

Teaching & Learning Day Proposal
College Academic Senate
01/28/10

Background:

In its work this year, the Student Learning Academy has identified multiple needs for faculty education and training in the areas of both classroom and program assessment, as well as pedagogy, educational technology and student learning.

Proposal:

The SLA would like to suggest that the College, under the auspices of the College Academic Senate, the Office of Assessment and Effectiveness, and the Vice-Chancellor for Academic and Student Services, consider a new initiative for faculty development. We propose the development of a day-long mini-conference focused on teaching and learning, held at a single location. We envision an event that might start with a significant keynote on a topic salient to student learning and assessment, followed by a series of breakout sessions tailored to the interests of individual faculty. This mini-conference format would have the following goals:

- Renew the College's commitment to and emphasis on teaching and learning excellence
- Create synergy with other initiatives, such as the Faculty Technology Showcase, by holding them at the same time.
- Create cost savings by bringing speakers to campus, rather than sending a limited number of people to conferences off campus; consolidating activities at one site and on one day
- Focus on specific classroom and assessment needs of the faculty
- Increase instructional efficacy through the inclusion of adjunct faculty

Next Steps:

Share the proposal with a wider audience: CPC, OCCFA, and Senate Leadership, followed by a wider discussion with the entire College Senate.

A planning committee with representatives from implicated Senate Standing Committees (SOAC, TMC, CRC, CIC) the OAE and the SLA should be formed under the guidance of the Vice-Chancellor. The charge of the committee would be to design the conference and create a budget.

Target the first offering for the 2010-11 academic year.