

**CREST Recommendations Worksheet**  
**College Planning Council**  
**February 17, 2006**

TF#	Task Force Recommendation	Charges	EMS	Fire	Police	CREST
1.6	Adopt a 5-year plan that includes three phases: I. Address Current Needs II. Enhance Current Programs III. Future Expansion of Programs and Facilities	1,2,3	X	X	X	X
1.6.a	Increase public awareness of the Emergency Services Training Programs and training center at OCC by doing combined advertising and marketing projects and enhancing the EST pages of the OCC website to make it more informative and user friendly for prospective clients.	7	X	X	X	X
1.6.b	Identify and create additional classroom space through <ul style="list-style-type: none"> <li>• creative scheduling</li> <li>• adding modular classrooms.</li> </ul> 3 fire programs are scheduled and started off site. Staff from all programs are working cooperatively to schedule classes and adjust class locations to maximize space resources. Use 2-prong approach: <ul style="list-style-type: none"> <li>• Creative scheduling (nights and weekends) but currently limited by overtime pay requirement for public safety officers. Need full time custodial staff. Scheduling classes off site at host agencies, limits exposure to CREST.</li> <li>• Locate 3 modular classroom units and restroom to create 6 more classrooms and provide space for EMS, Fire and continuing education classes. Cost for rental of the portable units is \$100,000 for the year 1 and \$42,000 for each subsequent year.</li> </ul>	1,2	X	X	X	X
1.6.c	Create an Emergency Vehicle Operations (EVO) driving range on campus. This training is required in Basic Police Academy. (After Fall 2005 OCC will no longer have use of the Pontiac Silverdome for this training.) and recommended for Fire and EMS academies and in-service Police, Fire, and EMS personnel. In Fall 2005 it will become mandatory in-service training for ambulance drivers. Currently almost all EVO training for southeast Michigan is being done by Macomb CC and WCCCD. Accommodate all mandatory EVO classes for basic academies and provide training for in-service EMS, Fire, and Police. These new classes will generate	3,4	X	X	X	?

	additional revenue and compliment OCC's emergency services programs.					
1.6.d	Purchase Self Contained Breathing Apparatus (SCBA) for live fire classes.	<b>Charges</b> 1,2,3	<b>EMS</b>	<b>Fire</b> X	<b>Police</b>	<b>CREST</b> X
1.6.e	Develop and implement an annual market analysis process that determines long and short term trends for the Emergency Services training, products, and labor market. Have OCC Institutional Research develop a process to capture data annually on emerging occupations and financial forecasts for local, state, and federal job markets. This can be done by current staff once the process is developed.	1,2,3,4,5,7,8	X	X	X	X
1.6.f	Hire full time: <ul style="list-style-type: none"> <li>• Program Manager for Advanced Police Academy</li> <li>• Program Manager for Fire Training Institute</li> <li>• Program Manager for Emergency Medical Services</li> <li>• CREST Training Coordinator</li> <li>• Program Manager to allow for better scheduling flexibility, increased accountability of and to reduce need for multiple part time staff.</li> </ul>	1,2,3,4,5,7,8	X	X	X	X
1.6.g	<ul style="list-style-type: none"> <li>• Hire dedicated custodian to replace 40 OT hours. Increased use of CREST will increase the hours of custodial staff needed to maintain the cleanliness of the buildings.</li> <li>• Hire full time custodial staff to cover the CREST site or reassign someone already on staff.</li> </ul>	5,6,7,8				X
1.6.h	Monitor regional training sites for competitive tuition rates for Academy program and adjust accordingly.	1,2,3,4,7,8	X	X	X	X
1.6.i	Charge 30% over-all instructional costs to cover indirect costs for the college. Reduce general fund contribution for program administration.	8	X	X	X	X
1.6.j	Reduce OCC contribution to the EST division by 25% in next 5 years. Increase number and quality of programs offered through the EST and reduce unnecessary expenses in all of the EST programs.	1,2,3,4,5,6,7,8	X	X	X	X
1.6.k	Identify grant dollars and partnership opportunities to offset training and operational costs in order to make training available and affordable to first responders. Work with <ul style="list-style-type: none"> <li>• Office of College Advancement for EST grants for Emergency Services.</li> <li>• local Chief's associations and first responder agencies to share equipment and manpower resources</li> </ul>	1,2,3,4,5,6,7,	X	X	X	X

	<ul style="list-style-type: none"> <li>private sector to create public/private partnerships to meet requirements of the U.S./ National Response Plan to aid in qualifying for HS Grant Funds.</li> </ul>																																																		
1.6.l	Integrate programs to develop an AD in Emergency Management with several track options.	1,2,3,4,7,8	<table border="1"> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> </table>	X	X	X	X																																												
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1.6.m	<p>Expand CREST classroom facility to house all EST staff, academies, and advanced training offerings. House all EST programs at same site to improve communication and promote cross-discipline training opportunities.</p> <p>Expand the CREST/EST Facilities by adding 4 classrooms for 30-40 student and 2 large classrooms for 60 people. Build a vehicle storage garage and warehouse for 5 cars and 7 trucks with 3600 sq/ft of storage. Combined office space for all of EST staff at 2000 sq/ft.</p>	1,2,3,4,5,8	<table border="1"> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> </table>	X	X	X	X																																												
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1.6.n	<p>Create new programs for CREST and for individual EST programs:</p> <ul style="list-style-type: none"> <li>Private Security Training</li> <li>Corrections Officer Cert (6 wk)</li> <li>Staff and Command school</li> <li>Emergency First Responder</li> <li>Advanced Paramedic</li> <li>Flashover Travel Training</li> <li>Live fire in-service courses</li> <li>Combined Training Scenarios</li> <li>Distance Learning</li> <li>Emergency Vehicle Operations</li> <li>Building Collapse/Search &amp; Rescue</li> </ul>	1,2,3,7,8	<table border="1"> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> <tr> <td></td> <td></td> <td>X</td> <td>X</td> </tr> <tr> <td></td> <td></td> <td>X</td> <td>X</td> </tr> <tr> <td></td> <td>X</td> <td>X</td> <td>X</td> </tr> <tr> <td></td> <td>X</td> <td>X</td> <td>X</td> </tr> <tr> <td>X</td> <td></td> <td></td> <td>X</td> </tr> <tr> <td></td> <td>X</td> <td></td> <td>X</td> </tr> <tr> <td></td> <td>X</td> <td></td> <td>X</td> </tr> <tr> <td></td> <td>X</td> <td>X</td> <td>X</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> </table>	X	X	X	X			X	X			X	X		X	X	X		X	X	X	X			X		X		X		X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
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