



OAKLAND
COMMUNITY
COLLEGE

**Sign Language
Demographic Analysis
Spring 2002 – Winter 2003**

Preliminary Report

**Prepared by:
Primary Researcher: Yolanda Reid
The Office of Institutional Research
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Executive Summary

Objectives/Methodology

The purpose of this study is to present a demographic profile of Sign Language students attending OCC between Spring 2002 and Winter 2003. The information in this report is based upon One-Tenth Day data from Spring 2002, Summer 2002, Fall 2002, and Winter 2003. It includes all students who took at least one Sign Language (SLS) course during any of the specified terms.

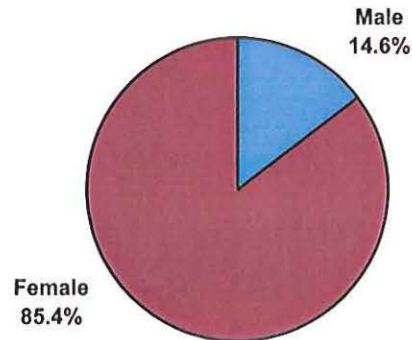
Key Findings

- A total of 222 students took sign language courses at OCC between Spring 2002 and Winter 2003.
- Demographic analysis of these students reveals the following:
 - Predominantly female (85.4%)
 - Relatively young (51.4% age 18 – 22); Mean age – 27; Median Age – 22; Mode – 19
 - White/Caucasian – 74.1%; African American – 13.2%
 - Highest Educational Attainment: High School or GED – 70.2%
- Over one-third (35.8%) of SLS students had not declared a major. Another 8.8% declared a Liberal Arts major, and 8.4% declared a General Studies major.
- The top cities where these students resided include Farmington/Farmington Hills (9.9%), Troy (7.2%), Rochester/Rochester Hills (6.8%), and Pontiac (6.3%).

Detailed Findings

Gender

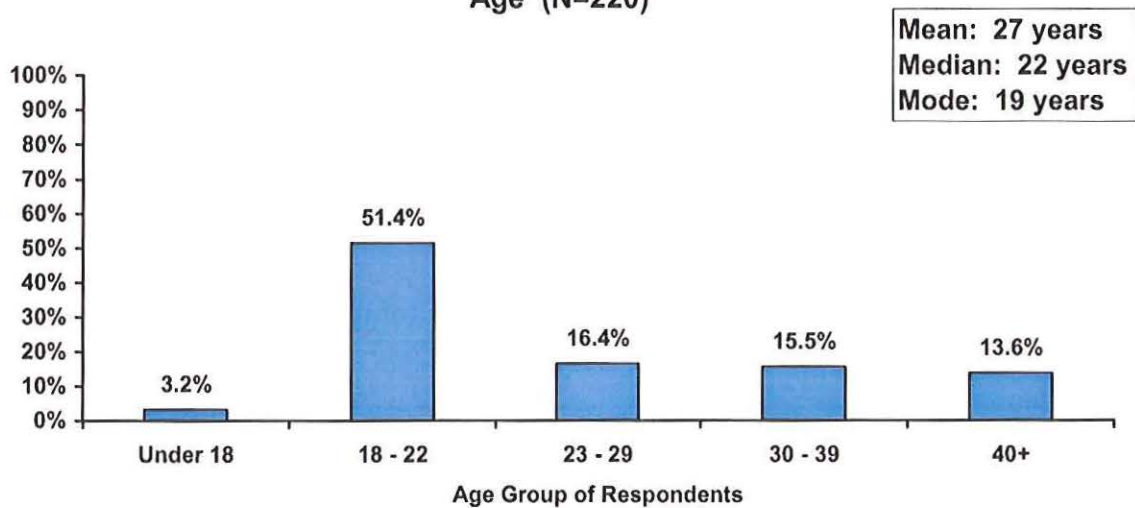
Gender of SLS Students (N=219)



- The vast majority (85.4%) of students who took Sign Language (SLS) courses between Spring 2002 and Winter 2003 were female.

Age Group

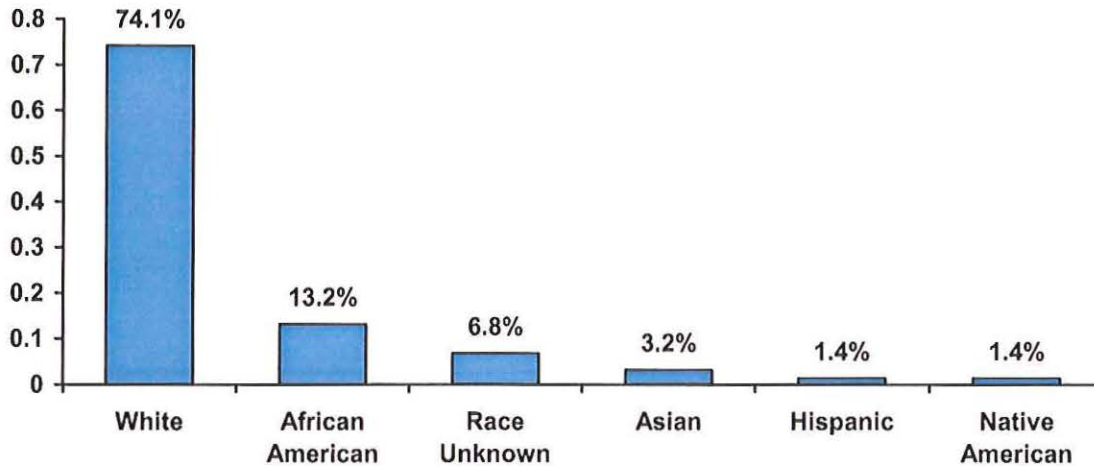
Age (N=220)



One-half of the students in SLS courses were "traditional students," aged 18 –22 years.

Race/Ethnicity

Race/Ethnicity (N = 220)



- Nearly three-quarters (74.1%) of students in SLS courses were White/Caucasian, and 13.2% were African American. All other racial/ethnic categories generated a cumulative total of 12.8%.

Educational Intent

	Number	Percentage
<i>Base: Total Answering Question</i>	<i>71</i>	<i>100.0%</i>
Transfer without obtaining degree or certificate	20	28.2%
Undecided	18	25.4%
Obtain OCC degree or certificate	13	18.3%
Transfer after obtaining degree or certificate	12	16.9%
Gain knowledge unrelated to employment	4	5.6%
Employment Related Knowledge	4	5.6%
<i>Total</i>	<i>71</i>	<i>100.0%</i>

- Of the 71 students responding to the question regarding educational intent on the admissions application, 28.2% plan to transfer to another college without obtaining a degree or certificate from OCC. Another 25.4% were undecided about their intent, and 18.3% plan to obtain an OCC degree or certificate.

Educational Attainment (Self-Reported)

	<u>Number</u>	<u>Percent</u>
<i>Base: Total Answering Question</i>	<i>188</i>	
GED	2	1.1%
High School	130	69.1%
Associate	13	6.9%
Bachelor	2	1.1%
Doctorate	1	0.5%
No determination	40	21.3%
<i>Total</i>	<i>188</i>	<i>100.0%</i>

- Of the 188 SLS students responding to the question pertaining to previous educational attainment on the admissions application, 70.2% reported that their highest level of educational attainment was a high school diploma or GED.

Declared Credit Program (Curriculum)

Program		Number	Percent
UND.NON	Undecided	77	35.8%
ALA.ALA	Liberal Arts	19	8.8%
GEN.AGS	General Studies	18	8.4%
EDU.ALA	Pre-Education	13	6.0%
ECD.APP/ECD.AAS	Early Childhood Development	10	4.7%
NDS.NON	Non-Degree	10	4.7%
GUE	Guest Student	9	4.2%
NUR.APP	Nursing	7	3.3%
ASC.ASC	Science Degree	6	2.8%
HSG	High School Guest Student	6	2.8%
CRJ.LAW.AAS	Criminal Justice – Law Enforcement	5	2.3%
MHS.APP	Mental Health/Social Work	5	2.3%
BUS.ABA	Business Administration	3	1.4%
HSD	High School Dual Enrollment Student	3	1.4%
ACC.AAS	Accounting	2	0.9%
CIS.AAS	Computer Information Systems	2	0.9%
CUL.AASX	Culinary Arts	2	0.9%
LGL.AAS / LGL.APP	Legal Assistant	2	0.9%
NUR.AASX / NUR.PNE.APP	Nursing	2	0.9%
BIS.AAS	Business Information Systems	1	0.5%
CIS.CPC.CT	CIS – Computer Programmer Cert.	1	0.5%
CNT.AAS	Construction Tech. – Carpenter/Framer	1	0.5%
COS.STY.AAS	Cosmetology Stylist Option	1	0.5%
CRJ.PET.AAS	Criminal Justice – Police Evidence Tech.	1	0.5%
EGR.ASC	Engineering	1	0.5%
EMT.APP	Emergency Medical Technology	1	0.5%
GRD.AAS	Graphic Design	1	0.5%
MGT.BUS.AAS	Management Development – Business	1	0.5%
MSM.MMA.AAS	Multi-Skilled Manufacturing Technology	1	0.5%
MST.AAS	Massage Therapy	1	0.5%
NUR.PNE.APP	Nursing –Practical Nursing Education	1	0.5%
OIS.AAS	Office Information Systems	1	0.5%
PLG.APP	Paralegal	1	0.5%
VET.MCC.REC	Veterinary Technician	1	0.5%
<i>Total</i>		<i>215</i>	<i>100.0%</i>

- More than one-third (35.8%) of SLS students had not declared a major. Liberal Arts and General Studies students accounted for 8.8% and 8.4% of SLS students, respectively.

Top Cities of Residence for SLS Students

	Number	Percent
<i>Base: Total Number of SLS Students</i>	222	
Farmington/Farmington Hills	22	9.9%
Troy	16	7.2%
Rochester/Rochester Hills	15	6.8%
Pontiac	14	6.3%
Southfield	12	5.4%
Clarkston	10	4.5%
West Bloomfield	10	4.5%
Royal Oak	8	3.6%
Oxford	7	3.2%
Waterford	7	3.2%
White Lake/White Lake Township	7	3.2%

- One-tenth (9.9%) of students in SLS courses resided in Farmington or Farmington Hills. Seven percent (7.2%) were from Troy, and 6.8% were from Rochester or Rochester Hills.

Zip Codes in Which OCC Sign Language Students Reside

Spring 2002 - Winter 2003

