## **COMPASS STEERING COMMITTEE NOTES**

April 9, 2004 1:00 p.m. – 3:00 p.m. District Office – Helen S. Kaiser Room

## I. ESL COMPASS Correlation Analysis Review

Shari Lisnov and Nancy Showers gave an overview of the ESL COMPASS Correlation Analysis final report for Fall 2002 – Winter 2003.

Mike Khirallah said that the ESL discipline is comfortable with MTELP placement and they do not want to change the curriculum to accommodate the test. In addition, the discipline does not want to currently disrupt placement with a new test. He indicated that MTELP is very good at addressing the reading and writing portion, fair for the grammar section, but does not really address the listening part.

## II. Assessment and Placement Edit

Carla Mathews noted that Rhonda Brown did great job drafting the Assessment and Placement material.

Discussion centered on the Assessment and Placement handout passed out to the committee members and the following recommendations were presented.

Under the **Placement in ENGLISH (COMPASS-COMputer**-adaptive **P**lacement **A**ssessment and **S**upport **S**ystem) section, John Mitchell, together with the English COMPASS coordinators and in consultation with the discipline, recommended the following changes:

- You have documentation of ACT scores showing 20 or higher on the English subtest
- You have documentation of an SAT verbal score of 450 or higher

John indicated that the score of 24 was excessively high for incoming OCC students. Also noted was that very few students coming in score higher than 24.

It was also recommended that the above two bulleted items be placed under the **Placement in ESL (MTELP)** section. In addition, Mary Jo Schuster noted that these statements should tell the students to turn in their scores to the Enrollment Services Department along with their application. This should also be included

with statements pertaining to those students who have an associate/bachelor's degree or higher from an accredited US college or university.

Mike Khirallah noted that the issue of re-testing is not addressed for ESL and English, but only for Math. John Mitchell stated, however, that English re-testing is addressed in the Schedule of Classes.

Chuck Neumann suggested that "See Schedule of Classes for Current Policies" be inserted under the placement section of the catalog in order to save space.

Carla Mathews indicated that she would like the printed catalog and the Web catalog to mirror the same information regarding placement.

## III. Other Business

John Mitchell said that the English discipline is really concerned with lowest level students placing higher than they should . He also noted that students do well on the reading portion of the test and have a minimum cut off score of 20 on both tests to get into ENG-1051. It was recommended that students who get a score of 40 instead of 37 be placed into ENG-1051 and those who have a 0 English placement be directed to the PASS Office.

Mary Jo Schuster noted the need for the college to do some validity studies on placing students. She also indicated that over 40% of our students score below ENG-1510 on the COMPASS test.

Mike Khirallah noted that a student who currently scores a 0 on a test is still able to register for other courses with the exception of ENG, ESL, and MAT.

John Mitchell recommended putting together a mixed model for students who score low – developmental Adult Ed type courses.

Carla Mathews noted that a copy of the admit letter will be sent to the committee members for review.

Next meeting:

June 10, 2004 8:30 a.m. – 10:30 a.m. District Office – Board Room