

## **GE Ad HOC Committee Report 2010**

This is the Ad Hoc GE report for 2010-2011. The format used is the recommendations from CAS and then the GE worked completed to date.

Recommendations for 2010-2011 from CAS:

### **1. Pilot the GE form for review of GE outcomes and courses**

There were concerns about the format and recommendations for change on the GE form which needs to be reviewed to address these concerns. The GE Learning Outcome Annual Review required that all disciplines on the GE Distribution list complete their review and form by June 2011. This process was also part of the requirement of the Fast-Track process. It is the GE Ad Hoc Committees understanding that SOAC received some completed reports, some emails stating discussion was taking place, some emails stating disciplines are in discussion on how to approach the requirement and some did not respond. This process needs to be clarified to all disciplines and determined who will be responsible for report review.

### **2. Follow up on draft of GE criteria pilot with CIC.**

GE criteria used to be on the GE distribution list was presented to CIC with acceptance as it stands

### **3. Collaborate with CIC, SOAC regarding core questions with SLA, CIC, GE and SOAC forms.**

The process has begun, but requires intense effort to collaborate and integrate the forms and processes of these committees.

### **4. Review GE Distribution List:**

a.) Research other community colleges and universities for format (LA review might have some data).

The committee research ten community colleges both local and nationally. The list was chosen from the 10 Best Community College from [Higher Ed Morning, September 20, 2010](#), quoting the [Washington Monthly](#).

b.) Consider models of MACRAO, GE Outcomes etc. for the GE distribution list.

As for the GE Distribution list, the GE Ad Hoc Committee presented to Senate the options for combination of courses and GE Outcomes. The GE Ad Hoc Committee did receive responses regarding the three options and will bring the final two options to the College Academic Senate for a vote in November 2011.