

The senate charge reads: “Seeking clarity through the use of the established proper processes, the Orchard Ridge Senate moves that this draft document of the Oakland Community College-wide Academic Master Plan 2012-2017 go to the College Academic Master Planning Committee for editing, revisions and solicitation of additional feedback”.

The CAMP committee reviewed the following documents:

- The input/brainstorm meeting notes (dated November 18, December 2, February 24, and March 16)
- The written feedback from all the four campuses. The CAMP input is to be given to the C.A.S. at its’ next meeting scheduled for May 24, 2012.

Maintaining the same structure of the draft (umbrella of the five strategic outcomes), the information below indicates key points of information on each objective:

- Should the specific objective remain in the plan?
 - Recommends if it is currently in the correct “Strategic Outcome” location/category. If not which category/outcome should it be placed in?
 - A summarization of the feedback given from all the campuses. Both in areas of strength and weak areas.
 - If it is to remain, how should it be written?
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Those in attendance at the May 18, 2012 CAMP Meeting:

Evelyn Chan, Elaine Fett, John Mitchell, Stacy Charlesbois-Nordan, Shawn Dry, Cheryl Decker, Michelle Pergeau, Darlene Johnson-Bignotti, Suba Subbarao, Karen Robinson, Tim Walter, Dave Mathews, Henry Tanaka, Larry Stark, Hany Othman, Dr. Richard Holcomb

Those in attendance at the June 1, 2012 CAMP Meeting:

Evelyn Chan, Elaine Fett, John Mitchell, Shawn Dry, Cheryl Decker, Michelle Pergeau, Darlene Johnson-Bignotti, Karen Robinson, Henry Tanaka, Larry Stark, Hany Othman, Dennis Choiniere, Cynthia Roman, Suba Subbarao, Dave Mathews

The following pages identify the discussion from the May and June CAMP meetings:

<i>SECTION/Strategic outcome</i>	Feedback
"Process"	Weaknesses
	<p>Paragraph four: over the summer.....</p> <p>Should say over the summer of 2012</p> <p>Chronology is confusing</p> <p>"These groups" are direct reports coming from these groups? Unclear</p> <p>First paragraph: "formalized mapping", what is being referred to here? Is not clear, please clarify</p> <p>Need to know how the people would be selected for the work groups? How are the people going to be selected to review the work?</p> <p>Budget? need clarification if there is a budget for each work group</p> <p>How is CBT going to be involved in this process?</p>

<i>SECTION/Strategic outcome</i>	Should it remain in the plan? (yes or no)	Recommend "Strategic Outcome" location	Feedback	If it is to remain, how should it be written?
#1 Offer Quality programs			Discussion	
Introduction	Yes		Presenting quality credits not referencing the number of programs	Rewrite for grammatical errors

Objective 1 Assessment	Yes	Outcome 1	Include measurable outcomes Continue to embed Doesn't mention what the student service centers are	<p>“Continue to embed student learning outcomes, assessment and results into student support areas, all academic disciplines and programs for continuous improvement.</p> <ul style="list-style-type: none"> a. Improve the methods by which students are evaluated. b. Use the results to improve learning. c. Take out “A” from objective2 and embed in sentence.”
Objective 2 Programs	Yes	Outcome 1	What are the success benchmarks? state mandated or in-house evaluation systems, too ambiguous	Remain as same. Add “A” to objective
Objective 3	No		Not part of prevue of academic master plan, is part of discipline based decisions	n/a
Objective 4 Program Accreditations	Yes	Outcome 1	Needs clarification	“Pursue external accreditation of programs where appropriate.”
Objective 5 Academic Standards	Yes	Outcome 1	Is important to implement Needs clarification on terms Are separate tasks	<p>“Review of Higher Learning Commission’s new pathway and criteria; COMPASS and placement; and college, career and transfer readiness. Included under this objective are the elements of currency of the curriculum and academic rigor.</p> <ul style="list-style-type: none"> a. Prepare the college community for the change in HLC requirements. b. Select a pathway in academic year 2012-2013. c. Establish a college-wide committee to develop definitions around academic rigor.”

Objective 6 Curriculum Process	Yes	Outcome 1	Already doing this	“Continue to review, rework, implement and evaluate the curriculum process in a curriculum handbook that addresses all aspects of the curriculum, from initiation to the sun-setting of a program.”
Objective 7 Technology	Yes	Outcome 1	Gaps in responsible, TMC already has a technology plan	<p>“Continue to review current technology, establish academic technology outcomes, implement and evaluate how each service and academic program can assist in strengthening the OCC student’s understanding and skills.</p> <ul style="list-style-type: none"> a. Provide students with up to date learning tools. b. Provide training for the service areas with the assessment methods to better understand what needs to be provided to students.”

<i>SECTION/Strategic outcome</i>	Should it remain in the plan? (yes or no)	Recommend “Strategic Outcome” location	Feedback	If it is to remain, how should it be written?
#2 Promote student success			Discussion	
Introduction			Began discussion but in the interest of time tabled to focus on objectives to make sure all were reviewed	
Objective 8 Partnerships	Yes	Outcome 4	Need a separate objective on global studies put into outcome 1 Already doing the work, need to acknowledge that	“Continue to establish and strengthen high-quality partnerships with K-12 systems, community colleges, universities and colleges through examples such as dual enrollment, early college, and reverse transfer agreements.”

Objective 9 Student Readiness	Yes	Outcome 2		“Build upon the “Achieve the Dream” initiatives to develop such programs as a First Year Experience for incoming students.”
Objective 10	Yes, but not as an objective	Move to the Process	Every work group should be data driven, included in the process Add early in the document that all should be data driven decision making....	“Build upon and expand data sets that enable data-driven decisions. Use these data sets to establish the viability and effectiveness of all existing courses and programs. Additionally, enhance these data sets by incorporating findings from the assessment of Student Learning Outcomes.”
Objective 11 Non-Traditional learners	Yes	Outcome 2	Already doing it, Too broad Only mention as returning students with no examples in A What categories do our students fall into and how can we make sure we identify them to respond to their specific needs? Need to identify how quickly we can respond? Make A and B combined into their own objective	“Continue to review current and future needs of all students. Respond with appropriate teaching, learning and service methodologies and content. Lastly, follow-up in a timely manner to evaluate effectiveness in these new methods.”
Objective 12 Professional development	Yes	Outcome 2	Galileo and Leadership Academy? Faculty want to be developed professionally New faculty as well as continuing faculty should be mentored Part of the FMA?	“Continue to investigate, establish, implement, and evaluate faculty professional development for promoting best practices to support quality academic programs. a. Create a new faculty academy to expand on new faculty orientation. b. Provide funding for continuing educational and leadership opportunities for existing faculty such as travel outside of the college community.”

Objective 13	No	Remove	This is a repeat of Objective 7	
Objective 14	Yes	Outcome 2	This is a contractual issue and it shouldn't be in the CAMP Implies our current schedule isn't "student friendly" or flexible. We are already doing this well Administration and faculty discuss/coordinate scheduling	"Continue to support academic departments and disciplines in providing students with the maximum possible flexibility and convenience for their class scheduling such as college-wide coordination and annual schedules."

<i>SECTION/Strategic outcome</i>	Should it remain in the plan? (yes or no)	Recommend "Strategic Outcome" location		If it is to remain, how should it be written?
#3 Increase student involvement			Discussion	
Introduction			Not included in document for discussion	
Objective 15	No		Everyone hated this objective There were a number of issues brought up about faculty wandering from campus to campus The objective was intended for library faculty when it was originally identified	

Objective 16	Yes	Outcome 3	<p>Too many parts to it – confusing Global Studies should be included and emphasized What does “value” mean? Criteria should be developed for student activities It is difficult to promote student life activities There should be an office to handle external civic engagement</p> <p>Defines students’ goals Student life activities are aligned with the personal growth outcome Consistent student life programs should be offered at the campuses</p>	<p>Make separate objectives:</p> <ol style="list-style-type: none"> 1. “Promote and align student life activities with general education outcomes.” 2. “Allocate resources for the communication and marketing of student life activities to assure that all students have access to both on campus and off-campus opportunities.” 3. Go under #18 “Encourage student professional development through involvement in professional organizations, mentoring and internships.” 4. “Create service learning partnerships with community organizations and promote civic engagement across all campuses.”
Objective 17	No		This is already included in Objective 9	
Objective 18	No		There is already a career planning course offered Making this mandatory puts students in a bind; college is the place for students to find themselves	
Objective 19 Career planning	Yes	Outcome 3	<p>Part of K-12 partnership An important value to offer Note: Bridge Program is for ESL students; OCALP is offered for high school students</p>	“Promote student career planning.”

<i>SECTION/Strategic outcome</i>	Should it remain in the plan? (yes or no)	Recommend "Strategic Outcome" location		If it is to remain, how should it be written?
#4 Expand Community Engagement			Discussion	
Introduction			Not included in document for discussion	
Objective 20	Yes	Outcome 4	There are FMA ramifications Remove Virtual College and Honors College No one was investigating the renewal of articulation agreements; there are a lot of issues with consistency Tightens up processes that already exist The intent is to have one office and one person in charge of articulation agreements	"Create a centralized office for the management of articulation agreements that assures accountability and transparency."
Objective 21	Yes	Outcome 4		Remain as is
Objective 22	Yes	Outcome 4		Reference as "OCC foundation"
Objective 23	No	Outcome 4	Objective is too long This should be under the framework of the OCC Foundation	Remove this, put into #22 as a and b a. Establish an alumni network. b. Create a clear focus on external stakeholder engagement. c.
Objective 24	Yes	Outcome 4	Objective is too vague With all the changes at the State level, will we have the resources to make the changes? We used to have a continuing ed. program that was vital to the students	"Promote life-long learning and continuing education in keeping with the traditional mission of our community college."

<i>SECTION/Strategic outcome</i>	Should it remain in the plan? (yes or no)	Recommend "Strategic Outcome" location		If it is to remain, how should it be written?
#5 Optimize Use of Resources			Discussion	
Introduction			Not included in document for discussion	
Objective 25	No		We are already doing a good job in this area	
Objective 26	Yes	Outcome 5	This process already exists as a decentralized function and should remain decentralized	"Ensure that academic needs drive the planning for and allocations of college resources in administrative and support services."
Objective 27	Yes	Outcome 5	Everything that is identified in this objective is being performed by CPC	"Establish a searchable, accessible web-based college information portal. Develop standards and guidelines for inclusion and archiving of manuals, procedures, minutes, reports, decisions, data, academic activities, and other information of interest to the college community and its constituents."
Objective 28	yes	Outcomes 2 & 5	Is our open-door policy even possible with our current level of resources? The items identified in this objective deal with student success This is part of enrollment management	Break into two objectives: Outcome 5 1) "Investigate and define OCC's capacity for effective delivery of services." Outcome 2 2) "Develop student retention plans that facilitate completion."
Objective 29	No		There is a lot of controversy over this It is too concrete of a recommendation Four things are listed that have nothing to do with each other, Programs that segregate developmental students do not work nationally Rewrite as a new objective	

<i>New objective</i> <i>"topic or title"</i>	Recommend "Strategic Outcome" location	Feedback	How should it be written?
	#1- #5		
New objective:	Outcome 4	Need an new objective to address this issue	"Offer quality academic programs to high school students to prepare them for college."
New objective:	Outcome 5	Need an new objective to address this issue	"Embed sustainability through classroom and college resource management."
New objective: Developmental education	Outcome 2	Need an new objective to address this issue	"Continue to implement, evaluate, and improve developmental education programs in Mathematics, English, and ESL."
New objective: Honors college	Outcome 2	Need an new objective to address this issue	"Investigate into ways of supporting advanced students such as the establishment of an Honors college."
New objective: Global awareness	Outcome 2	Need an new objective to address this issue	"Increase global awareness of students through curricular and extra-curricular activities."
New objective: Tutoring	Outcome 2	Need an new objective to address this issue	"Enhance and prioritize funding of student services offered through the ASC to ensure student success."

Glossary of terms

Achieving the dream
Articulation agreement
Benchmark
CAMP
College Academic and student services council
College senate
COMPASS
credit programs
Curriculum handbook
Displaced workers
Dual enrollment
Early college
External partnerships
External stakeholders
First year experience program
Global studies
Higher learning commission
Honors College
Late starters
Modalities
Non-credit programs
OCC foundation
OCALP
Office of academic and student affairs
Pedagogy
Project Win-win
Reverse transfer
SLO- student learning outcomes
Virtual college