

SLRC Draft
April 9, 2010

Student Learning Review Committee (formerly CRC)

Why change? : The College Senate recommended CRC revise the self-study review process. With the support of the Student Learning Academy, CRC is working to integrate their process with the processes of CIC and SOAC and focus on student learning. Each of these College Senate committees has been working as an independent “cylinder of excellence” versus an **integrated process**.

Purpose: To review **student learning** within a **program/discipline** building on the ongoing Program Assessment Plans and future General Education Outcome discipline annual summaries (SOAC).

What are we reviewing when we say student learning? : Reviewing an **accumulation of skills and knowledge** the student has gained within a program or discipline courses overtime.

Questions: What should the review be asking and what contribution to student learning does the review lead toward?

- Peer Review questions:
 - How are the stated program or general education outcomes appropriate to the program/discipline?
 - A. Catalogue description
 - B. Course(s) description(s)
 - C. To support these, what are the present program or general education outcomes?
 - What evidence or findings do you have that students achieved these stated program or general education outcomes? Please list learning outcomes and findings.
 - In what ways have you used assessment findings to improve student learning? Identify separately what specific changes are in progress and/or have been made to pedagogy, curriculum and program.
 - Please explain how roles and responsibilities for the assessment of student learning are shared among full-time faculty, adjunct faculty, and the dean(s) within the program/discipline.
 - From the last five years of assessing student learning, what have you learned? This may include, but not limited to: outcomes to pedagogical changes, curricular changes, unmet needs resources, etc.

Major Process Differences:

- Forms and self-study will be available and posted on the SLRC website.
- Faculty data will be prepared by OAE for the program/discipline discussion
- Lead dean and faculty coordinator will call a meeting of meet all full-time and adjunct faculty once the self-study report is completed for discussion on:
 - What have you learned?
 - What will you change?

**CRC -> SLRC Comparison
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CRC	SLRC
OAE contacted for supporting reports and data A hard copy binder is prepared for faculty to review.	OAE maintains all supporting reports on website. All involved in review (lead faculty, lead Dean, discipline/program full-time and adjunct faculty, assessment facilitator, president, advisory committee members, etc.) access website.
PROE Surveys distributed, completed and returned for computation	Current PROE process completely revamped and separate from SLRC process.
Collect and review syllabi	Collect and review syllabi
Data Collection forms sent to each faculty and adjunct for Programs/Disciplines.	SLRC forms available on website for individuals to complete. Eventually, those involved in review sign in to website and answer basic questions which are automatically recorded e.g. no paper.
Complete analysis of data forms collected (faculty coordinator)	Lead faculty and lead Dean synthesize completed individual reviews. Call meeting of all to discuss and formulate final report along with recommendations.
Forward a draft copy to all faculty of Program/Discipline for sign off	Final report sent to those involved in review for final comments before submitting to OAE/SLRC.
Forward hard copy of review to Chairperson of CRC for distribution.	Final report sent electronically to OAE for distribution to SLRC members.
CRC conducts a review with faculty coordinator and lodges recommendations at the College Senate which is forwarded to the Chancellor.	SLRC conducts review with lead faculty, lead dean, assessment facilitator, et. al.
	Initial SLRC recommendations sent to lead faculty and lead dean. Also recorded in SLRC minutes.
	Lead faculty and lead dean review recommendations for accuracy/appropriateness
CRC Chair sends recommendations to faculty coordinator dean and president(s) once approved by College Senate	Final report submitted to OAE/SLRC and is adopted at next meeting. Final report sent to Senate and placed on consent agenda.