

<b>Comparison of Curriculum Reviews Topics by Year</b>					
<b>Area of Focus</b>	<b>Topic</b>	<b>2007</b>	<b>2010</b>	<b>2013</b>	<b>Change rationale</b>
Student Learning	GE outcomes		Question- Appropriate to academic unit	Question- Appropriate to course material	Focused on match with course
	GE outcomes assessment	Question- What is done			Will be done college-wide
	Program student learning outcomes		Question- Appropriate to academic unit	Question- in the catalog, appropriate to employer	Focused on employer needs
	Program student learning trends		Question- What evidence of learning; what trends	Question- what trend & factors affecting	Focused on factors affecting trends
	Assessment results and planned changes		Question- How used	Question- what impact	Focused on the impact
	Assessment Roles/Responsibilities		Open summary		Known for programs and soon for courses
	Course student learning outcomes			Open summary	Added, will mirror program SLO in future
Student Interest	Student population served		Question- use SLA & survey results to inform changes to	Question- student interest	Need specific measurements
	Internal demand	Question- what is working well	Question- use SLA & survey results to inform changes to	Question- program & prereq requirements	Specific data shown
Enrollment	Percent of seats taken	Open summary	Question- use SLA & survey results to inform changes to	Benchmarked- what factors are affecting	Able to compare, focused on factors affecting
	Average section size	Open summary	Question- use SLA & survey results to inform changes to	Supporting data	Linked to % seats taken
	Number of sections		Question- use SLA & survey results to inform changes to	Supporting data	Linked to % seats taken
	Percent of completed sections	Open summary			
	Percent change in headcount	Open summary			Linked to % seats taken
	Percent change in credit	Open summary			Linked to % seats

	hours				taken
	Credit hour trend	Open summary	Question- use SLA & survey results to inform changes to		Linked to % seats taken
	Minority students	Open summary			
	Withdrawals	Open summary	Question- use SLA & survey results to inform changes to		
	Incompletes	Open summary			
	Retention	Open summary			
	Success	Open summary	Question- use SLA & survey results to inform changes to		
Curriculum Design	Catalog descriptions	Collaborative review of descriptions	Collaborative review of descriptions	Collaborative review of descriptions	
	Syllabi	Comparison of all syllabi			Dean's review
	Course sequencing		Question- use SLA & survey results to inform changes to	Question- appropriate	
	Prerequisites		Question- use SLA & survey results to inform changes to	Question- any needed	
	Course material		Question- use SLA & survey results to inform changes to		Will come out in course assessment in future
Completions	Degree completions		Question- use SLA & survey results to inform changes to	Benchmarked- what factors are affecting	Able to compare, focused on factors affecting
Community Need	Transferability	Open summary		Benchmarked- what factors are affecting	Able to compare, focused on factors affecting
	External demand		Question- use SLA & survey results to inform changes to	Question- measures of community need	Specific measurements
Other	Needs & resources	Open summary			Covered in strengths and challenges
	Strengths & challenges		Open summary	Open summary	
	Facilities & equipment		Question- use SLA &		

			survey results to inform changes to		
	Support services		Question- use SLA & survey results to inform changes to		
	Interdisciplinary communication	Open summary	Open summary	Open summary	