



OAKLAND  
COMMUNITY  
COLLEGE

**Oakland Community College  
Dental Hygiene Report  
From Graduate Follow-up Survey (GFS) Data  
August 2003 through June 2004**

**Preliminary Report**

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## Table of Contents

|  |   |
|--|---|
| Introduction.....                            | 3 |
| Methodology .....                            | 3 |
| Findings from Graduate Follow-Up Survey..... | 4 |
| General .....                                | 4 |
| Employment .....                             | 4 |
| Overall Satisfaction .....                   | 4 |
| Preparedness .....                           | 5 |
| Importance and Satisfaction Ratings.....     | 5 |

## **Introduction**

The Office of Institutional Research (IR) administers an ongoing survey to graduates of OCC ten months following their graduation date. The objective of the survey is to measure student satisfaction with various aspects of students' experiences at OCC, as well as to answer questions concerning subsequent employment status and continued education.

## **Methodology**

Both surveys are comprised of multiple choice and open-ended questions. The survey responses were gathered on graduates via mailed surveys and telephone surveys. This report is based on responses from OCC Dental Hygiene graduates from August 2003 through June 2004. There were 27 Dental Hygiene graduates during the 2003-04 academic year. This analysis is comprised of responses from 12 of these graduates.

## Findings from the Graduate Follow-up Survey (GFS)

### General

- A total of 27 Dental Hygiene students graduated during the 2003-04 academic year,
  - 12 of the Dental Hygiene graduates responded to the Graduate Follow-up Survey.
- The average age of Dental Hygiene graduates for this study was 29 years of age.
- The race/ethnicity breakdown for respondents included 11 Caucasian students and 1 Hispanic student.

### Employment

- Ten of the respondents stated that they were employed part-time as a Dental Hygienist.
- Respondents indicated that they work an average of 27.6 hours per week.
- The mean salary reported was \$34,000 per year (N=7). Salary ranged from a low of \$25,000 to a high of \$50,000.

### Overall Satisfaction

- Eleven of the respondents said that they definitely would still choose the OCC Dental Hygiene Program and 1 respondent said they probably would still choose the OCC Dental Hygiene Program if given the chance to start over again.
- All of the respondents were at least somewhat satisfied with the overall quality of teaching. Ten of the twelve respondents said that they were very satisfied and 2 said they were somewhat satisfied with the overall quality of teaching at OCC.
- All of the respondents were very satisfied with the overall quality of their education.
- Ten respondents were very satisfied and 2 respondents were somewhat satisfied with the overall quality of teaching.

**Preparedness<sup>1</sup>**

- Eleven of the respondents strongly agreed that they frequently use the knowledge gained from their Dental Hygiene education in their current jobs.
- Further, all of the respondents somewhat agreed (n = 1) or strongly agreed (n = 11) that their OCC degree helped to better prepare them for their current positions.
- Eight respondents strongly agreed and 1 respondent somewhat agreed that their OCC degree/certificate helped them to advance in their current place of employment. Only 1 respondent felt that their OCC degree/certificate did not help them to advance in their current place of employment.

**Table 1: Importance<sup>2</sup> and Satisfaction Ratings of Specific Elements of the OCC Experience for 2003-04**

| Survey Question                              | Importance Rating<br>(N = 12) | Satisfaction Rating<br>(N = 12) |
|--|-------------------------------|---------------------------------|
| Overall quality of education                 | 3.75                          | 4.00                            |
| Overall level of intellectual growth         | 3.75                          | 3.83                            |
| Overall quality of teaching                  | 3.75                          | 3.83                            |
| Clarity of program requirements              | 3.75                          | 3.75                            |
| Classes offered at convenient times          | 3.75                          | 3.67                            |
| Ease of general registration process         | 3.75                          | 3.83                            |
| Attitude of college staff toward students    | 3.67                          | 3.58                            |
| Overall experience as an OCC student         | 3.67                          | 4.00                            |
| Quality of classroom facilities              | 3.67                          | 3.50                            |
| Out of class access to faculty               | 3.64                          | 4.00                            |
| Quality of OCC computer facilities           | 3.58                          | 3.82                            |
| Courses in your major field                  | 3.58                          | 3.83                            |
| Quality of internships/practical experiences | 3.56                          | 3.88                            |
| Quality of OCC library facilities            | 3.50                          | 3.91                            |
| Overall relationship with faculty            | 3.50                          | 3.92                            |
| Relevance of coursework to everyday life     | 3.50                          | 3.67                            |
| Academic advising by counselors              | 3.33                          | 3.08                            |
| General education/support courses            | 3.33                          | 3.75                            |
| Career Planning Services                     | 3.29                          | 3.33                            |

<sup>1</sup> Preparedness items were rated according to the following 5-point Likert scale: 1=Very Poor; 2=Somewhat Poor; 3= Neither Poor nor Good; 4=Somewhat Good; and 5=Very Good.

<sup>2</sup> Importance items were rated according to the following 4-point Likert scale: 1=Very Unimportant, 2=Somewhat Unimportant, 3=Somewhat Important, and 4=Very Important. Similarly, Satisfaction items were rated according to the following 4-point Likert scale: 1=Very Dissatisfied, 2=Somewhat Dissatisfied, 3=Somewhat Satisfied, and 4=Very Satisfied.

**Importance and Satisfaction Ratings of Specific Elements of the OCC Experience for 2003-04 (continued)**

- Students rated the '*Overall Quality of Education*' (3.75), '*Overall Level of Intellectual Growth*' (3.75), and '*Overall Quality of Teaching*' (3.75) as the most important aspects of their educational experience. Students rated '*Career Planning Services*' (3.29), '*General Education/Support Courses*' (3.33) and '*Academic Advising by Counselors*' (3.33) as the least important aspects of their educational experience.
- Students were most satisfied with the following aspects of their educational experience at OCC: '*Overall Quality of Education*' (4.00) and '*Overall Experience as an OCC Student*' (4.00), and '*Out of Class Access to Faculty*' (4.00). Students were least satisfied with '*Academic Advising by Counselors*' (3.08), '*Career Planning Services*' (3.33), and '*Quality of Classroom Facilities*' (3.50),

GFS

11/28/05

03-04

↳ report date

⇒ Not using Template

⇒ Degree Trends Report - pulled date

⇒ Use previous reports as guidelines

⇒ starting with general points. (first page of survey)

⇒ Picked questions from satisfaction survey.

⇒ Preparedness

↳ make a chart

• not reporting means ⇒ b/c only 12 respondents

⇒ Importance

↳ make a chart

Reporting means

2 Finished Report ⇒ 6 pages

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Office of Institutional Research  
Project Summary:

**GFS DHY Data Analysis**

|                            |                      |                      |                       |
|----------------------------|----------------------|----------------------|-----------------------|
| <b>ID:</b>                 | 2495                 | <b>IR Category:</b>  | Supportive & Misc. St |
| <b>Requester</b>           | Markwardt, Stephanie | <b>Project Type:</b> | Ad Hoc                |
| <b>Date Requested</b>      | 01-Oct-05            | <b>Status:</b>       | Active                |
| <b>Expected Completion</b> | 15-Dec-05            | <b>Assigned To:</b>  | Ali, Ghausia          |
| <b>Actual Completion:</b>  |                      |                      |                       |

**I Drive Location:** I:\Research Data\Graduate Follow Up Survey\Supplemental-Surveys & Program Specific Reports\Dental Hygiene

**Description:** Using other similar reports as a template, create a report of data based on the GFS survey completed by Dental Hygiene graduates. Work with Tammy Tollon to pull data and complete report.

**Methodology:**

**Major Findings:**