

TMC COMMITTEE REPORT 2009 – 2010

Tech Station sub-committee:

The committee met to develop the specifications for future tech stations. A bid process was conducted. The contract was awarded to National Satellite after the review process.

Copyright committee:

Information posters regarding plagiarism were designed, printed and put in all copy rooms across the College. A tri-fold handout with the same information was designed, printed and sent to all faculty in the fall 2009 semester.

The copyright web site has been updated so the menu is consistent on every page and every page has a title. It was suggested that the web site get an OCC/Copyright URL so it can be accessed from the OCC web site, not just the TMC web site (it currently has a TMC/copyright URL).

Plagiarism Tool:

It was decided to go with Safe Assign, the plagiarism tool built into Blackboard 8, after using both Safe Assign and Turn-It-In, for the 2008 – 2009 school year.

Newsletter: The newsletter was published and distributed via email three times this year. Thanks to Kris Evans for that effort.

Collaborative Software: The Wimba license expired and it was decided that the College would try Adobe Connect. The School has 20 licenses. These are being used and tested by various instructors.

Vendor Showcase: A vendor showcase was held on discipline day as usual. The new tech station was on display as well as several other new technologies National Satellite had. The Academic Support Team, Duplicating Services and PDTC also participated. Thanks to all of them for their efforts and support. This year the publishers did not participate and attendance was very small. Need to make future decisions.

Definitions for Online, Hybrid, and Face to Face:

Definitions for Online, Hybrid, and Face to Face were created to reflect current practices here at OCC, and presented to Senate. Senate adopted parts of the report while others need further discussion and will be on the Senate agenda in the fall.

CMS (Course Management System) planning:

Both licenses for our CMS's will expire at the end of the 2011 academic year. The TMC is working on a timeline for reviewing what OCC currently has and what it needs, and is working on a process for evaluating current CMS's and others that are currently available.

Sharepoint:

Blackboard 6 was phased out during the winter semester. Many instructors and departments were using BB6 for non class work, such as sharing material with adjuncts and committee members, etc. It was determined these would be better served using a different method of sharing than BB8. Enter Sharepoint. All people who requested a Sharepoint site have had their material transitioned over. The Academic Support Team underwent training on the program and is working with PDTC to train those that will be using it.

Google Accounts:

As of Winter 2010 Semester 33,651 students have signed up for Google accounts.

Effectiveness of Classroom Technology Survey:

TMC has been working with IR to do a comprehensive survey on the effectiveness of the classroom technology we currently have. The surveys are complete and data is being processed. Results will be shared in the coming year.

Video Conferencing Equipment:

The TMC held two of its meetings using the video conferencing material in the president's conference rooms. A best practices document was been created. It needs to be updated based on this year's experiences. Then the question is how to proceed to get more use out of this equipment.

The Big Event:

Once again this year we held, together with PDTC, a College-wide event to showcase creative uses of technology in the classroom. The speaker, Jeff Borden, did a great job using gaming to show off the possibilities. This was followed by an explanation of Internet 2, which we need to do more with in the coming year, and an explanation of open source of text books.

ITEMS OF INTEREST THAT WERE IDENTIFIED FOR THIS YEAR (2009 – 2010):

- a. Definition of hybrid
- b. Make Hybrid recommendations, work with Senate and have something ready before Fall Schedule is printed. Best practices of video conferencing.
- c. HLC classroom technology effectiveness survey
- d. Develop a CMS review timeline and process
- e. Decide on a plagiarism tool
- f. Finish up Copyright work
- g. Tech Station update
- h. Big event
- i. Collaborative Software decisions

ITEMS REMAINING:

- a. Video conferencing – update Best Practices doc and submit to Senate. Engage Senate, Chancellor's Cabinet and other organizations in the college to figure out how to use equipment to its potential, PDTC to offer a class?
- b. Vendor Showcase
- c. CMS planning
- d. Feedback on Adobe Connect
- e. Sharepoint
- f. HLC classroom technology effectiveness survey – findings
- g. Academic Support Team video of 2009 – 2010 activities needs to be shared with a wider audience. Who? When? Where?
- h. OL Plan
- i. Web 2.0