

Student Awareness, Personal Importance, & Satisfaction by Gender

Extent Informed	m	f	sig.
child care % very/pretty well informed	1.61 21.6%	2.04 34.8%	p=.001
health services % very/pretty well informed	1.73 27.4%	1.48 22.1%	p=.04
Personal Importance	m	f	sig.
course registration % very/somewhat important	3.55 92.8%	3.71 96.3%	p=.024
academic counseling % very/somewhat important	3.1 80.3%	3.36 88.2%	p=.007
academic support services % very/somewhat important	2.76 64.6%	3.09 78.2%	p=.004
child care % very/somewhat important	1.08 15.8%	1.52 31.1%	p=.004
public safety % very/somewhat important	2.71 65.7%	3.27 82.7%	p=.000
health services % very/somewhat important	2.31 55.5%	2.62 60.7%	p=.02
Satisfaction	m	f	sig.
academic support % very/somewhat satisfied	3.12 79.1%	3.33 86.1%	p=.044

Availability of Various Opportunities/ Experiences by Gender			
	m	f	sig.
Availability of student leadership/ leadership training opportunities	1.4	1.07	p=.005
<i>% Available Often/Very Often</i>	<i>18.9%</i>	<i>10.5%</i>	
<i>% Not at all/Rarely Available</i>	<i>51.6%</i>	<i>62.6%</i>	

Importance & Likelihood of Using New Services by Gender
* NO DIFFERENCES by GENDER

Student Awareness, Personal Importance, & Satisfaction by Age

Satisfaction	16-21 yrs.	22-29 yrs.	30+ yrs.	sig.
public safety %	3.35	2.98	3.27	p=.017
<i>very/somewhat satisfied</i>	<i>84.0%</i>	<i>74.7%</i>	<i>84.9%</i>	

Availability of Various Opportunities/ Experiences by Age				
	16-21 yrs.	22-29 yrs.	30+ yrs.	sig.
Availability of student leadership/ leadership training opportunities	2.04	1.77	1.58	p=.018
<i>% Available Often/Very Often</i>	<i>35.9%</i>	<i>27.3%</i>	<i>27.7%</i>	
<i>% Not at all/Rarely Available</i>	<i>28.9%</i>	<i>42.4%</i>	<i>47.4%</i>	

Student Awareness, Personal Importance, & Satisfaction by Race

Extent Informed	n-w	w	sig.
student academic assessment % <i>very/pretty well informed</i>	2.68 70.5%	2.4 52.0%	p=.037
Personal Importance	n-w	w	sig.
student academic assessment % <i>very/somewhat important</i>	3.04 73.3% ✓	2.76 68.9%	p=.035
health services % <i>very/somewhat important</i>	2.76 67.0% ✓	2.41 55.9%	p=.017
foreign student advisor/ESL % <i>very/somewhat important</i>	1.69 33.9% ✓	1.31 22.8%	p=.019
Satisfaction	n-w	w	sig.
health services % <i>very/somewhat satisfied</i>	3.15 58.0%	2.72 78.2%	p=.017
foreign student advisor/ESL % <i>very/somewhat satisfied</i>	2.93 62.5%	2.53 53.8%	p=.047

Availability of Various Opportunities/ Experiences by Race			
	n-w	w	sig.
Availability of opportunities to experience 'hands-on', practical training	1.9	2.24	p=.030
<i>% Available Often/Very Often</i>	<i>34.6%</i>	<i>43.3%</i>	
<i>% Not at all/Rarely Available</i>	<i>38.1%</i>	<i>25.4%</i>	

Student Awareness, Personal Importance, & Satisfaction by Part-time/Full-time Status

Extent Informed	p.t.	f.t.	sig.
foreign student advisors/ESL % <i>very/pretty well informed</i>	1.56 20.3%	1.94 37.9%	p=.009
Personal Importance	p.t.	f.t.	sig.
College Transfer Center % <i>very/somewhat important</i>	2.94 69.2%	3.26 86.0%	p=.015
child care % <i>very/somewhat important</i>	1.45 28.1%	1.06 16.6%	p=.021
Satisfaction	p.t.	f.t.	sig.
academic counseling	3.14 83.6%	3.43 91.5%	p=.009
academic support % <i>very/somewhat satisfied</i>	3.18 80.6%	3.41 90.6%	p=.034
academic support % <i>very/somewhat satisfied</i>	2.89 70.4%	3.25 86.2%	p=.010

Availability of Various Opportunities/ Experiences by Part-time/Full-time Status
* <i>NO SIGNIFICANT DIFFERENCE by PART-TIME/FULL-TIME STATUS</i>

Student Awareness, Personal Importance, & Satisfaction by Day/Evening Status

Personal Importance	Day	Evening	sig.
health services % <i>very/somewhat important</i>	2.74 66.9%	2.41 55.7%	p=.012
Satisfaction	Day	Evening	sig.
College Transfer Center % <i>very/somewhat satisfied</i>	3.18 81.9%	2.87 69.5%	p=.018

Availability of Various Opportunities/ Experiences by Day/Evening Status		
* <i>NO SIGNIFICANT DIFFERENCE by DAY/EVENING STATUS</i>		

Frequency Table

Population

Was student a ftiac in Fall '98 ?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid no	19712	87.8	87.8	87.8
yes	2735	12.2	12.2	100.0
Total	22447	100.0	100.0	

SEX

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	.0	.0	.0
F	13238	59.0	59.0	59.0
M	9207	41.0	41.0	100.0
Total	22447	100.0	100.0	

ETHNIC

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 Caucasian	16545	73.7	74.4	74.4
2 African American	2930	13.1	13.2	87.6
3 American Indian (Non-Certified)	145	.6	.7	88.3
4 Asian	1098	4.9	4.9	93.2
5 Hispanic	546	2.4	2.5	95.7
6 Other	942	4.2	4.2	99.9
7 Certified American Indian	22	.1	.1	100.0
Total	22228	99.0	100.0	
Missing System	219	1.0		
Total	22447	100.0		

*74% -
25%*

ESLSTUDT

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	20181	89.9	89.9	89.9
N	275	1.2	1.2	91.1
Y	1991	8.9	8.9	100.0
Total	22447	100.0	100.0	

ASQTT

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	30	.1	.1	.1
<i>Degree</i> 1	10077	44.9	44.9	45.0
<i>Transfer</i> 2	8633	38.5	38.5	83.5
<i>transferred</i> 3 <i>status</i>	820	3.7	3.7	87.1
<i>update</i> 4 <i>status</i>	967	4.3	4.3	91.4
<i>Person</i> 5 <i>status</i>	1222	5.4	5.4	96.9
<i>other</i> 6 -	698	3.1	3.1	100.0
Total	22447	100.0	100.0	

Reason for Attending OCC

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Associates' Degree	10077	44.9	45.0	45.0
	Transfer	8633	38.5	38.5	83.5
	Gain Job Skills	820	3.7	3.7	87.1
	Update Job Skills	967	4.3	4.3	91.4
	Personal Enrichment	1222	5.4	5.5	96.9
	Other	698	3.1	3.1	100.0
	Total	22417	99.9	100.0	
Missing	System	30	.1		
Total		22447	100.0		

Part- or Full-time Enrollment Status.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Part-time	17769	79.2	79.2	79.2
	Full-time	4676	20.8	20.8	100.0
	Total	22445	100.0	100.0	
Missing	System	2	.0		
Total		22447	100.0		

79/21

Student Age Group

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	16 - 17 yrs.	51	.2	.2	.2
	18 - 21 yrs.	6878	30.6	30.7	31.0
	22 - 29 yrs.	7918	35.3	35.4	66.3
	30 - 39 yrs.	4151	18.5	18.5	84.9
	40 - 49 yrs.	2483	11.1	11.1	96.0
	50 - 59 yrs.	700	3.1	3.1	99.1
	60+ yrs.	197	.9	.9	100.0
	Total	22378	99.7	100.0	
Missing	Missing	69	.3		
Total		22447	100.0		

CURRCMP

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	AH	7067	31.5	31.5	31.5
	HL	3939	17.5	17.5	49.0
	OR	5025	22.4	22.4	71.4
	SE	6416	28.6	28.6	100.0
	Total	22447	100.0	100.0	

Crosstabs

Sample 9907

Case Processing Summary

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
SEX * age group collapsed * collapsed ethnicity/race	2155	98.3%	37	1.7%	2192	100.0%

SEX * age group collapsed * collapsed ethnicity/race Crosstabulation

collapsed ethnicity/race			age group collapsed				Total	
			16 - 21 yrs.	22- 29 yrs.	30 39 yrs.	40 - 60+ yrs.		
Caucasian	SEX	F	Count	296	304	140	179	919
		% within SEX	30	32.2%	33.1%	15.2%	19.5%	100.0%
	M	Count	245	249	118	81	693	
		% within SEX	34	35.4%	35.9%	17.0%	11.7%	100.0%
Total	Count	541	553	258	260	1612		
	% within SEX	32	33.6%	34.3%	16.0%	16.1%	100.0%	
African American	SEX	F	Count		100.0%			1
		% within SEX					100.0%	
	M	Count	39	81	47	22	189	
		% within SEX	20.6%	42.9%	24.9%	11.6%	100.0%	
Total	Count	26	37	16	12	91		
	% within SEX	28.6%	40.7%	17.6%	13.2%	100.0%		
Asian	SEX	F	Count	12	17	21	12	62
		% within SEX	19.4%	27.4%	33.9%	19.4%	100.0%	
	M	Count	13	18	11	7	49	
		% within SEX	26.5%	36.7%	22.4%	14.3%	100.0%	
Total	Count	25	35	32	19	111		
	% within SEX	22.5%	31.5%	28.8%	17.1%	100.0%		
Other	SEX	F	Count	34	27	13	10	84
		% within SEX	40.5%	32.1%	15.5%	11.9%	100.0%	
	M	Count	31	17	16	3	67	
		% within SEX	46.3%	25.4%	23.9%	4.5%	100.0%	
Total	Count	65	44	29	13	151		
	% within SEX	43.0%	29.1%	19.2%	8.6%	100.0%		

Frequencies

0191

Statistics

Sample

	Was student a ftiac in Fall '98 ?	SEX	ETHNIC	ESLSTUD T	Reason for Attending OCC	Part- or Full-time Enrollment Status.
N Valid	2192	2192	2165	2192	2190	2192
Missing	0	0	27	0	2	0

Statistics

	Student Age Group	CURRCM P
N Valid	2184	2192
Missing	8	0

Frequency Table

Was student a ftiac in Fall '98 ?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid no	1914	87.3	87.3	87.3
yes	278	12.7	12.7	100.0
Total	2192	100.0	100.0	

SEX

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid F	1275	58.2	58.2	58.2
M	916	41.8	41.8	100.0
Total	2192	100.0	100.0	

ETHNIC

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Caucasian	1619	73.9	74.8	74.8
African American	282	12.9	13.0	87.8
American Indian (Non-Certified)	14	.6	.6	88.5
Asian	111	5.1	5.1	93.6
Hispanic	50	2.3	2.3	95.9
Other	87	4.0	4.0	99.9
Certified American Indian	2	.1	.1	100.0
Total	2165	98.8	100.0	
Missing System	27	1.2		
Total	2192	100.0		

ESLSTUDT

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1959	89.4	89.4	89.4
N	29	1.3	1.3	90.7
Y	204	9.3	9.3	100.0
Total	2192	100.0	100.0	

Reason for Attending OCC

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
Associates' Degree	972	44.3	44.4	44.4
Transfer	863	39.4	39.4	83.8
Gain Job Skills	66	3.0	3.0	86.8
Update Job Skills	96	4.4	4.4	91.2
Personal Enrichment	117	5.3	5.3	96.5
Other	76	3.5	3.5	100.0
Total	2190	99.9	100.0	
Missing				
System	2	.1		
Total	2192	100.0		

Part- or Full-time Enrollment Status.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
Part-time	1701	77.6	77.6	77.6
Full-time	491	22.4	22.4	100.0
Total	2192	100.0	100.0	

Student Age Group

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
16 - 17 yrs.	6	.3	.3	.3
18 - 21 yrs.	702	32.0	32.1	32.4
22 - 29 yrs.	757	34.5	34.7	67.1
30 - 39 yrs.	387	17.7	17.7	84.8
40 - 49 yrs.	234	10.7	10.7	95.5
50 - 59 yrs.	80	3.6	3.7	99.2
60+ yrs.	18	.8	.8	100.0
Total	2184	99.6	100.0	
Missing				
Missing	8	.4		
Total	2192	100.0		

CURRCMP

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
AH	689	31.4	31.4	31.4
HL	427	19.5	19.5	50.9
OR	506	23.1	23.1	74.0
SE	570	26.0	26.0	100.0
Total	2192	100.0	100.0	

FEMALES (0)

	Code			Code			Code			Code		
	16- 21 yrs. (	# Needed	Complete	2-29 yrs. (	# Needed	Complete	0-39 yrs. (	# Needed	Complete	40+ yrs. (4)	# Needed	Completed
aucasian (	110	54.8	67	120	56.4	59	130	26	30	140	33.2	41
fricanAm (	210	7.2	7	220	15.2	14	230	8.8	11	240	4	6
Asian (3)	310	2.4	3	320	3.2	3	330	4	8	340	2.4	3
Other (4)	410	6.4	8	420	5.2	5	430	2.4	2	440	2	2
	940		2									
	910		2									
	190		1									

MALES (1)

	Code			Code			Code			Code		
thnicity	16- 21 yrs. (	# Needed	Complete	2-29 yrs. (	# Needed	Complete	0-39 yrs. (	# Needed	Complete	40+ yrs. (4)	# Needed	Completed
aucasian (	111	45.6	51	121	46.4	47	131	22	22	141	15.2	15
fricanAm (	211	4.8	5	221	6.8	7	231	2.8	3	241	2.4	3
Asian (3)	311	2.4	4	321	3.2	3	331	2	2	341	1.2	2
Other (4)	411	5.6	6	421	3.2	4	431	2.8	3	441	0.4	0
	291		1									
	991		1									
	931		1									
			159			142			81			72

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collapsed ethnicity/race Caucasian

		age group collapsed							
		16 - 21 yrs.				22- 29 yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX	F	296	54.7%	18.4%	13.7%	304	55.0%	18.9%	14.1%
	M	245	45.3%	15.2%	11.4%	249	45.0%	15.4%	11.6%

collapsed ethnicity/race Caucasian

		age group collapsed							
		30 39 yrs.				40 - 60+ yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX	F	140	54.3%	8.7%	6.5%	179	68.8%	11.1%	8.3%
	M	118	45.7%	7.3%	5.5%	81	31.2%	5.0%	3.8%

collapsed ethnicity/race Caucasian

		age group collapsed							
		16 - 21 yrs.				22- 29 yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX	F	296	54.7%	18.4%	13.7%	304	55.0%	18.9%	14.1%
	M	245	45.3%	15.2%	11.4%	249	45.0%	15.4%	11.6%

collapsed ethnicity/race Caucasian

		age group collapsed							
		30 39 yrs.				40 - 60+ yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX	F	140	54.3%	8.7%	6.5%	179	68.8%	11.1%	8.3%
	M	118	45.7%	7.3%	5.5%	81	31.2%	5.0%	3.8%

collapsed ethnicity/race African American

		age group collapsed							
		16 - 21 yrs.				22- 29 yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX	F	39	60.0%	13.9%	1.8%	81	68.1%	28.8%	3.8%
	M	26	40.0%	9.3%	1.2%	37	31.1%	13.2%	1.7%

collapsed ethnicity/race African American

		age group collapsed							
		30 39 yrs.				40 - 60+ yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX	F	47	74.6%	16.7%	2.2%	22	64.7%	7.8%	1.0%
	M	16	25.4%	5.7%	.7%	12	35.3%	4.3%	.6%

collapsed ethnicity/race African American

		age group collapsed							
		16 - 21 yrs.				22- 29 yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX					1	.8%	.4%	.0%	
	F	39	60.0%	13.9%	1.8%	81	68.1%	28.8%	3.8%
	M	26	40.0%	9.3%	1.2%	37	31.1%	13.2%	1.7%

collapsed ethnicity/race African American

		age group collapsed							
		30 39 yrs.				40 - 60+ yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX									
	F	47	74.6%	16.7%	2.2%	22	64.7%	7.8%	1.0%
	M	16	25.4%	5.7%	.7%	12	35.3%	4.3%	.6%

collapsed ethnicity/race Asian

		age group collapsed							
		16 - 21 yrs.				22- 29 yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX	F	12	48.0%	10.8%	.6%	17	48.6%	15.3%	.8%
	M	13	52.0%	11.7%	.6%	18	51.4%	16.2%	.8%

collapsed ethnicity/race Asian

		age group collapsed							
		30 39 yrs.				40 - 60+ yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX	F	21	65.6%	18.9%	1.0%	12	63.2%	10.8%	.6%
	M	11	34.4%	9.9%	.5%	7	36.8%	6.3%	.3%

collapsed ethnicity/race Asian

		age group collapsed							
		16 - 21 yrs.				22- 29 yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX	F	12	48.0%	10.8%	.6%	17	48.6%	15.3%	.8%
	M	13	52.0%	11.7%	.6%	18	51.4%	16.2%	.8%

collapsed ethnicity/race Asian

		age group collapsed							
		30 39 yrs.				40 - 60+ yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX	F	21	65.6%	18.9%	1.0%	12	63.2%	10.8%	.6%
	M	11	34.4%	9.9%	.5%	7	36.8%	6.3%	.3%

• collapsed ethnicity/race Other

		age group collapsed							
		16 - 21 yrs.				22- 29 yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX	F	34	52.3%	22.5%	1.6%	27	61.4%	17.9%	1.3%
	M	31	47.7%	20.5%	1.4%	17	38.6%	11.3%	.8%

collapsed ethnicity/race Other

		age group collapsed							
		30 39 yrs.				40 - 60+ yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX	F	13	44.8%	8.6%	.6%	10	76.9%	6.6%	.5%
	M	16	55.2%	10.6%	.7%	3	23.1%	2.0%	.1%

collapsed ethnicity/race Other

		age group collapsed							
		16 - 21 yrs.				22- 29 yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX	F	34	52.3%	22.5%	1.6%	27	61.4%	17.9%	1.3%
	M	31	47.7%	20.5%	1.4%	17	38.6%	11.3%	.8%

collapsed ethnicity/race Other

		age group collapsed							
		30 39 yrs.				40 - 60+ yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX	F	13	44.8%	8.6%	.6%	10	76.9%	6.6%	.5%
	M	16	55.2%	10.6%	.7%	3	23.1%	2.0%	.1%

Total

		age group collapsed							
		16 - 21 yrs.				22- 29 yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX					1	.1%	.0%	.0%	
	F	381	54.7%	17.7%	17.7%	429	57.1%	19.9%	19.9%
	M	315	45.3%	14.6%	14.6%	321	42.7%	14.9%	14.9%

Total

		age group collapsed							
		30 39 yrs.				40 - 60+ yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX	F	221	57.9%	10.3%	10.3%	223	68.4%	10.3%	10.3%
	M	161	42.1%	7.5%	7.5%	103	31.6%	4.8%	4.8%

Total

		age group collapsed							
		16 - 21 yrs.				22- 29 yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX									
	F	381	54.7%	17.7%	17.7%	429	57.1%	19.9%	19.9%
	M	315	45.3%	14.6%	14.6%	321	42.7%	14.9%	14.9%

Total

		age group collapsed							
		30 39 yrs.				40 - 60+ yrs.			
		Count	Col %	Layer %	Table %	Count	Col %	Layer %	Table %
SEX									
	F	221	57.9%	10.3%	10.3%	223	68.4%	10.3%	10.3%
	M	161	42.1%	7.5%	7.5%	103	31.6%	4.8%	4.8%

Correlations

Correlations

		scale: extent informed about student services	scale: (2) personal importance of student services	scale: satisfaction with student services	gender
scale: extent informed about student services	Pearson Correlation	1.000	.261*	.475*	-.015
	Sig. (2-tailed)	.	.000	.000	.783
	N	338	316	106	338
scale: (2) personal importance of student services	Pearson Correlation	.261*	1.000	.501*	-.099*
	Sig. (2-tailed)	.000	.	.000	.044
	N	316	414	125	414
scale: satisfaction with student services	Pearson Correlation	.475*	.501*	1.000	-.167
	Sig. (2-tailed)	.000	.000	.	.054
	N	106	125	134	134
gender	Pearson Correlation	-.015	-.099*	-.167	1.000
	Sig. (2-tailed)	.783	.044	.054	.
	N	338	414	134	453

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Descriptives

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
SRVCINFR	338	.20	4.00	2.2707	.6745
Valid N (listwise)	338				

Descriptives

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
scale: personal importance of student services	382	.00	4.00	2.6736	.7284
Valid N (listwise)	382				

Descriptives

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
SVRCIMP2	414	.00	4.00	2.9836	.8596
Valid N (listwise)	414				

Descriptives

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
scale: satisfaction with student services	134	.00	4.00	3.0000	.7953
Valid N (listwise)	134				

Correlations

Correlations

		scale: extent informed about student services	scale: personal importance of student services	scale: satisfaction with student services
scale: extent informed about student services	Pearson Correlation	1.000	.305*	.475*
	Sig. (2-tailed)	.	.000	.000
	N	338	306	106
scale: personal importance of student services	Pearson Correlation	.305*	1.000	.454*
	Sig. (2-tailed)	.000	.	.000
	N	306	382	115
scale: satisfaction with student services	Pearson Correlation	.475*	.454*	1.000
	Sig. (2-tailed)	.000	.000	.
	N	106	115	134

** . Correlation is significant at the 0.01 level (2-tailed).

SATISFACTION
Services

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	CRSREG3	3.6032	.5831	63.0
2.	ASSMNT3	2.9841	.8518	63.0
3.	COUNSEL3	3.0952	.9283	63.0
4.	SUPPORT3	3.0635	1.0140	63.0
5.	TRANSFR3	2.7619	1.0733	63.0
6.	CAREER3	2.5873	1.0260	63.0
7.	CHLDCRE3	2.0476	1.2369	63.0
8.	PSAFETY3	2.7778	1.0230	63.0
9.	HEALTH3	2.6190	1.0538	63.0
10.	ESL3	2.4603	1.1046	63.0

.82

Correlation Matrix

	CRSREG3	ASSMNT3	COUNSEL3	SUPPORT3	TRANSFR3
CRSREG3	1.0000				
ASSMNT3	.3768	1.0000			
COUNSEL3	.3391	.6139	1.0000		
SUPPORT3	.1797	.4307	.5932	1.0000	
TRANSFR3	.1559	.2781	.4278	.3401	1.0000
CAREER3	.1532	.2877	.4483	.4597	.3780
CHLDCRE3	.0043	.1997	.2207	.2419	.3488
PSAFETY3	.0931	.1810	.0057	-.0484	.0685
HEALTH3	.0650	.2447	.2520	.2645	.3320
ESL3	.1379	.4193	.3812	.3767	.2844

	CAREER3	CHLDCRE3	PSAFETY3	HEALTH3	ESL3
CAREER3	1.0000				
CHLDCRE3	.2953	1.0000			
PSAFETY3	.2339	.4036	1.0000		
HEALTH3	.5683	.4348	.5186	1.0000	
ESL3	.6115	.4205	.3203	.6657	1.0000

RELIABILITY ANALYSIS - SCALE (ALPHA)

N of Cases = 63.0

Statistics for	Mean	Variance	Std Dev	N of Variables
Scale	28.0000	38.5806	6.2113	10

Reliability Coefficients 10 items

Alpha = .8212 Standardized item alpha = .8188

SATISFACTION - Services

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	COUNSEL3	3.1716	.9138	134.0
2.	SUPPORT3	3.1045	.9599	134.0
3.	TRANSFR3	2.9030	1.0250	134.0
4.	CAREER3	2.8209	1.0101	134.0

Correlation Matrix

	COUNSEL3	SUPPORT3	TRANSFR3	CAREER3
COUNSEL3	1.0000			
SUPPORT3	.5709	1.0000		
TRANSFR3	.5076	.4995	1.0000	
CAREER3	.5630	.5778	.5786	1.0000

83

N of Cases = 134.0

Statistics for Scale	Mean	Variance	Std Dev	N of Variables
	12.0000	10.1203	3.1812	4

Reliability Coefficients 4 items

Alpha = .8291 Standardized item alpha = .8299

Personal Importance - Services

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	CRSREG2	3.6571	.7174	382.0
2.	ASSMNT2	2.8010	1.2621	382.0
3.	COUNSEL2	3.2356	1.0308	382.0
4.	SUPPORT2	2.8717	1.2196	382.0
5.	TRANSFR2	3.0105	1.1927	382.0
6.	CAREER2	2.9005	1.2362	382.0
7.	CHLDCRE2	1.3246	1.5004	382.0
8.	PSAFETY	3.0262	1.1498	382.0
9.	HEALTH2	2.4921	1.3295	382.0
10.	ESL2	1.4162	1.4131	382.0

Correlation Matrix

	CRSREG2	ASSMNT2	COUNSEL2	SUPPORT2	TRANSFR2
CRSREG2	1.0000				
ASSMNT2	.2288	1.0000			
COUNSEL2	.4397	.4618	1.0000		
SUPPORT2	.2766	.4540	.5941	1.0000	
TRANSFR2	.2220	.2647	.4058	.3943	1.0000
CAREER2	.0887	.3776	.3975	.4146	.4814
CHLDCRE2	.0842	.2726	.2389	.3111	.1668
PSAFETY	.2336	.2098	.2915	.2682	.1663
HEALTH2	.1554	.3229	.2580	.3466	.1937
ESL2	.0143	.2614	.1451	.2808	.1672

	CAREER2	CHLDCRE2	PSAFETY	HEALTH2	ESL2
CAREER2	1.0000				
CHLDCRE2	.2495	1.0000			
PSAFETY	.2899	.2613	1.0000		
HEALTH2	.3093	.2907	.5324	1.0000	
ESL2	.1244	.4560	.1807	.3713	1.0000

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RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	CRSREG2	3.6571	.7174	382.0
2.	ASSMNT2	2.8010	1.2621	382.0
3.	COUNSEL2	3.2356	1.0308	382.0
4.	SUPPORT2	2.8717	1.2196	382.0
5.	TRANSFR2	3.0105	1.1927	382.0
6.	CAREER2	2.9005	1.2362	382.0
7.	CHLDCRE2	1.3246	1.5004	382.0
8.	PSAFETY	3.0262	1.1498	382.0
9.	HEALTH2	2.4921	1.3295	382.0
10.	ESL2	1.4162	1.4131	382.0

Correlation Matrix

	CRSREG2	ASSMNT2	COUNSEL2	SUPPORT2	TRANSFR2
CRSREG2	1.0000				
ASSMNT2	.2288	1.0000			
COUNSEL2	.4397	.4618	1.0000		
SUPPORT2	.2766	.4540	.5941	1.0000	
TRANSFR2	.2220	.2647	.4058	.3943	1.0000
CAREER2	.0887	.3776	.3975	.4146	.4814
CHLDCRE2	.0842	.2726	.2389	.3111	.1668
PSAFETY	.2336	.2098	.2915	.2682	.1663
HEALTH2	.1554	.3229	.2580	.3466	.1937
ESL2	.0143	.2614	.1451	.2808	.1672

	CAREER2	CHLDCRE2	PSAFETY	HEALTH2	ESL2
CAREER2	1.0000				
CHLDCRE2	.2495	1.0000			
PSAFETY	.2899	.2613	1.0000		
HEALTH2	.3093	.2907	.5324	1.0000	
ESL2	.1244	.4560	.1807	.3713	1.0000

RELIABILITY ANALYSIS - SCALE (ALPHA)

N of Cases = 382.0

Statistics for	Mean	Variance	Std Dev	N of Variables
Scale	26.7356	53.0559	7.2839	10

Reliability Coefficients 10 items

Alpha = .7981 Standardized item alpha = .8017

Personal Importance - Services

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	ASSMNT2	2.8164	1.2507	414.0
2.	COUNSEL2	3.2367	1.0213	414.0
3.	SUPPORT2	2.9179	1.1965	414.0
4.	TRANSFR2	3.0290	1.1806	414.0
5.	CAREER2	2.9179	1.2264	414.0

Correlation Matrix

	ASSMNT2	COUNSEL2	SUPPORT2	TRANSFR2	CAREER2
ASSMNT2	1.0000				
COUNSEL2	.4587	1.0000			
SUPPORT2	.4365	.5807	1.0000		
TRANSFR2	.2627	.4100	.3839	1.0000	
CAREER2	.3816	.4118	.4079	.4799	1.0000

.78

N of Cases = 414.0

Statistics for Scale	Mean	Variance	Std Dev	N of Variables
	14.9179	18.4727	4.2980	5

Reliability Coefficients 5 items

Alpha = .7806

Standardized item alpha = .7845

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	COUNSEL2	3.2381	1.0180	420.0
2.	SUPPORT2	2.9238	1.1922	420.0
3.	TRANSFR2	3.0357	1.1770	420.0
4.	CAREER2	2.9190	1.2196	420.0

Correlation Matrix

	COUNSEL2	SUPPORT2	TRANSFR2	CAREER2
COUNSEL2	1.0000			
SUPPORT2	.5813	1.0000		
TRANSFR2	.4072	.3863	1.0000	
CAREER2	.4096	.4077	.4808	1.0000

0.76

N of Cases = 420.0

Statistics for	Mean	Variance	Std Dev	N of Variables
Scale	12.1167	12.3849	3.5192	4

Reliability Coefficients 4 items

Alpha = .7595 Standardized item alpha = .7627

Personal Importance - Activities
INFORMED - Services

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	ASSMNT1	2.4293	1.2205	382.0
2.	COUNSEL1	2.7120	1.1551	382.0
3.	SUPPORT1	2.5550	1.2214	382.0
4.	TRANSFR1	2.0969	1.2894	382.0
5.	CAREER1	2.1204	1.2491	382.0

Correlation Matrix

	ASSMNT1	COUNSEL1	SUPPORT1	TRANSFR1	CAREER1
ASSMNT1	1.0000				
COUNSEL1	.2685	1.0000			
SUPPORT1	.2746	.3871	1.0000		
TRANSFR1	.2520	.2408	.2708	1.0000	
CAREER1	.3379	.3443	.2382	.4181	1.0000

N of Cases = 382.0

Statistics for Scale	Mean	Variance	Std Dev	N of Variables
	11.9136	16.6671	4.0825	5

Reliability Coefficients 5 items

Alpha = .6846 Standardized item alpha = .6851

Reliability

***** Method 2 (covariance matrix) will be used for this analysis *****

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	COUNSEL1	2.7120	1.1551	382.0
2.	SUPPORT1	2.5550	1.2214	382.0
3.	TRANSFR1	2.0969	1.2894	382.0
4.	CAREER1	2.1204	1.2491	382.0
5.	CRSREG1	3.3901	.7225	382.0
6.	ASSMNT1	2.4293	1.2205	382.0

Correlation Matrix

	COUNSEL1	SUPPORT1	TRANSFR1	CAREER1	CRSREG1
COUNSEL1	1.0000				
SUPPORT1	.3871	1.0000			
TRANSFR1	.2408	.2708	1.0000		
CAREER1	.3443	.2382	.4181	1.0000	
CRSREG1	.2419	.1794	.1171	.1136	1.0000
ASSMNT1	.2685	.2746	.2520	.3379	.1668
ASSMNT1					
ASSMNT1	1.0000				

N of Cases = 382.0

Statistics for	Mean	Variance	Std Dev	N of Variables
Scale	15.3037	18.6267	4.3159	6

Reliability Coefficients 6 items

Alpha = .6807 Standardized item alpha = .6745

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	COUNSEL1	2.7139	1.1539	388.0
2.	SUPPORT1	2.5696	1.2191	388.0
3.	TRANSFR1	2.0979	1.2943	388.0
4.	CAREER1	2.1108	1.2557	388.0

Correlation Matrix

	COUNSEL1	SUPPORT1	TRANSFR1	CAREER1
COUNSEL1	1.0000			
SUPPORT1	.3807	1.0000		
TRANSFR1	.2524	.2626	1.0000	
CAREER1	.3519	.2270	.4258	1.0000

N of Cases = 388.0

Statistics for Scale	Mean	Variance	Std Dev	N of Variables
	9.4923	11.8216	3.4383	4

Reliability Coefficients 4 items

Alpha = .6488 Standardized item alpha = .6496

Reliability

***** Method 2 (covariance matrix) will be used for this analysis *****

INFORMED - Services

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	CRSREG1	3.3550	.7377	338.0
2.	ASSMNT1	2.3846	1.2156	338.0
3.	COUNSEL1	2.7071	1.1504	338.0
4.	SUPPORT1	2.5178	1.2258	338.0
5.	TRANSFR1	2.0651	1.2618	338.0
6.	CAREER1	2.1450	1.2276	338.0
7.	CHLDCRE1	1.8432	1.2238	338.0
8.	PSAFETY1	2.4320	1.1516	338.0
9.	HEALTH1	1.5888	1.2081	338.0
10.	ESL1	1.6686	1.1871	338.0

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Correlation Matrix

	CRSREG1	ASSMNT1	COUNSEL1	SUPPORT1	TRANSFR1
CRSREG1	1.0000				
ASSMNT1	.1550	1.0000			
COUNSEL1	.2593	.2802	1.0000		
SUPPORT1	.1932	.3021	.4024	1.0000	
TRANSFR1	.1122	.2738	.2176	.2889	1.0000
CAREER1	.1363	.3423	.3516	.2891	.4211
CHLDCRE1	.0586	.2421	.1380	.2224	.1777
PSAFETY1	.1752	.3007	.1607	.2027	.2236
HEALTH1	.0211	.3566	.1970	.2644	.3777
ESL1	.0466	.3148	.1438	.2161	.2898

	CAREER1	CHLDCRE1	PSAFETY1	HEALTH1	ESL1
CAREER1	1.0000				
CHLDCRE1	.2897	1.0000			
PSAFETY1	.2599	.3114	1.0000		
HEALTH1	.4285	.2814	.4096	1.0000	
ESL1	.2570	.2726	.3481	.3723	1.0000

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 public safety
 ESL

RELIABILITY ANALYSIS - SCALE (ALPHA)

N of Cases = 338.0

Statistics for	Mean	Variance	Std Dev	N of Variables
Scale	22.7071	45.4896	6.7446	10

Reliability Coefficients 10 items

Alpha = .7780

Standardized item alpha = .7721

INFORMED - Activities

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	INTGRPS1	1.1339	1.2193	433.0
2.	ATHLTCS1	1.4042	1.2858	433.0
3.	SRVCORG1	1.1640	1.1857	433.0
4.	WRKSHPS1	1.3141	1.2868	433.0

Correlation Matrix

	INTGRPS1	ATHLTCS1	SRVCORG1	WRKSHPS1
INTGRPS1	1.0000			
ATHLTCS1	.5471	1.0000		
SRVCORG1	.6541	.5106	1.0000	
WRKSHPS1	.5559	.4827	.6034	1.0000

.83

N of Cases = 433.0

Statistics for Scale	Mean	Variance	Std Dev	N of Variables
	5.0162	16.5483	4.0680	4

Reliability Coefficients 4 items

Alpha = .8336 Standardized item alpha = .8352

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	INTGRPS1	1.1282	1.2190	429.0
2.	ATHLTCS1	1.4033	1.2891	429.0
3.	SRVCORG1	1.1538	1.1779	429.0
4.	WRKSHPS1	1.3054	1.2889	429.0
5.	PTKAPPA1	1.5175	1.4250	429.0

Correlation Matrix

	INTGRPS1	ATHLTCS1	SRVCORG1	WRKSHPS1	PTKAPPA1
INTGRPS1	1.0000				
ATHLTCS1	.5454	1.0000			
SRVCORG1	.6518	.5099	1.0000		
WRKSHPS1	.5595	.4868	.6092	1.0000	
PTKAPPA1	.3652	.3745	.3840	.4137	1.0000

N of Cases = 429.0

Statistics for Scale	Mean	Variance	Std Dev	N of Variables
	6.5082	24.0402	4.9031	5

Reliability Coefficients 5 items

Alpha = .8222 Standardized item alpha = .8277

Personal Importance - Activities .

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	INTGRPS2	1.5056	1.3086	447.0
2.	ATHLTCS2	1.8658	1.3902	447.0
3.	SRVCORG2	1.8993	1.3954	447.0
4.	WRKSHPS2	1.9195	1.4071	447.0
5.	PTKAPPA2	1.7584	1.4716	447.0

. 87

Correlation Matrix

	INTGRPS2	ATHLTCS2	SRVCORG2	WRKSHPS2	PTKAPPA2
INTGRPS2	1.0000				
ATHLTCS2	.6031	1.0000			
SRVCORG2	.6099	.6530	1.0000		
WRKSHPS2	.6005	.5653	.6387	1.0000	
PTKAPPA2	.4955	.4828	.5777	.5341	1.0000

N of Cases = 447.0

Statistics for Scale	Mean	Variance	Std Dev	N of Variables
	8.9485	32.0938	5.6651	5

Reliability Coefficients 5 items

Alpha = .8707 Standardized item alpha = .8717

SATISFACTION - Activities.

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	INTGRPS3	2.4324	.6888	37.0
2.	ATHLTCS3	2.4595	.8026	37.0
3.	SRVCORG3	2.4324	.7280	37.0
4.	WRKSHPS3	2.4324	.7280	37.0
5.	PTKAPPA3	2.4865	.7682	37.0

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Correlation Matrix

	INTGRPS3	ATHLTCS3	SRVCORG3	WRKSHPS3	PTKAPPA3
INTGRPS3	1.0000				
ATHLTCS3	.6355	1.0000			
SRVCORG3	.6138	.3636	1.0000		
WRKSHPS3	.6138	.5538	.8428	1.0000	
PTKAPPA3	.8513	.4384	.7061	.6564	1.0000

N of Cases = 37.0

Statistics for Scale	Mean	Variance	Std Dev	N of Variables
	12.2432	9.6336	3.1038	5

Reliability Coefficients 5 items

Alpha = .8907 Standardized item alpha = .8939

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	LEADRSHP	1.1826	1.0857	345.0
2.	COOPERTV	1.4725	1.1983	345.0
3.	PRCTICAL	2.0638	1.3879	345.0
4.	COMMSERV	1.4638	1.2174	345.0
5.	GROWTH	1.8058	1.2827	345.0
6.	FEEDBACK	2.0319	1.2513	345.0
7.	INPUT	1.7188	1.3182	345.0

Correlation Matrix

	LEADRSHP	COOPERTV	PRCTICAL	COMMSERV	GROWTH
LEADRSHP	1.0000				
COOPERTV	.5815	1.0000			
PRCTICAL	.2816	.3961	1.0000		
COMMSERV	.4108	.4850	.4246	1.0000	
GROWTH	.3533	.4513	.4871	.6294	1.0000
FEEDBACK	.3124	.3079	.5244	.5017	.5907
INPUT	.3528	.3291	.4103	.4637	.4610

	FEEDBACK	INPUT
FEEDBACK	1.0000	
INPUT	.6434	1.0000

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N of Cases = 345.0

Statistics for	Mean	Variance	Std Dev	N of Variables
Scale	11.7391	40.3969	6.3559	7

Reliability Coefficients 7 items

Alpha = .8498 Standardized item alpha = .8501

Co-Curricular Experiences

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	COMMSERV	1.4595	1.2207	370.0
2.	GROWTH	1.8243	1.2916	370.0
3.	FEEDBACK	2.0378	1.2379	370.0
4.	INPUT	1.7459	1.3335	370.0

Correlation Matrix

	COMMSERV	GROWTH	FEEDBACK	INPUT
COMMSERV	1.0000			
GROWTH	.5996	1.0000		
FEEDBACK	.4798	.5804	1.0000	
INPUT	.4548	.4492	.6281	1.0000

N of Cases = 370.0

Statistics for	Mean	Variance	Std Dev	N of
Scale	7.0676	16.7678	4.0948	Variables 4

Reliability Coefficients 4 items

Alpha = .8189 Standardized item alpha = .8197

SATISFACTION - Facilities

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	COMPLAB2	3.4640	.7355	125.0
2.	STUDY2	3.3840	.7807	125.0
3.	MEETING2	3.3120	.7450	125.0
4.	RECFACL2	2.9520	.9406	125.0
5.	FOOD2	3.0640	.9651	125.0
6.	BOOKSTR2	3.4960	.6041	125.0
7.	SCILABS2	3.2400	.8072	125.0

Correlation Matrix

	COMPLAB2	STUDY2	MEETING2	RECFACL2	FOOD2
COMPLAB2	1.0000				
STUDY2	.5018	1.0000			
MEETING2	.4548	.7907	1.0000		
RECFACL2	.3239	.4317	.4818	1.0000	
FOOD2	.2305	.3311	.2524	.5009	1.0000
BOOKSTR2	.4035	.5334	.4060	.2977	.3463
SCILABS2	.2456	.2493	.2768	.4508	.4874

	BOOKSTR2	SCILABS2
BOOKSTR2	1.0000	
SCILABS2	.3162	1.0000

N of Cases = 125.0

Statistics for	Mean	Variance	Std Dev	N of Variables
Scale	22.9120	15.0486	3.8793	7

Reliability Coefficients 7 items

Alpha = .8148 Standardized item alpha = .8210

IMPORTANCE - Facilities

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	COMPLAB1	3.5143	.9535	420.0
2.	STUDY1	3.2500	1.1610	420.0
3.	MEETNG1	2.9548	1.2552	420.0
4.	FOOD1	2.7881	1.2476	420.0
5.	SCILABS1	2.9286	1.4005	420.0

Correlation Matrix

	COMPLAB1	STUDY1	MEETNG1	FOOD1	SCILABS1
COMPLAB1	1.0000				
STUDY1	.5045	1.0000			
MEETNG1	.4403	.7399	1.0000		
FOOD1	.3226	.4486	.4724	1.0000	
SCILABS1	.2599	.4147	.3973	.3465	1.0000

N of Cases = 420.0

Statistics for	Mean	Variance	Std Dev	N of
Scale	15.4357	19.8741	4.4580	Variables
				5

Reliability Coefficients 5 items

Alpha = .7877 Standardized item alpha = .7936

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	COMPLAB1	3.5084	.9577	415.0
2.	STUDY1	3.2458	1.1640	415.0
3.	MEETNG1	2.9422	1.2575	415.0
4.	RECFACL1	2.6217	2.0118	415.0
5.	FOOD1	2.7783	1.2507	415.0
6.	SCILABS1	2.9205	1.4060	415.0

Correlation Matrix

	COMPLAB1	STUDY1	MEETNG1	RECFACL1	FOOD1
COMPLAB1	1.0000				
STUDY1	.5052	1.0000			
MEETNG1	.4377	.7425	1.0000		
RECFACL1	.1653	.3070	.3398	1.0000	
FOOD1	.3202	.4473	.4695	.2440	1.0000
SCILABS1	.2579	.4164	.3950	.2822	.3443

	SCILABS1
SCILABS1	1.0000

N of Cases = 415.0

Statistics for	Mean	Variance	Std Dev	N of Variables
Scale	18.0169	30.6253	5.5340	6

Reliability Coefficients 6 items

Alpha = .7517 Standardized item alpha = .7850

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	COMPLAB1	3.5084	.9577	415.0
2.	STUDY1	3.2458	1.1640	415.0
3.	MEETNG1	2.9422	1.2575	415.0
4.	RECFACL1	2.6217	2.0118	415.0
5.	FOOD1	2.7783	1.2507	415.0
6.	BOOKSTR1	3.7325	.5232	415.0
7.	SCILABS1	2.9205	1.4060	415.0

Correlation Matrix

	COMPLAB1	STUDY1	MEETNG1	RECFACL1	FOOD1
COMPLAB1	1.0000				
STUDY1	.5052	1.0000			
MEETNG1	.4377	.7425	1.0000		
RECFACL1	.1653	.3070	.3398	1.0000	
FOOD1	.3202	.4473	.4695	.2440	1.0000
BOOKSTR1	.1419	.1994	.1710	.0941	.2340
SCILABS1	.2579	.4164	.3950	.2822	.3443

	BOOKSTR1	SCILABS1
BOOKSTR1	1.0000	
SCILABS1	.2534	1.0000

N of Cases = 415.0

Statistics for	Mean	Variance	Std Dev	N of Variables
Scale	21.7494	32.3863	5.6909	7

Reliability Coefficients 7 items

Alpha = .7446 Standardized item alpha = .7690

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	COMPLAB1	3.5061	.9594	413.0
2.	STUDY1	3.2446	1.1662	413.0
3.	MEETNG1	2.9419	1.2605	413.0
4.	RECFACL1	2.6247	2.0114	413.0
5.	FOOD1	2.7748	1.2522	413.0
6.	BOOKSTR1	3.7337	.5230	413.0
7.	PARKING1	3.7748	.5215	413.0
8.	SCILABS1	2.9225	1.4086	413.0

Correlation Matrix

	COMPLAB1	STUDY1	MEETNG1	RECFACL1	FOOD1
COMPLAB1	1.0000				
STUDY1	.5052	1.0000			
MEETNG1	.4378	.7428	1.0000		
RECFACL1	.1666	.3062	.3408	1.0000	
FOOD1	.3193	.4467	.4699	.2439	1.0000
BOOKSTR1	.1435	.1986	.1716	.0893	.2343
PARKING1	.0876	.0748	.0539	.0511	.1712
SCILABS1	.2590	.4164	.3952	.2810	.3451

	BOOKSTR1	PARKING1	SCILABS1
BOOKSTR1	1.0000		
PARKING1	.2601	1.0000	
SCILABS1	.2520	.1282	1.0000

N of Cases = 413.0

Statistics for	Mean	Variance	Std Dev	N of Variables
Scale	25.5230	33.6481	5.8007	8

Reliability Coefficients 8 items

Alpha = .7348 Standardized item alpha = .7485

Component Matrix^a

#1	Component	
	1	2
extent informed: course registration	.290	.622
extent informed: student academic assessment	.635	1.845E-02
extent informed: academic counseling	.527	.572
extent informed: academic support services	.582	.371
extent informed: College Transfer Center	.605	-3.226E-02
extent informed: career counseling/ job placement	.683	4.404E-02
extent informed: child care	.515	-.264
extent informed: public safety	.593	-.251
extent informed: health services	.685	-.329
extent informed: foreign student advisors/ English as a Second Language programs	.580	-.363

Extraction Method: Principal Component Analysis.

a. 2 components extracted.

Component Matrix^a

#2	Component		
	1	2	3
personal importance: course registration process	.429	-.442	.504
personal importance: student academic assessment	.659	-7.149E-02	-.140
personal importance: academic counseling	.730	-.393	4.003E-02
personal importance: academic support services	.753	-.155	-.131
personal importance: College Transfer Center	.581	-.324	-.342
personal importance: career counseling/ job placement	.642	-.155	-.305
personal importance: child care	.532	.488	-.184
personal importance: public safety	.559	.230	.574
personal importance: health services	.624	.400	.347
personal importance: foreign student advisors/ English as a Second Language programs	.467	.621	-.212

Extraction Method: Principal Component Analysis.

a. 3 components extracted.

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	3.359	33.590	33.590	3.359	33.590	33.590
2	1.228	12.280	45.870	1.228	12.280	45.870
3	.937	9.366	55.236			
4	.807	8.065	63.302			
5	.746	7.463	70.765			
6	.685	6.846	77.611			
7	.651	6.506	84.117			
8	.612	6.115	90.233			
9	.512	5.118	95.351			
10	.465	4.649	100.000			

Extraction Method: Principal Component Analysis.

Component Matrix^a

	Component	
	1	2
extent informed: course registration	.290	.622
extent informed: student academic assessment	.635	1.845E-02
extent informed: academic counseling	.527	.572
extent informed: academic support services	.582	.371
extent informed: College Transfer Center	.605	-3.226E-02
extent informed: career counseling/ job placement	.683	4.404E-02
extent informed: child care	.515	-.264
extent informed: public safety	.593	-.251
extent informed: health services	.685	-.329
extent informed: foreign student advisors/ English as a Second Language programs	.580	-.363

Extraction Method: Principal Component Analysis.

a. 2 components extracted.

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	3.670	36.703	36.703	3.670	36.703	36.703
2	1.344	13.440	50.143	1.344	13.440	50.143
3	1.032	10.315	60.459	1.032	10.315	60.459
4	.922	9.221	69.679			
5	.715	7.149	76.828			
6	.617	6.166	82.994			
7	.542	5.421	88.415			
8	.416	4.160	92.575			
9	.392	3.924	96.499			
10	.350	3.501	100.000			

Extraction Method: Principal Component Analysis.

Component Matrix^a

	Component		
	1	2	3
personal importance: course registration process	.429	-.442	.504
personal importance: student academic assessment	.659	-7.149E-02	-.140
personal importance: academic counseling	.730	-.393	4.003E-02
personal importance: academic support services	.753	-.155	-.131
personal importance: College Transfer Center	.581	-.324	-.342
personal importance: career counseling/ job placement	.642	-.155	-.305
personal importance: child care	.532	.488	-.184
personal importance: public safety	.559	.230	.574
personal importance: health services	.624	.400	.347
personal importance: foreign student advisors/ English as a Second Language programs	.467	.621	-.212

Extraction Method: Principal Component Analysis.

a. 3 components extracted.

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	3.952	39.520	39.520	3.952	39.520	39.520
2	1.643	16.430	55.950	1.643	16.430	55.950
3	1.033	10.332	66.282	1.033	10.332	66.282
4	.811	8.109	74.391			
5	.686	6.861	81.252			
6	.524	5.236	86.487			
7	.456	4.563	91.050			
8	.362	3.621	94.670			
9	.301	3.014	97.684			
10	.232	2.316	100.000			

Extraction Method: Principal Component Analysis.

Component Matrix^a

	Component		
	1	2	3
satisfaction: course registration process	.338	-.421	.674
satisfaction: student academic assessment	.645	-.379	.339
satisfaction: academic counseling	.706	-.511	-2.879E-02
satisfaction: academic support services	.644	-.408	-.305
satisfaction: College Transfer Center	.583	-.127	-.301
satisfaction: career counseling/ job placement	.751	8.313E-02	-.214
satisfaction: child care	.565	.407	-9.641E-02
satisfaction: public safety	.402	.642	.472
satisfaction: health services	.719	.489	-7.068E-03
satisfaction: foreign student advisors/ English as a Second Language programs	.779	.235	-3.097E-02

Extraction Method: Principal Component Analysis.

a. 3 components extracted.

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	3.703	52.905	52.905	3.703	52.905	52.905
2	.999	14.273	67.178			
3	.646	9.233	76.411			
4	.595	8.501	84.912			
5	.393	5.612	90.524			
6	.371	5.297	95.821			
7	.293	4.179	100.000			

Extraction Method: Principal Component Analysis.

Component Matrix^a

	Component 1
availability: opportunities for student leadership/ student leadership training	.626
availability: opportunity to participate in cooperative settings	.685
availability: opportunities to experience 'hands on' practical learning	.691
availability: opportunities for community service/ volunteer experiences	.780
availability: opportunities for enhancing self-understanding/ personal growth	.795
availability: opportunities for feedback/ communicating needs as a student	.775
availability: opportunities for input in college decision-making	.724

Extraction Method: Principal Component Analysis.

a. 1 components extracted.

Communalities

	Initial	Extraction
extent informed: special interest groups	1.000	.679
extent informed: athletic & recreational programs	1.000	.572
extent informed: service organizations	1.000	.695
extent informed: workshops	1.000	.647
extent informed: Phi Theta Kappa	1.000	.389

Extraction Method: Principal Component Analysis.

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	2.983	59.654	59.654	2.983	59.654	59.654
2	.711	14.221	73.875			
3	.538	10.768	84.643			
4	.432	8.637	93.279			
5	.336	6.721	100.000			

Extraction Method: Principal Component Analysis.

Component Matrix^a

	Component 1
extent informed: special interest groups	.824
extent informed: athletic & recreational programs	.756
extent informed: service organizations	.833
extent informed: workshops	.805
extent informed: Phi Theta Kappa	.624

Extraction Method: Principal Component Analysis.

a. 1 components extracted.

Communalities

	Initial	Extraction
extent informed: special interest groups	1.000	.679
extent informed: athletic & recreational programs	1.000	.572
extent informed: service organizations	1.000	.695
extent informed: workshops	1.000	.647
extent informed: Phi Theta Kappa	1.000	.389

Extraction Method: Principal Component Analysis.

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	2.983	59.654	59.654	2.983	59.654	59.654
2	.711	14.221	73.875			
3	.538	10.768	84.643			
4	.432	8.637	93.279			
5	.336	6.721	100.000			

Extraction Method: Principal Component Analysis.

Component Matrix^a

	Component
	1
extent informed: special interest groups	.824
extent informed: athletic & recreational programs	.756
extent informed: service organizations	.833
extent informed: workshops	.805
extent informed: Phi Theta Kappa	.624

Extraction Method: Principal Component Analysis.

a. 1 components extracted.

Communalities

	Initial	Extraction
personal importance: special interest groups	1.000	.664
personal importance: athletic & recreational programs	1.000	.663
personal importance: service organizations	1.000	.741
personal importance: workshops	1.000	.677
personal importance: Phi Theta Kappa	1.000	.564

Extraction Method: Principal Component Analysis.

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	3.310	66.194	66.194	3.310	66.194	66.194
2	.548	10.951	77.145			
3	.429	8.586	85.731			
4	.396	7.926	93.657			
5	.317	6.343	100.000			

Extraction Method: Principal Component Analysis.

Component Matrix^a

	Component 1
personal importance: special interest groups	.815
personal importance: athletic & recreational programs	.815
personal importance: service organizations	.861
personal importance: workshops	.823
personal importance: Phi Theta Kappa	.751

Extraction Method: Principal Component Analysis.

a. 1 components extracted.

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	COMPLAB1	3.5084	.9577	415.0
2.	STUDY1	3.2458	1.1640	415.0
3.	MEETNG1	2.9422	1.2575	415.0
4.	RECFACL1	2.6217	2.0118	415.0
5.	FOOD1	2.7783	1.2507	415.0
6.	BOOKSTR1	3.7325	.5232	415.0
7.	SCILABS1	2.9205	1.4060	415.0

Correlation Matrix

	COMPLAB1	STUDY1	MEETNG1	RECFACL1	FOOD1
COMPLAB1	1.0000				
STUDY1	.5052	1.0000			
MEETNG1	.4377	.7425	1.0000		
RECFACL1	.1653	.3070	.3398	1.0000	
FOOD1	.3202	.4473	.4695	.2440	1.0000
BOOKSTR1	.1419	.1994	.1710	.0941	.2340
SCILABS1	.2579	.4164	.3950	.2822	.3443

	BOOKSTR1	SCILABS1
BOOKSTR1	1.0000	
SCILABS1	.2534	1.0000

N of Cases = 415.0

Statistics for	Mean	Variance	Std Dev	N of Variables
Scale	21.7494	32.3863	5.6909	7

Reliability Coefficients 7 items

Alpha = .7446 Standardized item alpha = .7690

RELIABILITY ANALYSIS - SCALE (ALPHA)

		Mean	Std Dev	Cases
1.	COMPLAB1	3.5061	.9594	413.0
2.	STUDY1	3.2446	1.1662	413.0
3.	MEETNG1	2.9419	1.2605	413.0
4.	RECFACL1	2.6247	2.0114	413.0
5.	FOOD1	2.7748	1.2522	413.0
6.	BOOKSTR1	3.7337	.5230	413.0
7.	PARKING1	3.7748	.5215	413.0
8.	SCILABS1	2.9225	1.4086	413.0

Correlation Matrix

	COMPLAB1	STUDY1	MEETNG1	RECFACL1	FOOD1
COMPLAB1	1.0000				
STUDY1	.5052	1.0000			
MEETNG1	.4378	.7428	1.0000		
RECFACL1	.1666	.3062	.3408	1.0000	
FOOD1	.3193	.4467	.4699	.2439	1.0000
BOOKSTR1	.1435	.1986	.1716	.0893	.2343
PARKING1	.0876	.0748	.0539	.0511	.1712
SCILABS1	.2590	.4164	.3952	.2810	.3451

	BOOKSTR1	PARKING1	SCILABS1
BOOKSTR1	1.0000		
PARKING1	.2601	1.0000	
SCILABS1	.2520	.1282	1.0000

N of Cases = 413.0

Statistics for	Mean	Variance	Std Dev	N of Variables
Scale	25.5230	33.6481	5.8007	8

Reliability Coefficients 8 items

Alpha = .7348 Standardized item alpha = .7485

Component Matrix^a

#1	Component	
	1	2
extent informed: course registration	.290	.622
extent informed: student academic assessment	.635	1.845E-02
extent informed: academic counseling	.527	.572
extent informed: academic support services	.582	.371
extent informed: College Transfer Center	.605	-3.226E-02
extent informed: career counseling/ job placement	.683	4.404E-02
extent informed: child care	.515	-.264
extent informed: public safety	.593	-.251
extent informed: health services	.685	-.329
extent informed: foreign student advisors/ English as a Second Language programs	.580	-.363

Extraction Method: Principal Component Analysis.

a. 2 components extracted.

Component Matrix^a

#2	Component		
	1	2	3
personal importance: course registration process	.429	-.442	.504
personal importance: student academic assessment	.659	-7.149E-02	-.140
personal importance: academic counseling	.730	-.393	4.003E-02
personal importance: academic support services	.753	-.155	-.131
personal importance: College Transfer Center	.581	-.324	-.342
personal importance: career counseling/ job placement	.642	-.155	-.305
personal importance: child care	.532	.488	-.184
personal importance: public safety	.559	.230	.574
personal importance: health services	.624	.400	.347
personal importance: foreign student advisors/ English as a Second Language programs	.467	.621	-.212

Extraction Method: Principal Component Analysis.

a. 3 components extracted.

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	3.359	33.590	33.590	3.359	33.590	33.590
2	1.228	12.280	45.870	1.228	12.280	45.870
3	.937	9.366	55.236			
4	.807	8.065	63.302			
5	.746	7.463	70.765			
6	.685	6.846	77.611			
7	.651	6.506	84.117			
8	.612	6.115	90.233			
9	.512	5.118	95.351			
10	.465	4.649	100.000			

Extraction Method: Principal Component Analysis.

Component Matrix^a

	Component	
	1	2
extent informed: course registration	.290	.622
extent informed: student academic assessment	.635	1.845E-02
extent informed: academic counseling	.527	.572
extent informed: academic support services	.582	.371
extent informed: College Transfer Center	.605	-3.226E-02
extent informed: career counseling/ job placement	.683	4.404E-02
extent informed: child care	.515	-.264
extent informed: public safety	.593	-.251
extent informed: health services	.685	-.329
extent informed: foreign student advisors/ English as a Second Language programs	.580	-.363

Extraction Method: Principal Component Analysis.

a. 2 components extracted.

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	3.670	36.703	36.703	3.670	36.703	36.703
2	1.344	13.440	50.143	1.344	13.440	50.143
3	1.032	10.315	60.459	1.032	10.315	60.459
4	.922	9.221	69.679			
5	.715	7.149	76.828			
6	.617	6.166	82.994			
7	.542	5.421	88.415			
8	.416	4.160	92.575			
9	.392	3.924	96.499			
10	.350	3.501	100.000			

Extraction Method: Principal Component Analysis.

Component Matrix^a

	Component		
	1	2	3
personal importance: course registration process	.429	-.442	.504
personal importance: student academic assessment	.659	-7.149E-02	-.140
personal importance: academic counseling	.730	-.393	4.003E-02
personal importance: academic support services	.753	-.155	-.131
personal importance: College Transfer Center	.581	-.324	-.342
personal importance: career counseling/ job placement	.642	-.155	-.305
personal importance: child care	.532	.488	-.184
personal importance: public safety	.559	.230	.574
personal importance: health services	.624	.400	.347
personal importance: foreign student advisors/ English as a Second Language programs	.467	.621	-.212

Extraction Method: Principal Component Analysis.

a. 3 components extracted.

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	3.952	39.520	39.520	3.952	39.520	39.520
2	1.643	16.430	55.950	1.643	16.430	55.950
3	1.033	10.332	66.282	1.033	10.332	66.282
4	.811	8.109	74.391			
5	.686	6.861	81.252			
6	.524	5.236	86.487			
7	.456	4.563	91.050			
8	.362	3.621	94.670			
9	.301	3.014	97.684			
10	.232	2.316	100.000			

Extraction Method: Principal Component Analysis.

Component Matrix^a

	Component		
	1	2	3
satisfaction: course registration process	.338	-.421	.674
satisfaction: student academic assessment	.645	-.379	.339
satisfaction: academic counseling	.706	-.511	-2.879E-02
satisfaction: academic support services	.644	-.408	-.305
satisfaction: College Transfer Center	.583	-.127	-.301
satisfaction: career counseling/ job placement	.751	8.313E-02	-.214
satisfaction: child care	.565	.407	-9.641E-02
satisfaction: public safety	.402	.642	.472
satisfaction: health services	.719	.489	-7.068E-03
satisfaction: foreign student advisors/ English as a Second Language programs	.779	.235	-3.097E-02

Extraction Method: Principal Component Analysis.

a. 3 components extracted.

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	3.703	52.905	52.905	3.703	52.905	52.905
2	.999	14.273	67.178			
3	.646	9.233	76.411			
4	.595	8.501	84.912			
5	.393	5.612	90.524			
6	.371	5.297	95.821			
7	.293	4.179	100.000			

Extraction Method: Principal Component Analysis.

Component Matrix^a

	Component 1
availability: opportunities for student leadership/ student leadership training	.626
availability: opportunity to participate in cooperative settings	.685
availability: opportunities to experience 'hands on' practical learning	.691
availability: opportunities for community service/ volunteer experiences	.780
availability: opportunities for enhancing self-understanding/ personal growth	.795
availability: opportunities for feedback/ communicating needs as a student	.775
availability: opportunities for input in college decision-making	.724

Extraction Method: Principal Component Analysis.

a. 1 components extracted.

Communalities

	Initial	Extraction
extent informed: special interest groups	1.000	.679
extent informed: athletic & recreational programs	1.000	.572
extent informed: service organizations	1.000	.695
extent informed: workshops	1.000	.647
extent informed: Phi Theta Kappa	1.000	.389

Extraction Method: Principal Component Analysis.

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	2.983	59.654	59.654	2.983	59.654	59.654
2	.711	14.221	73.875			
3	.538	10.768	84.643			
4	.432	8.637	93.279			
5	.336	6.721	100.000			

Extraction Method: Principal Component Analysis.

Component Matrix^a

	Component
	1
extent informed: special interest groups	.824
extent informed: athletic & recreational programs	.756
extent informed: service organizations	.833
extent informed: workshops	.805
extent informed: Phi Theta Kappa	.624

Extraction Method: Principal Component Analysis.

a. 1 components extracted.

Communalities

	Initial	Extraction
extent informed: special interest groups	1.000	.679
extent informed: athletic & recreational programs	1.000	.572
extent informed: service organizations	1.000	.695
extent informed: workshops	1.000	.647
extent informed: Phi Theta Kappa	1.000	.389

Extraction Method: Principal Component Analysis.

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	2.983	59.654	59.654	2.983	59.654	59.654
2	.711	14.221	73.875			
3	.538	10.768	84.643			
4	.432	8.637	93.279			
5	.336	6.721	100.000			

Extraction Method: Principal Component Analysis.

Component Matrix^a

	Component
	1
extent informed: special interest groups	.824
extent informed: athletic & recreational programs	.756
extent informed: service organizations	.833
extent informed: workshops	.805
extent informed: Phi Theta Kappa	.624

Extraction Method: Principal Component Analysis.

a. 1 components extracted.

Communalities

	Initial	Extraction
personal importance: special interest groups	1.000	.664
personal importance: athletic & recreational programs	1.000	.663
personal importance: service organizations	1.000	.741
personal importance: workshops	1.000	.677
personal importance: Phi Theta Kappa	1.000	.564

Extraction Method: Principal Component Analysis.

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	3.310	66.194	66.194	3.310	66.194	66.194
2	.548	10.951	77.145			
3	.429	8.586	85.731			
4	.396	7.926	93.657			
5	.317	6.343	100.000			

Extraction Method: Principal Component Analysis.

Component Matrix^a

	Component 1
personal importance: special interest groups	.815
personal importance: athletic & recreational programs	.815
personal importance: service organizations	.861
personal importance: workshops	.823
personal importance: Phi Theta Kappa	.751

Extraction Method: Principal Component Analysis.

a. 1 components extracted.

Communalities

	Initial	Extraction
satisfaction: special interest groups	1.000	.788
satisfaction: athletic & recreational programs	1.000	.475
satisfaction: service organizations	1.000	.725
satisfaction: workshops	1.000	.769
satisfaction: Phi Theta Kappa	1.000	.778

Extraction Method: Principal Component Analysis.

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	3.534	70.682	70.682	3.534	70.682	70.682
2	.719	14.388	85.070			
3	.523	10.451	95.521			
4	.125	2.502	98.024			
5	9.882E-02	1.976	100.000			

Extraction Method: Principal Component Analysis.

Component Matrix^a

	Component
	1
satisfaction: special interest groups	.888
satisfaction: athletic & recreational programs	.689
satisfaction: service organizations	.851
satisfaction: workshops	.877
satisfaction: Phi Theta Kappa	.882

Extraction Method: Principal Component Analysis.

a. 1 components extracted.

Communalities

	Initial	Extraction
personal importance: computer labs/ facilities	1.000	.423
personal importance: student study areas	1.000	.743
personal importance: student meeting areas	1.000	.735
personal importance: recreational/ athletic facilities	1.000	.268
personal importance: food service areas/ cafeterias	1.000	.476
personal importance: bookstores	1.000	.578
personal importance: parking	1.000	.644
personal importance: science labs/ facilities	1.000	.419

Extraction Method: Principal Component Analysis.

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	3.095	38.683	38.683	3.095	38.683	38.683
2	1.191	14.885	53.568	1.191	14.885	53.568
3	.876	10.944	64.512			
4	.754	9.421	73.932			
5	.655	8.183	82.116			
6	.636	7.946	90.061			
7	.546	6.822	96.883			
8	.249	3.117	100.000			

Extraction Method: Principal Component Analysis.

Component Matrix^a

	Component	
	1	2
personal importance: computer labs/ facilities	.632	-.155
personal importance: student study areas	.834	-.219
personal importance: student meeting areas	.820	-.250
personal importance: recreational/ athletic facilities	.493	-.155
personal importance: food service areas/ cafeterias	.684	8.955E-02
personal importance: bookstores	.393	.651
personal importance: parking	.233	.768
personal importance: science labs/ facilities	.639	.103

Extraction Method: Principal Component Analysis.

a. 2 components extracted.

Communalities

	Initial	Extraction
satisfaction: student study areas	1.000	.776
satisfaction: student meeting areas	1.000	.738
satisfaction: recreational & athletic facilities	1.000	.617
satisfaction: food service areas/ cafeteria	1.000	.715
satisfaction: bookstores	1.000	.521
satisfaction: parking	1.000	.330
satisfaction: science labs/ facilities	1.000	.642

Extraction Method: Principal Component Analysis.

Total Variance Explained

Component	Initial Eigenvalues			Extraction Sums of Squared Loadings		
	Total	% of Variance	Cumulative %	Total	% of Variance	Cumulative %
1	3.199	45.696	45.696	3.199	45.696	45.696
2	1.140	16.284	61.980	1.140	16.284	61.980
3	.900	12.857	74.837			
4	.654	9.348	84.184			
5	.518	7.395	91.580			
6	.410	5.861	97.441			
7	.179	2.559	100.000			

Extraction Method: Principal Component Analysis.

Component Matrix^a

	Component	
	1	2
satisfaction: student study areas	.800	-.368
satisfaction: student meeting areas	.776	-.367
satisfaction: recreational & athletic facilities	.724	.305
satisfaction: food service areas/ cafeteria	.635	.558
satisfaction: bookstores	.690	-.213
satisfaction: parking	.418	-.394
satisfaction: science labs/ facilities	.615	.514

Extraction Method: Principal Component Analysis.

a. 2 components extracted.

Extent Informed About:	<i>(percent of all surveyed)</i>			
	Very/ Pretty Poorly Informed	Neither Poorly nor Well Informed	Very/ Pretty Well Informed	Missing
Foreign Student Advisors/ESL Programs	39	30	23	9
Health Services	46	25	23	7
Child Care	28	30	24	19
Career Counseling/Job Placement	27	25	39	9
College Transfer Center	27	24	40	9
Public Safety	20	24	54	2
Academic Assessment	20	21	55	4
Academic Support Services	17	19	61	3
Academic Counseling	14	19	65	2
Course Registration	2	7	91	0

Personal Importance Of:	<i>(percent of all surveyed)</i>			
	Not at all/ Somewhat Unimportant	Neither Unimportant nor Important	Very/ Somewhat Important	Missing
Child Care	53	74	24	8
Foreign Student Advisors/ESL	50	21	26	5
Health Services	21	19	57	2
Academic Assessment	15	15	69	68
Career Counseling/Job Placement	13	14	70	4
Academic Support Services	11	16	72	1
College Transfer Center	11	13	72	4
Public Safety	10	14	75	1
Academic Counseling	7	8	85	1
Course Registration	3	2	95	0

Satisfaction With:	<i>(among users)</i>			
	Very/ Somewhat Dissatisfied	Neither Dissatisfied nor Satisfied	Very/ Somewhat Satisfied	Never Used
Foreign Student Advisors/ESL	8	35	34	72
Child Care	19	36	45	75
Health Services	7	29	64	66
Career Counseling/Job Placement	9	19	72	56
College Transfer Center	6	20	74	53
Public Safety	4	15	81	44
Academic Support Services	4	13	83	36
Academic Assessment	2	14	84	27
Academic Counseling	8	7	86	21
Course Registration	3	3	94	3

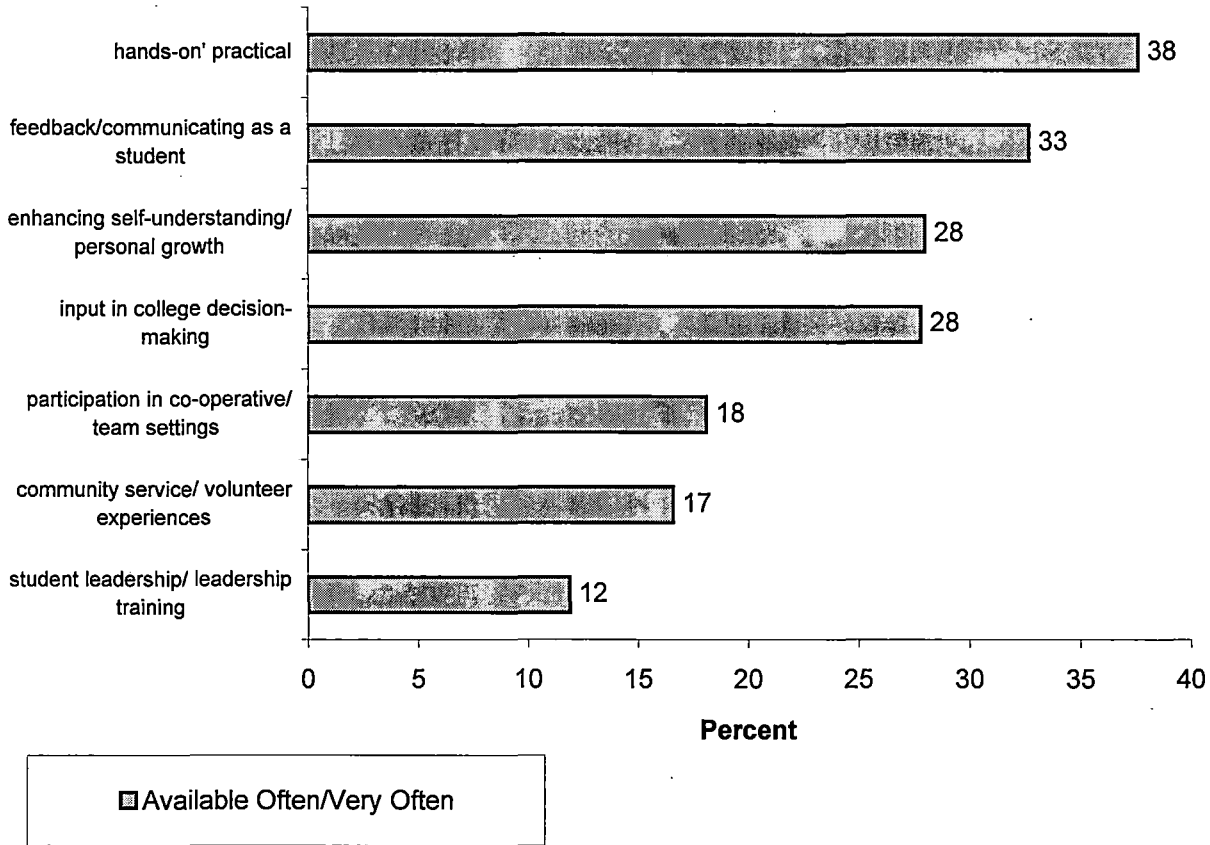
Levels of Awareness, Personal Importance & Satisfaction with Services

	Very/ Pretty Well Informed*	Very/ Somewhat Important*	Very/ Somewhat Satisfied**	Never Used*
Academic Assessment	55	69	84	27
Academic Counseling	65	85	86	21
Academic Support Services	61	72	83	36
Career Counseling/Job Placement	39	70	72	56
Child Care	24	24	45	75
College Transfer Center	40	72	74	53
Course Registration	91	95	94	3
Foreign Student Advisors/ESL Programs	23	26	34	72
Health Services	23	57	64	66
Public Safety	54	75	81	44

**percent of all survey participants*

*** percent of ONLY those who had used the service*

Co-curricular Learning Experiences: Students Reporting that such Opportunities are Available Often/ Very Often



Students report that opportunities for 'hands-on' learning, providing feedback, and enhancing their self-understanding are available either often or very often, with the greatest frequency.

Opportunities for:	<i>(percent of all surveyed)</i>			
	Not at All/Rarely Available	Available Sometimes	Available Often/Very Often	Missing
student leadership/ leadership training	50	24	12	14
community service/ volunteer experiences	41	28	17	14
participation in co-operative/ team settings	38	31	18	14
input in college decision-making	36	27	28	9
enhancing self-understanding/ personal growth	32	30	28	11
feedback/communicating as a student	27	33	33	8
hands-on' practical	27	28	38	8

Personal Importance Of Service by Extent Informed About Service	
Services	Very Important x Very/ Pretty Well Informed
Health Services	37.3
Career Counseling/Job Placement	46.9
College Transfer Center	55.4
Child Care	56
Foreign Student Advisors/ESL Programs	60.5
Public Safety	64.3
Academic Assessment	70.8
Academic Counseling	73.2
Academic Support Services	75.1
Course Registration	93.6

Personal Importance Of Service by Satisfaction With Service		
Services	Very Important x Somewhat/Very Satisfied	Somewhat Important x Somewhat/Very Satisfied
Health Services	76	79
Child Care	77	62
Career Counseling/Job Placement	83	77
College Transfer Center	86	76
Academic Counseling	88	88
Academic Assessment	89	85
Foreign Student Advisors/ESL	92	81
Public Safety	92	83
Academic Support Services	94	78
Course Registration	94	97

Personal Importance Of Activities by Extent Informed About Activities	
Activities	Very Important x Very/ Pretty Well Informed
Athletic & Recreational Programs	35
Phi Theta Kappa	48
Service Organizations	26
Special Interest Groups	36
Workshops	46

Personal Importance Of Activities by Satisfaction With Activities		
Activities	Very Important x Somewhat/Very Satisfied	Somewhat Important x Somewhat/Very Satisfied
Service Organizations	67	73
Phi Theta Kappa	80	61
Athletic & Recreational Programs	88	80
Workshops	88	74
special interest groups	89	71

Personal Importance Of Facilities by Satisfaction With Facilities

Facilities	Very Important x Very/ Somewhat Satisfied
Parking	76
Recreational & Athletic Facilities	90
Student Meeting Areas	92
Food Service Areas/ Cafeterias	93
Science Labs/Facilities	94
Computer Labs/Facilities	95
Student Study Areas	95
Bookstores	97