```
GET
    FILE='T:\Recurring Phone Surveys\Non-Matriculant Survey\Non Matriculant F'+
    'all 2005 students\Data\MERGED cleaned_DIDNOTenrol1_NonMatriculationResults2'+
    '005_3.7.06 n883.sav'.
DATASET NAME DataSet1 WINDOW=FRONT.
FREQUBNCIES
    VARIABLES=Q1 Q2 Q4 Q5 Q6 Q7 Q8 Q10 Q11 Q12 Q13 Q14 Q15 Q16 Q17 Q18 Q19
    Q20 Q21 Q22 Q23 Q24 Q25 Q26 Q27 Q28 Q29 Q30 Q31 Q32 Q33 Q34 Q35 Q36 Q37
    Q38 Q39 Q40 Q41 Q42 Q43 Q44 Q45 Q46 Q47 Q48 Q49 Q50 Q51 Q52 Q53 Q54 Q56
    Q57 Q58 Q59 Q60 Q61 Q62 Q63 Q64 Q65 Q66 Q67 Q68 Q69 Q70 Q71 Q72 Q73 Q74
    Q75 Q76 Q77 Q78 Q79 Q80 Q81 Q82 Q83 Q84 Q85 Q86 Q87 Q88 Q89 Q91a Q91b Q91c
    Q91d Q91e Q91f Q91g Q91h Q911 Q91j Q91k Q92 Q93 Q94 phone first_name
    last_name stud_id birthday age ethnic gender
    /ORDER= ANALYSIS .
```

not open Ended!

## Frequencies

[DataSet] I: \Recurring Phone Surveys\Non-Matriculant Survey\Non-Matriculant Fall 2005 students\Data\MERGED_cleaned_DIDNOTenroll_NonMatriculationResults2005_3.7.06_n883.sav

## Warnings

One or more values of variable Would you please specify why you decided not to enroll at OCC for the Fall 2005 term? contained a non-printing character. Each such character was replaced by a space. The data file itself was not modified.

## Statistics



## Statistics



## Statistics

|  |  | Were tution and fees why you did nat enroll at OCC for the Fall 2005 term? | Wousd you please explain? | Were time constraints a reason why you did not enroll at OCD for the Fall 2005 term? | Would you please be more specilic? | Were family oblgations a teason why you did nol enroll at OCC lor the Fail 2005 lem? | Would you pleasebo more spectic? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid Mlssing | 875 8 | 883 0 | $\begin{array}{r}875 \\ 8 \\ \hline\end{array}$ | 883 0 | 875 8 | 883 0 |


|  | Was your employment status a peason why yous did not enroll at OCC for the Fak 2005 term? | Would you please be morespecific? | Was <br> acceptance of lransfer credils from anolher college or universfily a reason why you did nol enroll at OCC for the Fali 2005 term? | Would you please explain? | Was the abilily to transler OCC gredils to another college or university a reason why you did not enrol at OCC for the Fall 2005 term? | Would you please explain? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N Valid Missing | 875 | 883 0 | 875 8 | 883 | 875 8 | 883 0 |

## Statistics

|  | Were the types of programs available at OCC a reason why you did not enroll at OCC for the Fall 2005 lerm? | Would you please be more speciffe? | Were class limes a reason why you did not enroll at OCC for the Fall 2005 term? | Would you please explain? | Was on-line coutse selection or avaliablily a reason why you did not enfoll at OCD for the Fall 2005 term? | Woutd you please explain? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N Valid <br>  <br> $.$Missing | $\begin{array}{r}875 \\ 8 \\ \hline\end{array}$ | 883 0 | 875 8 | 883 | $\begin{array}{r}874 \\ 9 \\ \hline\end{array}$ | 883 0 |


|  | Was weekend class availabilily a feason why yout did nol enroil at OCC for the Fal 2005 term? | Would you please explain? | Was <br> accelerated class avalabllity (courses that are less than 15 weeks in length) a reason why you did pot enroll af OCC for the Fall 2005 terme? | Woud you please explan? | Was not feeling prepared to take a placemenl test a reason why you did not enroll at OCO for the Falt 2005 term? | Would you please explain? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N Valid <br>  Missing | 874 9 | 883 0 | $\begin{array}{r}874 \\ \hline\end{array}$ | 883 | $\begin{array}{r}873 \\ 10 \\ \hline\end{array}$ | $\begin{array}{r}883 \\ 0 \\ \hline\end{array}$ |

## Stalistics

|  | Was not scorthg weth on a placement test a reason why you did not enroll at OCC for fite Fal 2005报m? | Woutd you please Bxplain? | Was location of college campus a reason why you did not entoli at OCC for the Fall 2005 ferm? | Woudd you please exphain? | Are there any other reasons why you did not enroll at OCC for the Falt 2005 lerm? | Would you please be more specific? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NValid  <br>  Missing | $\begin{array}{r}873 \\ 10 \\ \hline\end{array}$ | $\begin{array}{r}883 \\ 0 \\ \hline\end{array}$ | $\begin{array}{r}873 \\ 10 \\ \hline\end{array}$ | 883 | 872 | $\begin{array}{r}883 \\ 0 \\ \hline\end{array}$ |


|  | If you had enrolled at OCC, were the classes you needed offered at your preferred campus? <br> Interviewer. please do not read Don't Know ) | If you had errolled at OCC, were the classes you needed offered ai your preferrad time of day? er, please do not read Don't Know ) (new question for Winter 2006) | What was your preferred time ol day? (select only one) Interview er, please do not read Don't Know )(new question for Whinter 2006) | If you had enolled at OCC, world you have prefersed your class(es) to be held during the week or weekend? (select only one)(interview or, please do nol read Don't Know )(new question for Winter 2006) | Are you currently atlending a college or universily? | What school it institulion are you curfently atlending? \|ntervlewer: It's nol necessary to read list, just select school, and wrile 持 down or remember il for the nexl seclion o! questions. Currontly attending means as of today or this ferm. If |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N Valid Missing | 869 14 | 869 14 | 869 <br> 14 | $\begin{array}{r} 868 \\ 15 \\ \hline \end{array}$ | $\begin{array}{r} 867 \\ 16 \end{array}$ | $\begin{aligned} & 339 \\ & 544 \end{aligned}$ |

## Statist|cs

|  | Other college $/$ instilution. | What is the prisfary reason you chose this college / university? (select only one) | Would you please specify in which program you are / were interested? | Would yout please specify what your primary reason was for choosing this college $/$ unjuarsliy? | What is your area of study at your current school? ewer: Ask respondent to be specific) | Did financial obligations contribute to your decision to attend yout current schood? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{N} \quad$ Valid <br>  Missing | 883 0 | 338 545 | 883 0 | $\begin{array}{r}883 \\ 0 \\ \hline\end{array}$ | 883 | 337 546 |

## Statistics

|  | Please explain. | Did financlat aid availabililly contribule to youf deciston fo atlend your current schaol? | Please explain. | Did tuilion and fees contribute to your decision to allend your casfent school? | Please explain. | Did <br> acceptance of transfer credits from anelher college or universily contribute to your decision to atlend your current schoof? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N Vasid | 883 | 335 | 883 | 335 | 883 | 335 |
|  |  |  |  |  | 0 |  |

Statlstics


## Statistics

|  |  | Please explain. | Did on-line colufse availability contribute to your decision to atlend your current scheol? | Would you please be more spectic? | Did weekend class availabilily coniribute to your decision to attend this school? | Please explain. | Did accelerated class avallability (courses less than 15 weeks in length) contribute to your decrision to attend this school? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid Missing | $\begin{array}{r} 883 \\ 0 \end{array}$ | $\begin{aligned} & 335 \\ & 548 \end{aligned}$ | $\begin{array}{r} 883 \\ 0 \end{array}$ | $\begin{aligned} & 335 \\ & 548 \end{aligned}$ | 883 0 | 335 548 |

## Statlstlcs

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \& Please explan. \& Did not feeling prepared to take placement tests contribute to yout decision. to attend this school? \& Please explain. \& Did nol wariting to take placement tests contribule to your decision to allend this school? \& Please explain. \& Did the locallort of college campus conirlibule to your dectsion to altend this schood? <br>
\hline N

Missing \& $$
\begin{array}{r}
883 \\
0 \\
\hline
\end{array}
$$ \& \[

$$
\begin{array}{r}
335 \\
548 \\
\hline
\end{array}
$$
\] \& 883

0 \& $$
\begin{aligned}
& 334 \\
& 549
\end{aligned}
$$ \& 883

0 \& 334
549 <br>
\hline
\end{tabular}

## Stalistics



Statisfics


## Statistics

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Statistics

|  | Satisfaction with course schedules | Satisfaction with OCC staff and personnel | Are there any olher comments you whish to provide about OCC's <br> Application process? | Q93 | Q94 | plane | first name |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N Vallí <br>  Missing | 854 20 | 854 29 | 883 0 | 80 883 | 0 883 | 883 | 883 |

## Statistics

|  |  |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |

## Frequency Table

Our records indicate that you planned to enroll at Oakland Community College in the Fall 2005 term, but did not attend classes. Is this correct?

\(\left.$$
\begin{array}{|r|r|r|r|r|}\hline & & \text { Frequency } & \text { Percent } & \text { Valid Percent }\end{array}
$$ \begin{array}{c}Cumulative <br>

Percent\end{array}\right]\)| Valid | Yes | 883 |
| ---: | ---: | :--- |

Do you have any explanation for why our records show that you did not register for classes?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | 883 | 100.0 | 100.0 | 100.0 |

When selecting a school to attend, was OCC your first choice?(Interviewer, please do not read Don't Know )

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | 67.2 |
| Valid | Yes | 593 | 67.2 | 67.2 | 98.9 |
|  | No | 280 | 31.7 | 31.7 | 1.1 |



What was your primary reason for wanting to attend OCC in the Fall of 2005, when you were filling out your admissions application?



What was the primary reason you decided not to enroll at OCC during the Fall 2005 term?


Were financial obligations a reason why you did not enroll at OCC for the Fall 2005 term?


Was the availability of Financial Aid a reason why you did not enroll at OCC for the Fall 2005 term?



Were tuition and fees why you did not enroll at OCC for the Fall 2005 term?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 157 | 17.8 | 17.9 | 17.9 |
|  | No | 718 | 81.3 | 82.1 | 100.0 |
|  | Total | 875 | 99.1 | 100.0 |  |
| Missing | System | 8 | .9 |  |  |
| Total |  | 883 | 100.0 |  |  |

Were time constraints a reason why you did not enroll at OCC for the Fall 2005 term?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 153 | 17.3 | 17.5 | 17.5 |
|  | No | 722 | 81.8 | 82.5 | 100.0 |
|  | Total | 875 | 99.1 | 100.0 |  |
| Missing | System | 8 | 9 |  |  |
| Total |  | 883 | 100.0 |  |  |

Were family obligations a reason why you did not enroll at OCC for the Fall 2005 term?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 123 | 13.9 | 14.1 | 14.1 |
|  | No | 752 | 85.2 | 85.9 | 100.0 |
|  | Total | 875 | 99.1 | 100.0 |  |
| Missing | System | 8 | 9 |  |  |
| Total |  | 883 | 100.0 |  |  |

Was your employment status a reason why you did not enroll at OCC for the Fall 2005 term?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 177 | 20.0 | 20.2 | 20.2 |
|  | No | 698 | 79.0 | 79.8 | 100.0 |
|  | Total | 875 | 99.1 | 100.0 |  |
| Missing | System | 8 | .9 |  |  |
| Total |  | 883 | 100.0 |  |  |

Was acceptance of transfer credits from another college or university a reason why you did not enroll at OCC for the Fall 2005 term?


|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 21 | 2.4 | 2.4 | 2.4 |
|  | No | 854 | 96.7 | 97.6 | 100.0 |
|  | Total | 875 | 99.1 | 100.0 |  |
| Missing | System | 8 | .9 |  |  |
| Total |  | 883 | 100.0 |  |  |

Was the ability to transfer OCC credits to another college or university a reason why you did not enroll at OCC for the Fall 2005 term?


|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 17 | 1.9 | 1.9 | 1.9 |
|  | No | 858 | 97.2 | 98.1 | 100.0 |
|  | Total | 875 | 99.1 | 100.0 |  |
| Missing | System | 8 | .9 |  |  |
| Total |  | 883 | 100.0 |  |  |

Were the types of programs available at OCC a reason why you did not enroll at OCC for the Fall 2005 term?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 17 | 1.9 | 1.9 | 1.9 |
|  | No | 858 | 97.2 | 98.1 | 100.0 |
|  | Total | 875 | 99.1 | 100.0 |  |
| Missing | System | 8 | .9 |  |  |
| Total |  | 883 | 100.0 |  |  |



Were class times a reason why you did not enroll at OCC for the Fall 2005 term?

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Yes | 35 | 4.0 | 4.0 | 4.0 |
|  | No | 840 | 95.1 | 96.0 | 100.0 |
|  | Total | 875 | 99.1 | 100.0 |  |
| Missing | System | 8 | .9 |  |  |
| Total |  | 883 | 100.0 |  |  |

48 Was on-line course selection or availability a reason why you did not enroll at OCC for the Fall 2005 term?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 6 | .7 | .7 | .7 |
|  | No | 868 | 98.3 | 99.3 | 100.0 |
|  | Total | 874 | 99.0 | 100.0 |  |
| Missing | System | 9 | 1.0 |  |  |
| Total |  | 883 | 100.0 |  |  |

Was weekend class availabllity a reason why you did not enroll at OCC for the Fall 2005 term?

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Yes | 3 | .3 | .3 | .3 |
|  | No | 871 | 98.6 | 99.7 | 100.0 |
|  | Total | 874 | 99.0 | 100.0 |  |
| Missing | System | 9 | 1.0 |  |  |
| Total |  | 883 | 100.0 |  |  |

Was accelerated class availability (courses that are less than 15 weeks in length) a reason why you did not enroll at OCC for the Fall 2005 term?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 77 | 8.7 | 8.8 | 8.8 |
|  | No | 797 | 90.3 | 91.2 | 100.0 |
|  | Total | 874 | 99.0 | 100.0 |  |
| Missing | System | 9 | 1.0 |  |  |
| Total |  | 883 | 100.0 |  |  |

Was not feeling prepared to take a placement test a reason why you did not enroll at OCC for the Fall 2005 term?

|  |  |  |  | Cumulativo <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 19 | 2.2 | 2.2 | 2.2 |
|  | No | 854 | 96.7 | 97.8 | 100.0 |
|  | Total | 873 | 98.9 | 100.0 |  |
| Missing | System | 10 | 1.1 |  |  |
| Total |  | 883 | 100.0 |  |  |

Was not scoring well on a placement test a reason why you did not enroll at OCC for the Fall 2005 term?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 13 | 1.5 | 1.5 | 1.5 |
|  | No | 860 | 97.4 | 98.5 | 100.0 |
|  | Total | 873 | 98.9 | 100.0 |  |
| Missing | System | 10 | 1.1 |  |  |
| Total |  | 883 | 100.0 |  |  |



Was location of college campus a reason why you did not enroll at OCC for the Fall 2005 term?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 113 | 12.8 | 12.9 | 12.9 |
|  | No | 760 | 86.1 | 87.1 | 100.0 |
|  | Total | 873 | 98.9 | 100.0 |  |
| Missing | Systom | 10 | 1.1 |  |  |
| Total |  | 883 | 100.0 |  |  |



Are there any other reasons why you did not enroll at OCC for the Fall 2005 term?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 135 | 15.3 | 15.5 | 15.5 |
|  | No | 737 | 83.5 | 84.5 | 100.0 |
|  | Total | 872 | 98.8 | 100.0 |  |
| Missing | System | 11 | 1.2 |  |  |
| Total |  | 883 | 100.0 |  |  |

If you had enrolled at OCC, were the classes you needed offered at your preferred campus? (Interviewer, please do not read Don't Know )

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 638 | 72.3 | 73.4 | 73.4 |
|  | No | 126 | 14.3 | 14.5 | 87.9 |
|  | Don't Know | 105 | 11.9 | 12.1 | 100.0 |
|  | Total | 869 | 98.4 | 100.0 |  |
| Missing | System | 14 | 1.6 |  |  |
| Total |  | 883 | 100.0 |  |  |

If you had enrolled at OCC, were the classes you needed offered at your preferred time of day?(Interviewer, please do not read Don't Know )(new question for Winter 2006)

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 596 | 67.5 | 68.6 | 68.6 |
|  | No | 94 | 10.6 | 10.8 | 79.4 |
|  | Don't Know | 179 | 20.3 | 20.6 | 100.0 |
|  | Total | 869 | 98.4 | 100.0 |  |
| Missing | System | 14 | 1.6 |  |  |
| Total |  | 883 | 100.0 |  |  |

What was your preferred time of day? (select only one)(Interviewer, please do not read Don't Know )(new question for Winter 2006)

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Morning (7am - Noon) | 379 | 42.9 | 43.6 | 43.6 |
|  | Afternoon (Noon - 5pm) | 149 | 16.9 | 17.1 | 60.8 |
|  | Evening (5pm - 10pm) | 303 | 34.3 | 34.9 | 95.6 |
|  | Don't Know | 38 | 4.3 | 4.4 | 100.0 |
|  | Total | 869 | 98.4 | 100.0 |  |
| Missing | System | 14 | 1.6 |  |  |
| Total |  | 883 | 100.0 |  |  |

If you had enrolled at OCC, would you have preferred your classes) to be held during the week or weekend? (select only one)(Interviewer, please do not read Don't Know )(new question for Winter 2006)

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Week Classes | 769 | 87.1 | 88.6 | 88.6 |
|  | Weekend Classes | 65 | 7.4 | 7.5 | 96.1 |
|  | Don't Know | 34 | 3.9 | 100.0 |  |
|  | Total | 868 | 98.3 | 100.0 |  |
| Missing | System | 15 | 1.7 |  |  |
| Total |  | 883 | 100.0 |  |  |

Are you currently attending a college or university?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 339 | 38.4 | 39.1 | 39.1 |
|  | No | 528 | 59.8 | 60.9 | 100.0 |
|  | Total | 867 | 98.2 | 100.0 |  |
| Missing | System | 16 | 1.8 |  |  |
| Total |  | 883 | 100.0 |  |  |

What school / institution are you currently attending? Interviewer: It's not necessary to read list, just select school, and write it down or remember it for the next section of questions.

Currently attending means as of today or this term. If



What is the primary reason you chose this college / university? (select only one)

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Location | 92 | 10.4 | 27.2 | 27.2 |
|  | Reputation | 33 | 3.7 | 9.8 | 37.0 |
|  | Course Availability / Class Schedules | 28 | 3.2 | 8.3 | 45.3 |
|  | Program Specific | 54 | 6.1 | 16.0 | 61.2 |
|  | Cost of Tuition | 31 | 3.5 | 9.2 | 70.4 |
|  | Availability of Financial Aid | 13 | 1.5 | 3.8 | 74.3 |
|  | 4-Year School | 9 | 1.0 | 2.7 | 76.9 |
|  | Fewer Electives Required | 3 | . 3 | . 9 | 77.8 |
|  | Personal Reasons | 6 | . 7 | 1.8 | 79.6 |
|  | Friends Attending | 6 | . 7 | 1.8 | 81.4 |
|  | Smaller Campus Size | 3 | . 3 | . 9 | 82.2 |
|  | Other | 60 | 6.8 | 17.8 | 100.0 |
|  | Total | 338 | 38.3 | 100.0 |  |
| Missing | System | 545 | 61.7 |  |  |
| Total |  | 883 | 100.0 |  |  |

Did financial obilgations contribute to your decision to attend your current school?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 75 | 8.5 | 22.3 | 22.3 |
|  | No | 262 | 29.7 | 77.7 | 100.0 |
|  | Total | 337 | 38.2 | 100.0 |  |
| Missing | System | 546 | 61.8 |  |  |
| Total |  | 883 | 100.0 |  |  |

Did financial aid avallability contribute to your decision to attend your current school?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 72 | 8.2 | 21.5 | 21.5 |
|  | No | 263 | 29.8 | 78.5 | 100.0 |
|  | Total | 335 | 37.9 | 100.0 |  |
| Missing | System | 548 | 62.1 |  |  |
| Total |  | 883 | 100.0 |  |  |

Did tuition and fees contribute to your decislon to attend your current school?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valld | Yos | 78 | 8.8 | 23.3 | 23.3 |
|  | No | 257 | 29.1 | 76.7 | 100.0 |
|  | Total | 335 | 37.9 | 100.0 |  |
| Missing | System | 548 | 62.1 |  |  |
| Total |  | 883 | 100.0 |  |  |

Did acceptance of transfer credits from another college or university contribute to your decision to attend your current school?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 45 | 5.1 | 13.4 | 13.4 |
|  | No | 290 | 32.8 | 86.6 | 100.0 |
|  | Total | 335 | 37.9 | 100.0 |  |
| Missing | System | 548 | 62.1 |  |  |
| Total |  | 883 | 100.0 |  |  |

Did the ability to transfer credits to another college or university contribute to your decision to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 50 | 5.7 | 14.9 | 14.9 |
|  | No | 285 | 32.3 | 85.1 | 100.0 |
|  | Total | 335 | 37.9 | 100.0 |  |
| Missing | System | 548 | 62.1 |  |  |
| Total |  | 883 | 100.0 |  |  |

Did the types of programs available contribute to your decision to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 18 | 2.0 | 36.0 | 36.0 |
|  | No | 32 | 3.6 | 64.0 | 100.0 |
|  | Total | 50 | 5.7 | 100.0 |  |
| Missing | System | 833 | 94.3 |  |  |
| Total |  | 883 | 100.0 |  |  |

Did class times contribute to your decision to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 13 | 1.5 | 26.0 | 26.0 |
|  | No | 37 | 4.2 | 74.0 | 100.0 |
|  | Total | 50 | 5.7 | 100.0 |  |
| Missing | System | 833 | 94.3 |  |  |
| Total |  | 883 | 100.0 |  |  |

$x$
Did on-line course availability contribute to your decision to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 5 | .6 | 1.5 | 1.5 |
|  | No | 330 | 37.4 | 98.5 | 100.0 |
|  | Total | 335 | 37.9 | 100.0 |  |
| Missing | System | 548 | 62.1 |  |  |
| Total |  | 883 | 100.0 |  |  |

Did weekend class availability contribute to your decision to attend this school?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 5 | . 6 | 1.5 | 1.5 |
|  | No | 330 | 37.4 | 98.5 | 100.0 |
|  | Total | 335 | 37.9 | 100.0 |  |
| Missing | System | 548 | 62.1 |  |  |
| Total |  | 883 | 100.0 |  |  |

Did accelerated class availability (courses less than 15 weeks in length) contribute to your decision to attend this school?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 15 | 1.7 | 4.5 | 4.5 |
|  | No | 320 | 36.2 | 95.5 | 100.0 |
|  | Total | 335 | 37.9 | 100.0 |  |
| Missing | System | 548 | 62.1 |  |  |
| Total |  | 883 | 100.0 |  |  |

Did not feeling prepared to take placement tests contribute to your decision to attend this school?

|  |  |  |  |  | Cumulative <br> Prequency |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Palid | No | 335 | 37.9 | 100.0 | 100.0 |
| Missing | System | 548 | 62.1 |  |  |
| Total |  | 883 | 100.0 |  |  |

Did not wanting to take placement tests contribute to your decision to attend this school?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 334 | 37.8 | 100.0 | 100.0 |
| Missing | System | 549 | 62.2 |  |  |
| Total |  | 883 | 100.0 |  |  |

Dld the location of college campus contribute to your decision to attend this school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valld | Yes | 187 | 21.2 | 56.0 | 56.0 |
|  | No | 147 | 16.6 | 44.0 | 100.0 |
|  | Total | 334 | 37.8 | 100.0 |  |
| Missing | System | 549 | 62.2 |  |  |
| Total |  | 883 | 100.0 |  |  |

Were there any other reasons that contributed to your decision to attend thls school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 42 | 4.8 | 12.6 | 12.6 |
|  | No | 292 | 33.1 | 87.4 | 100.0 |
|  | Total | 334 | 37.8 | 100.0 |  |
| Missing | System | 549 | 62.2 |  |  |
| Total |  | 883 | 100.0 |  |  |

Please Indicate which of the following best represents your future educational plans? (select only one) (Interviewer: If necessary, most immediate educational plans)

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | I plan to attend a 4-year <br> college <br> I plan to attend a 2-year <br> college <br> I plan to attend a <br> non-credit professional <br> development cours | 86 | 9.7 | 16.3 | 16.3 |
|  | 324 | 36.7 | 61.4 | 77.7 |  |
|  | I have no plans to |  |  |  |  |
|  | continue my education | 36 | 4.1 | 6.8 | 84.5 |
|  | Other | 46 | 5.2 | 8.7 | 93.2 |
|  | Total | 36 | 4.1 | 6.8 | 100.0 |
| Missing | System | 528 | 59.8 | 100.0 |  |
| Total | 355 | 40.2 |  |  |  |



When do you think you will begin taking additional classes?(Intervlewer, please do not read Don't Know )

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | In the next six (6) months | 292 | 33.1 | 60.6 | 60.6 |
|  | Within the next year | 136 | 15.4 | 28.2 | 88.8 |
|  | Within the next five (5) | 31 | 3.5 | 6.4 | 95.2 |
|  | years | 23 | 2.6 | 4.8 | 100.0 |
|  | Don't Know | 482 | 54.6 | 100.0 |  |
|  | Total | 401 | 45.4 |  |  |
| Missing | System | 883 | 100.0 |  |  |
| Total |  |  |  |  |  |

What school / Institutution do you think you will most likely attend?(Intervlewer: You don't need to read the list out loud)

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | Baker College | .5 | .8 |  |
|  | Eastern Michigan | 2 | .2 | .4 |



|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Very Dissatisfied | 14 | 1.6 | 1.6 | 1.6 |
|  | Somewhat Dissatisfied | 30 | 3.4 | 3.5 | 5.1 |
|  | Somewhat Satisfied | 296 | 33.5 | 34.6 | 39.7 |
|  | Very Satisfied | 477 | 54.0 | 55.7 | 95.4 |
|  | Does Not Apply | 39 | 4.4 | 4.6 | 100.0 |
|  | Total | 856 | 96.9 | 100.0 |  |
| Missing | System | 27 | 3.1 |  |  |
| Total |  | 883 | 100.0 |  |  |

Satisfaction with information provided about academic support services

|  |  | Frequency | Percent | Vatiod Percent | Cumulalive Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very Dissatisfled | 14 | 1.6 | 1.6 | 1.6 |
|  | Somewhal Dissallinled | 20 | 2.3 | 2.3 | 4.0 |
|  | Somewhat Salisfied | 291 | 33.0 | 34.0 | 38.0 |
|  | Very Satisfied | 368 | 41.7 | 43.0 | 81.0 |
|  | Does Nol Apply | 163 | 18.5 | 19.0 | 100.0 |
|  | Tolal | 856 | 96.9 | 100.0 |  |
| Missling | System | 27 | 3.1 |  |  |
| Tolal |  | 883 | 100.0 |  |  |

Satisfaction with information provided about student services

|  |  | Frequency | Percent | Valid Percert | Cuffulathe Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very Dissatisfied | 11 | 1.2 | 1.3 | 1.3 |
|  | Somewhat Dissatisfied | 28 | 3.2 | 3.3 | 4.B |
|  | Somewhat Satisfied | 282 | 31.9 | 33.0 | 37.5 |
|  | Very Satisfied | 384 | 43.5 | 44.9 | 82.5 |
|  | Does Not Apply | 150 | 17.0 | 17.5 | 100.0 |
|  | Total | 855 | 96.8 | 100.0 |  |
| Missing | System | 28 | 3.2 |  |  |
| Total |  | 883 | 100.0 |  |  |

Satisfaction with Information provided about financlal ald options

|  |  | Frootrency | Percent | Vatid Percent | Cumblative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very Dissatisfied | 36 | 4.1 | 4.2 | 4.2 |
|  | Somewhat Dissatisfied | 66 | 7.5 | 7.7 | 11.9 |
|  | Somewhat Satisfied | 245 | 27.7 | 28.7 | 40.6 |
|  | Very Satisfied | 276 | 31.3 | 32,3 | 72.9 |
|  | Does Nol Apply | 232 | 26.3 | 27.1 | 100.0 |
|  | Total | 855 | 96.8 | 100.0 |  |
| Mfissing | Syslem | 28 | 3.2 |  |  |
| Total |  | 883 | 100.0 |  |  |

Satisfaction with programs offared at OCC

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very Dissalisfled | 15 | 1.7 | 1.8 | 1.8 |
|  | Somewhat Dissatisfled | 35 | 4.0 | 4.4 | 5.8 |
|  | Somewhat Satisfied | 254 | 28.8 | 29.7 | 35.6 |
|  | Very Satisfied | 505 | 57.2 | 59.1 | 94.6 |
|  | Does Not Apply | 46 | 5.2 | 5.4 | 100.0 |
|  | Toial | 855 | 96.8 | 100.0 |  |
| Missing | Syslem | 28 | 3.2 |  |  |
| Total |  | 883 | 100.0 |  |  |

Satisfacilon wish ciarity of program requirements

|  |  | Frequency | Percent | Valid Pergent | Cumulative Percenl |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very Dissatisfied | 13 | 1.5 | 1.5 | 1.5 |
|  | Somewhat Dissatisfied | 36 | 4.1 | 4.2 | 5.7 |
|  | Somewhat Satisfied | 298 | 32.6 | 33.7 | 39.4 |
|  | Very Salisfied | 451 | 51.7 | 52.7 | 92.2 |
|  | Does Not Apply | 67 | 7.6) | 7.8 | 100.0 |
|  | Total | 855 | 96.8 | 100.0 |  |
| Missing | System | 28 | 3.2 |  |  |
| Tolat |  | 883 | 100.0 |  |  |

Satisfaction with academic advising by counselors

|  |  | Frequency | Porcent | Valid Percent | Cumulalive Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valld | Very Dissalisfied | 26 | 2.9 | 3.0 | 3.0 |
|  | Somewhat Dissallsfied | 32 | 3.6 | 3.7 | 6.8 |
|  | Somewhat Salished | 207 | 23.4 | 24.2 | 31.0 |
|  | Very Satisfiod | 362 | 41.0 | 42.3 | 73.3 |
|  | Does Not Apply | 228 | 25.8 | 26.7 | 100.0 |
|  | Tolal | 855 | 96.8 | 100.0 |  |
| Missing | Syslem | 28 | 3.2 |  |  |
| Total |  | 883 | 100.0 |  |  |

Satisfactlon with new student orlentation

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valind | Very Dissatisfed | 7 | . 8 | . 8 | . 8 |
|  | Samewhat Dissaltsfied | 7 | . 8 | . 8 | 1.6 |
|  | Somewhat Sallsfled | 118 | 13.4 | 13.8 | 15.4 |
|  | Very Satisfied | 101 | 11.4 | 11.8 | 27.3 |
|  | Does Not Apply | 622 | 70.4 | 72.7 | 100.0 |
|  | Tolal | 855 | 96.8 | 100.0 |  |
| Missing | System | 28 | 3.2 |  |  |
| Total |  | 883 | 100.0 |  |  |

Satisfaction with course schedules

|  |  | Frequency | Percent | Valid Percent | Cumulalve Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very Dissatistied | 17 | 1.2 | 1.3 | 1.3 |
|  | Somewhat Dissatisfied | 33 | 3.7 | 3.9 | 5.2 |
|  | Somewhat Satisfied | 246 | 27.9 | 28.8 | 34.0 |
|  | Very Salished | 345 | 39.1 | 40.4 | 74.4 |
|  | Does Not Apply | 219 | 24.8 | 25.6 | 100.0 |
|  | Total | 854 | 96.7 | 100.0 |  |
| missing | System | 29 | 3.3 |  |  |
| Tota |  | 883 | 100.0 |  |  |

Sallstaction with OCC staff and personnel

|  |  | Frequency | Percent | Valid Percent | Cumulalve Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Vald | Very Dissafistied | 14 | 1.6 | 1.6 | 1.6 |
|  | Somewhal Cissatisfied | 19 | 2.2 | 2.2 | 3.9 |
|  | Somewhat Satisfied | 209 | 23.7 | 24.5 | 28.3 |
|  | Very Satisfed | 471 | 53.3 | 55.2 | 83.5 |
|  | Does Nal Apply | 141 | 16.0 | 16.5 | 100.0 |
|  | Total | 854 | 96.7 | 100.0 |  |
| Missing | System | 29 | 3.3 |  |  |
| Tola |  | 883 | 100.0 |  |  |


|  | Frequency | Percent | Valid Percent | Cumulative Percont |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 671 | - 76.0 | 76.0 | 76.0 |
| 0 |  | . 1 | . 1 | 76.1 |
| 15 |  | . 1 | . 1 | 76.2 |
| 17 | 6 | . 7 | . 7 | 76.9 |
| 18 | 34 | 3.9 | 3.9 | 80.7 |
| 19 | 23 | 2.6 | 2.6 | 83.4 |
| 20 | 22 | 2.5 | 2.5 | 85.8 |
| 21 | 7 | . 8 | . 8 | 86.6 |
| 22 | 10 | 1.1 | 1.1 | 87.8 |
| 23 | 6 | 7 | . 7 | 88.4 |
| 24 | 5 | . 6 | . 6 | 89.0 |
| 25 | 13 | 1.5 | 1.5 | 90.5 |
| 26 | 12 | 1.4 | 1.4 | 91.8 |
| 27 | 7 | . 8 | . 8 | 92.6 |
| 28 | 6 | . 7 | . 7 | 93.3 |
| 29 | 4 | . 5 | . 5 | 93.8 |
| 30 | 5 | . 6 | . 6 | - 94.3 |
| 31 | 2 | 2 | 2 | 94.6 |
| 33 | 1 | . 1 | 1 | - 94.7 |
| 34 | 2 | . 2 |  | 94.9 |
| 35 | 2 | . 2 | $2)$ | 95.1 |
| 36 | 2 | . 2 | . 2 | 95.4 |
| 37 | 1 | . 1 | . 1 | 95.5 |
| 38 | 3 | . 3 | . 3 | 95.8 |
| 39 | 1 | . 1 | . 1 | 95.9 |
| 40 | 1 | . 1 | . 1 | 96.0 |
| 41 | 3 | . 3 | . 3 | 98.4 |
| 42 | 4 | . 5 | . 5 | 96.8 |
| 43 | 6 | . 7 | . 7 | 97.5 |
| 45 | 1 | . 1 | . 1 | 97.6 |
| 46 | 1 | 1 | . 1 | 97.7 |
| 47 | 1 | . 1 | . 1 | 97.8 |
| 48 | 2 | 2 | 2 | 98.1 |
| 50 | 1 | . 1 | . 1 | 98.2 |
| 52 | 2 | . 2 | 2 | 98.4 |
| 53 | 4 | . 5 | . 5 | 98.9 |
| 54 | 1 | . 1 | . 1 | 99.0 |
| 55 | 1 | . 1 | . 1 | 99.1 |
| 56 | 1 | . 1 | . 1 | 99.2 |
| 58 | 3 | . 3 | . 3 | 99.5 |
| 61 | 1 | . 1 | . 1 | 99.7 |
| 62 | 1 | . 1 | . 1 | 99.8 |
| 63 | 1 | . 1 | . 1 | 99.9 |
| 72 | 1 | . 1 | . 1 | 100.0 |
| Total | 883 | 100.0 | 100.0 |  |

Ethmic

|  | Frequancy | Percent | Valid Percent | Citmulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | : 680 | \% 77.0 | 77.0 | 77.0 |
| AF | -64 | 72 | $7: 2$ | 84.3 |
| AS | 13 | 1.5 | - 1.5 | 85.7 |
| H | 4 | . 5 | $\because \quad . \quad .5$ | 86.2 |
| NI | 3 | . 3 | $\because \quad 3$ | 86.5 |
| UN | 9 | 1.0 | $\because 1.0$ | 87.5 |
| WH | 110 | 12.5 | 12.5 | 100.0 |
| Tolal | 883 | $100 .{ }^{\circ}$ | 100.0 |  |



## \#86 Documentation:

## easure: Annual Matriculation Rate

Operational Definition: Among all applicants who indicated that they plan to enroll (start) during a specific Fall term, then number who actually do so. Formula = number of applicants who are enrolled on the Fall term one-tenth-day divided by the total number of applicants who indicated that they expected to enroll (start) in the same Fall term. Do not include applicants who indicated that they plan to enroll in any other term.

## Summary of Stats:

|  | Total Number of <br> applicants indicating <br> they plan to enroll <br> during the Fall of the <br> respective year | Number of <br> applicants who <br> actually enrolled in <br> that respective <br> year/term. | Answer: <br> (applicants who enrolled/ <br> total \# applicants indicated <br> they planned to enroll | Comments |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Fall 2005 | 8,764 | 5,272 | $5272 / 8764=.6015(60.2 \%)$ |  |  |
| Fall 2004 | 8,837 | 8,875 | 5,242 | $5,242 / 8,837=.593(59.3 \%)$ |  |
| Fall 2003 | 9,098 | 5,565 | $5,465 / 8,875=.616(61.6 \%)$ |  |  |
| Fall 2002 |  |  | $5,562 / 9,098=.611(61.1 \%)$ |  |  |
| all 2001 |  |  |  |  |  |
| Fall 2000 |  |  |  |  |  |

- Pull applicant 'Start Term' data from Colleague.
- Using Query, extract data from Colleague. You will need to modify the term/year to fit your needs.



Frequencies
Statistics
Student Status in Term

| N | Valid | 24287 |
| :--- | :--- | ---: |
|  | Missing | 3500 |

Student Status in Term

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 1.00 | 24287 | 87.4 | 100.0 | 100.0 |
| Missing | System | 3500 | 12.6 |  |  |
| Total | 27787 | 100.0 |  |  |  |

## Frequencies

[DataSet6] T:\Recurring Phone Surveys $\backslash$ Non-Matriculant Survey
Non-Matriculant Fall 2005 students $\backslash$ Data ${ }^{\text {F MERGED cleaned DIDNOTenroll_ }}$
YonMatriculationResults 2005 3.7.06 n883_rev6.1 $\overline{2}$.06.sav

Statistics

|  |  | Age | Ethnic | Gender |
| :--- | :--- | ---: | ---: | ---: |
| N | Valid | 878 | 883 | 883 |
|  | Missing | 5 | 0 | 0 |
| Moan |  | 26.47 |  |  |
| Modian |  | 22.00 |  |  |
| Mode |  | 18 |  |  |



## Age

|  |  | Frequency | Percent | Valld Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 46 | 6 | . 7 | 7 | 91.6 |
|  | 47 | 4 | . 5 | . 5 | 92.0 |
| \| | 48 | 10 | 1.1 | 1.1 | 93.2 |
|  | 49 | 7 | . 8 | . 8 | 94.0 |
|  | 50 | 7 | . 8 | . 8 | 94.8 |
|  | 51 | 6 | . 7 | . 7 | 95.4 |
|  | 52 | 5 | . 6 | . 6 | 96.0 |
|  | 53 | 8 | . 9 | . 9 | 96.9 |
|  | 54 | 6 | . 7 | . 7 | 97.6 |
|  | 55 | 1 | . 1 | . 1 | 97.7 |
|  | 56 | 5 | . 6 | . 6 | 98.3 |
|  | 57 | 2 | 2 | . 2 | 98.5 |
|  | 58 | 4 | . 5 | . 5 | 99.0 |
|  | 61 | 1 | . 1 | . 1 | 99.1 |
|  | 62 | 2 | . 2 | . 2 | 99.3 |
|  | 63 | 2 | 2 | . 2 | 99.5 |
|  | 71 | 1 | 1 | . 1 | 99.7 |
|  | 72 | 1 | . 1 | . 1 | 99.8 |
|  | 73 | 1 | . 1 | . 1 | 99.9 |
|  | 79 | 1 | . 1 | . 1 | 100.0 |
|  | Total | 878 | 99.4 | 100.0 |  |
| Missing | System | 5 | . 6 |  |  |
| Total |  | 883 | 100.0 |  |  |

## Ethnic

|  | Frequency | Percent | Valid Percent | $\begin{aligned} & \text { Cumulative } \\ & \text { Percent } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | - 39 | 4.4 | 4.4 |  | 4.4 |
| Aficam-AAF | 253 | 28.7 | 28.7 |  | 33.1 |
| Ata.. AS | 49 | 5.5 | 5.5 | + | 38.6 |
| Jo.juin HI | 27 | 3.1 | 3.1 |  | 41.7 |
| Pahimporni | 9 | 1.0 | 1.0 |  | 42.7 |
| Nikhyw UN | 34 | 3.9 | 3.9 |  | 46.5 |
| winfe WH | 472 | 53.5 | 53.5 |  | 100.0 |
| Total | 883 | 100.0 | 100.0 |  |  |

## Gender

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |  |
| Valid |  | 27 | 3.1 | 3.1 | 3.1 |
|  | F | 542 | 61.4 | 61.4 | 64.4 |
|  | M | 314 | 35.6 | 35.6 | 100.0 |
|  | Total | 883 | 100.0 | 100.0 |  |


|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 785 | 88.9 | 88.9 | 88.9 |
| A lot of my friends recommended it | 1 | . 1 | .1 | 89.0 |
| an online ethics class | 1 | . 1 | . 1 | 89.1 |
| Better schooling | 1 | .1 | . 1 | 89.2 |
| build my gpa | 1 | . 1 | . 1 | 89.4 |
| Contiuing education class on photography | 1 | . 1 | . 1 | 89.5 |
| Culinary Program | 1 | . 1 | . 1 | 89.6 |
| Didn't take SAT's and therefore couldn't go to a 4 year University | 1 | . 1 | . 1 | 89.7 |
| Financing did not come through misconception about the requirements | 1 | . 1 | . 1 | 89.8 |
| for prerequisite graduate school | 1 | . 1 | . 1 | 89.9 |
| Friends go there. | 1 | . 1 | . 1 | 90.0 |
| good beginning school | 1 | . 1 | . 1 | 90.1 |
| had a friend going there | 1 | . 1 | . 1 | 90.3 |
| l'd heard OCC has botter ESL courses than Macomb CCC | 1 | . 1 | . 1 | 90.4 |
| I'm new here in this country and I want to learn about it | 1 | . 1 | . 1 | 90.5 |
| I had a lot of friends attending | 1 | . 1 | . 1 | 90.6 |
| I applied to see if I could get in or not | 1 | . 1 | . 1 | 90.7 |
| I could not attend the school I wanted at the time. | 1 | . 1 | . 1 | 90.8 |
| i couldn't go to my college of choice | 1 | . 1 | .1 | 90.9 |
| I didn't think I could get accepted anywhere else. | 1 | . 1 | . 1 | 91.1 |
| I had a prerequisite | 1 | . 1 | . 1 | 91.2 |
| I had heard good things about the scholl, and Had been at a lab | 1 | .1 | . 1 | 91.3 |
| I heard OCC was good place to learn English. | 1 | . 1 | . 1 | 91.4 |
| I just wanted to get my prequisites out of the way. | 1 | . 1 | . 1 | 91.5 |
| I need some elective courses | 1 | . 1 | .1 | 91.6 |
| I need to speak and write better English | 1 | . 1 | . 1 | 91.7 |
| I needed a class that was not offered at MCC.I was guest student. | 1 | . 1 | . 1 | 91.8 |
| I needed other classes | 1 | . 1 | . 1 | 92.0 |
| I needed some prereqs for an MBA pogram | 1 | . 1 | . 1 | 92.1 |
| I needed to go to school | 1 | . 1 | . 1 | 92.2 |


|  | Frequency | Percent | Valid Percent | Cumulalive Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 1 | . | . 1 | 92.3 |
| I wanted a back up school in case I couldn't gel inlo my first school. | 1 | . 1 | . 1 | 92.4 |
| I wanted an inexpenslve way to leam Engllsh \& then go further | 1 | . 1 | . 1 | 92,5 |
| I wanled atlend OCC to transfer lo a different college. | 1 | . 1 | . 1 | 92.6 |
| I wanted to get my grades up to go to a University | 1 | . 1 | . 1 | 92.8 |
| I wanted to go one semester. | 1 | . 1 | . 1 | 92.9 |
| t wanted to go to Wayne State | 1 | . 1 | . 1 | 93.0 |
| I warted to pick a community college | 1 | . 1 | . 1 | 93.1 |
| I wanted to play baskefball | 1 | . 1 | . 1 | 93.2 |
| I wanked to take a law enforcement class. | 1 | .1 | . 1 | 03.3 |
| f wanted to take Malh and Italian | 1 | . 1 | . 1 | 33.4 |
| i was considering moving back home so is would have beer cheap and close | 1 | . 1 | . 1 | 93.5 |
| I was looking for a smati coliege | 1 | . 1 | . 1 | 93.7 |
| $\ddagger$ was not a residenf yel. <br> It seemed like a better | 1 | .1 | . 1 | 93.8 |
| college than Mott, but then gas prices went up (a live In Laperr) | 1 | . 1 | . 1 | 93.9 |
| It was a backup choice in case l couldn't get anolher schoof. | 1 | . 1 | . 1 | 94.0 |
| Il was a required class by Ou, and cheaper atso. | 1 | . 1 | . 1 | 94.1 |
| It was closer to home | 1 | . 1 | .1 | 94.2 |
| It was just one of my choices | 1 | . 1 | . 1 | 94.3 |
| It was recommended by a HS counselor | 1 | . 1 | . 1 | 94.5 |
| It was the largests CC in my area | 1 | . 1 | . 1 | 94.6 |
| It was the only school I could atford | 1 | . 1 | .1 | 94.7 |
| Just take a math class and have it transfered to my primary schoal of OU. | 1 | . 1 | . 1 | 94.8 |
| just to make sure I was accepted | 1 | . 1 | . 1 | 94.9 |
| kTo get the basics out of the way | 1 | . 1 | . 1 | 95.0 |

Would you please specify what other reason you had for wanting to attend OCC during Fall 2005?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Michigan employment association committee? MEAC | 1 | . 1 | . 1 | 95.1 |
|  | My counselor wanted me to fill out the app | 1 | . 1 | . 1 | 95.2 |
|  | My high schoo grades were not great, sol decided a community college would be better at first. | 1 | . 1 | . 1 | 95.4 |
|  | My mom wanted me to go to OCC | 1 | . 1 | .1 | 95.5 |
|  | My parents wanted me to stay home my first year | 1 | . 1 | . 1 | 95.6 |
|  | My science teacher in H.S. recommended OCC | 1 | . 1 | . 1 | 95.7 |
|  | nursing program | 2 | . 2 | . 2 | 95.9 |
|  | Nursing Program | 1 | . 1 | . 1 | 96.0 |
|  | OCC transfered me to LCl | 1 | . 1 | . 1 | 96.1 |
|  | Paramedic Program | 1 | . 1 | . 1 | 96.3 |
|  | Phototography class rasise grade point average | 1 | . 1 | . 1 | 96.4 |
|  | then tranfer another insttuiton> | 1 | . 1 | . 1 | 96.5 |
|  | Replacement School | 1 | . 1 | . 1 | 96.6 |
|  | Tennis Scholarship | 1 | . 1 | . 1 | 96.7 |
|  | The ckass I wanted to take at McCOMB was full and I tried ti take it at OCC | 1 | . 1 | .1 | 96.8 |
|  | The classes I wanted to take at Macombb where full. | 1 | . 1 | . 1 | 96.9 |
|  | The main reason was to start school again. | 1 | . 1 | . 1 | 97.1 |
|  | the softball program, hoping for a scholarship | 1 | . 1 | . 1 | 97.2 |
|  | the variety of courses \& the ability to transfer later on | 1 | . 1 | . 1 | 97.3 |
|  | They had a larger variety of classes | 1 | . 1 | . 1 | 97.4 |
|  | They had a pjost graduate programm | 1 | .1 | . 1 | 97.5 |
|  | they were open to blind people | 1 | . 1 | . 1 | 97.6 |
|  | to be a special ed teacher | 1 | . 1 | . 1 | 97.7 |
|  | To be able to transfer a class from OCC to my present school | 1 | . 1 | . 1 | 97.8 |
|  | To be able to transfer to a 4 year school | 1 | . 1 | . 1 | 98.0 |
|  | To be in the nursing program | 1 | . 1 | . 1 | 98.1 |
|  | To get a better job | 1 | .1 | . 1 | 98.2 |
|  | to get a degree in firefighting | 1 | . 1 | . 1 | 98.3 |

Would you please specify what other reason you had for wanting to attend OCC during Fall 2005?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | to get a good job | 1 | . 1 | . 1 | 98.4 |
|  | To get into nursing school | 1 | . 1 | . 1 | 98.5 |
|  | to get my degree | 1 | . 1 | . 1 | 98.6 |
|  | to get some credits \& then transfer | 1 | . 1 | . 1 | 98.8 |
|  | To graduate from OU early. | 1 | . 1 | . 1 | 98.9 |
|  | to improve my English | 1 | . 1 | . 1 | 99.0 |
|  | To take a class not offered at OU as guest student to take a foreign language | 1 | . 1 | . 1 | 99.1 |
|  | course, arranged by my high school | 1 | . 1 | . 1 | 99.2 |
|  | To take changelging classes other than in my high school. | 1 | . 1 | . 1 | 99.3 |
|  | Too learn english | 1 | . 1 | . 1 | 99.4 |
|  | Transferable classes | 1 | . 1 | .1 | 99.5 |
|  | Upgrading writing skills | 1 | . 1 | . 1 | 99.7 |
|  | Wanted to start at OCC so I could transfer to a 4 year college | 1 | . 1 | . 1 | 99.8 |
|  | Work situation prevented me from attending | 1 | . 1 | . 1 | 99.9 |
|  | Would accept my grades. | 1 | . 1 | . 1 | 100.0 |
|  | Total | 883 | 100.0 | 100.0 |  |

What was your primary reason for wanting to attend OCC in the Fall of 2005, when you were filling out your admissions application? * agegrp


## Crosstab

|  |  |  | agegrp |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | 15-22 yoars | 23-29 years |
| What was your primary reason for wanting to attend OCC in the Fall of 2005, when you were filling out your admissions application? | Area of Study | Count | 56 | 35 |
|  |  | \% within What was your |  |  |
|  |  | primary reason for |  |  |
|  |  | wanting to attend OCC in |  |  |
|  |  | the Fall of 2005, when | 38.1\% | 23.8\% |
|  |  | you were filling out your |  |  |
|  |  | \% within agegrp | 12.1\% | 20.2\% |
|  |  | \% of Total | 6.4\% | 4.0\% |
|  | Receive Degree / Certificate | Count | 63 | 36 |
|  |  | $\%$ within What was your primary reason for |  |  |
|  |  | wanting to attend OCC in | 43.4\% | 24.8\% |
|  |  | the Fall of 2005, when you were filling out your |  |  |
|  |  | admissions application? |  |  |
|  |  | \% within agegrp | 13.6\% | 20.8\% |
|  |  | \% of Total | 7.2\% | 4.1\% |
|  | Location | Count <br> \% within What was your primary reason for wanting to attend OCC in the Fall of 2005, when you were filling out your admissions application? \% within agegrp \% of Total | 139 | 53 |
|  |  |  |  |  |
|  |  |  | 59.7\% | 22.7\% |
|  |  |  | 59.7\% | 22.7\% |
|  |  |  |  |  |
|  |  |  | 30.0\% | 30.6\% |
|  |  |  | 15.9\% | 6.1\% |
|  | OCC's Reputation | Count <br> \% within What was your primary reason for wanting to attend OCC in the Fall of 2005 , when you were filling out your admissions application? \% within agegrp \% of Total | 35 | 14 |
|  |  |  |  |  |
|  |  |  | 52.2\% | 20.9\% |
|  |  |  | 52.2\% | 20.9\% |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  | 7.6\% | 8.1\% |
|  |  |  | 4.0\% | 1.6\% |
|  | Tuition Costs | Count | 64 | 9 |
|  |  | $\%$ within What was your primary reason for |  |  |
|  |  | wanting to attend OCC in |  |  |
|  |  | the Fall of 2005, when | 80.0\% | 11.3\% |
|  |  | you were filling out your |  |  |
|  |  | admissions application? |  |  |
|  |  | \% within agegrp | 13.8\% | 5.2\% |
|  |  | \% of Total | 7.3\% | 1.0\% |
|  | Career Development | Count | 27 | 6 |
|  |  | $\%$ within What was your primary reason for |  |  |
|  |  | wanting to attend OCC in | 46.6\% |  |
|  |  | the Fall of 2005, when | 46.6\% | 10.3\% |
|  |  | you were filling out your |  |  |
|  |  | admissions application? |  |  |
|  |  | \% within agegrp | 5.8\% | 3.5\% |
|  |  | \% of Total | 3.1\% | 7\% |

## Crosstab



|  |  |  | agegrp |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | $30-39$ years | 40-49 years |
| What was your primary reason for wanting to attend OCC in the Fall of 2005, when you were filling out your admissions application? | Area of Study | Count | 26 | 17 |
|  |  | \% within What was your primary reason for |  |  |
|  |  | wanting to attend OCC in |  |  |
|  |  | the Fall of 2005, when | 17.7\% | 11.6\% |
|  |  | you were filling out your |  |  |
|  |  | admissions application? |  |  |
|  |  | \% within agegrp | 23.0\% | 23.6\% |
|  |  | \% of Total | 3.0\% | 1.9\% |
|  | Receive Degree / Certificate | Count | 26 | 15 |
|  |  | \% within What was your primary reason for |  |  |
|  |  | wanting to attend OCC in | 17.9\% | 10.3\% |
|  |  | the Fall of 2005, when you were filling out your | 17.0\% | 10.3\% |
|  |  | admissions application? |  |  |
|  |  | \% within agegrp | 23.0\% | 20.8\% |
|  |  | \% of Total | 3.0\% | 1.7\% |
|  | Location | Count <br> \% within What was your primary reason for wanting to attend OCC in the Fall of 2005 , when you were filling out your admissions application? \% within agegrp <br> \% of Total | 21 | 8 |
|  |  |  |  |  |
|  |  |  | 9.0\% | 3.4\% |
|  |  |  | 9.0\% | 3.4\% |
|  |  |  |  |  |
|  |  |  | 18.6\% | 11.1\% |
|  |  |  | 2.4\% | . $9 \%$ |
|  | OCC's Reputation | Count | 8 | 7 |
|  |  | \% within What was your primary reason for |  |  |
|  |  | wanting to attend OCC in the Fall of 2005 , when | 11.9\% | 10.4\% |
|  |  | you were filling out your |  |  |
|  |  | admissions application? |  |  |
|  |  | \% within agegrp | 7.1\% | 9.7\% |
|  |  | \% of Total | .9\% | . $8 \%$ |
|  | Tuition Costs | Count | 5 | 1 |
|  |  | \% within What was your primary reason for |  |  |
|  |  | wanting to attend OCC in | 6.3\% | 1.3\% |
|  |  | the Fall of 2005, when | 6.3\% | 1.3\% |
|  |  | you were filling out your admissions application? |  |  |
|  |  | \% within agegrp | 4.4\% | 1.4\% |
|  |  | \% of Total | .6\% | .1\% |
|  | Career Development | Count | 9 | 9 |
|  |  | \% within What was your primary reason for |  |  |
|  |  | wanting to attend OCC in | 15.5\% | 15.5\% |
|  |  | the Fall of 2005, when | 15.5\% | 15.5\% |
|  |  | you were filling out your admissions application? |  |  |
|  |  | \% within agegrp | 8.0\% | 12.5\% |
|  |  | \% of Total | 1.0\% | 1.0\% |




## Crosstab



Chi-Square Tests

|  |  | df | Asymp. Sig. <br> (2-sided) |
| :--- | ---: | ---: | ---: |
| Pearson Chi-Square | $116.623^{\mathrm{a}}$ | df | 32 |
| Likelihood Ratio | 115.419 | 32 | .000 |
| Linear-by-Linear | 1.527 | 1 | .000 |
| Association | 874 |  | .217 |
| N of Valid Cases |  |  |  |

a. 11 cells $(24.4 \%)$ have expected count less than 5 . The minimum expected count is $\mathbf{1 8}$.

USE ALL.
COMPUTE filter_\$- $(Q 5=1)$.
VARIABLE LABEL filter_ $\${ }^{\prime} Q 5=1$ (FILTER)'.
VALUE LABEIS filter $\$^{-} 0$ 'Not Selected' 1 'Selected'. FORMAT filter_\$ (f1.0).
TLTER BY filter_\$.
eXECUTE .
FREQUENCIES
VAR 1 ABLE $=06$
FOLDER ANALYSIS .
Frequencies
[DataSet] I: \Recurring Phone Surveys \Non-Matriculant Survey
Non-Matriculant Fall 2005 students \Data ${ }^{2}$ MERGED clcaned_DIDNOTenroll_
NonMatriculationResults2005_3.7.06 n883_rov6.1 $\overline{2} .06 .3 a V^{-}$
Statistics
Would you please specify what other reason you had for wanting to attend OCC during Fall 2005?

| N | Valid | 147 |
| :--- | :--- | ---: |
|  | Missing | 0 |

Would you please specify what other reason you had for wanting to attend OCC during Fall 2005?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | 147 | 100.0 | 100.0 | 100.0 |



However, when look ny af entire list, some did mention prostam of study interests

## 'requencies ~ Overall, application satisfaction level for all non-matrics 8.8.06

[DataSet1] I:\Recurring Phone Surveys $\backslash$ Non-Matriculant Survey $\backslash$ Non-Matriculant Fall 2005 students \Data \MERGED_cleaned_DIDNOTenroll_NonMatriculationResults2005_3.7.06_n883 _rev6.12.06.sav


## Statistics

|  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Satisfaction <br> with programs <br> offered at <br> OCC | Satisfaction <br> with clarity of <br> program <br> requirements | Satisfaction <br> with <br> academic <br> advising by <br> counselors | Satisfaction <br> with new <br> student <br> orientation | Satisfaction <br> with course <br> schedules |
| N | Valid | 809 | 788 | 627 | 233 |


|  |  | Are there any <br> other <br> comments <br> you wish to <br> provide about <br> OCC's |
| :--- | ---: | ---: |
| N | Satisfaction <br> with OCC <br> staff and <br> personnel | Application <br> process? |
| Mean | Valid | 713 |

## Frequency Table

Satisfaction with overall application process

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very Dissatisfied | 22 | 2.5 | 2.6 | 2.6 |
|  | Somewhat Dissatisfied | 30 | 3.4 | 3.6 | 6.2 |
|  | Somewhat Satisfied | 300 | 34.0 | 35.6 | 41.8 |
|  | Very Satisfied | 491 | 55.6 | 58.2 | 100.0 |
|  | Total | 843 | 95.5 | 100.0 |  |
| Missing | Does Not Apply | 13 | 1.5 |  |  |
|  | System | 27 | 3.1 |  |  |
|  | Total | 40 | 4.5 |  |  |
| Total |  | 883 | 100.0 |  |  |

Satisfaction with information available to OCC about specific programs

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency Dissatisfied | Percent | Valid Percent | 1.7 |  |
|  | Somewhat Dissatisfied | 30 | 1.6 | 1.7 | 5.4 |
|  | Somewhat Satisfied | 296 | 3.4 | 3.7 | 41.6 |
|  | Very Satisfied | 477 | 54.0 | 58.2 | 100.0 |
|  | Total | 817 | 92.5 | 100.0 |  |
| Missing | Does Not Apply | 39 | 4.4 |  |  |
|  | System | 27 | 3.1 |  |  |
|  | Total | 66 | 7.5 |  |  |
| Total |  | 883 | 100.0 |  |  |

Satisfaction with information provided about academic support services

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
|  | Somewhat Dissatisfied | 14 | 1.6 | 2.0 | 2.0 |
|  | Somewhat Satisfied | 20 | 2.3 | 2.9 | 4.9 |
|  | Very Satisfied | 291 | 33.0 | 42.0 | 46.9 |
|  | Total | 368 | 41.7 | 53.1 | 100.0 |
| Missing | Does Not Apply | 693 | 78.5 | 100.0 |  |
|  | System | 163 | 18.5 |  |  |
|  | Total | 27 | 3.1 |  |  |
| Total |  | 190 | 21.5 |  |  |

Satisfaction with information provided about student services

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very Dissatisfied | 11 | 1.2 | 1.6 | 1.6 |
|  | Somewhat Dissatisfied | 28 | 3.2 | 4.0 | 5.5 |
|  | Somewhat Satisfied | 282 | 31.9 | 40.0 | 45.5 |
|  | Very Satisfied | 384 | 43.5 | 54.5 | 100.0 |
|  | Total | 705 | 79.8 | 100.0 |  |
| Missing | Does Not Apply | 150 | 17.0 |  |  |
|  | System | 28 | 3.2 |  |  |
|  | Total | 178 | 20.2 |  |  |
| Total |  | 883 | 100.0 |  |  |

Satisfaction with information provided about financial aid options

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 5.8 |  |
|  | Somewhat Dissatisfied | 36 | 4.1 | 5.8 | 16.4 |
|  | Somewhat Satisfied | 66 | 7.5 | 10.6. | 55.7 |
|  | Very Satisfied | 245 | 27.7 | 39.3 | 100.0 |
|  | Total | 276 | 31.3 | 44.3 |  |
| Missing | Does Not Apply | 623 | 70.6 | 100.0 |  |
|  | System | 232 | 26.3 |  |  |
|  | Total | 28 | 3.2 |  |  |
| Total |  | 260 | 29.4 |  |  |

Satisfaction with programs offered at OCC

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Dissatisfied | 15 | 1.7 | 1.9 |  |
|  | Somewhat Dissatisfied | 35 | 4.0 | 4.3 | 6.2 |
|  | Somewhat Satisfied | 254 | 28.8 | 31.4 | 37.6 |
|  | Very Satisfied | 505 | 57.2 | 62.4 | 100.0 |
|  | Total | 809 | 91.6 | 100.0 |  |
| Missing | Does Not Apply | 46 | 5.2 |  |  |
|  | System | 28 | 3.2 |  |  |
|  | Total | 74 | 8.4 |  |  |
| Total |  | 883 | 100.0 |  |  |

Satisfaction with clarity of program requirements

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Dissatisfied | 13 | 1.5 | 1.6 |  |
|  | Somewhat Dissatisfied | 36 | 4.1 | 1.6 | 6.2 |
|  | Somewhat Satisfied | 288 | 32.6 | 36.5 | 42.8 |
|  | Very Satisfied | 451 | 51.1 | 57.2 | 100.0 |
|  | Total | 788 | 89.2 | 100.0 |  |
| Missing | Does Not Apply | 67 | 7.6 |  |  |
|  | System | 28 | 3.2 |  |  |
|  | Total | 95 | 10.8 |  |  |
| Total |  | 883 | 100.0 |  |  |

Satisfaction with academic advising by counselors

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very Dissatisfied | 26 | 2.9 | 4.1 | 4.1 |
|  | Somewhat Dissatisfied | 32 | 3.6 | 5.1 | 9.3 |
|  | Somewhat Satisfied | 207 | 23.4 | 33.0 | 42.3 |
|  | Very Satisfied | 362 | 41.0 | 57.7 | 100.0 |
|  | Total | 627 | 71.0 | 100.0 |  |
| Missing | Does Not Apply | 228 | 25.8 |  |  |
|  | System | 28 | 3.2 |  |  |
|  | Total | 256 | 29.0 |  |  |
| Total |  | 883 | 100.0 |  |  |

Satisfaction with new student orientation

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Dissatisfied | 7 | .8 | 3.0 | 3.0 |
|  | Somewhat Dissatisfied | 7 | .8 | 3.0 | 6.0 |
|  | Somewhat Satisfied | 118 | 13.4 | 50.6 | 100.0 |
|  | Very Satisfied | 101 | 11.4 | 43.3 |  |
|  | Total | 233 | 26.4 | 100.0 |  |
| Missing | Does Not Apply | 622 | 70.4 |  |  |
|  | System | 28 | 3.2 |  |  |
|  | Total | 650 | 73.6 |  |  |
| Total |  | 883 | 100.0 |  |  |

## Satisfaction with course schedules

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very Dissatisfied | 11 | 1.2 | 1.7 | 1.7 |
|  | Somewhat Dissatisfied | 33 | 3.7 | 5.2 | 6.9 |
|  | Somewhat Satisfied | 246 | 27.9 | 38.7 | 45.7 |
|  | Very Satisfied | 345 | 39.1 | 54.3 | 100.0 |
|  | Total | 635 | 71.9 | 100.0 |  |
| Missing | Does Not Apply | 219 | 24.8 |  |  |
|  | System | 29 | 3.3 |  |  |
|  | Total | 248 | 28.1 |  |  |
| Total |  | 883 | 100.0 |  |  |

## Satisfaction with OCC staff and personnel

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very Dissatisfied | 14 | 1.6 | 2.0 | 2.0 |
|  | Somewhat Dissatisfied | 19 | 2.2 | 2.7 | 4.6 |
|  | Somewhat Satisfied | 209 | 23.7 | 29.3 | 33.9 |
|  | Very Satisfied | 471 | 53.3 | 66.1 | 100.0 |
|  | Total | 713 | 80.7 | 100.0 |  |
| Missing | Does Not Apply | 141 | 16.0 |  |  |
|  | System | 29 | 3.3 |  |  |
|  | Total | 170 | 19.3 |  |  |
| Total |  | 883 | 100.0 |  |  |

Are there any other comments you wish to provide about OCC's Application process?


Are there any other comments you wish to provide about OCC's Application process?


Are there any other comments you wish to provide about OCC's Application process?




Are there any other comments you wish to provide about OCC's Application process?


Are there any other comments you wish to provide about OCC's Application process?



Are there any other comments you wish to provide about OCC's Application process?


|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Valid <br> The prerquisite for the <br> musing program at OCC is <br> very different than other <br> schools. Henry Ford CC <br> does not require <br> Chemistry to get into the <br> program, for example and I <br> didn't have to do that for <br> Henry Ford. <br> Percent |  |  |  |  |
| The staff needs to be <br> more understanding of <br> freshman students not <br> knowing any of the <br> process being their first <br> year | Percent |  |  |  |

Are there any other comments you wish to provide about OCC's Application process?


## Frequencies ~ Of those who attended OCC Winter 2006, their Satisfaction Level. 8.8.06

[DataSet] I:\Recurring Phone Surveys \Non-Matriculant Survey $\backslash$ Non-Matriculant Fall 2005 students \Data \MERGED_cleaned_DIDNOTenrollFall2005_butEnrolledWTR2006_n338_rev6.12.06_ 8.4.06.sav

Statistics


Statistics

|  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| N | Satisfaction <br> with programs <br> offered at <br> OCD | Satisfaction <br> with clarity of <br> program <br> requirements | Satisfaction <br> with <br> academic <br> advising by <br> counselors | Satisfaction <br> with new <br> student <br> orientation | Satisfaction <br> with course <br> schedules |
|  | 126 | 124 | 121 | 54 | 125 |
| Mean | Valid | 5 | 7 | 10 | 77 |
| Median | 3.51 | 3.51 | 3.51 | 3.31 | 3.54 |
| Mode | 4.00 | 4.00 | 4.00 | 3.00 | 4.00 |


|  |  | Are there any <br> other <br> comments <br> you wish to <br> provide about <br> OCC's |
| :--- | ---: | ---: |
| N | Satisfaction <br> with OCC <br> staff and <br> personnel | Application <br> process? |
|  | Valid | 128 |
| Mean | Missing | 3 |

## Frequency Table

Satisfaction with overall application process

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Fery Dissatisfied | 1 | .8 | .8 |  |
|  | Somewhat Dissatisfied | 4 | 3.1 | 3.8 | 43.1 |
|  | Somewhat Satisfied | 51 | 38.9 | 39.2 | 100.0 |
|  | Very Satisfied | 74 | 56.5 | 56.9 |  |
|  | Total | 130 | 99.2 | 100.0 |  |
| Missing | System | 1 | .8 |  |  |
| Total |  | 131 | 100.0 |  |  |

Satisfaction with information available to OCC about specific programs

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very Dissatisfied | 3 | 2.3 | 2.4 | 2.4 |
|  | Somewhat Dissatisfied | 2 | 1.5 | 1.6 | 4.0 |
|  | Somewhat Satisfied | 46 | 35.1 | 36.8 | 40.8 |
|  | Very Satisfied | 74 | 56.5 | 59.2 | 100.0 |
|  | Total | 125 | 95.4 | 100.0 |  |
| Missing | Does Not Apply | 5 | 3.8 |  |  |
|  | System | 1 | . 8 |  |  |
|  | Total | 6 | 4.6 |  |  |
| Total |  | 131 | 100.0 |  |  |

Satisfaction with information provided about academic support services

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | Dissatisfied <br>  Somewhat Dissatisfied | 3 |
|  | 2 | 2.3 | 2.6 | 4.3 |  |
|  | Somewhat Satisfied | 43 | 1.5 | 1.7 | 41.0 |
|  | Very Satisfied | 69 | 52.8 | 36.8 | 100.0 |
|  | Total | 117 | 89.3 | 100.0 |  |
| Missing | Does Not Apply | 13 | 9.9 |  |  |
|  | System | 1 | .8 |  |  |
|  | Total | 14 | 10.7 |  |  |
| Total |  | 131 | 100.0 |  |  |

## Satisfaction with information provided about student services

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Dissatisfied | Frequency | Percent | Valid Percent | 2.6 |
|  | Somewhat Dissatisfied | 5 | 2.3 | 2.6 | 6.8 |
|  | Somewhat Satisfied | 41 | 3.8 | 31.3 | 35.0 |
|  | Very Satisfied | 68 | 51.9 | 58.1 | 100.0 |
|  | Total | 117 | 89.3 | 100.0 |  |
| Missing | Does Not Apply | 13 | 9.9 |  |  |
|  | System | 1 | .8 |  |  |
|  | Total | 14 | 10.7 |  |  |

## Satisfaction with information provided about financial aid options

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Dissatisfied | 9 | 6.9 | 9.0 | Valid Percent | | Percent |
| ---: |

Satisfaction with programs offered at OCC

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very Dissatisfied | 3 | 2.3 | 2.4 | 2.4 |
|  | Somewhat Dissatisfied | 7 | 5.3 | 5.6 | 7.9 |
|  | Somewhat Satisfied | 39 | 29.8 | 31.0 | 38.9 |
|  | Very Satisfied | 77 | 58.8 | 61.1 | 100.0 |
|  | Total | 126 | 96.2 | 100.0 |  |
| Missing | Does Not Apply | 4 | 3.1 |  |  |
|  | System | 1 | . 8 |  |  |
|  | Total | 5 | 3.8 |  |  |
| Total |  | 131 | 100.0 |  |  |

Satisfaction with clarity of program requirements

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Fery Dissatisfied | 3 | 2.3 | Valid Percent | 2.4 |
|  | Somewhat Dissatisfied | 4 | 3.1 | 3.2 | 5.6 |
|  | Somewhat Satisfied | 44 | 33.6 | 35.5 | 41.1 |
|  | Very Satisfied | 73 | 55.7 | 58.9 | 100.0 |
|  | Total | 124 | 94.7 | 100.0 |  |
| Missing | Does Not Apply | 6 | 4.6 |  |  |
|  | System | 1 | 8 |  |  |
|  | Total | 7 | 5.3 |  |  |
| Total |  | 131 | 100.0 |  |  |

## Satisfaction with academic advising by counselors

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | .8 |  |
|  | Somewhat Dissatisfied | 1 | .8 | .8 | 5.8 |
|  | Somewhat Satisfied | 6 | 4.6 | 5.0 | 42.1 |
|  | Very Satisfied | 44 | 33.6 | 36.4 | 100.0 |
|  | Total | 70 | 53.4 | 57.9 |  |
| Missing | Does Not Apply | 121 | 92.4 | 100.0 |  |
|  | System | 9 | 6.9 |  |  |
|  | Total | 1 | .8 |  |  |
| Total |  | 10 | 7.6 |  |  |

Satisfaction with new student orientation

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very Dissatisfied | 2 | 1.5 | 3.7 | 3.7 |
|  | Somewhat Dissatisfied | 2 | 1.5 | 3.7 | 7.4 |
|  | Somewhat Satisfied | 27. | 20.6 | 50.0 | 57.4 |
|  | Very Satisfied | 23 | 17.6 | 42.6 | 100.0 |
|  | Total | 54 | 41.2 | 100.0 |  |
| Missing | Does Not Apply | 76 | 58.0 |  |  |
|  | System | 1 | . 8 |  |  |
|  | Total | 77 | 58.8 |  |  |
| Total |  | 131 | 100.0 |  |  |

Satisfaction with course schedules

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Dissatisfied | 1 | Percent | Valid Percent | .8 |
|  | Somewhat Dissatisfied | 4 | 8 | 8 | .8 |
|  | Somewhat Satisfied | 46 | 35.1 | 3.2 | 40.8 |
|  | Very Satisfied | 74 | 56.5 | 59.2 | 100.0 |
|  | Total | 125 | 95.4 | 100.0 |  |
| Missing | Does Not Apply | 5 | 3.8 |  |  |
|  | System | 1 | .8 |  |  |
|  | Total | 6 | 4.6 |  |  |
| Total |  | 131 | 100.0 |  |  |

## Satisfaction with OCC staff and personnel

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Dissatisfied | 3 | 2.3 | 2.3 | 7.8 |
|  | Somewhat Dissatisfied | 7 | 5.3 | 5.5 | 35.9 |
|  | Somewhat Satisfied | 36 | 27.5 | 28.1 | 100.0 |
|  | Very Satisfied | 82 | 62.6 | 64.1 |  |
|  | Total | 128 | 97.7 | 100.0 |  |
| Missing | Does Not Apply | 2 | 1.5 |  |  |
|  | System | 1 | 8 |  |  |
|  | Total | 3 | 2.3 |  |  |
| Total |  | 131 | 100.0 |  |  |

Are there any other comments you wish to provide about OCC's Application process?

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 110 | 84.0 | 84.0 | 84.0 |
| For working adults, there should be accelerated "modules"--going in for fewer hours per week. |  |  |  |  |
| About fin. aid: there's no info on specific scholarships--you have to ask for everything. They should explain the 2 placement tests can be taken separately | 1 | . 8 | . 8 | 84.7 |
| I forgot to say: Another reason I didn't register in time was because of the difficulty in the online registration procedures. And I took the placement tests too late. But I'm enrolled at OCC now. | 1 | . 8 | . 8 | 85.5 |
| I had a difficult time trying to register on line because the computer was so slow or it wouldn't let me go on line at all. | 1 | . 8 | . 8 | 86.3 |
| I was not notified in a timely fashon that I could not use my guardian/grandparents income in my application for aid and had to become an Independent Person. I has taken over 2 months and counting and it is still up in the air. | 1 | . 8 | . 8 | 87.0 |
| Most of the counselors at the Royal Oak campus were not very helpful with financial aid or with information about certain classes. | 1 | . 8 | . 8 | 87.8 |
| no | - | 5.3 | 5.3 | 93.1 |
| 0 |  | 1.5 | 1.5 | 94.7 |
| one |  | . 8 | . 8 | 95.4 |
| OCC should provide us with deadlines when we apply for financial aid. | 1 | . 8 | . 8 | 96.2 |
| Originally they thought I was an out-of-state applicant \& billed me too much for tuition, but that got straightened out. | 1 | . 8 | . 8 | 96.9 |
| The college needs to explain what is to be expected of new students and help them to get to their classes,especially when they are a foreign student. | 1 | . 8 | . 8 | 97.7 |

Are there any other comments you wish to provide about OCC's Application process?

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid the counselors should not assume that the student already have a idea what they want to do they need to counselor them like they dont know anything | 1 | . 8 | . 8 | 98.5 |
| The fin. aid dept. lady had a bad attitude. We came in in August, but she didn't inform us of the deadline date for applying for fin.aid for the Winter term. So we missed the Nov. 15 deadline. Now I can only afford one course at a time. | 1 | . 8 | . 8 | 99.2 |
| The financial aid people were kind of bitchy. When I originally appied for Fall 2005, I didn't hear back. When I wanted to enroll for this Winter, I thought I'd have to re-apply, so I did that. Then after that I registered for Winter. Total | 1 131 | .8 100.0 | $.8$ $100.0$ | 100.0 |

FILTER OFF.
USE ALL.
EXECUTE .
USE ALL.
COMPUTE filter_\$=(NowAttendnonOCC = 1).
VARIABLE LABEL filter $\$$ 'NowAttendnonOCC $=1$ (FILTER)'.
ALUE LABELS filter_\$ 0 'Not Selected' 1 'Selected'.
FORMAT filter_\$ (f1.0).
FILTER BY filter_\$.
EXECUTE .
FREQUENCIES
VARIABLES=Q91a Q91b Q91c Q91d Q91e Q91f Q91g Q91h Q91i Q91j Q91k Q92
/STATISTICS=MEAN MEDIAN MODE
/ORDER= ANALYSIS .

## Frequencies ~ Of those who did not attend OCC Winter 2006, but went elsewhere; what was their application satisfaction level? 8.8.06

[DataSet2] I:\Recurring Phone Surveys $\backslash$ Non-Matriculant Survey $\backslash$ Non-Matriculant Fall 2005 students \Data \MERGED_cleaned_DIDNOTenrollFall2005_butEnrolledWTR2006_n338_rev6.12.06_ 8.4.06.sav

Statistics


Statistics

|  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Satisfaction <br> with programs <br> offered at <br> OCC | Satisfaction <br> with clarity of <br> program <br> requirements | Satisfaction <br> with <br> academic <br> advising by <br> counselors | Satisfaction <br> with new <br> student <br> orientation | Satisfaction <br> with course <br> schedules |
| N | Valid | 183 | 176 | 136 | 50 |
| Mean | Missing | 24 | 31 | 71 | 157 |
| Median | 3.43 | 3.32 | 3.21 | 3.14 | 88 |
| Mode | 4.00 | 3.00 | 3.00 | 3.00 | 3.00 |

## Statistics

|  |  | Are there any <br> other <br> comments <br> you wish to <br> provide about <br> OCC's |
| :--- | ---: | ---: |
| N | Satisfaction <br> with OCC <br> staff and <br> personnel | Application <br> process? |
|  | Valid | 151 |

## Frequency Table

Satisfaction with overall application process

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Dissatisfied | 8 | 3.9 | 4.0 |  |
|  | Somewhat Dissatisfied | 13 | 6.3 | 6.0 | 10.6 |
|  | Somewhat Satisfied | 71 | 34.3 | 35.7 | 46.2 |
|  | Very Satisfied | 107 | 51.7 | 53.8 | 100.0 |
|  | Total | 199 | 96.1 | 100.0 |  |
| Missing | Does Not Apply | 5 | 2.4 |  |  |
|  | System | 3 | 1.4 |  |  |
|  | Total | 8 | 3.9 |  |  |
| Total |  | 207 | 100.0 |  |  |

Satisfaction with information available to OCC about specific programs

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 3.2 |  |
|  | Somewhat Dissatisfied | 6 | 2.9 | 3.2 | 8.6 |
|  | Somewhat Satisfied | 10 | 4.8 | 5.4 | 51.6 |
|  | Very Satisfied | 80 | 38.6 | 43.0 | 100.0 |
|  | Total | 90 | 43.5 | 48.4 |  |
| Missing | Does Not Apply | 186 | 89.9 | 100.0 |  |
|  | System | 18 | 8.7 |  |  |
|  | Total | 3 | 1.4 |  |  |
| Total |  | 21 | 10.1 |  |  |

Satisfaction with information provided about academic support services

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Dissatisfied | 8 | Percent | Valid Percent | 5.9 |
|  | Somewhat Dissatisfied | 4 | 1.9 | 2.1 | 7.7 |
|  | Somewhat Satisfied | 76 | 36.7 | 48.7 | 56.4 |
|  | Very Satisfied | 68 | 32.9 | 43.6 | 100.0 |
|  | Total | 156 | 75.4 | 100.0 |  |
| Missing | Does Not Apply | 48 | 23.2 |  |  |
|  | System | 3 | 1.4 |  |  |
|  | Total | 51 | 24.6 |  |  |
| Total |  | 207 | 100.0 |  |  |

Satisfaction with information provided about student services

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Dissatisfied | 5 | 2.4 | 3.2 | 3.2 |
|  | Somewhat Dissatisfied | 3 | 1.4 | 5.1 |  |
|  | Somewhat Satisfied | 79 | 38.2 | 50.6 | 55.8 |
|  | Very Satisfied | 69 | 33.3 | 44.2 | 100.0 |
|  | Total | 156 | 75.4 | 100.0 |  |
| Missing | Does Not Apply | 48 | 23.2 |  |  |
|  | System | 3 | 1.4 |  |  |
|  | Total | 51 | 24.6 |  |  |
| Total |  | 207 | 100.0 |  |  |

Satisfaction with information provided about financial aid options

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very Dissatisfied | 5 | 2.4 | 3.4 | 3.4 |
|  | Somewhat Dissatisfied | 11 | 5.3 | 7.6 | 11.0 |
|  | Somewhat Satisfied | 60 | 29.0 | 41.4 | 52.4 |
|  | Very Satisfied | 69 | 33.3 | 47.6 | 100.0 |
|  | Total | 145 | 70.0 | 100.0 |  |
| Missing | Does Not Apply | 59 | 28.5 |  |  |
|  | System | 3 | 1.4 |  |  |
|  | Total | 62 | 30.0 |  |  |
| Total |  | 207 | 100.0 |  |  |

Satisfaction with programs offered at OCC

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency Dissatisfied | Percent | Valid Percent | F |  |
|  | Somewhat Dissatisfied | 8 | 3.9 | 4.4 | 8.4 |
|  | Somewhat Satisfied | 8 | 3.9 | 4.4 | 43.7 |
|  | Very Satisfied | 64 | 30.9 | 35.0 | 100.0 |
|  | Total | 103 | 49.8 | 56.3 |  |
| Missing | Does Not Apply | 183 | 88.4 | 100.0 |  |
|  | System | 21 | 10.1 |  |  |
|  | Total | 3 | 1.4 |  |  |
| Total |  | 24 | 11.6 |  |  |

Satisfaction with clarity of program requirements

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very Dissatisfied | 7 | 3.4 | 4.0 | 4.0 |
|  | Somewhat Dissatisfied | 11 | 5.3 | 6.3 | 10.2 |
|  | Somewhat Satisfied | 76 | 36.7 | 43.2 | 53.4 |
|  | Very Satisfied | 82 | 39.6 | 46.6 | 100.0 |
|  | Total | 176 | 85.0 | 100.0 |  |
| Missing | Does Not Apply | 28 | 13.5 |  |  |
|  | System | 3 | 1.4 |  |  |
|  | Total | 31 | 15.0 |  |  |
| Total |  | 207 | 100.0 |  |  |

Satisfaction with academic advising by counselors

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Dissatisfied | 10 | 4.8 | 7.4 | Valid Percent |

Satisfaction with new student orientation

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Dissatisfied | 2 | 1.0 | 4.0 |  |
|  | Somewhat Dissatisfied | 4 | 1.9 | 8.0 | 12.0 |
|  | Somewhat Satisfied | 29 | 14.0 | 58.0 | 70.0 |
|  | Very Satisfied | 15 | 7.2 | 30.0 | 100.0 |
|  | Total | 50 | 24.2 | 100.0 |  |
| Missing | Does Not Apply | 154 | 74.4 |  |  |
|  | System | 3 | 1.4 |  |  |
|  | Total | 157 | 75.8 |  |  |
| Total |  | 207 | 100.0 |  |  |

Satisfaction with course schedules

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very Dissatisfied | 6 | 2.9 | 5.0 | 5.0 |
|  | Somewhat Dissatisfied | 5 | 2.4 | 4.2 | 9.2 |
|  | Somewhat Satisfied | 56 | 27.1 | 47.1 | 56.3 |
|  | Very Satisfied | 52 | 25.1 | 43.7 | 100.0 |
|  | Total | 119 | 57.5 | 100.0 |  |
| Missing | Does Not Apply | 84 | 40.6 |  |  |
|  | System | 4 | 1.9 |  |  |
|  | Total | 88 | 42.5 |  |  |
| Total |  | 207 | 100.0 |  |  |

## Satisfaction with OCC staff and personnel

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very Dissatisfied | 5 | 2.4 | 3.3 | 3.3 |
|  | Somewhat Dissatisfied | 2 | 1.0 | 1.3 | 4.6 |
|  | Somewhat Satisfied | 55 | 26.6 | 36.4 | 41.1 |
|  | Very Satisfied | 89 | 43.0 | 58.9 | 100.0 |
|  | Total | 151 | 72.9 | 100.0 |  |
| Missing | Does Not Apply | 52 | 25.1 |  |  |
|  | System | 4 | 1.9 |  |  |
|  | Total | 56 | 27.1 |  |  |
| Total |  | 207 | 100.0 |  |  |

Are there any other comments you wish to provide about OCC's Application process?

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 159 | 76.8 | 76.8 | 76.8 |
| All the other colleges I applied to responded much quicker than OCC. | 1 | . 5 | . 5 | 77.3 |
| everything was good | 1 | . 5 | . 5 | 77.8 |
| l suggest that occ get rid of the 2 to 3 year waiting list to even apply in the nursing program monroe community college does not do that when you apply they go by who scores the highest and a few other things | 1 | . 5 | . 5 | 78.3 |
| Ithink it was quick and easy | 1 | . 5 | . 5 | 78.7 |
| I think that application process should be a lot faster as far as the response to students, by the time I got a response from occ it was to late to enroll | 1 | . 5 | . 5 | 79.2 |
| I think the application process should be a little easier. | 1 | . 5 | . 5 | 79.7 |
| I think they should have more information at OCC'sorientation program. I also think it's pretty bad that OU accepted me for the same program that OCC said I did not have enough credits for. [Nursing]. | 1 | . 5 | . 5 | 80.2 |
| I was not happy with the accidemic counselor | 1 | . 5 | . 5 | 80.7 |
| I wish i could have gotten a responce back from OCC, whether I was accepted or not. | 1 | . 5 | . 5 | 81.2 |
| It was a very good experience. | 1 | . 5 | . 5 | 81.6 |
| it was time consuming and very annoying to have to register in person and not on line | 1 | . 5 | . 5 | 82.1 |
| It would have been better to learn online that OCC's program required that I take 4 more courses to be considered for nursing. As it was, I had to drive at least an hour to get there \& learn this. | 1 | - 5 | . 5 | 82.6 |

Are there any other comments you wish to provide about OCC's Application process?

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | 1 | . 5 | . 5 | 83.1 |
| no |  | 12.1 | 12.1 | 95.2 |
| NO | 2 | 1.0 | 1.0 | 96.1 |
| OCC sent my application back to me for proof of residency when it was obvious where I lived. | 1 | . 5 | . 5 | 96.6 |
| The counselors at the Highland Lakes Campus were not interested at all in helping me with my questions. They asked me "what are you doing here"? I got the impression they didn't like their jobs very much. | 1 | $.5$ | . 5 | 97.1 |
| The people in the financial aid could be a little nicer. The wait for seeing a counselor was 2 hour I feel that was terrible | 1 | . 5 | . 5 | 97.6 |
| The prerquisite for the nusing program at OCC is very different than other schools. Henry Ford CC does not require Chemistry to get into the program,for example and I didn't have to do that for Henry Ford. | 1 | . 5 | . 5 | 98.1 |
| They should tell people what they'll need up-front (applying for fin.aid) so they don't miss the deadline. | 1 | . 5 | . 5 | 98.6 |
| very good | 1 | . 5 | . 5 | 99.0 |
| very quick and easy---helpful | 1 | . 5 | . 5 | 99.5 |
| would like to be sent more information on nursing, still might change schools | 1 | . 5 | . 5 | 100.0 |
| Total | 207 | 100.0 | 100.0 |  |

FILTER On'F'.
USE ALL.
EXECUTE
F'REOUENCJPS
VARTARTFES= 26
/ORDER:- ANTLYSIS .

## Frequencies

[Dataset1] I: kecurring thone Surveys ${ }^{\text {Non-Matriculant Survey }}$ Non-Matriculant
Fall. 2005 students Data $\backslash M E R G E D$ cleaned_DIDNOTenroll_NonMatriculation
Resulta2005_3.7.06_n883_rev6.ī2.06.sav

Statistics
Would you please specify whal other reason you had for wanting to altend OCC during Fall 2005?

| N | Valid | 883 |
| :--- | :--- | ---: |
|  | Alissing | 0 |

Would you please specify what other reason you had for wanting to attend OCC during Fall 2005?

| + | Frequency | Percent | Valid Percent | Cumulalive Percent |
| :---: | :---: | :---: | :---: | :---: |
| Vald | 785 | 88.9 | 88.9 | 88.9 |
| A lot of my friends recommended il | 1 | . 1 | .1 | 89.0 |
| an online elhics class | 1 | .1 | . 1 | 89. 1 |
| Better schooling | 1 | . 1 | . 1 | 89.2 |
| butitd my gpa | 1 | . 1 | . 1 | 89.4 |
| Contituing educalion class on photograply | 1 | . 1 | . 1 | 89.5 |
| - Culnary Program | 1 | . 1 | . 1 | 89.6 |
| Didn't take SAT's and therofore couldn't go to a 4 year University | 1 | . 1 | . 1 | 89.7 |
| Financing did not come through misconception aboul tho requirements | 1 | .1 | . 1 | 89.8 |
| for preroquesite graduals school | 1 | . 1 | .1 | 89.9 |
| Friends go there. | 1 | . 1 | .1 | 90.0 |
| good beglining school | 1 | . 1 | . 1 | 90.4 |
| had a friend going thero | 1 | . 1 | . 1 | 90.3 |
| fod heard OCC has better ESL courses than Macomb CCC | 1 | .1 | .1 | 90.4 |
| I'm new here in this country and f want to leam about it | 1 | . 1 | . 1 | 90.5 |
| I had a fot of friends atlonding | 1 | .1 | .4 | 90.6 |
| I applled to see if l could get in or not | 1 | . 1 | . 1 | 90.7 |
| I could nol atlend the school I wanted at the time. | 1 | . 1 | . 1 | 90.8 |
| i couldn'l go to my coltage of choico | 1 | . 1 | . 1 | 90.9 |

Woufd you please specify what other reason you had for wanting to attend OCC during Fall 2005?

|  |  | Froquency | Percent | Vatict Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valld | Thidnlit think I could get accepted anywhere edse. | 1 | . 1 | . 1 | 91.1 |
|  | I had a prorequisite | 1 | . 1 | .1 | 91.2 |
|  | I had heard good things about the scholl, and Had been at a lab | 1 | . 1 | . 1 | 91.3 |
|  | \|heard OCC was good place to tearn English. | 1 | . 1 | . 1 | 91.4 |
|  | 1 just wanted to gef my prequisites out of the way. | 1 | . 1 | .1 | 91.5 |
|  | I need some elective coufses | 1 | . 1 | . 1 | 91.6 |
|  | Ineed to speak and wrile better English | 1 | . 1 | . 1 | 91.7 |
|  | i needed a class thal was not offered at MCC.I was guest student. | 1 | . 1 | . 1 | 91.8 |
|  | I needed ollyer classes | 1 | . 1 | . 1 | 92.0 |
|  | I needed some proreqs for an MBA pogram | 1 | . 1 | , 1 | 92.1 |
|  | 1 needed to go to school | 1 | . 1 | .1 | 92.2 |
|  | i needed yo take a Science class | 1 | . 1 | . 1 | 92.3 |
|  | I wanted a back up school in case I couldr't gel into my firsl sehool. | 1 | .1 | . 1 | 92.4 |
|  | I wanted an hexpensive way to learn English \& then go further | 1 | A | . 1 | 92.5 |
| $!$ | I wantod attend OCC to translor to a different colloge. | 1 | . 1 | . 1 | 92.6 |
|  | I wantod to gel my grades up to go to a University | $\uparrow$ | . 1 | . 1 | 92.8 |
|  | I wanted to go one semester. | 1 | . 1 | . 1 | 02.9 |
|  | I wanted to go to Wayne Slate | 1 | .1 | .1 | 93.0 |
|  | I wantod to pick a commurity college | 1 | . 1 | .1 | 93.1 |
|  | I wanted to play basketbali | 1 | . 1 | . 1 | 93.2 |
|  | I wanted to take a law enforcemenl class. | 1 | . 1 | .1 | 93.3 |
|  | I wanted to lake Math and Hakan | 1 | . 1 | . 1 | 93.4 |
|  | i was considering movthg back home so it would have been cheap and close | 1 | . 1 | . 1 | 93.5 |
|  | I was looking for a small colfege | 1 | . 1 | . 1 | 93.7 |
|  | I was nol a resident yet . | 1 | . 1 | .1 | 93.8 |
|  | college fhan Moth, but then gas prices went up (live in Lapeer) | 1 | .1 | . 1 | 93.9 |


|  | Frequency | Porceni | Valid Percent | Cumplative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid It was a backup choice in <br>  case $f$ couldn'l get another <br>  school. | 1 | . 1 | . 1 | 94.0 |
| It was a required class by Ou, and cheaper also. | 1 | .1 | . 1 | 94.1 |
| It was closer to home | 1 | . 1 | . 1 | 94.2 |
| It was just one of my choices | 1 | . 1 | . 1 | 94.3 |
| ti was recommended by a HS counselor | 1 | .1 | . 1 | 94.5 |
| It was the largests Ce in my aroa | 1 | .1 | . 1 | 94.6 |
| It was the ondy school ! could afford | 1 | . 1 | . 1 | 94.7 |
| Just fake a math class and have it transfered to my primary school of OU. | 1 | . 1 | . 1 | 94.8 |
| just to make sufe I was accepted | 1 | A | .1 | 94.9 |
| kTo get the basics out of the way | 1 | . 1 | . 1 | 95.0 |
| Michigan employment association commitlee? MEAC | 1 | .1 | . 1 | 95.7 |
| My counselor wanted me to fill oul the app | 1 | . 1 | .1 | 95.2 |
| My high schoo grades were not greal, sil |  |  |  |  |
| decided a communily college would be belter at first. | 1 | . 1 | . 1 | 95.4 |
| My mom wantod me to go to OCC | 1 | . 1 | . 1 | 95.5 |
| My parents wanted me to stay home my first year | 1 | . 1 | . 1 | 95.6 |
| My science leacher in H . S. recommended OCC | 1 | .1 | . 1 | 95.7 |
| nursing program | 2 | . 2 | . 2 | 95.9 |
| Nursfing Program | 1 | . 1 | . 1 | 96.0 |
| OCC transfered me to Led | 1 | . 1 | .1 | 96.1 |
| *. Paramedic Program | 1 | . 4 | . 1 | 96.3 |
| t. Photolography class rasise grade point average | 1 | . 1 | .1 | 96.4 |
| thon tranfer another instlultons | 1 | . 1 | . 1 | 96.5 |
| Repiacement School | 1 | .1 | . 1 | 96.6 |
| Ternis Scholarship | 1 | . 1 | . 1 | 96.7 |
| The ckass I wanted to take at McCOMB was full and Iried I lake II at OCC | 1 | .1 | .7 | 96.8 |
| The classes I wanted to take at Macombh where futl. | 1 | . 1 | . 1 | 96.9 |
| The main roason was to start school again. | 1 | . 1 | . 1 | 97.1 |

Woutd you please specify what other reason you had for wanting to attend OCC during Fail 2005 ?

|  | Frequency | Percent | Valdd Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid the sofiball program, hopling for a scholarship | 1 | . 1 | . 1 | 972 |
| the variety of courses \& the ability to transfer later on | 1 | . 1 | . 1 | 97.3 |
| Thoy had a larger variety of classes | 1 | . 1 | . 1 | 97.4 |
| They had a pjost graduate programim | 1 | . 1 | . 1 | 97.5 |
| Iney were open to blind people | 1 | . 1 | . 1 | 97.6 |
| __ to be a speclal ed teachor | 1 | . 1 | . 1 | 97.7 |
| To be able to transfer a chass from OCC 10 my prosent school | 1 | . 1 | . 1 | 97.8 |
| To be able to transfer to a 4 year schood | 1 | 1 | . 1 | 98.0 |
| .-. To be in the nursing program | 1 | . 1 | 1 | 98.1 |
| To get a better job | 1 | . 1 | . 1 | 98.2 |
| - to get a degree in firefighling | 1 | . 1 | . 1 | 98.3 |
| to get a good job | 1 | .1 | . 1 | 98.4 |
| $\because$ To get inlo nursing schook | 1 | . 1 | . 1 | 98.5 |
| to get my degree | 1 | .1 | . 1 | 98.6 |
| to get some credlts \& then transfer | 1 | . 1 | .1 | 98.8 |
| To graduale from OU early. | 1 | . 1 | . 1 | 98.9 |
| to improve my English | 1 | . 1 | . 1 | 99.0 |
| To take a class not offerod at OU as guest sludent | 1 | .1 | . 1 | 99.1 |
| to take a foreign language course, arranged by my bigh school | 1 | . 1 | . 1 | 992 |
| To take changelging classes olizer than lon my high school. | 1 | . 1 | .1 | 99.3 |
| Too leam english | 1 | . 1 | . 1 | 99.4 |
| Translerabie classes | 1 | . 1 | . 1 | 99.5 |
| Upgrading writing skills | 1 | . 1 | . 1 | 99.7 |
| Wanted to start at OCC so f could transfor to a 4 year sollege | 1 | .1 | . 1 | 99.8 |
| Work situalion prevented me from altending | 1 | . 1 | . 4 | 99.9 |
| Whoudd accept ryy grades. | 1 | . 1 | .1 | 100.0 |
| Tola | 883 | 100.0 | 100.0 |  |

Crosstab



Crosstab


## Chi-Square Tests

|  | Value | df | Asymp. Sig. <br> $(2$-sided $)$ |
| :--- | ---: | ---: | ---: |
| Perarson Chi-Satade | 42.874 | 22 | .005 |
| Likelihood Ratio | 45.583 | 22 | .002 |
| N of Valid Casos | 881 |  |  |

a. 16 cells ( $44,4 \%$ ) have expected count less than 5 . Fhe minimum expected count is $\mathbf{~} \mathbf{1 2}$.

What was the primary reason you decided not to enroll at OCC during the Fall 2005 term? * Ethnic


## Mosstab



|  |  |  | Ethnic |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | AF | AS | H1 | NI | UN |
| What was the primary reason yous decided not to enroll at OCC during the Fall 2005 term? | Placement Test Scores | Count | 0 | 3 | 0 | 1 | 0 | 2 |
|  |  | \% within What was |  |  |  |  |  |  |
|  |  | the primary reason |  |  |  |  |  |  |
|  |  | you decided not to | . $0 \%$ | 33.3\% | .0\% | 11.1\% | .0\% | 22.2\% |
|  |  | enroll at OCC during the Fall 2005 term? |  |  |  |  |  |  |
|  |  | \% within Ethnic | . $0 \%$ | f.2\% | . $0 \%$ | 3.7\% | .0\% | 5.9\% |
|  |  | \% of Total | . $0 \%$ | . $3 \%$ | . $0 \%$ | . $1 \%$ | . $0 \%$ | . $2 \%$ |
|  | Class was Cancelled | Count | 0 | 1 | 0 | 0 | 0 | 0 |
|  |  | \% within What was |  |  |  |  |  |  |
|  |  | you decided not to | . $0 \%$ | 25.0\% | . $0 \%$ | . $0 \%$ | . $0 \%$ | 0\% |
|  |  | entroll at OCC during |  |  |  |  |  |  |
|  |  | the Fell 2005 term? |  |  |  |  |  |  |
|  |  | \% within Ethnic | . $0 \%$ | . $4 \%$ | . $0 \%$ | . $0 \%$ | .0\% | .0\% |
|  |  | $\%$ of Total | .0\% | .1\% | . $0 \%$ | . $0 \%$ | . $0 \%$ | . $0 \%$ |
|  | Dropped Class | Count | 1 | 3 | 0 | 0 | 0 | 0 |
|  |  | \% within What was |  |  |  |  |  |  |
|  |  | the primary reason | 12.5\% |  | .0\% |  |  | 0\% |
|  |  | you decided not to enroll at OCC during | 12.5\% | 37.5\% | .0\% | .0\% | . $0 \%$ | .0\% |
|  |  | the Fall 2005 term? |  |  |  |  |  |  |
|  |  | \% within Ethnic | 2.6\% | 1.2\% | . $0 \%$ | . $0 \%$ | . $0 \%$ | . $0 \%$ |
|  |  | \% of Total | . $1 \%$ | . $3 \%$ | . $0 \%$ | . $0 \%$ | .0\% | . $0 \%$ |
|  | Other | Count | 16 | 59 | 13 | 5 | 3 | 11 |
|  |  | \% within What was |  |  |  |  |  |  |
|  |  | the primary reason |  |  |  |  |  |  |
|  |  | you decided not to | 6.1\% | 22.6\% | 5.0\% | 1.9\% | 1.1\% | 4.2\% |
|  |  | enroll at OCC during the Fall 2005 term? |  |  |  |  |  |  |
|  |  | \% within Ethnic | 41,0\% | 23.4\% | 26.5\% | : $18.5 \%$ | (33.3\% | $32.4 \%$ |
|  |  | \% of Tatal | 1.8\% | 6.7\% | 1.5\% | C 6. | . $3 \%$ | - $2 \%$ |
| Total |  | Count | 39 | 252 | 49 | 27 | 9 | 34 |
|  |  | \% within What was |  |  |  |  |  |  |
|  |  | the primary reason |  |  |  |  |  |  |
|  |  | you decided not to | 4.4\% | 28.6\% | 5.6\% | 3.1\% | 1.0\% | 3.9\% |
|  |  | enroll at OCC during |  |  |  |  |  |  |
|  |  |  |  | 100.0\% | 1000\% | 1000\% |  |  |
|  |  | \% within minnic | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
|  |  | \% of Total | 4.4\% | 28.6\% | 5.6\% | 3.1\% | 1.0\% | 3.9\% |

## L.osstab



## Cosstab



## EiUSstab



|  | Value | df | Asymp. Sig. <br> (2-sided. |
| :--- | ---: | ---: | ---: |
| Pearson Chi-Square | 98.021 | 66 | .006 |
| Likerihood Ratio | 99.872 | 66 | .005 |
| $N$ of Valid Cases | 881 |  |  |

a. 57 cells $(67.9 \%$ ) have expected count less than 5 . The minimum expected count is . 04 .

What was the primary reason you decided not to enroll at OCC during the Fall 2005 term? * agegrp
Crosstab


Crojsitab

|  |  |  | agegrp |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 15-22 years | 23-29 years | 30-39 years | 40-49 years | 50+ years |  |
| What was the primary reason you dancided not to enroll at OCC during the Fall 2005 term? | Classes Were Fuli | Count | 10 | 7 | 8 | 2 | 5 | 32 |
|  |  | \% within What was |  |  |  |  |  |  |
|  |  | the primary reason |  |  |  |  |  |  |
|  |  | you decided not to entoll at OCC during | 31.3\% | 24.9\% | 25.0\% | 6.3\% | 15.6\% | 100.0\% |
|  |  | the Fall 2005 term? |  |  |  |  |  |  |
|  |  | \% within agegrp | 2.2\% | 4.0\% | 7.1\% | 2.8\% | 9.4\% | 3.7\% |
|  |  | \% of Total | 1.1\% | . $8 \%$ | . $9 \%$ | . $2 \%$ | . $6 \%$ | 3.7\% |
|  | Paperwotk Not Completed In Time To Register | Count W within What was | 32 | 12 | 9 | 3 | 2 | 58 |
|  |  | $\%$ within what was the primary reason |  |  |  |  |  |  |
|  |  | you decided not to | 56.2\% | 20.7\% | 75.5\% | 5.2\% | 3.4\% | 100.0\% |
|  |  | enroll at OCC during the Fall 2005 term? |  |  |  |  |  |  |
|  |  | \% within agegrp | 6.9\% | 6.9\% | 8.0\% | 4.2\% | 3.8\% | 6.6\% |
|  |  | \% of Total | 3.7\% | 1.4\% | 1.0\% | . $3 \%$ | . $\%$ | 6.6\% |
|  | Location | Count | 30 | 9 | 5 | 1 | 1 | 46 |
|  |  | \% withit What was |  |  |  |  |  |  |
|  |  | the primary reasont you decided not to | $65.2 \%$ | 19.6\% | 10.9\% | 2.2\% | 2.2\% | 100.0\% |
|  |  | enroll at OCC during the Fall 2005 tem? | 65.2\% | 19.6\% | 10.9\% | 2.2\% | 2.2\% | 100.0\% |
|  |  | \% within agegrp | 6.5\% | 5.2\% | 4.4\% | 1.4\% | 1.9\% | 5.3\% |
|  |  | \% of Total | 3.4\% | 1.0\% | . $6 \%$ | . $1 \%$ | . $1 \%$ | 5.3\% |
|  | Program Offerings | Count | 6 | 1 | 2 | 1 | 1 | 11 |
|  |  | $\%$ within What was the primary reason |  |  |  |  |  |  |
|  |  | you decided not to | 54.5\% | 9.1\% | 18.2\% | 9.1\% | $9.1 \%$ | 100.0\% |
|  |  | enroll at OCC during |  |  |  |  |  |  |
|  |  | the Fall 2005 term? |  |  |  |  |  |  |
|  |  | \% within agegrp | 1.3\% | . $6 \%$ | 1.8\% | 1.4\% | 1.9\% | 1.3\% |
|  |  | \% of Total | . $7 \%$ | .1\% | . $2 \%$ | .1\% | .1\% | 1.3\% |



## Chi-Square Tests

|  | Value | df | Asymp. Sig. (2-sided) |
| :---: | :---: | :---: | :---: |
| Pearson Chi-Square | 104.8989 | 44 | . 000 |
| Likelihood Ratio | 92.226 | 44 | 000 |
| Linear-by-Linear Association | . 303 | 1 | . 682 |
| N of Valid Cases | 874 |  |  |

a. 27 cellis $(45.0 \%)$ have expected count less than 5 . The minimum expected count is .24 .

If you had enrolled at OCC, would you have preferred your class(es) to be held during the week or weekend? (select only one)(Interviewer, please do not read Don't Know )(new question for Winter 2006) * agegrp

Crosstab


Crosstab


Crosstab


## Crosstab



Ghi-Square Tests

|  | Value | df | Asymp. Sig. (2-sided) |
| :---: | :---: | :---: | :---: |
| Pearson Chi-Square | $30.818^{3}$ | 8 | . 000 |
| Likelihood Ratio | 29.760 | 8 | . 000 |
| Linear-by-Linear Assbciation | 6.835 | 1 | . 009 |
| N of Valid Cases | 861 |  |  |

a. 4 cells $(26.7 \%)$ have expected count less than 5 . The minimum expected count is 2.01 .

What was your preferred time of day? (select only one)(Interviewer, please do not read Don't Know )(new question for Winter 2006) * agegrp

## Crosstab



Crosstab

|  |  | agegrp |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 15-22 years | 23-29 years | 30.39 years | 40-49 years |
| Total | Count | 456 | 171 | 113 | 71 |
|  | \% within What was your |  |  |  |  |
|  | preferred time of day? |  |  |  |  |
|  | (select only one) dinterviewer please | 52.9\% | 19.8\% | 13.1\% | 8.2\% |
|  | donot read Don't know |  |  | 13.1\% |  |
|  | )(new question for Winter $2006)$ |  |  |  |  |
|  | \% within agegrp | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
|  | \% of Total | 52.9\% | 19.8\% | 13.1\% | 8.2\% |



## Crosstab



## Chi-Square Tests

|  | Value | df | Asymp. Sig. (2-sidecd) |
| :---: | :---: | :---: | :---: |
| Pearsom Chi-Square | $70.604^{9}$ | 12 | . 000 |
| Likelihood Ratio | 71.652 | 12 | . 000 |
| Linear-by-Linear Association | 30.623 | 1 | 000 |
| $N$ of Valid Cases | 862 |  |  |

a. 3 cells ( $15.0 \%$ ) have expected count less than 5 . The minimum expected count is 2.19 .

If you nad enrolled at OCC, would you have preferred your class(es) to be held during the week or weekend? (select only one)(Interviewer, please do not read Don't Know )(new question for Winter 2006) Ethnic


## Crosstab



|  |  | Ethnic |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | AF | AS | H | N | UN |
| Total | Count | 39 | 246 | 47 | 27 | 8 | 34 |
|  | \% within If you had enfolled at OCC, would you have preferred your |  |  |  |  |  |  |
|  | during the week or weekend? (select only one)(Interviewer, please do not read Dort Know ) nnew question for Winter 2006) | 4.5\% | 28.3\% | 5.4\% | 3.1\% | .9\% | 3.9\% |
|  | $\%$ within Ethric <br> $\%$ of Total | $\begin{array}{r} 100.0 \% \\ 4.5 \% \end{array}$ | 100.0\% 28.3\% | $\begin{array}{r} 100.0 \% \\ 5.4 \% \end{array}$ | $\begin{array}{r} 100.0 \% \\ 3.1 \% \end{array}$ | $\begin{array}{r} 100.0 \% \\ .5 \% \end{array}$ | $\begin{array}{r} 100.0 \% \\ 3.9 \% \end{array}$ |

## Grosstab



## Gossteb



## Chi-Square Tests

|  | Value | of | Asymp. Sig. <br> (2-sided $)$ |
| :--- | :---: | :---: | :---: |
| Pearson Chi-Square | $21.008^{a}$ | 12 | .050 |
| Likelihood Ratio | 19.309 | 12 | .081 |
| Nof Valid Cases | 868 |  |  |

a. 10 cells $(47.6 \%)$ have expected count less than 5 . The mitimum expected count is .31 .

FILS= $I$ I: $\backslash$ Recurring Phone Surveys $\backslash$ Non-Matriculant Survey $\backslash$ Non-Matriculant $\mathrm{F}^{\prime}+$
'all 2005 students \Data\MERGED_cleaned_DIDNOTenroll_NonMatriculationResults2'
${ }^{\prime} 005$ _3.7.06_n883_rev6.12.06.sav${ }^{1}$.
DATASET NAME DataSet 1 WINDOW=FRONT.
FREQUENCIES
VARIABLES $=$ Q48 Q49 Q50
/ORDER= ANALYSIS .

## Frequencies

[DataSet] I:\Recurring Phone Surveys \Non-Matriculant Survey $\backslash$ Non-Matriculant Fall 2005 students \Data \MBRGED_cleaned_DIDNOTenroll_NonMatriculationResults2005_3.7.06_n883 rev6.12.06.sav

## Statistics



## Frequency Table

Are you currently attending a college or university?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 338 | -339 | 38.4 | 39.7 |
|  | No | 528 | 59.8 | 60.9 | 9.81039 .1 |
|  | Total | Percent | 100.0 |  |  |
| Missing | System | -867 | 98.2 | 100.0 |  |
| Total |  | 16 | 1.8 |  |  |



What school / institution are you currently attending? Interviewer: It's not necessary to read list, just select school, and write it down or remember it for the next section of questions.

Currently attending means as of today or this term. If



Other college / institution.


## Other college / institution.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Macomb CCC | 1 | . 1 | . 1 | 95.1 |
|  | Madona Univerity | 1 | . 1 | . 1 | 95.2 |
|  | madonna university | 2 | 2 | . 2 | 95.5 |
|  | Marygrove | 1 | . 1 | . 1 | $\bigcirc 5.6$ |
|  | Michigan College of Beauly | 1 | . 1 | . 1 | 05.7 |
|  | monroe community college | 1 | . 1 | 1 | 95.8 |
|  | Mot Comm. College | 1 | . 1 | 1 | 95.9 |
|  | Mott College | 1 | . 1 | 1 | 96.0 |
|  | Mott Comm. College | 1 | . 1 | 1 | 96.1 |
|  | National Institute of Technotogy | 1 | . 1 | . 1 | 96.3 |
|  | No comment | 1 | . 1 | . 1 | 96.4 |
|  | None | 1 | . 1 | . 1 | 96.5 |
|  | pheorix universily | 1 | . 1 | . 1 | 96.6 |
|  | Rochester College | 1 | . 1 | . 1 | 96.7 |
|  | schoolcraft in invonia. michtgan | 1 | . 1 | . 1 | 96.8 |
|  | st clair county community college | 1 | . 1 | . 1 | 96.9 |
|  | St. Clair College in Windsor, Ontario | 1 | . 1 | . 1 | 97.1 |
|  | Trade schoos | 1 | . 1 | . 1 | 97.2 |
|  | U. of Colorado ai Pueblo | 1 | . 1 | . 1 | 97.3 |
|  | Univ. of Mexico | 1 | . 1 | . 1 | 97.4 |
|  | Universily of Phoenix | 1 | . 1 | . 1 | 97.5 |
|  | university of windsor | 1 | . 1 | . 1 | 97.6 |
|  | Walsh College | 1 | . 1 | . 1 | 97.7 |
|  | Washlenaw Comm. College | 1 | . 1 | . 1 | 97.8 |
|  | wastanah community colege | 4 | . 1 | . 1 | 98.0 |
|  | Wastanaw County. | 1 | .1 | . 1 | 98.1 |
|  | Wayne CCC | 5 | . 6 | . 6 | 98.6 |
|  | Wayne Co. | 1 | . 1 | . 1 | 98.8 |
|  | wayne community | 1 | 1 | . 1 | 98.9 |
|  | wayne community college | 1 | . 1 | . 1 | 99.0 |
|  | Wayne Comrounity Coflege | 1 | .1 | . 1 | 99.1 |
|  | Wayne County | 2 | . 2 | . 2 | 99.3 |
|  | Wayne County C College | 1 | . 1 | . 1 | 99.4 |
|  | wayne counly cc | 1 | . 1 | . 1 | 99.5 |
|  | Wayne County CC | 2 | 2 | . 2 | 99.8 |
|  | Wayne County Com | 1 | . 1 | . 1 | 99.9 |
|  | WCCC | 1 | . 1 | . 1 | 100.0 |
|  | Total | 883 | 100.0 | 100.0 |  |

```
SORT CASEG BY
    Q49 (A).
SAVH OUTFXLE=' {: Recurring Phone Surveys\Non-Matriculant Survey\Non-Matxiculant
        Fall 2005 students\Data\MERGED_cleaned_DIDNOTenrollFall2005_butEnrolledWTR200
        6_n338_rev6.12.06_8.4.06.sav'
    FCOMPRESSED.
```

FILTER OFF.
USE ALL.
EXECUTE
FREQUENCIES
VAR 1 ABLES $=051$
/ORDER= ANALYSIS .

## Frequencies ~Regardless if current school is OCC or Other. 8.4.06

[DataSet1] I:\Recurring Phone Surveys \Non-Matriculant Survey $\backslash$ Non-Matriculant Fall 2005 students \Data \MERGED_cleaned_DTDNOTenrollFal12005_butEnrolledWTR2006_n338_rev6.12.06 8.4.06.sav

Statistics
What is the primary reason you chose this college / university? (select only one)

| N | Valid | 338 |
| :--- | :--- | ---: |
|  | Missing | 1 |

What is the primary reason you chose this college / university? (select only one)


|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Location | 92 | 27.1 | 27.2 | 27.2 |
|  | Reputation | 33 | 9.7 | 9.8 | 37.0 |
|  | Course Availability / Class | 28 | 8.3 | 8.3 | 45.3 |
|  | Schedules | 54 | 15.9 | 16.0 | 61.2 |
|  | Program Specific | 31 | 9.1 | 9.2 | 70.4 |
|  | Cost of Tuition | 13 | 3.8 | 3.8 | 74.3 |
|  | Availability of Financial Aid | 9 | 2.7 | 7.7 | 7.9 |
|  | 4-Year School | 3 | .9 | .9 | 77.8 |
|  | Fewer Electives Required | 6 | 1.8 | 1.8 | 79.6 |
|  | Personal Reasons | 6 | 1.8 | 1.8 | 81.4 |
|  | Friends Attending | 3 | .9 | 82.2 |  |
|  | Smaller Campus Size | 60 | 17.7 | 17.8 | 100.0 |
|  | Other | 338 | 99.7 | 100.0 |  |
|  | Total | 1 | .3 |  |  |
| Missing | System | 339 | 100.0 |  |  |
| Total |  |  |  |  |  |

SORT CASES BY
Q48 (A)
SAVE OUTFILE='I: \Recurring Phone Surveys \Non-Matriculant Survey $\backslash$ Non-Matriculant Fall 2005 studentis Data \MERGED_cleaned DIDNOTenrollFall2005_butEnrolledwTR200 6_n338_rev6.12.06_8.4.06.sav'
/COMPRES̄̄ED.
SE ALL.
COMPUTE filter $\$=($ NowAt endOCC $=1$ ).
VARIABLE LABEL filter_\$ 'NowAttendOCC = 1 (FILTER)'.
VALUE LABBLS filter_\$ 0 'Not Selected' 1 'Selected'.
FORMAT filtor_\$ (f1,0).
FILTER BY filter_\$.
EXECUTE .
FREQUENCIRS
VARIABLES $=051$
/ORDER= ANALYSIS.

## Frequencies ~ Of those who attended OCC in Winter 2006, what was their primary reason for attending OCC? 8.4.06

[DataSet1] I:\Recurring Phone Surveys \Non-Matriculant Survey $\backslash$ Non-Matriculant Fall 2005 students \Data\MBRGED_cleaned_DIDNOTenrollFal12005_butEnrolledWTR2006_n338_rev6.12.06_ 8.4.06.8av

Statistics
What is the primary reason you chose this college / university? (select only one)

| $N$ | Valid | 131 |
| :--- | :--- | ---: |
|  | Missing | 0 |

What is the primary reason you chose this college / university? (select only one)

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Location | 45 | 34.4 | 34.4 | 34.4 |
|  | Reputation | 12 | 9.2 | 9.2 | 43.5 |
|  | Course Availability/ Class | 11 | 8.4 | 8.4 | 51.9 |
|  | Schedules | 13 | 9.9 | 9.9 | 61.8 |
|  | Program Specific | 23 | 17.6 | 17.6 | 79.4 |
| Cost of Tuition | 2 | 1.5 | 1.5 | 80.9 |  |
|  | Availability of Financial Aid | 3 | 2.3 | 83.2 |  |
| 4-Year School | 2 | 1.5 | 1.5 | 84.7 |  |
| Personal Reasons | 3 | 2.3 | 2.3 | 87.0 |  |
| Smaller Campus Size | 17 | 13.0 | 13.0 | 100.0 |  |
| Other | 131 | 100.0 | 100.0 |  |  |

```
FILTER OFF.
USE ALL.
EXECUTE
USE ALL.
COMPUTE filter_$= (NowAttendnonocC = I).
VARIABLE LABEL filter_$ 'NowAttendnonOCC = 1 (FILTER)'.
VALUB LABELS fllter_$' 0 'Not Selected' 1 'Selected'.
FORMAT filter_$ (f1.0).
FILTER BY filter.$.
EXECUTE .
    'REQUENCIES
    VARIABLES=051
```


## Frequencies ~ Of those who attended an institution other than OCC during Winter 2006, these are the primary reasons for attending the school. 8.4.06

[DataSet1] I: \Recurring Phone Surveys \Non-Matriculant Survey $\backslash$ Non-Matriculant Fall 2005 students\Data\MERGED_cleaned_DTDNOTenrollFal12005_butEnrolledWTR2006_n338_rev6.12.06_ 8.4.06. Bav

Statistics
What is the primary reason you chose this college / university? (select only one)

| $N$ | Valid <br> Missing | 207 |
| :--- | :--- | ---: |

What is the primary reason you chose this college / unlversity? (select only one)

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Location | 47 | 22.7 | 22.7 | 22.7 |
|  | Reputation | 21 | 10.1 | 10.1 | 32.9 |
|  | Course Availability / Class Schedules | 17 | 8.2 | 8.2 | 41.1 |
|  | Program Specific | 41 | 19.8 | 19.8 | 60.9 |
|  | Cost of Tuition | 8 | 3.9 | 3.9 | 64.7 |
|  | Availability of Financial Aid | 11 | 5.3 | 5.3 | 70.0 |
|  | 4-Year School | 6 | 2.9 | 2.9 | 72.9 |
|  | Fewer Electives Required | 3 | 1.4 | 1.4 | 74.4 |
|  | Personal Reasons | 4 | 1.9 | 1.9 | 76.3 |
|  | Friends Attending | 6 | 2.9 | 2.9 | 79.2 |
|  | Other | 43 | 20.8 | 20.8 | 100.0 |
|  | Total | 207 | 100.0 | 100.0 |  |



Chi-Square Tests

|  | Value | df | Asymp. Sig. <br> (2-sided) |
| :--- | ---: | ---: | ---: |
| Pearson Chi-Square | $51.519^{a}$ | 4 | .000 |
| Likelihood Ratio | 52.868 |  | 4 |

[^0]
## Are you currently attending a college or university? " Ethnic

Crosstab


Chi-Square Tests

|  | Vatue df | Asymp. Sig. <br> (2-sided) |  |
| :--- | ---: | ---: | ---: |
| Pearson Chi-Square | $13.164^{a}$ | 6 | .040 |
| Likelihood Ratio | 13.146 |  | 6 |

a. 2 cells $(14.3 \%)$ have expected count less than 5 . The minimum expected count is 3.13 .

What is the primary reason you chose this college /aniversity? (select only one) *Ethnic
Crosstab





## Lrosstab




Chi-Square Tests

|  | Value | df | Asymp. Sig. <br> $(2-s i d e d)$ |
| :--- | ---: | ---: | ---: |
| Pearson Chi-Squaremumum | $88.59 g^{9}$ | 66 | .033 |
| Likelihood Ratio | 63.572 | 66 | .552 |
| N of Valid Cases | 338 |  |  |

a. 70 cells $(83.3 \%)$ have expected count less than 5 . The minimum expected count is . 04.

FILTER OFF.
USE Abl.
EXECUTE
USE ALL.
COMPUTE filter $\$=($ NowAttendnonOCC $=1$ ).
VARTABLE LABEL filter $\$$ 'NowAttendnonOCC $=1$ (FILTER)'.
ALUE LABELS filter $\$ 0$ 'Not Selected' 1 'Selected'.
rORMAT filter $\$($ f1.0).
FILTER BY filter $\$$
EXECUTE


FREQUENCIES
VARIABLES=Q52 Q54
/ORDER= ANALYSIS

## Frequencies ~ Of those who enrolled elsewhere, what was program of study interest. 8.7.06

[DataSet3] I:\Recurring Phone Surveys \Non-Matriculant Survey\Non-Matriculant Fall 2005 students\Data\MERGED_cleaned _DIDNOTenrollFall2005_butEnrolledWTR2006_n338_rev6. 12.06 _ 8.4.06.sav


What is your area of study at your curront school?(Intervlewer: Ask respondent to be specific)

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | - 1 | . 5 | . 5 | . 5 |
| Hive in-Flint and-more convenient in the Winter because my seasonal employment situation. | 1 | . 5 | . 5 | 1.0 |
| -1-moved to Wayne County | 1 | . 5 | . 5 | 1.4 |
| accounting | 1 | . 5 | . 5 | 1.9 |
| 3 Accounting | 2 | 1.0 | 1.0 | 2.9 |
| All my family attended Wayne State. | 4 | . 5 | . 5 | 3.4 |
| Anthropology | 1 | . 5 | . 5 | 3.9 |
| Architecher | 1 | . 5 | . 5 | 4.3 |
| Architecture | 1 | . 5 | . 5 | 4.8 |
| ART Computer | 1 | . 5 | . 5 | 5.3 |
| biology | 2 | 1.0 | 1.0 | 6.3 |
| business | 1 | . 5 | . 5 | 6.8 |
| Business | 4 | 1.9 | 1.9 | 8.7 |
| business \& marketing | 1 | . 5 | . 5 | 9.2 |
| business administraion | 1 | . 5 | . 5 | 9.7 |
| 40) business administration | $\sim 2$ | 1.0 | 1.0 | 10.6 |
| 70 Business Administration | 11 | . 5 | . 5 | 11.1 |
| ( ) business adminstration | 16 | . 5 | . 5 | 11.6 |
| ( business management | 3 | 1.4 | 1.4 | 13.0 |
| C Business Management | 1 | . 5 | . 5 | 13.5 |
| ¢ Business. |  | . 5 | . 5 | 14.0 |
| Cabinet making | 1 | . 5 | . 5 | 14.5 |
| c-Coser to home. | 1 | . 5 | . 5 | 15.0 |
| CODING SPECIALIST | 1 | . 5 | . 5 | 15.5 |
| - Communication and $\begin{aligned} & \text { Advertising }\end{aligned}$ | 1 | . 5 | . 5 | 15.9 |
| communications | 2 | 1.0 | 1.0 | 16.9 |
| Communications | 1 | . 5 | . 5 | 17.4 |
| Computer networking | 1 | . 5 | . 5 | 17.9 |
| computer science | 1 | . 5 | . 5 | 18.4 |
| Cosmotology | 1 | . 5 | . 5 | 18.8 |
| Counseling | 1 | . 5 | . 5 | 19.3 |
| criminal justice | 1 | . 5 | . 5 | 19.8 |
| Criminal Justice | 1 | . 5 | . 5 | 20.3 |
| \%ental assisting | 1 | . 5 | . 5 | 20.8 |
| dental hygene | 2 | 1.0 | 1.0 | 21.7 |
| dental hygene but i'm just getting prerequisites and transferring | $1 \quad 1$ | 5 1.0 | .5 1.0 | 22.2 |
| dental hygiene | 2 | 1.0 | 1.0 | 23.2 |
| $\rightarrow$ Dental Hygiene | 1 | . 5 | . 5 | 23.7 |
| design | 1 | . 5 | . 5 | 24.2 |
| Diagnostic | 1 | . 5 | . 5 | 24.6 |
| Diatetics | 1 | . 5 | . 5 | 25.1 |
| - early childhood education | 1 | . 5 | . 5 | 25.6 |
| Early Childhood <br> Education, | 1 | . 5 | . 5 | 26.1 |
| -education | 2 | 1.0 | 1.0 | 27.1 |
| 9 Education | 1 | . 5 | . 5 | 27.5 |

What is your area of study at your current school?(Interviewer: Ask respondent to be specific)

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid Elementary ED. | 1 | . 5 | . 5 | 28.0 |
| elementary education | 1 | . 5 | . 5 | 28.5 |
| 1 Elementary Education | 1 | . 5 | . 5 | 29.0 |
| - Emergency Medicine | 1 | . 5 | . 5 | 29.5 |
| ems | 1 | . 5 | . 5 | 30.0 |
| ems management | 1 | . 5 | . 5 | 30.4 |
| engineering | 2 | 1.0 | 1.0 | 31.4 |
| English | 2 | 1.0 | 1.0 | 32.4 |
| English \& journalism | 1 | . 5 | . 5 | 32.9 |
| - English Secondary Ed | 1 | . 5 | . 5 | 33.3 |
| Enviromental House Program. | 1 | . 5 | . 5 | 33.8 |
| eventually it will be environmental engineering | 1 | . 5 | . 5 | 34.3 |
| finance | 1 | . 5 | . 5 | 34.8 |
| forensic science | 1 | . 5 | . 5 | 35.3 |
| Gen- Eds | 1 | . 5 | . 5 | 35.7 |
| general | 1 | . 5 | . 5 | 36.2 |
| General | 2 | 1.0 | 1.0 | 37.2 |
| general classes | 1 | . 5 | . 5 | 37.7 |
| General Courses. | 1. | . 5 | . 5 | 38.2 |
| general ed for now, but my major will be kinesiology | 1 | . 5 | . 5 | 38.6 |
| Had special needs program | 1 | . 5 | . 5 | 39.1 |
| Hotel Management | 1 | . 5 | . 5 | 39.6 |
| thave ADHD and liked the smaller elasses or 9 to 20 students | 1 | . 5 | . 5 | 40.1 |
| Wive in Wayne Gounty but MCG is eloser to my home. | - 4 | . 5 | . 5 | 40.6 |
| Information Tech | 1 | . 5 | . 5 | 41.1 |
| It is a better location for me to play volley ball: | -1 | . 5 | . 5 | 41.5 |
| it is closer to home-and- <br> work-after I-moved. | $-1$ | . 5 | . 5 | 42.0 |
| -it-was a more speeific schoot <br> Hwas cheaper there and | \& 1 | . 5 | . 5 | 42.5 |
| could get my prerequistes there and then transferto oce. | $-1$ | . 5 | . 5 | 43.0 |
| It was nueh closer to my . home. | -1 | . 5 | . 5 | 43.5 |
| 8. JDental hygene | 1 | . 5 | . 5 | 44.0 |
| 1. language | 1 | . 5 | . 5 | 44.4 |
| Law Enforcement | 1 | . 5 | . 5 | 44.9 |
| LPN program | 1 | . 5 | . 5 | 45.4 |
| marketing | 1 | . 5 | . 5 | 45.9 |
| Marketing | 1 | . 5 | . 5 | 46.4 |
| Masage Therepy | 1 | . 5 | . 5 | 46.9 |
| massage therapy | 1 | . 5 | . 5 | 47.3 |

What is your area of study at your current school?(Interviewer: Ask respondent to be specific)

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| ValidMassage therepy and <br> Physical Therepy | 1 | . 5 | . 5 | 47.8 |
| master program | 1 | . 5 | . 5 | 48.3 |
| mechanical engineering | 2 | 1.0 | 1.0 | 49.3 |
| medical | 2 | 1.0 | 1.0 | 50.2 |
| Medical Assistant | 1 | . 5 | . 5 | 50.7 |
| Medical Assisting. | 1 | . 5 | . 5 | 51.2 |
| Medical records | 1 | . 5 | . 5 | 51.7 |
| Much bocause-Hive in Detroit. | $\cdots$ | . 5 | . 5 | 52.2 |
| Music | 1 | . 5 | . 5 | 52.7 |
| - No | 1 | . 5 | . 5 | 53.1 |
| No-major now but intend to study Orthotist | 4 | . 5 | . 5 | 53.6 |
| nursing | 12 | 5.8 | 5.8 | 59.4 |
| Nursing | 20 | 9.7 | 9.7 | 69.1 |
| of NURSING | 1 | . 5 | . 5 | 69.6 |
| Of Nursing program | 351 | . 5 | . 5 | 70.0 |
| \% Nursing RN program | 321 | . 5 | . 5 | 70.5 |
| Nutrition |  | . 5 | . 5 | 71.0 |
| paralegal | 2 | 1.0 | 1.0 | 72.0 |
| PHARMACY | 1 | . 5 | . 5 | 72.5 |
| physical education | 1 | . 5 | . 5 | 72.9 |
| Physical Therapy | 1 | . 5 | . 5 | 73.4 |
| physical therby | 1 | . 5 | . 5 | 73.9 |
| Political Science | 2 | 1.0 | 1.0 | 74.9 |
| pre-engineering | 1 | . 5 | . 5 | 75.4 |
| pre-health | 1 | . 5 | . 5 | 75.8 |
| $\checkmark$ pre-nursing | 17 | . 5 | . 5 | 76.3 |
| Pre-Nursing | 1 | . 5 | . 5 | 76.8 |
| pre engineering | 1 | . 5 | . 5 | 77.3 |
| pre med | 1 | . 5 | . 5 | 77.8 |
| Pre Med | 3 | 1.4 | 1.4 | 79.2 |
| premed | 2 | 1.0 | 1.0 | 80.2 |
| prereps for OCC's Ultrasound Techlology program | 1 | . 5 | . 5 | 80.7 |
| Project Leadership and Management | 1 | . 5 | . 5 | 81.2 |
| psychology | 2 | 1.0 | 1.0 | 82.1 |
| Psycology | 3 | 1.4 | 1.4 | 83.6 |
| Public adminastration and journalism | 1 | . 5 | . 5 | 84.1 |
| Public transportation was available | 1 | . 5 | . 5 | 84.5 |
| rabbinical studies | 1 | . 5 | . 5 | 85.0 |
| Radiation technology | 1 | . 5 | . 5 | 85.5 |
| Radiography | 1 | . 5 | . 5 | 86.0 |
| - Registered nurse | 1 | . 5 | . 5 | 86.5 |
| respartory therepist | 1 | . 5 | . 5 | 87.0 |
| respatory therpy | 1 | . 5 | . 5 | 87.4 |
| respiratory therapy | 1 | . 5 | . 5 | 87.9 |
| , RN Nursing Program | 1 | . 5 | . 5 | 88.4 |

What is your area of study at your current school?(Interviewer: Ask respondent to be specific)


education $=11$


FILTER OFF .
USE ALL.
EXECUTE .
USE ALL,
COMPUTE filter $\$=$ (NowAt tendnonOCC $=1$ ).
VARIABLE LABEL filter $\$$ 'NowAttendnonOCC $=1$ (FILTER)'.
ALUE LABELS filter_ $\$ 0$ 'Not Selected' 1 'Selected'.
FORMAT filter $\$(\mathrm{f} 1.0)$.
FILTER BY filter $\$$.
EXECUTE .
FREQUBNCIES
VARTABLES $=$ Q52 Q54
/ORDER= ANALYSIS .

FREQUENCIES
VARIABLES $=$ Q49 Q50
/ORDER = ANALYSIS

## Frequencies ~ Of those NON-OCC, what school did they attend Winter 2006? 8.7.06

[Dataset3] I:\Recurring Phone Surveys\Non-Matriculant Survey $\backslash$ Non-Matriculant Fall 2005 students \Data\MERGED_cleaned_DIDNOTenrollFall2005_butEnrolledWTR2006_n338_rev6.12.06_ 8.4.06.sav

## Statistics

|  | What school/ <br> institution are <br> you currently <br> attending? <br> Interviewer: <br> lt's not <br> necessary to <br> read list, just <br> select school, <br> and write it <br> down or <br> remember it <br> for the next <br> section of <br> questions. <br> Currently <br> attending <br> means as of <br> today or this <br> term. If | Other college / <br> institution. |  |
| :--- | :--- | :--- | :---: |
| NNalid <br> Missing | 207 |  |  |

## Frequency Table

What school I institution are you currently attending? Interviewer: it's not necessary to read list, just select school, and write it down or remember it for the next section of questions.Currently attending means as of today or this term. If


## Other college / Institution.

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid $\quad$Michigan College of <br> Beauty | 1 | . 5 | . 5 | 82.1 |
| monroe community college | 1 | . 5 | . 5 | 82.6 |
| Mott Comm. College | 1 | . 5 | . 5 | 83.1 |
| Mott College | 1 | . 5 | . 5 | 83.6 |
| Mott Comm. Coilege | 1 | . 5 | . 5 | 84.1 |
| National Institute of Technology | 1 | . 5 | . 5 | 84.5 |
| No comment | 1 | . 5 | . 5 | 85.0 |
| pheonix university | 1 | . 5 | . 5 | 85.5 |
| Rochester College | 1 | . 5 | . 5 | 86.0 |
| - schoolcraft in livonia, michigan | 1 | . 5 | . 5 | 86.5 |
| st clair county community college | 1 | . 5 | . 5 | 87.0 |
| St. Clair College in Windsor, Ontario | 1 | . 5 | . 5 | 87.4 |
| Trade school | 1 | . 5 | . 5 | 87.9 |
| U. of Colorado at Pueblo | 1 | . 5 | . 5 | 88.4 |
| Univ. of Mexico | 1 | . 5 | . 5 | 88.9 |
| University of Phoenix | 1 | . 5 | . 5 | 89.4 |
| university of windsor | 1 | . 5 | . 5 | 89.9 |
| Walsh College | 1 | . 5 | . 5 | 90.3 |
| Washtenaw Comm. College | 1 | . 5 | . 5 | 90.8 |
| 3 wastanah community | 1 | . 5 | . 5 | 91.3 |
| Wastanaw County. | 1 | . 5 | . 5 | 91.8 |
| Wayne CCC | 5 | 2.4 | 2.4 | 94.2 |
| Wayne Co. | 1 | . 5 | . 5 | 94.7 |
| wayne community | 1 | . 5 | . 5 | 95.2 |
| wayne community college | 1 | . 5 | . 5 | 95.7 |
| Wayne Community <br> College | 1 | . 5 | . 5 | 96.1 |
| 17. Wayne County | 2 | 1.0 | 1.0 | 97.1 |
| Wayne County C College | 1 | . 5 | . 5 | 97.6 |
| wayne county cc | 1 | . 5 | . 5 | 98.1 |
| Wayne County CC | 2 | 1.0 | 1.0 | 99.0 |
| Wayne County Com | 1 | . 5 | . 5 | 99.5 |
| wccc | 1 | . 5 | . 5 | 100.0 |
| Total | 207 | 100.0 | 100.0 |  |

PSF, ALL
COMPUTE filter $\$=$ (NowAttendnonOCC $=1$ ).
VARIABLE LABEL filter $\$$ 'NowAttendnonOCC $=1$ (FILTER)'.
VALUE LABELS filter $\xi^{-} 0$ 'Not Selected' 1 'Selected'.


FORMAT filter $\$$ (flo).
LLTER BY filter_\$.
. XFCUTE .
USE ALL.
COMPUTE filter_ $\$=($ (NowAttendnonocc 1$)$ \& (Q51 5) ),
VARIABLE LABEL filter_\$ (NowAttendnonocC =1) \& ( $051-5$ ) (FILTER)'.
VALUE LABELS filter_\$ 0 'Not Selected' 1 'Selected'.
FORMAT filter $\$(f 1.0)$.
EILTER BY filter_\$.
EXECUTE .
FREQUENCIES
VARIABLES $=049$
/ORDER $=$ ANAT,YSTS .

## Frequencies ~ Of those NON-OCC respondents, who didn't feel that 'cost of tuition' was an issue: This is where they enrolled...

[DataSet] I: \Recurring Phone Surveys \Non-Matriculant Survey\ Non-Matriculant Fall 2005 students \Data \MERGED_cleaned D1DNOTenroll_NonMatriculationResults2005_3.7.06_n883_rev6.12.06.sav

## Statistics

What school / institution are you currently attending? Interviewer: It's not necessary to read list, just select school, and write it down or remember it for the next section of questions. Currently attending means as of today or this term. If

| $N$ | Valid | 8 |
| :--- | :--- | :--- |
|  | Missing | 0 |

What school / Institution are you currently attending? Interviewer: It's not necessary to read list, just select school, and write it down or remember it for the next section of questions. Currently attending means as of today or this term. If

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Macomb Community | 2 | 25.0 | 25.0 | 25.0 |
|  | College | 1 | 12.5 | 12.5 | 37.5 |
|  | Schoolcraft College | 1 | 12.5 | 12.5 | 50.0 |
|  | Wayne State University | 4 | 50.0 | 50.0 | 100.0 |
|  | 8 | 100.0 | 100.0 |  |  |

## Statistics

Other college / institution.

| $N$ | Valid | 8 |
| :--- | :--- | :--- |
|  | Missing | 0 |

Other college / institution.

|  | Frequency | Percent | Valid Porcent | Cumulallye Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 4 | 50.0 | 50.0 | 50.0 |
| 8 | 1 | 12.5 | 42.5 | 62.5 |
| Wayne CCC | 2 | 25.9 | 25.0 | 87.5 |
| Wayno Community Cotlege | 1 | 12.5 | 12.5 | 100.0 |
| Total | 8 | 100.0 | 100.0 |  |

FTLTER OFF.
USE ALL.
EXECUTE .
FREQUENCIES

## Frequencies ~Regardless of whether they enrolled at OCC or another institution,

## What were the contributing factors to enroll Winter 2006?

[DataSet3] I; (Recurring Phone Surveys $\backslash$ Non-Matriculant Survey $\backslash$ Non-Matriculant Fall 2005 students \Data \MERGED_cleaned_DIDNOTenrollFall2005 butEnrolledWTR20(06_n338_rev6. 12.06 8.4.06.sav

## Statistics

|  | Did financial obligations contribute to your decision to attend your current school? | Did financial aid availability contribute to your decision to attend your current school? | Did tuition and fees contribute to your decision to attend your current school? | Did <br> acceptance of transfer credits from another college or university contribute to your decision to attend your current school? | Did the ability to transfer credits to another college or university contribute to your decision to attend your current school? |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $N$ Valid <br>  <br>  <br> $\quad$Missing | $\begin{array}{r} 337 \\ 2 \\ \hline \end{array}$ | $\begin{array}{r} 335 \\ 4 \end{array}$ | $\begin{array}{r} 335 \\ 4 \end{array}$ | 335 4 | 335 4 |

## Statistics



|  | Did not feeling <br> prepared to <br> take <br> placement <br> tests <br> contribute to <br> your decision <br> to attend this <br> school? | Did not <br> wanting to take <br> placement <br> tests <br> contribute to <br> your decision <br> to attend this <br> school? | location of <br> college <br> campus <br> contribute to <br> your decision <br> to attend this <br> school? |
| :--- | ---: | ---: | ---: |
| NValid  <br>  335 <br> Missing 4 | 334 | 334 |  |

## Frequency Table

Did financial obligations contribute to your decision to attend your current school?

|  |  |  |  | Frequency | Percent |
| :--- | :--- | ---: | ---: | ---: | ---: | Valid Percent | Cumulative |
| :---: |
| Percent |

Did financlal aid availability contribute to your decision to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 72 | 21.2 | 21.5 | 21.5 |
|  | No | 263 | 77.6 | 78.5 | 100.0 |
|  | Total | 335 | 98.8 | 100.0 |  |
| Missing | System | 4 | 1.2 |  |  |
| Total |  | 339 | 100.0 |  |  |

Did tuition and fees contribute to your decision to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 78 | 23.0 | 23.3 | 23.3 |
|  | No | 257 | 75.8 | 76.7 | 100.0 |
|  | Total | 335 | 98.8 | 100.0 |  |
| Missing | System | 4 | 1.2 |  |  |
| Total |  | 339 | 100.0 |  |  |

Did acceptance of transfer credits from another college or university contribute to your decision to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 45 | 13.3 | 13.4 | 13.4 |
|  | No | 290 | 85.5 | 86.6 | 100.0 |
|  | Total | 335 | 98.8 | 100.0 |  |
| Missing | System | 4 | 1.2 |  |  |
| Total |  | 339 | 100.0 |  |  |

Did the abillty to transfer credits to another college or university contribute to your decislon to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 50 | 14.7 | 14.9 | 14.9 |
|  | No | 285 | 84.1 | 85.1 | 100.0 |
|  | Total | 335 | 98.8 | 100.0 |  |
| Missing | System | 4 | 1.2 |  |  |
| Total |  | 339 | 100.0 |  |  |

Did the types of programs available contribute to your decision to attend your current school?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 18 | 5.3 | 36.0 | 36.0 |
|  | No | 32 | 9.4 | 64.0 | 100.0 |
|  | Total | 50 | 14.7 | 100.0 |  |
| Missing | System | 289 | 85.3 |  |  |
| Total |  | 339 | 100.0 |  |  |

Did class times contribute to your decision to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 13 | 3.8 | 26.0 | 26.0 |
|  | No | 37 | 10.9 | 74.0 | 100.0 |
|  | Total | 50 | 14.7 | 100.0 |  |
| Missing | System | 289 | 85.3 |  |  |
| Total |  | 339 | 100.0 |  |  |

Did on-line course avallability contribute to your decision to attend your current school?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 5 | 1.5 | 1.5 | 1.5 |
|  | No | 330 | 97.3 | 98.5 | 100.0 |
|  | Total | 335 | 98.8 | 100.0 |  |
| Missing | System | 4 | 1.2 |  |  |
| Total |  | 339 | 100.0 |  |  |

Did weekend class avallability contribute to your decision to attend this school?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 5 | 1.5 | 1.5 | 1.5 |
|  | No | 330 | 97.3 | 98.5 | 100.0 |
|  | Total | 335 | 98.8 | 100.0 |  |
| Missing | System | 4 | 1.2 |  |  |
| Total |  | 339 | 100.0 |  |  |

Did accelerated class availability (courses less than 15 weeks in length) contribute to your decision to attend this school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 15 | 4.4 | 4.5 | 4.5 |
|  | No | 320 | 94.4 | 95.5 | 100.0 |
|  | Total | 335 | 98.8 | 100.0 |  |
| Missing | System | 4 | 1.2 |  |  |
| Total |  | 339 | 100.0 |  |  |

Did not feeling prepared to take placement tests contribute to your decision to attend thls school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | :---: |
| Valid | No | 335 | 98.8 | 100.0 | 100.0 |
| Missing | System | 4 | 1.2 |  |  |
| Total |  | 339 | 100.0 |  |  |

Did not wanting to take placement tests contribute to your decision to attend this school?

|  |  |  |  | Frequency | Percent |
| :--- | :--- | ---: | ---: | ---: | :---: |
| Valid Percent | Cumulative <br> Percent |  |  |  |  |
| Valid | No | 334 | 98.5 | 100.0 | 100.0 |
| Missing | System | 5 | 1.5 |  |  |
| Total |  | 339 | 100.0 |  |  |

Did the location of college campus contribute to your decislon to attend this school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 187 | 55.2 | 56.0 | 56.0 |
|  | No | 147 | 43.4 | 44.0 | 100.0 |
|  | Total | 334 | 98.5 | 100.0 |  |
| Missing | System | 5 | 1.5 |  |  |
| Total |  | 339 | 100.0 |  |  |

USE ALL.
COMPUTE Filter_ $\$=($ NowAttendocc $=1)$.
VARIABLE LABEL filter_\$ 'NowAttendOCC $=1$ (FILTER)'.
VALUE LABELS filter $\$^{-} 0$ 'Not Selected' 1 'Selected'.
FORMAT filter_\$ ( $\mathrm{fl}, 0$ ).
?ILTER BY filter_\$.
KECUTE .
FREQUENCIES
VARIABLES $=056$ Q58 Q60 Q62 Q64. Q66 Q6B Q70 Q72 Q74 Q76 Q78 Q80
/ORDER= ANALYSTS .

## Frequencies ~ Of those who did not enroll to OCC Fall 2005, but did enroll @ OCC Winter 2006, What are the contributing factors for why these respondents chodse OCC the next semester (8.7.06)

[DataSet3] I:\Recurring Phone Surveys\Non-Matriculant Survey\Non-Matriculant Fal 2005 students\Data\MERGED_cleaned_DIDNOTenrol1Fal12005_butEnrolledWTR2006_n338_rev6.12.06_ 8.4.06.sav

Statistics

|  |  | Did financial obligations contribute to your decision to attend your current school? | Did financial aid availability contribute to your decision to attend your current school? | Did tuition and fees contribute to your decision to attend your current school? | Did <br> acceptance of transfer credits from another college or university contribute to your decision to attend your current school? | Did the ability to transfer credits to another college or university contribute to your decision to attend your current school? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 131 | 130 | 130 | 130 | 130 |
|  | Missing | 0 | 1 | 1 | 1 | 1 |

## Statistics

|  |  | Did the types of programs available contribute to your decision to attend your current school? | Did class times contribute to your decision to attend your current school? | Did on-line course availability contribute to your decision to attend your current school? | Did weekend class availability contribute to your decision to attend this school? | Did <br> accelerated class availability (courses less than 15 weeks in length) contribute to your decision to altend this school? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 23 | 23 | 130 | 130 | 130 |
|  | Missing | 108 | 108 | 1 | 1 | 1 |

## Statistics

|  | Did not feeling <br> prepared to <br> take <br> placement <br> tests <br> contribute to <br> your decision <br> to attend this <br> school? | Did not <br> wanting to take <br> placement <br> tests <br> contribute to <br> your decision <br> to attend this <br> school? | Did the <br> location of <br> college <br> campus <br> contribute to <br> your decision <br> to attend this <br> school? |
| :--- | :--- | ---: | ---: |
| NValid <br> Missing | 130 | 130 | 130 |

## Frequency Table

Did financial obligations contribute to your decislon to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 37 | 28.2 | 28.2 | 28.2 |
|  | No | 94 | 71.8 | 71.8 | 100.0 |
|  | Total | 131 | 100.0 | 100.0 |  |

Did financlal ald avallability contribute to your decision to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 30 | 22.9 | 23.1 | 23.1 |
|  | No | 100 | 76.3 | 76.9 | 100.0 |
|  | Total | 130 | 99.2 | 100.0 |  |
| Missing | System | 1 | .8 |  |  |
| Total |  | 131 | 100.0 |  |  |

Did tultion and fees contribute to your decision to attend your current school?

|  |  |  |  | Crequency | Percent |
| :--- | :--- | ---: | ---: | ---: | ---: | Valid Percent | Cumulative |
| :---: |
| Percent |

Did acceptance of transfer credits from another college or university contribute to your decision to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 15 | 11.5 | 11.5 | 11.5 |
|  | No | 115 | 87.8 | 88.5 | 100.0 |
|  | Total | 130 | 99.2 | 100.0 |  |
| Missing | System | 1 | .8 |  |  |
| Total |  | 131 | 100.0 |  |  |

Did the ability to transfer credits to another college or university contribute to your decision to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 23 | 17.6 | 17.7 | 17.7 |
|  | No | 107 | 81.7 | 82.3 | 100.0 |
|  | Total | 130 | 99.2 | 100.0 |  |
| Missing | System | 1 | .8 |  |  |
| Total |  | 131 | 100.0 |  |  |

Did the types of programs available contribute to your decision to attend your current school?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 7 | 5.3 | 30.4 | 30.4 |
|  | No | 16 | 12.2 | 69.6 | 100.0 |
|  | Total | 23 | 17.6 | 100.0 |  |
| Missing | System | 108 | 82.4 |  |  |
| Total |  | 131 | 100.0 |  |  |

Did class times contribute to your decision to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 4 | 3.1 | 17.4 | 17.4 |
|  | No | 19 | 14.5 | 82.6 | 100.0 |
|  | Total | 23 | 17.6 | 100.0 |  |
| Missing | System | 108 | 82.4 |  |  |
| Total |  | 131 | 100.0 |  |  |

Did on-line course availability contribute to your decision to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 130 | 99.2 | 100.0 | 100.0 |
| Missing | System | 1 | 8 |  |  |
| Total |  | 131 | 100.0 |  |  |

Did weekend class availability contribute to your decision to attend this school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 1 | 8 | 8 | 8 |
|  | No | 129 | 98.5 | 99.2 | 100.0 |
|  | Total | 130 | 99.2 | 100.0 |  |
| Missing | System | 1 | .8 |  |  |
| Total |  | 131 | 100.0 |  |  |

Did accelerated class availability (courses less than 15 woeks in length) contribute to your decision to attend this school?

|  |  |  |  | Frequency | Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid Percent | Cumulative <br> Percent |  |  |  |  |
| Valid | Yes | 2 | 1.5 | 1.5 | 1.5 |
|  | No | 128 | 97.7 | 98.5 | 100.0 |
|  | Total | 130 | 99.2 | 100.0 |  |
| Missing | System | 1 | .8 |  |  |
| Total |  | 131 | 100.0 |  |  |

Did not feeling prepared to take placement tests contribute to your decision to attend this school?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 130 | 99.2 | 100.0 | 100.0 |
| Missing | System | 1 | 8 |  |  |
| Total |  | 131 | 100.0 |  |  |

Jid not wanting to take placement tests contribute to your decislon to attend this school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | :---: |
| Valid | No | 130 | 99.2 | 100.0 | 100.0 |
| Missing | System | 1 | 8 |  |  |
| Total |  | 131 | 100.0 |  |  |

Did the location of college campus contribute to your decision to attend this school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 81 | 61.8 | 62.3 | 62.3 |
|  | No | 49 | 37.4 | 37.7 | 100.0 |
|  | Total | 130 | 99.2 | 100.0 |  |
| Missing | System | 1 | 8 |  |  |
| Total |  | 131 | 100.0 |  |  |

USE All.
COMPUTE filter_\$=(NowAttendnonoCC $=1$ ).
VARIABLE LABEL filter_\$ 'NowAttendnonOCC = 1 (FILTER)'.
VALUE LABELS filter $\$ 0$ 'Not Selected' 1 'Selected'.
FORMAT filter_\$ (f1.0).
TILTER BY filter_\$.
XECUTE .
FREQUENCTES
VARIABLES=Q56 Q58 Q60 Q62 Q64 Q66 Q68 Q70 Q72 Q74 Q76 Q78 Q80
/ORDER= ANALYSIS.

## Frequencies ~ Of those who did not enroll at OCC Fall 2005, and did not enroll @ OCC Winter 2006, What are the contributing factors for why these respondents chopse their institution the next semester (8.7.06)

[DataSet3] I: \Recurring Phone Surveys \Non-Matriculant Survey $\backslash$ Non-Matriculant Fall 2005 students\Data \MERGED_cleaned_DIDNOTenrollFa112005_butEnrolledWTR2006_n338_rev6.12.06_ 8.4.06.sav

Statistlics
$\left.\begin{array}{|l|r|r|r|r|r|}\hline & & & & \begin{array}{c}\text { Did } \\ \text { acceptance of } \\ \text { transfer credits } \\ \text { from another } \\ \text { college or } \\ \text { university }\end{array} \\ \text { contribute to }\end{array} \begin{array}{c}\text { Did the ability } \\ \text { to transfer } \\ \text { credits to } \\ \text { another } \\ \text { college or } \\ \text { university } \\ \text { contribute to }\end{array}\right\}$

## Statistics

$\left.\begin{array}{|l|l|r|r|r|r|}\hline & & & & & \begin{array}{c}\text { Did } \\ \text { accelerated } \\ \text { class }\end{array} \\ \text { availability }\end{array}\right\}$

|  | Did not feeling <br> prepared to <br> take <br> placement <br> tests <br> contribute to <br> your decision <br> to attend this <br> school? | Did not <br> wanting to take <br> placement <br> tests <br> contribute to <br> your decision <br> to attend this <br> school? | Did the <br> location of <br> college <br> campus <br> contribute to <br> your decision <br> to attend this <br> school? |
| :--- | ---: | ---: | ---: |
| $\mathbf{N}$ | Valid <br> Missing | 205 | 204 |

## Frequency Table

Did financial obligations contribute to your declslon to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 38 | 18.4 | 18.4 | 18.4 |
|  | No | 168 | 81.2 | 81.6 | 100.0 |
|  | Total | 206 | 99.5 | 100.0 |  |
| Missing | System | 1 | .5 |  |  |
| Total |  | 207 | 100.0 |  |  |

Did financial aid availability contribute to your decislon to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 42 | 20.3 | 20.5 | 20.5 |
|  | No | 163 | 78.7 | 79.5 | 100.0 |
|  | Total | 205 | 99.0 | 100.0 |  |
| Missing | System | 2 | 1.0 |  |  |
| Total |  | 207 | 100.0 |  |  |

Did tultion and fees contribute to your decision to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 37 | 17.9 | 18.0 | 18.0 |
|  | No | 168 | 81.2 | 82.0 | 100.0 |
|  | Total | 205 | 99.0 | 100.0 |  |
| Missing | System | 2 | 1.0 |  |  |
| Total |  | 207 | 100.0 |  |  |

Did acceptance of transfer credits from another college or university contribute to your decision to attend your current school?

|  |  |  |  | Frequency | Percent |
| :--- | :--- | ---: | ---: | ---: | ---: | Valid Percent | Cumulative |
| :---: |
| Percent |$|$| 14.6 |  |  |
| ---: | :--- | ---: |
| Valid | Yes | 30 |
|  | No | 175 |
|  | Total | 205 |
|  | 2 | 99.5 |
| 14.6 | 85.4 | 100.0 |
| Missing | System | 207 |
| Total |  | 1.0 |

Did the ability to transfer credits to another college or university contribute to your decision to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 27 | 13.0 | 13.2 | 13.2 |
|  | No | 178 | 86.0 | 86.8 | 100.0 |
|  | Total | 205 | 99.0 | 100.0 |  |
| Missing | System | 2 | 1.0 |  |  |
| Total |  | 207 | 100.0 |  |  |

Did the types of programs available contribute to your decislon to attend your current school?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Fes | 11 | 5.3 | 40.7 | 40.7 |
|  | No | 16 | 7.7 | 59.3 | 100.0 |
|  | Total | 27 | 13.0 | 100.0 |  |
| Missing | System | 180 | 87.0 |  |  |
| Total |  | 207 | 100.0 |  |  |

Did class times contribute to your decision to attend your current school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 9 | 4.3 | 33.3 | 33.3 |
|  | No | 18 | 8.7 | 66.7 | 100.0 |
|  | Total | 27 | 13.0 | 100.0 |  |
| Missing | System | 180 | 87.0 |  |  |
| Total |  | 207 | 100.0 |  |  |

Did on-line course availability contribute to your decislon to attend your current school?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Falid | Yes | 5 | 2.4 | 2.4 | 2.4 |
|  | No | 200 | 96.6 | 97.6 | 100.0 |
|  | Total | 205 | 99.0 | 100.0 |  |
| Missing | System | 2 | 1.0 |  |  |
| Total |  | 207 | 100.0 |  |  |

Did weekend class avallability contribute to your decision to attend this school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 4 | 1.9 | 2.0 | 2.0 |
|  | No | 201 | 97.1 | 98.0 | 100.0 |
|  | Total | 205 | 99.0 | 100.0 |  |
| Missing | System | 2 | 1.0 |  |  |
| Total |  | 207 | 100.0 |  |  |

Did accelerated class availability (courses less than 15 woeks in length) contribute to your decision to attend this school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 13 | 6.3 | 6.3 | 6.3 |
|  | No | 192 | 92.8 | 93.7 | 100.0 |
|  | Total | 205 | 99.0 | 100.0 |  |
| Missing | System | 2 | 1.0 |  |  |
| Total |  | 207 | 100.0 |  |  |

Did not feeling prepared to take placement tests contribute to your declsion to attend this school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 205 | 99.0 | 100.0 | 100.0 |
| Missing | System | 2 | 1.0 |  |  |
| Total |  | 207 | 100.0 |  |  |

Did not wanting to take placement tests contribute to your decislon to attend this school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 204 | 98.6 | 100.0 | 100.0 |
| Missing | System | 3 | 1.4 |  |  |
| Total |  | 207 | 100.0 |  |  |

Did the location of college campus contribute to your decision to attend this school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 106 | 51.2 | 52.0 | 52.0 |
|  | No | 98 | 47.3 | 48.0 | 100.0 |
|  | Total | 204 | 98.6 | 100.0 |  |
| Missing | System | 3 | 1.4 |  |  |
| Total |  | 207 | 100.0 |  |  |

```
FILTER OFF.
USE ALL.
EXECUTE .
FREQUENCIES
    VARIABLES=Q82
    /ORDER= ANALYSIS .
```


## Frequencies

[Dataset3] I:\Recurring Phone Surveys $\backslash$ Non Matriculant Survey $\backslash$ Non-Matriculant Fall 2005 students \Data \MERGED_cleaned_DTDNOTenrollFal12005_butEnrolledWTR2006_n338_rev6.12.06_ 8.4.06.sav

## Statistics

Were there any other reasons that contributed to your decision to attend this school?

| N | Valid | 334 |
| :--- | :--- | ---: |
|  | Missing | 5 |

Were there any other reasons that contributed to your decision to attend this school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 42 | 12.4 | 12.6 | 12.6 |
|  | No | 292 | 86.1 | 87.4 | 100.0 |
|  | Total | 334 | 98.5 | 100.0 |  |
| Missing | System | 5 | 1.5 |  |  |
| Total |  | 339 | 100.0 |  |  |

```
IJSE ALL.
    OMPUTE filter $=(NowAttendnonOCC = 1).
VARIABLE LABEL filter_$ 'NowAttendnonOCC = 1 (FILTER)'.
VALUR LABELS filter_$ 0 'Not selected' 1 'Selected'.
FORMAT filter $ (fl.0).
FILTER BY filter_$.
EXECUTE
FREQUENCIES
    VAR IABLESS=082
    /ORDER= ANALYSIS .
```


## Frequencies $\sim$ Non-OCC students

[DataSet3] I: \Recurring Phone Surveys\Non-Matriculant Survey $\backslash$ Non-Matriculant Fall 2005 students\Data\MERGED_cleaned_DIDNOTenrollFall2005_butEnrolledWTR2006_n338_rev6.12.06_ 8.4.06.sav

## Statistics

Were there any other reasons that contributed to your decision to attend this school?

| N | Valid | 204 |
| :--- | :--- | ---: |
|  | Missing | 3 |

Were there any other reasons that contrlbuted to your decision to attend this school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 20 | 9.7 | 9.8 | 9.8 |
|  | No | 184 | 88.9 | 90.2 | 100.0 |
|  | Total | 204 | 98.6 | 100.0 |  |
| Missing | System | 3 | 1.4 |  |  |
| Total |  | 207 | 100.0 |  |  |

```
FILTER OFF.
USE ALL.
EXECUTE
USE ALL.
COMPUTE filter_$=(NowAttendOCC = 1).
VARIABLE LABEL filter $ 'NowAttendOCC = 1 (FTLTER)'.
VALUE LABELS filter $ 0 'Not Selected' 1 'Selected'.
FORMAT filter_$ (f1.0).
FTLTER BY filter $.
EXECUTE
FREQUENCIBS
    VARIABLES=Q82
    /ORDER= ANALYSIS .
```


## Frequencies ~ OCC Students

[DataSet3] I:\Recurring Phone Surveys\Non-Matriculant Survey\Non-Matriculant Fall 2005 students $\backslash$ Data $\ M E R G E D \_c l e a n e d \_D I D N O T e n r o l l F a l 12005 \_b u t E n r o l l e d W T R 2006 \_n 338 \_r e v 6.12 .06 \ldots$ 8.4.06,sav

## Statistics

Nere there any other reasons that contributed to your decision to attend this school?

| N | Valid | 130 |
| :--- | :--- | ---: |
|  | Missing | 1 |

Were there any other reasons that contributed to your decision to attend this school?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 22 | 16.8 | 16.9 | 16.9 |
|  | No | 108 | 82.4 | 83.1 | 100.0 |
|  | Total | 130 | 99.2 | 100.0 |  |
| Missing | System | 1 | 8 |  |  |
| Total |  | 131 | 100.0 |  |  |

## When do you think you will begin taking additional ciasses?(Interviewer, please do not read Don, Know )* Ethnic <br> Crosstab

|  |  |  | Ethnic |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | AF | AS | HI | NI | UN |
| When do you think you will begin taking additional classes? (Interviewer, please do not read Don't Know ) | In the next six (6) months | Count <br> \% within When do you think you will begin taking additional classes? (Interviewer, please do not read Don't Know ) \% within Ethnic \% of Total | 9 | 100 | 15 | 15 | 3 | 6$2.1 \%$ |
|  |  |  |  |  |  |  |  |  |
|  |  |  | 3.1\% | 34.2\% | 5.1\% | 5.1\% |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  | 37.5\% | 69.4\% | 53.6\% | 75.0\% | 100.0\% | 50.0\% |
|  |  |  | 1.9\% | 20.7\% | 3.1\% | 3.1\% | . $6 \%$ | 1.2\% |
|  | Within the next year | Count <br> $\%$ within When do you think you will begin taking additional classes? (Interviewer, please do not read Don't Know ) <br> \% within Ethnic <br> \% of Total | 11 | 32 | 8 | 3 | 0 | 5 |
|  |  |  | 8.1\% | 23.5\% | 5.9\% | 2.2\% | . $0 \%$ | 3.7\% |
|  |  |  | 45.8\% | 22.2\% | 28.6\% | 15.0\% | .0\% | $\begin{array}{r} 41.7 \% \\ 1.0 \% \end{array}$ |
|  |  |  | 2.3\% | 6.6\% | 1.7\% | . $6 \%$ | .0\% |  |
|  | Within the next five (5) years | Count <br> \% within When do you think you will begin taking additional classes?(Interviewer, please do not read Don't Know ) <br> \% within Ethnic <br> \% of Total | 0 | 4 | 4 | 1 | 0 | 1 |
|  |  |  |  |  |  |  |  |  |
|  |  |  | .0\% | 12.9\% | 12.9\% | 3.2\% | . $0 \%$ | 3.2\% |
|  |  |  |  |  |  |  |  |  |
|  |  |  | . $0 \%$ | 2.8\% | 14.3\% | 5.0\% | . $0 \%$ | 8.3\% |
|  |  |  | . $0 \%$ | . $8 \%$ | . $8 \%$ | .2\% | . $0 \%$ | . $2 \%$ |
|  | Don't Know | Count | 4 | 8 | 1 | 1 | 0 | 0 |
|  |  | \% within When do you think you will begin taking additional classes? (Interviewer, please do not read Don't Know ) \% within Ethnic \% of Total |  | 34.8\% | 4.3\% | 4.3\% |  | .0\% |
|  |  |  | 17.4\% |  |  |  | . $0 \%$ |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  | 16.7\% | 5.6\% | 3.6\% | 5.0\% | . $0 \%$ | . $0 \%$ |
|  |  |  | .8\% | $1.7 \%$ | . $2 \%$ | . $2 \%$ | . $0 \%$ | . $0 \%$ |


|  |  | Ethric |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | AF | AS | HI | N | UN |
| Total | Count | 24 | 144 | 23 | 20 | 3 | 12 |
|  | $\%$ within When do you think you will begin |  |  |  |  |  |  |
|  | taking additional classes? (Interviewer. please do not read Don't Know ) | 5.0\% | 29.9\% | 5.5\% | 4.1\% | .6\% | 2.5\% |
|  | $\%$ within Ethnic | 100.0\% | 100.0\% | 100.0\% | 100.0\% | $100.0 \%$ | 100.0\% |

## c.osstab

|  |  |  | Ethnic |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | WH | Total |
| When do you think you will begin taking additional classes? (Interviewer, please do not read Don't Know ) | In the next six (6) months | Count | 144 | 292 |
|  |  | \% within When do you think you will begin |  |  |
|  |  | taking additional | 49.3\% | 100.0\% |
|  |  | classes? (Interviewer, please do not read | 49.3\% | 100.0\% |
|  |  | Don't Know ) |  |  |
|  |  | \% within Ethnic | 57.4\% | 60.6\% |
|  |  | \% of Total | 29.9\% | 60.6\% |
|  | Within the next year | Count | 77 | 136 |
|  |  | \% within When do you think you will begin |  |  |
|  |  | taking additional classes? (Interviewer, | 56.6\% | 100.0\% |
|  |  | please do not read |  |  |
|  |  | Don't Know ) |  |  |
|  |  | \% within Ethnic | 30.7\% | 28.2\% |
|  |  | \% of Total | 16.0\% | 28.2\% |
|  | Within the next five (5) years | Count | 21 | 31 |
|  |  | \% within When do you think you will begin |  |  |
|  |  | taking additional classes?(Interviewer, | 67.7\% | 100.0\% |
|  |  | please do not read <br> Don't Know) |  |  |
|  |  | \% within Ethnic | 8.4\% | 6.4\% |
|  |  | \% of Total | 4.4\% | 6.4\% |
|  | Don't Know | Count | 9 | 23 |
|  |  | \% within When do you think you will begin |  |  |
|  |  | taking additional | 39.1\% | 100.0\% |
|  |  | classes? (Interviewer, please do not read | 39.1\% | 100.0\% |
|  |  | Don't Know ) |  |  |
|  |  | \% within Ethnic | 3.6\% | 4.8\% |
|  |  | \% of Total | 1.9\% | 4.8\% |

## crosstab



## Chi-Square Tests

|  | Value | df | Asymp. Sig. <br> (2-sided) |
| :--- | ---: | ---: | ---: |
| Pearson Chi-Square | $32.025^{a}$ | 18 | .022 |
| Likelihood Ratio | 32.532 | 18 | .019 |
| N of Valid Cases | 482 |  |  |

a. 13 celis $(46.4 \%)$ have expected count less than 5 . The minimum expected count is .14 .

Please indicate which of the following best represents your future educational plans? (select only one) (Interviewer: if necessary, most immediate educational plans ) * agegrp

Crosstab



## Crosstab

| - |  |  | agearp |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 15-22 years | 23-29 years | 30-39 years | 40-49 years |
| Please indicate which of the following best represents your future educational plans? (select only one) (Interviewer, if necessary, most immediate educational plans) | I have no plans tow | Count | 10 | 10 | 10 | 5 |
|  | continue my education | \% within Please indicate which of the following best |  |  |  |  |
|  |  | represents your futture |  |  |  |  |
|  |  | educetional plans? (select | 21.7\% | 21.7\% | 21.7\% | 10.9\% |
|  |  | necessary, most |  |  |  |  |
|  |  | immediate educational |  |  |  |  |
|  |  | plans) |  |  |  |  |
|  |  | \% within agegrp | 4.4\% | 8.1\% | 12.7\% | 8.9\% |
|  |  | \% of Total | 1.9\% | 1.9\% | 1.9\% | 1.0\% |
|  | Other | Count | 8 | 10 | 8 | 4 |
|  |  | \% within Please indicate which of the following best |  |  |  |  |
|  |  | represents your future |  |  |  |  |
|  |  | educational plans? (select | 22.2\% | 27.8\% | 22.2\% | $11.1 \%$ |
|  |  | only one) (interviewer: if necessary, most |  |  |  |  |
|  |  | immediate educational |  |  |  |  |
|  |  | plans) |  |  |  |  |
|  |  | \% within agegrp | 3.5\% | 8.1\% | 10.1\% | 7.1\% |
|  |  | \% of Total | 1.5\% | 1.9\% | 1.5\% | . $8 \%$ |
| Total |  | Count | 227 | 123 | 79 | 50 |
|  |  | \% within Please indicate |  |  |  |  |
|  |  | which of the following best |  |  |  |  |
|  |  | represents your future |  |  |  |  |
|  |  | educational plans? (select | 43.2\% | 23.4\% | 15.0\% | 10.7\% |
|  |  | only one) (Interviewer: if Thcens most | 43.2\% | 23.4\% | 15.0\% | 10.7\% |
|  |  | necessary, most immediate edutational |  |  |  |  |
|  |  | plans) |  |  |  |  |
|  |  | \% within agegrp | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
|  |  | $\%$ of Total | 43.2\% | 23.4\% | 15.0\% | 10.7\% |



## Lrosstab



## Chi-Square Tests

|  | Value | df | $\begin{aligned} & \text { Asymp. Sig. } \\ & (2 \text {-sided }) \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Pearson Chi-Square | $80.87{ }^{\text {c }}$ | 16 | . 000 |
| Likelihood Ratio | 57.878 | 16 | . 000 |
| Linear-by-L,inear Association | 38.450 | 1 | .000 |
| N of Valid Cases | 525 |  |  |

a. 6 cells ( $24.0 \%$ ) have expected count less than 5 . The minimurn expected count is $\mathbf{2 . 6 7}$.

## Crosstabs ~ Future Educational Goals / When 8.11.06

 \MERGED_CIeaned_DIDNOTenroll_NonMatriculationResults2005_3.7.06_nob3_rev5.12.06.gav

Case Processing Surnmary

|  | Cases |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Valid |  | Missing |  | Total |  |
|  | N | Percent | N | Percent | N | Percent |
| Please indicate which of the following best |  |  |  |  |  |  |
| represents your future educational plans? |  |  |  |  |  |  |
| (select only one) |  |  |  |  |  |  |
| (interviewer if |  |  |  |  |  |  |
| necessary, most | 482 | 54.6\% | 401 | 45.4\% | 883 | 100.0\% |
| immediate educational plans ) *When do you |  |  | 4 |  | 883 | 100.0\% |
| think you will begin |  |  |  |  |  |  |
| taking additional |  |  |  |  |  |  |
| classes? (Interviewer, |  |  |  |  |  |  |
| please do not read |  |  |  |  |  |  |
| Don't Know ) |  |  |  |  |  |  |

Please indicate which of the following best represents your future educational plans? (select only one) (Interviewer: if necessary, most immediate educational plans ) * When do you think you will begin taking additional classes?(Interviewer, please do not read Don't Know ) Crosstabulation

| - |  |  | When do y classes? (Inte | ut think you w iewer, please | begin taking o not read | dditional n't know ) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | In the next six (6) months | Within the next year | Within the next five (5) years | Don't Know | Total |
| Please indicate which | I plan to attend a 4-year | Count | 55 | 24 | 7 | 0 | 86 |
| of the following best | college | \% within Please indicate |  |  |  |  |  |
| educational plans? |  | which of the following best |  |  |  |  |  |
| (select only one) |  | educational plans? (select |  |  |  |  |  |
| (Interviewer: if |  | only one) (Interviewer: if | 64.0\% | 27.9\% | 8.1\% | . $0 \%$ | 100.0\% |
| necessary, most |  | necessary, most |  |  |  |  |  |
| immediate educational |  | immediate educational |  |  |  |  |  |
| plans) |  | plans) |  |  |  |  |  |
|  |  | \% within When do you |  |  |  |  |  |
|  |  | think you will begin taking |  |  |  |  |  |
|  |  | additional <br> classes? Interviewer | 18.8\% | 17.6\% | 22.6\% | . $0 \%$ | 17.8\% |
|  |  | please do not read Don't |  |  |  |  |  |
|  |  | know ) |  |  |  |  |  |
|  |  | \% of Total | 11.4\% | - $5.0 \%$ | 1.5\% | . $0 \%$ | 17.8\% |
|  | I plan to attend a 2 -year | Count | 208 | 89 | 13 | 14 | 324 |
|  | college | $\%$ within Please indicate |  |  | $20=$ |  |  |
| 4 |  | which of the following best represents your future |  |  |  |  |  |
|  |  | educational plans? (select | 64.2\% | 27.5\% | 4.0\% | 4.3\% | 100.0\% |
|  |  | only one) (Interviewer: if necessary, most |  | 27.5\% |  |  |  |
|  |  | immediate educational |  |  |  |  |  |
|  |  | plans) |  | 1 |  |  |  |
|  |  | \% within When do you |  |  |  |  |  |
|  |  | think you will begin taking |  |  |  |  |  |
|  |  | additional | 71.2\% | 65.4\% | 41.9\% | 60.9\% | 67.2\% |
|  |  | classes?(Interviewer, please do not read Don't |  |  |  |  |  |
|  |  | Know ) |  |  |  |  |  |
| - |  | \% of Total | 43.2\% | 18.5\% | 2.7\% | 2.9\% | 67.2\% |

Please indicate which of the following best represents your future educational plans? (select only one) (Interviewer: if necessary, most immediate educational plans )* When do you think you will begin taking additional classes?(Interviewer, please do not read Don't Know ) Crosstabulation


Please indicate which of the following best represents your future educationail plans? (select only one) (Interviewer: if necessary, most immediate) educational plans ) * When do you think you will begin taking addilional classes?(Interviewer, please do not read Don't Know) Crosstabulation


## Crosstab





## Chi-Square Tests

|  | Value | of | Asymp. Sig. <br> (2-sided) |
| :--- | ---: | ---: | ---: |
| Pearson Chi-Square | $21.844^{a}$ |  | 6 |
| Likelihood Ratio | 18.862 |  | 6 |

a. 2 cells $(16.7 \%)$ have expected count less than 5 . The minimum expected count is .65 .
$\{$ De-breiefong non-Matriculation Fall 2005 Survey
Question: 1 Comments Kind: Multiple Choice
Our records indicate that you planned to enroll at Oakland Community College in the Fall 2005 term, but did not attend classes. Is this correct?

Options: Require answer
Starting Column: 5 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

Row Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 1
Skip to Question: 3

Question: 2 Kind: Verbatim

Do you have any explanation for why our records show that you did not register for classes?

Options: None
Starting Column: 6 Number of Characters: 250

```
Interviewing Instruction Type: Delayed Skip
    Trigger Question: 1
    Sub-Quest.: 1
    Trigger Values: 2
    Skip to Question: 93
```

Kind: Instructional

Do you have a few minutes to answer some questions? The survey will take a few minutes.

Your answers will assist the College's efforts to better understand the needs of its applicants.

All responses given will be kept confidential, only statistical averages will be reported.

Throughout the survey, I will refer to Oakland Community College as "IC. "

For your information, this call may be monitored for training purposes.
© §tion: 4 Kind: Multiple Choice

When selecting a school to attend, was OCC your first choice?
(Interviewer, please do not read " Don't Know " )

Options: Require answer

Starting Column: 256 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

Row
Label
1 Yes
2 No
3 Don't Know

Question: 5 Kind: Multiple Choice
What was your primary reason for wanting to attend OCC in the Fall of 2005, when you were filling out your admissions application?

Options: Require answer

Starting Column: 257 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

Row
Label

## Area of Study

Receive Degree / Certificate
Location
OCC's Reputation
Tuition Costs
Career Development
Flexible Scheduling
Personal Enrichment
Other

Trigger Values: 1-8
Skip to Question: 7

```
Question: 6
Kind: Verbatim
```

Would you please specify what other reason you had for wanting to attend OCC during Fall 2005?

Options: None
Starting Column: 258 Number of Characters: 250

Question: 7 Kind: Multiple Choice
What was the primary reason you decided not to enroll at occ during the Fall 2005 term?

Options: Require answer
Starting Column: 508 Number of Digits: 2 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
$\mathrm{F}^{-7} \mathrm{es}:$
Row Label
1 Financial Reasons / Tuition Fees
2 Personal / Family Obligations
3 Attending Another College
4 Employment Situation
5 Classes Were Full
6 Paperwork Not Completed In Time To Register
Location
Program Offerings
3 Placement Test Scores
10 Class was Cancelled
11 Dropped Class
12 Other

Interviewing Instruction Type: Skip
Trigger Values: 1-11
Skip to Question: 9

Question: 8 Kind: Verbatim
Would you please specify why you decided not to enroll at occ for the Fall 2005 term?

Options: None
\& 3 tion: 9
Kind: Instructional

Next, I'm going to ask you more specifically what reasons contributed to your decision not to enroll at OCC during the Fall 2005 term. I will read you a list of contributing factors, and you tell me whether these factors contributed to you not enrolling at OCC for that term.

Question: 10
Kind: Multiple Choice

Were financial obligations a reason why you did not enroll at occ for the Fall 2005 term?

Options: Require answer

Starting Column: 760 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

Row Label
Yes
No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 12

Question: 11 Kind: Verbatim
Would you like to explain?

Options: None

Starting Column: 761 Number of Characters: 250

Was the availability of Financial Aid a reason why you did not enroll at OCC for the Fall 2005 term?
( Lons: Require answer

Starting Column: 1011 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

Row
Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 14

Question: 13 Kind: Verbatim
Would you like to explain?

Options: None
( rting Column: 1012 Number of Characters: 250

Question: 14 Kind: Multiple Choice
Were tuition and fees why you did not enroll at OCC for the Fall 2005 term?

Options: Require answer
Starting Column: 1262 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

Row
Label
1 Yes
2 No

```
Question: 15
Kind: Verbatim
```

Would you please explain?

Options: None
Starting Column: 1263 Number of Characters: 250

Question: 16
Kind: Multiple Choice

Q16-20
Were time constraints a reason why you did not enroll at OCC for the Fall 2005 term?

Options: Require answer
Starting Column: 1513 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:
12 $\qquad$
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 18

Question: 17 Kind: Verbatim
Would you please be more specific?

Options: None
Starting Column: 1514 Number of Characters: 250

Were family obligations a reason why you did not enroll at OCC for the Fall 2005 term?
( ions: Require answer
Starting Column: 1764 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:

## Row <br> Label

1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 20

Question: 19 Kind: Verbatim
Would you please be more specific?

Options: None
( sting Column: 1765 Number of Characters: 250

## Question: 20 <br> Kind: Multiple Choice

Was your employment status a reason why you did not enroll at oCD for the Fall 2005 term?

Options: Require answer
Starting Column: 2015 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label
1 Yes
2 No

```
Question: 21 Kind: Verbatim
/
    Would you please be more specific?
```

Options: None
Starting Column: 2016 Number of Characters: 250
Question: 22 Kind: Multiple Choice

Was acceptance of transfer credits from another college or university a reason why you did not enroll at OCC for the Fall 2005 term?

Options: Require answer
Starting Column: 2266 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:
K Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 24

Question: 23 Kind: Verbatim
Would you please explain?

Options: None

Starting Column: 2267 Number of Characters: 250

Was the ability to transfer OCC credits to another college or university a reason why you did not enroll at OCC for the Fall 2005 term?

```
%
Opcions: Require answer
Starting Column: 2517 Number of Responses: 1
tranfeny OCC credit.
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label. 
    1 Yes
    2 NO
    Interviewing Instruction Type: Skip
            Trigger Values: 2
            Skip to Question: }2
Question: 25 Kind: Verbatim
    Would you please explain?
```

Pions: None
Starting Column: 2518 Number of Characters: 250
Question: 26
Kind: Multiple Choice

Were the types of programs available at OCC a reason why you did not enroll at OCC for the Fall 2005 term?

Options: Require answer
Starting Column: 2768 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

Row
Label
1 Yes
2 NO

Would you please be more specific?

Options: None

Starting Column: 2769 Number of Characters: 250

Kind: Multiple Choice

Were class times a reason why you did not enroll at OCC for the Fall 2005 term?

Options: Require answer

Starting Column: 3019 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:
11
Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 30

Question: 29 Kind: Verbatim

Would you please explain?

Options: None

Starting Column: 3020 Number of Characters: 250

Was on-line course selection or availability a reason why you did not enroll at OCC for the Fall 2005 term?
(ions: Require answer

Starting Column: 3270 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

Row
Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 32

Question: 31 Kind: Verbatim
Would you please explain?

Options: None
L Sting Column: 3271 Number of Characters: 250

Question: 32
Kind: Multiple Choice
Was weekend class availability a reason why you did not enroll at OCC for the Fall 2005 term?

Options: Require answer

Starting Column: 3521 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

Row Label
1 Yes
2 No

```
Question: 33 Kind: Verbatim
!
```

    Would you please explain?
    Options: None
Starting Column: 3522 Number of Characters: 250
Question: 34 Kind: Multiple Choice
Was accelerated class availability (courses that are less than 15
weeks in length) a reason why you did not enroll at OCC for the Fall
2005 term?
Options: Require answer
Starting Column: 3772 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
$\Gamma^{\prime}$ es:
Row Labe1
1 Yes
2 No
Interviewing Instruction Type: skip
Trigger Values: 2
Skip to Question: 36
Question: 35 Kind: Verbatim
Would you please explain?
Options: None
Starting Column: 3773 Number of Characters: 250

Was not feeling prepared to take a placement test a reason why you did not enroll at OCC for the Fall 2005 term?
( ions: Require answer

Starting Column: 4023 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

Row
Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 38

Question: 37 Kind: Verbatim
Would you please explain?

Options: None
S rting Column: 4024 Number of Characters: 250

Question: 38
Kind: Multiple Choice
Was not scoring well on a placement test a reason why you did not enroll at OCC for the Fall 2005 term?

Options: Require answer

Starting Column: 4274 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

Row Label
1 Yes
2 No

```
Question: 39 Kind: Verbatim
|
    Would you please explain?
Options: None
Starting Column: 4275 Number of Characters: 250
```

Question: 40 Kind: Multiple Choice

Was location of college campus a reason why you did not enroll at OCC for the fall 2005 term?

Options: Require answer
Starting Column: 4525 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:

1. Label

1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 42

Question: 41 Kind: Verbatim
Would you please explain?

Options: None

Starting Column: 4526 Number of Characters: 250

Are there any other reasons why you did not enroll at occ for the Fall 2005 term?
ions: Require answer
Starting Column: 4776 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:
Row Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 44

Question: 43 Kind: Verbatim

Would you please be more specific?

Options: None
(.rting Column: 4777 Number of Characters: 250

Question: 44

If you had enrolled at OCC, were the classes you needed offered at your preferred campus?
(Interviewer, please do not read " Don't Know " )

Options: Require answer
Starting Column: 5027 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label
1 Yes
2 No
Don't Know

If you had enrolled at OCC, were the classes you needed offered at your preferred time of day?
(Interviewer, please do not read " Don't Know ")
1
(new question for winter 2006)

Options: Require answer

Starting Column: 5028 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

Row
Label
1 Yes
2 No
3 Don't Know

Question: 46
Kind: Multiple Choice

What was your preferred time of day? (select only one)
(Interviewer, please do not read " Don't Know " )
(new question for Winter 2006)

Options: Require answer
Starting Column: 5029 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

Row
Label
1 Morning (7am - Noon)
2 Afternoon (Noon - 5pm)
3 Evening (5pm - 10 pm )
4 Don't Know

If you had enrolled at OCC, would you have preferred your classes) to be held during the week or weekend? (select only one)
(Interviewer, please do not read " Don't Know ") (new question for winter 2006)


Options: Require answer
Starting Column: 5030 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row $\qquad$ Label
Week Classes
Weekend Classes
Don't Know

Question: 48
Kind: Multiple Choice
Are you currently attending a college or university?
$\int$ ions: Require answer
Starting Column: 5031 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row
Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 84

What school / institution are you currently attending?

Interviewer: It's not necessary to read list, just select school, and write it down or remember it for the next section of questions.
"Currently attending" means as of today or this term.
If respondent is enrolled at more than one school, ask her/him to tell you the school where $s / h e$ is enrolled in more credits.

Options: Require answer
Starting Column: 5032 Number of Digits: 2 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

Row Label
1 Baker
2 Eastern Michigan University
3 Henry Ford Community College
4 Macomb Community College
5 Michigan State University
6 Oakland Community College
7 Oakland University
8 Schoolcraft College
₹ University of Michigan
Wayne State University
11 Other

Interviewing Instruction Type: Skip
Trigger Values: 1-10
Skip to Question: 51

Question: 50 Kind: Verbatim
"Other" college / institution.

Options: None
Starting Column: 5034 Number of Characters: 50

What is the primary reason you chose this college / university? (select only one)
(ions: Require answer

Starting Column: 5084 Number of Digits: 2 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1

```
Files:
```

```
Row
Label
    Location
    Reputation
    Course Availability / Class Schedules
    Program Specific
    Cost of Tuition
    6 ~ A v a i l a b i l i t y ~ o f ~ F i n a n c i a l ~ A i d ,
    7 4-Year School
    8 Fewer Electives Required
    9 Personal Reasons
    10 Employer - Required School
    11 Friends Attending
    12 Smaller Campus Size
    13 Other
```

    「nterviewing Instruction Type: skip
    Trigger Values: 4
    Skip to Question: 52
    Interviewing Instruction Type: Skip
            Trigger Values: 1-3
            Skip to Question: 54
    Interviewing Instruction Type: Skip
            Trigger Values: 5-12
            Skip to Question: 54
    Interviewing Instruction Type: Skip
            Trigger Values: 13
            Skip to Question: 53
    Question: 52 Kind: Verbatim

Would you please specify in which program you are / were interested?

Options: Require answer
Starting Column: 5086 Number of Characters: 75

Would you please specify what your primary reason was for choosing this college / university ?
( ions: Require answer

Starting Column: 5161 Number of Characters: 250

Question: 54 Kind: Verbatim
What is your area of study at your current school?
(Interviewer: Ask respondent to be specific)

Options: Require answer

Starting Column: 5411 Number of Characters: 150
Question: $55 \quad$ Kind: Instructional
Next, I'm going to ask you whether any of the following reasons
contributed to your decision to attend your current institution?

Question: 56 Kind: Multiple Choice

Did financial obligations contribute to your decision to attend your current school?

Options: Require answer

Starting Column: 5561 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

Row
Label
1 Yes
2 No

```
Question: 57
!
    Please explain.
```

Options: None
Starting Column: 5562 Number of Characters: 100
Question: 58 Kind: Multiple Choice
Did financial aid availability contribute to your decision to attend
your current school?
Options: Require answer
Starting Column: 5662 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
${ }^{\prime \prime}$
Label
1 Yes
2 No
Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 60

| Question: $59 \quad$ Kind: Verbatim |  |
| :--- | :--- |
| Please explain. |  |

Options: None

Starting Column: 5663 Number of Characters: 100

Did tuition and fees contribute to your decision to attend your current school?
( ions: Require answer
Starting Column: 5763 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:
$\qquad$
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 62

Question: 61 Kind: Verbatim

Please explain.

Options: None
(rting Column: 5764 Number of Characters: 100

Question: 62 Kind: Multiple Choice
Did acceptance of transfer credits from another college or university contribute to your decision to attend your current school?

Options: Require answer
Starting Column: 5864 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

Row Label
1 Yes
2 No

```
Question: 63 Kind: Verbatim
l
Would you please be more specific?
```

Options: None
Starting Column: 5865 Number of Characters: 100

Question: 64 Kind: Multiple Choice
Did the ability to transfer credits to another college or university contribute to your decision to attend your current school?

Options: Require answer
Starting Column: 5965 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:
1.

Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 70

Question: 65 Kind: Verbatim
Would you please be more specific?

Options: None

Starting Column: 5966 Number of Characters: 100

Did the types of programs available contribute to your decision to attend your current school?
ions: Require answer
Starting Column: 6066 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:
$\qquad$
1 Yes
2 NO

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 68

Question: 67 Kind: Verbatim
Would you please be specific?

Options: None
(rting Column: 6067 Number of Characters: 50
Question: $68 \quad$ Kind: Multiple Choice
Did class times contribute to your decision to attend your current
school?

Options: Require answer
Starting Column: 6117 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:

Row Label
1 Yes
2 No

```
Question: 69 Kind: Verbatim
|
    Please explain.
```

Options: None
Starting Column: 6118 Number of Characters: 100

```
Question: 70
Kind: Multiple Choice
```

Did on-line course availability contribute to your decision to attend your current school?

Options: Require answer
Starting Column: 6218 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:
11 Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 72

Question: 71 Kind: Verbatim
Would you please be more specific?

Options: None

Starting Column: 6219 Number of Characters: 100

Did weekend class availability contribute to your decision to attend this school?
( ions: Require answer
Starting Column: 6319 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 74

Question: 73
Kind: Verbatim
Please explain.

Options: None
(rting Column: 6320 Number of Characters: 100

Question: 74 Kind: Multiple Choice
Did accelerated class availability (courses less than 15 weeks in length) contribute to your decision to attend this school?

Options: Require answer
Starting Column: 6420 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row $\qquad$

1. Yes

2 No

```
Question: 75 Kind: Verbatim
    Please explain.
Options: None
Starting Column: 6421 Number of Characters: 100
```

Question: 76 Kind: Multiple Choice
Did not feeling prepared to take placement tests contribute to your
decision to attend this school?
Options: Require answer
Starting Column: 6521 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:

- Label
1 Yes
2 No
Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 78
Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 78
Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 78
Question: 77
Kind: Verbatim
Please explain.
Ontions: None
(
Starting Column: 6522 Number of Characters: 100

Did not wanting to take placement tests contribute to your decision to attend this school?
i
Options: Require answer
Starting Column: 6622 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row ___ Label
1 Yes
2 No
Interviewing Instruction Type: Skip
Trigger Values: 2
skip to Question: 80
Question: 79
Kind: Verbatim
Please explain.
(. ions: None
Starting Column: 6623 Number of Characters: 100
Question: 80 Kind: Multiple Choice

Did the location of college campus contribute to your decision to attend this school?

Options: Require answer

Starting Column: 6723 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:
$\qquad$
1 Yes
2 No

Trigger Values: 2
Skip to Question: 82

```
Question: 81 Kind: Verbatim
    Please explain.
```

Options: None
Starting Column: 6724 Number of Characters: 100
Question: $82 \quad$ Kind: Multiple Choice
Were there any other reasons that contributed to your decision to
attend this school?
Options: Require answer
Starting Column: 6824 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
1 L Label
1 Yes
2 No
Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 91
Question: 83 Kind: Verbatim

Would you please be more specific?

Options: None

Starting Column: 6825 Number of Characters: 250

Interviewing Instruction Type: Delayed Skip
Trigger Question: 82
Sub-Quest.: 1
Trigger Values: 1
Skip to Question: 91

```
Question: 84
Kind: Multiple Choice
Please indicate which of the following best represents your future
educational plans? (select only one)
(Interviewer: if necessary, "most immediate educational plans" )
Options: Require answer
Starting Column: 7075 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label
    1 I plan to attend a 4-year college
    2 ~ I ~ p l a n ~ t o ~ a t t e n d ~ a ~ 2 - y e a r ~ c o l l e g e ~
    3 \text { I plan to attend a non-credit professional development}
                course / workshop
    4 I have no plans to continue my education
    5 Other
    Interviewing Instruction Type: Skip
            Trigger Values: 1-3
            Skip to Question: 86
        Interviewing Instruction Type: Skip
            Trigger Values: 4
            Skip to Question: 91.
        Interviewing Instruction Type: Skip
            Trigger Values: 5
            Skip to Question: 85
Question: 85
    Kind: Verbatim
    What are your "other" future educational goals?
Options: None
Starting Column: 7076 Number of Characters: 100
```

When do you think you will begin taking additional classes?
(Interviewer, please do not read " Don't Know " )

```
Uptions: Require answer
```

Starting Column: 7176 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label

1 In the next six (6) months
2 Within the next year
3 Within the next five (5) years
4 Don't Know

Question: 87 Kind: Multiple Choice
What school / institutution do you think you will most likely attend? (Interviewer: You don't need to read the list out loud)
¢ tions: Require answer
Starting Column: 7177 Number of Digits: 2 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row
Label
Baker College
2 Eastern Michigan University
3 Henry Ford Community College
4 Macomb Community College
5 Michigan State University
6 Oakland Community College
7 Oakland University
8 Schoolcraft College
9 University of Michigan
10 Wayne State University
11 Other

Interviewing Instruction Type: Skip
Trigger Values: 1-10
Skip to Question: 89

Please list 'other' institution.

Options: None

Scarting Column: 7179 Number of Characters: 50

Question: 89 Kind: Verbatim
When you decide to attend school again, what will likely be your area of study?
(Interviewer, please specify)

Options: None

Starting Column: 7229 Number of Characters: 60

Interviewing Instruction Type: Delayed Skip
Trigger Question: 87
Sub-Quest.: 1
Trigger Values: 1-5
skip to Question: 90

Interviewing Instruction Type: Delayed Skip
Trigger Question: 87
Sub-Quest.: 1
Trigger Values: 7-11
Skip to Question: 90

Question: 90 Kind: Instructional

We are just about finished. I have only a few more questions.

Question: 91 Kind: Answer Grid

Now I'm going to ask you to rate your level of satisfaction with various aspects of OCC's application process. Please state your satisfaction using the following scale: Very Dissatisfied; Somewhat Dissatisfied; Somewhat Satisfied; or Very Satisfied.

Options: Require answer
) ber of Digits: 1 Number of Responses: 1

Web Questionnaire/Report Options:
Kow Label ..... Data Col.
1 Overall application process ..... 7289
2 Information available at OCC about specific programs ..... 7290
3 Information provided about academic support services ..... 7291
Information provided about student services ..... 7292
5 Information provided about financial aid options ..... 7293
6 Programs offered at OCC ..... 7294
7 Clarity of program requirements ..... 7295
8 Academic advising by counselors ..... 7296
9 New student orientation ..... 7297
10 Course Schedules ..... 7298
11 OCC staff and personnel ..... 7299
Question: 92 Kind: Verbatim
Are there any other comments you wish to provide about OCC's Application process?
Options: None
Starting Column: 7300 Number of Characters: 249

```
C. astion: 93 Kind: Instructional
```


## This concludes our survey.

Thank you for taking time to help us understand the reasons you did not attend OCC, as well as your perceptions of OCC's application process.

```
Question: 94 Kind: Instructional
```

    This is the end of the survey.
    Interviewers:
    Please be sure to enter the
    correct code on the next screen.
    Options: None
Suarting Column: 7550 Number of Characters: 12

Question: 96
first name

Options: None
Starting Column: 7562 Number of Characters: 20

Question: 97
last name

Options: None
( Irting Column: 7582 Number of Characters: 25

Question: 98
id

Options: None
Starting Column: 7607 Number of Characters: 10

Question: 99
date of birth

Options: None
rting Column: 7617

Kind: Verbatim

Kind: Verbatim Kind: Verbatim Kind: Verbatim Number of Characters: 10

Age
ions: None

Starting Column: 7627 Number of Characters: 2

Question: 101

Ethnic

Options: None

Starting Column: 7629 Number of Characters: 2

Question: 102

Gender

C Hions: None
Starting Column: 7631

Kind: Verbatim

Kind: Verbatim

Number of Characters: 1
$288: 30$
Question: 1

Our records indicate that you planned to attend Oakland Community College in the Fall 2005 term, but did not register for classes. Is this correct?
options:
Require answer


Starting Column: 5 Number of Responses: 1
Web Qucstionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row $\qquad$
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 1
Skip to Question: 3

Question: 2 Kind: Verbatim
Do you have any explanation for why our records show that you did not register for classes?
(This concludes our survey. Thank you for your time!

Options: None
Starting Column: 6


Number of Characters: 250

Question: 3
Kind: Instructional
Do you have a few minutes to answer some questions? The survey will take a few minutes.

Your answers will assist the College's efforts to better understand the needs of its applicants.

All responses given will be kept confidential, only statistical averages will be reported.

Throughout the survey, I will refer to Oakland Community College as "OCD. "

For your information, this call may be monitored for training purposes.

When selecting a school to attend, was occ your first choice?
(Inderviewer, please do not read " Eon't Know ")
options: Requixe answer
Starting Column: 256 Number of Responges; 1
Web Questionnaire/Report Options: Colunns on Questionnaire: 1
Filos:

Row
Eabel
1 Yes
2 No
3 Don't Know

Question: 5
Kind: Maltiple Choice
What was your primary reason for wanting to attend oCC in the Fall of 2005, when you were filling out your admissions application?
( ions: Require answer
Starting columin: 257 Number of Responses: 1
Web Questionnaire/Report Options: Colums on Questionnaire: 1
Files:

Row Label
1 Area of Study
2 Recejve Degree / Certificate
3 Location
4 OCC's Reputation
5 Tuition Costs
6 Career Development
7 juexible Scheduling
8 Personal Enrichment
9 other

Interviewing Instruction Type: skip
Trigger Values: $1-8$
Skip to Question* 7

Would you please specify what other reason you had for wanting to attend OCC during Fall 2005?
c. Ions: None

Starting Column: 258 Number of Characters: 250

Question: 7
Kind: Multiple Choice
What was the primary reason you decided not to enroll at OCC during the Fall 2005 term?

Options: Require answer

Starting Column: 508 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

ROW
It abel
1 Financial Reasons / Tuition Fees
2 Personal / Family Obligations
Attending Another College
4 Employment Situation
5 Classes Were Full
6 Paperwork Not Completed In Time To Register
7 Location
8 program offerings
9 Placement Test Scores
-10 Other 10 Etropped $(a)$ 12 class was car celled
Interviewing Instruction Type: Skip
Trigger Values: $1-9$
Skip to Question: 9

Question: 8 Kind: Verbatim
Would you please specify why you decided not to enroll at OCC for the Fall 2005 term?

Options: None
Starting Column: 509 Number of Characters: 250

Next, I'm going to ask you more specifically what reasons contributed to your decision not to enroll at OCC during the Fall 2005 term. I will read you a list of contributing factors, and you tell me whether these factors contributed to you not enrolling at OCC for that term.

Were financial obligations a reason why you did not enroll at OCC for the Fall 2005 term?

Options: Require answer
Starting Column: 759 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:

Row Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 12

Question: 11
Kind: Verbatim
Would you like to explain?

Options: None
Starting Column: 760 Number of Characters: 250

Question: 12 Kind: Multiple Choice
Was the availability of Financial Aid a reason why you did not enroll at OCC for the Fall 2005 term?

Options: Require answer
Starting Column: 1010 Number of Responses: 1
W. Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

2 No

```
    *nterviewing Instruction Type: Skip
    Trigger Values: 2
    Skip to Question: 14
```

Question: 13 Kind: Verbatim

Would you like to explain?

Options: None
Starting Column: 1011 Number of Characters: 250

Question: 14
Kind: Multiple Choice
Were tuition and fees why you did not enroll at OCC for the Fall 2005 term?

Options: Require answer
\& cting Column: 1261 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 16

Question: 15
Kind: Verbatim
Would you please explain?

Options: None
Starting Column: 1262 Number of Characters: 250

Were time constraints a reason why you did not enroll at occ for the Fall 2005 term?
6. ions: Require answer

Starting Column: 1.512 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 18

Question:
17
Kind: Verbatim
Would you please be more specific?

Ootions: None
Starting Column: 1513 Number of Characters: 250
Question: 18 Kind: Multiple Choice
Were family obligations a reason why you did not enroll at occ for the
Fall 2005 term?

Options: Require answer
Starting Column: 1763 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label
1 Yes
2 No

Would you please be more specific?

Options: None
Starting Column: 1764 Number of Characters: 250

Question: 20 Kind: Multiple Choice
Was your employment status a reason why you did not enroll at oCC for the Fall 2005 term?

Options: Require answer
Starting Column: 2014 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:

Row
Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
skip to question: 22

Question: 21 Kind: Verbatim
Would you please be more specific?

Options: None

Starting Column: 2015 Number of Characters: 250

Was acceptance of transfer credits from another college or university a reason why you did not enroll at OCC for the Fall 2005 term?
( ions: Require answer
Starting Column: 2265 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:

Row Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
skip to Question: 24

Question: 23
Kind: Verbatim
Would you please explain?

Options: None
Starting Column: 2266 Number of Characters: 250

Question: 24 Kind: Multiple Choice
Was the ability to transfer occ credits to another college or university a reason why you did not enroll at OCC for the Fall 2005 term?

Options: Require answer
Starting Column: 2516 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:

| Row |  |
| ---: | :--- |
| 1 | Label |
| 2 | No |

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 26
Would you please explain?
Wind: Verbatim
Options: None
Starting Column: 2517 Number of Characters: 250
Question: 26
Were the types of programs available at occ a reason why you did not
enroll at occ for the Fall 2005 term?

Options: Require answer
Starting Column: 2767 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 28

Question: 27
Kind: Verbatim
Would you please be more specific?

Options: None

Starting Column: 2768 Number of Characters: 250

Were class times a reason why you did not enroll at OCC for the Fall 2005 term?
c. ions: Require answer

Starting Column: 3018 Number of Responses: 1
Web Questionnaire/Roport Options: Columns on Questionnaire: 1
Files:

Row
Luabel
1 Yes
2 No

Intcrviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 30

Question: 29 Kind: Verbatim
Would you please explain?

Opt:ions: None
Starting Column: 3019 Number of Characters: 250

Question: 30 Kind: Multiple Choice
Was on-line course selection or availability a reason why you did not enroll at OCC for the Fall 2005 term?

Options: Require answer
Starting Column: 3269 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label
1 Yes
2 No

```
9.nstion: 31
    Kind: Verbatim
    Would you please explain?
```

Options: None
Starting Column: 3270 Number of Characters: 250
Question: 32 Kind: Multiple Choice
Was weekend class availability a reason why you did not enroll at oCC
for the Fall 2005 term?
Options: Require answer
Starting Column: 3520 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label.
1 Yes
2 No
Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 34
Question: 33 Kind: Vexbatim
Would you please explain?
Options: None
Starting Column: 3521 Number of Characters: 250

Was accelerated class availability (courses that are less than 15 weeks in length) a reason why you did not enroll at occ for the Fall 2005 term?

Options: Require answer
Starting Column: 3771 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row
trabel
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger values: 2
Skip to Question: 36

Question: 35 Kind: Verbatim
Would you please explain?
( Sons: None
Starting Column: 3772 Number of Characters: 250

Question: 36 Kind: Multiple Choice
Was not feeling prepared to take a placement test a reason why you did not enroll at OCC for the Fall 2005 term?

Options: Require answer
Starting Column: 4022 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 38
c.sstion: 37

Kind: Verbatim
Would you please explain?

Options: None
Starting Column: 4023 Number of Characters: 250

Question: 38
Kind: Multiple Choice
Was not scoring well on a placement test a reason why you did not enroll at OCC for the Fall 2005 term?

Options: Require answer
Starting Column: 4273 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:

Row $\qquad$
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 40

Question: 39 Kind: Verbatim
Would you please explain?

Options: None
Starting Column: 4274 Number of Characters: 250

Was location of college campus a reason why you did not enroll at OCC for the Fall 2005 term?
C. ions: Require answer

Starting Column: 4524 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:

Row Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 42

Question: 41
Kind: Verbatim
Would you please explain?

Options: None
Starting Column: 4525 Number of Characters: 250

Question: 42 Kind: Multiple Choice
Are there any other reasons why you did not enroll at ocC for the Fall 2005 term?

Options: Require answer
Starting Column: 4775 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label La
1 Yes
2 No

Would you please be more specific?

Options: None
Starting Column: 4776 Number of Characters: 250

Question: 44
Kind: Multiple Choice
If you had enrolled at OCC, were the classes you noeded offered at your preferred campus?
(Interviewer, please do not read " Don't Know " )

Options: Require answer
Starting Column: 5026 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:

Row Label
1 Yes
2 No
3 Don't Know

Question: 45
Kind: Multiple Choice
If you had enrolled at OCC, were the classes you needed offered at your preferred time of day?
(Interviewer, please do not read " Don't Know ")
(new question for Winter 2006)

Options: Require answer
Starting Column: 5027 Number of Responses: 1
W' Questionnaire/Report Options: Columns on Questionnaire: 1
Files:

Row
stion: 46
Kind: Multiple Choice
What was your preferred time of day? (select only one)
(Interviewer, please do not read " Don't Know " )
(new question for winter 2006)

Options: Require answer

Starting Column: 5028 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

Row Label
1 Morning (7am - Noon)
2 Afternoon (Noon - 5pm)
3 Evening ( $5 \mathrm{pm}-10 \mathrm{pm}$ )
4 Don't Know

Question: 47
Kind: Multiple Choice

If you had enrolled at occ, would you have preferred your class (es) to be held during the week or weekend? (select only one)
(Interviewer, please do not read " Don't Know " )
(new question for Winter 2006)

Options: Require answer

Starting Column: 5029 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

Row Label
1 Week Classes
2 Weekend Classes (
3 Don't Know

Are you currently attending a college or university?

```
(--ions: Require anawer
Gtarting column: 5030 Number of Responses: 1
Web Questionnaire/Report Options: Columen on Questionnaire: l
Files:
ROW .......
Eabel
    1 Yes
    2 NO
    Enlerviewing Instruction Type: Skip
            Trigger Values: 2
            Skip to question: 84
Question: 49
                                    Kind: Multiple Choice
    What school / imstitution are you currently attending*
    Interviewer: It's not necesmary to read list, just select school, and
    write it down or remember it for tho next section of questions.
    "Currontly attending" means as of loday or this term.
    If respondent is enrolled at more than one school, ask hor/him to tell
    you the school where s/he is enrolled in more credits.
```

Options: Require answer
starting Column: S031 Number of Digits: 2 Number of Responses: 1 ,

Web Questionnaire/Report Options: Colums on Questionnaire: 1
Files:

Row Eabel
Baker
2 Eaatern Michigan University
3 Menry Ford Community College
4 Macomb Community College
5 Michigan State University
6 Oakland Commurity Coklege
7 Oakland University
8 Schoolcraft College
9 Univeraity of Michigan Wayne State University Other

Interviewing Instruction Type: Skip
Trigger Values: $1-10$
Skip to Question: 51


Interviewing Instruction Type: Skip
Trigger Values: 5-12
Skip to Question: 54
Interviewing Instruction Type: Skip
Trigger Values: 13
Skip to Question: 53

Question: 52
Kind: Verbatim
Would you please specify in which program you are / were interested?

Options: Require answer
Starting Column: 5085 Number of Characters: 75
Question: 53 Kind: Verbatim

Would you please specify what your primary reason was for choosing this college / university ?

Options: Require answer
Starting Column: 5160 Number of Characters: 250

Question: 54
Kind: Verbatim

What is your area of study at your current school?
(Interviewer: Ask respondent to be specific)

Options: Require answer
starting Column: 5410 Number of Characters: 1.50

Next, I'm going to ask you whether any of the following reasons contributed to your decision to attend your current institution? Fall 2005 or W, isth 200

Question: 56
Kind: Multiple Choice many are OCC.

Did financial obligations contribute to your decision to attend your current school?

Options: Require answer
Starting Column: 5560 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 58

Question: 57 Kind: Verbatim
Please explain.

Options: None
Starting Column: 5561 Number of Characters: 100

Question: 58 Kind: Multiple Choice
Did financial aid availability contribute to your decision to attend your current school?

Options: Require answer
Starting Column: 5661 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: I

1. es:

Row Label
1 Yes

2 No

```
Interviewing Instruction Type: Skip
    Trigger Values: 2
    Skip to Question: 60
```

```
Question: 59
Kind: Verbatim
```

    Please explain.
    Options: None
Starting Column: 5662 Number of Characters: 100
Question: 60
Kind: Multiple Choice
Did tuition and fees contribute to your decision to attend your
current school?
Options: Require answer
Starting Column: 5762 Number of Responses: 1
Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label
1 Yes
2 No
Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 62
Question: 61
Kind: Verbatim
Please explain.
Options: None
Starting Column: 5763 Number of Characters: 100

Did acceptance of transfer credits from another college or university contribute to your decision to attend your current school?

## (ions: Require answer

Starting Column: 5863 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Liabel
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 64

Question: 63
Kind: Verbatim
Would you please be more specific?

Options: None
Scarting Column: 5864 Number of Characters: 100

Question: 64 Kind: Multiple Choice
Did the ability to transfer credits to another college or university contribute to your decision to attend your current school?

Options: Require answer
Starting Column: 5964 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:

Row
Label

1. Yess

2 No

Would you please be more specific?

Options: None
Starting Column: 5965 Number of Characters: 100

Question: 66
Kind: Multiple Choice
Did the types of programs available contribute to your decision to attend your current school?

Options: Require answer
Starting Column: 6065 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:

Row
Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 68

Question: 67
Kind: Verbatim
Would you please be specific?

Options: None
Starting Column: 6066 Number of Characters: 50

Did class times contribute to your decision to attend your current school?
(ions: Require answer

Starting Column: 6116 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:

| $\frac{\text { Row }}{1}$ | Liabe. |
| ---: | :--- |
| 2 | No |

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 70

Question: 69 Kind: Verbatim
Please explain.

Options: None
SLarting Column: 6117 Number of Characters: 100

Question: 70 Kind: Multiple Choice

Did on-line course availability contribute to your decision to attend your current school?

Options: Require answer

Starting Column: 6217 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:
$\frac{\text { RoW }}{1}$ Yes Label
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 72
C.nstion: 71

Kind: Verbatim
Would you please be more specific?

Options: None
Starting Column: 6218 Number of Characters: 100

Question: 72
Kind: Multiple Choice
Did weekend class availability contribute to your decision to attend this school?

Options: Require answer
Starting Column: 6318 Number of Responses: 1.
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:

Ruw Itabel
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 74

Question: 73 Kind: Verbatim
Please explain.

Options: None
Starting Column: 6319 Number of Characters: 100

Did accelerated class availability (courses less than 15 weeks in length) contribute to your decision to attend this school?
ions: Require answer
Starting Column: 6419 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 76

Question: 75
Kind: Verbatim
please explain.

Ontions: None
Starting Column: 6420 Number of Characters: 100

Question: 76 Kind: Multiple Choice
Did not feeling prepared to take placement tests contribute to your decision to attend this school?

Options: Require answer
Starting Column: 6520 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row
Label
Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 78
Interviewing Instruction Type: Skip
Trigger Values: 2
skip to Question: 78
Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 78

Question: 77
Kind: Verbatim
Please explain.

Options: None
Starting Column: 6521 Number of Characters: 100

Question: 78
Kind: Multiple Choice
Did not wanting to take placement tests contribute to your decision to attend this school?

Options: Require answer
Starting Column: 6621 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 80

Question: 79 Kind: Verbatim
Please explain.
[ions: None
Starting Column: 6622 Number of Characters: 100

Did the location of college campus contribute to your decision to attend this school?

Options: Require answer
Starting Column: 6722 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label
1 Yes
2 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 82

Question: 81
Kind: Verbatim
Please explain.

Options: None
Starting Column: 6723 Number of Characters: 100
Question: $82 \quad$ Kind: Multiple Choice
Were there any other reasons that contributed to your decision to
attend this school?

Options: Require answer
Starting Column: 6823 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
Row Label
1 Yes
3 No

Interviewing Instruction Type: Skip
Trigger Values: 2
Skip to Question: 91

C estion: 83
Kind: Verbatim

Would you please be more specific?

Options: None
Starting Column: 6824 Number of Characters: 250

Interviewing Instruction Type: Delayed Skip
Trigger Question: 82
Sub-Quest.: 1
Trigger Values: 1
Skip to Question: 91

Question: 84 Kind: Multiple Choice
Please indicate which of the following best represents your future educational plans? (select only one)
(Interviewer: if necessary, "most immediate educational plans")

Options: Require answer
Starting Column: 7074 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1

Files:

Row Label
1 I plan to attend a 4-year college
2 I plan to attend a 2 -year college
3 I plan to attend a non-credit professional development course / workshop
4 I have no plans to continue my education
5 Other

Interviewing Instruction Type: Skip
Trigger Values: $1-3$
Skip to Question: 86

Interviewing Instruction Type: Skip
Trigger Values: 4
Skip to Question: 91

Interviewing Instruction Type: Skip
Trigger Values: 5
Skip to Question: 85

```
f estion: 85
    What are your "other" future educational goals?
```

Options: None

Starting Column: 7075 Number of Characters: 100

Question: 86
Kind: Multiple Choice

When do you think you will begin taking additional classes?
(Interviewer, please do not read " Don't Know " )

Options: Require answer

Starting Column: 7175 Number of Responses: 1

Web Questionnaire/Report Options: Columns on Questionnaire: 1
es:

Row Label
1 In the next six (6) months
2 Within the next year
3 Within the next five (5) years
4 Don't Know

Question: 87
Kind: Multiple Choice
What school / institutution do you think you will most likely attend?
(Interviewer: You don't need to read the list out loud)

Options: Require answer
Starting Column: 7176 Number of Digits: 2 Number of Responses: 1
Web Questionnaire/Report Options: Columns on Questionnaire: 1
Files:
1...n

Label
1 Baker College
2. Eastern Michigan University

3 Henry Ford Community College

4 Macomb Community College
5 Michigan State University
6 Oakland Community College
7 Oakland University
8 Schoolcraft College
9 University of Michigan
, Wayne State University
11 Other

## Interviewing Instruction Type: Skip <br> Trigger Values: $1-10$ <br> Skip to Question: 89

Question: 88
Kind: Verbatim
Please list 'other' institution.

Options: None
Starting Column: 7178 Number of Characters: 50

Question: 89
Kind: Verbatim
When you decide to attend school again, what will likely be your area of study?
(Interviewer, please specify)

Options: None
Starting Column: 7228 Number of Characters: 60

Interviewing Instruction Type: Delayed Skip
Trigger Question: 87
Sub-Quest . : 1.
Trigger Values: 1-5
Skip to Question; 90

Interviewing Instruction Type: Delayed skip
Trigger Question: 87
Sub-Quest. : 1 .
Trigger Values: 7-11
Skip to Question: 90

We are just about: finished. I have only a few more questions.

Now I'm going to ask you to rate your level of satisfaction with various aspects of OCC's application process. Please state your satisfaction using the following scale: Very Dissatisfied; Somewhat Dissatisfied; Somewhat Satisfied; or Very Satisfied.

Opt:ions: Require answer
Number of Digits: 1 Number of Responses: 1
Web Questionnaire/Report Options:
Files: AG Columns: NonMatric SatisGrid

| Row | Label | Data Col. |
| ---: | :--- | :---: |
| 1 | Overall application process | 7288 |
| 2 | Information available at OCC about specific programs | 7289 |
| 3 Information provided about academic support services | 7290 |  |
| 4 Information provided about student services | 7291 |  |
| 5 Information provided about financial aid options | 7292 |  |
| 6 Programs offered at ocC | 7293 |  |
| 7 Clarity of program requirements | 7294 |  |
| Academic advising by counselors | 7295 |  |
| 9 New student orientation | 7296 |  |
| 10 | Course Schedules | 7297 |
| 11 oCC staff and personnel | 7298 |  |

Question: 92
Kind: Verbatim
Are there any other comments you wish to provide about OCC's Application process?

Options: None
Starting Column: 7299 Number of Characters: 250

This concludes our survey.
Thank you For taking time to help us understand the reasons you did mot attend occ, as well as your perceptions of occ's application process.

Question: 94 Kind: Instructional
This is the end of the survey.
Interviewers:
Please be sure to enter the correct code on the next screen.


[^0]:    a. 0 cells $(.0 \%)$ have expected count less than 5 . The minimum expected count is 19.87.

