

Oakland Community College

2010-2011 COLLEGE ACADEMIC SENATE
MINUTES OF June 23, 2011
Auburn Hills Campus

The College Academic Senate was called to order at 3:20 p.m. by Chair Mary Ann McGee. The following individuals were present:

Auburn Hills:	C. Decker, S. Dry, J. Farrah, B. Konopka, J. Mousty, A. Palmer, E. Scott, H. Tanaka, P. Dolly
Guests:	L. Britton, M. Clancy, N. Dawson, C. Drummond, R. Elizondo, S. Flynn, B. Isanhart, M. Kersten-Hart, T. Khan, V. Love, M. Merritt, J. Peart, N. Showers, S. Subbarao, G. Tres
District Office:	M. Schmidt, N. Szabo, T. Meyer
Guests:	R. Holcomb, C. Mathews, B. Montgomery, L. Redmond, C. Tanner
Highland Lakes:	E. Fett, T. Garcia, S. Hanna, J. Lobert, G. Mandas, C. Maze, M. Ston
Guests:	N. Boulos, J. Hayes, R. Lamphear, L. Stark
Orchard Ridge:	T. Baracco, M. Kokoszka, M. A. McGee, L. Roberts, J. Shadko
Guest:	G. Faye
Royal Oak/Southfield:	E. Abbey, R. Lamb, C. Neely, B. Stanbrough
Guests:	J. Brown-Williams, L. Crews, J. Jensen, M. K. Lawless, K. Lee, J. Matteson, H. Othman

2) Acceptance of Agenda:

MOTION: To change the order of the agenda – Move “Consent Agenda” under “Old Business.”

MOTION: To accept the agenda as amended. Seconded, passed.

3) Approval of Minutes:

MOTION: To approve the minutes of May 26, 2011 as written. Seconded, passed.

4) Leadership:

- Chair Mary Ann McGee announced that this is the last CAS meeting of the academic year. She acknowledged the work of the following individuals:
Nancy Szabo – Recording Secretary of CAS
Leanne Nadlicki – Secretary for College Curriculum Committee
Mary Ston – Vice Chair of CAS (has served for approximately 12 years in this position)
Standing Committee Chairs – Shawn Dry (CAMP); Mary Kay Lawless (Curriculum); Karen Lee (CRC); Robert Lamphear & Leslie Roberts (SOAC); and Judy Matteson (TMC)

5) Presentation

- None

6) Old Business

- Motion from OR Campus re: ART Re-Design Recommendations

Mary Ann McGee reminded the Senate that this is the last opportunity for public commentary on the ART re-design recommendations. Any curricular changes would have to go through the Senate process. The recommendations provided in the report gives us foundational information to move forward; this is a 3-year process.

MOTION: To move into a “committee of the whole” to discuss the ART re-design recommendations. Seconded, passed.

MOTION: To move out of the “committee of the whole.” Seconded, passed.

Leslie Roberts presented the following motion on behalf of the OR Campus Senate:

MOTION: After community discussion at the June campus senate meeting, the Orchard Ridge Campus moved to withhold support of the academic redesign team report, until the following are addressed:

- **An explanation of the five designations, including some sense of whether there is consistent application and interpretation across the ARTR**
- **An explanation of dual designations for single programs or areas (how a program could be labeled both Mission Critical and Review)**
- **A consideration of issues of misinformation – data accuracy and use of data**
- **A lack of consultation with program faculty, staff, and students**
- **The lack of attention to cost savings**
- **More explanation of continuing education (structure, credit, cost, curriculum review, etc.)**
- **A lack of discussion of developmental education**
- **The disconnection from existing processes –such as CRC, CAMP, CIC**

- **The often missing depth of discussion needed to understand issues**
- **The clarity of overall process: What's next?**

Discussion followed:

- When the other two reports (Administrative Services & SSSRT) were reviewed by Senate, the Senate neither supported nor withheld support of the recommendations as presented. Voting on a motion is a different approach.
- OR Campus felt intensely about this report – both in attendance and in length of commentary.
- Clarification should be provided for lack of consultation with faculty overseeing the programs that were reviewed.
- A recommendation was made to accept the motion as “considerations.” This process would be more consistent with the process used for the last two redesign reports.
- There shouldn't be a problem acting on this report differently because it deals with the academic areas of the college; this is the heart of what we do and we need to understand the information presented.

Friendly Amendment: delete “withhold support” and change to: “request additional information (clarification) of the academic redesign team report on the following items before further action is taken by Chancellor’s Cabinet/Academic Redesign Teams.” Seconded, passed.

MOTION as Amended: After community discussion at the June campus senate meeting, the Orchard Ridge Campus moved to request additional information (clarification) of the academic redesign team report on the following items before further action is taken by Chancellor’s Cabinet/Academic Redesign Teams.....

- Consent Agenda

Mary Kay Lawless presented the Consent Agenda:

MOTION: To accept the Consent Agenda. Seconded, passed.

7) New Business

- Achieving the Dream (AtD) Initiatives

At last month's Senate meeting, AtD presentations were given on the initiatives that will be taking place on the campuses. However, some of the Math faculty at the SE Campus weren't aware of the process for the new initiatives.

Discussion followed:

- There were AtD committees that came up with strategies.
- The “Math Boost” initiative is to push students from one placement level to another which involves using the ASC, tutors, and computer programs. Concern – some of our students don't need to be pushed ahead. Nursing students need the information that is provided in MAT 1050.
- There wasn't much engagement of faculty in identifying the process for this initiative.

- A recommendation was made that the framework and process to follow be put in writing.
- Clarification is needed to “put students first.”
- Similar concerns were expressed regarding the English initiative at HL Campus.

Pat Dolly provided clarification regarding the AtD initiatives as follows:

- AtD is a two-year process (grant-period). The process is very aggressive and the outcomes need to be completed in a very short time-frame. The first year is to “gear-up” and the second year is to see if the initiatives work by offering pilots on the campuses. The committee that worked on the MAT and ENG initiatives were composed of faculty members that volunteered. Pilots need to move forward even though there is not enough time to properly execute the processes. The problems identified above (primarily communication) will be taken into consideration when adding additional initiatives winter semester.

8) Standing Committees:

- *Academic Master Plan/Shawn Dry*
 - Shawn Dry provided a copy of the “CAMP 2010-2011 Annual Report.” He highlighted the information and indicated that the report would be posted on Infomart.
- *Curriculum/Mary Kay Lawless*
 - Mary Kay Lawless reported that she will send her year-end report to Mary Ann McGee on Friday so it can be posted on Infomart.
- *Curriculum Review Committee /Karen Lee*
 - Karen Lee reported that the CRC annual report would be posted on Infomart under CRC.
- *Student Outcomes Assessment/Robert Lamphear*

Bob Lamphear reported the following:

 - SOAC has moved their meeting time for the 2011-2012 academic year to 3 – 5 p.m. on the third Thursday of each month in the Board Room at DO.
 - Two taskforces have been initiated: Institutional Learning Outcomes; Data Taskforce.
 - A request was made on behalf of OCCFA to change their meeting day because the first and third Thursdays of the month are for OCCFA and the second and fourth Thursdays are for Senate meetings.
 - SOAC is aware of the meeting time conflict but there is a problem with finding a meeting room after 3 p.m. when faculty are available to meet.
- *TMC/Judy Matteson*

Judy Matteson reported the following:

 - TMC is still working on selecting a course management system. Possibly, the system will be piloted in the winter semester. She clarified that students were consulted regarding their choice of a CMS.

- “Save the date” - Friday, September 30th to identify the next CMS (this will be a meet and greet).
- Campus Senate Chairs were asked to announce at their Campus Senate meetings that TMC is looking for active participants to serve on the committee.

10) Ad Hoc Committees:

- *General Education Outcomes/*
Leslie Roberts reported that the committee is still meeting and they would like to be recharged in the fall.

11) Administration:

- Chancellor Meyer addressed the Senate. He indicated that the critique and concerns regarding the academic redesign recommendations have been warmly received, and he thanked the Senate for caring and making sure we provide the best programs for our students. The next step in the redesign process will be consideration. We need to put all the pieces together and look for efficiencies, and we need to identify who we are going to be in the future. As we move forward, this won't be done behind closed doors. Engagement does not stop now; this is a community event. The communication needs to work both ways; you may need to reach out and look for it. The redesign process is very difficult to go through. There will be decisions made that not everyone will be happy about; there isn't a perfect answer. The Chancellor also provided direction for moving the College forward and engaging in the redesign process.

12) Community Comments:

- Mary Ann McGee was thanked for representing the Senate at Board meetings.
- Nadia Boulos was applauded for her long and dedicated service to the College. The Nursing Program has grown as a result of her initiatives. Nadia Boulos thanked everyone for their support. After she retires, she does plan on visiting OCC.
- Mary Ann McGee wished everyone a “wonderful summer.”

13) Adjournment:

Meeting adjourned: 4:25 p.m.

Respectfully submitted,

Marilynn F. Kokoszka, Secretary

Nancy K. Szabo, Recording Secretary

COLLEGE CURRICULUM / INSTRUCTION COMMITTEE
Academic Senate Consent Agenda
June 23, 2011
Auburn Hills Campus

MINOR COUSE REVISIONS

1. **CAD-2110 Introduction to Unigraphics.** Change course title to “**Unigraphics I**”, change course description. Target date for first offering is Fall 2012.
2. **CAD-2131 Advanced Part Design.** Change course title to “**Product Design.**” Target date for first offering is Fall 2012.
3. **CAD-2190 Advanced Unigraphics Modeling.** Change course title to “**Unigraphics II.**” Target date for first offering is Fall 2012.

NEW COURSES

1. **CAD-2000 Animation Design II.** This is a 3-credit course with a Group “B” Classification (25 students). Prerequisite: CAD-1105 or consent of instructor. There is a \$45 course fee. Target date for first offering is Fall 2011.
2. **CAD-2340 Tool & Die Design.** This is a 4-credit course with a Group “B” Classification (25 students). Prerequisite: CAD-2110 or consent of instructor and Pre-or corequisite: CAD-2190 or consent of instructor. There is a \$65 course fee. Target date for first offering is Fall 2011.

MINOR PROGRAM REVISIONS

1. **TSC.AAS Technological Sciences.** Remove the Construction Trades Technology (CTT) category from the list of Major Focus options. Remove BIS category from the list of Required Supportive Courses and add AST. Total number of required credits does not change. Target date for first offering is Fall 2012.

CERTIFICATE OF ACHIEVEMENT REVISIONS
(5-DAY NOTICE SENT)

1. **CAD.LV1.CA Level I Fundamentals.** Add CAD-1105 (3-cr) to the requirements. Increase number of required credits from 15 to 18. Target date for first offering is Fall 2012.
2. **CAD.ARC.CA CAD Architectural Applications.** Add CAD-1160 (4-cr) to the list of requirements. Increase total number of required credits from 14 to 18. Target date for first offering is Fall 2012.