SOAC will lead faculty this year in assessing the following general education outcomes: Aesthetic awareness, communicating effectively – speech, social responsibility, critical thinking and communicate effectively-writing. Activities include:

- Third Annual Faculty Assessment Day (FAD) will actually be “FADs” – two days -- Friday, March 20, 2008 and Saturday, March 28, 2008, both at Auburn Hills which can accommodate larger number of outcome breakout rooms and participants. Please announce these dates and encourage your adjunct faculty to attend. As in the past, SOAC will be collecting examples of students’ writing and critical thinking assignments. Names of students with 25 or more gen ed credits will be randomly drawn and faculty contacted to collect samples of students’ work.

- Two prompts written by SOAC members and recently tested by a sample of OCC students will be used during SAGE (Nov. 10-14) to invite students two demonstrate their thinking about social responsibility issues. The ACT CAAP critical thinking and a general education outcomes survey will also be given to participants.

- The second annual student essay contest will be announced shortly. Members of the English faculty at three campuses designed the topic, which will deal with cultural knowledge and sensitivity, and Westerners’ attempts to give “aid” to other countries. The OCC Foundation generously increased funding for prizes, which are now $1000 (1st), 750 (2nd) and 500 (3rd). The competition readers will look at writing and critical thinking skills and social responsibility. We are looking for interested faculty to help judge essay submissions in February and March (the first round of readings is electronic).

- Assessment facilitators and other SOAC members are offering new workshops this year on creating or continuing to revise our local aesthetic awareness and social responsibility rubrics, on social responsibility activities and assignments inspired by the core commitments PSRI findings presented on staff development day, and on reading and writing across the curriculum topics, as well as an on-line “introduction to assessment.”

- The OAE has been working on SOAC website and adding new or updated Gen Ed assessment web pages. Visit http://www.oaklandcc.edu/assessment