# OCC Institutional Effectiveness 2001-2002

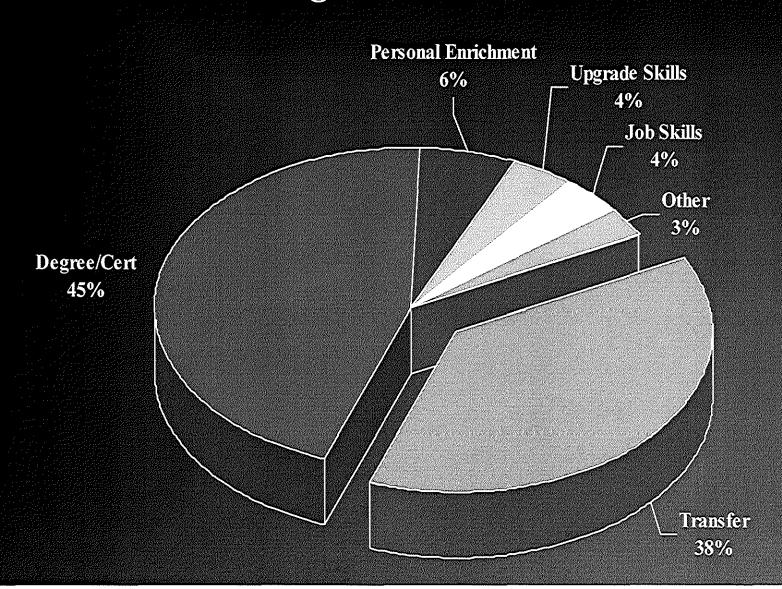
Transfer Purpose

Katherine K. Tucker
Office of Institutional Research

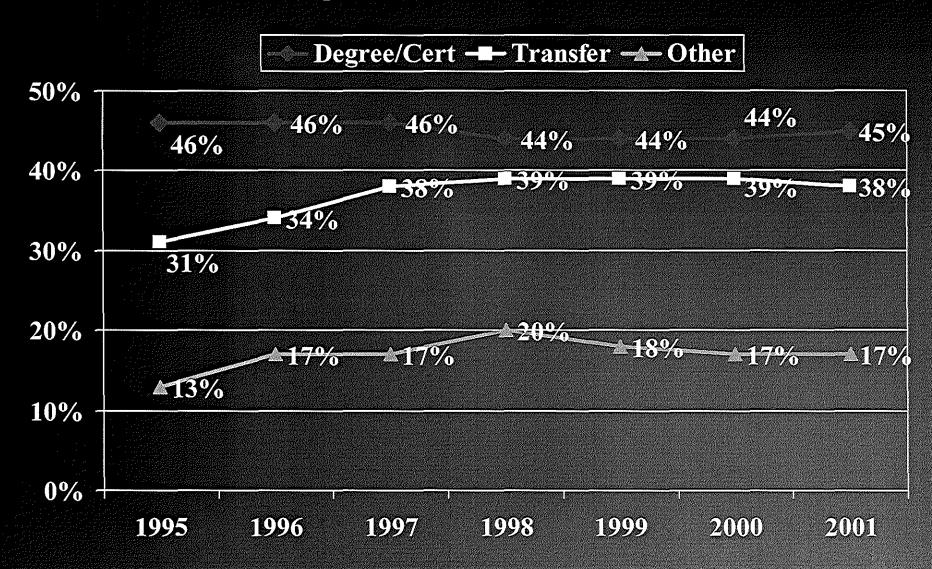
## OCC Institutional Effectiveness 2001-2002: Transfer Purpose

- OCC Student Transfer Rate & Outcomes
- 2. Satisfaction with Preparation for Transfer
- 3. OCC Articulation Agreements with Other Post-Secondary Institutions

## Educational Goal Fall 2001 Registrations---All Students



### Trend in Educational Goals Registrations 1995-2001



#### Articulation Agreements

- OCC has 44 formal articulation agreements with 17 area post-secondary institutions.
- There are agreements with 7 of the top 15 institutions that OCC graduates choose for continuing their education.
- Increasingly colleges are entering into partnerships with private industry, government agencies, and other higher education institutions.

# 2002 Institutions in Articulation Agreements with OCC

- Clark Atlanta University
- Detroit College of Business
- Eastern MichiganUniversity
- Ferris State University
- Kettering University
- Macomb College
- Madonna College
- Marygrove College
- North Carolina A & TUniversity

- Oakland University
- Rochester College
- Siena Heights College
- Specs Howard School of Broadcast Arts, Inc.
- U of D Mercy
- U of M Dearborn
- U of M Flint
- Wayne State University

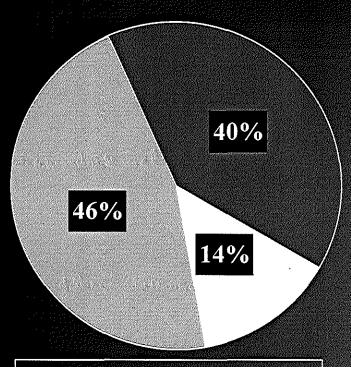


## 1999-00 Graduates Most Likely to Continue Education at:

- 1. OCC
- 2. Oakland University
- 3. Wayne State Univ.
- 4. Eastern MI Univ.
- 5. Walsh College
- 6. U of M Dearborn
- 7. Madonna Univ.
- 8. U of M Flint

- 9. Baker College
- 10. Central Michigan U
- 11. U of Detroit Mercy
- 12. U of M Ann Arbor
- 13. Univ. of Phoenix
- 14. Lawrence Tech Univ
- 15. Western MI Univ
- 16. Michigan State Univ.

## Continuing Education Trend of 1999/00 OCC Graduates

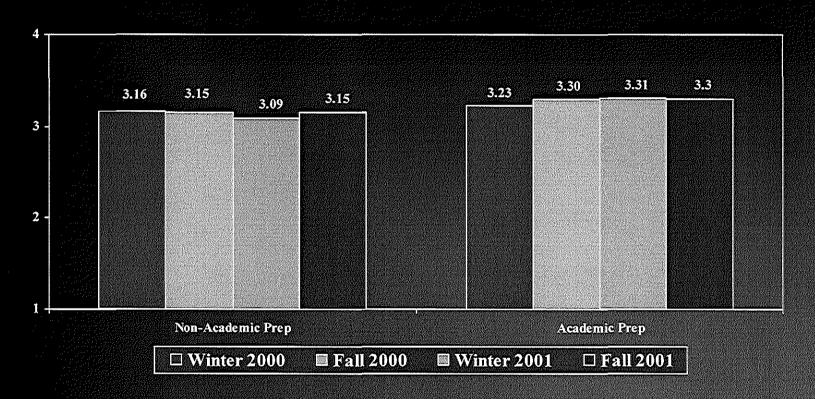


- **■** Not Attending
- ☐ Attending Another College
- Attending OCC

#### Reasons for Returning to OCC

- √ 7% Gain Skills to Advance in Current Job
- ✓ 18% Personal Enrichment
- ✓ 10% Gain Skills to find Job in Degree/Cert Field
- ✓ 16% Gain Skills to find Job in Different Field
- ✓ 8% Gain Skills for Current Job
- ✓ Other Reasons

## Satisfaction of Students Who Transfer Before Obtaining OCC Degree/Cert

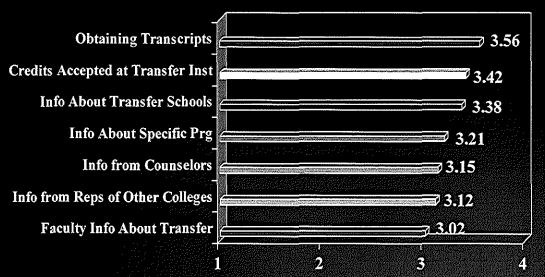


- Satisfaction with Academic Preparation increases the longer students are retained (score is a composite of four items)
- Data collected from non-returning students who transferred to another institution prior to earning an OCC degree/certificate
- Scale 1=Very Dissatisfied, 4=Very Satisfied

## Non-Returning Students Most Likely to Transfer to:

- 1. Oakland University
- 2. Wayne State Univ.
- 3. Michigan State Univ.
- 4. Eastern MI Univ.
- 5. Central Michigan U
- 6. Macomb CC
- 7. Henry Ford CC
- 8. Madonna Univ.

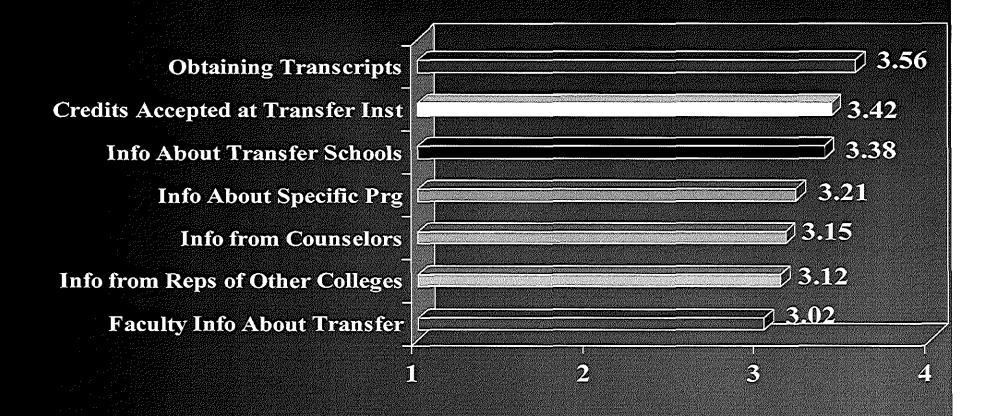
- 9. Western MI Univ.
- 10. Baker College
- 11. Grand Valley State
- 12. Kettering Univ.
- 13. Lawrence Tech Univ.
- 14. U of M Dearborn
- 15. Schoolcraft CC



## Non-Academic Preparation for Transfer---Graduate Satisfaction

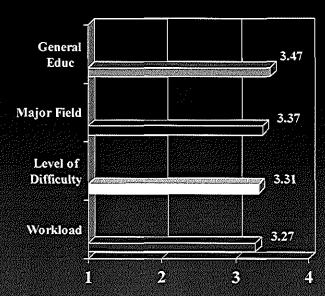
- Graduate Follow-Up Survey revised to include 7 items on non-academic preparation for transfer
- All items achieved mean scores above the 3.0 Satisfied rating (scale 1=Very Dissatisfied, 2=Dissatisfied, 3=Satisfied, 4=Very Satisfied)
- A Highest Rated Item: Satisfaction with Obtaining Transcripts 3.56
- Lowest Rated Item: Faculty Information About Transfer Options
   3.02

#### Non-Academic Preparation for Transfer----Graduate Satisfaction



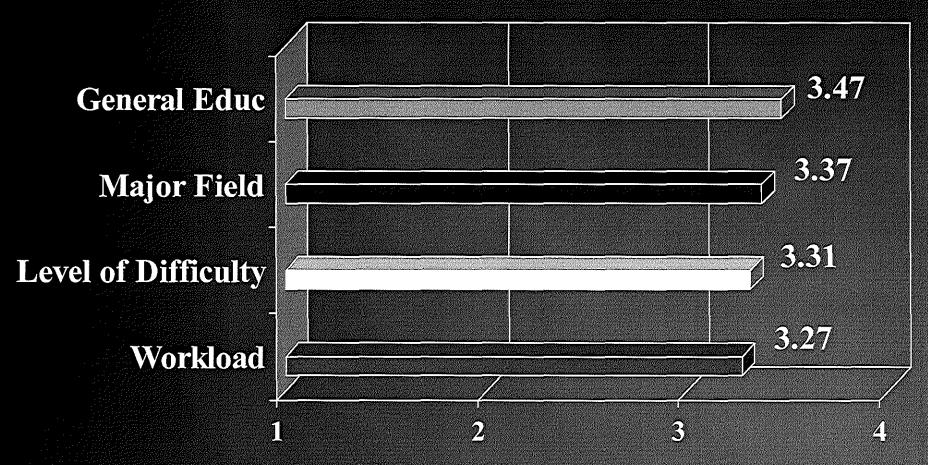
Scale: 1=Very Dissatisfied, 2=Dissatisfied, 3=Satisfied, 4=Very Satisfied

#### Academic Preparation for Transfer Graduate Satisfaction



- Graduate Follow-Up Survey revised to include 4 items on academic preparation for transfer
- All items achieved mean scores above the 3.0 Satisfied rating
- ↑ Highest Rated Item: Satisfaction with General Education Preparation 3.47
- Lowest Rated Item: Satisfaction with Workload Expectations Preparation 3.27

### Academic Preparation for Transfer Graduate Satisfaction



Scale: 1=Very Dissatisfied, 2=Dissatisfied, 3=Satisfied, 4=Very Satisfied



#### 1994 COHORT NON-RETURNING STUDENT SURVEY

Please make any name and/or address changes here.

| ıeası | u may recall, last fall you were invited as a first-time<br>are student success at Oakland Community Colleg<br>as you are not currently enrolled at the college we  | e. We gr                                    | eatly ar          | preciated your help at that time                                      |
|-------|---|---|-------------------|---|
|       | First of all, did you accomplish your educational  1 Yes  0 No (Skip to question 2)   | goal whil                                   | e attene          | ding the College?   |
| а,    | Was your educational goal  1 to transfer to another college? Where?  2 to complete a course or courses  3 another goal? Please explain:   | ·   |                   | A   |
|       |   |   |                   | ·   |
|       | (Skip to question 8)  |   |                   |   |
|       | (Skip to question 8)  Now, I'd like to ask about your decision not to e why students do not re-enroll at the college. We financial, personal, or academic. Was your decined Yes  O Yes  O No (Skip to question 4) | have gro                                    | uped tl           | nem into three main categories o                                      |
|       | Now, I'd like to ask about your decision not to e why students do not re-enroll at the college. We financial, personal, or academic. Was your decisional.   | have gro<br>sion relat                      | uped thed to find | nem into three main categories on nancial reasons?                    |
|       | Now, I'd like to ask about your decision not to e why students do not re-enroll at the college. We financial, personal, or academic. Was your decined Yes  No (Skip to question 4)                                | have grosion relate Please tel <i>Yes</i> 1 | uped thed to find | nem into three main categories on ancial reasons?  hich apply to you: |

| Please tell me which of the following reasons apply   | to you:       |               |                        |                             |
|---|---------------|---------------|------------------------|-----------------------------|
| a. Moved away from the College b. College experience was not what I expected c. Accepted a new job d. Time/schedule conflict with job and classes c. Personal illness f. Family illness or death                                | Yes 1 1 1 1 1 | 0             | No<br>0<br>0<br>0<br>0 |                             |
| g. Other: (plcase explain):   |               |               |                        |                             |
| Was your decision not to enroll this fall at OCC re available, the schedule, instructors etc.)  1 Yes   | lated to      | acaden        | ic reaso               | ons? (such as the cours     |
| <sub>0</sub> No (Skip to question 8)  |               |               |                        |                             |
| a. Courses I needed were not available b. Courses were too difficult c. Courses were not challenging d. Dissatisfied with quality of education e. Dissatisfied with my academic performance f. Dissatisfied with the instructor | 1             | Yes 1 1 1 1 1 | 0                      | No<br>0<br>0<br>0<br>0<br>0 |
| g. Other: (please explain):   |               |               |                        |                             |
|   |               |               |                        |                             |
| Thinking in terms of your future educational plans,  1 Yes  0 No  7 Unsure  | , do you      | plan to       | return                 | to OCC ?                    |

| 9.  | Still thinking in terms of future plans, which of the following best describes the amount of education—you want to complete in the <u>long-term</u> ? (Read responses 1-6, check <u>only one</u> answer) |
|-----|--|
|     | Personal improvement courses Professional development courses Professional certification Associate degree A bachelor's degree A professional, master's degree or doctorate  Other,                       |
| 10. | Arc you very sure, somewhat sure or not at all sure about this long-term educational goal? (Check only one unswer.)  3 Very sure 2 Somewhat sure 1 Not sure at all                                       |
|     |  |

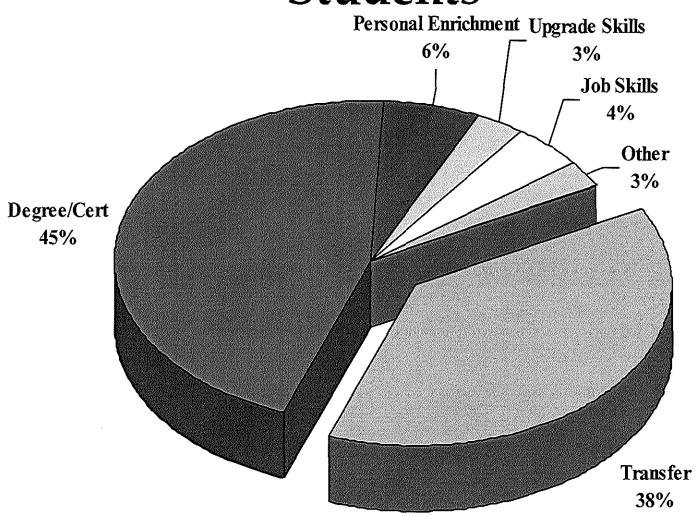
The next set of questions deals with your feelings about the progress you made while at OCC.

11. Using the scale <u>Significant Progress</u>, <u>Some Progress</u>, or <u>No Progress</u>, to what extent have you made progress in the following <u>educational</u> areas as a result of your attendance at OCC?

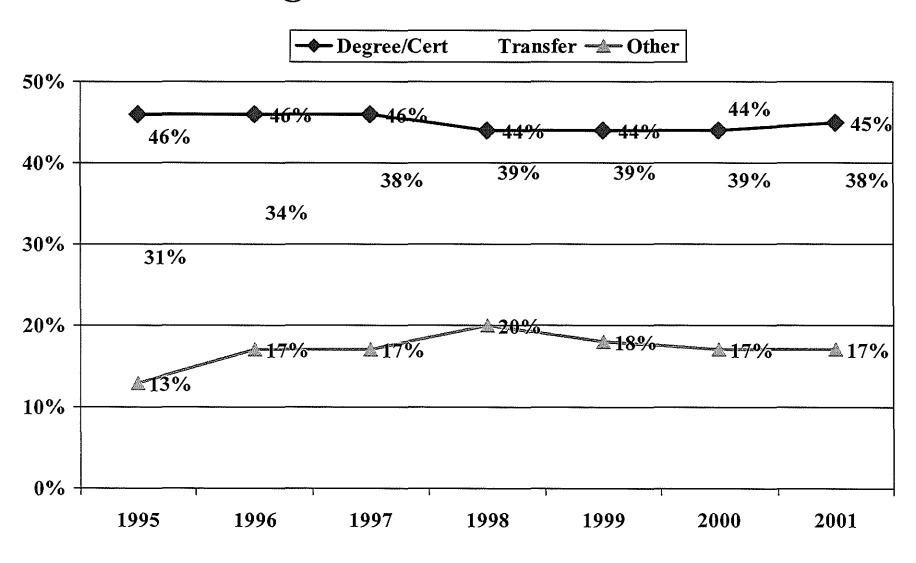
|   | Significant<br>Progress | Some<br>Progress | No<br>Progress |
|---|-------------------------|------------------|----------------|
| a. Independent learning skills?         | 3                       | 2                | 1              |
| b. Communication skills?                | 3                       | 2                | 1              |
| c. Ability to solve complex problems?   | 3                       | 2                | 1              |
| d. Ability to attain personal goals?    | 3                       | 2                | 1              |
| e. Mathematical skills?                 | 3                       | 2                | 1              |
| f. Interpersonal skills?                | 3                       | 2                | 1              |
| g. Greater awareness of world problems? | 3                       | 2                | 1              |
| h. Effective use of technology?         | 3                       | 2                | 1              |
| i. Understanding scientific methods?    | 3                       | 2                | 1              |

| 12.     | Now, I would like you to think about your career goals. Using the same scale <u>Significant Progress</u> , <u>Some Progress</u> , or <u>No Progress</u> , to what extent have you made progress towards your career goal as a result of your attendance at OCC? |
|---------|---|
|         | Significant progress  Some progress  No progress (Skip to question 14)  Attendance at OCC was not related to a career goal (Skip to question 14)  |
| 13.     | Could you explain in what way you made progress? Did you:   |
|         | Define your goal more clearly?  Gain some of the skills needed? or  Achieve your goal?  Other (Please explain)  |
| 14.     | Are you currently employed? If so, are you employed full or part-time?  |
|         | Employed full-time Employed part-time Unemployed (seeking work) ( <i>Skip to question 16</i> ) Not employed and not seeking employment ( <i>Skip to question 16</i> ) Self employed   |
| 15.     | To what extent is your current job related to your studies at OCC?  |
|         | 3 Highly related 2 Somewhat related 3 Not at all related  |
| 16.     | Have you taken any state licensing or professional examinations related to your academic studies at OCC?  |
|         | 1 Yes, in which field 0 No (Skip to end of survey)  |
| 17.     | Did you pass this examination?  |
|         | <i>I Yes</i> 0 No   |
| This co | ompletes my questions. Thank you for taking the time to complete this survey. We appreciate your  |

#### Educational Goal Fall 2001 Registrations---All Students



#### Trend in Educational Goals Registrations 1995-2001



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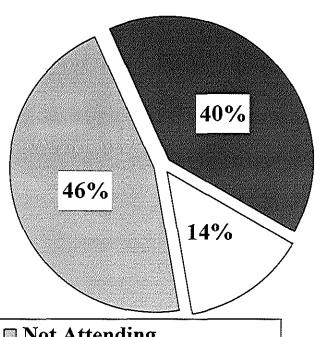


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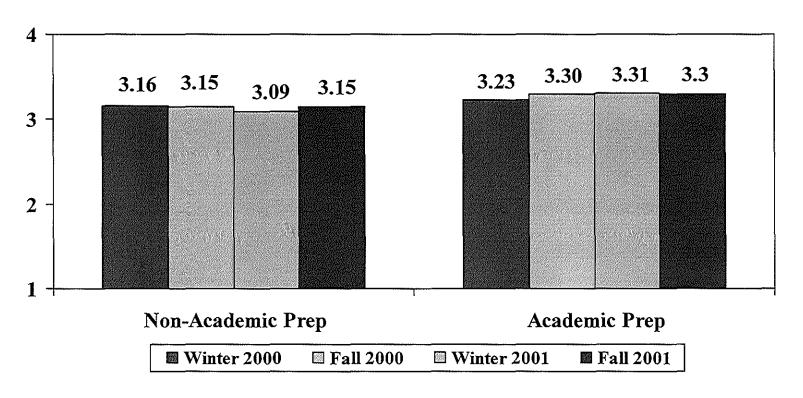


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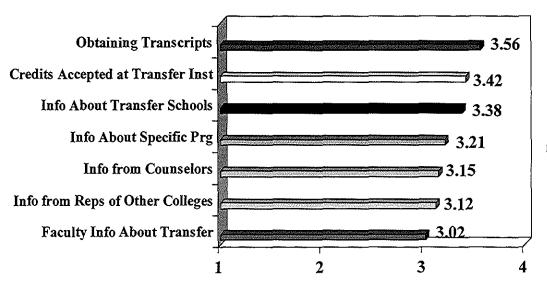


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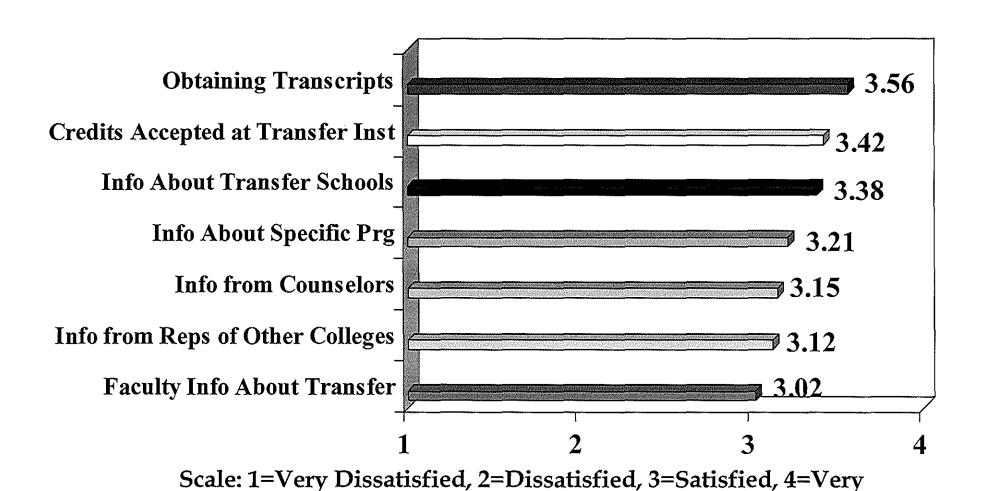
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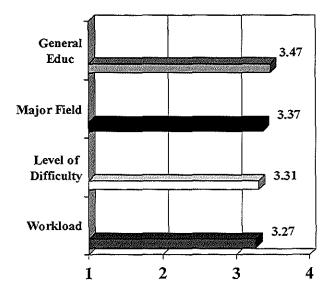
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## Non-Academic Preparation for Transfer---Graduate Satisfaction



Satisfied

#### Academic Preparation for Transfer Graduate Satisfaction

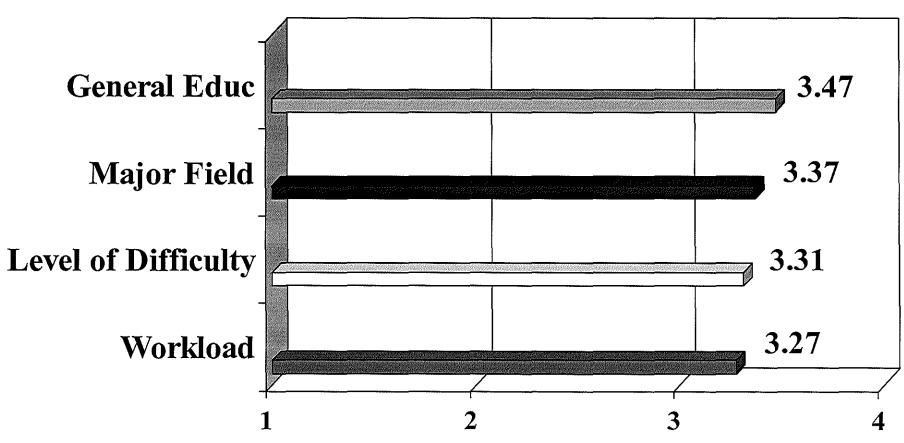


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## Academic Preparation for Transfer Graduate Satisfaction



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#### Copies of the Institutional Effectiveness Report on Transfer are available from the Institutional Research Department

