

orchard ridge campus

INSTITUTIONAL REPORTS

STUDENT CHARACTERISTICS, 1975

(HARRISS-NICHOLS STUDY)

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O. C. C. ORCHARD RIDGE CAMPUS

STUDENT CHARACTERISTICS, 1975

(HARRISS-NICHOLS STUDY)

Procedures

A questionnaire with fifty items was used to gather data on the characteristics of the freshmen at the Orchard Ridge Campus of Oakland Community College during the Winter semester, 1975. Certain other data were generated by the Computer Center on all students enrolled during the same semester at the Orchard Ridge Campus. Nine hundred forty-six responses from students enrolled in English 151 and 152 were received and appear here as Table I. These 946 responses represent 14.4% of the total enrollment of 6,525. Tables II-IV contain data on the total population.

Information areas considered on the freshmen sample are the same as those used in the 1969 and 1973 college-wide studies. The areas are: 1) educational aspirations; 2) family information; 3) college attractions; and 4) academic potentials.

Educational Aspirations includes: technical programs; transfer plans; termination programs; vocational-career programs; two-year degree; bachelor's degree; master's degree; and doctoral degree.

Family Information includes: number of siblings; birth place; parent's educational level; father's field of employment; father's employment level; family income; mother's employment; and religious preference.

The Computer Center generated the following data on all students enrolled: sex by curriculum; age by curriculum; age by sex; high school grade point average by sex; and Oakland Community College grade point average by sex.

Results and Findings

In Table I the information gathered by Valsi¹ is listed under the % (69) column, the information gathered by Bolen² is listed under the % (73) column, and the information gathered by Harriss and Nichols is listed under the N column and the % (75) column. It should be noted that the Valsi and Bolen data were gathered in the Spring session while the 1975 data were gathered during the Winter semester.

Numbers enclosed () are findings from the Bolen and Valsi studies. For example, Six(4-11)% would represent 6% in 1975, 4% in 1973, and 11% in 1969 for the characteristic under consideration.

Goals and Aspirations

The largest number of freshmen, forty-seven(36-47)% plan to graduate from Oakland Community College and transfer to a four-year institution.

Thirty-five (32-40)% hope to enter a four-year college without completing two years at Oakland Community College.

Thirty(27-10)% are not certain toward which educational level they aspire. Thirty(30-25)% aim toward the masters and Twenty-nine(23-43)% plan to complete the bachelor's degree. The value of the bachelor's degree seems in doubt to these students.

These freshmen agree strongly or moderately, Eighty-eight(86-94)%, that their reason for attending college is to qualify for a profession. Eighty-five(83-88)% strongly or moderately agree that they are in college to improve thinking skills. Eighty-three(83-86)% similarly agree that they need to enhance intellectual interests and knowledge of the world. Eighty(74-76)% need to find a vocation. Sixty-one(60-NA)% desire "to find oneself through improved self understanding." Fifty-three(49-58)% strongly or moderately agree that they need to improve social relationships in college. Fifty-two(58-52)% agree that college should serve to increase appreciation of art, music and literature. Thirty-six(36-43)% strongly or moderately agree that college should help one learn how to deal with social injustice.

Family Information

Eighty-four(71-99)% of the freshmen are single and Seventy-six(58-95)% live with their parents. Males dominate this group Sixty-one(54-68)%. Fifty-one(55-55)% of the families have fewer than three children. Seventeen (15-14)% are Oakland County natives while Fifty-two(47-62)% were born in Wayne or Macomb Counties.

Fewer fathers of students Fifteen(18-21)%, failed to complete high school than in the past, Twenty-six(25-26)% have some college work, Fifteen (17-13)% have the bachelor's degree, while Fourteen(11-9)% have at least one graduate degree. The change in this category is toward more graduate degrees and fewer high school dropouts.

Most fathers are employed in manufacturing, Thirty-two(21-28)%, and in Trades Nineteen(16-22)%. The category which shows the greatest percentage change is Finance-Insurance-Real Estate, Twelve(6-6)%. Fathers are primarily employed at the professional or technical level, Twenty-nine(27-23)%; at the managerial level, Nineteen(23-20)%; or skilled, Eighteen(19-18)%.

Family income falls primarily in the \$10-22,000 range, Forty-three (50-49)%, Fifteen(13-6)% earn over \$40,000, and only Thirteen(16-31)% fall below \$10,000 per year. Forty-five(50-32)% of the students are self-supporting and Thirty-nine(31-59)% list their fathers as the primary source of financial support. Fifty-eight(56-58)% of the mothers are not employed outside the home and Twenty-six(23-26)% are so-employed on approximately a full-time basis.

Sixty(60-49)% of our students live less than 10 miles from campus. Virtually all, Ninety-eight(97-96)%, travel to college in an automobile.

Most graduated from large high schools with Thirty-four(34-45)% graduating with classes numbering in excess of 500. Only Three(6-2)% graduated with fewer than 50 classmates.

Orchard Ridge students have retained about the same degree of mobility as in the past. Forty-one(42-42)% have lived in Oakland County more than 11 years, Eighteen(20-13)% from 6-10 years and Twenty-one (27-17)% for less than five years.

There is less employment among students now than in 1973. Fewer are employed and those employed work fewer hours. Thirty-seven(31-30)% are not employed, Fifteen(10-20)% are employed 1-15 hours per week. Twenty-five(16-36)% are employed 16-30 hours. However, the number of hours per week worked now by those who have jobs are in the excess of those reported in 1969.

Thirty-four(32-43)% of the students are Protestant, Thirty-seven (25-37)% Catholic, and Seventeen(13-12)% are Jewish. Twelve(11-8)% are Athiest or Agnostic. Twenty-four(22-39)% attend services frequently, Seventeen(19-22)% occasionally and Fifty-eight(59-40)% seldom or never.

College Attractions

The students are most influenced to attend Orchard Ridge by the good faculty, Fifty-seven(62-49)%; by the low cost, Fifty-four(55-37)%; and by proximity to the student's residence, Thirty-nine(35-27)%. Least influenced are: newspaper ads, Two(4-NA)%; advice of parents, Eight(8-12)%; and advice of high school counselors, Eight(7-19)%. Oakland Community College mailed materials, Twelve(18-NA)%, and friends, Thirteen(14-13)% were also not strongly influential.

Though only Nineteen(21-19)% of the students are attracted by a desirable intellectual atmosphere, Eighty-five(73-76)% like Orchard Ridge moderately or extremely. Only Four(2-11)% dislike this campus moderately or extremely.

Academic Potential

The freshmen reported their high school grade point averages as: Nineteen(20-5)% above 3.0, Thirty-five(22-22)% between 2.0 and 2.9, Thirty (31-51)% between 2.0 and 2.49, and Eight(9-16)% below 2.0. Nine(18-8)% did not know their high school average.

Further, these freshmen had the following high school class rank: Fourteen(14-7)% were in the top 25%; Twenty-five(22-21)% in the second quartile; Thirteen(18-26)% in the third; and Seven(5-5)% in the bottom 25%. Forty-one(41-42)% did not know their rank.

Table II indicates that while the freshmen are Sixty-one(54-68)% males and Thirty-nine(46-32)% females, the total enrollment at Orchard Ridge is 46% male, 44% female and 10% undesignated in 1975.

The students at Orchard Ridge are enrolled primarily in Liberal Arts (61% of the males and 58% of the females). The 408 males (14%) and 135 females (5%) in business administration constitute the second largest group.

Enrollments are predominately male in Automotive Technology (23-0), Electronics Technology (18-1), Engineering (61-4), and Law Enforcement (46-8). Females dominate Conference and Court Reporting (32-1), Dental Assistance (25-0), various secretarial (158-1), Nursing (201-12), and Library Technology (66-2), among others.

Table III is on age by curriculum. Here we find that 60% of the students are over 20 and 38% are over 25. Twenty percent are between 26 and 35, 7% are over 40 while 12% are not designated by age.

In Library Technology 94% of the students are over 20 and 85% are over 25. Audiovisual Technology, a related field, has 80% above age 20 and 41% over 25. Conference and Court Reporting, with 79% over 20 and 58% over 25, and Education, with 73% over 20 and 53% over 25, are two other "older" curricula.

The age by sex (Table IV) figures indicate a balance between the sexes, 46% male, 44% female, and 10% undesignated. More males between 19 and 20 (31%-24%) and 21-25 (29%-20%) are balanced by large female enrollments between 31 and 40 (7%-15%) and 41-50 (2%-9%).

Table V on high school grade point average by sex is somewhat suspected as 51% of the males and 58% of the females are not reported. A look at the chart reveals that the males tend to cluster between 1.40 and 2.69 while the females group between 2.0 and 3.29.

The Oakland Community College Grade Point Average by sex (Table VI) reveals a similar pattern. The males cluster between 2.0 and 3.6 while the females are mainly between 3.0 and 3.8. The number of females below 2.0 is so small in fact that none of the .1 Grade Point Average ranges below 2.0 contain .5% or more of the females. Only 2% of the females are below 2.0 while 5% of the males are in this group (0.00 Grade Point Average excluded).

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Postdoctoral Intern

Don D. Nichols, Ph.D.
Dean of Students

REFERENCES

¹Ed Valsi, A Profile of First Session Freshmen at Oakland Community College During Fall Session of 1969, Oakland Community College, Farmington, Michigan, 1969.

²Donald F. Bolen, A Comparison of the Characteristics of Freshmen During the Spring Session of 1973 With Freshmen During the Fall Session of 1969 at Oakland Community College, Education Specialist Study, Eastern Michigan University, Ypsilanti, August, 1973.

TABLE I

CHARACTERISTICS OF FRESHMEN STUDENTS
AT THE ORCHARD RIDGE CAMPUS DURING WINTER SESSION OF 1975

1. SEX

	N	%(75)*	%(73)	%(69)
Male	565	61	54	68.4
Female	361	39	46	31.5

2. MARITAL STATUS

Single	773	84	71	98.6
Married	118	13	23	1.2
Divorced	19	2	3	0.2
Widowed	5	1	1	0.0
Separated	7	1	2	NA

3. NUMBER OF BROTHERS AND SISTERS

0	44	5	9	4.8
1	190	21	25	25.6
2	243	26	21	24.7
3	184	20	17	19.2
4 or more	256	28	28	25.7

4. BIRTH PLACE

Oakland County	157	17	15	14.4
Wayne/Macomb	475	52	47	62.0
Elsewhere in Michigan	105	12	12	8.9
Outside of Michigan	138	15	20	14.7
Outside of U.S.	34	4	6	NA

5-6. FATHER'S EDUCATIONAL LEVEL

Less than high school graduate	134	15	18	20.6
High school graduate or GED	230	25	26	25.1
Journeyman's card holder	53	6	5	6.0
Some college, but no degree	187	21	23	21.6
Associate Degree	46	5	2	4.2
Bachelor's Degree	134	15	17	13.2
Master's Degree	79	9	6	6.4
Doctorate	45	5	5	3.0

*Percentages sometimes do not equal 100% due to rounding process.

7-8. OCCUPATIONAL FIELD OF THE FATHER

	N	% (75)	% (73)	% (69)
Construction	73	12	10	13.5
Finance, Insurance, Real Estate	71	12	6	6.3
Trades	114	19	16	21.9
Government Services	36	6	4	5.3
Military	7	1	0	11.0
Manufacturing	196	32	21	28.2
Transportation & Utilities	105	17	10	13.2
Mining or Agriculture	10	2	1	0.6

9-10. OCCUPATIONAL LEVEL OF THE FATHER

Professional or Technical	272	29	27	23.3
Proprietors or Managerial	175	19	23	20.2
Clerical or Sales	92	10	9	10.0
Skilled	169	18	19	18.3
Semi-Skilled	113	12	16	13.7
Service Work	90	10	8	9.8
Unskilled	18	2	5	2.2
Farm Work	10	1	2	2.6

11-13. FAMILY INCOME

4,000 or less	20	2	3	3.3
4,001 to 7,000	35	4	4	8.8
7,001 to 10,000	67	7	9	18.6
10,001 to 13,000	117	13	19	17.8
13,001 to 16,000	96	10	13	15.2
16,001 to 19,000	84	9	12	7.8
19,001 to 22,000	101	11	6	8.6
22,001 to 25,000	98	11	12	5.2
25,001 to 30,000	80	9	7	4.5
30,001 to 35,000	49	5	3	2.8
35,001 to 40,000	38	4	6	1.7
More than 40,000	136	15	13	5.5

14. PRIMARY SOURCE OF FINANCIAL SUPPORT

Father	346	39	31	58.7
Mother	57	6	3	6.6
Spouse	52	6	13	0.7
Self	401	45	50	31.5
Other	41	5	3	2.4

15. EXTENT OF MOTHER'S EMPLOYMENT

	N	%(75)	%(73)	%(69)
Not Employed	523	58	56	57.5
1-15 hours per week	69	8	6	7.5
16-30 hours per week	80	9	15	9.5
31-40 hours per week	170	19	21	20.6
More than 40 hours per week	67	7	2	4.2

16. DISTANCE FROM HOME TO THE CAMPUS

1-10 miles	550	60	60	48.6
11-20 miles	301	33	30	39.4
21-30 miles	45	5	8	9.9
31-40 miles	11	1	1	1.7
More than 40 miles	8	1	1	0.5

17. MEANS OF TRANSPORTATION TO THE CAMPUS

Drive your own car	692	76	79	61.5
Drive a family owned car	151	17	16	26.7
Ride in a friend's car	44	5	2	7.4
Bus	2	0	0	1.0
Other	18	2	3	3.4

18. HIGH SCHOOL RANK

First Quarter	124	14	14	7.1
Second Quarter	225	25	22	20.5
Third Quarter	120	13	18	25.9
Fourth Quarter	66	7	5	4.9
Do not know	373	41	41	41.6

19. PERSONS WITH WHOM THE STUDENT RESIDES

Parents	696	76	58	95.4
Relatives	19	2	1	1.7
Spouse	111	12	23	0.7
Friend(s)	48	5	10	1.2
Alone	37	4	8	1.0

20. FREQUENCY OF ATTENDANCE AT RELIGIOUS CEREMONY

Weekly	153	17	15	27.8
Frequently	66	7	7	11.2
Occasionally	158	17	19	21.5
Seldom	259	28	29	25.4
Never	275	30	30	14.1

21-22. RELIGIOUS IDENTITY

	N	%(75)	%(73)	%(69)
Baptist	46	6	4	11.2
Catholic	275	37	25	36.0
Methodist	53	7	8	9.0
Episcopal	21	3	3	3.8
Lutheran	64	9	10	10.1
Jewish	121	17	13	12.0
Presbyterian	63	9	7	9.3
Atheist or Agnostic	90	12	11	7.6

23. EDUCATIONAL PLANS WITH REFERENCE TO O.C.C.

Graduate from an O.C.C. Technical Program	69	3	7	6.0
Graduate from O.C.C. and transfer to a four year college	429	47	36	47.4
Transfer to a four year college without graduating from O.C.C.	304	33	32	40.0
Terminate my studies to seek a full-time job	17	2	3	6.6
None of the above	96	10	22	9

24. HIGH SCHOOL GRADE POINT AVERAGE

3.00-4.00	171	19	20	5.2
2.50-2.99	316	35	22	22.2
2.00-2.49	270	30	31	51.2
1.00-1.99	73	8	9	16.4
Do not know	82	9	18	8.0

25. SIZE OF HIGH SCHOOL GRADUATING CLASS

Fewer than 50	27	3	6	1.7
51-150	96	11	11	8.9
151-300	181	20	22	20.7
301-500	289	32	27	24.0
More than 500	311	34	34	44.7

26-33. REASONS FOR ATTENDING COLLEGE

Strongly agree A
 Moderately agree B
 Undecided C
 Moderately disagree D
 Strongly disagree E

26. To improve thinking skills

	A	B	C	D	E
N	411	383	72	37	21
70(75)	44	41	8	4	2
%(73)	43	40	8	7	2
%(69)	51.0	36.7	7.5	2.9	1.9

27. To enhance intellectual interests and knowledge of the world

N	371	397	87	49	18
70(75)	40	43	9	5	2
%(73)	44	39	9	7	1
%(69)	45.5	40.7	8.7	4.4	0.7

28. To increase appreciation of art, music and literature

N	144	331	251	132	54
70(75)	16	36	28	14	6
%(73)	22	36	22	14	6
%(69)	14.6	37.3	26.2	16.0	5.8

29. To find a vocation

N	359	364	127	42	16
70(75)	40	40	14	5	2
%(73)	42	32	14	9	3
%(69)	37.8	37.8	13.8	6.5	4.1

30. To find oneself through improved self understanding

N	238	321	221	83	42
70(75)	26	35	24	9	5
%(73)	29	31	24	11	5
%(69)	NA	NA	NA	NA	NA

31. To qualify for entry to a profession

N	501	300	72	22	14
70(75)	55	33	8	2	2
%(73)	58	28	9	3	3
%(69)	67.0	26.7	4.2	1.5	0.7

32. To improve one's social relationships

N	127	355	216	122	83
70(75)	14	39	24	14	9
%(73)	14	35	25	20	6
%(69)	15.4	42.7	21.2	10.7	10.0

33. To learn how to deal with social injustice

N	99	225	325	159	94
70(75)	11	25	36	18	10
%(73)	11	25	31	20	13
%(69)	13.4	29.8	31.2	17.6	8.0

34-46. FACTORS THAT INFLUENCED STUDENT'S CHOICE OF O.C.C.

Very important A
 Moderately important B
 Not important C

34. Good faculty

	A	B	C
N(75)	522	279	114
%(75)	57	30	12
%(73)	62	26	12
%(69)	49.7	33.1	19.2

35. Size of student body

N	130	363	409
70(75)	14	40	45
%(73)	11	36	53
%(69)	16.3	39.6	44.2

36. Close to home

N	356	364	186
70(75)	39	40	21
%(73)	35	35	30
%(69)	28.6	39.8	31.6

37. Low Cost

N	486	277	131
70(75)	54	31	15
%(73)	55	29	16
%(69)	36.5	43.9	19.6

38. Special curriculum I wanted

N	298	303	302
70(75)	33	34	33
%(73)	41	31	29
%(69)	31.8	33.8	34.3

39. Advice of parents

N	67	234	584
70(75)	8	26	66
%(73)	8	21	71
%(69)	11.9	40.3	47.8

40. O.C.C. mailed materials

N	109	211	569
70(75)	12	24	64
%(73)	18	22	60
%(69)	NA	NA	NA

41. Advice of high school counselor

N	65	137	655
70(75)	8	16	76
%(73)	7	20	70
%(69)	19.2	44.8	36.0

42. Talk with admissions counselor		A	B	C
	N	149	237	495
	% (75)	17	27	56
	% (73)	19	25	56
	% (69)	11.8	36.4	51.8
43. Newspaper ads	N	22	120	742
	% (75)	2	14	84
	% (73)	4	13	83
	% (69)	NA	NA	NA
44. Desirable intellectual atmosphere	N	166	389	325
	% (75)	19	44	37
	% (73)	21	46	33
	% (69)	19.2	44.8	36.0
45. Coeducational	N	232	320	318
	% (75)	27	37	37
	% (73)	21	43	36
	% (69)	28.0	44.8	27.2
46. Influence of friends who attend the college	N	113	303	458
	% (75)	13	35	52
	% (73)	14	34	52
	% (69)	12.8	37.3	49.9
47. LENGTH OF RESIDENCE IN OAKLAND COUNTY				
	N	% (75)	% (73)	% (69)
Less than 5 years	195	21	27	17.0
6-10 years	169	18	20	13.4
11-20 years	299	33	31	39.4
More than 20 years	75	8	11	2.4
None of the above	176	19	11	27.7
48. LEVEL OF EDUCATIONAL ASPIRATION				
One year certificate	16	2	4	4.7
Two year technical or career	83	9	16	17.0
Bachelor's Degree	260	29	23	43.1
Master's Degree	275	30	30	24.9
Not sure	278	30	27	10.2

49. EXTENT OF STUDENT'S EMPLOYMENT

	N	%(75)	%(73)	%(69)
Not employed	342	37	31	30.4
1-15 hours	139	15	10	19.2
16-30 hours	228	25	16	35.8
31-40 hours	134	15	30	11.6
More than 40 hours	72	8	13	3.0

50. HOW WELL DO YOU LIKE YOUR COLLEGE?

Like it extremely	257	29	35	28.6
Like it moderately	498	56	38	47.0
Undecided	98	11	25	13.7
Dislike it moderately	28	3	2	8.7
Dislike it extremely	8	1	0	2.0

TABLE 11

SEX BY CURRICULUM-ORCHARD RIDGE

*CURRICULUM	N		N		Undesignated	
	Male	♀	Female	♂	Sex	
Undesignated	1	0			24	4
ACCOUNTING	65	2	104	4	14	2
DIE MAKER			1	0		
INDUSTRIAL PLANT ELECTRICIAN	1	0				
PRE-APPRENTICE PROGRAM	5	0				
ASSESSMENT ADMINISTRATION	1	0	1	0		
AUDIOVISUAL TECHNOLOGY	63	2	24	1	1	0
AUTOMOTIVE TECHNOLOGY	23	1			1	0
BANK ADMINISTRATION			1	0		
BUSINESS ADMINISTRATION	408	14	135	5	44	7
CLIMATE SYSTEMS TECHNOLOGY	4	0				
CLIMATE CONTROL SYSTEMS	4	0				
COMMERCIAL ART	8	0	10	0	3	0
COMMERCIAL COOKING AND BAKING	8	0	4	0		
COSMETOLOGY			1	0	1	0
CONFERENCE AND COURT REPORTING	1	0	32	1	2	0
CRIMINALISTICS	1	0				
DATA PROCESSING	105	4	47	2	12	2
DENTAL ASSISTING			25	1		
DRAFTING	5	0	1	0		
EDUCATION	13	0	45	2		
INDUSTRIAL PLANT ELECTRICIAN	1	0				
ELECTRONICS TECHNOLOGY	18	1	1	0	2	0

*Undesignated curricula have been omitted.

<u>CURRICULUM</u>	N		N		Undesignated	
	Male	♀	Female	♂	Sex	
EMERGENCY MEDICAL TECHNOLOGY	5	0	2	0		
ENGINEERING	61	2	4	0	5	1
EXECUTIVE SECRETARIAL			87	3		
FIRE SCIENCE	1	0				
FOOD SERVICE MANAGEMENT	27	1	16	1	2	0
GRAPHICS AND COMMERCIAL ART	58	2	101	4	1	0
GUEST STUDENT	21	1	18	1	5	1
HOSPITAL PHARMACY TECHNOLOGY	10	0	16	1		
HOTEL, MOTEL MANAGEMENT	49	2	10	0	1	0
HIGH SCHOOL GUEST	13	0	23	1		
INDUSTRIAL TECHNOLOGY	5	0				
NURSING (ASSOCIATES DEGREE)			11	0		
INDUSTRIAL SUPERVISION MANAGEMENT	1	0				
LANDSCAPE TECHNOLOGY	10	0				
LAW ENFORCEMENT	46	2	8	0	4	1
LIBRARY TECHNOLOGY	2	0	66	2	2	0
LEGAL SECRETARIAL			41	1	2	0
LIBERAL ARTS	1,820	61	1,681	58	528	79
MANAGEMENT DEVELOPMENT	22	1	10	0		
MEDICAL SECRETARIAL	1	0	30	1		
MECHANICAL DESIGN TECHNOLOGY			2	0		
MENTAL HEALTH ASSOCIATION	4	0	28	1	3	0
MEDICAL LABORATORY TECHNOLOGY	8	0	53	2	4	1
MECHANICAL PRODUCTION TECHNOLOGY	2	0				
NUCLEAR MEDICINE TECHNOLOGY	1	0	2	0		

<u>CURRICULUM</u>	N		%		Undesignated Sex	
	Male		Female			
HEALTH SCIENCE-NURSING	12	0	190	7	5	1
POLICE ACADEMY	5	0	1	0		
PRACTICAL NURSING			2	0		
REAL ESTATE SCIENCE	5	0	2	0		
RETAILING	16	1	17	1	1	0
MATH AND SCIENCE	24	1	12	0		
SPECIAL STUDIES	9	0	7	0		
STENOGRAPHY			1	0		
REFRIGERATION	5	0				
TECHNICAL/SPECIAL	7	0	1	0		
	1	0				
TOTAL	2,986		2,874		667	
% OF TOTAL	46		44		10	

TABLE III

AGE BY CURRICULUM-ORCHARD RIDGE

CURRICULUM	AGE	UNDESIG-	61	51-	41-	31-	26-	21-	19-	16-
		NATED	+	60	50	40	30	25	20	18
		24							1	
ACCOUNTING		18	1	2	15	25	25	31	38	28
DIE MAKER								1		
INDUSTRIAL PLANT ELECTRICIAN							1			
PRE-APPRENTICE PROGRAM						2		2	1	
ASSESSMENT ADMINISTRATION							2			
AUDIOVISUAL TECHNOLOGY		1		1	2	9	14	34	19	8
AUTOMOTIVE TECHNOLOGY		2				2	2	8	7	3
BANK ADMINISTRATION								1		
BUSINESS ADMINISTRATION		55		5	19	67	75	153	143	70
CLIMATE SYSTEMS TECHNOLOGY						1		2	1	
CLIMATE CONTROL SYSTEMS								3		1
COMMERICAL ART		4			1	2	1	6	7	
COMMERICAL COOKING AND BAKING							2	6	3	1
COSMETOLOGY		1				1				
CONFERENCE AND COURT REPORTING		2		1	7	4	7	7	4	3
CRIMINALISTICS									1	
DATA PROCESSING		16		1	9	24	24	42	28	20
DENTAL ASSISTING		1				1	1	6	8	8
DRAFTING		1				1	1	1	1	1
EDUCATION		3		3	6	15	5	14	7	5
INDUSTRIAL PLANT ELECTRICIAN		1								
ELECTRONICS TECHNOLOGY		2			1	2	5	7	2	2

AGE	UNDESIG- NATED	61 +	51- 60	41- 50	31- 40	26- 30	21- 25	19- 20	16- 18
EMERGENCY MEDICAL TECHNOLOGY				1		2	2	1	1
ENGINEERING	9			1	3	13	23	17	4
EXECUTIVE SECRETARIAL	2			5	7	4	19	32	18
FIRE SCIENCE								1	
FOOD SERVICE MANAGEMENT	3			1	4	3	18	11	5
GRAPHICS AND COMMERCIAL ART	7		1	6	14	24	43	42	23
GUEST STUDENT	5		1	1	1	2	15	18	1
HOSPITAL PHARMACY TECHNOLOGY					2		8	9	7
HOTEL, MOTEL MANAGEMENT	1		1	2	8	6	13	21	8
HIGH SCHOOL GUEST								5	31
INDUSTRIAL TECHNOLOGY	1					1		2	1
NURSING (ASSOCIATES DEGREE)				1	5	3	2		
INDUSTRIAL SUPERVISION/MANAGEMENT							1		
LANDSCAPE TECHNOLOGY				1	1	1	1	4	2
LAW ENFORCEMENT	4			1	4	7	15	17	10
LIBRARY TECHNOLOGY	4		7	23	21	5	6	3	1
LEGAL SECRETARIAL	4		1	1	2	1	10	19	5
LIBERAL ARTS	606	5	73	186	345	338	825	1,034	617
MANAGEMENT DEVELOPMENT			1	1	4	9	9	7	1
MEDICAL SECRETARIAL			1		3	1	9	8	9
MECHANICAL DESIGN TECHNOLOGY					2				
MENTAL HEALTH ASSOCIATE	3		1	3	7	4	10	5	2
MEDICAL LABORATORY TECHNOLOGY	4			2	7	3	16	16	17
MECHANICAL PRODUCTION TECHNOLOGY					1		1		
NUCLEAR MEDICINE TECHNICIAN							1	1	1

AGE	UNDESIG- NATED	61 +	51- 60	41- 50	31- 40	26- 30	21- 25	16- 20	16- 18
HEALTH SCIENCE-NURSING	6		2	12	38	27	34	59	29
POLICE ACADEMY					2	2	2		
PRACTICAL NURSING							1	1	
REAL ESTATE SCIENCE		1			2	1	1		2
RETAILING	2			1	1	7	6	13	4
MATH AND SCIENCE					3	4	15	10	4
SPECIAL STUDIES	2			2	5	4	2	1	
STENOGRAPHY								1	
REFRIGERATION				1		1	1	2	
TECHNICAL/SPECIAL				1	2		1	3	1
(Error)							1		
	794	7	102	313	650	638	1,435	1,634	954
§ TOTAL	12	0	2	5	10	10	22	25	15
TOTAL									6,527

NOTE: TABULATION BASED ON YEAR OF BIRTH.

G.P.A. RANGE	MALE		FEMALE		UNDESIGNATED
	N	%	N	%	
2.90-2.99	75	3	43	1	
3.00-3.09	274	9	237	8	1
3.10-3.19	106	4	78	3	1
3.20-3.29	124	4	115	4	1
3.30-3.39	111	4	107	4	
3.40-3.49	96	3	106	4	
3.50-3.59	148	5	189	7	
3.60-3.69	88	3	122	4	1
3.70-3.79	74	2	135	5	
3.80-3.89	49	2	112	4	
3.90-3.99	12	0	34	1	
4.00	195	7	583	20	
TOTAL	2,986		2,872		667

AGE	UNDESIG- NATED	61 +	51- 60	41- 50	31- 40	26- 30	21- 25	16- 20	16- 18
HEALTH SCIENCE-NURSING	6		2	12	38	27	34	59	29
POLICE ACADEMY					2	2	2		
PRACTICAL NURSING							1	1	
REAL ESTATE SCIENCE		1			2	1	1		2
RETAILING	2			1	1	7	6	13	4
MATH AND SCIENCE					3	4	15	10	4
SPECIAL STUDIES	2			2	5	4	2	1	
STENOGRAPHY								1	
REFRIGERATION				1		1	1	2	
TECHNICAL/SPECIAL				1	2		1	3	1
(Error)							1		
	794	7	102	313	650	638	1,435	1,634	954
1/2 TOTAL	12	0	2	5	10	10	22	25	15
TOTAL									6,527

NOTE: TABULATION BASED ON YEAR OF BIRTH.

TABLE IV

AGE BY SEX

CATEGORY	MALE		FEMALE		UNDESIGNATED
	N	%	N	%	N
Undesignated	67	2	60	2	666
61 + 0-13	2	0	5	0	
51-60 14-23	19	1	83	3	
41-50 24-33	56	2	257	9	
31-40 34-43	207	7	442	15	
26-30 44-43	367	12	272	9	
21-25 49-53	867	29	568	20	1
19-20 54-55	932	31	702	24	
16-18 56-58	471	16	483	17	
TOTAL	2,988		2,872		667
% OF TOTAL		46		44	10

TABLE V

HIGH SCHOOL G.P.A. BY SEX

G.P.A. RANGE	MALE		FEMALE		UNDESIGNATED
	N	%	N	%	
UNKNOWN/UNDESIGNATED	1,519	51	1,674	58	666
0.00-0.9	46	2	37	1	
1.00-1.09	19	1	3	0	
1.10-1.19	21	1	8	0	
1.20-1.29	38	1	6	0	
1.30-1.39	43	1	20	1	
1.40-1.49	62	2	11	0	
1.50-1.59	68	2	31	1	
1.60-1.69	63	2	40	1	
1.70-1.79	108	4	35	1	1
1.80-1.89	105	4	43	1	
1.90-1.99	98	3	42	1	
2.00-2.09	114	4	62	2	
2.10-2.19	101	3	76	3	
2.20-2.29	94	3	68	2	
2.30-2.39	80	3	81	3	
2.40-2.49	91	3	80	3	
2.50-2.59	81	3	62	2	
2.60-2.69	57	2	61	2	
2.70-2.79	33	1	63	2	
2.80-2.89	37	1	48	2	

G.P.A. RANGE	MALE		FEMALE		UNDESIGNATED
	N	%	N	%	
2.90-2.99	21	1	43	1	
3.00-3.09	26	1	67	2	
3.10-3.19	21	1	40	1	
3.20-3.29	15	1	44	2	
3.30-3.39	6	0	35	1	
3.40-3.49	6	0	26	1	
3.50-3.59	4	0	21	1	
3.60-3.69	4	0	15	1	
3.70-3.79	3	0	14	0	
3.80-3.89	1	0	4	0	
3.90-3.99	1	0	6	0	
4.0	1	0	2	0	
4.0 +			3	0	
TOTAL	2,987		2,871		667

TABLE VI

O.C.C. G.P.A. BY SEX

G.P.A. RANGE	N	%	N	%	UNDESIGNATED
	MALE		FEMALE		
*0.00	535	18	505	18	661
0.01-0.09	-		0		
0.10-0.99	5	0	2	0	
1.00-1.19	31	1	14	0	
1.20-1.29	7	0	0	0	
1.30-1.39	7	0	1	0	
1.40-1.49	7	0	1	0	
1.50-1.59	17	1	10	0	
1.60-1.69	24	1	5	0	
1.70-1.79	28	1	6	0	
1.80-1.89	13	0	12	0	
1.90-1.99	19	1	11	0	
2.00-2.09	150	5	66	2	
2.10-2.19	54	2	16	1	
2.20-2.29	72	2	25	1	
2.30-2.39	92	3	31	1	1
2.40-2.49	81	3	39	1	
2.50-2.59	145	5	66	2	1
2.60-2.69	123	4	56	2	
2.70-2.79	108	4	80	3	
2.80-2.89	116	4	65	2	

*0.00 Category includes incoming freshmen.