while still enrolled in high school.)	C	O	0
b. School-to-careers programs (i.e., programs that link your school with the business community to improve students' transitions from school to work.)	O	0	0
c. Tech-Prep programs (i.e., programs consisting of the two years of high school preceding graduation and two years of higher education or an apprenticeship program, leading to a degree or certificate in a specific career field.)	O	0	O
d. Other	0	O	•
If you checked "Other", please explain in space below.			

6.3

Eligible for Academic Transfer

#H4.

Definition: Programs or courses that lead to an Associate of Arts (AA), Associate of Science (AS), or other academic degree, or the course credits earned are eligible for transfer credit at an institution that offers baccalaureate degrees.

4. Did your school offer programs or courses eligible for academic transfer during the fall term of 2002?

(Check only one answer.)

1. O Yes

	2.	0	No <u>(</u> (<u>Go to n</u>	ext topic	<u>)</u>													
	3.	•	No re	esponse														,	
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Out	come	e Da	ata C	ollecti	ion		•												
6.	award emplo stude school	ded : oym nts v ol or	from in ent sta who ea transf	nstitution tus, incontract arned ar ferred to	ons) or e come) in acaden	on outco mploym 2002-03 iic degre tution th	ent out 3 about 2e (e.g.,	the fo	data (llowii AS) fi	e.g., ng gro om yo	ups o				-				
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Ι	f you	chec	ked "(Other",	please e	xplain in	the sp	ace be	elow.										
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#H4.

For-credit Occupational, Professional, and Technical Education

Definition: For-credit programs (series of courses) leading to an Associate of Applied Science (AAS); other nonacademic occupational, professional, or technical degree; or a certificate, license, or diploma (e.g., dental assistant certification). Only include credit courses or other occupational, professional or technical courses leading to a degree, certificate, license or diploma. Contract training and noncredit courses are included in other sections.

	on programs or courses during the fall term of 2002?
(Check or	ly one answer.)
1. 0	Yes
2. O	No (Go to next topic.)
3. 💿	No response

- 9. How many students (unduplicated head count) were enrolled during the fall term of 2002 in any courses that are specific to your school's forcredit occupational, professional, and technical education programs? Please include all students taking at least one course specific to your school's for-credit occupational, professional, and technical education programs. Students in this category may also be counted in other program categories, where appropriate, in other sections of the survey. (Enter number.)
- 10. Did your school offer any for-credit occupational, professional, and technical programs leading to a formal award (i.e., degree, certificate, license, or diploma) during the 2002-03 academic year in the following subject areas? Subject areas are numbered by U.S. Department of Education Classification of Instructional Program (CIP) codes. (Check one for each subject area.)

1	Yes	No	Do not know	No response
a. 01. Agriculture, Agriculture Operations, and Related Sciences	0	Ō	Ç	•
b. 03. Natural Resources and Conservation	0	0	O	•
c. 04. Architecture and Related Services	0	0	0	• •
d. 05. Area, Ethnic, Cultural, and Gender Studies	0	0	0	
e. 09. Communication, Journalism, and Related Programs	Ç	0	C	© .
f. 10. Communications Technologies, Technicians and Support Services	0	0	0	7 (O) 1
g. 1.1. Computer and Information Sciences and Support Services	Ç)	0	Ç	+ • • •

	Yės	No	Do not know	No response
h 12. Personal and Culinary Services	0	0	0	•
i. 13. Education	0	0	0	•
j. 14. Engineering	0	0	O T	. •
k. 15. Engineering Technologies and Technicians	0	0	0	(O
1. 16. Foreign Languages, Literatures, and Linguistics	O:	0	0	. (3 .0)
m. 19. Family and Consumer Sciences, Human Sciences	0	0	0	•
n 21. Technology Education, Industrial Arts	Ö	0	0 :	, 7, '©

	Yes	No	Do not know	No response
o. 22. Legal Professions and Studies	O.	0	0.4	O 1.
p. 23. English Language, Literature, and Letters	0	0	0	Ō.
q. 24. Liberal Arts and Sciences, General Studies and Humanities	O	O	\mathbf{C}	(G)
r. 25. Library Science	0	0	0	<u> </u>
s. 26. Biological and Biomedical Sciences	0	O	O.	0)
t. 27. Mathematics and Statistics	0	0	0	<u></u>
u. 28. Reserve and Junior Reserve Officer Training Corps (ROTC), JROTC)	O	O	0-	<u> </u>

·	Yes	No	Do not know	No response
v.29. Military Technologies	O	0	0	•
w. 30. Multi and Interdisciplinary Studies	0	0	0	01
x. 31. Parks, Recreation, Leisure and Fitness Studies	0	Ç.	Ç	0
y. 38. Philosophy and Religious Studies	O	C	0	7 OK
z. 39. Theology and Religious Vocations	Ç	0	O	•
aa. 40. Physical Sciences	C	0	0	⊙ .

	Yes	No	Do not know	No response
ab. 41. Science Technologies and Technicians	O.	0	0	•
ac. 42. Psychology	O	0	O	⊙ }-1
ad. 43. Security, and Protective Services	Ō	0	0	<u>©</u>
ae. 44. Public Administration and Social Service Professions	0	0	0	•
af. 45. Social Sciences	O.	Ç	0	. O
ag. 46. Construction Trades	С	0	0	⊙"
ah. 47. Mechanic and Repair Technologies and Technicians	C	O	Ç	•

		Y es	No Do not know	v No response		
	ai. 48. Precision Production	Ö	0 0	6)		
	aj. 49. Transportation and Materials Moving	0	0 0	⊙/+}.		
	ak: 50. Visual and Performing Arts	. Q	0 0	0.1		
-	al. 51. Health Professions and Related Clinical Sciences	O	0 0	•		
	am. 52. Business, Management, Marketing, and Related Support	rt Services 👩	0 0	6		
	an. 54. History	C	0 0	- O 🔻		
11.	How many for-credit occupational, professional, and technical eprograms did you offer during the fall term of 2002? (Enter number of programs, or zero if none.)	ducation				
Out	come Data Collection	•	·			
12.	Did your school obtain education outcome data (e.g., grades, de awarded from institutions) or employment outcome data (e.g., employment status, income) in 2002-03 about the following gro students who completed your school's for-credit occupational, professional, and technical education programs?	_				
r	(Check one for each group.)	Only education outcome data	Only employmen outcome data	t Both Neither	Do not	No espoi
	a. All students or a representative sample of all students	C .	Quarter.		Ō.	• •
	b. Subgroups of students (e.g., all or a sample of students funded by the Workforce Investment Act or the Temporary Assistance for Needy Families program)	0	0	0 0	0	• 6
13.	Which of the following methods did your school use in 2002-03 education or employment outcome data for students who comples school's for-credit occupational, professional, and technical educations?	eted your				
	(Check one for each method.)		Yes No	Do not know 1	Vo respons	е
	a. School conducted student follow-up surveys		i o o	0	•	
	b. School tracked unemployment insurance wage data		0 0		* •	
1.0	c. School collected from educational institutions data on student	s who had trans	ferred O O		• •	
	d. Other		0 0	0	•	1

2/10/2004

If you checked "Other", please explain in the space below.

(Enter number, or zero if none.)

Out	comes - Degrees and Certificates
14	. How many degrees for occupational, professional, and technical education programs did your school award during the 2002-03 academic year?

15	How many certificates for for-credit occupational, professional, and
	technical education programs did your school award during the 2002-03
	academic year?
	(Enter number, or zero if none.)

#**H4**.

Noncredit Occupational, Professional, and Technical Education

Definition: Noncredit programs (series of courses) leading to an occupational, professional, or technical certificate, license or diploma. Only include noncredit occupational, professional, or technical courses leading to a certificate, license or diploma. Credit courses and those noncredit courses that do not lead to a certificate, license, or diploma are included in other sections.

16. Did your school offer noncredit occupational, professional, and technical education programs or courses during the fall term of 2002?

(Check only one answer.)

- 1. O Yes
- 2. C No (Go to next topic.)
- 3.

 No response
- 17. How many students (unduplicated head count) were enrolled during the fall term of 2002 in any courses that are specific to your school's noncredit occupational, professional, and technical education programs? Please include all students taking at least one course specific to your school's noncredit occupational, professional, and technical education programs. Students in this category may also be counted in other program categories, where appropriate, in other sections of the survey.

(Enter	numbe	r.)
		1

18. Did your school offer any noncredit occupational, professional, and technical programs leading to a formal award (i.e., certificate, license, or diploma) during the 2002-03 academic year in the following subject areas? Subject areas are numbered by U.S. Department of Education Classification of Instructional Program (CIP) codes.

(Check one for each subject area.)

	Yes	No	Do not know	No respons	se
a. 01. Agriculture, Agriculture Operations, and Related Sciences	O,	O	0 *	•	
b. 03. Natural Resources and Conservation	0	0	0	1.0	3
c. 04. Architecture and Related Services	O	O	0	. O	F
d. 05. Area, Ethnic, Cultural, and Gender Studies	0	O	O	. •	1
e. 09. Communication, Journalism, and Related Programs	0	Ç.	O	0	7
f. 10. Communications Technologies, Technicians and Support Services	0	0	0	⑤	
g. 11. Computer and Information Sciences and Support Services	O	O	Ó.	. 6	

•	Yes	No	Do not know	No response
h. 12. Personal and Culinary Services	0	O	Q _i -i	• •
i. 13. Education	Ō	0	0	(O)
j. 14. Engineering	0	Q	O	•
k. 15. Engineering Technologies and Technicians	0	0	0	(a) (b)
1. 16. Foreign Languages, Literatures, and Linguistics	O.	0	C	· O
m. 19. Family and Consumer Sciences, Human Sciences	0	0	0	
n. 21. Technology Education, Industrial Arts	0	0	0	•

	Yes	No	Do not know	No response
o., 22. Legal Professions and Studies	0	Ç.	O	0
p. 23. English Language, Literature, and Letters	O.	0	0	©
q. 24. Liberal Arts and Sciences, General Studies and Humanities	O.	O:	0	•
r. 25. Library Science	0	0	0	©
s. 26. Biological and Biomedical Sciences	0	Ç.	O.	O) 4
t. 27. Mathematics and Statistics	0	0	O	© :
u. 28. Reserve and Junior Reserve Officer Training Corps (ROTC, JROTC)	C.	O.	0	•

	Yes	No	Do not know	No respons
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v. 29 Military Technologies	C	Q	. 0	•
w. 30. Multi and Interdisciplinary Studies	0	0	0	(
x. 31. Parks, Recreation, Leisure and Fitness Studies	C	9	O	O
y. 38. Philosophy and Religious Studies	0	0	0	O
z. 39. Theology and Religious Vocations	0	0	O	•
aa. 40. Physical Sciences	0	0	0	. · · · ·

	Yes	No	Do not know	No response
ab. 41. Science Technologies and Technicians	0	O	Ç.	•
ac. 42. Psychology	0	0	0	0
ad: 43. Security and Protective Services	0	0	0	0
ae. 44. Public Administration and Social Service Professions	0	0	0	©
af. 45. Social Sciences	0	Ç	O.	•
ag. 46. Construction Trades	0	0	0	© `**
ah 47 Mechanic and Repair Technologies and Technicians			~	6

	Y es	NO	Do not know	No response
ai, 48. Precision Production	0	Q.	Ò	•
aj. 49. Transportation and Materials Moving	0	0	0	⊙ : •,
ak. 50. Visual and Performing Arts	O	Ω	Ç.	•
al. 51. Health Professions and Related Clinical Sciences	0	O	0	•
am. 52. Business, Management, Marketing, and Related Support Services	C.	C	Ç.	•
an. 54. History	0	0	0	•

19.	How many noncredit occupational, professional, and technical education
	programs did you offer during the fall term of 2002?
	(Enter number, or zero if none.)

20. Which of the following best describes your state's funding of your school's noncredit courses?

(Check only one answer.)

- 1. O State directly funded noncredit courses.
- 2. O State did not directly fund any noncredit courses, but did permit the use of state funds for these courses. (Go to next topic.)
- 3. O State did not directly fund any noncredit courses and did not permit the use of state funds for these courses. (Go to next)

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topic.	١,
wpic.	,

- 4. O Other
- 5. O Do not know (Go to next topic.)
- 6.

 No response
- 21. Compared with funding for credit courses, to what extent did your state fund the noncredit courses in occupational, professional, and technical education?

(Check only one answer.)

- State funded noncredit courses at a much lower amount than credit courses.
- State funded noncredit courses at a somewhat lower amount than credit courses.
- 3. C State funded noncredit courses about the same as credit courses.
- 4. O State funded noncredit courses at a somewhat greater amount than credit courses.
- 5. O State funded noncredit courses at a much greater amount than credit courses.
- 6. O None of the above
- 7. O Do not know
- No response

#H4.

Outcome Data Collection

22. Did your school obtain education outcome data (e.g., grades, degrees awarded from institutions) or employment outcome data (e.g., employment status, income) in 2002-03 about the following groups of students who completed your school's noncredit occupational, professional, and technical education programs?

(Check one for each group.)

	Only education outcome data	Only employment outcome data			Do not know	No response
a. All students or a representative sample of all students	0	Ö	Ô	O	÷O.	⊚
b. Subgroups of students (e.g., all or a sample of students funded by the Workforce Investment Act or the Temporary Assistance for Needy Families program)	0	0	0	0	0	©

23. Which of the following methods did your school use in 2002-03 to track

· · · · · · · · · · · · · · · · · · ·
education or employment outcome data for students who completed you
school's noncredit occupational, professional, and technical education
programs?
(Check one for each method)

If you checked	"Other",	please	explain	in the	space	belo	w.
	······································						

Outcomes - Certificates

24. How many certificates for noncredit occupational, professional, and technical education programs did your school award during the 2002-03 academic year in each of the following categories?

(Enter number, or zero if none, for each category.)

a. Certificates requiring 300 or fewer contact hours	
b. Certificates requiring more than 300 but fewer than 900 contact hours	
c. Certificates requiring at least 900 but fewer than 1800 contact hours	
d. Certificates requiring 1800 contact hours or more	
e. Total number of certificates	

#H4.

Below College-level (Remedial) Courses

Definition: Courses, such as mathematics, English, or reading, that are required for students who do not meet college-level proficiency in those subjects, before they are accepted in a college-level program. This does not include Adult Basic Education (ABE), English as a Second Language (ESL), or courses leading up to a General Education Development certificate (GED).

25. Did your school offer below college-level (remedial) courses during the

fall term of 2002?		
(Check only one answer.)		
1. O Yes		
2. O No (Go to next topic	<u>.)</u>	
3. No response		
	•	
fall term of 2002 in your school courses?	ated head count) were enrolled during the ol's below college-level (remedial)	
(remedial) course. Students in	ing at least one below college-level this category may also be counted in other propriate, in other sections of the survey.	•
(Enter number.)	propriate, in other sections of the survey.	•
	students enrolled in your school's below es during the fall term of 2002 passed	
	none. Use whole numbers, not decimals.)	
	mes did your school track for students who llege-level (remedial) courses successfully	
(Check one for each outcome.)		
,	Yes No Do not know No response	
a. Enrollment in college-level	programs O O O O	
b. Degree attainment		
c. Employment status		
d. Wages		
e. Other		
TC 1 1 1 1 0 0 1 1 1		
If you checked "Other", please	explain in the space below.	
	· · · · · · · · · · · · · · · · · · ·	
<u> </u>		* *
·		•
# H4.		
	•	•

Basic Skills Courses

Definition: Adult Basic Education (ABE), English as a Second Language (ESL), and courses leading up to a General Education Development certificate (GED).

- 29. Did your school offer basic skills courses during the fall term of 2002? (Check only one answer.)
 - 1. O Yes
 - 2. O No (Go to next topic.)
 - 3.

 No response
- 30. How many students (unduplicated head count) were enrolled in each of your school's basic skills courses during the fall term of 2002? Please include all students taking at least one basic skills course. Students may be counted in more than one basic skills category. Also, students in this category may be counted in other program categories, where appropriate, in other sections of the survey.

(Enter number, or zero if none, for each type of course.)

a. Adult Basic Education (ABE)	
b. English as a Second Language (ESL)	
c: General Education Development certificate (GED)	·

31. Compared with funding for credit courses, to what extent did your state fund basic skills courses?

(Check only one answer.)

- 1. C State funded basic skills courses at a much lower amount than credit courses
- 2. O State funded basic skills courses at a somewhat lower amount than credit courses.
- 3. O State funded basic skills courses about the same as credit courses.
- 4. O State funded basic skills courses at a somewhat greater amount than credit courses.
- 5. O State funded basic skills courses at a much greater amount than credit courses.
- 6. O None of the above
- 7. O Do not know
- 8.

 No response
- 32. What percentage of students taking your school's basic skills courses during the fall term of 2002 passed those courses successfully?

(Enter percentage, or zero if none, for each type of course. Use whole numbers, not decimals.)

	de la companya de la	NAME OF THE OWNER
	a. % passing ABE courses	-
	la. 70 Dassing A DE Coursesii	- 1
Charles 27 1 152 15		1
A 10 34 St. 75 Sept. 200 C. 1	No. 200	

	•	
b. % passing ESL courses	•	
		•
c. % passing GED courses		
•		
33. Which of the following outcomes d		
	urses successfully in the fall of 2002?	
(Check one for each outcome.)		
	Yes No Do not know No response	
a. Enrollment in college-level prog	rams O O O 2	
b. Degree attainment		
c. Employment status		
d. Wages		
e. Other		•
	•	
If you checked "Other", please expla	in in the space below.	
***************************************	· · · · · · · · · · · · · · · · · · ·	
34 For which of the following groups of	of students taking your school's basic	
34. For which of the following groups of skills courses in fall 2002 did your states.		
	of students taking your school's basic school track education or employment	
skills courses in fall 2002 did your s		
skills courses in fall 2002 did your soutcome data?	school track education or employment	No Do not know No response
skills courses in fall 2002 did your soutcome data?	school track education or employment Yes	No Do not know No response
skills courses in fall 2002 did your soutcome data? (Check one for each group.) a. Students funded by the Workford	school track education or employment Yes	No Do not know No response C C C C C C C C C C C C C C C C C C
skills courses in fall 2002 did your soutcome data? (Check one for each group.) a. Students funded by the Workford	Yes Ce Investment Act (WIA)	
skills courses in fall 2002 did your soutcome data? (Check one for each group.) a. Students funded by the Workford	Yes Ce Investment Act (WIA)	
skills courses in fall 2002 did your soutcome data? (Check one for each group.) a. Students funded by the Workford	Yes Ce Investment Act (WIA)	
skills courses in fall 2002 did your soutcome data? (Check one for each group.) a. Students funded by the Workford	Yes Ce Investment Act (WIA)	
skills courses in fall 2002 did your soutcome data? (Check one for each group.) a. Students funded by the Workford	Yes Ce Investment Act (WIA)	
skills courses in fall 2002 did your soutcome data? (Check one for each group.) a. Students funded by the Workford	Yes Ce Investment Act (WIA)	
skills courses in fall 2002 did your soutcome data? (Check one for each group.) a. Students funded by the Workford b. Students funded by Temporary A	Yes Ce Investment Act (WIA)	
skills courses in fall 2002 did your soutcome data? (Check one for each group.) a. Students funded by the Workford b. Students funded by Temporary A	Yes Ce Investment Act (WIA)	
skills courses in fall 2002 did your soutcome data? (Check one for each group.) a. Students funded by the Workford b. Students funded by Temporary A	Yes Ce Investment Act (WIA)	
skills courses in fall 2002 did your soutcome data? (Check one for each group.) a. Students funded by the Workford b. Students funded by Temporary A. #H4.	Yes Ce Investment Act (WIA)	
skills courses in fall 2002 did your soutcome data? (Check one for each group.) a. Students funded by the Workford b. Students funded by Temporary A. #H4. Contract Training Definition: Employee training provi	Yes the Investment Act (WIA) Assistance for Needy Families (TANF) ided under contract to businesses,	
skills courses in fall 2002 did your soutcome data? (Check one for each group.) a. Students funded by the Workford b. Students funded by Temporary A. #H4. Contract Training	Yes the Investment Act (WIA) Assistance for Needy Families (TANF) ided under contract to businesses,	
skills courses in fall 2002 did your soutcome data? (Check one for each group.) a. Students funded by the Workford b. Students funded by Temporary A. #H4. Contract Training Definition: Employee training provi	Yes the Investment Act (WIA) Assistance for Needy Families (TANF) ided under contract to businesses,	

35. Did your school offer contract training during the 2002-03 academic year?

(Check only one answer.)

1. Yes

	2. O	No (Go to next topic.)
	3. 💿	No response
36.	school's Trainees	any trainees (unduplicated head count) participated in any of your contract training during the 2002-03 academic year? may also be counted in other program categories, where ate, in other sections of the survey. **umber.**)
37.		any of your 2002-03 academic year contracts were with each of wing entities?
		wing chitics: nber, or zero if none, for each.)
		te businesses
	b. Nonp	rofit organizations
	c. Muni	cipalities or other government entities
	d. All of	ther entities
	e. Total	number of training contracts
38.	year, how	otal number of training contracts during the 2002-03 academic w many were with organizations of the following sizes? The state of the
		mployees or less
	b. 101-5	00 employees
		than 500 employees ess size unknown
	u. Dusin	ess size unknown
		•
39.	school is	extent did your state fund the contract training provided by your a cademic year 2002-03? By one answer.)
	•	State funded all of the cost
	2. O	State funded most of the cost
	3. O	State funded about half of the cost
	4. O	State funded some of the cost
	5. O	State did not fund any of the cost
	6. O	None of the above
`	7. O	Do not know
	8. 💿	No response
		•

#H4.

Other Courses

Definition: Personal enrichment and other occupational, professional, or technical continuing education courses not leading to a degree, certificate, or license and not included in other sections of the survey.

40. How many students (unduplicated head count) were enrolled in your school's other courses during the fall term of 2002?

Please include all students taking at least one course in personal enrichment or other occupational, professional, or technical continuing education courses. Students in this category may also be counted in other program categories, where appropriate, in other sections of the survey. (Enter number, or zero if none.)

41. Of the total number of other courses (refer to the definition above) offered in the fall term of 2002, about what percentage could be considered occupational, professional, or technical continuing education courses?

(Enter estimated percentage, or zero if none. Use a whole number, not decimals.)

#H4.

Funding

42. What were your school's total revenues for fiscal year 2003, for all credit and noncredit programs, courses, and training?

Use the twelve-month period that is your school's normal fiscal reporting year. Please include student tuition and fees; federal government funding, including federal funding passed through the state; state government funding, excluding federal funding passed through the state; local government funding; contract training; gifts, grants, and contracts from the private sector; and all other sources.

(Enter amount in whole dollars.)

43. Of your school's revenues from federal government funding sources in fiscal year 2003, including federal funding passed through the state, how much originally came from each of the following federal programs?
(Enter amount, or zero if none, for each program. Use whole dollars, not decimals.)
a. Workforce Investment Act (WIA) - Title II (Adult Education and Family Literacy Act)
b. Workforce Investment Act (WIA) - Title I (Dislocated Worker program grants only)
c. Workforce Investment Act (WIA) - Title I (Youth program grants only)
d. Workforce Investment Act (WIA) - Title I (Adult activity program grants only)
e. Temporary Assistance for Needy Families (TANF)
f. Higher Education Act - Title III (Institutional Aid)
g. Perkins Vocational and Technical Education Act
h. National Science Foundation
i. Vocational Rehabilitation Services
j. All other federal sources
k:TOTAL = 7
44. Do the federal revenues reported above include federal funding amounts passed through states? (Check only one answer.) 1. O Yes 2. O No 3. O Do not know 4. No response 45. What were your school's total revenues in fiscal year 2003 from contract training from each of the following sources? (Enter amount, or zero if none, for each source. Use whole dollars, not decimals.) a. Private businesses b. Nonprofit organizations c. Municipalities or other government entities. d. All other entities
NO SECURE OF SECURE OF SECURE OF THE SECURE

#H4.

Federal Workforce Investment Act (WIA)

46. In which of the following WIA programs did your school participate in the 2002-03 academic year?

(Check one for each program.)

		Yes	No	Do not know	No response
	a. Youth activities (youth program grant, contract, or subcontract to provide services, such as tutoring, study skills training, alternative high school services, and summer youth opportunities for low-income youth)	0	0	÷Ο	(Ô
	b. Adult activities (vouchers for occupational skills training and on-the-job training for qualified adults unable to obtain or retain employment otherwise)	O	0	O	•
	c. Dislocated worker activities (vouchers for occupational skills training and on-the-job training for qualified dislocated workers unable to obtain or retain employment otherwise).	0	0	Q	0
47.	Did any students enrolled in your school's courses or training receive WIA training vouchers for the 2002-03 academic year? (Check only one answer.) 1. O Yes 2. O No (Go to next topic.) 3. No response				
	Of the students who received WIA training vouchers (indicated in the previous question), how many used their vouchers to take courses at your school in each of the following program categories? Students may be counted in more than one category, where appropriate. (Enter number, or zero if none, for each category.)				
	al Eligible for academic transfer, programs or courses that lead to an Associate of Arts (AA), Associate (AS), or other academic degree, or the course credits earned are eligible for transfer credit institution that offers baccalaureate degrees	ocial at a	e of n		
	b. For-credit occupational, professional, and technical education: for-credit programs (series of coleading to an Associate of Applied Science (AAS), other nonacademic occupational, professional, technical degree, or a certificate, license, or diploma (e.g., dental assistant certification)		s)		
	c. Noncredit occupational, professional, and technical education: noncredit programs (series of co- leading to an occupational, professional, or technical certificate, license or diploma.	urses)		
	d. Below college-level (remedial) courses: courses, such as mathematics, English, or reading, that required for students who do not meet college-level proficiency in those subjects, before they are a in a college-level program		oted		X
	e: Basic skills courses: Adult Basic Education, English as a Second Language, and courses leading General Education Development certificate	g up	to a		
	f. Contract training: employee training provided under contract to businesses, government entities, other employers	or			
	g. Other courses: personal enrichment and other occupational, professional, or technical continuing education courses that do not lead to a degree, certificate, or license and are not included in catego				

above

#H4.

Submitting Your Response

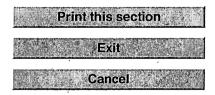
49. When you have completed this survey, please check the "Completed" box below.

Clicking "Completed" is equivalent to "mailing" your survey -- it lets us know that you are finished, and that you want us to use your answers. It also lets us know not to send you any follow-up messages reminding you to complete your survey.

(Check only one answer.)

- 1. C Completed
- 2.
 Not completed

Thank you for your participation! Click on the Exit button below to exit the survey. Then close the Thank You window. You will return to the original Hello screen. Click on the small "X" in the upper right hand corner of this screen and you will return to your desktop.



Questionnaire Programming Language - Version 5.0 U.S. General Accounting Office



Showers, Nancy

From: Brennan, Eileen

Sent: Monday, February 09, 2004 1:52 PM

To: Showers, Nancy

Subject: FW: Community Colleges and Technical Schools in Workforce Development

It came down the pike like a tsunami.

----Original Message----

From: David Bellis - Director: Education Workforce and Income Security [mailto:bellisd@gao.gov]

Sent: Monday, February 09, 2004 1:40 PM

To: embrenna@oaklandcc.edu

Subject: Community Colleges and Technical Schools in Workforce Development



United States General Accounting Office Washington, DC 20548

Education, Workforce, and Income Security

February 9, 2004

The U.S. General Accounting Office (GAO), at the request of the Senate Committee on Health, Education, Labor, and Pensions, is studying the comprehensive role that community colleges and technical schools play as pathways to higher academic learning and employment for both youth and adults. As part of this effort, it will administer a survey to the directors of institutional research at all the nation's public community colleges and technical schools. In a few days, we will send you the website address and information on how to access and complete the survey.

The survey will ask for general background information about your institution and its instructional programs especially as related to workforce development. We have notified the president of your institution about our survey in separate written correspondence. Both the American Association of

Community Colleges and The Association for Career and Technical Education have written letters to the presidents of their respective member institutions that expressed support for our study.

The website will be active for data collection for about four weeks after we announce its opening. We ask that you complete the survey within that time. You may wish to coordinate with others as needed to complete the survey. If you manage data for more than one institution, please complete a survey for each institution having a unique IPEDS identification number.

Your responses to the survey will provide critical information that will be shared with the Congress. We intend to report aggregated responses from all the community colleges and technical schools, but may use some data from individual surveys for illustration purposes.

If you have any questions about this survey, please contact Avani Locke at (206) 287-4880 (email: lockea@gao.gov) or Robert Miller at (206) 287-4812 (email: millerr@gao.gov).

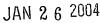
Thank you for your cooperation.

David Bellis, Director

Education, Workforce, and Income Security

David D. Bellis

U.S. GAO





United States General Accounting Office Washington, DC 20548

January 21, 2004

RICHARD THOMPSON CHANCELLOR OAKLAND COMMUNITY COL

OAKLAND COMMUNITY COLLEGE-BLOOMFIELD HILLS CAMPUS

2480 OPDYKE RD

BLOOMFIELD HILLS, MI 483042266

Dear CHANCELLOR RICHARD THOMPSON:

The U.S. General Accounting Office (GAO), at the request of the Senate Committee on Health, Education, Labor, and Pensions, is studying the comprehensive role that community colleges and technical schools play as pathways to higher academic learning and employment for both youth and adults. Later this month, GAO will send a web-based survey to the directors of institution research or their counterparts at all the nation's public community colleges and technical schools. We ask that you support our data collection effort. The response from your director to our survey will greatly assist us in providing a national picture of the role of community colleges and technical schools in workforce development and the impact of their programs on our nation's workforce. Both the American Association of Community Colleges and The Association for Career and Technical Education have endorsed our review.

Survey topics will include

- Academic transfer programs
- Occupational, professional and technical education programs
- Below college level courses
- Basic skills programs and courses
- Contract training, and other programs such as personal enrichment
- Sources of revenue and funding
- Federal Workforce Investment Act

We will ask the director to feel free to consult with others who are also familiar with these topics, if the director thinks it will help give a more accurate answer. If you have any questions about this survey, please contact Avani Locke at (206) 287-4880 (email: lockea@gao.gov) or Robert Miller at (206) 287-4812 (email: millerr@gao.gov).

Thank you for your cooperation.

Sincerely yours,

David D. Bellis
Director, Education, Workforce
and Income Security

Enclosures (2)



One Dupont Circle, NW Suite 410 Washington, DC 20036

www.aacc.nche.edu [T] 202-728-0200 [F] 202-833-2467 January 15, 2004

Dear AACC Member:

In the next few weeks, the U.S. General Accounting Office (GAO) will be asking you to complete a survey about your school's efforts to prepare youth and adults for the workforce. The GAO is a congressional agency with the mission to provide information to the Congress on issues of national importance. The GAO is currently reviewing the impact that public community colleges and technical schools have on workforce development. A key part of their eventual report to Congress will be the results of a survey of the nation's public community colleges and technical schools.

We have had several discussions with GAO about their review and have provided them with AACC's position on issues of workforce development. We believe that their work will draw congressional attention to the critical role community colleges and technical schools play in educating, training, and certifying workers. We urge you to complete the GAO survey as thoroughly and quickly as possible.

Sincerely yours,

Dr. George Boggs

George R. Bogge

President and CEO



January 15, 2004

Dear ACTE Member:

The U.S. General Accounting Office has contacted us in regard to their review of the role community colleges and technical schools have in workforce development. The GAO is a federal agency that provides Congress with research on national issues. We have discussed the review with GAO and given them our perspectives on the issues it addresses. As part of their review, GAO plans to conduct a web-based survey in January of the nation's public community colleges and technical schools. The results of the survey will be the centerpiece of a GAO report to be issued in the fall of 2004. The report should be valuable in focusing national interest on technical school efforts in workforce development. We encourage you to promptly respond to the survey.

Sincerely yours,

.

Jane B. Bray

Janet B. Bray
Executive Director

Showers, Nancy

EB

From:

Brennan, Eileen

Sent:

Saturday, February 14, 2004 2:06 PM

To:

Blackman, Sharon; Hale, Philip, Keith, George, Kendall, Elizabeth; Kozell, Cheryl; Miller,

Sharon)

Cc:

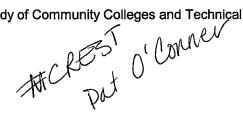
Showers, Nancy; Orlowski, Martin

Subject:

U.S. Government Accounting Office Study of Community Colleges and Technical Schools`



(137 KB)



In November 2003 Marty Orlowski advised a number of you that the U.S. Senate Committee on Health, Education, Labor, and Pensions would be commssioning the Government Accounting Office to perform a survey of Community Colleges and Technical Schools. On Thursday, February 12, I received the attached survey, with a completion deadline of March 12.

I will complete the actual survey through the web-based tool set up by the GAO. In order to complete the survey, however, I will be looking to you all for assistance.

The survey covers: (1) credit programs, including tech prep, occupational, and dual enrollment (pages 4 through 10); (2) Noncredit Occupational, Professional, and Technical Education (pages 10 through 14); (3) Below College-level (Remedial) Courses including Adult Basic Education, English as a Second Language, and GED (pages 14 through 17); (4) Contract Training (pages 17 through 19); (5) Funding (pages 19 through 20); and (6) Federal Workforce Investment Act participation.

Please review the attached survey. If you think there are other people who should be made aware of this survey, please let me know. If you can answer any of the questions, please forward those answers in an e-mail.

Thank you!!

Eileen Brennan
Office of Institutional Research
(248) 232-4871
e-mail: embrenna@oaklandcc.edu

Oakland Community College-Bloomfield Hills Campus

Funding

42. What were your school's total revenues for fiscal year 2003, for all credit and noncredit programs, courses, and training?
Use the twelve-month period that is your school's normal fiscal reporting year. Please include student tuition and fees; federal government funding, including federal funding passed through the state; state government funding, excluding federal funding passed through the state; local government funding; contract training; gifts, grants, and contracts from the private sector; and all other sources.
(Enter amount in whole dollars.)

163529458

43.	Of your school's revenues from federal government funding sources in fiscal year 2003, including federal funding passed through the state, how much originally came from each of the following federal programs?	
	(Enter amount, or zero if none, fin each program. Use whole dollars, not decimals.)	
	a. Workforce Investment Act (WIA) - Title II (Adult Education and Family Literacy Act)	
	b. Workforce Investment Act (WIA) - Title I (Dislocated Worker program grants only)	
	e. Workforce Investment Act (WIA) - Title I (Youth program grants only)	
	d. Workforce Investment Act (WIA) - Title I (Adult activity program grants only)	
	e. Temporary Assistance for Needy Families (TANF)	
	f. Higher Education Act - Title III (Institutional Aid)	
	g. Perkins Vocational and Technical Education Act	1196678
	h. National Science Foundation	
	i. Vocational Rehabilitation Services	
	j. All other federal sources	8818577
	k. TOTAL	20026366

44. Do the federal revenues reported above include federal funding amounts passed through states?

(Check only one answer.)

- 1. @ Yes
- 2. O No.
- 3. O Do not know
- 4. C No response

45. What were your school's total revenues in fiscal year 200 training from each of the following sources? (Enter amount, or zero if name, for each source. Use whole dollars, not	
a. Private businesses	3578655
b. Nunprofit organizations	
e. Municipalities or other government entities	
d. All other entities	
c. TOTAL FY03 CONTRACT TRAINING REVENUES	3578655
Previous section Print this section Exit	Next section >

Record 334

Questionnaire Programming Language - Version 5.0 U.S. General Accounting Office

Oakiand Community College-Bloomfield Hills Campus

Federal Workforce Investment Act (WIA)

-euei	at worktoice investment not (viny				
tl:	n which of the following WIA programs did your school participate in ne 2002-03 academic year?				
(0	Check one for each program.)			D	Na
		Yes	No	Do not know	No response
S	t. Youth activities (youth program grant, contract, or subcontract to provide services, such as tutoring, study skills training, alternative high school services, and summer youth opportunities for low-income youth)	O	@	С	o
ŀ	 Adult activities (vouchers for occupational skills training and on-the-job raining for qualified adults unable to obtain or retain employment otherwise) 	•	0	\circ	c
C C	c. Dislocated worker activities (vouchers for occupational skills training and on-the-job training for qualified dislocated workers unable to obtain or retain employment otherwise)	•	C	С	0
47.]	Did any students enrolled in your school's courses or training receive WIA training vouchers for the 2002-03 academic year?				
((Check only one answer.)				
	i. Yes				
	2. C No (Go to next topic.)				
	3. O No response				
	Of the students who received WIA training vouchers (indicated in the previous question), how many used their vouchers to take courses at your school in each of the following program categories? Students may be counted in more than one category, where appropriate. Enter number, or zero if none, for each category.)				
(Emer number, or zero y none, for each caregory.	of A	A rrte		
	 a. Eligible for academic transfer: programs or courses that lead to an Associate (AA), Associate of Science (AS), or other academic degree, or the course cred earned are eligible for transfer credit at an institution that offers baccalaureate 	degr uts	ecs	ó	
	b. For-credit occupational, professional, and technical education: for-credit professions of courses) leading to an Associate of Applied Science (AAS), other nonacademic occupational, professional, or technical degree, or a certificate, lidiploma (e.g., dental assistant certification)	cens	e, oi	, <u>[2</u>	
	 Noncredit occupational, professional, and technical education: noncredit pro (series of courses) leading to an occupational, professional, or technical certifi- license or diploma 	cate,		3	
	d. Below college-level (remedial) courses: courses, such as mathematics, Engl reading, that are required for students who do not meet college-level proficien those subjects, before they are accepted in a college-level program	су іп	1	0	
	 e. Basic skills courses: Adult Basic Education, English as a Second Language, courses leading up to a General Education Development certificate 	and		Ö	

f. Contract training: employee training provided under contract to businesses, government entities, or other employers	jo .
g. Other courses: personal enrichment and other occupational, professional, or technical continuing education courses that do not lead to a degree, certificate, or license and are not included in categories above	0
< Previous section Next section>	
Print this section	
Exit	

Record 334

Questionnaire Programming Language - Version 5.0 U.S. General Accounting Office

Survey of Community Colleges and Technical Schools

U.S. General Accounting Office

Welcome to the U.S. General Accounting Office's Survey of Community Colleges and Technical Schools. At the request of the Senate Committee on Health, Education, Labor, and Pensions, GAO is studying the comprehensive role that community colleges and technical schools play as pathways to higher academic learning and to employment for both youth and adults. As part of this study, we are surveying all public community colleges and technical schools.

GAO is asking the PEDS coordinator for each school to coordinate the completion of this survey. If you are the IPEDS coordinator for more than one school, please complete a separate survey for each school.

When responding, please consult with others who are also familiar with these topics, if you think it will help you give a more accurate answer. However, we recommend that only one person be designated to enter the answers on the website.

GAO plans to report the data in summary form, but may use some responses as case examples.

Instructions - Navigating, Exiting, and Printing the Survey

Please do not use the "Enter" key on your keyboard to navigate through the survey.

To read to the bottom of a screen: Use the scroll bar on the right hand side of the screen.

To move from question to question: Use the left (back) or right (forward) single arrows at the bottom of the screen or reposition the pointer with your mouse.

To move from section to section: Use the "Previous section" or "Next section" buttons at the bottom of each screen or the "Sections" menu bar on the left hand side of the screen. The middle arrows at the bottom of the screen will also move back or forward one section.

To exit: Scroll down to the bottom of the page. Then click on the "Exit" button at the bottom of the screen. Your responses will be saved. Always use the "Exit" button to close the survey. If you do not, you will lose the information you entered in that section. Until the website closing date, you may re-open and work on your survey. When you re-open the survey, it will restart at the last response you entered.

To restart your survey: Log on to the survey using your user name and password. The survey will restart at the point where you exited.

To change your answers: To change an answer marked with a "button" (circle), click on another answer. Note: You can change your answers, even after logging off, by logging on again (see above).

To skip nonapplicable questions: If the response you wish to choose has a highlighted (Go to next topic.) next to it, instead of clicking on the circle, you should click on the highlighted (Go to next topic.). When you do that the circle to the left of the response will be automatically filled in and you will be taken to the next applicable part of the survey.

To <u>answer open-ended questions</u>: Click anywhere inside the box and begin typing. When you reach the limit of the open space, keep typing and the box will automatically expand.

To print your responses: Click on the "Print this section" button at the end of each section. You cannot print the entire survey at one time.

Suggestion: Print this section to have for future reference.

When You Have Completed the Survey

When you have completed the questionnaire, please mark the last question as "Completed" and then exit the questionnaire. This will submit your responses to GAO. Your answers will not be used unless you have done this. It lets us know that you are finished, and that you want us to use your answers. It also lets us know not to send you any follow-up messages reminding you to complete your survey.

Questions About the Survey?

If you have any questions about this survey as you proceed, please click on the "?" button at the bottom of each screen to reveal the contact names listed below:

Avani Locke, Telephone: (206) 287-4880

E-mail: lockea@gao.gov

or

Robert Miller, Telephone: (206) 287-4812

E-mail: millen@gao.gov

Definition of Terms

We realize that colleges and schools understand terms in different ways. For the purposes of this survey, please use the following definitions. (You may wish to print this section and distribute it to others who may be providing you with information for the survey.)

Adult Basic Education (ABE) courses are designed to improve basic skills in reading, writing, and arithmetic, primarily for students 16 years of age and older. These courses are not intended to be part of a program leading to a high school degree, nor are they part of any academic, occupational, or vocational program at the postsecondary level.

Academic Transfer programs or courses lead to an Associate of Arts, Associate of Science, or other academic degree, or the course credits carned are eligible for transfer credit at an institution that offers baccalaureate degrees.

Basic Skills courses include Adult Basic Education (ABE), English as a Second Language (ESL), and courses leading up to a General Education Development (GED) certificate.

Below College-level (Remedial) courses include mathematics, English, reading and other courses that are required for students who do not meet college-level proficiency in those subjects, before they are accepted in a college-level program.

<u>Contract</u> Training is employee training provided under contract to businesses, government entities, or other employers.

For-credit Occupational, Professional, or Technical Education includes any for-credit programs (series of courses) leading to an Associate of Applied Science (AAS) or other nonacademic occupational, professional, or technical degree, or to a certificate, license, or diploma.

General Education Development (GED) normally refers to the tests of General Educational Development, which provide an opportunity to carn a high school credential. The GED program, sponsored by the American Council on Education, enables individuals to demonstrate that they have acquired a level of learning comparable to that of high school graduates.

Noncredit Occupational, Professional, or Technical Education includes any noncredit programs (series of courses) leading to an occupational, professional, or technical certificate, license, or diploma.

The Workforce Investment Act (WIA) created a comprehensive workforce investment system designed to change the way employment and training services are delivered. When WIA was enacted in 1998, it replaced the Job Training Partnership Act (JTPA) with three new programs—Adult, Dislocated Worker and Youth—that allow for a broader range of services, including job search assistance, assessment, and training for eligible individuals.

Workforce Investment Act (WIA) Training Vouchers are issued to job seekers that qualify for training services through WIA and can be

redeemed at the WIA-certified training programs and providers. The vouchers are used to obtain needed training in a demand occupation skill.

Suggestion: Print this section to have for future reference.

Contact Information

Your answers to the questions in this survey should be based only on this college or technical school: #H4.

As a reminder we will repeat it at the beginning of each new section.

Please provide the name and contact information for the principal person who is responsible for the answers to this survey in case we need further information about particular responses.

Name:	
	- '
Γitle:	
E-mail address:)
r.t.1	
Telephone number:	/
	/

Background Information

- Which of the following best describes #H4.?
 - (Check only one answer.)
 - 1. Community college
 - 2. O Vocational or technical school
 - 3. C High school, offering post-secondary programs
 - 4. O Other
 - 5.

 No response

2. How many students (unduplicated head count) were enrolled in your school's courses and programs or received training during the fall term of 2002?

Include students in all your credit and noncredit courses: those eligible for academic transfer; occupational, professional, and technical education; below college-level (remedial); basic skills; contract training; and other courses, such as personal enrichment.

(Enter number.)

25,374

Official Enrollment End of Session, Fall 2002

3. In which of the following programs with secondary schools or students did your school participate during the 2002-03 academic year? (Check one for each program.)

			DO BOL
	Yes	No	know
	d (105500)	333 3	
a. Dual or concurrent enrollment programs (i.e., programs through which high school students may enroil		3.3	G -
in college courses while still enrolled in high school.)	1122		
		_	
b. School-to-careers programs (i.e., programs that link your school with the business community to	0	C	
improve students' transitions from school to work.)			
 Tech-Prep programs (i.e., programs consisting of the two years of high school preceding graduation 	4689		1
C. 18(a. r)(p) nograms (16, programs company)			
and two years of higher education or an appronticeship program, leading to a degree or certificate in a	1975		
specific career field.)	\$###	77.73	
	_	0	
d. Other	1	1	
a See catalogue 1. Do Charley acous meeting as come and occarage with			
I had and his actual meeting as come and accordant with			

a. - See catalogue b. - Defined by group meeting as coop and programs with

If you checked "Other", please explain in space below.

#H4.

Eligible for Academic Transfer

Definition: Programs or courses that lead to an Associate of Arts (AA), Associate of Science (AS), or other academic degree, or the course credits earned are eligible for transfer credit at an institution that offers baccalaureate degrees.

4. Did your school offer programs or courses eligible for academic transfer during the fall term of 2002?

(Check only one answer.)

1. Yes

	Per discussion with McCall
2. C No (Go to next topic.)	LEU MIZGRESION COLLY LICERAL
3. No response	(registror) and transfer students - determined that all credit
No. 15 cm	defermined that all creat
 How many students (unduplicated head count) were enrolled in y programs or courses eligible for academic transfer during the fall 	tem of courses except Developmental
2011:27	could be From theoretically be
moves include all students taking at least one course that is eligib	ole for transferred. Institutions to
academic transfer. Students in this category may also be counted program categories, where appropriate, in other sections of the se	mvey.
(Enter number.)	the determination, Count is
12,829 24,197 12,829	Fall 2002 OTD + dot 1) Dave bomenta
	HEADCOURS DEVELOPMENT
Outcome Data Collection	fall flood OTD deleting Developmenta course registrations, then
the first and documentary	undunkandad
 Did your school obtain education outcome data (e.g., grades, deg awarded from institutions) or employment outcome data (e.g., awarded from institutions) 	,
amployment claims, income) in 2002-03 about the following group	ups of
students who carned an academic degree (e.g., AA, AS) from yo school or transferred to an institution that offers baccalaureate degrees.	JUL
(Check one for each group.)	
(Chick one) or which the	Only education Only employment Do not No outcome data outcome data Both Neither know response
rive male of all environs	
All students or a representative sample of all students	
b. Subgroups of students (e.g., all or a sample of students funded by the Workforce Investment Act or the Temporary	
Assistance for Needy Families program)	
and the standard representation of the standard rese in 2002-03	3 to track
 Which of the following methods did your school use in 2002-03 education or employment outcome data for students who earned 	a an
academic degree (e.g., AA, AS) from your school or transferred	i to an
institution that offers baccalaureate degrees?	
(Check one for each method.)	Yes No Do not know No response
a, School conducted student follow-up surveys	rc,c g
b. School tracked unemployment insurance wage data	0 6 C C C C C C C C C C C C C C C C C C
c. School collected from educational institutions data on stude	nts who had transferred () P () () () () ()
d. Other	0 ° °
W. STARK	
If you checked "Other", please explain in the space below.	
I was a second of the second o	

#114.

For-credit Occupational, Professional, and Technical Education

Definition: For-credit programs (series of courses) leading to an Associate of Applied Science (AAS); other nonacademic occupational, professional, or technical degree; or a certificate, license, or diploma-(e.g., dental assistant certification). Only include credit courses or other occupational, professional or technical courses leading to a degree, certificate, license or diploma. Contract training and noncredit courses. are included in other sections.

8. Did your school offer for-credit occupational, professional, and technical education programs or courses during the fall term of 2002?

(Check only one answer.)

- 1. Yes
- 2. C No (Go to next topic.)
- No response
- 9. How many students (unduplicated head count) were enrolled during the fall term of 2002 in any courses that are specific to your school's forcredit occupational, professional, and technical education programs? Please include all students taking at least one course specific to your school's for-credit occupational, professional, and technical education programs. Students in this category may also be counted in other program categories, where appropriate, in other sections of the survey, (Enter number,)

12,476

 Did your school offer any for-credit occupational, professional, and technical programs leading to a formal award (i.e., degree, certificate, license, or diploma) during the 2002-03 academic year in the following subject areas? Subject areas are numbered by U.S. Department of Education Classification of Instructional Program (CIP) codes. (Check one for each subject area.)

fall 2002 Ot D course registration, Selected by ACS code and Fed designation of course denoting Occupational course content, then unduplicated

State Program tory

Yes No Do not know No respons

8, 01. Agriculture, Agriculture Operations, and Related Sciences		C	r	•
b. 03. Natural Resources and Conservation	\circ	\boldsymbol{c}	C	•
e. 04. Architecture and Kelated Services	ĸ.	C	C	(°
d. 05. Area, Ethnic, Cultural, and Gender Studies	\circ	\circ	0	(€1
.c. 09. Communication, Journalism, and Related Programs		C	C	6
f. 10. Communications Technologies, Technicians and Support Services	\circ	\circ	O	•
g. 11: Computer and Information Sciences and Support Services	Ċ	C	r	.

No. de contraction de la contr	Yes	Νo	Do no	t know	No response
h. 12. Personal and Culinary Services.		7			46
i. 13. Education	200001 •••••••••••••••••••••••••••••••••	eneral Series	1777/4650		
	•2	17			
j, 14. Engineering	Ċ.	C,			6
k. 15. Engineering Technologies and Technicians	\mathbf{c}	O	(5	•
l. 16. Foreign Languages, Literatures, and Linguistics	Ċ	Ĉ			•
m. 19. Family and Consumer Sciences, Human Sciences	O	0	{	7	•
n 21 Technology Education, Industrial Aris	C_{i}	Ô	1		+ (6)
	tressig i	19150)d3	(GEORGE)	849999931	

	Yes	No	Do not know	No response
о. 22. Legal Professions and Studies	C	Ċ.	C	•
p. 23. English Language, Literature, and Letters	O	0	C	(•)
q. 24. Liberal Arts and Sciences, General Studies and Humanities	C.	ñ	ŕ	(6)
r. 25. Library Science	C	r	C	10
s. 26: Biological and Blomedical Sciences	r		r	.
t. 27. Mathematics and Statistics	C	C	C	(G)
u. 28. Reserve and Junior Reserve Officer Training Corps (ROTC, IROTC)	'n	Ĉ	r	æ

	Yes	No	Do not know	w No response
y. 29. Military Technologies	C	Ĉ	C	6
w. 30. Multi and Interdisciplinary Studies	0	O	C	(G
x. 31. Parks, Recreation, Leisure and Filness Studies	C	r	C	ø
y. 38. Philosophy and Religious Studies	O	\circ	0	æ
z 39 Theology and Religious Vocations	r	n	C	• (6
aa. 40. Physical Sciences	0	n	О	•

	Yes	No	Do not kno	w No response
ab. 41. Science Technologies and Technicians	C	Ĉ	C	•
ac. 42. Psychology	\boldsymbol{C}	C	C	•
ad: 43. Security and Protective Services	C	r	Γ	Ğ
ac. 44, Public Administration and Social Service Profession	C	C	n	•
af, 45 Social Sciences	C	C	r	6
ag. 46. Construction Trades	C	n	C	6
ah. 47. Mechanic and Repair Technologies and Technicians			r	62

an. 54. History

11. How many for-credit occupational, professional, and technical education programs did you offer during the fall term of 2002? (Enter number of programs, or zero if none.)

"State approved " programs On Program Invoctory

Outcome Data Collection

12. Did your school obtain education outcome data (e.g., grades, degrees awarded from institutions) or employment outcome data (e.g., employment status, income) in 2002-03 about the following groups of students who completed your school's for-credit occupational, professional, and technical education programs?

(Check one for each group.)

a. All students or a representative sample of all students	Only education outcome data	Only employment outcome data		Neither	Do nut know	No response
 b. Subgroups of students (e.g., all or a sample of students funded by the Workforce Investment Act or the Temporary Assistance for Needy Families program) 	О		0	O	n	e

13. Which of the following methods did your school use in 2002-03 to track education or employment outcome data for students who completed your school's for-credit occupational, professional, and technical education programs?

(Check one for each method.)

a. School conducted student follow up surveys b. School tracked unemployment insurance wage data c. School collected from educational institutions data on students who had transferred C C C d. Other	e e e e e e e e e e e e e e e e e e e
---	---------------------------------------

If you checked "Other", please explain in the space below.

Outcomes - Degrees and Certificates

14. How many degrees for occupational, professional, and technical education programs did your school award during the 2002-03 academic year?

(Enter number, or zero if none.)



15. How many certificates for for-credit occupational, professional, and technical education programs did your school award during the 2002-03 academic year?

(Enter number, or zero if none.)



#Π4.

Noncredit Occupational, Professional, and Technical Education

Definition: Noncredit programs (series of courses) leading to an occupational, professional, or technical certificate, license or diploma. Only include noncredit occupational, professional, or technical courses leading to a certificate, license or diploma. Credit courses and those noncredit courses that do not lead to a certificate, license, or diploma are included in other sections.

16. Did your school offer noncredit occupational, professional, and technical education programs or courses during the fall term of 2002? (Check only one answer.)

- 1. O Yes
- 2. O No (Go to next topic.)
- No response.
- 17. How many students (unduplicated head count) were enrolled during the fall term of 2002 in any courses that are specific to your school's noncredit occupational, professional, and technical education programs? Please include all students taking at least one course specific to your school's noncredit occupational, professional, and technical education programs. Students in this category may also be counted in other program categories, where appropriate, in other sections of the survey.

State Awards pred, and corporate of only

(Enter number.)	Q. DAO
-----------------	--------

18. Did your school offer any noncredit occupational, professional, and technical programs leading to a formal award (i.e., certificate, license, or diploma) during the 2002-03 academic year in the following subject areas? Subject areas are numbered by U.S. Department of Education Classification of Instructional Program (CIP) codes.

NO - NO FORMAR AWARD

(Check one for each subject area.)

	Yes	No	Do not kno	w No response
a. 01. Agriculture, Agriculture Operations, and Related Sciences	C	r	r	(3 °)=
b. 03. Natural Resources and Conservation	\circ	0	O	•
o 94. Architecture and Related Services	Γ		r	(•)
d. 05. Area, Ethnic, Cultural, and Gender Studies	\mathbf{C}	0	0	(F)
e. 09. Communication, Journalism, and Related Programs	×	C	r	6.
f. 10. Communications Technologies, Technicians and Support Services	\mathbf{C}	\mathbf{c}	0	(-)
g. 11. Computer and Information Sciences and Support Services	K	Ċ	C	¢.

	Yes	No	Do not know	w No response
h. 12. Personal and Culinary Services	Ŋ.	'n	r	G, i
i. 13, Education	SOMON.	Same		
//////////////////////////////////////	. ";	()	(1)	•
j. 14. Engineering	r.	C.	C	(•)
k. 15. Engineering Technologies and Technicians	* 10-000 (1) A	(2)(C)(2)	· imanuscripatoris	
AND CONTINUES FOR CONTINUES AND CONTINUES AN	25	*./ 	N.) Lauranamamaman	
1.16. Poreign Languages, Literatures, and Linguistics	T.	C	//2Ci	•
m. 19. Family and Consumer Sciences, Human Sciences	enosa C	C	manananan mananan C	
	n in 17. September 19.	1.7 8012373	 III.) III. Disconsistential 	
n. 21, Technology Education, Industrial Arts	C			

	Yes	Νo	Do not know	No response
o. 22 Legal Professions and Studies	Ö	r	r	•
p. 23. English Language, Literature, and Letters	\mathbf{c}	\mathbf{c}	0	•
q. 24. Liberal Arts and Sciences, General Studies and Humanitics	C	O	C	6
r. 25. Library Science	\mathbf{O}	\circ	O	(6)
s. 26 Biological and Biomedical Sciences	C	n	r	6
t. 27. Mathematics and Statistics	$^{\circ}$	\mathbf{c}	0	16
in 28. Reserve and Junior Reserve Officer Training Corps (ROTC, JROTC)		7	r	6

Yes	No	Do not know No resp	ponse
			2000

v. 29. Military Technologies	Ĉ	٢	r	(6)
w. 30. Multi and Interdisciplinary Studies	O	O	C	Œ
x. 31. Parks, Recreation, Leisure and Fitness Studies		Ċ	r	•
y. 38. Philosophy and Religious Studies	O	C	C	•
z. 39. Theology and Religious Vocations	C	C	C	.6
aa. 40. Physical Sciences	O	C	С	6

\$5000 (500 No. 19 19 19 19 19 19 19 19 19 19 19 19 19	Ye5	No	Do not kno	w No response
ab. 41. Science Technologies and Technicians	C	r	C	6
ac. 42. Psychology	ņ	\circ	°	6
ad, 43. Security and Protective Services		5 2%	C	æ
ac. 44. Public Administration and Social Service Professions	de alexandre de la constante d		romania C	
af. 45. Social Sciences	 8246			
				•
ag. 46. Construction Trades	О	\mathbf{c}	0	. 6
ah. 47. Mechanic and Repair Technologies and Technicians	\mathbf{v}	n	r	G
No. of the control of	75°	:=:.>::::		one the second s

THE PROPERTY OF THE PROPERTY O	Yes	No	Do not know	No response
al. 48. Precision Proditition		C	r	•
aj. 49. Transportation and Materials Moving	C	O	0	•
ak, 50, Visual and Performing Arts	Ö	r.	r	6
al, 51. Health Professions and Related Clinical Sciences	X	n	C	ē
am. 52. Business, Management, Marketing, and Related Support Services	کر		Ċ	G)
an. 54. History	C	C	o C	ē

How many noncredit occupational, professional, and technical education programs did you offer during the fall term of 2002? (Enter number, or zero if none.)

20. Which of the following best describes your state's funding of your school's noncredit courses?

(Check only one answer.)

- State directly funded noncredit courses.
- State did not directly fund any noncredit courses, but did permit the use of state funds for these courses. (Go to next topic.)
- 3. C. State did not directly fund any noncredit courses and did not permit the use of state funds for these courses. (Go to next

PROGRAM LIST GONBRATED GONDANTED GOLDANDER ATED GONDRATED GOLDANDER ATED GONDRATED GON

topic.)

- 4. C Other
- Do not know (Go to next topic.)
- 6.

 No response
- 21. Compared with funding for credit courses, to what extent did your state fund the noncredit courses in occupational, professional, and technical education?

(Check only one answer.)

- State funded noncredit courses at a much lower amount than credit courses.
- C. State funded noncredit courses at a somewhat lower amount than credit courses.
- State funded noncredit courses about the same as credit courses.
- State funded noncredit courses at a somewhat greater amount than credit courses.
- State funded noncredit courses at a much greater amount than credit courses.
- 6. C None of the above
- 8. Response

#II4.

Outcome Data Collection

22. Did your school obtain education outcome data (e.g., grades, degrees awarded from institutions) or employment outcome data (e.g., employment status, income) in 2002-03 about the following groups of students who completed your school's noncredit occupational, professional, and technical education programs?

(Check one for each group.)

(Check one for each group.)						
	Only education	Only employment			Do not	No
	outcome data	outcome data	Both	Neither	know	response
a. All students or a representative sample of all students b. Subgroups of students (e.g., all or a sample of students funded by the Workforce Investment Act or the Temporary	r c	r ×	C.	c C	* <	(a) (e)
Assistance for Needy Families program)						

23. Which of the following methods did your school use in 2002-03 to track

education or employment outcome data for students who completed your school's noncredit occupational, professional, and technical education programs?

(Check one for each method.)

	Yes No Do not know No response
a. School conducted student follow-up surveys	X C C P
b. School tracked unemployment insurance wage data	0.00
 School collected from educational institutions data on students who had trans 	sferred C 😿 🗆 👩
d. Other	0 Ø 0 0
If you checked "Other", please explain in the space below.	
Outcomes - Certificates	Summed #5 Summed #5 Provided by Padams i Furtaw— their enrollment #5 all <300 contact hours (CREST, BTC)
24. How many certificates for noncredit occupational, professional, and	Palame & Furtaw-
technical education programs that your school award during the 2002-03 academic year in each of the following categories?	HOWIS
(Enter number, or zero if none, for each category.)	their enrollments
a. Certificates requiring 300 or fewer contact hours	3 all 2300 contact hours
b. Certificates requiring more than 300 but fewer than 900 contact hours	,
c. Certificates requiring at least 900 but fewer than 1800 contact hours	(CREST, BTC)
d. Certificates requiring 1800 contact hours or more	
e. Total number of certificates	
	4
# 11 4.	×64,
	10.16
Below College-level (Remedial) Courses	HIM
Definition: Courses, such as mathematics, English, or reading, that are required for students who do not meet college-level proficiency in those	(1 5 a

25. Did your school offer below college-level (remedial) courses during the

subjects, before they are accepted in a college-level program. This does not include Adult Basic Education (ABE), English as a Second Language (ESL), or courses leading up to a Coneral Education Development

certificate (GED).

Oakland Community College-Bloomfield Hills Campus

Outcome Data Collection

22.	Did your school obtain education outcome data (e.g., grades, degrees
	awarded from institutions) or employment outcome data (c.g.,
	employment status, income) in 2002-03 about the following groups of
	students who completed your school's noncredit occupational,
	professional, and technical education programs?
	(Check one for each group.)

	Only education outcome data	Only employment outcome data	Both	Neither	Do not know	No response
 a. All students or a representative sample of all students 	0	C	O	0	•	0
b. Subgroups of students (e.g., all or a sample of students funded by the Workforce Investment Act or the Temporary Assistance for Needy Families program)	o	•	0	n	C _t	c

23. Which of the following methods did your school use in 2002-03 to track education or employment outcome data for students who completed your school's noncredit occupational, professional, and technical education programs?

(Check one for each method.)

	Yes	No	Do not know	No response
a. School conducted student follow-up surveys	•	\mathbf{o}	0	0
 School tracked unemployment insurance wage data 			O	0
c. School collected from educational institutions data on students transferred	who had C	•	o	C.
d. Other	0	•	n	0

If you checked "Other", please explain in the space	below
	 ;

Outcomes - Certificates

24. How many certificates for noncredit occupational, professional, and technical education programs did your school award during the 2002-03 academic year in each of the following categories?

(Enter number, or zero if none, for each category.)

Certificates requiring 300 or fewer contact hours

1469

 b. Certificates requiring more than 300 but fewer than 900 contact hour 	S
c. Certificates requiring at least 900 but fewer than 1800 contact hours	
d. Certificates requiring 1800 contact hours or more	
e. Total number of certificates	
< Previous section Next section	>
Print this section	
Exit	

Record 334

Questionnaire Programming Language - Version 5.0 U.S. General Accounting Office

	fall term of 2002?				
	(Check only one answer.)				
	1. Yes				
	2. O No (Go to next to	opie.)			
	3. No response				
26	How many students (unduplial term of 2002 in your secourses? Please include all students (remedial) course. Students program categories, where (Enter number.) 2005 2007	chool's below college taking at least one be in this category may appropriate in other	low college also be con sections of t	dial) -level inted in other he survey. rsf. Seleci	+ Credit Type 'DEV', Student
		he students enrolled in arses during the fall to if none. Use whole mu comes did your school	n your scho erm of 2002 umbers, not a	of's below 6 passed 6 decimals.) 6	Rased on Headrount-(Duplicated) The grades. C- or better = Successful completion. Incompletion. Incompletion Whidraweds, Non-Attendants; Continuing Progress not consider Success ful completion
	(Check one for each outcome.)				
	T 11 17	and the contract of the contra	Do not know	No response	
	a. Enrollment in college-te	et brograms 🦶 🗶	Γ	•	
8754594445848	b. Degree attainment	X O	C		
	c. Employment status	r	C	10	
	d. Wages	ဂ 🥍	0	•	
	e. Other	C &	c	(6)	
! [.	f you checked "Other", pleas	e explain in the space	e below.		
				·	····

#Π4.

Basic Skills Courses

Definition: Adult Basic Education (ABE), English as a Second Language (ESL), and courses leading up to a General Education Development certificate (GED).

- Did your school offer basic skills courses during the fall term of 2002? (Check only one answer.)
 - 1. Yes
 - 2. O No (Go to next topic.)
 - No response
- 30. How many students (unduplicated head count) were enrolled in each of your school's basic skills courses during the fall term of 2002? Please include all students taking at least one basic skills course. Students may be counted in more than one basic skills category. Also, students in this category may be counted in other program categories, where appropriate, in other sections of the survey.

(Enter number, or zero if name, for each type of course.)

- a. Adult Basic Education (ABE)
- English as a Second Language (ESL)
- c. General Education Development certificate (GED)

27

31. Compared with funding for credit courses, to what extent did your state fund basic skills courses?

(Check only gne answer.)

- State funded basic skills courses at a much lower amount than credit courses.
- State funded basic skills courses at a somewhat lower amount than credit courses.
- State funded basic skills courses about the same as credit courses.
- State funded basic skills courses at a somewhat greater amount than credit courses.
- State funded basic skills courses at a much greater amount than credit courses.
- 6. C None of the above
- 7. O Do not know
- 8. @ No response
- 32. What percentage of students taking your school's basic skills courses during the fall term of 2002 passed those courses successfully?

(Enter percentage, or zero if none, for each type of course. Use whole numbers, not decimals.)

u. % passing ABE courses 1779



33. Which of the following outcomes did your school track for students who passed your school's basic skills courses successfully in the fall of 2002? (Check one for each outcome.)

	168	140	DO BOLXHOW	no response	
a. Enrollment in college level programs.	ø.	Ĉ.		G	
	6. A	92.62			j
b. Degree attainment	\circ	×	G	•	
e. Employment status	19%	ĸ.	ſ	-(6)	
d. Wages	×	O	ozozzenea C	(•	į
e. Other					
	#5-189	? y 000			ļ

If you checked "Other", please explain in the space below.

34. For which of the following groups of students taking your school's basic skills courses in fall 2002 did your school track education or employment outcome data?

(Check one for each group.)

	Yes	Nu	Do not know	/ No response
s Studente Buschad k.; the Manufausia Turnosta sons X 17101813		000	1888##################################	: Material service
a. Students funded by the Workforce Investment Act (WIA)	12 (3	I .		•
				E0000-740000000-9-4-4440010-0
 Students funded by Temporary Assistance for Needy Families (TANF)) (X	\circ	0	•
	/ ·			ROSCOSSESSION STORES
	ŗ			

#H4.

Contract Training

Definition: Employee training provided under contract to businesses, government entities, or other employers.

35. Did your school offer contract training during the 2002-03 academic year?

(Check ofly one answer.)

1. Yes

2. O No (Go to next topic.)	
3. @ No response	
36. How many trainees (unduplicated head count) participated in any of your)
school's contract training during the 2002-03 academic year?	
Trainces may also be counted in other program eategories, where appropriate, in other sections of the survey.	
(Enter number.)	
37. How many of your 2002-03 academic year contracts were with each of	
the following entities?	
(Enter number, or zero if none, for each.)	
a; Private businesses	
b. Nonprofit organizations	
c. Municipalities or other government entities	
d. All other entities	
e. Total number of training contracts	
50000000000000000000000000000000000000	
4 2002 03	
38. Of the total number of training contracts during the 2002-03 academic year, how many were with organizations of the following sizes?	
(Enter number, or zero if none, for each.)	
a. 1410 employees or less	
b. 101-500 employees	
c. More than 500 employees	
d. Business size unknown	
39. To what extent did your state fund the contract training provided by your	
school in academic year 2002-03? (Check only one answer.)	
1. O State funded all of the cost	
2.	
3. O State funded about half of the cost	
4. C State funded some of the cost	
5. C State did not fund any of the cost	
6. C None of the above	
7. O Do not know	
8. No response	

#II4.

Other Courses

Definition: Personal enrichment and other occupational, professional, or technical continuing education courses not leading to a degree, certificate, or license and not included in other sections of the survey.

40. How many students (unduplicated head count) were enrolled in your school's other courses during the fall term of 2002? Please include all students taking at least one course in personal enrichment or other occupational, professional, or technical continuing education courses. Students in this category may also be counted in other program categories, where appropriate, in other sections of the survey. (Enter number, or zero if none.)



41. Of the total number of other courses (refer to the definition above) offered in the fall term of 2002, about what percentage could be considered occupational, professional, or technical continuing education courses?

(Enter estimated percentage, or zero if none. Use a whole number, not decimals.)



#H4.

Funding

42. What were your school's total revenues for fiscal year 2003, for all credit and noneredit programs, courses, and training?
Use the twelve-month period that is your school's normal fiscal reporting year. Please include student tuition and fees; federal government funding, including federal funding passed through the state; state government funding, excluding federal funding passed through the state; local government funding; contract training; gifts, grants, and contracts from the private sector; and all other sources.
(Enter amount in whole dollars.)

43. Of your school's revenues from federal government funding sources in fiscal year 2003, including federal funding passed through the state, how much originally came from each of the following federal programs?	
(Enter amount, or zero if none, for each program. Use whole dollars, not decimals.)	2
a Workforce investment Λοι (WIA) « Title II (Δουίι Education and Family Literacy Act)	
b. Workforce Investment Act (WIA) - Title I (Dislocated Worker program grants only)	
c. Workforce Tovestment Act (WIA) - Title I (Youth program grants only)	aerozen
d. Workforce Investment Act (WIA) - Title I (Adult activity program grants only)	
e. Temporary Assistance for Needy Families (TANF)	0.00000
f. Higher Education Act - Title III (Institutional Aid)	a
g. Perkins Vocational and Technical Education Act	90000
h. National Science Foundation	9
L Vocational Rehabilitation Services	8 0 2
j. All other federal sources	я
k TOTAL	2000
44. Do the federal revenues reported above include federal funding amounts passed through states?	
(Check only one answer.)	
1. C Yes	
2. O No	
3. C. Do not know	
4. @ No response	
45. What were your school's total revenues in fiscal year 2003 from contract training from each of the following sources? (Enter amount, or zero if nane, for each source. Use whole dallars, not decimals.) a. Private businesses b. Nonprofit organizations	
c. Municipalities or other government cutities	
d. All other entities	
e TOTAL FYO3 CONTRACT TRAINING REVENUES	

#H4.

Federal Workforce Investment Act (WIA)

46.	In which of the following WIA programs did your school particip	ate in
	the 2002-03 academic year?	

(Check one for each program.)

		Do not	No
Y	s No	know	response
a. Youth activities (youth program grant, contract, or subcontract to provide services, such as	9002		
histories and of the same and t	6,003		
tutoring, study skills training, afternative high school services, and summer youth opportunities - C			
for low-income youth)			
 Adult activities (vouchers for occupational skills training and on-the-job training for qualified 	_	_	
adults unable to obtain or retain employment otherwise)	0	O	•
c. Dislocated worker activities (vouchers for occupational skills training and on the job training	11888		
4 TEST 17		C.	G.
for qualified dislocated workers unable to obtain or retain employment otherwise)	9000	MATE.	

47. Did any students enrolled in your school's courses or training receive WIA training vouchers for the 2002-03 academic year?

(Check only one answer.)

1. O Yes

other employers

- 2. C No (Go to next topic,)
- No response
- 48. Of the students who received WIA training vouchers (indicated in the previous question), how many used their vouchers to take courses at your school in each of the following program categories? Students may be counted in more than one category, where appropriate.

(Enter number, or zero if none, for each cutegory.)	
a. Eligible for academic transfer: programs or courses that lead to an Associate of Arts (AA), Associate of	
Science (AS), or other academic degree, or the course credits earned are eligible for transfer credit at an	
institution that offers baccalaureate degrees	
b. For-credit occupational, professional, and technical education: for-credit programs (series of courses)	······
leading to an Associate of Applied Science (AAS), other nonacademic occupational, professional, or	
technical degree, or a certificate, license, or diploma (e.g., dental assistant certification)	
 Noncredit occupational, professional, and technical education: noncredit programs (series of courses). 	<u> </u>
leading to an occupational, professional, or technical certificate, license or diploma	9000 900 100 100 100 100 100 100 100 100 100
d. Below college-level (remedial) courses: courses, such as mathematics, English, or reading, that are	
required for students who do not meet college-level proficiency in those subjects, before they are accepted	
in a college-level program	
 Basic skills courses: Adult Basic Education, English as a Second Language, and courses leading up to a — 	<u>(2007/2008-2008</u>
General Education Development certificate	(2000) (2000) (2000)
f. Contract training; employee training provided under contract to businesses, povernment entities or	

 Other courses: personal enrichment and other occupational, professional, or technical continuing. education courses that do not lead to a degree, certificate, or license and are not included in caregories

2/10/2004

above

#**Π**4,

Submitting Your Response

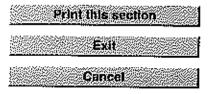
 When you have completed this survey, please check the "Completed" box below.

Clicking "Completed" is equivalent to "mailing" your survey -- it lets us know that you are finished, and that you want us to use your answers. It also lets us know not to send you any follow-up messages reminding you to complete your survey.

(Check only one answer.)

- Completed
- Mot completed

Thank you for your participation! Click on the Exit button below to exit the survey. Then close the Thank You window. You will return to the original Hello screen. Click on the small "X" in the upper right hand corner of this screen and you will return to your desktop.



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