

**STUDENT OUTCOMES AND ASSESSMENT COMMITTEE**  
**Academic Senate Report**  
**October 23, 2008**  
**Southfield Campus**

SOAC will lead faculty this year in assessing the following general education outcomes: Aesthetic awareness, communicating effectively – speech, social responsibility, critical thinking and communicate effectively-writing. Activities include:

- SAGE (Nov. 10-14) invites students to demonstrate their thinking about social responsibility issues, complete the ACT CAAP critical thinking exam, or take an ACT designed general survey of general education outcomes.
- SOAC will report to senate leadership ideas drafts of potential guidelines for adopting benchmarks and a rubric modification process for outcomes that have been assessed with local rubrics three times (currently, communicate effectively-writing and critical thinking).
- Assessment facilitators and other SOAC members are offering new workshops this year on creating a local aesthetic awareness rubric and discussing appropriate samples of student work (much of this work is being done by Bob Anderson at AH), and to further refine a local social responsibility rubric, and share social responsibility activities and assignments Faculty interested in teaching, learning, and assessment for these outcomes are encouraged to participate.
- The OAE has been working on an online “introduction to assessment” that will be ready for new faculty and/or faculty who need an assessment refresher. This and other info is available at <http://www.oaklandcc.edu/assessment>.
- SOAC program facilitators continue to work with program faculty to develop and update assessment plans, and the SOAC chair continues to work with the CAS Ad Hoc Committee on Gen Ed to encourage general education outcomes assessment as part of the Gen Ed revision process.
- The second annual student essay contest is underway. There were 1200 hits to the web site in the first week after the announcement. Bob Lamphear (HL) heads up the efforts, and Arden Sargeant and Lin Armitage will hold workshops for students interested in submitting essays; We have heard from faculty involved with last year’s reading and scoring about ways to further improve the holistic reading and scoring process in the months to come.