RETENTION STUDY

Auburn Hills Campus Fall Semester, 1986

Admissions Office Carlos L. Olivarez, Ph.D.



PROCEDURES

- net lougeouple Between October 23, 1986 and October 30, 1986 a student survey was conducted by the Admissions Office of Auburn Hills. Five different classes were randomly selected for this study. The classes selected were ENG 151, ETT 101, MAT 115, PSY 251 and ROB 150. The times the classes selected met ranged from 9:00 a.m. to 6:00 p.m., Monday through Friday.

Two different surveys were used. One was for first time students at OCC. The other was for students who had been enrolled at OCC prior to the Fall, 1986 Term. The specific titles of these surveys were Entering Student Survey and Student Opinion Survey. These surveys were purchased from the American College Testing Program.

Every student in attendance at the specific class selected to participate in the survey completed either the Entering Student Survey or the Student Opinion Survey. The results of each survey are reported separately. A third part of the report groups similar items and is reported as "All Students." Additionally, the 1986 survey is compared with the 1985 survey conducted during the Fall, 1985 Term.

The narrative summarizes the raw data. The raw data can be found in the index.

ENTERING STUDENT SURVEY

Of the Entering Student population for the Fall, 1986, 50% are 18 years of age or under. The 19 and 20 age group is comprised by 28.6% of the students. The 30 to 39 age group is comprised by 17.8% of the students. The Mean Age for entering students is 22.2

There are more male than female new students at Auburn Hills, 62% to 38% of the new students, 85.7% are unmarried, 81.5% attended high school just prior to entering OCC, and 41.2% were enrolled in a college preparation program in high school. Ranking themselves in the second quarter of their graduating class are 58.5%, with 61.8% indicating their overall high school grade average between 2.50-3.49. Of the Entering Students, 30.9% ranked themselves between the 2.00-2.49 high school grade average. The Mean self reported high school grade average for the Entering Student at Auburn Hills is 2.63.

In response to their planned college residence, 28% live in their own home, 62% live with parents or relatives, and 6% live in an apartment.

Employed over 40 hours per week are 33.3%, with 26.3% employed between 21-30 hours, 17.5% employed bewteen 31-40 hours, 12.3% employed between 11-20 hours, 3.5% employed between 1-10 hours, and 7% not employed or only working occasional jobs.

Only 19.3% of the Entering Students receive any type of Federal, State or College sponsored financial aid. The most often stated major source of funds for their post secondary education are: 1. employment while attending college (including work-study), 2) personal savings, 3) summer employment, and 4) parents/relatives.

The most often stated major reason for continuing their education are:

1) to qualify for a high-level occupation, 2) to become a better-educated person, 3) to increase my earning power, and 4) to meet educational requirements for my chosen occupation.

The most often stated purposes for attending OCC are: 1) to take courses necessary for transferring to another college, and 2) to obtain an Associate Degree.

The most preferred types of classes to attend are: 1) morning classes and 2) evening classes. The most preferred types of class format are: 1) lab or shop format, and 2) small-group format.

The most often stated areas of special help needed are: 1) developing better study skills and habits, 2) improving math skills, 3) improving test-taking skills, 4) expressing ideas in writing, 5) improving public speaking skills, and 6) increasing reading speed.

The most often stated extracurricular activities they would like to participate in while attending OCC are: 1) special interest groups (sailing club, dance club, Judo club, etc), 2) varsity athletics, 3) intramural athletics, and 4) student radio or T.V.

The most often stated factors that helped them decide to attend OCC are:

1) location of the college, 2) cost of attending the college, 3)

availability of a particular program of study, 4) variety of courses offered, and 5) opportunity for part-time work.

The rating of OCC at the time they applied for admission were: 1) it was my first choice-64%, 2) it was my second choice-26%, 3) it was my third choice-4%, and 4) it was my fourth choice or lower-6%.

As to when they decided to attend OCC, 66.6% decided after completing high school and 31.4% decided during the 12th grade.

The most stated major sources of information about OCC are: 1) college catalog, 2) parents or relatives, 3) college brochure or pamphlet, 4) friends at the college, 5) visit(s) to the campus, 6) high school classmates, 7) high school counselors, 8) high school teachers, 9) college alumni, 10) college representative's visit to high school (college night, etc.), and 11) high school library materials.

pt/1986



RETURNING STUDENTS

The Student Opinion Survey for returning students indicates that 41.5% of these students are 21 years of age or younger, 11.3% are between the ages of 22-25, 20.7% are between the ages of 30-39, 17.0% are between the ages of 26-29, and 9.4% are between the ages of 40-61. The Mean Age for the returning students for the Fall Term, 1986 is 27.6.

The major purposes for entering OCC are: 1) to obtain an Associate Degree (37%), 2) to take courses necessary for transferring to a 4-year college or university (31.5%), and 3) to complete a vocational/technical program (11.1%).

The overall college grade average ranges, in order of occurrence, are: 1) 3.00-3.49 (30.6%), 2) 3.50-4.00 (24.5%), 3) 2.00-2.49 (20.4%) and 4) 2.50-2.99 (18.4%). The Mean overall college grade average for returning students for the Fall Term, 1986 is 2.98.

Males make up 73.6% of the returning students population, 64.6% are unmarried, and 69.2% have no dependent children.

Of those currently employed, 48.1% work over 40 hours per week, 24.1% work 31-40 hours, 9.2% work 21-30 hours, and 7.4% do not work or work only occasional jobs.

Part-time students make up 70.4% of this population. As to the number of years they have attended OCC, 35.8% have attended 1 year, 49% have attended 2 years, 9.4% have attended 3 years, and 1.9% have attended 4 or more years.

At the time they first entered OCC, 53.1% entered after working for a period of time, 28.6% entered directly from high school and 4.1% transferred from another 2-year college.

Thirteen percent (13%) of returning students live 1-5 miles from the Auburn Hills campus, 29.6% live 11-20 miles from the Auburn Hills campus, 27.8% live 6-10 miles and 22.2% live 21-40 miles from the campus. Only 24% receive any type of federal, state, or college sponsored student financial aid.

The most often indicated major reason for selecting OCC, in order of occurence, were: 1) offered the courses I wanted, 2) could work while attending, 3) low cost of attending, and 4) convenient location.

At the time they applied for adminission, 62.5% indicated that OCC was their first choice and 22.9% indicated that OCC was their second choice. If they could start college again, 51% indicated they would probably choose OCC, 26.5% are uncertain, 22.4% definetely would, and 6.1% probably would not.

Returning Students Page 2

As to their overall impression of the quality of education, 74.5% rated OCC as good, 13.7% as average, and 11.8% as excellent.

On college services, the services or programs most often rated as very satisfied are the parking facilities and the cafeteria food services. Also, the services or programs most often rated as dissatisfied are academic advising/course planning services and financial aid services.

In regard to college environment, the following were most often rated as very satisfied: 1) variety of courses offered at OCC, 2) class size relative to the type of course, 3) college catalog/admission publications, 4) attitude of the teaching staff towared students, 5) flexibility to design your own program of study, 6) personal security/safety at OCC, 7) quality of institution is the major area of study, 8) challenge offered by the program of study, 10) testing/grading system and 11) accuracy of information received before enrolling.

Most often rated as dissatisfied or very dissatisfied were availability of the courses they want at the time they can take them and assistance provided by the college staff when they entered this college.

ALL STUDENTS

The combined Mean Age for new and returning students at Auburn Hills is 24.9. Males comprise 67.9% of the student population and 76% of all students are married.

Currently working more than 40 hours per week are 40.5% of Auburn Hills students. Also, 20.7% are employed 31 to 40 hours. Only 7.2% are not currently employed or work only occasional jobs.

Of all the students enrolled for the Fall Term, 1986, 78.5% do not receive any type of federal, state, or college-sponsored financial aid.

Oakland Community College was the first choice for 63.3% of the students at the time of applying for admission. OCC was the second choice for 24.5% of the students.



One Year Comparison

The results of the Fall Term, 1985 and the Fall Term, 1986 student survey were compared. The comparisons were made on the Entering Student population, the Returning Student population and the All Student composite.

Entering Students

The percentage of the 18 years of age or under category increased, from 36.7% in 1985 to 50.0% in 1986. The 30-39 age group increased from 12.2% in 1985 to 17.8% in 1986. The Mean Age for the new student decreased from 23.12 in 1985 to 22.2 in 1986.

There was a percentage increase in the male population, from 54% in 1985 to 62% in 1986. There were percentage increases of unmarried students and students who attended high school just prior to entering OCC, from 75.5% and 72.2% in 1985 to 85.7% and 81.5% in 1986. The Mean self reported high school grade point average for the Entering Student remained the same, 2.6.

Percentage wise, more students live with parents or relatives in 1986 than in 1985, 62% and 37.8% respectively.

Also, there are more students employed over 40 hours per week in 1986, 33.3% to 17.6% in 1985. There are fewer students not employed or only working occasional jobs in 1986, 7% to 11.8% in 1985.

The number of students receiving any type of Federal, State or College sponsored financial aid did not change, 19%.

Even though the rank order differed, the most often stated major reason for continuing their education remained the same: to qualify for a high-level occupation, to become a better-educated person, to increase my earning power and to meet educational requirements for my chosen occupation.

Remaining unchanged also are the most often stated purpose for attending OCC: to take courses necessary for transferring to another college and to obtain an Associate Degree.

Remaining relatively unchanged are the most often stated areas of special help needed: developing better study skills and habits, improving math skills, improving test-taking skills, improving public speaking skills and increasing reading speed.

Added to the most often stated extracurricular activities they would like to participate in while attending OCC is student radio or TV. Dropped from this same topic: fraternity or sorority.

Dropped from the most often stated factors that helped them decide to attend OCC is the type of community in which the college is located. Remaining unchanged are: location, cost, availability of a particular program, variety of courses offered and opportunities for part-time work.

The rating of OCC at the time they applied for admission remained relatively unchanged between 1986 and 1985. It was my first choice, 64% and 63.3%. It was my second choice, 26% and 24.5%. It was my third choice, 4% and 8.2%. It was my fourth choice or lower 6% and 4%.

Deciding to attend OCC after completing high school increased from 61.2% in 1985 to 66.6% in 1986. Deciding to attend OCC during 12th grade decreased from 32.6% in 1985 to 31.4% in 1986.

The major sources of information about OCC remain the same: catalog, parents or relatives, brochure or pamphlet, friends, visit(s) to campus, high school classmates, high school counselors and teachers, college alumni, college representatives visit to high school and high school library materials.

Returning Students

The Mean Age for returning students for the Fall Term, 1986 is 27.6 compared to 26.6 in 1985.

The major purposes for entering OCC remain the same: to obtain an Associate Degree, to take courses necessary for transferring to a 4-year college or university and to complete a vocational/technical program.

The Mean overall college grade average for returning students for the Fall Term, 1986 is 2.98 compared to 3.04 in 1985.

Percentage wise, these are more males returning in 1986 than there were in 1985, 73.6% and 59.6%. More of these students are working over 40 hours per week in 1986 (48.1% to 34.1%). There are also more students in 1986 classified as part-time (70.4% to 66.3%). More of these students have attended 2 years (49% to 29.4%).

In 1985, there were more students living 1-5 miles from the campus (26.8% to 13%) and more students living 6-10 miles from the campus (43% to 27.8%). Distance appears to be less a factor in 1986 than it appeared to be in 1985. In 1985, 69.8% of returing students lived between 1-10 miles from the campus compared to 40.8% in 1986.

There appears to be no major change in the number of returning students receiving any type of financial aid, 21.3% in 1985 and 24% in 1986.

The most often indicated major reasons for selecting OCC remains the same: offered the courses I wanted, could work while attending, low cost of attending and convenient location.

More returning students indicated that OCC was their first choice in 1985 (72.7%) than in 1986 (62.5%). If they could start college again, more students indicated they would probably choose OCC in 1986 than in 1985 (51% to 41.6%) while more students probably would not in 1985 than in 1986 (15.7% to 6.1%).

As to their overall impression of the quality of education, more students rated OCC as good in 1986 than in 1985, 74.5% and 67%, and at the same time fewer students rated OCC as excellent, 11.8% and 14.8%.

Added in 1986 to the college services or programs most often rated as very satisfied is the cafeteria food services. Rated as very satisfied again are the parking facilities. The services or programs most often rated as dissatisfied in 1986 are academic advising/course planning services and financial aid services. In 1985 the services and programs most often rated as dissatisfied or very dissatisfied were the parking facilities.

In regards to college environment, the following were added in 1986 to the most often rated as very satisfied category: personal security/safety at OCC, challenge offered by the program of study, testing/grading system, and accuracy of information received before enrolling.

Most often rated as dissatisfied or very dissatisfied in 1985 and 1986 was the availability of the courses they want at the time they can take them. Added in 1986 to this category was the assistance provided by the college staff when they entered this college. Listed in this category in 1985 but not in 1986 was general registration procedures.

All Students

There is a slight decrease in the Mean Age for new and returning students between 1986 and 1985, 24.9 and 25.2. More males comprise the student population in 1986, 67.9% to 57.5%. Also, there are more unmarried students in 1986, 76% to 71.7%.

More students work more than 40 hours per week in 1986, 40.5% to 28%, and fewer are not currently employed or work only occassional jobs, 7.2% to 12.9%.

There is a decrease in 1986 in the number of students that do not receive any type of financial aid, 78.5% to 79.4%.

Oakland Community College was the first choice for 63.3% of the students at the time of applying for admission in 1986 as compared to 69.3% in 1985. Oakland Community College was the second choice for 24.5% in 1986 compared to 21.9% in 1985.



HIGHLAND LARES CAMPUS

MEMORANDUM

TO:

Student Deans

Academic Deans

Paula Barthel, Basic Skills Committee Ben Reilly, English Placement Committee

FROM:

Jim Warner

SUBJECT:

ASSET Research

DATE:

January 29, 1987

Attached is a copy of a preliminary report on a study of ASSET and first-time OCC student retention and course completion.

The study is being conducted by Dan Jaksen, Sue Murdock, and me with assistance from Charlie Kurzer and Henry Freigruber. It is a preliminary due to the fact that some important questions have yet to be answered.

We thought it important to share this report with you now so that you would be aware of the study and our findings to date.

We do wish to emphasize that the findings of this study alone should not be considered to be, in anyway, conclusive, for reasons mentioned in the report.

Please feel free to share the report with anyone who has an interest.

JW/er

54

Attachment

pc: R. S. Nicholson

- R. Thompson
- D. Hopkin
- D. Jaksen
- S. Murdock
- C. Kurzer
- H. Freigruber

A PRILIMINARY REPORT ON A STUDY OF ASSET & FIRST-TIME OCC STUDENT RETENTION & COURSE COMPLETION

In the Fall of 1986 a study was initiated in an attempt to determine the effects of a College-wide, orientation, assessment and advisement program upon the success of first-time students at Oakland Community College. The College began to utilize the A.C.T. ASSET program to assist new students on a voluntary basis in the Summer of 1985. In the Fall of 1986 it was intended that new students registering for thirteen or more credits or for selected English and mathematics courses would be required to take part in the ASSET program.

THE DEFINED POPULATION

The population for the study was defined as all first-time Oakland Community College students (FTOCCS) for Fall semesters 1983 through 1985. The population included all first-time students at any college (FTAIC) and students who had attended other colleges and universities prior to registering for classes at OCC.

THE SAMPLE EMPLOYED IN THE STUDY

There were nine groups of FTOCCS studied. The groups were as follows:

- Group 1. Fall 1983
- Group 2. Fall 1984
- Group 3. Fall 1985
- Group 4. Fall 1986
- Group 5. Fall 1985 who did not participate in ASSET
- Group 6. Fall 1985 who did participate in ASSET
- Group 7. Fall 1986 who did not participate in ASSET
- Group 8. Fall 1986 who did participate in ASSET
- Group 9. Fall 1986 Highland Lakes students who participated in ASSET

DATA COLLECTION

With assistance from the College Registrar's Office and the Office of Institutional Research, answers to the following questions were obtained.

- 1. What number of students is included in Groups 1-8?
- 2. What number and percent of students in Groups 1-8 completed one or more courses with a grade of A-D in their first semester at OCC?
- 3. What number and percent of students in Groups 1-8 returned for classes the following semester?
- 4. What number and percent of students in Groups 9 enrolled in courses recommended on their Educational Planning Forms?
- 5. What number and percent of students in Group 9 withdrew from courses recommended on their Educational Planning Forms?
- 6. What was the grade distribution in recommended courses for Group 9 students who followed the recommendations on their Educational Planning Forms?

Forms completed by ASSET participants only

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ANALYSIS OF THE DATA AND FINDINGS

Course Completion One measure of academic success for FTOCCS for any given academic year is the number that complete one or more courses with a grade of A-D in their first semester at OCC.

Course completion data for Fall semesters 1983 through 1986 are shown in Table 1. For Fall 1983, of the 12278 students enrolled, 9491 completed one or more courses with a grade of A-D, for a completion rate of 77.30%. Table 1 shows that the overall completion rate for FTOCCS has declined each year since 1983.

TABLE 1
COURSE COMPLETION DATA FOR ALL FIRST-TIME OCC STUDENTS

Fall	FTOCCS Enrolled	Completed One or More Courses	Completion Rate	+/-
	N	N	. 8	8
1983	12278	9491	77.30	
1984	11890	9075	76.33	97
1985	12029	9172	76.25	08
1986	11795	8919	75.62	63

Table 2. shows the the number of FTOCCS who did and did not participate in the ASSET Program in the Fall of 1995 and 1986, and their completion numbers and rates. Employing a comparison of two proportions (z-test), at the .01 level, the completion rates of 89.19% and 83.81% for the ASSET students in 1985 and 1986 are significantly higher than the non-ASSET rates.



Where
$$Z = \frac{x_1}{n_1} - \frac{x_2}{n_2}$$

$$\sqrt{pq} \left(\frac{1}{n_1} + \frac{1}{n_2}\right)$$

estimated SD = SE

TABLE 2

A COMPARISON OF COURSE COMPLETION DATA
FOR ASSET AND NON-ASSET STUDENTS

Fall	Non-ASSET · FTOCCS	Non-ASSET Completed	Rate	ASSET FTOCCS	ASSET Completed	Rate
	N	N	8	N	ท	8
1985	11540	8736	75.70	489	436	89.16
1986	9507	6887	72.44	2288	2032	88.81

Retention For the purposes of this study retention rate was defined as the percentage of FTOCCS in a given Fall semester who registered for one or more courses in the following Winter semester.

Table 3. shows that 58.78% of the 12278 FTOCCS returned to OCC for the Winter semester during the 1983-84 academic year. The following two academic years show a decrease in retention rate of 3.27% and .43%. However, the 1986-87 academic year shows an increase in retention rate of 4.51% with 59.59% returning for the Winter semester.

TABLE 3
RETENTION DATA FOR ALL FIRST-TIME OCC STUDENTS

Academic Year	FTOCCS Enrolled in Fall	Returnees in Winter	Retention Rate	+/-
	N	N	8	8
1983-84	12278	7217	58.78	
1984-95	11890	6600	55.51	-3.27
1935-86	12029	6626	55.09	-0.43
1986-87	11795	7028	59.59	+4.51

The retention rates of FTOCCS ASSET and non-ASSET students are compared in Table 4. It can be seen that for the 1986-87 academic year 53.95% of the non-ASSET students returned for the Winter semester. That is compared to the 83% retention rate for the ASSET students. Employing the z-test, the differences between ASSET and non-ASSET student retention proved to be statistically significant at the .01 level of probability for 1985-86 and 1986-87.

TABLE 4

A COMPARISON OF RETENTION DATA
FOR ASSET AND NON-ASSET STUDENTS

Academic Year	Non-ASSET FTOCCS N	Non-ASSET Returnees N	Retention Rate %
1985-86	11540	6243	54.10
1986-87	9507	5129	53.95
Academic Year	ASSET FTOCCS N	ASSET Returnees N	Retention Rates
1985-86	489	383	78.32
1986-87	2288	1899	83.00

Questions 4-6 At this point, the data related to questions 4-6 under "Data Collection" are not yet tabulated.

CONCLUSIONS

The findings in this study would seem to support the notion that a system of new student orientation, assessment and advising, such as the ASSET program can have a positive affect on student success and retention.

As noted. 88.81% of the ASSET students completed one or more of their courses this Fall compared to a rate of 72.44% for non-ASSET students and 75.62% for all FTOCCS. Also, 83.00% of the Fall FTOCC ASSET students returned for classes this Winter compared to 59.59% for all FTOCCS.

The increase in retention rate for our first-time students is a partial explanation for the College-wide increase in both head count and student credit hours in the Winter of 1987 compared to the Winter of 1986.

However the question of whether or not the increases in course completion rates and retention rates are, in fact, due to the implementation of ASSET needs further study. It may be that those who participated in ASSET in the first year that it was "required" were, for a variety of reasons, more likely to succeed whether or not ASSET was involved.

As more students are involved in the ASSET program in the future, a clearer picture of ASSET's effect on student performance and persistance will undoubtedly emerge.

RECOMMENDATIONS

- 1. If the ASSET program is to provide maximum benefits to new students, efforts must be made to insure that as many students as possible participate in it before they begin their educational experience at OCC.
- 2. Further research should be conducted to determine the effectiveness of the ASSET program.
- 3. Retention rates for community colleges are often reported in the literature in terms of the number of freshmen students who return after one year rather than one semester. Beal and Noel have reported retention rates, after a full year, of 57% and 54% 5.

Additional research should be undertaken to determine CCC retintion rates after one year for both ASSET and non-ASSET .students.

3	Winter	Head	Count	Student	Credit	Hours
	1986 1987		,672 ,929		67,585 74,771	

⁴ Beal & Noel, What Works in Student Retention, A.C.T., National Center for the Advancement of Educational Practice, 1980.

⁵ Lee Noel, in comments made to OCC faculty in May, 1984.

Course Completion Fall 1986

Retention Fall 1986 to Winter 1987

Y	ALL FTOCC'S	ASSET FTOCC'S	ALL FTOCC'S	ASSET FTOCC'S
OCC Preliminary Study 1/29/87	76.62%	88.81%	59.59%	83.00%
ACT Study 6/5/87		91.08%		80.46%

OCC ETHNIC ENROLLMENTS FALL 1987

PAKLAND COMMUNITY COLLEGE OFFICE OF INSTITUTIONAL RESEARCH FALL 1987 ETHNIC ENROLLMENTS

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FULL-TIME	FRESHMAN	2		2	- 4	3		- 5	3	269	194	57	59	338	200
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PART-TIME	FRESHMAN	j y	1 4	7	<u>.</u> 3	181	7	17	2	1119	476	298	168	1 1468	660
	SOPHMORE	1	2	3	1	19	. 3	1 15	3	766	. 197	1 157	40	961	246
CLASS				1007	200								1		1.00
FRESHMAN		11	1 . 4	9	2 7	21	7	22	- 5	1388	670	355	227	1806	920
SOPHMORE	A grand	1 3	2	1: 1. 6	2	26	. 4	15	4	877	236	179	46	1 1104	294
TOTAL		1 . 14	1 6	1 13	9	11. 47	11	37	9	-2265	906	534	273	1 25101	. 1214

U A K L APPICE OF INSTITUTIONAL RESEARCH LE G E FALL 1987 ETHNIC ENKCLLMENTS

CAMPUS SOUTHEAST

			1 10 1				ETHI	NIC		1. 1.3				1	1.1
		Lo. AM I	MOIAN	2. AS	MAI	1 . 3. BL	ACK	4. HI	PANIC	1 5. bh	ITE .	i6. UNRE	PORTEC	TOT	AL .
2.7	Miles	· SE	X	SE	X) \$E	X	SI	X	SE	X .	I SE	X -	S	x
		FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
1459		ี พบ.	NU.	. NO.	NO.	NO.	NO.	NO.	NO.	NO.	Nu.	1 NO 1	NC.	NU.	NO.
STATUS	CLASS	11.71	11 1 12					100			and Art	10000	W. C.	grise e.	23.44
FULL-TIME	FRESHMAN	2	1	6	. 6	135	- 68	9	4 6	298	188	91	64	541	331
	SOPHMURE	2		7.	- 4	23	8	4	. 1	100	53	22	- 13	1.40 1 164	79
PART-TIME	FRESHMAN'	13	4	25	18	570	251	30	10	1546	742	578	315	2762	1340
亚克斯	SOPHMORE	7	Altera	5	9	1 136	41	1 10	3	705	302	1 217	79	1080	435
CLASS			- j.v	1000	. My	1111111	3.	47.44		18 A.		1	1	0.576	
FRESHMAN		15	5	31	24	705	319	39	14	1844	930	669	379	3303	1671
SOPHMORE:	(# 3, 5 m = 1 ° ".	9	1	1 12	13	1 159	49	1 - 14	1 4	177811	. 355	239	92	1 . 1244	514
TUTAL TO	## F A	24	٥. ١	43	37	864	368	53	1 18	2655	1285	908	471	4547	2185

FALL 1984 MACRAO TRANSFER MIGRATION REPORT

A Report
Prepared for the Annual Meeting
of the Michigan Association of
Collegiate Registrars and Admissions Officers

by

Ronald C. Hughes Wayne State University May, 1985

CODE: 11

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 4 YEAR PUBLIC COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 4 YEAR PUBLIC COLLEGES & UNIVERSITIES

				*********	RECI	EIVIN	G INS	TUTUT	IONS							·
SENDING INSTITUTIONS	CMU	EMU	FSU	gvs	LSS	MSU	MTU	NMU	ן סט	svsc			UM-F		WMU	TOTALS
CENTRAL MICHIGAN	0	48	33	54	3	144	8	7	52	NA	23	11	18	54	29	484
EASTERN MICHIGAN	8		16	14	0	39	5	2	31	NA 	47	10	5	53	14	244
FERRIS STATE	46	30	0	46	4	62	13		15	NA	6	3	15	20	34	306
GRAND VALLEY STATE	10	7	13	0	2	30	3	2	6	NA	5	2	4	9	23	116
LAKE SUPERIOR STATE	9	7	15	4	0	5		13	1	NA	0	1	1	4	4	70
MICHIGAN STATE	27	45	28	82	1	0	9	16	70	NA	60	13	20	128	31	530
MICHIGAN TECH	12	6	12	10	15	33	0	33	10	NA 	8	3	1	10	19	172
NORTHERN MICHIGAN	21	16	14	9	3	23	13	0	9	NA 	4		4	13	11	144
OAKLAND UNIVERSITY	20	14	9	5	3	64	9	3	0	NA	23	4	12	61	25	252
SAGINAW VALLEY	32	11	8	5	3	17		2	5	0	6	0	0	5	9	109
U OF M - ANN ARBOR	6	50	8	35	2	39		0	16	NA 	0	22	2	62	12	258
U OF M - DEARBORN	8	17		3	0	19		. 3	9	NA	65	0	11	60	4	201
U OF M - FLINT	14	7	11	3	0	30	16	0	7	NA 	35	2	0	4	6	135
WAYNE STATE UNIVERSITY		45	7	12	1	54	2	2	57	NA	30	30	5	0	12	263
WESTERN MICHIGAN	6	41	16	78	2	112	4	3	22	NA	19	3	25	41	0	372
TOTALS	225	344	191	360	39	671	99	98	310	0	331	108	123	524	233	

CODE: 21

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 4 YEAR PUBLIC COLLEGES & UNIVERSITIES

RECEIVING INSTUTUTIONS

	CMU	EMU	FSU	GVS	LSS	MSU	MTU	NMU	ου	SVSC	UM-A	UM-D	UM-F	WSU	WMU	TOTALS
ORIAN COLLEGE	3	8	2	0	0	12	2	1	2	NA	3	2	0	6	2	43
BION COLLEGE	1	1	2	5	0	17	4	0	3	NA	12	0	1	11	5	62
MA COLLEGE	9	2	2	4	0	8	0	0	3	NA	2	0	3	6	2	41
DREWS UNIVERSITY	1	0	0	1	0	3	1	0	1	NA	2	0	2	2	4	17
UINAS COLLEGE	3	1	8	41	1	5	1	0	0	NA	6	0	0	1	7	74
LVIN COLLEGE	4	3	3	53	0	20	0	0	0	NA	28	2	0	1	4	118
R FOR CREATIVE STUDI	0	3	0	0	0	0	0	0	2	NA	0	0	0	15	0	20
EARY COLLEGE	0	14	1	0	0	0	O	0	1	NA	0	0	0	1	1	18
NCORDIA COLLEGE	1	5	0	0	0	0	0	0	1	NA	2	0	0	1	2	12
TROIT COLL OF BUS	0	9	1	0_	0	0	0	1	2	NA	2	5	9	15	0	44
I ENG. & MGNT.	0	0	1	O	0	3	0	0	4	NA	2	0	0	2	0	12
ACE BIBLE COLL	0	0	0	0	0	0	0	0	0	NA	0	0	0	0	0	0
RAND RAPIDS BAPTIST	1	0	1	16	0	2	1	1	2	NA	0	0	1	0	2	27
LLSDALE	0	Ö	2	1	0	4	0	0	0	NA	1	1	1	5	1	16
PE COLLEGE	2	2	3	31	0	14	0	0	2	NA	8	1	1	0	9	73
RDAN COLLEGE	0	0	0	3	0	0	0	0	0	NA	0	0	0	0	0	3
LAMAZOO COLLEGE	0	2	1	2	0	9	1	0	0	NA		1	Ö	12	5	39
NDALL SCH. OF DESIGN	0	0	0	0	0	0	0	0	2	NA	0	0	0	2	2	6
WRENCE INSTITUTE	0	9	0	3	0	3	3	0	11	NA 	7	5	2	27	3	73
DONNA COLLEGE	3	18	1	2	0	5	0	0	10	NA	2	7	1	15	2	66

CODE: 21

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 4 YEAR PUBLIC COLLEGES & UNIVERSITIES

SENDING INSTITUTIONS								•								
	CMU	EMU	FSU	GVS	LSS	MSU	MTU	NMU	ου	SVSC	UM-A	UM-D	UM-F	WSU	AMU	TOTALS
MARYGROVE	0	3	0	0	0	2	0	0	4	NA	0	3	0	18	0	30
ERCY COLLEGE	2	5	1	1	0	3	0	0	8	NA	0	2	1	20	1	44
ICHIGAN CHRISTIAN	1	2	0	0	0	0	0	0	2	NA	0	0	0	2	2	9
AZARETH COLLEGE	1	0	0	2	0	0	0	0	0	NA	0	0	1	0	4	8
ORTHWOOD INSTITUTE	7	1	4	0	0		0	0	1	NA	1	4	1		2	29
LIVET COLLEGE	5	0	3	3	0	4	0	0	0	NA	1	0	1	0	3	20
EFORMED BIBLE	0	0	0	0	0	0	0	0	0	NA	Ó	0	0	0	0	0
ACRED HEART	0	0	0	0	0	0	0	0	0	NA 	0	0	1	1	0	2
IENNA HEIGHTS	4	17	0	3	0	3	0	0	3	NA	1	0	1	2	1	35
PRING ARBOR COLLEGE	0	3	1	4		3	1	0	3	NA 	2	0	5	2 	7	31
T MARYS COLLEGE	0	0	0	0	0	1	0		1	NA	1	0	1	0	0	
NIVERSITY OF DETROIT	3	9	4	1	1	5	3		15	NA	4	7	3	43	2	100
ALSH	0		0	1	0	2	0		7	NA 		0		2		12
ILLIAM TYNDALE	0	2	0	0	0		0		0	NA 	0	1	0	2	0	5
TOTALS	51	. 119	41	177	2	129	17] 3	90	0	93	41	36	221	73	I.,

CODE: 31

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 4 YEAR PUBLIC COLLEGES & UNIVERSITIES

RECEIVING INSTUTUTIONS

	CMU	EMU	FSU	GVS	LSS	MSU	MTU	NMU	ου	SVSC	UM-A	UM-D	UM-F	WSU	AMU	TOTALS
LPENA CC	16	8	26	2	18	15	6	4	5	NA	1	1	0	3	4	109
AY DE NOC CC	10	1	7	2	19	3	18	31	1	NA	4	O	0	0	7	103
ELTA COLLEGE	145	18	85	7	14	95	13	10	9	NA	28	0	20	8	48	500
EN OAKS	3	1	4	4	0	4	0	0	0	NA	0	0	0	0	24	40
GEBIC	Ö	0	3	0	2	3	8	30	Ö	NA	1	0	0	0	3	50
RAND RAPIDS JR COLL	60	3	70	210	7	123	39	6	2	NA	40	0	0	3	150	713
ENRY FORD CC	46	175	26	9	1	37	2	8	15	NA	15	156	0	198	24	712
IGHLAND PARK CC	0	5	1	0	0	1	O	0	4	NA	Ö	4	0	50	1	66
ACKSON CC	23	58	14	7	0	77	4	5	2	NA	27	0	1	4	42	264
ALAMAZOO VALLEY CC	8	3	13	2	1	21	6	2	5	NA	6	0	2	1	195	265
ELLOGG CC	8	3	11	6	8	27	4	0	1	NA	9	0	1	3	95	176
IRTLAND CC	19	0	16	3	2	2	2	2	0	NA	1	0	1	1	0	49
AKE MICH CC	6	4	16	8	2	17	2	0	0	NA	3	0	0	1	54	113
ANSING CC	37	19	46	24	8	344	9	11	11	NA	12	2	10	8	32	573
ACOMB COM COLL	82	60	48	14	3	99	21	14	316	NA	37	31	4	293	36	1058
ID-MICHIGAN CC	41	3	17	1	1	7	1	3	1	NA	0	1	2	2	1	81
ONROE COUNTY CC	5	41	e	0	1	4	2	1	1	NA	7	1	0	4	4	77
DNTCALM CC	11	1	11	8	1	4	1	1	0	NA	1	0	0	0	2	41
OTT CC	30	23	24	7	2	56	4	5	17	NA	7	0	278	7	20	480
USKEGON CC	20	3	28	74	1	46	11	3	4	NA	10	0	0	3	61	264

CODE: 31

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 4 YEAR PUBLIC COLLEGES & UNIVERSITIES

INSTITUTIONS	CMU	EMU	FSU	GVS	LSS	MSU	MTU	NMU	OU	Isvsc	UM-A	UM-D	lum-F	wsu	l wwu	TOTALS
NORTH CENTRAL MICH	13	3	16	6	14	11			0	NA.	1	1	1	1	7	85
NORTHWESTERN MICH	29	 5	35	11	7	45	17	11	5	NA	10		2	2	15	194
DAKLAND COUNTY CC	107	4146	49	21	5	7158	15	17	1330	NA.	41	50	11	212	71	1233
SCHOOLCRAFT CC	26	133	18	2	0		4	3	5	NA	19	38	0	39	20	348
ST CLAIR CC	41	22	23	2	5	43	7	3	22	NA	12	0	0	13	30	223
SOUTHWESTERN MICH	5	1	20	5	0	12	2	0	0	NA	3	0	1	3	35	87
WASHTENAW CC	8	283	4	2	0	11	1	0	3	NA	36	3		10	8	371
WAYNE COUNTY CC	5	128	6	1	0	14	1	1	11	NA	5	46	0	285	11	514
WEST SHORE	11	1	20	13	0	9	5	1		NA	2	0	0	1	7	70
								11.)	0	U-		な!	37		
								7		w	54	-	21	1		
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				2007644202010	12 10 12 14 15 15 15 15 15 15 15 15 15 15 15 15 15			L' 1					ب ،	5		
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FALL 1984 MACRAO MIGRATION TRANSFER STUDY SENDING INSTITUTIONS: MICHIGAN 2 YEAR PRIVATE COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 4 YEAR PUBLIC COLLEGES & UNIVERSITIES RECEIVING INSTUTUTIONS SENDING INSTITUTIONS CMU EMU FSU GVS LSS MSU MTU NMU OU | SVSC | UM-A | UM-D | UM-F | WSU | WMU TOTALS BAKER JR COLL OF BUS NA DAVENPORT COLLEGE NA01 LEWIS COLLEGE OF BUS NA NA MUSKEGON BUS. SCHOOL Ö NA Ö Ö SUOMI COLLEGE TOTALS

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FALL 1984 MACRAO MIGRATION TRANSFER STUDY

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SENDING INSTITUTIONS: MICHIGAN 4 YEAR PUBLIC COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES

SENDING .	7		**********	************	NL OC	IVING	2 2143		.0	•••••		······		•••••					
INSTITUTIONS ,	ADRN	ALBN	ALMA	ADRW	AQNS	CLVN	ccs	CLRY	CONC	800	GMI	GRAC	GRE	HILL	HOPE	JRDN	KLMZ	KNDL	
ENTRAL MICHIGAN	3	1	1	0	3	2	0	3	1	7	NA	0	1	1	5	NA.	0	5	
ASTERN MICHIGAN	2	Ö	1	0	Ö	0	2	15	o	3	NA	0	Ö	0	2	NA	Ö	1	**************
ERRIS STATE	0	1	0	0	4	2	3	3	1	5	NA	2	1	0	2	NA	1	5	
GRAND VALLEY STATE	0	0	0	0	2	5	0	0	0	1	NA	1	1	0	8	NA	0	5	
AKE SUPERIOR STATE	0	0	2	0	1	1	0	0	0	Ö	NA	0	0	0	1	NA	1	Ö	************
MICHIGAN STATE	3	4	0	1	2	3	8	4	3	7	NA	0	1	1	3	NA	0	6	
MICHIGAN TECH :	0	1	3	0	1	2	1	0	1	2	NA	0	0	0	1	NA	1	0	
NORTHERN MICHIGAN	Ö	1	0	0	0	0	1	0	0	1	NA	0	0	0	2	NA	1	0	
DAKLAND UNIVERSITY	1	1	1	0	0	1	2	0	0	13	NA	0	0	0	1	NA	0	0	
SAGINAW VALLEY	0		2	0	0	0		0	0	1	NA		0	0	1	NA	0		
J OF M - ANN ARBOR		3	1	3		Ö	5	10	2	0	NA	0	0	0	0	NA 		2	
J OF M - DEARBORN	0	1	0	0		0	1			e	NA 		0		0	NA	1	0	
J OF M - FLINT			1			0					NA 		0			NA 			
WAYNE STATE UNIVERSITY	1					1	9			26	NA 			1		NA 			
WESTERN MICHIGAN	3	0		1	0	1	5	3	0	2	NA 			3	2	NA	1		
TOTALS	14	14	12	5	15	18	37	38	8	76	0	3	4	6	28	0	6	26	

CODE: 12

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 4 YEAR PUBLIC COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES

RECEIVING INSTUTUTIONS . SENDING INSTITUTIONS LIT | MDNA | MYGR | MRCY | M | CH | NAZR | N | WD | DLVT | BIBL | SACR | SNHS | SARB | ST | M | U-D | WLSH | WILL | TOTALS

	LIT	MONA	MYGR	MRCY	M CH	NAZR	N MD	OLVT	BIBL	SACR	SNHS	SARB	ST M	U-D	WLSH	WILL	TOTALS
CENTRAL MICHIGAN	9	5	1	1	0	4	7	1	0	0	2	0	1	3	NA	0	67
EASTERN MICHIGAN	18	37	1	3	0	2	0	1	0	0	0	1	1	3	NA	3	96
FERRIS STATE	11	10	0	3	0	0	8	2	0	0	1	1	0	5	NA	0	71
GRAND VALLEY STATE	2	3	1	1	0	1	0	1	0	0	1	0	0	0	NA	0	33
LAKE SUPERIOR STATE	4	2	1	1	0	0	Ö	0	0	0	2	1	0	1	NA	0	18
MICHIGAN STATE	35	13	3	4	0	5	4	2	0	0	0	1	2	14	NA	3	132
MICHIGAN TECH	21	3	0	1	0	0	0	0	0	0	0	0	0	0	NA	0	38
NORTHERN MICHIGAN	6	3	1	0	2	1	0	0	0	0	0	0	0	1	NA	0	20
OAKLAND UNIVERSITY	26	5	1	7	0	1	5	0	0	0	0	0	0	15	NA	3	83
SAGINAW VALLEY	1	1	0	2	0	1	1	0	0	0	1	1	1	0	NA	0	13
U OF M - ANN ARBOR	14	8	0	7	0	2	0	1	0	Ö	3	0	0	8	NA	1	71
U OF M - DEARBORN	11	14	0	3	0	0	0	0	0	0	0	0	0	6	NA	0	43
U OF M - FLINT	4	0	0	1	0	0	1	0	0	0	0	1	0	1	NA	0	12
WAYNE STATE UNIVERSITY	39	32	10	34	1	3	0	0	0	0	0	1	3	42	NA	6	212
WESTERN MICHIGAN	6	6	0	2	1	17	4	1	0	0	1	0	0	. 7	NA	0	67
TOTALS	207	142	19	70	4	37	30	9	0	0	11	7	8	106	0	16	

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FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES

RECEIVING INSTUTUTIONS

	ADRN	ALBN	ALMA	ADRW	AQNS	CLVN	ccs	CLRY	CONC	DCB	GMI	GRAC	GRB	HILL	HOPE	JRDN	KLMZ	KNDL	
ORIAN COLLEGE	0	1	0	0	0	0	0	0	0	0	NA	0	0	0	1	NA	0	2	
BION COLLEGE	0	0	0	0	0	0	0	0	0	0	NA	0	. 0	0	1	NA	Ö	1	
LMA COLLEGE	0	0	0	0	0	0	0	0	0	0	NA	0	0	0	0	NA.	0	0	
DREWS UNIVERSITY	0	0	0	0	0	0	0	0	0	0	NA	0	0	0	0	NA	0	0	
UINAS COLLEGE	0	0	1	0	0	6	Ö	0	0	0	NA.	0	0	0	1	NA	0	1	
ALVIN COLLEGE	0	0	0	1	1	0	0	0	0	0	NA	0	2	0	4	NA	0	3	
TR FOR CREATIVE STUDI	0	0	0	0	0	0	0	0	0	0	NA.	0	0	0	0	NA.	0	2	100 men 240 men 200 200 men 200 200 men 200 200 men 200 200 200 200 200 200 200 200 200 20
EARY COLLEGE	0	o	0	0	0	0	0	0	0	1	NA	0	0	0	 0	NA		0	
NCORDIA COLLEGE	0		0	0		1	0	0	0	0	NA	0	0	0	0	NA	0	0	
TROIT COLL OF BUS	0	0	0	0	0	0	0	3	0	0	NA.	0	0	0	0	NA	0	0	
MI ENG. & MGNT.	0	0	0	0	0		1	1	0	0	NA	0	0	0	0		0	 0	
RACE BIBLE COLL	0	0	0	0	0	2	0		0	0	NA	0	1	0	0	NA	0	0	
RAND RAPIDS BAPTIST	0		0	0	0	22	0	0	0	0	NA	0	0	0	0	NA.	0	1	
ILLSDALE		0	0	0	1	0	0	0	1	0	NA	0	ö	0	1		o	0	
OPE COLLEGE	0			0	1	4	0		0	0	NA	0	1	1		NA	1	0	
ORDAN COLLEGE	0	0	0	0	0	0	0				NA.	0	2	0	1	NA		0	
ALAMAZOO COLLEGE	<u>-</u>	o	 0	0	ö		 0	 0	0	0	NA		0	o	o	NA	 Ö	0	
ENDALL SCH. OF DESIGN		0		0	2	0	1	0	0	0	NA	0	1	0	2	NA	0	0	
WRENCE INSTITUTE	1	0	0	0	0	0	2	0		0	NA.	0	0	0	1	NA	0	0	
ADONNA COLLEGE										2				 ö					

CODE: 22

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES

RECEIVING INSTUTUTIONS SENDING INSTITUTIONS ADRN ALBN ALMA ADRW AQNS CLVN CCS CLRY CONC DCB GMI GRAC GRE HILL HOPE JRDN KLMZ KNOL NA MARYGROVE NA MERCY COLLEGE NA MICHIGAN CHRISTIAN NA NA NA NA NAZARETH COLLEGE Ö NA NORTHWOOD INSTITUTE NA NA NA **OLIVET COLLEGE** NA REFORMED BIBLE NA NA SACRED HEART Ö SIENNA HEIGHTS NA NA SPRING ARBOR COLLEGE ST MARYS COLLEGE NA NA NA NA UNIVERSITY OF DETROIT NA WALSH WILLIAM TYNDALE NA Ö NA TOTALS

CODE: 22

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES

RECEIVING INSTUTUTIONS

	LIT	MDNA	MYGR	MRCY	M CH	NAZR	N WD	OLVT	BIBL	SACR	SNHS	SARB	ST M	U-D	WLSH	WILL	TOTALS
DRIAN COLLEGE	0	4	0	0	0	1	0	1	0	0	1	1	0	0	NA	1	13
BION COLLEGE	1	2	0	0	0	0	1	0	0	0	0	1	0	17	NA	0	24
MA COLLEGE	0	0	4	0	0	0	0	1	0	0	0	0	0	1	NA	0	6
DREWS UNIVERSITY	1	1	0	0	0	0	0	0	0	0	0	0	0	1	NA	0	3
UINAS COLLEGE	0	1	0	1	0	1	0	0	0	Ö	0	0	0	2	NA	0	14
LVIN COLLEGE	2	0	0	1	0	1	0	0	6	0	0	0	0	1	NA	1	23
R FOR CREATIVE STUDI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	NA.	0	2
EARY COLLEGE	Ö	1	0	0	Ö	Ö	0	0	0	0	Ö	0	0	0	NA	1	3
NCORDIA COLLEGE		1	0		0	0	0	0	o	0	0	0	0	0	NA	0	2
TROIT COLL OF BUS	6	4	0	7	0	0	0	0	0	0	0	0	0	2	NA	1	23
4I ENG. & MGNT.	7	_ 0	0	0	0	0	0	0	0	0	0	0	0	1	NA.	0	10
ACE BIBLE COLL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	NA	0	3
RAND RAPIDS BAPTIST	1	0	0	0	0	0	0	0	0	0	1	1	0	0	NA	1	27
LLSDALE	0	1	0	0	0	0	1	Ö	0	Ö	0	0	0	0	NA	0	5
DPE COLLEGE	0	0	0	0	0	0	0	1	1	0	0	0	0	1	NA	0	11
RDAN COLLEGE	0	0	0	2	0	0	0	0	0	0	0	0	0	1	NA	3	22
LAMAZOO COLLEGE	0	Ö	0	2	0	2	0	0	0	0	0	1	0	0	NA	0	5
NDALL SCH. OF DESIGN	0	0	0	0	0	0	0	0	1	0	0	0	0	0	NA	0	7
WRENCE INSTITUTE	0	8	0	2	1	0	0	0	0	0	0	0	0	7	NA	1	23
DONNA COLLEGE	1		1	3	0	0	0	0	0	0	0	0	1	6	NA.	0	17

CODE: 22

FALL 1984 MACRAD MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES

INSTITUTIONS	LIT	MDNA	MYGR	MRCY	M CH	NAZR	N WD	OLVT	BIBL	SACR	SNHS	SARB	ST M	ם-ט	WLSH	WILL	TOTALS
MARYGROVE	0	5	0	7	0	0	0	0	0	0	0	0	1	14	NA	0	28
MERCY COLLEGE	1	10	4	0	0	1	1	0	0	0	0	0	0	22	NA	1	40
MICHIGAN CHRISTIAN	1	1	0	0	0	0	0	0	0	0	0	0	0	0	NA	1	3
NAZARETH COLLEGE	0	0	0	0	0	0	0	0	0	0		0	0	0	NA.	0	1
NORTHWOOD INSTITUTE	0	4	0	0	0	0	0	1	0	0	0	0	0	1	NA	0	14
OLIVET COLLEGE	0	1	0	0	0	0	0	0	0	0	0	0	0	0	NA	0	3
REFORMED BIBLE	0	0	0	ó	0	0	0	0	0	0	0	0	0	0	NA	0	8
SACRED HEART	Ö	1	0	0	0	O	0	0	0	0	0	0	0	1	NA	0	2
SIENNA HEIGHTS	1	3	0	0	0	0	0	0	0	0	0	0	0	1	NA	1	11
SPRING ARBOR COLLEGE	0	0	0	0	0	1	0	0	1	0	0	0	0	0	NA	0	6
ST MARYS COLLEGE	0	2	0	0	0	0	0	0	0	0	0	0	0	1	NA	0	5
UNIVERSITY OF DETROIT	7	3	4	6	0	0	0	0	0	0	0	0	1	0	NA	0	31
WALSH	2	0	0	0	0	0	0	0	0	0	0	0	0	2	NA	0	5
WILLIAM TYNDALE	1	0	0	0	0	Ö	0	0	0	0	0	2	0	0	NA	0	3
TOTALS	32	53	13	31	1	7	3	4	9	0	2	6	3	82	0	12	
,																	

CODE: 32

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES

RECEIVING INSTUTUTIONS

	ADRN	ALBN	ALMA	ADRW	AQNS	CLVN	ccs	CLRY	CONC	DCB	GMI	GRAC	GRB	HILL	HOPE	JRDN	KLMZ	KNDL	<u> </u>
LPENA CC	0	0	0	0	0	0	0	1	0	0	NA	0	0	0	1	NA	0	0	
AY DE NOC CC	Ö	0	Ö	0	0	0	0	0	0	0	NA	0	0	Ö	0	NA	0	0	
ELTA COLLEGE	0	1	0	0	1	2	0	0	3	3	NA	0	1	0	0	NA	0	1	
LEN DAKS	0	0	0	0	0	0	0	0	0	0	NA	0	0	1	1	NA	0	0	
DGEBIC	0	0	0	0	0	0	0	0	0	0	NA	0	0	0	0	NA	0	0	
RAND RAPIDS JR COLL	0	0	0	0	42	29	0	0	1	0	NA	1	6	0	20	NA	0	16	
ENRY FORD CC	1	2	0	2	1	0		1	1	46	NA	0	0	2	1	NA	0	0	
IIGHLAND PARK CC	0	Ö	0	0	Ö	0	0	0	0	11	NA	0	0	0	0	NA	0	C	
JACKSON CC	8	1	0	0	0	0	0	1	0	1	NA	0	0	2	0	NA	0	17	
CALAMAZOD VALLEY CC	0	0	0	0	0	0	0	0	0	0	NA	0	2	0	2	NA	0	1	
ELLOGG CC	0	4	0	4	1	3	O	O	0	0	NA	0	1	1	1	NA	0	1	
IRTLAND CC	0	0	0	0	0	0	0	0	0	0	NA	0	0	0	0	NA	0	0	
AKE MICH CC	0	0	0	7	2	0	0	0	0	0	NA	0	0	0	1	NA	0	0	
ANSING CC	1	1	0	3	Ö	2	4	11	0	0	NA	0	3	0	1	NA	0	4	
ACOMB COM COLL	4	2	0	1	1	0	23	0	2	41	NA	0	0	1	2	NA	0	1	
IID-MICHIGAN CC	1	0	0	0	0	0	0	0	0	0	NA	0	0	0	0	NA	0	0	
IONROE COUNTY CC	4	0	Ö	0	0	Ö	0	2	1	1	NA	0	1	1	0	NA	0	0	
ONTCALM CC	0	0	0	0	0	0	0	0	11	0	NA	0	4	0	0	NA	0		
OTT CC	1	1	0	2	0	0	1	0	0	29	NA	0	2	0	0	NA	0	1	
MUSKEGON CC	2	Ö	0	0	1	3	0	0	1	1	NA	0	1	0	9	NA	0	4	

PAGE 2 CODE: 32

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES

SENDING					KECE	IVINO	2 INS	10101.	LUNS			······							
INSTITUTIONS	ADRN	ALBN	ALMA	ADRW	AQNS	CLVN	ccs	CLRY	CONC	DCB	GMI	GRAC	GRB	HILL	HOPE	JRDN	KLMZ	KNDL	1
ORTH CENTRAL MICH	0	0	0	0	0	0	0	0	0	0	NA.	0	0	0	0	NA	0		
ORTHWESTERN MICH	O	0	1	0	1	1	3	0	0	Ö	NA	0	0	0	0	NA	0	2	
AKLAND COUNTY CC	3	5	1	1	1	0	20	12	0	27	NA	0	2	2	0	NA	1	0	
CHOOLCRAFT CC	0	0	0	1	0	0	3	7	0	10	NA	0	0	- 1	0	NA	0	0	
T CLAIR CC	2	Ö	0	0	1	1	4	0	1	11	NA	0	2	0	Ö	NA	0	0	
OUTHWESTERN MICH	0	0	0	7	0	0	0	1	0	0	NA	0	0	0	1	NA 	1	1	
ASHTENAW CC	0	0	0	1	1	0	1	36	0	1	NA.	0	1	0	1	NA	0	1	
AYNE COUNTY CC	1	0	0	2	0	0	2	9	1	60	NA 	0	1	0	0	NA 	0	0	
EST SHORE	0	0	0	0	1	0	0	0	0	0	NA	0	0	1	0	NA	0	0	
													Contract Contract				SACRESCO STORY		
TOTALS	28	17	2	31	54	41	68	81	12	242	0	1	27	12	41	0	2	50	
		and the	12.2.2.2	31	54				12	242		1	Contract Contract	A STATE OF THE STA	41	0	SACRESCO STORY		
		and the	12.2.2.2	31	54				12	242	1 0	1	Contract Contract	A STATE OF THE STA	41	0	SACRESCO STORY		
		and the	12.2.2.2	31	54				12	242	0	1	Contract Contract	A STATE OF THE STA	41	0	SACRESCO STORY		
		and the	12.2.2.2	31	54				12	242	10	1	Contract Contract	A STATE OF THE STA	41	0	SALES SALES SALES		
		and the	12.2.2.2	31	54				12	242	1-0	1	Contract Contract	A STATE OF THE STA	41	0	SALES SALES SALES		
		and the	12.2.2.2	31	54				12	242	0	1	Contract Contract	A STATE OF THE STA	41	0	SALES SALES SALES		

PAGE 3 CODE: 32

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES

RECEIVING INSTUTUTIONS

SENDING

	LIT	MDNA	MYGR	MRCY	M CH	NAZR	N WD	DLVT	BIBL	SACR	SNHS	SARB	ST M	U-D	WLSH	WILL	TOTALS
LPENA CC	1	0	1	0	0	0	0	0	0	0	0	0	0	0	NA	0	4
MAY DE NOC CC	0	0	0	0	0	0	0	0	0	0	0	0	Ö	0	NA	0	0
ELTA COLLEGE	5	- 1	0	2	0	0	3	0	0	0	0	1	0	2	NA	1	27
																	l
LEN DAKS	0	0	0	0	0		4	2	0	0	0	4	0	0	NA	0	7
icer ones				- 0		(4)								-	I VEM		
OGEBIC											0					0	
OGEBIC		0	0	0	0	0	0	0	0	0	0	0	0	0	NA	0	0
RAND RAPIDS JR COLL	2	0	0	6	1	4	2	2	3	0	0	0	0	0	NA	0	135
HENRY FORD CC	92	78	8	35	0	0	1	2	0	1	0	1	0	30	NA	4	316
IGHLAND PARK CC	2	2	10	16	0	0	0	0	0	0	1	0	1	30	NA	0	73
ACKSON CC	4	2	0	0	0	2	1	1	3	0	1 1	9	0	0	NA	0	53
ALAMAZOO VALLEY CC	1	0	0	0	0	16	2	1	0	0	0	3	0	0	NA	0	28
ELLOGG CC		4	0	0	Ö	10	4		0	0		0	0		NA	0	35
						10						- 0			IVA		
CIRTLAND CC		0	_	0	0	^	_	-	^	0	-		-		000		
CIRTLAND CC				0	0	0	0	0	0	0		0	0	0	NA		4
AKE MICH CC	2	0	0	0	0	1	0	5	0	0	0	1	0	0	NA	0	19
ANSING CC	10	1	0	3	0	2	3	1	0	0	0	4	0	0	NA	0	54
ACOMB COM COLL	122	16	6	39	0	1	3	0	0	0	3	0	2	55	NA	4	329
ID-MICHIGAN CC	0	0	0	0	0	0	2	0	0	0	0	0	0	0	NA	0	3
ONROE COUNTY CC	0	2	0	2	0	0	0	0	0	0	1	0	0	1	NA	0	16
IONTCALM CC	0	0	0	0	0	4	0	- 1	0	0	0	0	0	0	NA	0	7
								:	1								h
OTT CC	0		_	4	0		0		0	_		3	_	3	310	0	48
.01. 00			0	1	0		- 0		0	0	1	3	0	3	NA	0	~~
USKEGON CC	French age																
	1	0	0	1	0	0	1	0	1	0	0	0	0	0	NA	0	26

CODE: 32

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES

RECEIVING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES RECEIVING INSTUTUTIONS SENDING INSTITUTIONS |MDNA|MYGR|MRCY|M CH|NAZR|N WD|OLVT|BIBL|SACR|SNHS|SARB|ST M|U-D |WLSH|WILL| NORTHWESTERN MICH DAKLAND COUNTY CC 123 83 11 11 .0 0 5 42 MA 421 SCHOOLCRAFT CC 50 120 0 NA ST CLAIR CC SOUTHWESTERN MICH 0 0 WASHTENAW CC 8 0 0 0 0 0 WAYNE COUNTY CC 20 0 11 WEST SHORE TOTALS 454 388 33 185

CODE: 42

FALL 1984 MACRAD MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 2 YEAR PRIVATE COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES

SENDING INSTITUTIONS ADRN ALBN ALMA ADRW AQNS CLVN CCS CLRY CONC DCB GMI GRAC GRB HILL HOPE JRDN KLMZ KNDL AKER JR COLL OF BUS O O O O 12 3 O O O 2 NA 2 3 O 3 NA O 5 EWIS COLLEGE OF BUS O O O O O O O O O O O O O O O O O O O						050-			T. 171													ÿ.
AKER JR COLL OF BUS 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			**********					SUPSIANTER													•••••	
AVENDORT COLLEGE		ADRN	ALBN	ALMA	ADRW	AQNS	CLVN	ccs	CLRY	CONC	DCB	GMI	GRAC	GRB	HILL	HOPE	JRDN	KLMZ	KNDL	ļ	•••••	
EVIS COLLEGE OF BUS 0 0 0 0 0 0 0 1 0 2 NA 0 0 0 0 NA 0 0 0 O NA 0 0 0 O NA 0 0 0 O NA 0 0 O O NA 0 0 O O NA 0 0 O O O NA 0 0 O O O NA 0 O O O O NA 0 O O O O NA 0 O O O O O NA 0 O O O O O O O O O O O O O O O O O O	AKER JR COLL OF BUS	0			0	0	0	0	0	0	15	NA	0	0	0	0	NA	0	0			
USME COLLEGE	AVENPORT COLLEGE	Ö	Ö	0	0	12	3	0	0	0	2	NA	2	3	Ö	3	NA	0	5			
UDMI COLLEGE	EWIS COLLEGE OF BUS	0	0	0	0	0	0	0	1	0	2	NA	0	0	0	0	NA	0	0		•••••	
TOTALS 0 0 0 15 3 0 1 0 19 0 3 4 0 3 0 1 5	USKEGON BUS. SCHOOL	0	0	0	0	3	0	0	0	0	0	NA	1	1	0	0	NA	0	0			
	UOMI COLLEGE	0	0	0	Ö	0	0	0	0	0	0	NA.	0	0	0	0	NA.	1	0			······
	TOTALS	0	0	0	0	15	3		1	0	19	0	3	4	0	3	0	1	5			
	(cord.) ******* ****************************	*************		*********				************		A		************	*	<i></i>	************	•		······································	*********	•*••••		••••••
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					RECE	EIVING	S INS	TUTUT	IONS												
SENDING INSTITUTIONS		****		************		T.R.M.F.(1)	7					*						•••••	•••••••	••••	
	LIT	MONA	MYGR	MRCY	M CH	NAZR	N WD	DLVT	BIBL	SACR	SNHS	SARB	ST M	U-D	WLSH	WILL	TOTAL	.s			
BAKER JR COLL OF BUS	0	0	0	0	1	0	0	0	0	0	0	2	0	0	NA	0	18				
AVENPORT COLLEGE	Ö	1	0	Ö	0	0	1	0	3	Ö	0	1	0	0	NA	0	36		*******	***************************************	
EWIS COLLEGE OF BUS	0	1	2	0	0	0	0	0	0	0	0	0	0	1	NA	0	7				
USKEGON BUS. SCHOOL	0	0	0	0	0	0	0		a comment of the comment	0	0	0		0	NA	0	5				
SUOMI COLLEGE	0	0	0	0	0	0	0	1	0	0	0	Ö	O	1	NA	0	3				***********
TOTALS	0	2	2	0	1	0	1	1	3	0	0	3	0	2	0	0	J				
			*************		***********	*************				***************************************											

CODE: 13

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 4 YEAR PUBLIC COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES

RECEIVING INSTUTUTIONS

	ALPN	BAY	DELT	GLEN	GOG	GR R	FORD	HIGH	JACK	KZ V	KELL	KIRT	LK M	LANS	MCC	MIDM	MNRO	MONT	
CENTRAL MICHIGAN	6	5	NA	NA	0	NA	NA	0	NA	23	NA	23	4	NA	50	84	2	12	
EASTERN MICHIGAN	4	0	NA	NA	Ö	NΔ	NA	1	NA	12	NA	2	2	NA	34	0	10	0	
ERRIS STATE	6	4	NA	NA	0	NA	NA	0	NA	50	NA	19	7	NA.	40	11	5	8	
GRAND VALLEY STATE	0	0	NA	NA	0	NA	NA	0	NA	23	NA	3	5	NA	4	2	0	2	
LAKE SUPERIOR STATE	2	5	NA	NA	0	NA	NA	0	NA	6	NA 	1	1	NA	3	1	0	0	
MICHIGAN STATE	5	4	NA	NA	0	NA	NA.	0	NA.	47	NA.	5	6	NA	48	3	10	2	
MICHIGAN TECH	1	3	NA	NA 	0	NA	NA	0	NA	6	NA	4	1	NA	9	1	1	1	
NORTHERN MICHIGAN	2	31	NA	NA	6	NA	NA	0	NA	8	NA 	9	0	NA	15	0	1	4	
DAKLAND UNIVERSITY	0	0	NA	NA	0	NA.	NA	1	NA	16	NA.	2	0	NA	137	6	2	0	
SAGINAW VALLEY	4	0	NA 	NA	0	NA	NA	0	NA	1	NA	3	1	NA	. 3	2	0	1	
U OF M - ANN ARBOR	1	3	NA	NA 	1	NA 	NA 	0	NA 	1	NA 	3	0	NA 	15	3	5	1	
U OF M - DEARBORN	0	0	NA	NA	0	NA	NA	1	NA	0	NA	2	0	NA	9	0	0	0	
U OF M - FLINT	1	0	NA 	NA 		NA 	NA	0	NA		NA	3	0	NA 	3	0		0	
WAYNE STATE UNIVERSITY	4	1	NA	NA	0	NA 	NA 	11	NA 	4	NA	2	2	NA 	179	1	3	0	
WESTERN MICHIGAN	2	0	NA	NA 	0	NA 	NA 	0	NA	373	NA	3	11	NA 	20	3	1	2	
TOTALS	38	56	0	0	7	. 0	0	14	0	570	0	84	40	0	569	117	40	33	

CODE: 13

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 4 YEAR PUBLIC COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES

RECEIVING INSTUTUTIONS SENDING INSTITUTIONS MOTT MUSKINCH NWM OAKL SCHL ST C SWM |WASH|WCCC|WEST| TOTALS CENTRAL MICHIGAN NA NA 12 88 NA NA 14 12 359 85 375 EASTERN MICHIGAN NA NA NA NA 184 36 FERRIS STATE NA NA 6 15 79 NA NA 14 278 GRAND VALLEY STATE NA 3 NA NA 19 NA LAKE SUPERIOR STATE NA NA NA NA MICHIGAN STATE 5 NA NA 6 15 126 NA NA 40 10 6 NA MICHIGAN TECH NA NA 13 NA 2 3 NORTHERN MICHIGAN NA 36 NA NA 130 NA DAKLAND UNIVERSITY NA NA 173 NA NA 0 364 SAGINAW VALLEY NA NA NA NA Ö 66 U OF M - ANN ARBOR NA NA NA NA 172 299 U OF M - DEARBORN NA NA 8 NA NA . 0 5 NA NA NA U OF M - FLINT NA 0 18 WAYNE STATE UNIVERSITY NA NA NA NA 16 476 169 551 WESTERN MICHIGAN 18 NA 10 88 960 484 183 TOTALS 0 0 0

CODE: 23

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES

RECEIVING INSTUTUTIONS

	ALPN	BAY	DELT	GLEN	GDG	GR R	FORD	HIGH	JACK	KZ V	KELL	KIRT	LK M	LANS	MCC	MIDM	MNRO	MONT	
DRIAN COLLEGE	1	0	NA	NA	0	NA	NA	0	NA	4	NA	0	0	NA	3	0	1	0	
LBION COLLEGE	0	0	NA	NA	0	NA	NA	0	4	6	NA	0	1	NA	2	0	0	0	
LMA COLLEGE	0	1	NA	NA	0	NA	NA	0	NA	4	NA	1	0	NA	1	2	0	4	
NDREWS UNIVERSITY	1	0	NA	NA	0	NA	NA	0	NA	0	NA	1	14	NA	0	1	0	0	
QUINAS COLLEGE	0	0	NA	NA	0	NA	NA	0	NA	3	NA	1	0	NA	2	0	0	0	· ·····
ALVIN COLLEGE	0	0	NA	NA	0	NA	NA	0	NA	12	NA	0	0	NA	0	0	0	1	
TR FOR CREATIVE STUDI	0	0	NA	NA	0	NA	NA	0	NA	0	NA	0	0	NA	10	0	0	0	
LEARY COLLEGE	0	0	NA	NA	0	NA	NA	0	NA	2	NA	2	0	NA	1	0	1	O	
CONCORDIA COLLEGE	0	0	NA	NA	0	NA	NA	0	NA	2	NA	0	0	NA	1	0	0	0	
DETROIT COLL OF BUS	0	1	NA	NA	0	NA	NA	0	NA	2	NA	0	0	NA	11	0	2	0	
MI ENG. & MGNT.	0	0	NA	NA	Ö	NA	NA	0	NA	0	NA	0	0	NA	4	Ö	0	0	***************************************
RACE BIBLE COLL	0	0	NA	NA	0	NA	NA	0	NA	0	NA	0	0	NA	0	0	0	0	
RAND RAPIDS BAPTIST	0	0	NA	NA	0	NA	NA	0	NA	2	NA	0	0	NA	0	0	0	2	
TILLSDALE	0	Ö	NA	NA	Ö	NA	NA	Ö	NA	3	NA	0	0	NA	2		3	0	••••••••••••••••••••••••
OPE COLLEGE	0	0	NA	NA.	0	NA	NA.	0	NA	4	NA	0	1	NA.	1	1	0	7	
ORDAN COLLEGE	0	.0	NA	NA	0	NA	NA	0	NA	1	NA	0	0	NA	0	0	0		
ALAMAZOO COLLEGE	0	0	NA	NA	0	NA	NA	0	NA	4	NA 	0	0	NA 	3	0	Ö	0	•
ENDALL SCH. OF DESIGN	0	0	NA	NA	0	NA 	NA.	0	NA	0	NA.	1	0	NA.	1	0	0	1	
AWRENCE INSTITUTE	0	0	NA	NA 	0	NA	NA	1	NA	2	NA 	1	0	NA	42	0			
MADONNA COLLEGE	Ö	Ö	NA	NA	0	NA	NA	Ö	NA	1	NA	0	0	NA	7	0	2	0	

CODE: 23

FALL 1984 MACRAD MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES

RECEIVING INSTUTUTIONS

······································	ALPN	BAY	DELT	GLEN	GOG	GR R	FORD	HIGH	JACK	KZ V	KELL	KIRT	LK M	LANS	MCC	MIDM	MNRO	MONT	
MARYGROVE	0	0	NA	NA	0	NA	NA	1	NA	0	NA	2	0	NA	12	0	1	0	
WERCY COLLEGE	Ö	O	NA	NA	O	NA	NA	Ö	NA	2	NA	4	0	NA	5	0	0	0	
AICHIGAN CHRISTIAN	0	0	NA	NA	0	NA	NA	0	NA	1	NA	0	0	NA	4	1	0	0	
NAZARETH COLLEGE	0	0	NA	NA	0	NA	NA	0	NA	20	NA	1	1	NA	3	0	0	0	
NORTHWOOD INSTITUTE	Ö	0	NA	NA	0	NA	NA	0	NA	2	NA	2	1	NA	11	1	1	2	
DLIVET COLLEGE	0	0	NA	NA	0	NA	NA	0	NA	3	NA	0	0	NA	0	0	0	0	
REFORMED BIBLE	0	0	NA	NA	0	NA	NA	0	NA	0	NA	0	0	NA	0	0	0	0	
SACRED HEART	Ö	0	NA	NA	Ö	NA	NA	Ö	NA	0	NA	0	0	NA	Ö	O	Ö	0	
SIENNA HEIGHTS	0	2	NA	NA	0	NA	NA	0	NA	1	NA	0	1	NA	3	0	3	0	
SPRING ARBOR COLLEGE	0	1	NA	NA	0	NA	NA	0	NA	4	NA	0	1	NA	0	0	0	0	
T MARYS COLLEGE	0	0	NA	NA	0	NA	NA	0	NA	0	NA	0	0	NA	Ö	Ö	0	0	
UNIVERSITY OF DETROIT	0	0	NA	NA	0	NA	NA	0	NA	0	NA	0	0	NA	42	1	1	0	***************************************
VALSH	0	0	NA	NA	0	NA	NA	0	NA	0	NA	0	0	NA	13	0	0	0	
WILLIAM TYNDALE	o	0	NA	NA	0	NA	NA	0	NA	0	NA	0	0	NA	2	0	Ö	O	
TOTALS	2	5	0	0	0	0	0	2	4	85	0	16	20	0	186	7	15	20	

CODE: 23

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES

RECEIVING INSTUTUTIONS SENDING INSTITUTIONS MOTT | MUSK | NCM NWM OAKL SCHL ST C SWM WASH WCCC WEST ADRIAN COLLEGE NA NA NA 21 0 ALBION COLLEGE NA ALMA COLLEGE NA NA ANDREWS UNIVERSITY NA NA 0 0 2 NA NA 0 0 0 20 AQUINAS COLLEGE NA NA 0 NA CALVIN COLLEGE 0 CTR FOR CREATIVE STUDI 0 0 15 NA 0 NA 0 0 26 NA NA CLEARY COLLEGE NA NA NA CONCORDIA COLLEGE NA 0 NA NA 0 DETROIT COLL OF BUS NA NA 0 0 27 NA NA 0 15 59 GMI ENG. & MGNT. NA 10 NA NA NA 0 NA GRACE BIBLE COLL NA GRAND RAPIDS BAPTIST NA NA 0 0 NA 0 NA HILLSDALE NA MA 0 0 NA NA 21 HOPE COLLEGE 0 0 NA NA NA 0 0 JORDAN COLLEGE NA NA 0 0 KALAMAZOO COLLEGE NA 0 NA 0 KENDALL SCH. OF DESIGN 0 NA 0 112 61 0 LAWRENCE INSTITUTE NA NA MADONNA COLLEGE 3 39 NA 0 0

CODE: 23

FALL 1984 MACRAD MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES

RECEIVING INSTUTUTIONS

	MOTT	MUSK	NCM	NWM		SCHL	ST C	SWM		ACCC		TOTALS	
ARYGROVE	NA	NA	0	0	25	NA	2	NA	0	3	0	46	
ERCY COLLEGE	NÄ	NA	Ö	O	24	NA	3	NA	1	1	O	40	
IICHIGAN CHRISTIAN	NA	NA	0	0	e e	. NA	0	NA	. 1	0	0	13	
AZARETH COLLEGE	NA	NA	0	0	0	NA	1	NA	0	0	0	26	
ORTHWOOD INSTITUTE	NA	NA	1	3	13	NA	1	NA	0	1	O	39	
DLIVET COLLEGE	NA	NΑ	1	0	1	NA	1	NA	0	0	0	6	
REFORMED BIBLE	NA	NA	0	0	0	NA	.0	NA	0	0	0	0	
SACRED HEART	NA	NA	0	0	1	NA	0	NA	0	0	0	1	
SIENNA HEIGHTS	NA	NA	0	0	3	NA	0	NA	4	2	1	20	•••
SPRING ARBOR COLLEGE	NA	NA	0	. 0	2	NA	0	NA	2	0	0	10	
T MARYS COLLEGE	NA	NA	0	0	5	NA	0	NA	0	0	0	5	********
INIVERSITY OF DETROIT	NA	NA	0	0	81	NA	0	NA	3	9	0	137	
WALSH	NA	NA	0	0	8	NA	0	NA	0	0	0	21	
VILLIAM TYNDALE	NA	NA	0	0	10	NA	0	NA	0	2	0	14	
TOTALS	0	0	3	19	355	0	12	0	56	43	3		

CODE: 33

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES

RECEIVING INSTUTUTIONS

	ALPN	BAY	DELT	GLEN	GOG	GR R	FORD	HIGH	JACK	KZ V	KELL	KIRT	LK M	LANS	MCC	MIDM	MNRO	MONT	·····
LPENA CC	0	0	NA	NA	0	NA	NA	0	NA.	6	NA	6	0	NA	3	0	1	1	
AY DE NOC CC	Ö	ó	NA	NA	0	NA	NA	0	NA	5	NA	0	0	NA	1	0	0	0	
ELTA COLLEGE	3	0	NA	NA	0	NA	NA	0	NA	18	NA	18	4	NA	4	14	1	2	
EN OAKS	0	0	NA	NA	0	NA	NA	0	NA	42	NA	0	2	NA	0	0	0	0	
OGEBIC	0	2	NA	NA	0	NA	NA	0	NA	0	NA	0	1	NA	0	0	0	0	
RAND RAPIDS JR COLL	0	0	. NA	NA.	0	NA	NA	0	NA	21	NA	4	3	NA	0	1	0	6	
ENRY FORD CC	0	0	NA	NA	0	NA	NA	0	NA	3	NA	1	0	NA	44	1	9	0	
IGHLAND PARK CC	Ö	Ö	NA	NA	0	NA	NA	0	NA.	1	NA	0	0	NA	8	0	0	0	
ACKSON CC	0	0	NA.	NA	0	NA	NA	0	NA	15	NA	0	4	NA	3	0	6	9	
ALAMAZOO VALLEY CC	1	1	NA	NA	0	NA	NA	0	NA	0	NA	0	5	NA	5	0	1	0	
LLOGG CC	Ö	0	NA	NA.	0	NA.	NA.	0	NA.	60	NA.	0	7	NA.	2	1	0	0	
IRTLAND CC	1	0	NA	NA.	0	NA	NA.	0	NA	2	NA.	0	0	NA.	2	8	0	0	
AKE MICH CC	0	0	NA	NA	0	NA	NA	0	NA	35	NA	0	0	NA	2	0	0	0	
ANSING CC	1	0	NA	NA	1	NA	NA	0	NA	22	NA	9	2	NA.	5	14	1	6	
ACOMB COM COLL	3	0	NA	NA	0	NA	NA	4	NA	4	NA	3	0	NA.	0	1	1	0	
ID-MICHIGAN CC	0	1	NA	NA	0	NA	NA	0	NA	3	NA	10	0	NA	3	0	0	11	
DNROE COUNTY CC	1	0	NA	NA	0	NA	NA.	0	NA	3	NA.	0	0	NA.	1	2	0	0	
INTCALM CC	0	0	NA.	NA	0	NA	NA	0	NA	0	NA	1	0	NA	0	3	1	0	<u>?</u>
тт сс	0	0	NA	NA	0	NA	NA	0	NA	0	NA	4	1	NA	11	3	0	0	
JSKEGON CC	0	1	NA	NA NA	0	NA.	NA NA	0	NA	13	NA.	0	0	NA	2		0	1	

CODE: 33

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES

RECEIVING INSTUTUTIONS SENDING INSTITUTIONS ALPN BAY DELT GLEN GOG GR R FORD HIGH JACK KZ V KELL KIRT LK M LANS MCC NORTH CENTRAL MICH 0 0 NA NA 0 NA NA 0 NA 0 NA NA NORTHWESTERN MICH NA 0 NA NA NA NA DAKLAND COUNTY CC 3 0 106 NA NA NA NA NA 13 NA NA 0 SCHOOLCRAFT CC 0 0 NA NA 0 NA NA 0 NA NA 0 NA 14 0 ST CLAIR CC 0 NA NA 0 NA NA NA NA 0 NA 43 SOUTHWESTERN MICH 0 NA 0 NA NA 0 NA 35 NA 0 21 NA 0 0 0 NA WASHTENAW CC 0 NA NA NA NA 0 NA 6 0 NA 0 NA 0 WAYNE COUNTY CC NA NA NA Ö 85 21 0 NA NA 46 NA WEST SHORE 53 TOTALS 88 54 352 53 52 38 16 6 0 0 0 0 0 342 0

CODE: 33

FALL 1984 MACRAD MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES

RECEIVING INSTUTUTIONS

	MOTT	MUSK	NCM	NWM	DAKL	SCHL	ST C	SWM	WASH	MCCC	WEST	TOTALS
ALPENA CC	NA	NA	12	16	4	NA	4	NA	0	0	0	53
BAY DE NOC CC	NA	NA	0	0	2	NA	0	NA	1	0	0	9
DELTA COLLEGE	NA	NA	0	8	12	NA	12	NA	6	1	1	104
GLEN DAKS	NA	NA	0	0	0	NA	0	NA	0	0	0	44
GOGEBIC	NA	NA.	0	0	3	NA	1	NA	1	0	0	8
GRAND RAPIDS JR COLL	NA.	NA	1	5	3	NA	1	NA	7	0	0	52
HENRY FORD CC	NA	NA	1	7	110	NA	2	NA	29	77	1	285
HIGHLAND PARK CC	NA.	NA 	0	0	24	NA 	0	NA 	1	18	0	52
JACKSON CC	NA	NA	0	3	6	NA 	0	NA	15	5	0	66
KALAMAZOO VALLEY CC	NA	NA	0	0	7	NA	1	NA	1	2	1	25
KELLOGG CC	NA	NA 	2	0	1	NA	0	NA	1	0	1	75
KIRTLAND CC	NA	NA 	2	6		NA 	1	NA 		0	0	28
LAKE MICH CC	NA	NA 		0	1	NA 		NA	0	0		39
LANSING CC	NA 	NA 		16	14	NA 		NA 	10			111
MACOMB COM COLL	NA 	NA			224	NA	44	NA	7	19		315
MID-MICHIGAN CC	NA 	NA 		2	2	NA 	1	NA	0			35
MONROE COUNTY CC	NA 	NA 				NA 			3			
MONTCALM CC	NA 	NA NA			24	NA 						8 63
MUSKEGON CC	NA NA	NA NA				NA NA		NA NA	4		2	28
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		RECEI	VING	INSTI	TUTION	NS: M	ICHIG	AN 2	YEAR I	PUBLI	C COLI	LEGES & UNIVERSITIES
					DEC		5 TNG					
SENDING		• · · · · · · · · · · · · · · · · · · ·	•• • • • • • • • • • • • • • • • • • • •	••••••	KECI	EIVIN	G INS	10101	TUNS	••••••		
INSTITUTIONS	MOTT	MUSK	NCM	NWM	DAKL	SCHL	ST C	SWM	WASH	MCCC	WEST	TOTALS
ORTH CENTRAL MICH	NA	NA.	0	8	2	NA	0	NA	0	0	1	32
NORTHWESTERN MICH	NA	NA	5	0	6	NA	1	NA	3	1	4	44
DAKLAND COUNTY CC	NA	NA	4	9	0	NA	10	NA	13	5	0	Participant of the Control of the Co
SCHOOLCRAFT CC	NA	NA	0	3	110	NA	2	NA	26	15	0	176
ST CLAIR CC	NA	NA	1	0	19	NA	0	NA	1	1	0	75
SOUTHWESTERN MICH	NA	NA	1	0	1	NA	2	NA	2	0	0	62
WASHTENAW CC	NA	NA	1	4	13	NA	0	NA	0	6	0	41
WAYNE COUNTY CC	NA 	NA 	0	0	97	NA 	4	NA	27	0	0	295
WEST SHORE	NA	NA	0	3	1	NA	0	NA	0	0	0	g
TOTALS	0	0	42	94	697	0	97	0	162	156	16	
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and the state of t			NG INS	STITU	TIONS		HIGAN	2 YE	AR PR	IVATE	COLLE	EGES 8					•	•••••		• • • • • • • • • • • • • • • • • • • •	***************************************
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SENDING INSTITUTIONS				***********				•••••		********	•••••••	••••••		***************************************		***************************************		************		•••••	**************
	ALPN	BAY	DELT	GLEN	GOG	GR R	FORD	HIGH	JACK	KZ V	KELL	KIRT	LK M	LANS	MCC	MIDM	MNRO	MONT	ļ	***********	
BAKER JR COLL OF BUS	2	0	NA 	NA 	0	NA	NA	0	NA	1	NA	1	0	NA	0	1	0	0			
DAVENPORT COLLEGE	1	1	NA	NA	0	NA	NA	0	NA	53	NA	4	Ö	NA	2	3	0	5		***************************************	
LEWIS COLLEGE OF BUS	0	0	NA	NA	0	NA	NA	0	NA	0	NA	0	0	NA	0	0	0	0			.,
MUSKEGON BUS. SCHOOL	0	0	NA	NA	0	NA	NA		NA	14	NA	1	2	NA	0	0	0	0			
SUOMI COLLEGE	0	1	NA 	NA 	1	NA 	NA 	0	NA	2	NA 	1	0	NA	2	0	1		-		
TOTALS	3	2	0	0] 1	0	0	0	0	70	0	7	2	0	4	4	1 1	5	5]		
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THE RESIDENCE OF THE PROPERTY
CODE: 43

												GES & UNIVERSITIES EGES & UNIVERSITIES
					RECI	EIVING	S INS	TUTUT	IONS			
SENDING INSTITUTIONS	•			•			•		_			
	MOTT	MUSK	NCM	NWM	DAKL	SCHL	ST C	SWM	WASH	ACCC	WEST	TOTALS
BAKER JR COLL OF BUS	NA	NA	2	0	1	NA	2	NA	0	0	0	10
AVENPORT COLLEGE	NA	NA	2	1	2	NA	0	NA	1	1	Ö	76
EWIS COLLEGE OF BUS	NA	NA	0	0	1	NA	0	NA	0	2	0	3
USKEGON BUS. SCHOOL	NA	NA.	0	2	0	NA.			0		2	21
UDMI COLLEGE	NA NA	NA				NA	0	NA		1	0	11
TOTALS	0		4		5		2		2	4	. 2	
	Constant (to)		•	·		•	*	·	k	·!····	4	

CODE: 14

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 4 YEAR PUBLIC COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 2 YEAR PRIVATE COLLEGES & UNIVERSITIES

SENDING INSTITUTIONS						·
	BAKR	DAVN	LCB	MUSK	SUOM	TOTALS
ENTRAL MICHIGAN	11	4	0	9	1	25
ASTERN MICHIGAN	0		0	1	0	2
ERRIS STATE	8	18	0	18		44
RAND VALLEY STATE	2	6	0	9	0	
AKE SUPERIOR STATE					2	
WICHIGAN STATE	0			0	 5	
NORTHERN MICHIGAN		3			 5	
DAKLAND UNIVERSITY	1				1	2
SAGINAW VALLEY	2	1	0	0	0	
J OF M - ANN ARBOR	Ö	2	Ö	2	0	4
J OF M - DEARBORN	0	0	0	0	0	 o
J OF M - FLINT	20	0	0	0	0	20
AYNE STATE UNIVERSITY	0	0	1	0	0	11
WESTERN MICHIGAN TOTALS	2	3	1	6	0	
	48	40	2	46	14	·I

CODE: 24

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES
RECEIVING INSTITUTIONS: MICHIGAN 2 YEAR PRIVATE COLLEGES & UNIVERSITIES

SENDING	**********			•••••	RECE	EIVING INSTUTUTIONS
INSTITUTIONS	1					
	BAKR	DAVN	LCB	MUSK	SUOM	TOTALS
DRIAN COLLEGE	1	0	0	0	0	11
LBION COLLEGE	0	0	0	0	0	0
LMA COLLEGE	0	0	0	0	0	O
NDREWS UNIVERSITY	0	0	0	0	1	1
QUINAS COLLEGE	0	4	0	0	0	4
ALVIN COLLEGE	0	11	0	5	0	16
TR FOR CREATIVE STUDI	0	0	0	0	0	
CLEARY COLLEGE	Ö	Ö	1	0	0	
CONCORDIA COLLEGE	0	0	0	0	0	00
DETROIT COLL OF BUS	2	0	0	0	0	2
MI ENG. & MGNT.	Ö	0	Ö	0	0	0
RACE BIBLE COLL	0	0	0	0	0	0
RAND RAPIDS BAPTIST	1	6	0	0	0	7
TLLSDALE	Ö	0	0	0	0	°
OPE COLLEGE	0	0	0	6	0	
ORDAN COLLEGE	0	1	0	1	0	2
ALAMAZOO COLLEGE	0	Ö	Ö	0	0	o
ENDALL SCH. OF DESIGN	0	1	0	0	0	1
AWRENCE INSTITUTE	1	0	0	0	0	1
ADONNA COLLEGE	Ö	Ö	Ö	Ö	1	1

CODE: 24

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 4 YEAR PRIVATE COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 2 YEAR PRIVATE COLLEGES & UNIVERSITIES

SENDING	************				RECE	EIVING INSTUTUTIONS .
INSTITUTIONS	BAKR	DAVN	LCB	MUSK	SUOM	1 TOTALS
MARYGROVE	2		0	0	0	
MERCY COLLEGE	0	Ö	Ö	0	1	i ₁
MICHIGAN CHRISTIAN	0	0	0	0	0	0
NAZARETH COLLEGE	0		0	0	0	0
NORTHWOOD INSTITUTE	Ö	1	0	0	0)
DLIVET COLLEGE	0	1	0	1	0	2
REFORMED BIBLE			0	0	0	
SACRED HEART				0	·····	
SIENNA HEIGHTS SPRING ARBOR COLLEGE						
ST MARYS COLLEGE						
UNIVERSITY OF DETROIT	-					0
WALSH					0	
WILLIAM TYNDALE	0	0	Ö	0	0	0
TOTALS	8	25	1	14	3	

CODE: 34

FALL 1984 MACRAO MIGRATION TRANSFER STUDY

SENDING INSTITUTIONS: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES RECEIVING INSTITUTIONS: MICHIGAN 2 YEAR PRIVATE COLLEGES & UNIVERSITIES

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SENDING INSTITUTIONS						
	BAK	DAVN	LCB	MUSK	SUOM	TOTAL
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BAY DE NOC CC		0	0	0	0	0
TOTAL TOTAL TOTAL TOTAL TECHNOLOGY						
		10	0	0	0	
GLEN DAKS		1	0	0	0	1
GOGEBIC		0	0	0	0	Ö
GRAND RAPIDS JR COL	L	29	0	6	0	36
HENRY FORD CC		0		1		2
A CONTRACTOR CONTRACTO						
HIGHLAND PARK CC -		0	0		0	0
JACKSON CC		0	0	1	0	1
KALAMAZOO VALLEY CC		0	0	0	0	0
KELLOGG CC		0	0	0	0	0
KIRTLAND CC		0				
LAKE MICH CC		3				3
LANSING CC		2 1	0	0	1	4
	*******	0	0	0	3	3
MID-MICHIGAN CC		0	0	0	0	0
		0			ö	
MOTT CC -	9		0	0	0	91
MUSKEGON CC		1	0	170	Ö	171
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	•••••			FAL	L 1984	4 MACRAO MIGRATION TRANSFER STUDY
		SENDI	VING I	STITU INSTI	TIONS TUTION	: MICHIGAN 2 YEAR PUBLIC COLLEGES & UNIVERSITIES NS: MICHIGAN 2 YEAR PRIVATE COLLEGES & UNIVERSITIES
					DEC	EIVING INSTUTUTIONS
SENDING INSTITUTIONS						
	BAKR	DAVN	LCB	MUSK	SUOM	TOTALS
NORTH CENTRAL MICH	2	2	0	0	1	5
NORTHWESTERN MICH	0	1	Ö	Ö	0	1
DAKLAND COUNTY CC	2	0	0	1	0	3
SCHOOLCRAFT CC	0	0	0	0	0	0
ST CLAIR CC	1	0	0	0	Ö	
SOUTHWESTERN MICH	0	0	0	0	0	[
WASHTENAW CC	2	The second second		0	0	2
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WEST SHORE	0	0	0	4	0	4
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BAKER JR COLL OF BUS	0	0	0	0	0	0												
DAVENPORT COLLEGE	4	0	0	12	Ö	16						•••••••				••••••		
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MUSKEGON BUS. SCHOOL	0	3	0	0	0	3												
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JUL 23 1987

HANCELLOR'S OFFICE

July 20, 1987

Dr. R. Stephen Nicholson Chancellor Oakland Community College PO Box 812 Bloomfield Hills, Michigan 48013 Dear Dr. Nicholson:

I am pleased to transmit the enclosed set of reports detailing the performance of students from Oakland Community College who enrolled at Wayne State University in Fall Term 1986-87. As in earlier reports, these data compare the performance of students from various institutional sources by academic rank, and also include information regarding the number and percentage of transfer students that did not complete coursework during Fall Term. Please note, for purposes of data comparison, that the method used to calculate certain totals in the current set of reports differs somewhat from the method used in previous years. An appendix to the reports briefly describes the difference in methodology.

We hope that you and your staff will find the 1986 reports useful in assessing the progress of Oakland Community College transfer students at Wayne State University. If you are interested in discussing the enclosed report or its implications for academic needs at our two institutions, please do not hesitate to call me.

Thank you for your attention.

Mincerely,

David Adamany President

cc: S. Cohen, Provost

(1919M)

## DEFINITIONS

## Source Institutions

UNIVERSITY TRANSFERS--transfer students whose previous postsecondary institution was a Michigan or non-Michigan university.

FOUR-YEAR COLLEGE--transfer students whose previous postsecondary institution was a Michigan or non-Michigan four-year college.

COMMUNITY COLLEGE--transfer students whose previous postsecondary institution was a Michigan or non-Michigan community college.

NATIVE STUDENTS--students whose previous institution was a Michigan or non-Michigan high school.

## Academic Rank

FRESHMAN--students who have between one (1) and twenty-nine (29) semester hours of college-level credit.

SOPHOMORES--students who have earned between thirty (30) and fifty-nine (59) semester hours of college-level credit.

JUNIORS--students who have earned between sixty (60) and eighty-nine (89) semester hours of college-level credit, some or all of which apply to a degree.

SENIORS--students who have earned ninety (90) or more semester hours of college-level credit, some or all of which apply to a degree.

SUMMARY ACADEMIC PERFORMANCE DATA
(Separate SEMLCC Institutions)

		FRESHMEN							
SOURCE INSTITUTION	NUMBE	R OF REGISTERED	STUDENTS		CREDIT MOURS AND HPA DATA				
* *	Total Number of Registrants	Withdrawals	Complet ions	Percent Completing Term	Average Hours Transferred	Pre-MSU Average MPA	Average SCN Elected at WSN	Current Average WSU MPA	
Oakland Community College	47	13	34	72%	8.9	2.94	10.3	2.64 Cel #	
All Community College Transfers	273	83	190	702	9.2	2.90	9.7	2.62 &	
Four-Year College Transfers	56	, 13	43	710° 772	8.8	2.62	9.8	2.56	
University Transfers	241	85	156	652	3.3	2.64	14.7	2.73	
Native Students (FTIAC'S)	2334	118	2216	952	N/A	N/A	13.6	2.40	
GRAND TOTAL: ALL STUDENTS	2904	321	2614	892	6.7	2.76	13.3	2.44	

		SOPHOMOR	ES						
SOURCE INSTITUTION	NUMBE	R OF RECISTERED S	STUDENTS	CREDIT HOURS AND HPA DATA					
	Total Number of Registrants	Withdrawals	Completions	Percent Completing Term	Average Hours Transferred	Pre-WSU Average HPA	Average SCH Elected at WSU	Current Average USU HPA	
Oakland Community College	153	7	146	952	30.8	2.94	14.7	2.52	
All Community College Transfers	986	45	941	95 <b>z</b>	31.8	2.79	14.8	2.46	
Four-Year College Translers	146	21	125	862	27.3	2.69	17.9	2.53	
University Transfers	510	63	447	882	20.7	2.64	24.3	2.55	
Bative Students (FTIAC'S)	1844	29	1815	982	N/A	N/A	42.6	2.65	
CRAND TOTAL: ALL STUDENTS	3486	. 181	3339	952	28.0	2.73	31.3	2.58	

		JUNIORS							
SOURCE INSTITUTION	NUMBE	R OF REGISTERED	STUDENTS	CREDIT HOURS AND HPA DATA					
	Total Number of Registrants	Withdrawals	Completions	Percent Completing Term	Average Hours Transferred	Pre-WSU Average HPA	Average SCN Elected at WSU	Current Average WSU HPA	
Oakland Community College	266	12	254	952	52.0	2.88	24.7	2.72	
All Community College Transfers	1638	89	1549	952	49.0	2.87	26.8	2.67	
Four-Year College Transfers	185	18	167	902	44.7	2.60	31.1	2.66	
University Transfers	784	100	684	872	39.8	2.66	37.1	2.76	
Native Students (FTIA('S)	1602	27	1575	982	N/A	• N/A	73.0	2.82	
GRAND TOTAL: ALL STUDENTS	4209	249	4016	942	45.9	2.79	47.0	2.74	

		SENIORS							
SOURCE INSTITUTION	NUMBE	R OF RECISTERED	STUDENTS	CREDIT HOURS AND HPA DAT,					
	Total Number of Registrants	Withdrawals	Completions	Percent Completing Term	Average Nours Transferred	Pre-WSU Average NPA	Average SCN Elected at WSU	Current Average WSU HPA	
Onkland Community College	291	19	272	932	57.7	2.98	58.4	2.81	
All Community College Transfers	1709	126	1583	932	54.9	2.92	60.9	2.82	
Four-Year College Transfers	. 229	27	202	882	59.4	2.70	60.9	2.83	
University Transfers	1326	272	1054	792	55.3	2.71	67.3	2.91	
Native Students (FTIAC'S)	1960	29	1931	992	N/A	N/A	114.3	2.96	
GRAND TOTAL: ALL STUDENTS	5224	482	4816	912	55.4	2.82	83.9	2.90	

DETAILED ACADEMIC PERFORMANCE DATA

## DETAILED ACADEMIC PERFORMANCE DATA FALL 1986

TRANSFERS BY WSU RANK	Rours		NUMBER	OF REGISTERED S	TUDENTS	STUDENTS	COMPLETING TER	м
	Elected at WSU	Total Students	Completions	Withdrawals	Percent of Completions	Pre-WSU NPA	Average Hours Transferred	Average WSU NPA
Freshmen:	1-14 15-29	37 10	26 8	11 2	70% 80%	2.92 3.00	10.6 3.5	2.54 2.96
Subtotal:		47	34	13	72%	2.94	8.9	2.64
Sophomores:	1-14 15-29 30-44 45-59	97 34 19 3	94 34 15 3	3 0 4 0	972 1002 792 1002	2.95 2.81 3.00 3.58	34.9 27.1 18.2 7.3	2.50 2.51 2.62 2.90
Subtotal:		153	146	7	95%	2.94	30.8	2.52
<u>Juniors</u> :	1-14 15-29 30-44 45-59 60-74 75-89	89 92 52 23 8 2	87 88 49 21 7	2 4 3 2 1	98Z 96Z 94Z 91Z 88Z 100Z	2.95 2.87 2.83 2.64 2.96 3.48	61.6 55.7 42.9 30.2 24.8 23.0	2.71 2.75 2.66 2.71 2.79 3.09
Subtotal:	1	266	254	12	952	2.88	52.0	2.72
Seniors:	1-14 15-29 30-44 45-59 60-74 75-89 90-104 105-119 120*	9 20 51 77 59 44 18 8 5	9 18 50 72 55 41 17 6	0 2 1 5 4 3 1 2 1	90Z 90Z 98Z 94Z 93Z 93Z 93Z 94Z 75Z 80Z	2.65 2.84 3.10 3.09 2.86 3.00 2.88 2.89 2.58	90.2 87.2 65.0 61.5 51.5 46.0 36.0 35.5 21.0	2.76 2.89 3.01 2.88 2.64 2.72 2.74 2.50 2.84
Subtotal:		291	272	19	93%	2.98	57.7	2.81

120* - greater than 120 semester hours

4(355

APPENDIX

# SEMLCC INSTITUTION REGISTRANTS AT WAYNE STATE UNIVERSITY FALL 1986

SEMLCC Institutions	Number of Students Enrolled at WSU
Henry Ford Community College	737 🗸
Highland Park Community College	199
Macomb Community College	1301
Monroe County Community College	13.
Mott Community College	16
Oakland Community College	757 - 17.5 90
St. Clair County Community College	43
Schoolcraft College	172
Washtenaw Community College	37
Wayne County Community College	1044
	4319

## 1986 REPORT METHODOLOGY

Populations in the "Grand Total: All Students" categories for previous years' reports included post bachelors, special admissions, guests and non-matriculating students. These groups were removed from the Grand Total categories to more accurately reflect the transfer category detail that comprises the totals. Individual community college data and other detail categories in the report were not changed and are fully comparable and consistent with data from previous years.

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## DAKLAND COMMUNITY COLLEGI DEFICE DE INSTITUTIONAL RESEARCH FALL 1987 ETHNIC ENROLLMENTS

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	3.	FEMALE	MALE	IFEMALE!	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
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STATUS :	CLASS		S-100 J.			1	005.2714	11 21	Lynn C	100		2	1.00	I areksa I	-,9145.
FULL-TIME	FRESHMAN	1	2	101	ಶ	35	34		7	542	582	138	161	696	796
	SOPHMORE	1	1	1	3.	6	6	1 / 2		135	129	50	56	1 1951	. 195
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	SOPHMORE	4	2	6	4	23	17	20	14	697	425	203	140	953	602
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SOPHMORE		5	3	1 7	7	29	23	1 . 22	- 14	832	554	253	196	1 4148	. 797
TOTAL		10	1 8	441	33	1 164	139	1 . 46	32	2814	2125	1 980	797	4058	3134



## MEMORANDUM

To:

Dr. R. Stephen Nicholson

From:

Dan Jaksen

Subject:

Retention Study (Olivarez)

Date:

September 8, 1986

Each piece of research can be helpful when coordinated with the bigger picture. While I compliment Dr. Olivarez with his initiative I am also anxious to share with him my criticisms herein offered with the best of intentions. I do so knowing full well of the difficulty, time, and other resource demands of making such an effort and I commend him for it.

Because of the small sample size any inference to a larger population must be treated with reservation. While the effort was made to "randomly" select students, I submit that we need to study "targeted" students as well. For instance, of all the students in the "BUS" courses, what is their profile? What zip code do they live in? What high school is strongest feeder, etc.?

The fact that specific students were in those particular courses does not necessarily mean that they were in the program indicated by the course alpha prefix. We should be able to sort those students by program. An institutional research data base problem exists because that information is not updated regularly. As I understand it, we only have a student's program choice indicated at the initial application to the college. As we all know that can change several times as many students sort through options of career choices. We have to find a way to update and keep current program choices.

The second paragraph of the "Entering Student Survey" which states that female new students outnumber males by 54 percent to 46 percent may be misleading. I suggest it represents the sample selected for this survey and not necessarily a larger population. A check with Henry Friegruber for verification to determine accuracy is necessary.

The third paragraph shows over 50 percent living independently, in their own home or in an apartment. That suggests decision making may also be more independent. To me this implies people who are working, assuming more of life's other responsibilities. Our targeted reach to keep these people should reflect a different approach than some other groups i.e. housewives, traditional age students, etc. (The numbers are verified in the next paragraph.)

About preferred times of classes: How many attend only day until 5:00 p.m.; from 5:01 p.m. to 11:00 p.m.? How many overlap these time periods?

As I read the information on Returning Students, the thought comes to me that a side by side display of the two groups would be helpful to better compare the data.

Rather than comment further I suggest that all research initiated be part of a research plan that is coordinated so that answers to questions can better be found. I don't mean to stifle any initiative, but it is important to pool the information.

As we do more of this, you will find a data base growing over time. It is critical to the data base that time framed data be displayed. Much of our future research will be continually qualified because of response limitations. However, tracking over time develops more credibility of data and thus information becomes more valuable.

I am not familiar with the cost of the ACT instrument in this case. If Dr. Olivarez was cost conscious and just piloted this effort, all the more credit to him. In any event, I believe it is also important that any discussion of a research report should involve the researcher. Complete communication comes up short when this does not happen.

I am unable to recommend any definitive course of action the college should take as a result of this particular study other than to do more of it but in a coordinated fashion. After time the picture will begin to emerge.

Also, we should begin to develop and ask good questions not just collect data. What is it we really want to know? Finding the right questions can be sometimes more difficult than getting answers. Good answers to the wrong questions can be disasterous.

DJ:df

cc: Dr. Carlos L. Olivarez

(11/12)