Oakland Community College

2012-2013 COLLEGE ACADEMIC SENATE MINUTES OF July 11, 2013 Auburn Hills Campus

The College Academic Senate was called to order at 3:02 p.m. by Chair Shawn Dry. The Chair announced that a special board meeting workshop is scheduled for 4:00 p.m. at MTEC; we will get through the agenda in a timely manner so those interested in attending the workshop can do so. This is the first time ever the CAS has had a July meeting; he thanked everyone for attending and taking shared governance seriously. The following individuals were present:

Auburn Hills: Guests:	C. Decker, S. Dry, M. Fether-Samtouni, P. Hale, B. Isanhart, B. Konopka, A. Palmer, H. Tanaka, G. May K. Aud, K. Ball, M. Casanova, E. Chan, L. Churchill, N. Dawson, B. Eppers, B. Hoag, J. Jurmo, T. Khan, Q. Norwood, J O'Connor, J. Peart, H. Renton, D. Schack, N. Showers, K. Sigler, S. Subbarao, D. Swanson, G. Tres
District Office: Guests:	S. Linden, L. Nadlicki, M. Schmidt J. Burley, P. Dorris, C. Geeter, R. Holcomb, A. Lewis, T. McClellan, S. Miller, B. Montgomery, C. Tanner
Highland Lakes: Guests:	W. Conway, G. Huff, G. Mandas, L. Mastin, T. Pryor, M. Ston, C. Roman C. Aretha, V. Emanoil, S. Henke, J. Lobert, E. McAllister, K. Schulte, K. Stilianos
Orchard Ridge: Guests:	A. Jackson, B. Lowery, M. A. McGee, J. Mitchell, M. Pergeau, D. Strand, R. Wright, J. Shadko T. Baracco, S. Dyer, G. Faye, J. Gunkelman, D. James, M. Khirallah, R. Long, V. McNiff, L. Michels, N. Springer-Ali, R. Tennison, N. Valenti, C Ziolek
Royal Oak/Southfield:	S. Charlesbois, D. Johnson-Bignotti, R. Lamb, H. Othman, B. Stanbrough, S.

Guests:

S. Bradley, C. Couch, T. Ingram, J.

2) Acceptance of Agenda:

MOTION: To accept the agenda as written. Seconded, passed.

3) Approval of Minutes:

MOTION: To approve the minutes of June 13, 2013 as written. Seconded, passed. Mary Anne Cotton was thanked and applauded for taking the minutes at the June CAS meeting in the absence of the Senate's recording secretary; she did a fantastic job. Nancy Szabo was also shown appreciation for taking the minutes throughout the year.

- 4) <u>Leadership</u>: (Note: Senate Leadership Report and Senate Leadership Retreat Report (6/14/13) are both posted on Infomart)
 - Updates on Former Motions Passed by Senate
 - Faculty-Friendly IT Interface (2/21/13)
 - o Bob Montgomery and Alan Jackson are working on this interface this summer.
 - Excellence in Teaching and Learning Conference (2/21/13)
 - o Math and English faculty working on developmental education proposal over the summer; the proposal should be submitted to the Chancellor by September 1^{st.}
 - o Conference in the fall will address developmental education.
 - o Senate Leadership recommended expanding conference focus to include ability to benefit/right to fail to attract greater interest.
 - Managers and Administrators Teaching as Adjuncts (5/23/13)
 - o June update: reconsidering the decision and currently in consultation
 - Preserve Campus Senates (6/13/13)
 - o Motion noted no action contemplated at this time to move forward
 - Meeting Between Senate and the College Brain Trust (6/13/13)
 - Motion not supported at this time; however, it was noted that there are other
 potential options to move forward because CBT was hired directly by the Board
 of Trustees.

• Leadership Retreat Report

Shawn Dry highlighted the following informational items:

- Senate Business for 2013-2014
 - The 1996 "Communication Standard" and "Operational Guiding Principles" (both posted on Infomart) will be shared with the campus and college senate as a reminder of the code of conduct still in effect. (September meeting)
 - o General discussion of attendance and participation-based grading in the fall.
 - o An assessment of the administrative restructuring will be performed winter semester.
 - o Continue to engage with the EMP.
 - o General discussion of innovative teaching and learning.
 - o Investigate process of HLC accreditation training.
- Standing Committee Work for 2013-14
- Ad Hoc Committees for 2013-2014

Ad hoc committees are commissioned for one year and then renewed if there is justification for their work to continue.

o Teaching and Learning Conference – will not renew.

- o Transportation and Veteran Affairs ask for recharge request with justification for work to be done.
- OData to be created in the fall. OCC claims to be a data-driven institution; it would be beneficial if we are all on the same page regarding this topic.

Additional information is provided on Infomart and can be read at your leisure.

5) <u>Unfinished Business</u>:

• Senate Compiled Response to CBT and Administration Reports and Documents Shawn Dry reported that the documents posted on Infomart contain comments on the College Brain Trust reports and administrative documents that were shared with the college on May 8, 2013. The comments have been compiled from three sources: reports submitted by College Academic Senate standing committees in May 2013; open forums held in May and June 2013 on each campus and moderated by a Campus Academic Senate chair; and the College Academic Senate committee of the whole discussion on June 13, 2013.

Shawn Dry compiled all the information from their work and he produced a collective response document. The comments are presented in a summary fashion and organized by report and document.

MOTION: Move to approve the document for purpose of discussion, and for submission to Administration and the Board of Trustees. Seconded.

Discussion followed:

- Shawn Dry reported that the document was submitted to Senate Leadership last week and he received comments on grammar and clarifying the language; the requested changes are in the document presented.
- The purpose of reviewing the document is to distinguish whether or not this is a compilation of comments or consensus document.
- The document is a compilation from all the entities listed above and it is an accurate summation. If approved, the document will become the Senate's collective statement.
- Section I: Overall Comments (bullet #4) A recommendation was made to make the bulleted item two different items because it encompasses two points, and reposition the last sentence under the first item. The change requested is reflected below:
 - The Senate is concerned with the proliferation of "corporate language" utilized in the administrative guiding principles and prospective actions. Terms like "CEO" and "stakeholders" may be commonplace in the business world outside Oakland Community College but should be utilized carefully and rarely within it. While this is a minor point in comparison to others, the Senate believes that words matter and should reflect genuine intent.
 - The danger in their use lies in the projection of a top-down, heavy-handed, siloed, mid-20th century corporate governance structure that is not only inappropriate to an academic institution but is also increasingly being abandoned by the most progressive 21st century businesses.

MOTION: To approve the particular edits referenced above. Seconded, passed.

Note: The wording used in this bulleted item was not intended to deny the chief executive position in the organization.

- Section IV: Educational Master Plan (Distance Learning Objectives) The wording implies discussion about an online degree, but it doesn't include the college's online degree-granting status with the HLC. The primary focus of the Vice-Chancellor's office is to change our online status with the HLC and increase access to distance learning coursework.
- The goal of submitting this document to the Chancellor and Board of Trustees is to shape the Administrative Documents in developing and implementing an EMP.

Shawn Dry indicated that the Senate supported (passed a motion September 23, 2010) to change the college's online degree-granting status with the HLC and this will be referenced in the section noted above; the document will also be word-smithed appropriately after revisions are made. He also thanked all those that attended the forum sessions and provided the commentary for the response document. The Senate thanked Shawn Dry for the "great job" provided in compiling the senate responses.

The question was called.

The motion passed unanimously.

6) New Business

follows:

- Out of State Tuition Rate Increase
 Mike Khirallah, Department Chair of ESL at OR campus highlighted the memo from the ESL faculty to the Chancellor regarding "Out of State/International Tuition Increase" as
 - The Board of Trustees recently approved the following tuition increases:
 - o 7% increase for current and newly-admitted in-district students
 - o 11% increase for current and newly-admitted out-of-district students
 - o 11% increase for returning out-of-state/international students
 - o 58% tuition increase to \$305/credit hour for newly admitted out-of-state and international students
 - The college is being asked to reconsider the 58% increase for newly admitted out-of-state and international students because it will harm both the students and the institution for the following reasons: (only a few cited)
 - o These students will choose not to enroll at OCC, opting to enroll in area community colleges where the cost is more competitive.
 - The loss of these students will impact not only ESL credit classes but many non-ESL courses throughout the college; these students represent over 5,000 credit hours.
 - OCC's long history of providing education opportunities for members of our international community.
 - These students provide a much-needed global exchange for native speakers of English throughout the college.
 - In conclusion, no one argues that international students should pay more given their status in this country; however, any increase should commensurate more with what is being asked of all students at the college.

Discussion followed:

- This increase will affect more than F-1 non-immigrant visa students. This will dramatically affect our ability to enroll H-1b visas (those on work visas) and their families
- There are over 800 international businesses in Oakland County that will also be affected.
- We are sending the message that "you are not welcome at OCC."
- There is very little time to address this increase before fall semester.
- A counselor reported that he lost 3 students just today because they could not afford the 58% tuition increase; these students affect every program.
- F-1 students have to show the government that they have sufficient funds before they can come to OCC.

Shawn Dry recommended that because this is a policy that the Board voted on, the information should be shared at a Board Meeting during the "community comments" section.

Meeting adjourned: 3:58 p.m.	
Respectfully submitted,	
Gheretta R. Harris, Secretary	Nancy K. Szabo, Recording Secretary