## Oakland Community College Focus Group with OCC Volunteer Supporters

On November 4, Public Sector Consultants conducted a focus group with seven volunteer supporters of Oakland Community College. The focus group participants were asked to discuss their impressions of the college and their reactions to OCC's effort to seek a millage increase. The results are qualitative and cannot be imputed to all OCC supporters. They nevertheless highlight issues to consider in planning the millage campaign.

## Key Findings

1. OCC has a number of strengths that can be communicated to voters. These include:

- OCC's role in providing job training and an alternative to four-year schools
- OCC's emphasis on professional development
- advanced technology
- low cost
- convenient campus locations
- varied curriculum options
- flexible class hours
- transferable credits
- facilities for public use

2. Voters need to hear the "story" of OCC through data and testimonials. These include figures relating to:

- number of students served
- number of graduates
- number of retrained employees
- tuition rates
- millage impact on individual homeowners

3. Campaign themes could focus on the future and OCC's contributions to the community. Participants suggested a "Sponsor OCC: Advance the Future" campaign that would focus on how OCC prepares students to meet today's challenges and how students and faculty contribute to Oakland County through the college. One participant pointed out that OCC alumni may tap OCC resources throughout their lives and can be approached with an appeal to give something back.
4. OCC should familiarize secondary school students, faculty with the college. This would help prepare students in advance for the opportunities beyond high school and promote OCC to an important audience, focus group participants said. It would also help dispel any lingering perceptions of OCC as "only chance college." Some OCC/K-12 programs are already under way.
5. The volunteers see their role as carrying the message. Focus group participants said they based their support for OCC's millage request on figures provided by OCC's leadership group. Participants said they agreed with the figures but said some staff may not. Their role, they said, is to carry the message to staff and to friends and relatives outside the school. Flyers to community groups and mailings to students can also help get the message across, they said. Support from the business community is also important.
6. Building maintenance is the most pressing need faced by the college, according to focus group participants. Several participants said buildings, fixtures, and furniture are "falling apart." Some buildings are quite old and OCC has no plan for renovation, they said. Participants also expressed concern about class size and outdated technology, tuition increases, a potential loss of financial support for student tutors, and an inability to replace experienced faculty who are availing themselves of OCC's early retirement program. One participant said OCC cannot hold its own and grow at the current millage rate.
7. OCC administration could improve communication between the district office and the campuses. One participant said each of the campuses is becoming more isolated. Another noted a lack of direction from the district office on the building maintenance and $\mathrm{K}-12$ liaison issues.

## OCC ALUMNI SURVEY RESULTS

- During the last two weeks of October we contacted 411 former OCC students who were randomly selected from the alumni database. All those contacted live in Oakland county and are registered, likely voters.
$\bullet_{\mathrm{xx}}$ The average age of surveyed alumni is 44.5 years. Mean GPA is 3.03. On average these respondents have 26 cumulative credit hours. Forty-three percent of the group were male, $57 \%$ female. Four percent were minority. Sixteen percent had received a degree from OCC.
- When asked how they would vote on the millage issue, $15 \%$ would definitely vote for it, $53 \%$ would probably vote for it, $5 \%$ would definitely vote against, while $20 \%$ would probably vote against it. The remaining $7 \%$ were "don't knows" who were split between leaning for and against the proposal.
- Major reasons why respondents would vote this way were "support for education" (25\%), "good experience at OCC/ support for OCC" (13\%), and "affordable education should be available to all" $(6 \%)$. Opposition to the millage was centered on "opposition to increased property tax" ( $13 \%$ ). In addition, $17 \%$ of respondents were "not sure/needed more information."
- When asked how likely they were to vote next March, $65 \%$ of voters indicated they were "very likely" to do so, $31 \%$ were "likely" to do so.
- Comparison of "yes" and "no" voters demonstrated no significant differences between the two groups in age, levels of GPA or cumulative credits. There was a significant correlation between those who rated their experience at OCC highly and those who would probably vote for the millage. Those who rated their experience at OCC highly were also supportive of community college education.
- xx When asked which social issue was of greatest concern to them personally, $38 \%$ of the sample chose "Crime and drugs", $12 \%$ chose "Health care", and $14 \%$ chose "Education". "Yes" voters followed this pattern while analysis of "No" voters indicated that although "Crime and drugs" was also the major issue for them ( $29 \%$ ), their next highest concern was "state taxes and government" ( $27 \%$ ).
- . Seven potential campaign themes were tested as part of the survey. The preferences of "yes" voters are indicated below:

Themes

The additional revenue will go towards providing job specific training for OCC students.
The revenue will be used to maintain the integrity of existing OCC buildings and to upgrade them to meet increasing safety and access regulations.
The revenue will be used to offset tuition costs in order to keep them as low as possible and in the range of low and moderate income students.

A healthy OCC keeps Oakland County businesses competitive.
Over the last five years, OCC has engaged in an aggressive cost cutting effort but now needs the help of the community.
OCC helped me get.where I am today.

My OCC experience was very important to me and the millage increase is a small price to pay to ensure that others get the same chance that I did.
Percent
Rating
Very
Convincing
$37 \%$ $29 \%$

$47 \%$
$27 \%$
$13 \%$
9\%
$12 \%$
$29 \%$
$29 \%$

44\%

Percent Rating
Very
Unconvincing

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\(29 \%\)\%\%
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## OCC ALUMNI SURVEY RESULTS

- At the beginning of October we contacted 200 former OCC students who were randomly selected from the alumni database. All those contacted live in Oakland county and are registered, likely voters.
- The average age of surveyed alumni is 44.5 years. Mean GPA is 3.03 . On average these respondents have 26 cumulative credit hours. Thirty-five percent of the group were male, $65 \%$ female. Four percent were minority. Sixteen percent had received a degree from OCC.

When asked how they would vote on the millage issue, $13 \%$ would definitely vote for $\mathrm{it}, 60 \%$ would probably vote for it, $8 \%$ would definitely vote against, while $9 \%$ would probably vote against it. The remaining $10 \%$ were "don't knows" who were split between leaning for and against the proposal.

- Major reasons why respondents would vote this way were "support for education" ( $28 \%$ ), "good experience at OCC/ support for OCC"' (17\%), and "affordable education should be available to all" (10\%). Opposition to the millage was centered on "opposition to increased property tax" (14\%). In addition, $14 \%$ of respondents were "not sure/needed more information."
- When asked how likely they were to vote next March, $71 \%$ of "yes" voters and $68 \%$ of "no" voters indicated they were "very likely" to do so.

Comparison of "yes" and "no" voters demonstrated no significant differences between the two groups in age, levels of GPA or cumulative credits. There was a significant correlation between those who rated their experience at OCC highly and those who would probably vote for the millage. Those who rated their experience at OCC highly were also supportive of community college education.

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## Themes

The additional revenue will go towards providing job specific training for OCC students.

The revenue will be used to supplement teachers' salaries in order to retain the current high level of faculty expertise.

The revenue will be used to offset tuition costs in order to keep them as low as possible and in the range of low and moderate income students.

A healthy OCC keeps Oakland County businesses competitive.
Over the last five years, OCC has engaged in an aggressive cost cutting effort but now needs the help of the community.
OCC helped me get where I am today.
My OCC experience was very important to me and the millage increase is a small price to pay to ensure that others get the same chance that I did.

Percent
Rating
Very
Convincing
$47 \%$
$25 \%$
$59 \%$
$38 \%$

$$
37 \%
$$

$38 \%$

55\%

OCD ALUMNI SURVEY RESULTS
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The revenue will be used to offset tuition costs in order to keep them as low as possible and in the range of low and moderate income students.

59\%
A healthy OCC keeps Oakland County businesses competitive. $\mathbf{3 8 \%}$
Over the last five years, OCC has engaged in an aggressive cost cutting effort but now needs the help of the community. 37\%

OCC helped me get where I am today. $\quad \mathbf{3 8 \%}$
My OCC experience was very important to me and the millage increase is a small price to pay to ensure that others get the same chance that I did.

Percent Rating
Very Convincing


November 3, 1994
TO: Dan Jakeson

FROM: Craig Ruff, Rick Sykes, and George Cartsonis
RE: Campaign Messages
What follows are various succinct messages targetted to key, likely-to-support groups. As we discussed earlier, we should suppress every temptation to deploy a short and pithy message for general voters.

Target: Undecided Alums
Message:
For 3 decades, Oakland Community College has served the people of Oakland County. That's 300,000 people who found knowledge and skills-close to home, at a price they could afford. Oakland Community College was there for you.
(Educational) On Friday, March 17, Oakland County voters will decide on a millage to keep OCC affordable and give others the same chance for a better future. Please remember to vote on Friday, March 17.
(Promotional) Now, Oakland County and our Community College need you. Please remember to vote YES on Friday, March 17 to secure educational quality and affordability in Oakland County . . . for all of us.

Target: Likely to Vote YES Alumni Message:

Along with 300,000 others, you counted on Oakland Community College for educational excellence, close to home. Oakland Community College was there for you.
(Educational) On Friday, March 17, Oakland County voters will decide on a millage to maintain affordable tuition and give others the same chance of obtaining a good education. Please remember to vote on Friday, March 17.
(Promotional) Now, Oakland County and our Community College need you. Please remember to vote YES on Friday, March 17 to maintain educational quality and affordability in Oakland County . . . for all of us.

Target: Current Students
Message:
You and 28,000 other students depend on Oakland Community College for education that is affordable, of high quality, and close to home. Maintaining low tuition and state-of-the-art, convenient facilities and labs is the number one mission of Oakland Community College. OCC is here for you.
(Educational) On Friday, March 17, Oakland County voters will decide on a millage to maintain affordable tuition for a high quality education. Please remember to vote on Friday, March 17.
(Promotional) Now, OCC needs you. Please remember to vote YES on Friday, March 17, to keep tuition affordable and your educational experience the finest possible.

Target: Faculty and Staff
Message:
For 3 decades, Oakland Community College has provided educational quality to 300,000 people. The value of our academic and technical programs contributes every day to Oakland County being first in economic growth . . . first in skills . . . and first in educational quality. Oakland Community College is our best investment in preparing people for the next 3 decades. Thanks to you, Oakland works.
(Educational) On Friday, March 17, Oakland County voters will decide whether to approve a millage to maintain educational excellence at Oakland Community College. Please remember to vote on Friday, March 17.
(Promotional) Now, more than ever, Oakland County and our students need you. Please remember to vote YES on Friday, March 17, to keep Oakland Community College First in educational excellence and affordability.

Optional messages to our OCC family:
YES on Friday March 17 for Oakland's Progress:
Affordability, Educational Excellence, Our Economic Promise depend on it.

OCC: Preparing people today for the jobs of tomorrow.
Oakland Community College is our best investment in preparing people for the next 3 decades.

OCC: Your best buy.
The OCC Family is Counting On You on Friday, March 17.
One mill for the first 30 years; another one for the next 30 .

# Voter Data Base (CAOF) <br> Code Book 

| Variable | Length | Description/Codes |
| :---: | :---: | :---: |
| ID | 1-9 | Unique ID Number <br> (Actual number) |
| LNAME | 10-29 | Last name <br> (Last name up to 20 characters) |
| FNAME | 30-45 | First name <br> (First name up to 16 characters) |
| MNAME | 46-61 | Middle name <br> (Middle name up to 16 characters) |
| STREET | 62-94 | Street address <br> (Street number, name and apartment \#) |
| CITY | 95-114 | City of residence (Post Office city) |
| STATE | 115-116 | State of residence <br> (Two digit initials of state) |
| ZIP | 117-126 | $\begin{aligned} & \mathrm{Zip}+4 \\ & \quad \text { (including dash) } \end{aligned}$ |
| AREACODE | 127-129 | Area code for phone number (Actual three digit number) |
| PHONE | 130-136 | Phone number (No dash) |
| TYPE | 137 | Type of potential voter. <br> $1=$ Former student <br> $2=$ Current student (Winter 1995 term) <br> $3=$ Current OCC employee <br> $4=$ Retired OCC employee <br> $5=$ Adult Learning Institute member <br> $6=$ Family/friend of OCC <br> $7=$ Advisory committee member <br> $8=$ Short course participant |
| PRECINCT | 138-147 | Precinct code |

(Actual 10 digit number includes, county, city, ward, precinct, and extensión)
COUNTY .138-139 County
$63=$ Oakland
TOWNSHIP 140-141 Township/City
1-49 = Township within county
$50-99=$ City within county

| WARD | 142-143 | Ward <br> 00=No ward |
| :--- | :---: | :---: |
| PPP | $144=146$ | Voter precinct number <br> (Actual precinct code) |
|  | 147 | Precinct flag <br> A or B=Divides precinct into two sections <br> $?=$ Registered to vote, but appeared to be a temporary address |
| PFLAG | -=Avoid,was registered to bote but no longer at address |  |


| RENTERS | 181-184 | Number of renters on census block (Actual number) |
| :---: | :---: | :---: |
| ROUTE | 185-188 | Postal carrier route number <br> (Determined by post office) |
| BIRTH | 189-194 | Date of birth (Year, Month, Day) |
| RACE | 195 | $\begin{aligned} & \text { Race/Ethnicity } \\ & \text { 1 }=\text { White } \\ & 2=\text { Black } \\ & 3=\text { American Indian } \\ & \text { 4 }=\text { Asian } \\ & 5=\text { Hispanic } \\ & 6=\text { Foreign } \\ & 7=\text { Other } \\ & 9=\text { Unknown } \end{aligned}$ |
| GENDER | 196 | $\begin{aligned} & \text { Gender } \\ & 0=\text { Female } \\ & 1=\text { Male } \\ & 9=\text { Unknown } \end{aligned}$ |
| CUMGPA | 197 | Cumulative Grade Point Average $\begin{aligned} & 6=4.000 \text { to } 3.501 \\ & 5=3.500 \text { to } 3.001 \\ & 4=3.000 \text { to } 2.501 \\ & 3=2.500 \text { to } 2.001 \\ & 2=2.000 \text { to } 1.501 \\ & 1=1.500 \text { to } 0.000 \end{aligned}$ |
| CLUSTER | 198-200 | ```Curriculum Cluster (Declared filed of study while at OCC) AUT=Automotive Technology BUS \(=\) Business CFA=Commercial \& Fine Arts HEA=Allied Health HUL=Humanities \& Language MTS = Math \& Science OTH \(=\) Other PUB \(=\) Public Service SOC=Social Science \(\mathrm{TCH}=\) Technology``` |
| FYRSES | 201-203 | $\begin{aligned} & \text { First year/session attended at OCC } \\ & \text { (Format: YYS) } \\ & \text { 1 }=\text { Winter } \\ & 2=\text { Spring } \\ & \text { 4 }=\text { Summer } \\ & 5=\text { Fall } \end{aligned}$ |
| HSCODE | 204-208 | High school code (See attached list) |


| HSDATE | 209-212 | High school graduation date (Month, Year) |
| :---: | :---: | :---: |
| PYRSES | 213-215 | Previous term attended (Format: YY/S) <br> $1=$ Winter <br> $2=$ Spring <br> $4=$ Summer <br> $5=$ Fall |
| PROGRAM | 216-218 | Degree program (blank if no degree from OCC) (See attached list of program codes) |
| DEGREE | 219-221 | ```Degree AAS=Associates in Applied Science ABA=Associates in Business Administration AGS=Associates in General Studies ALA=Associates in Liberal Studies ASC=Associates in Science CER=Certificate``` |
| DEGDATE | 222-225 | Degree date <br> (Month, Year) |
| CUMCRED | 226 | Cumulative credits $\begin{aligned} & 7=60 \text { or more } \\ & 6=59 \text { to } 48 \\ & 5=47 \text { to } 36 \\ & 4=35 \text { to } 24 \\ & 3=23 \text { to } 12 \\ & 2=11 \text { to } 6 \\ & 1=5 \text { to } 0 \end{aligned}$ |
| FERPA | 227 | Current FERPA status <br> $0=\mathrm{OK}$ to release <br> $1=$ Do not release this term <br> $2=$ Never release |
| REGISTER | 228 | Registered to vote in Oakland county (survey). $\begin{aligned} & 0=\text { No } \\ & 1=\text { Yes } \end{aligned}$ |
| VOTE | 229 | How they will vote on the millage (survey). <br> $6=$ Definitely vote for <br> 5 =Probably vote for <br> $4=$ Lean towards voting for <br> $3=$ Lean towards voting against <br> $2=$ Probably vote against <br> $1=$ Definitely vote against |



| WARD | 142-143 | Ward $00=$ No ward |  |
| :---: | :---: | :---: | :---: |
| PPP | $144=146$ | Voter precinct number (Actual precinct code) |  |
| PFLAG | 147 | Precinct flag <br> A or $\mathrm{B}=$ Divides precinct into two sections ?=Registered to vote, but appeared to be a <br> -=Avoid, was registered to bote but no longe | temporary address er at address |
| GENERAL | 148-149 | Vote in General election (most recent time person (Last two digits of year) | noted) |
| PRIMARY | 150-151 | Vote in Primary election (most recent time person (Last two digits of year) | noted) |
| PRES | 152-153 | Vote in Presidential election (most recent time pe (Last two digits of year) | erson voted) |
| MAYOR | 154-155 | Vote in Mayoral/City Council election (most rece (Last two digits of year) | ent time person voted) |
| SCHOOL | 156-157 | Vote in School Board election (most recent time (Last two digits of year) | person voted) |
| TAX | 158-159 | Vote in Millage/Tax (special Election) election (m (Last two digits of year) | most recent time person voted) |
| ABSENTEE | 160 | Voted absentee (persons age 60 and older more $A=$ Voted absentee once <br> $\mathrm{B}=$ Voted absentee twice | consistent) |
| DEMOCTAT | 161 | Democrat <br> $\mathrm{D}=$ Assumed Democrat (phone survey) <br> $\mathrm{X}=$ Declared Democrat (voting booth) |  |
| REPUBLIC | 162 | $\begin{aligned} & \text { Republican } \\ & \qquad \begin{array}{l} \mathrm{R}=\text { Assumed Republican (phone survey) } \\ \mathrm{X}=\text { Declared Republican (voting booth) } \end{array} \end{aligned}$ |  |
| INDEPEND | 163 | Independent (use in conjunction with Democrat an <br> $\mathrm{I}=$ Assumed Independent (phone survey) <br> $\mathrm{X}=$ Declared Independent (voting booth) | and Republican) |
| TRACT | 164-169 | Census Tract number.(1990) (Six digit number) |  |
| BLOCK | 170-173 | Census Block number (1990) (Four digit number) |  |
| VALUE | 174-176 | Average value of housing on block (1990 census) (In thousands) |  |
| OWNERS | 177-180 | Number of owner occupied houses on census block (Actual number) |  | (Actual number)


| RENTERS | 181-184 | Number of renters on census block (Actual number) |
| :---: | :---: | :---: |
| ROUTE | 185-188 | Postal carrier route number (Determined by post office) |
| BIRTH | 189-194 | Date of birth <br> (Year, Month, Day) |
| RACE | 195 | $\begin{aligned} & \text { Race/Ethnicity } \\ & 1=\text { White } \\ & 2=\text { Black } \\ & 3=\text { American Indian } \\ & 4=\text { Asian } \\ & 5=\text { Hispanic } \\ & 6=\text { Foreign } \\ & 7=\text { Other } \\ & 9=\text { Unknown } \end{aligned}$ |
| GENDER | 196 | $\begin{aligned} & \text { Gender } \\ & 0=\text { Female } \\ & 1=\text { Male } \\ & 9=\text { Unknown } \end{aligned}$ |
| CUMGPA | 197-201 | Cumulative Grade Point Average <br> (Example: 3.501 |
| CLUSTER | 202-204 | $\begin{aligned} & \text { Curriculum Cluster } \\ & \text { (Declared filed of study while at OCC) } \\ & \text { AUT }=\text { Automotive Technology } \\ & \text { BUS = Business } \\ & \text { CFA=Commercial \& Fine Arts } \\ & \text { HEA }=\text { Allied Health } \\ & \text { HUL }=\text { Humanities \& Language } \\ & \text { MTS }=\text { Math \& Science } \\ & \text { OTH }=\text { Other } \\ & \text { PUB }=\text { Public Service } \\ & \text { SOC=Social Science } \\ & \text { TCH }=\text { Technology } \end{aligned}$ |
| FYRSES | 205-207 | First year/session attended at OCC <br> (Format: YYS) <br> $1=$ Winter <br> $2=$ Spring <br> 4 =Summer <br> $5=$ Fall |
| HSCODE | 208-212 | High school code (See attached list) |
| HSDATE | 213-216 | High school graduation date (Month, Year) |


| PYRSES | 217-219 | Previous term attended $\begin{aligned} & \text { (Format: YY/S) } \\ & 1=\text { Winter } \\ & 2=\text { Spring } \\ & 4=\text { Summer } \\ & 5=\text { Fall } \end{aligned}$ |
| :---: | :---: | :---: |
| PROGRAM | 220-222 | Degree program (blank if no degree from OCC) (See attached list of program codes) |
| DEGREE | 223-225 | Degree <br> AAS =Associates in Applied Science <br> $\mathrm{ABA}=$ Associates in Business Administration <br> AGS =Associates in General Studies <br> ALA=Associates in Liberal Studies <br> ASC $=$ Associates in Science <br> CER $=$ Certificate |
| DEGDATE | 226-229 | Degree date (Month, Year) |
| CUMCRED | 230-234 | Cumulative credits (Example: 060.0) |
| FERPA | 235 | Current FERPA status <br> $0=\mathrm{OK}$ to release <br> $1=$ Do not release this term <br> $2=$ Never release |
| REGISTER | 236 | Registered to vote in Oakland county (survey). $\begin{aligned} & 0=\text { No } \\ & 1=\text { Yes } \end{aligned}$ |
| VOTE | 237 | How they will vote on the millage (survey). <br> $6=$ Definitely vote for <br> $5=$ Probably vote for <br> $4=$ Lean towards voting for <br> $3=$ Lean towards voting against <br> $2=$ Probably vote against <br> $1=$ Definitely vote against |

IR! RES; UNIT D; SRO P; EXIT;
1RI STM 132; SLPP 66; SLS 46; EXIT;
Structure for database: L: \OCC\OCCHH.DBF Number of data records: Date of last update : Code Page
Field Field Name

- 1 HHID 2 VID 3 HHCNT\%
. 5 GENDER
6 SURNAME
7 GIVEN
8 MIDDLE
9 SURNAME
10 ADDRESS
11 PRIM RANGE
12 RE DIR
13 PRIM NAME
14 STSUFFIX
15 POST_DIR
16 UNIT_DESIG
17 SEC_RANGE
18 CITY
19 STATE
20 ZIP
21 ZIP
22 CART
23 DPBC
24 ABODE
25 PHONE
26 VTYPE
27 NCOUNTY
28 COUNTY
29 TWNSHIP
30 WARD
31 PP
32 FLAG
33 GENERAL
34 PRIMARY
35 PRES
36 MAYOR
37 SCHOOL
38 TAX
39 ABSENTEE
40 DEM
41 REP
42 IND
43 TRACT
44 BLOCK
45 VALUE
46 OWNERS
47 RENTERS
48 ROUTE
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51 GENDER
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\end{aligned}
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Oakland Community College Students, crossed with Michigan Drivers file and voter registration status and history.
Supplied by Practical Political Consulting -
Tape is 6250 bpi, EBCDIC, unlabelled, 9 -track.
Records are 200 characters.
Blocks are 40 records $=8000$ characters/block.
$\frac{\text { SYSut 1: }}{\text { VOL }}=\operatorname{seR}=800000$
unit $=$ tape
Structure for database: OCC2
Number of data records: 217239
Date of last update : 07/24/94
Field Width Notes
1 NOM 5 house \#
2 DIR 1 E/N/S/W/blank
apt \# if any, is flush right
Label $=1, N 2$ )
$D C B=$ (RECFM $=F B$
Blk size $=8000$
$=200$
$=22800$
3 STREET 20
POSTOFFICE 15
15
"City name" may not be the same as the political
jurisdiction

| 5 | ZIP | 5 |
| ---: | :--- | ---: |
| 6 | PLUS 4 | 4 |
| 7 | LNAME | 15 |
| 8 | FN1 | 10 |
| 9 | YOB | 6 |
| 10 | ID | 8 |
| 11 | CRT | 4 |
| $\rightarrow 12$ | PRECINCT | 10 |

## some are blank

surname
given name (\& middle initial if room)
date of birth in YYMMDD format PSN =OCCRON- Planning.
PPC file number
postal carrier route - some are blank
format: CCJJWWPPPX
CC=county (01-83, alphabetical order, assigned by Secretary of State. 63=Oakland, 50=Macomb, 25=Genesee, 82=Wayne, 81=Washtenaw, 44=Lapeer, 47=Livingston)
$J J=t w p / c i t y$ code (supplied on enclosed floppy) twp are $01-49$, within county, alpha. cities are 50-99.
WW=ward (00 except in cities with wards)
PPP=precinct number (001-140)
verify = X=precinct extension or flag
$z$ I alpha characters represent divisions of precincts (A is common, scattering of other letters)
2 ? means the address listed is not the same as the voter address listed by the twp or city clerk. Our address generally comes from the drivers tape, and is more reliable than voter registration.
$q$ - means that the person WAS registered to vote at that address, but is not listed by the twp or city clerk any longer - suggests a move, name change, or clerical error. The person is still listed at that address on the drivers file.
13 General 1 Most recent general election, where PPC has acquired the information. Presence of the information is significant, but absence may not be meaningful.
Code for all elections:
$\mathrm{E}=1994$
D=1993
$\mathrm{C}=1992$
B=1991
A=1990
$9=1989$
$8=1988$
$7=1987$
$6=1986$
$5=1985$


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Commerce
Groveland
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Holly
Independence
Lyon
Milford
-Novi
Oakland
Orion
Oxford
Rose
Royal Oak
Southfield
Springfield
Waterford

- West Bloomfield

White Lake
Auburn Hills
Berkley
Birmingham
Bloomfield Hills
Clarkston Vlg
Clawson
Farmington
Farmington Hills
Ferndale
Hazel Park
Huntington Woods
Keego Harbor
Lake Angelus
Lathrup Village
Madison Heights
Northville
Novi
Oak Park
Orchard Lake
Pleasant Ridge
Pontiac
Rochester
Rochester Hills
Royal Oak
Southfield
South Lyon
Sylvan Lake
Troy
Walled Lake
Wixom


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Oakland 6306
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INPUT＠1 SSNO \＄9．＠10 LNAME \＄16．＠26 FNAME \＄15．＠41 MNAME \＄10．
＠51 STREET \＄25．＠76 CITY \＄15．＠91 STATE \＄2．＠93 ZIP \＄10．
＠103 AREACODE \＄3．＠106 PHONE \＄7．＠113 BIRTH \＄6．
＠113 YYA $\$ 2$ ．＠115 MMA $\$ 2$ ．＠113 YYN 2．＠115 MMN 2.
＠113 BIRTHY \＄2．＠115 BIRTHM \＄2．＠117 BIRTHD \＄2．
＠119 RACES $\$ 1$ ．＠120 SEX $\$ 1$ ．＠121 CNTY \＄2．＠123 TOWN $\$ 2$ ．
＠125 WARD $\$ 2$ ．＠127 PPP \＄3．＠130 PFLAG \＄1．＠131 GENERAL \＄2．
＠121 PCCJJ \＄4．＠133 PRIMARY \＄2．＠135 PRES \＄2．＠137 MAYOR \＄2．
＠139 SCHOOL \＄2．＠141 TAX \＄2．＠143 ABS \＄1．
＠144 DEM \＄1．＠145 REP \＄1．＠146 IND \＄1．
＠147 TRACT $\$ 6$ ．＠153 BLOCK $\$ 4$ ．＠157 VALUE $\$ 3$ ．＠160 OWNERS $\$ 4$ ．
＠164 RENTERS \＄4．＠168 ROUTE \＄4．＠10 ALL＿OTH \＄162．；
＊IF N＿GT 1000 THEN STOP；

DATA DEGR（KEEP＝FMTNAME TYPE START LABEL）；
INFILE CCDTAB VSAM；
INPUT＠2 CURR2 \＄3．＠5 COL46 \＄3．＠9 CUR＿NAME \＄34．＠48 DEGREE \＄3．

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## DEFINITIONS FOR THE FOLLOWING COLUMNS:

1. FREQ: IS THE NUMBER OF CITY/TOWNS IN OAKLAND COUNTY.
2. TOWN: IS THE CODE WHICH REPRESENTS EACH CITY/TOWN IN OAKLAND COUNTY.
3. N-1: IS THE SAMPLE SIZE TO EXTRACT (WHICH IS HALF OF N-2). NOTE: THAT I USED THIS AS A TEST TO VERIFY FORMULAS.
4. N-2: IS THE FULL SAMPLE YOU WANTED (WHICH I USED.TO EXTRACT).

15:12 Thursday, September 29, 1994
ALUMNI MASTER REPORT
FREQUENCY DISTRIBUTION ON STUDENTS CITY

| TOWN | Frequency | Percent | Cumulative Frequency | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| 02 | 155 | 0.4 | 155 | 0.4 |
| 06 | 871 | 2.2 | 1026 | 2.6 |
| $08^{\prime}$ | 316 | 0.8 | 1342 | 3.4 |
| 10' | 1168 | 3.0 | 2510 | 6.4 |
| 14' | 104 | 0.3 | 2614 | 6.7 |
| 16/ | 543 | 1.4 | 3157 | 8.1 |
| $18{ }^{\prime}$ | 62 | 0.2 | 3219 | 8.2 |
| 20\% | 1030 | 2.6 | 4249 | 10.8 |
| $22^{\prime}$ | 119 | 0.3 | 4368 | 11.1 |
| $24 /$ | 561 | $1.4{ }^{\prime}$ | 4929 | 12.6 |
| 28- | 250 | 0.6 | 5179 | 13.2 |
| 30 | 948 | 2.4 | 6127 | 15.6 |
| 32- | 420 | 1.1 ' | 6547 | 16.7 |
| $36 /$ | 74 | 0.2 ' | 6621 | 16.9 |
| 38. | 43 | 0.1 ' | 6664 | 17.0 |
| $40^{\prime}$ | 427 | $1.1 /$ | 7091 | 18.1 |
| 42 , | 367 | 0.9 | 7458 | 19.0 |
| 44- | 2788 | 7.1 | 10246 | 26.1 |
| 46 | 1903 | 4.9 , | 12149 | 31.0 |
| 48 | 854 | 2.25 | 13003 | 33.2 |
| 51' | 612 | $1.6 /$ | 13615 | 34.7 |
| 52' | 862 | $2.2{ }^{\prime}$ | 14477 | 36.9 |
| 53' | 739 | 1.9 ' | 15216 | 38.8 |
| $54 /$ | 69 | 0.2 \% | 15285 | 39.0 |
| $55 /$ | 37 | $0.1 \%$ | 15322 | 39.1 |
| 56/ | 618 | $1.6 /$ | 15940 | 40.7 |
| 58 | 395 | $1.0 \%$ | 16335 | 41.7 |
| 59 | 2800 | $7.1 /$ | 19135 | 48.8 |
| $60 /$ | 689 | 1.8 | 19824 | 50.6 |
| $62 /$ | 514 | 1.3 | 20338 | 51.9 |
| $64 /$ | 265 | $0.7 \%$ | 20603 | 52.6 |
| 66 | 45 | 0.1 \% | 20648 | 52.7 |
| $67 \%$ | 23 | 0.1 | 20671 | 52.7 |
| $68 /$ | 88 | 0.25 | 20759 | 53.0 |
| $70 \checkmark$ | 867 | $2.2 /$ | 21626 | 55.2 |
| $72 /$ | 28 | $0.1 /$ | 21654 | 55.2 |
| $74 /$ | 983 | $2.5 \%$ | 22637 | 57.8 |
| 76 | 886 | 2.3 | 23523 | 60.0 |
| 78 | 66 | 0.2 | 23589 | 60.2 |
| 801 | 92 | 0.2 | 23681 | 60.4 |
| 82 | 1505 | 3.8 | 25186 | 64.3 |
| 84 - | 335 | 0.97 | 25521 | 65.1 |
| 85 | 4079 | 10.4 | 29600 | 75.5 |
| 86 | 3850 | 9.8 | 33450 | 85.3 |
| 88 「 | 2125 | $5.4 /$ | 35575 | 90.8 |
| $90 \%$ | 43 | $0.1 /$ | 35618 | 90.9 |
| 92 | 62 | 0.2 | 35680 | 91.0 |
| 94. | 2869 | 7.3 | 38549 | 98.3 |
| 96 | 128 | $0.3 \%$ | 38677 | 98.7 |
| 98 | 521 | 1.3 | 39198 | 100.0 |

