

Foster, Gail

From: Reif, Steven J.
Sent: Thursday, October 03, 2002 10:46 AM
To: Foster, Gail
Subject: FW: questions regarding enrollment, retention, recruitment, etc.

Hello Gail,

The following are the three question areas I mentioned in our phone conversation -- any data you could provide by October 17 would be much appreciated. Thanks again for your help. Steve

-----Original Message-----

From: Thomas, Ildiko
Sent: Saturday, September 28, 2002 2:47 PM
To: Reif, Steven J.
Cc: 'isthomas@oaklandcc.edu'
Subject: questions regarding enrollment, retention, recruitment, etc.

Hello Dr. Reif,

Along with a colleague of mine, I'm working on reviewing the ESL discipline for the College Curriculum Review Committee. One of the tasks specifically states that I meet with you and solicit your comments on the following questions.

- 1) Enrollment Trends and Student Retention: What are your comments, observations about the above areas as they relate to ESL? What specific student retention strategies would you recommend to be implemented in the ESL discipline?
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- 3) Input from the Internal & External Community: Summarize the input received from the external community and how you have used that input for development or revision.

COVER

SUM

10 YR TREND

3 YR MEAN

COLLEGEWIDE 10 YR TREND

electronic file
Mnt 10/1/02
FAX 2515



OAKLAND
COMMUNITY
COLLEGE

**Credit Hour Trends Report
English as a Second Language
ESL
2000-01**

**Prepared by:
Oakland Community College
Office of Institutional Research
October 7, 2002**

**Oakland Community College
Credit Hour Trends Report
English as a Second Language
1991-92 through 2000-01**

Each year the Office of Institutional Research prepares the Credit Hour Trends report, based on data submitted to the State of Michigan in the annual ACS-6 (Activities Classification Structure) process. This report is based on each course section's official count date (1/10th Day). The Credit Hour Trends report examines annual (July 1 - June 30) enrollment trends of OCC disciplines, based on course prefix codes.

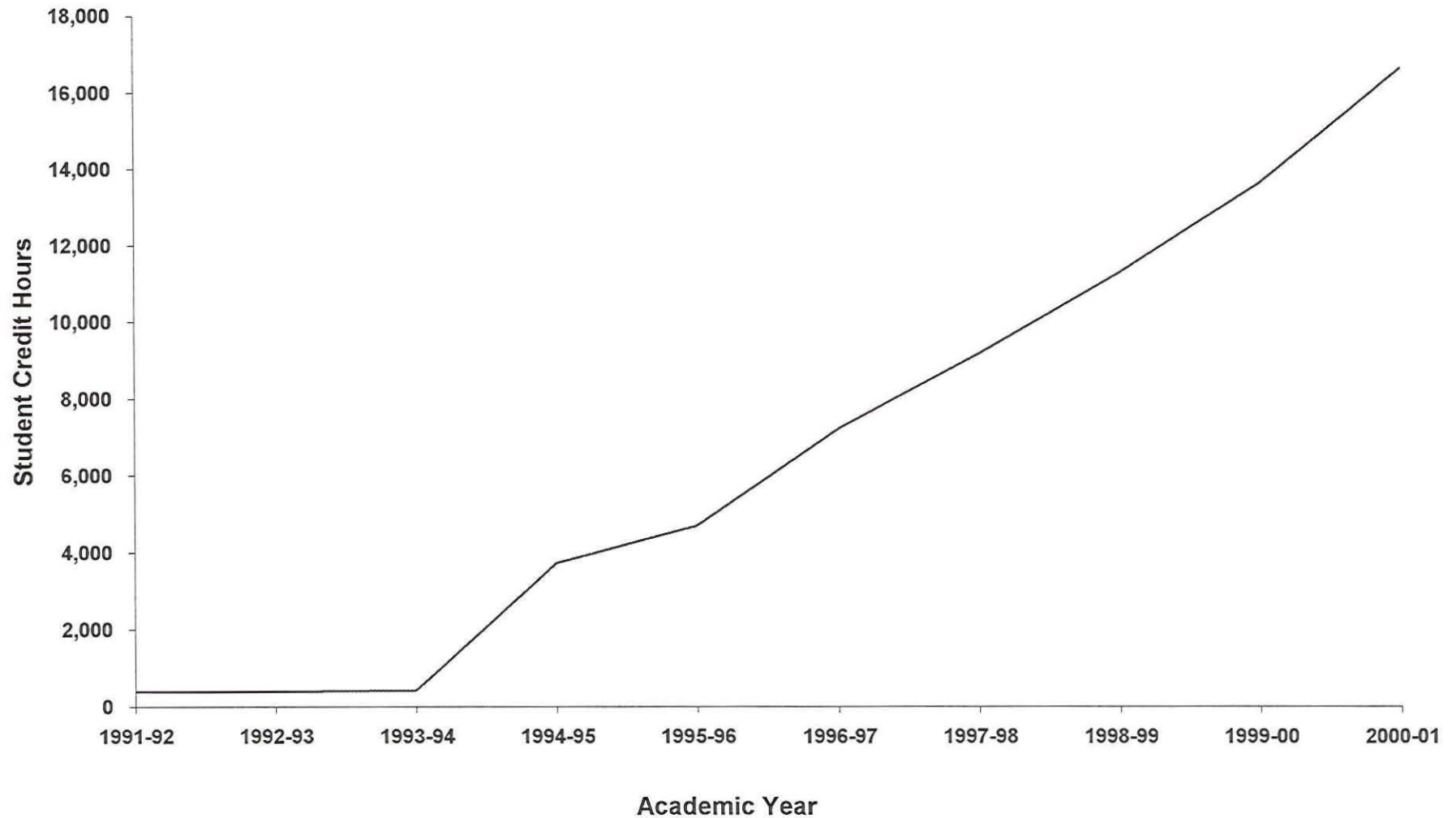
Trends over a specified period of time are illustrated by the following graphs for English as a Second Language.

- Graph depicting ten year trend in student credit hours generated by English as a Second Language
- Graphs depicting 3-year moving mean and rate of change in student credit hours for English as a Second Language.
- Ten year trend in annual credit hours generated college-wide.

Questions regarding this report can be addressed to the Office of Institutional Research at (248) 341-2123.

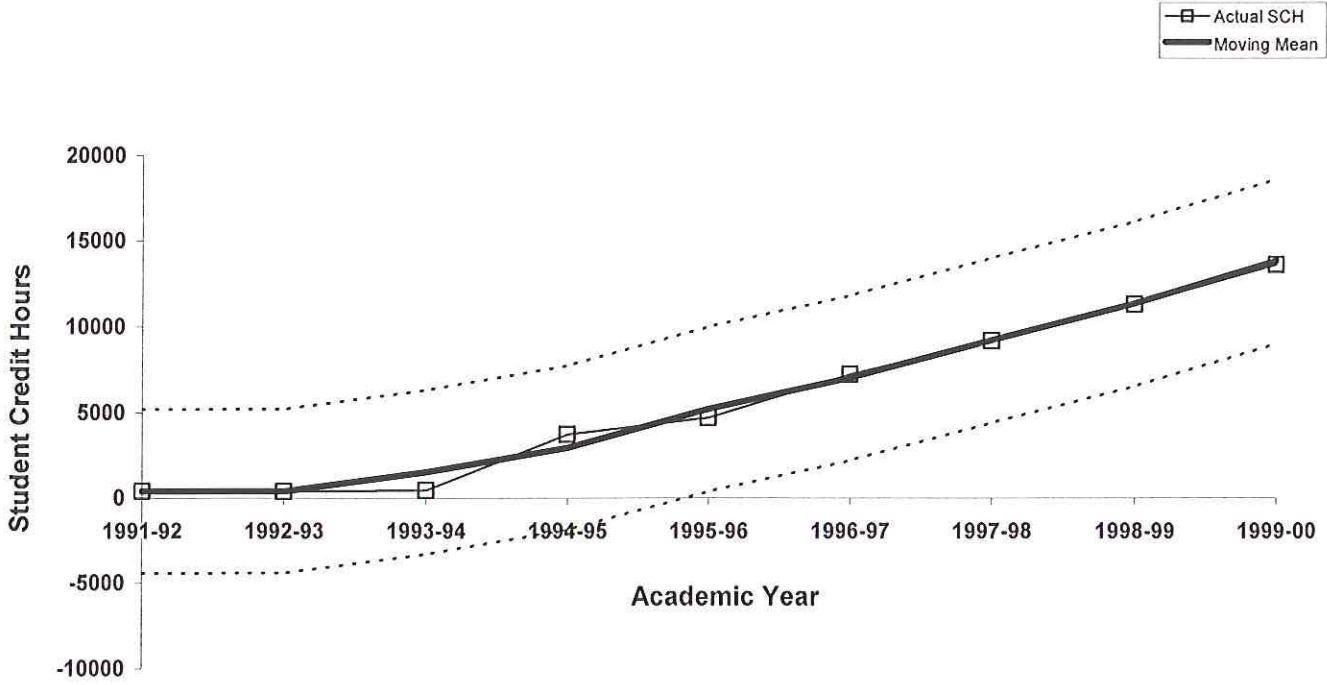
**Oakland Community College
Ten Year Trend in Student Credit Hours
English as a Second Language
1991-92 through 2000-01**

	1991-92 SCH	1992-93 SCH	1993-94 SCH	1994-95 SCH	1995-96 SCH	1996-97 SCH	1997-98 SCH	1998-99 SCH	1999-00 SCH	2000-01 SCH	5-Year % Change	10-Year % Change
English as a Second Language	397	389	434	3,723	4,692	7,217	9,165	11,279	13,618	16,641	130.6	4,092.7
College Wide Totals	532,100	528,686	501,553	471,593	451,159	443,471	431,521	440,448	438,997	453,054	2.2	-14.9



**Community College
 or Moving Mean
 a Second Language**

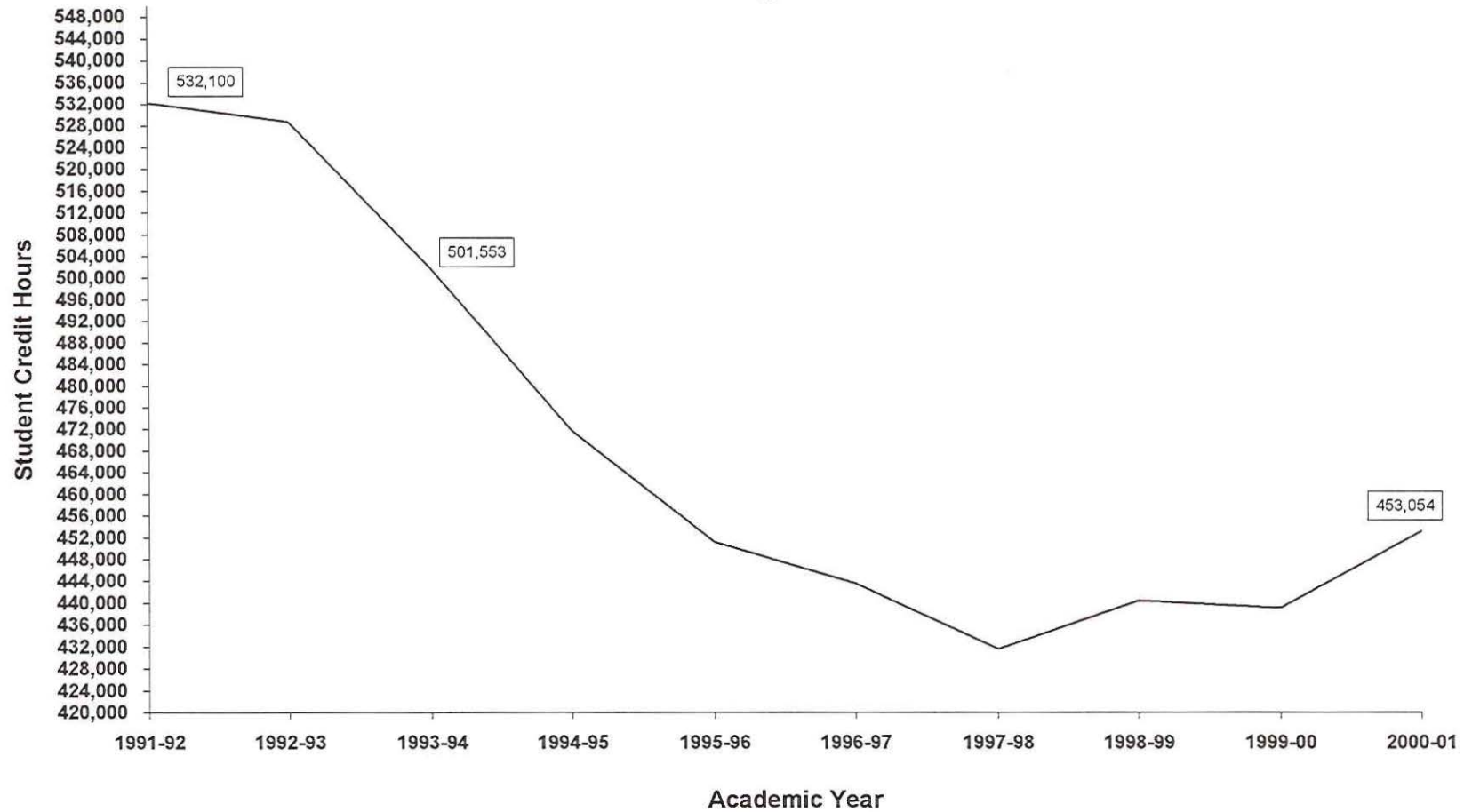
1991-92 through 1999-00



redit Hours 1991-92 through 2000-01



**Oakland Community College
Ten Year Trend in Student Credit Hours
College-wide
1991-92 through 2000-01**



1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01
532,100	528,686	501,553	471,593	451,159	443,471	431,521	440,448	438,997	453,054

Foster, Gail

From: Fox, Eleanor
Sent: Monday, November 11, 2002 9:44 AM
To: Thomas, Ildiko
Subject: RE: Curriculum Review information

Ildi,
I am not familiar with the Curriculum Review Manual, however Institutional Research (IR) does provide data to the Curriculum Review Committee of each program. ESL is scheduled for 1/17/03. As a result, IR was anticipating completion of the information by the end of this week or next week. We will be providing you with Degree and Credit hour trends.

Regards,

Eleanor Swank Fox

Office of Institutional Research
Pontiac Place
Ph: (248) 232-4862
Fax: (248) 232-4860
E-mail: esfox@oaklandcc.edu

-----Original Message-----

From: Thomas, Ildiko
Sent: Monday, November 11, 2002 8:11 AM
To: Fox, Eleanor
Cc: 'isthomas@oaklandcc.edu'
Subject: Curriculum Review information

Hello,

I understand that I can get information from you as needed for the ESL Discipline's Curriculum Review process.
My questions refer to the CR manual.

1) Part IX- "Describe Institutional Research findings and current trends you have identified in this discipline/program." I would appreciate any information you may be able to provide in this area.

2) Parts V and VI regarding enrollment trends, retention and recruitment: I have spoken to ESL deans and asked them to provide me with their views of these issues. They may, in turn, have relied on data from Institutional Research. However, in case you have access to additional data, I would welcome it.

Thank you,
Ildi Thomas
RO/SF ESL
x2681

Foster, Gail

From: Fox, Eleanor
Sent: Thursday, October 03, 2002 11:10 AM
To: Foster, Gail
Subject: RE: questions regarding enrollment, retention, recruitment, etc.

Yes there is a project in motion right now, but no - don't refer them to Kris, as she has not finished her study. I'll talk to Steve...

Thanks,
Eleanor

-----Original Message-----

From: Foster, Gail
Sent: Thursday, October 03, 2002 11:05 AM
To: Fox, Eleanor
Subject: FW: questions regarding enrollment, retention, recruitment, etc.

Morning,

This gentleman called me this morning looking for help. He wanted to know if we retained any data regarding enrollment, retention, recruitment for ESL. I explained that I knew we had some (thinking SCH Trends) and I would try to pull something together for him, but we were in the middle of state and fed reporting and I would be away for a week. Then I thought I remembered hearing someone talking about ESL. Is anyone working on a project that might have data already pulled together? Can I refer him to them?
Gail

-----Original Message-----

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Foster, Gail

From: Reif, Steven J.
Sent: Thursday, October 03, 2002 4:41 PM
To: Foster, Gail
Subject: RE: questions regarding enrollment, retention, recruitment, etc.

Thanks Gail. You know, I would appreciate any information (college and/or campus) you can provide, as soon as it is convenient for you to provide it. I owe you one, Gail! Steve

-----Original Message-----

From: Foster, Gail
Sent: Thursday, October 03, 2002 2:11 PM
To: Reif, Steven J.
Cc: Fox, Eleanor
Subject: RE: questions regarding enrollment, retention, recruitment, etc.

Hello Dr. Reif,

I spoke with Eleanor Fox, the Interim IR Director, about your request. Just checking to see if there was anyone else that could help you with your request. She will be speaking with you about other data that might be available in the future.

The data I was thinking about is the Degree and Credit Hour Trends reports I run for the Curriculum Review Committee 2 months before the scheduled review. In this case, the review meeting is scheduled for 1/17/03 and I would be issuing the reports in November. Will this be redundant then if I run the reports now? They are collegewide numbers, not broken down by campus. Since ESL is not a degree program it is not included in the Degree Trends Report.

Hope this helps.
Gail

-----Original Message-----

From: Reif, Steven J.
Sent: Thursday, October 03, 2002 1:46 PM
To: Foster, Gail
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Hi Gail,

Since my earlier email to you, I have been informed that it would be helpful if this data was campus specific. Thanks. Steve

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