Memo



To:

Ann Walaskay, Librarian

Auburn Hills

From:

Martin A. Orlowski, Director,

Institutional Planning and Analysis

Subject:

Library Technical Assistant Program

Date:

December 8, 1994

In response to your request, I have compiled the attached report which depicts the opinions of LBT students and graduates as well as enrollment trends in the program. Student opinion information was obtained from the College's on-going Graduate Follow-Up Survey and responses provided by students on the withdrawal form. Enrollment trend data is based on course enrollments as of the official count date for each LIB course (one tenth day).

I hope this information will be of assistance to you and the LBT Advisory Committee. If you have any questions concerning this information, please do not hesitate to call me at 7746.

Attachment:

LIB Enrollment Trends

Graduate Follow-Up Survey Information

Student Withdrawal Information

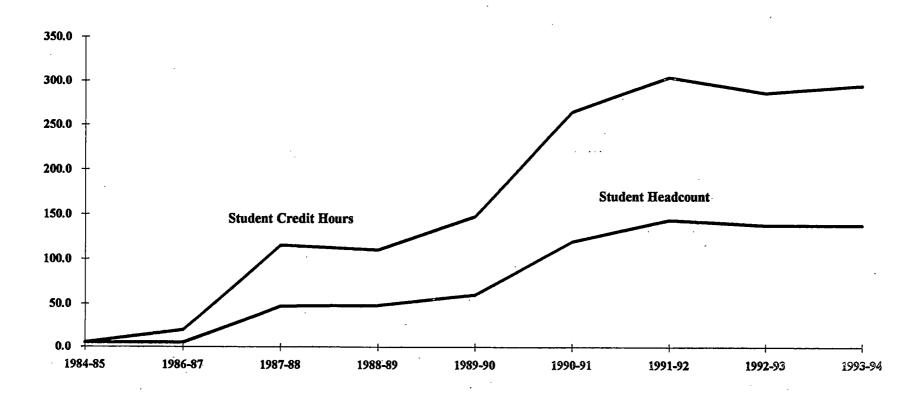
/s

Library Technology Program Trends in Annual Student Credit Hours and Duplicated Headcount

Table 1
(Academic Year 1984-85 Through 1993-94)

	1984-85		1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	Percent	t Change
	SCH	**	SCH	5- Year	10- Year							
Student Credit Hours	5.0		20.0	115.0	110.0	147.0	264.0	303.0	285.0	293.0	99.3	5760.0
Student Headcount	5	**	5	47	48	60	119	143	137	137	128.3	2640.0

Figure 1 (Academic Year 1984-85 Through 1993-94)



^{**} Data for 1985-86 not available.

Source: OCC, Office of Institutional Planning & Analysis, SIS & ACS-6 Reports.

Student Withdrawal Information

The following information covers the period Winter 1993 through Winter 1994. A total of 10 students withdrew from LIB courses during this period of time.

1. Reason for withdrawal (multiple response are possible)

Conflict with work Transportation problems 1 Moving out of the area 1 Medical reasons 1 Child care problems 1 Registration error 1 Course scheduling conflict 1 Course too difficult 1 Other reason 1 Course too easy 1 Course was not what I expected 1 Financial reasons 0 Conflict with instructor	Personal reasons	4
Moving out of the area 1 Medical reasons 1 Child care problems 1 Registration error 1 Course scheduling conflict 1 Course too difficult 1 Other reason 1 Course too easy 0 Course was not what I expected 0 Financial reasons 0	Conflict with work	3
Medical reasons1Child care problems1Registration error1Course scheduling conflict1Course too difficult1Other reason1Course too easy0Course was not what I expected0Financial reasons0	Transportation problems	1
Child care problems 1 Registration error 1 Course scheduling conflict 1 Course too difficult 1 Other reason 1 Course too easy 0 Course was not what I expected 0 Financial reasons 0	Moving out of the area	1
Registration error 1 Course scheduling conflict 1 Course too difficult 1 Other reason 1 Course too easy 0 Course was not what I expected 0 Financial reasons 0	Medical reasons	1
Course scheduling conflict Course too difficult Other reason Course too easy Course was not what I expected Financial reasons 1	Child care problems	1
Course too difficult 1 Other reason 1 Course too easy 0 Course was not what I expected 0 Financial reasons 0	Registration error	1
Other reason 1 Course too easy 0 Course was not what I expected 0 Financial reasons 0	Course scheduling conflict	1
Course too easy Course was not what I expected Financial reasons 0	Course too difficult	1
Course was not what I expected 0 Financial reasons 0	Other reason	1
Financial reasons 0	Course too easy	.0
-	Course was not what I expected	0
Conflict with instructor 0	Financial reasons	0
	Conflict with instructor	0

2. Discussed withdrawal with:

OCC instructor 3 OCC counselor 0

- 3. No student indicated that they would like someone from OCC to contact them to discuss their withdrawal or their future educational needs.
- 4. Only 1 student indicated that something within OCC's control could have prevented their withdrawal.
- 5. Courses from which students withdrew:

LIB 200.0 2 LIB 208.0 1 LIB 210.0 4 LIB 215.0 1 LIB 217.0 2

6 Gender of students who withdrew from LIB courses:

Female 8 Male 2

7. Declared curriculum of students who withdrew from LIB courses:

Library Technology 3
Legal Assistant 1
Liberal Arts 3
Radiologic Technology 2
Undecided 1

Graduate Follow-Up Survey Information

The following information was obtained from the College's on-going Graduate Follow-Up Survey. Data is based on 21 (70%) of the 30 LBT graduates between August 1988 and August 1993.

1. Demographic characteristics of graduates:

a.	Gen	der
----	-----	-----

Female 30 Male 0

b. Race

Non-Minority 26 96.3 Minority 1 3.7 Unknown 3

c. Average age of graduates: 44.2

d. Average years to complete degree: 7.8

e. Average GPA at graduation: 3.583

2. Level of satisfaction:

a. Courses in your major field of study:

Very Dissatisfied	1	4.5
Dissatisfied	0	0.0
Neutral	3	13.6
Satisfied	10	45.5
Very Satisfied	8	36.4

b. General education/support courses:

	1	4.8
2	9.5	
	1	4.8
	13	61.9
4	19.0	
	_	1 13

c. Relevance of your course work to everyday life:

Very Dissatisfied	2	9.1
Dissatisfied	1	4.5
Neutral	2	9.1
Satisfied	13	59.1
Very Satisfied	4	18.2

d. Overall quality of teaching:

Very Dissatisfied	· 1	4.8
Dissatisfied	1	4.8
Neutral	1	4.8
Satisfied	14	66.7
Very Satisfied	4	19.0

e. Overall relationship with faculty:

Very Dissatisfied	1	4.8
Dissatisfied	0	0.0
Neutral	3	19.0
Satisfied	10	47.6
Very Satisfied	6	28.6

f. Overall quality of the education you received:

Very Dissatisfied	0	0.0
Dissatisfied	1	4.5
Neutral	2	9.1
Satisfied	10	45.5
Very Satisfied	9	40.9

g. Overall college experience:

Very Dissatisfied	0	0.0
Dissatisfied	1	4.5
Neutral	1	4.5
Satisfied	10	45.5
Very Satisfied	10	45.5

3. Three LBT graduates indicated that they have transferred to another college/university since graduating from OCC. Two attended Oakland University and one attended Wayne State. They are majoring in:

English	1	33.3
General Studies	1	33.3
Philosophy	1	33.3

Graduates who transferred were asked "how well did OCC prepare you ACADEMICALLY to continue your education?"

Excellent	0	0.0
Adequate	2	66.7
Good	1	33.3
Fair	0	0.0
Inadequate	0	0.0

- 4. Sixteen of the 21 respondents (76%) graduates were employed ten months after receiving their degree from OCC.
 - a. Graduates are employed in the following positions:

Administrative	1	6.3
Health Care Support	2	12.5
Clerical, Office Sup	4	25.0
Educator	3	18.8
Education Support	6	37.5

b. The types of businesses in which they were employed included:

Education	12	75.0
Government	1	6.3
Health Service	1	6.3
Legal Service	1	6.3
Personal Services	1	6.3

- c. Eighty-one percent of those employed were employed at the time they graduated from OCC.
- d. Average salary for all LBT graduates totals \$14,811. Those employed full-time in related jobs total \$16,896, while those employed full-time in unrelated jobs total \$16,912.

Get File='I:\GFS\GFS.SYS'.
The SPSS/PC+ system file is read from file I:\GFS\GFS.SYS
The file was created on 11/7/94 at 16:56:26 and is titled GFS COMMAND FILE
The SPSS/PC+ system file contains
11148 cases, each consisting of
79 variables (including system variables).
79 variables will be used in this session.

Recode RATING (8=9).

```
This procedure was completed at 14:21:03
Select If (SSN GT 0).
Select If (SSN LT 999999999).
Select If (PROGRAM EQ 'LBT').
Recode GRADDATE
 (082488, 121988, 042689, 062189=1)
 (081989, 121889, 042890, 062790=2)
 (082590, 122290, 042791, 062691=3)
 (082091, 122191, 042892, 062992=4)
 (082592, 122192, 042893, 062893=5)
 (082593 = 6).
VALUE LABELS GRADDATE 1 '1988-89' 2 '1989-90' 3 '1990-91' 4 '1991-92'
  5 '1992-93' 6 '1993-94 temp'.
Recode RESPONSE ('M', 'P' = 'A').
Value Labels RESPONSE 'A' 'Responded' 'N' 'Did not respond'.
Recode RACE (2 THRU 5=2).
Value Labels RACE 1 'Non-Minority' 2 'Minority' 9 'Unknown'.
Recode WORTH EXTRA (0 THRU 50=1) (51 THRU 75=2) (76 THRU 90=3)
 (91 \text{ THRU } 100=4).
Value Labels WORTH EXTRA 1 '50% or less' 2 '51%-75%' 3 '76%-90%'
4 '91% or more'.
Recode SCHOOL (2=1).
Recode COLLEGE (8888=9999).
Recode MAJOR (888=999).
Recode PREPARE (8=9).
Recode LOOK (88=99).
Recode JOB (88=99).
Recode FIRM (88=99).
Recode SALARY (99998=99999).
Recode HOURS (88=99).
Recode RELATED (5=3) (4=1) (8=9).
Recode TRY (8=9).
Recode WHYNOT (8=9).
Recode USING (8=9).
```

Frequencies Variables=RESPONSE GENDER RACE COURSE TO FACULTY EDUCATE The raw data or transformation pass is proceeding
30 cases are written to the compressed active file.

OVERALL RATING.

**** Memory allows a total of 17873 Values, accumulated across all Variables.

There also may be up to 2234 Value Labels for each Variable.

Page 4 LBT ANALYSIS

RESPONSE METHOD OF RESPONDING

1					
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Responded Did not respond	A N	21 9	70.0 30.0	70.0 30.0	70.0 100.0
	Total	30	100.0	100.0	
Valid cases 30	Missing c	ases 0	•		
•					
GENDER GENDER					•.
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Female	0	30	100.0	100.0	100.0
	Total	30	100.0	100.0	
Valid cases 30	Total Missing c			100.0	
Valid cases 30				100.0	
				100.0	. – – –
Valid cases 30 RACE RACE				100.0	
		ases 0	· -	 Valid	Cum Percent
RACE RACE RACE Value Label Non-Minority	Missing control of the	rases 0	Percent 86.7	Valid Percent	Percent 96.3
RACE RACE	Missing c	Frequency	Percent	Valid	Percent
RACE RACE Value Label Non-Minority Minority	Missing controls of the Missing control of the Missing controls of the Missing control of the Missing controls of the Missing control of the Missing con	Frequency	Percent 86.7 3.3 10.0	Valid Percent 96.3 3.7	Percent 96.3

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COURSE IN MAJOR FIELD

Value Label		Value I	Frequency	Percent	Valid Percent	Cum Percent
Very Dissatisfi Neutral Satisfied Very Satisfied Unknown/No Resp		1 3 4 5 9	1 3 10 8 8	3.3 10.0 33.3 26.7 26.7	4.5 13.6 45.5 36.4 Missing	4.5 18.2 63.6 100.0
		Total	30	100.0	100.0	
Valid cases	22	Missing cas	ses 8			

GENERAL GEN EDUC/SUPPORT COURSES

Value Label		Value 1	Frequency	Percent	Valid Percent	Cum Percent
Very Dissatisfi	led	1	1	3.3	4.8	4.8
Dissatisfied		2	2	6.7	9.5	14.3
Neutral		3	1	3.3	4.8	19.0
Satisfied		4	13	43.3	61.9	81.0
Very Satisfied		5	4	13.3	19.0	100.0
Unknown/No Resp	onse	9	9	30.0	Missing	
_						
		Total	30	100.0	100.0	
Valid cases	21	Missing cas	ses 9			

LIFE RELEVANCE OF COURSE WORK

Valid cases 22 Missing cases 8

Value	Frequency	Percent	Valid Percent	Cum Percent
1	2	6.7	9.1	9.1
2	1	3.3	4.5	13.6
3	2	6.7	9.1	22.7
4	13	43.3	59.1	81.8
5	4	13.3	18.2	100.0
9	8	26.7	Missing	
Total	30	100.0	100.0	
	1 2 3 4 5 9	1 2 2 1 3 2 4 13 5 4 9 8	1 2 6.7 2 1 3.3 3 2 6.7 4 13 43.3 5 4 13.3 9 8 26.7	Value Frequency Percent Percent 1 2 6.7 9.1 2 1 3.3 4.5 3 2 6.7 9.1 4 13 43.3 59.1 5 4 13.3 18.2 9 8 26.7 Missing

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TEACHING QUALITY OF TEACHING

					Valid	Cum
	Value Label	Value	Frequency	Percent	Percent	Percent
	Very Dissatisfied	1	1	3.3	4.8	4.8
	Dissatisfied	2	1	3.3	4.8	9.5
	Neutral	3	1	3.3	4.8	14.3
	Satisfied	4	14	46.7	66.7	81.0
	Very Satisfied	5	4	13.3	19.0	100.0
	Unknown/No Response	9	9	30.0	Missing	
		Total	30	100.0	100.0	
	Valid cases 21 Mi	ssing c	ases 9			
			•	·		
	FACULTY RELATIONSHIP WITH	TO A CITT OF	v			
	FACULTY RELATIONSHIP WITH	FACULT	ı			

	Value Label	Value	Frequency	Percent	Valid Percent	Cúm Percent
	value habel	value	rrequency	10100110	rereene	TCTCCTC
			1	3.3	4.8	4.8
	Very Dissatisfied Neutral	1 3				
	Very Dissatisfied Neutral Satisfied	1 3 4	1	3.3 13.3 33.3	4.8	4.8
	Very Dissatisfied Neutral Satisfied Very Satisfied	1 3 4 5	1 4 10 6	3.3 13.3 33.3 20.0	4.8 19.0 47.6 28.6	4.8 23.8
	Very Dissatisfied Neutral Satisfied	1 3 4	1 4 10	3.3 13.3 33.3	4.8 19.0 47.6	4.8 23.8 71.4
	Very Dissatisfied Neutral Satisfied Very Satisfied	1 3 4 5	1 4 10 6	3.3 13.3 33.3 20.0	4.8 19.0 47.6 28.6	4.8 23.8 71.4
•	Very Dissatisfied Neutral Satisfied Very Satisfied Unknown/No Response	1 3 4 5 9	1 4 10 6 9	3.3 13.3 33.3 20.0 30.0	4.8 19.0 47.6 28.6 Missing	4.8 23.8 71.4
•	Very Dissatisfied Neutral Satisfied Very Satisfied Unknown/No Response	1 3 4 5 9 Total	1 4 10 6 9	3.3 13.3 33.3 20.0 30.0	4.8 19.0 47.6 28.6 Missing	4.8 23.8 71.4
•	Very Dissatisfied Neutral Satisfied Very Satisfied Unknown/No Response	1 3 4 5 9 Total	1 4 10 6 9	3.3 13.3 33.3 20.0 30.0	4.8 19.0 47.6 28.6 Missing	4.8 23.8 71.4
•	Very Dissatisfied Neutral Satisfied Very Satisfied Unknown/No Response Valid cases 21 Mi	1 3 4 5 9 Total ssing c	1 4 10 6 9	3.3 13.3 33.3 20.0 30.0	4.8 19.0 47.6 28.6 Missing	4.8 23.8 71.4
	Very Dissatisfied Neutral Satisfied Very Satisfied Unknown/No Response	1 3 4 5 9 Total ssing c	1 4 10 6 9	3.3 13.3 33.3 20.0 30.0	4.8 19.0 47.6 28.6 Missing	4.8 23.8 71.4
	Very Dissatisfied Neutral Satisfied Very Satisfied Unknown/No Response Valid cases 21 Mi	1 3 4 5 9 Total ssing c	1 4 10 6 9	3.3 13.3 33.3 20.0 30.0	4.8 19.0 47.6 28.6 Missing 100.0	4.8 23.8 71.4 100.0
,	Very Dissatisfied Neutral Satisfied Very Satisfied Unknown/No Response Valid cases 21 Mi	1 3 4 5 9 Total ssing c	1 4 10 6 9	3.3 13.3 33.3 20.0 30.0 	4.8 19.0 47.6 28.6 Missing 100.0	4.8 23.8 71.4
	Very Dissatisfied Neutral Satisfied Very Satisfied Unknown/No Response Valid cases 21 Mi	1 3 4 5 9 Total ssing c	1 4 10 6 9 30 ases 9	3.3 13.3 33.3 20.0 30.0 	4.8 19.0 47.6 28.6 Missing 100.0	4.8 23.8 71.4 100.0

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Dissatisfied Neutral Satisfied Very Satisfied Unknown/No Response	2 3 4 5 9	1 2 10 9	3.3 6.7 33.3 30.0 26.7	4.5 9.1 45.5 40.9 Missing	4.5 13.6 59.1 100.0
	Total	30	100.0	100.0	-

Valid cases 22 Missing cases 8

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OVERALL OVERALL EXPERIENCE

Value Label		Value	Frequency	Percent	Valid Percent	Cum Percent
Dissatisfied Neutral Satisfied Very Satisfied Unknown/No Resp	onse	2 3 4 5 9	1 1 10 10 8	3.3 3.3 33.3 33.3 26.7	4.5 4.5 45.5 45.5 Missing	4.5 9.1 54.5 100.0
		Total	30	100.0	100.0	
Valid cases	22	Missing ca	ases 8	•		

RATING RATE EDUCATIONAL RELEVANCE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Poor	1	1	3.3	5.6	5.6
Below Average	2	1	3.3	5.6	11.1
Good	4	11	36.7	61.1	72.2
Excellent	5	. 5	16.7	27.8	100.0
Unknown/No Response	9	12	40.0	Missing	
•					
	Total	30	100.0	100.0	

Valid cases 18 Missing cases 12

This procedure was completed at 14:22:26 Means Variables=AGE by GENDER.

***** Given WORKSPACE allows for 10922 Cells with 1 Dimensions for MEANS.

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Summaries of

AGE

AGE ON DAY OF GRADUATION

By levels of GENDER GENDER

Variable Value Label

Mean Std Dev Cases

For Entire Population 44.2333 10.4508

GENDER 0 Female 44.2333 10.4508 30

30

Total Cases =

30

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This procedure was completed at 14:22:27 Means Variables=YEARS by GENDER.

***** Given WORKSPACE allows for 10922 Cells with 1 Dimensions for MEANS.

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Summaries of YEARS

NUMBER OF YEARS TO GRADUATE

By levels of GENDER GENDER

Variable Value Label

Std Dev Cases Mean

For Entire Population

7.8133

5.2540

30

GENDER

0 Female

7.8133 5.2540

30

Total Cases =

30

11/28/94

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This procedure was completed at 14:22:28 Means Variables=GPACUM by GENDER.

***** Given WORKSPACE allows for 10922 Cells with 1 Dimensions for MEANS.

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Summaries of GPACUM

CUMULATIVE OCC GPA

By levels of GENDER GENDER

VariableValueLabelMeanStd DevCasesFor Entire Population3.58290.3681030GENDER0 Female3.58290.3681030

Total Cases = 30

Page 14 LBT ANALYSIS

This procedure was completed at 14:22:29 Crosstabs Tables=REASON by EMPLOYED SCHOOL/Cells.

Memory allows for 13,106 cells with 2 dimensions for general CROSSTABS.

REASON PRIMARY OBJECTIVE AT OCC by EMPLOYED CURRENT EMPLOYMENT STATUS

Coun	⊾ 1	EMPLOYED			Page	1 of 1
Row Po Col Po Tot Po	ct ct	Self Emp loyed 0	Full-Tim e 1	Part-Tim e 2	Out of L abor For 5	Row Total
OBTAIN CERTIFIC	1 CA	1 7.1 100.0 4.8	6 42.9 66.7 28.6	5 35.7 62.5 23.8	2 14.3 66.7 9.5	14 66.7
FOR A NEW CARE	3 ER	·	1 25.0 11.1 4.8	3 75.0 37.5 14.3		4 19.0
FOR PROMOTION	5		1 100.0 11.1 4.8			1 4.8
EMPLOYERS REQI	6 RE		1 100.0 11.1 4.8			1 4.8
DEVELOP MYSELF	7		·		1 100.0 33.3 4.8	1 4.8
Colu Tota		1 4.8	9 42.9	8 38.1	3 14.3	21 100.0

Number of Missing Observations: 9

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REASON PRIMARY OBJECTIVE AT OCC by SCHOOL ATTENDED COLLEGE SINCE GRADUATING

	SCHOOL	Page	1 of 1
Count Row Pct Col Pct Tot Pct REASON	Have Not Attend 0	Another College 1	Row Total
OBTAIN CERTIFICA	12 85.7 66.7 57.1	2 14.3 66.7 9.5	14 66.7
3 FOR A NEW CAREER	3 75.0 16.7 14.3	1 25.0 33.3 4.8	4 19.0
5 FOR PROMOTION	1 100.0 5.6 4.8		1 4.8
6 EMPLOYERS REQIRE	1 100.0 5.6 4.8		1 4.8
7 DEVELOP MYSELF	1 100.0 5.6 4.8	·	1 4.8
Column Total	18 85.7	3 14.3	21 100.0

Number of Missing Observations: 9

Page 17 LBT ANALYSIS

This procedure was completed at 14:22:31 Process if (SCHOOL GE 1). Frequencies Variables=MAJOR COLLEGE PREPARE.

**** Memory allows a total of 17873 Values, accumulated across all Variables.

There also may be up to 2234 Value Labels for each Variable.

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MAJOR	CURRENT	MAJOR	CITTT
LIMOOK		LIVO OIL	

Value Label		Value	Frequency	Percent	Valid Percent	Cum Percent
English General Studies Philosophy		215 266 491	1 1 1	33.3 33.3 33.3	33.3 33.3 33.3	33.3 66.7 100.0
		Total	3	100.0	100.0	
Valid cases	3	Missing ca	ses 0			
						

COLLEGE COLLEGE NAME

Value Label		Value	Frequency	Percent	Valid Percent	Cum Percent
OAKLAND UNIVI WAYNE STATE U		2033 2064	2 1	66.7 33.3	66.7 33.3	66.7 100.0
·		Total	3	100.0	100.0	
Valid cases	3	Missing ca	ases 0			

PREPARE PREPARE TO CONTINUE EDUC

Value Label		Value 1	requency	Percent	Valid Percent	Cum Percent
Adequate Good		3 4	2 1	66.7 33.3	66.7 33.3	66.7 100.0
		Total	3	100.0	100.0	
Valid cases	3	Missing cas	ses 0			

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This procedure was completed at 14:22:34
Select if (EMPLOYED LE 2).
Frequencies Variables=JOB FIRM LOOK.
The raw data or transformation pass is proceeding
18 cases are written to the compressed active file.

**** Memory allows a total of 17873 Values, accumulated across all Variables.

There also may be up to 2234 Value Labels for each Variable.

JOB

JOB TITLE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Administrative	2	1	5.6	6.3	6.3
Health Care Support	5	2	11.1	12.5	18.8
Clerical, Office Sup	8	4	22.2	25.0	43.8
Educator	11	3	16.7	18.8	62.5
Education Support	12	6	33.3	37.5	100.0
Unknown	99	2	11.1	Missing	
	Total	18	100.0	100.0	
Valid cases 16	Missing c	ases 2			
	_		,		
FIRM EMPLOYER					
		-		1'1	
Wales Tabal	77-7	E	Damasah	Valid	Cum
Value Label	Value	Frequency	Percent	Percent	Percent
Education	3	12	66.7	75.0	75.0
Government	7	1	5.6	6.3	81.3
Health Service	8	. 1	5.6	6.3	87.5
Legal Service	10	1	5.6	6.3	93.8
Personal & Home Serv	17	1	5.6	6.3	100.0
Unknown	99	2	11.1	Missing	
	Total	18	100.0	100.0	
Valid cases 16	Missing c	ases 2			
					•
LOOK MONTHS LOOKING	FOR JOB				
			•		_
**-1 * -11	** 3	T		Valid	Cum
Value Label	Value	Frequency	Percent	Percent	Percent
Had a Job	0	13	72.2	76.5	76.5
	1	1	5.6	5.9	82.4
	2	1	5.6	5.9	88.2
	3	1	5.6	5.9	94.1
	7	1	5.6	5.9	100.0
Unknown/No Response	99	1	5.6	Missing	•
	Total	18	100.0	100.0	

Valid cases 17 Missing cases 1

This procedure was completed at 14:22:36
Recode EMPLOYED (0=1)(3, 4, 5=9).
Means Variables=SALARY BY EMPLOYED by RELATED.
The raw data or transformation pass is proceeding
18 cases are written to the compressed active file.

***** Given WORKSPACE allows for 8936 Cells with 2 Dimensions for MEANS.

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Summaries of By levels of SALARY

YEARLY SALARY

ls of EMPLOYED

YED CURRENT EMPLOYMENT STATUS

RELATED JOB RELATED TO PROGRAM

Variable	Value	Label	Mean	Std Dev	Cases
For Entire Popu	ılation		14810.9231	8536.1060	13
EMPLOYED RELATED RELATED	1 1 3	Full-Time Not At All Related Highly Related	16895.7778 16912.0000 16891.1429	9281.3648 15680.8000 8595.1701	9 2 7
EMPLOYED RELATED	2 3	Part-Time Highly Related	10120.0000 10120.0000	4400.4848 4400.4848	4 4
Total Cases = Missing Cases =	-	8 5 OR 27.8 PCT.			

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This procedure was completed at 14:22:38

Get File='I:\SWS\SWS.SYS'.
The SPSS/PC+ system file is read from
 file I:\SWS\SWS.SYS
The file was created on 7/28/94 at 12:41:13
and is titled SPSS/PC+ System File Written by Data Entry II
The SPSS/PC+ system file contains
 19100 cases, each consisting of
 67 variables (including system variables).

67 variables (including system variables). 67 variables will be used in this session.

This procedure was completed at 11:49:27

Select If (SSN GT 0).

Select If (SSN LT 999999999).

Select If (PREFIX1 EQ 'LIB').

Recode RACE (2 THRU 7=0).

VALUE LABELS RACE 0 'Minority' 1 'Non-Minority'.

Compute AGE=((YRMODA (YY, MM, DD) - YRMODA (BYY, BMM, BDD)) / 365.25).

Frequencies Variables=Trans to Other Faculty to Prevent Course1 Gender Program The raw data or transformation pass is proceeding

10 cases are written to the compressed active file.

**** Memory allows a total of 17873 Values, accumulated across all Variables.

There also may be up to 2234 Value Labels for each Variable.

TRANS	Transi	portation	n problems

•	•	·			
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No Yes	0 1	9 1	90.0		90.0 100.0
	Total	10	100.0	100.0	
Valid cases 10	Missing c	ases 0	ı		•
,					
WORK Conflict with	work				
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No Yes	0 1	7			70.0 100.0
	Total	10	100.0	100.0	
Valid cases 10	Missing c	ases 0	i		
 MOVING Moving out of	 the area				
MOVING Moving out of	 the area				
MOVING Moving out of	 the area Value	 Frequency	Percent	Valid Percent	Cum Percent
,		Frequency	90.0	Percent 90.0	Percent 90.0
Value Label	Value 0	9		Percent	Percent
Value Label	Value 0 1	9 1 	90.0 10.0 	90.0 10.0	Percent 90.0
Value Label No Yes	Value 0 1 Total	9 1 	90.0 10.0 	90.0 10.0	Percent 90.0
Value Label No Yes Valid cases 10	Value 0 1 Total Missing c	9 1 	90.0 10.0 	90.0 10.0	Percent 90.0
Value Label No Yes	Value 0 1 Total Missing c	9 1 	90.0 10.0 	90.0 10.0	Percent 90.0
Value Label No Yes Valid cases 10	Value 0 1 Total Missing c	9 1 	90.0 10.0 100.0	90.0 10.0 100.0	Percent 90.0
Value Label No Yes Valid cases 10 FINANCES Financial reas	Value 0 1 Total Missing c	9 1 10 ases 0	90.0 10.0 100.0	90.0 10.0 100.0	90.0 100.0

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	_	_	
CONTELLOR	Conflict	r.zi+h	ingtructor

Value Label		Value	Frequency	Percent	Valid Percent	Cum Percent
No		0	10	100.0	100.0	100.0
		Total	10	100.0	100.0	
Valid cases	10	Missing c	ases 0			

MEDICAL Medical reasons

Value Label		Value	Frequency	Percent	Valid Percent	Cum Percent
No Yes		0 1	9 	90.0 10.0	90.0 10.0	90.0 100.0
		Total	10	100.0	100.0	
Valid cases	10	Missing c	ases 0			

CHILD Child care problems

Value Label		Value	Frequency	Percent	Valid Percent	Cum Percent
No Yes		0 1	9 1	90.0 10.0	90.0	90.0 100.0
		Total	10	100.0	100.0	•
Valid cases	10	Missing ca	ases / O			

REGERROR Registration error

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No Yes	0 1	9 1	90.0 10.0	90.0 10.0	90.0 100.0
	Total	10	100.0	100.0	

HARD	Course	too	difficult
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Value Label		Value	Frequency	Percent	Valid Percent	Cum Percent
No Yes		0 1	9 1 	90.0 10.0	90.0 10.0	90.0 100.0
		Total	10	100.0	100.0	
Valid cases	10	Missing c	ases 0			

EASY Course too easy

Value Label		Value	Frequency	Percent	Valid Percent	Cum Percent
No		0	10	100.0	100.0	100.0
		Total	10	100.0	100.0	
Valid cases	10	Missing c	ases 0			

SCHEDULE Course scheduling conflict

Value Label		Value 1	Frequency	Percent	Valid Percent	Cum Percent
No Yes	•	0 1	9 1	90.0 10.0	90.0 10.0	90.0 100.0
		Total	10	100.0	100.0	
Valid cases	10	Missing cas	ses 0			

PERSONAL Personal reasons

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
No Yes	0 1	6 4	60.0 40.0	60.0 40.0	60.0 100.0
	Total	10	100.0	100.0	

EXPECTED	Course	was	not	what	I	expected
	COULDO	was	1100	WIIG	-	CALPCOCCA

Valid cases

10

		F			
Value Label	Value	Frequency	Percent	Valid Percent	
No	0	10	100.0	100.0	100.0
	Total	10	100.0	100.0	
Valid cases 10	Missing c	ases 0			
					·
OTHER Other reason					•
Value Label	Value	Frequency	Percent	Valid Percent	
No Yes	0 1	9 1		90.0 10.0	
	Total	10	100.0	100.0	
Valid cases 10	Missing c	ases 0			
,					•
	- -				
FACULTY Discussed with	drawal wit	h OCC instr	uctor	•	
Value Label	Value	Frequency		Valid Percent	Cum Percent
No	0	7			
Yes	1	3	30.0	30.0	100.0
T-11	Total	10	100.0	100.0	,
Valid cases 10	Missing c	ases 0			
STAFF Discussed with	lrawal wit	h OCC couns	elor		
					_
Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Value Label	Value 0	Frequency	Percent		

Missing cases

0

CONTACT Contact you, discuss withdrawal/educatio

Value Label		Value Fro	equency	Percent	Valid Percent	Cum Percent
No		0	10	100.0	100.0	100.0
		Total	10	100.0	100.0	
Valid cases	10	Missing cases	s 0	1		

PREVENT Anything under OCCs control, prevented y

Value Label		Value	Frequency	Percent	Valid Percent	Cum Percent
No Yes		0 1	9 1 	90.0 10.0	90.0 10.0	90.0 100.0
		Total	10	100.0	100.0	
Valid cases	10	Missing c	ases 0			

COURSE1 Course code #1

Value Label		Value :	Frequency	Percent	Valid Percent	Cum Percent
		LIB200.0	2	20.0	20.0	20.0
		LIB208.0	1,	10.0	10.0	30.0
		LIB210.0	4	40.0	40.0	70.0
		LIB215.0	1	10.0	10.0	80.0
		LIB217.0	2	20.0	20.0	100.0
		Total	10	100.0	100.0	
Valid cases	10	Missing ca	ses 0			

GENDER Students gender

Value Label		Value I	requency	Percent	Valid Percent	Cum Percent
Female Male		0 1	8 2	80.0 20.0	80.0 20.0	80.0 100.0
		Total	10	100.0	100.0	
Valid cases	10	Missing cas	ses 0	,		

PROGRAM Students declared curriculum

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
LIBRARY TECHNICAL AS	LBT	3	30.0	30.0	30.0
LEGAL ASSISTANT	\mathbf{LGL}	1	10.0	10.0	40.0
LIBERAL ARTS	LIB	3	30.0	30.0	70.0
RADIOLOGIC TECHNOLOG	RLT	2	20.0	20.0	90.0
UNDECIDED	UND	1	10.0	10.0	100.0
	Total	10	100.0	100.0	

Valid cases 10 Missing cases 0

This procedure was completed at 11:51:30 Means Variables=AGE by Gender.

***** Given WORKSPACE allows for 10922 Cells with 1 Dimensions for MEANS.

Summaries of AGE
By levels of GENDER Students gender

Variable	Value	Label	Mean	Std Dev	Cases
For Entire Po	pulatio	n	36.6333	10.5774	10
GENDER GENDER	0 1	Female Male	40.0664 22.9008	8.7462 .0832	8 2

Total Cases = 10 This procedure was completed at 11:51:31 Means Variables=CUMGPA by Gender.

***** Given WORKSPACE allows for 10922 Cells with 1 Dimensions for MEANS.

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Summaries of CUMGPA By levels of GENDER Cumulative GPA at term 1/10 day Students gender

Variable	Value	Label	Mean	Std Dev	Cases
For Entire F	opulatio	n ·	3.75614	.20681	7
GENDER GENDER	0 1	Female Male	3.83940 3.54800	.18393 3.2369E-08	5 2

Total Cases = 10

Missing Cases = 3 OR 30.0 PCT.

This procedure was completed at 11:51:31

X

ERROR 1, Text: X
INVALID COMMAND--Check spelling. If it is intended as a continuation of a previous line, the terminator must not be specified on the previous line. If a DATA LIST is in error, in-line data can also cause this error. This command not executed.

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