# Architecture: In-Class Survey Winter 2002 

## Preliminary Report

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The tables below display survey responses from the Architecture course, ARC 211, section AH 304. However due to low sample size ( 14 respondents) and due to the fact that 9 of the respondents took the course to fulfill a Landscape Design Degree requirement, the results are considered to be unstable and are not reflective of OCC's population of Architecture students.

## Reasons For Taking ARC 211

| Reason for Taking Course <br> $\mathbf{( N = 1 4 )}$ |  |  |
| :--- | :---: | :---: |
|  |  |  |
| Required for Landscape Design Degree | $\frac{\text { Number }}{}$ | Percent |
| Pursuing OCC's Associate Degree in Architecture | 4 | $64.3 \%$ |
| Increase knowledge in a specific area | 4 | $28.6 \%$ |
| Personal interest | 0 | $0.6 \%$ |
| Employer encouraged | 0 | $0.0 \%$ |
| See if like field | 0 | $0.0 \%$ |

Note: Multiple mentions allowed, so totals may exceed 100\%.

## How Students Planned To Use Knowledge And Skills Gained In

 Course| How Students Plan to Use Skills and Knowledge Gained in Course <br> (N=14) |  |  |
| :--- | :---: | :---: |
|  | Number | Percent |
| Self Employment | 8 | $57.1 \%$ |
| Current Job | 8 | $57.1 \%$ |
| New job, different employer | 3 | $21.4 \%$ |
| Transfer to another college/university | 2 | $14.3 \%$ |
| New job, current employer | 1 | $7.1 \%$ |
| Other | 1 | $7.1 \%$ |

Note: Multiple mentions allowed, so totals may exceed 100\%.

## First Time Taking A College Course?

All 14 students have previously taken college courses.

## Ever Taken an OCC Course?

All 14 students have previously taken courses at OCC.

## How Students Learned About Courses

| How Students Learned About Course |  |  |
| :--- | :---: | :---: |
| ( $\mathrm{N}=14$ ) |  |  |
|  |  |  |
|  | Number | $\frac{\text { Percent }}{}$ |
| College catalog, advertisement or other publication | 10 | $71.4 \%$ |
| Employer | 1 | $7.1 \%$ |
| Family/Friend | 1 | $7.1 \%$ |
| Contacted college | 1 | $7.1 \%$ |
| Other | 1 | $7.1 \%$ |
| College website | 0 | $0.0 \%$ |

Note: Multiple mentions allowed, so totals may exceed 100\%.

## Current Employment Status

```
Current Employment Status
(N=14)
```

Full Time
Number Percent
Part Time
10 71.4\%
Out of Labor Force
3 21.4\%

## Current Job Related To Architecture?

## Current job related to Architecture? ( $\mathrm{N}=11$ )

Highly related
Somewhat related
Number Percent

Not at all related
2 18.2\%
$19.1 \%$

## Current Job Title

| Current Job Title |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Number |  |  |
| Landscape designer | 3 |  | $27.3 \%$ |
| Greenhouse manager/Construction | 1 | $9.1 \%$ |  |
| Clay modeler for DaimlerChrysler | 1 | $9.1 \%$ |  |
| Framer | 1 | $9.1 \%$ |  |
| Salesperson | 1 | $9.1 \%$ |  |
| Builder | 1 | $9.1 \%$ |  |
| Special Education Teacher | 1 | $9.1 \%$ |  |
| Estimator Landscape Contractor | 1 | $9.1 \%$ |  |
| Project Assistant | 1 | $9.1 \%$ |  |

## Age

| Age Group |  |  |
| :--- | :---: | :---: |
|  |  |  |
|  | $\frac{\text { Number }}{1}$ | $\frac{\text { Percent }}{7.1 \%}$ |
| $18-22$ | 3 | $21.4 \%$ |
| $23-29$ | 2 | $14.3 \%$ |
| $30-39$ | 8 | $57.1 \%$ |
| 40 and Over |  |  |

## Gender

| Gender |  |  |
| :--- | :---: | :---: |
|  |  |  |
| Male | $\frac{\text { Number }}{}$ | $\frac{\text { Percent }}{}$ |
| Female | 5 | $64.3 \%$ |

## Race

| Race |  |  |
| :--- | :---: | :---: |
|  | $\frac{\text { Number }}{}$ | $\frac{\text { Percent }}{78.6 \%}$ |
| White | 2 | $14.3 \%$ |
| African American | 1 | $7.1 \%$ |
| Asian |  |  |

## Educational Attainment

| Educational Attainment |  |  |
| :--- | :---: | :---: |
|  |  |  |
|  | Number |  |
|  |  |  |
| High school diploma | 1 | $7.1 \%$ |
| Some college | 4 | $28.6 \%$ |
| Certificate | 1 | $7.1 \%$ |
| Associate degree | 2 | $14.3 \%$ |
| Bachelor degree | 4 | $28.6 \%$ |
| Masters or higher | 2 | $14.3 \%$ |

## Long-Term Educational Goals (Next Five Years)

| Long-term educational goals |  |  |
| :--- | :---: | :---: |
|  |  |  |
|  | Number | $\frac{\text { Percent }}{}$ |
| Only take this one course | 1 | $7.1 \%$ |
| Few more courses in Architecture | 2 | $14.3 \%$ |
| Obtain certificate or degree in Architecture | 2 | $14.3 \%$ |
| Obtain certificate or degree in field other than Architecture | 5 | $35.7 \%$ |
| Other | 4 | $28.6 \%$ |

## Architecture Program Information -- Fall 2001 Source: Student Information System -- One-Tenth Day Data

| Total Students Registered for ARC courses Fall 2001: | Number |
| :---: | :---: |
| Number Registered Declaring Architecture Major: | $\mathbf{8 6}$ |
| Number Registered NOT Declaring Architecture Major: | 48 |

A total of 86 students registered for Architecture courses. However, only 48 declared Architecture as their major.

|  |  |
| :---: | :---: |
| Total Number of Students Declaring ACH Major As of Fall 2001 | $\frac{\text { Number }}{156}$ |
| Number who Took ACH Course Fall 2001 | 48 |
| Number who did NOT take ACH Course Fall 2001 | 108 |

As of Fall 2001, 156 students had declared Architecture as their major. However, 108 of these students did not enroll in an Architecture $(A C H)$ course during the Fall term.


Architecture Program Information -- Fall 2001

## Source: Student Information System -- One-Tenth Day Data

| Total Students Registered for ARC courses Fall 2001: | $\frac{\text { Number }}{86}$ |
| :---: | :---: |
| Number Registered Declaring Architecture Major: | 48 |
| Number Registered NOT Declaring Architecture Major: | 38 |

## A total of 86 students registered for Architecture courses. However, only 48 declared Architecture as their major.

|  | Number |
| :---: | :---: |
| Total Number of Students Declaring ACH Major As of Fall 2001 | 156 |
| Number who Took ACH Course Fall 2001 | 48 |
| Number who did NOT take ACH Course Fall 2001 | 108 |

As of Fall 2001, 156 students had declared Architecture as their major. However, 108 of these students did not enroll in an Architecture $(A C H)$ course during the Fall term.


## Architecture Program Information -- Fall 2001 <br> Source: Student Information System -- One-Tenth Day Data

| Total Students Registered for ARC courses Fall 2001: | $\frac{\text { Number }}{86}$ |
| :---: | :---: |
| Number Registered Declaring Architecture Major: | 48 |
| Number Registered NOT Declaring Architecture Major: | 38 |

A total of 86 students registered for Architecture courses. However,
only 48 declared Architecture as their major. only 48 declared Architecture as their major.


|  |  |
| :---: | :---: |
| Total Number of Students Declaring ACH Major As of Fall 2001 | $\frac{\text { Number }}{}$ |
| Number who Took ACH Course Fall 2001 | 48 |
| Number who did NOT take ACH Course Fall 2001 | 108 |

As of Fall 2001, 156 students had declared Architecture as their major. However, 108 of these students did not enroll in an Architecture $(\mathrm{ACH})$ course during the Fall term.


Architecture Program Information -- Fall 2001
Source: Student Information System -- One-Tenth Day Data

|  |  |
| :---: | :---: |
| Total Students Registered for ARC courses Fall 2001: | $\frac{\text { Number }}{86}$ |
| Number Registered Declaring Architecture Major: | 48 |
| Number Registered NOT Declaring Architecture Major: | 38 |

A total of 86 students registered for Architecture courses. However, only 48 declared Architecture as their major.

|  |  |
| :---: | :---: |
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As of Fall 2001, 156 students had declared Architecture as their major. However, 108 of these students did not enroll in an Architecture $(A C H)$ course during the Fall term.


## Architecture Program Information -- Winter 2002

## Source: Student Information System -- One-Tenth Day Data

|  |  |
| :---: | :---: |
|  | Nümber |
| Total Students Registered for ARC courses Winter 2002: | $\mathbf{9 5}$ |
| Number Registered Declaring Architecture Major: | 39 |
| Number Registered NOT Declaring Architecture Major: | 56 |

A total of 95 students registered for Architecture courses. However, only 39 declared Architecture as their major.

|  |  |
| :---: | :---: |
|  | Number |
| Total Number of Students Declaring ACH Major As of Winter 2002 | $\mathbf{1 2 8}$ |
| Number who Took ACH Course Winter 2002 | 39 |
| Number who did NOT take ACH Course Winter 2002 | 89 |

As of Winter 2002, 128 students had declared Architecture as their major. However, 89 of these students did not enroll in an Architecture (ACH) course during the Winter term.


Oakland Community College
Students Enrolled in Architecture Courses (1/10 Day Data)
Winter 2002
Architecture Program Information -- Winter 2002
Source: Student Information System -- One-Tenth Day Data

| Total Students Registered for ARC courses Winter 2002: | $\frac{\text { Number }}{}$ |
| :---: | :---: |
| Number Registered Declaring Architecture Major: | $\mathbf{9 5}$ |
| Number Registered NOT Declaring Architecture Major: | 39 |

A total of 95 students registered for Architecture courses. However, only 39 declared Architecture as their major.

| Total Number of Students Declaring ACH Major As of Winter 2002 | $\frac{\text { Number }}{}$ | 128 |
| :--- | :---: | :---: |
| Number who Took ACH Course Winter 2002 | 39 |  |
| Number who did NOT take ACH Course Winter 2002. | 89 |  |

As of Winter 2002, 128 students had declared Architecture as their major. However, 89 of these students did not enroll in an Architecture $(A C H)$ course during the Winter term.


Architecture Program Information -- Winter 2002 Source: Student Information System -- One-Tenth Day Data

|  |  |
| :---: | :---: |
| Total Students Registered for ARC courses Winter 2002: | $\frac{\text { Number }}{\mathbf{9 5}}$ |
| Number Registered Declaring Architecture Major: | 39 |
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A total of 95 students registered for Architecture courses. However, only 39 declared Architecture as their major.

| Total Number of Students Declaring ACH Major As of Winter 2002 | $\frac{\text { Number }}{128}$ |
| :---: | :---: |
| Number who Took ACH Course Winter 2002 | 39 |
| Number who did NOT take ACH Course Winter 2002 | 89 |

As of Winter 2002, 128 students had declared Architecture as their major. However, 89 of these students did not enroll in an Architecture $(A C H)$ course during the Winter term.


## Frequencies

## Statistics

|  |  | Course | Section | Reason for taking course: Pursuing OCC's <br> Associate Degree in Architecture | Reason for taking course: Personal Interest | Reason for taking course: Increase knowledge in specific area | Reason for taking course: Employer encouraged |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 14 | 14 | 14 | 14 | 14 | 14 |
|  | Missing | 0 | 0 | 0 | 0 | 0 | 0 |

## Statistics

|  |  | Reason for taking course: See if like field | Reason for taking course: Other | Other reasons for taking course | Use skills/know ledge: Self-emplo yment | Use skills/knowle dge: Current job | Use skills/knowled ge: New job, different employer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 14 | 14 | 10 | 14 | 14 | 14 |
|  | Missing |  | 0 |  | 0 | 0 | 0 |

## Statistics

|  |  |  |  |  |  |  |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
|  | Use <br> skills/knowle <br> dge: New <br> job, current <br> employer | Use <br> skills/knowledg <br> e: Transfer to <br> another <br> college/univers <br> ity | Use <br> skills/knowled <br> ge: Other | Other ways will <br>  <br> knowledge | First time <br> taking college <br> course? | Ever taken <br> OCC course <br> in past? |

Statistics

|  |  | Learned about course from employer | Learned about course from family/friend | Learned about course from college catalog, advertisement, or other publication | Learned about course from college's website | Learned about course by contacting college | Learned about course from other source |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 14 | 14 | 14 | 14 | 14 | 14 |
|  | Missing | 0 | 0 | 0 | 0 | 0 | 0 |


|  |  | Other ways learned about course | Employment | To what extent is job related to Architecture? | Current job Title | $\begin{gathered} \text { Home Zip } \\ \text { Code } \\ \hline \end{gathered}$ | Birth year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\overline{\mathrm{N}}$ | V | 0 | 14 | 11 | 11 | 14 | 14 |
|  | Missing | 14 | 0 | 3 | 3 | 0 | 0 |

## Statistics



## Frequency Table

## Course

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid ARC 211 | 14 | 100.0 | 100.0 | 100.0 |

## Section

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: | :---: |
| Valid AH304 | 14 | 100.0 | 100.0 | 100.0 |

Reason for taking course: Pursuing OCC's Associate Degree in Architecture

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Percent |  |  |
| Valid | No | 10 | 71.4 | 71.4 | 71.4 |
|  | Yes | 4 | 28.6 | 28.6 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Reason for taking course: Personal Interest

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid No | 14 | 100.0 | 100.0 | 100.0 |

Reason for taking course: Increase knowledge in specific area

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Percent |  |
| Valid | No | 10 | 71.4 | 71.4 | 71.4 |
|  | Yes | 4 | 28.6 | 28.6 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Reason for taking course: Employer encouraged

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid No | 14 | 100.0 | 100.0 | 100.0 |

Reason for taking course: See if like field

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| ---: | ---: | ---: | ---: | ---: |
| Valid No | 14 | 100.0 | 100.0 | 100.0 |

## Reason for taking course: Other

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 5 | 35.7 | 35.7 | 35.7 |
|  | Yes | 9 | 64.3 | 64.3 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Other reasons for taking course

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 0 | 1 | 7.1 | 10.0 | 10.0 |
|  | Required Class <br>  <br>  <br> for Landscape | 9 | 64.3 | 90.0 | 100.0 |
|  | Design Degree |  |  |  |  |
|  | Total | 10 | 71.4 | 100.0 |  |
| Missing | System | 4 | 28.6 |  |  |
| Total |  | 14 | 100.0 |  |  |

Use skills/knowledge: Self-employment

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Percent |  |
| Valid | No | 6 | 42.9 | 42.9 | 42.9 |
|  | Yes | 8 | 57.1 | 57.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |


|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 6 | 42.9 | 42.9 | 42.9 |
|  | Yes | 8 | 57.1 | 57.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Use skills/knowledge: New job, different employer

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 11 | 78.6 | 78.6 | 78.6 |
|  | Yes | 3 | 21.4 | 21.4 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Use skills/knowledge: New job, current employer

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 13 | 92.9 | 92.9 | 92.9 |
|  | Yes | 1 | 7.1 | 7.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Use skills/knowledge: Transfer to another college/university

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Cumercent |  |  |
| Valid | No | 12 | 85.7 | 85.7 | 85.7 |
|  | Yes | 2 | 14.3 | 14.3 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Use skills/knowledge: Other

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 13 | 92.9 | 92.9 | 92.9 |
|  | Yes | 1 | 7.1 | 7.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Other ways will use skills \& knowledge

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid Go on to further education | 1 | 7.1 | 100.0 | 100.0 |
| Missing System | 13 | 92.9 |  |  |
| Total | 14 | 100.0 |  |  |

First time taking college course?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid No | 14 | 100.0 | 100.0 | 100.0 |

Ever taken OCC course in past?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid Yes | 14 | 100.0 | 100.0 | 100.0 |

## Learned about course from employer

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |  |
| Valid | No | 13 | 92.9 | 92.9 | 92.9 |
|  | Yes | 1 | 7.1 | 7.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Learned about course from family/friend

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 13 | 92.9 | 92.9 | 92.9 |
|  | Yes | 1 | 7.1 | 7.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Learned about course from college catalog, advertisement, or other publication

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Percent |  |  |
| Valid | No | 4 | 28.6 | 28.6 | 28.6 |
|  | Yes | 10 | 71.4 | 71.4 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Learned about course from college's website

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid No | 14 | 100.0 | 100.0 | 100.0 |

Learned about course by contacting college

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 13 | 92.9 | 92.9 | 92.9 |
|  | Yes | 1 | 7.1 | 7.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Learned about course from other source

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Percent |  |
| Valid | No | 13 | 92.9 | 92.9 | 92.9 |
|  | Yes | 1 | 7.1 | 7.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Other ways learned about course

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Missing System | 14 | 100.0 |

## Employment status

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Percent |  |  |
| Valid | Full time | 10 | 71.4 | 71.4 | 71.4 |
|  | Part time | 1 | 7.1 | 7.1 | 78.6 |
|  | Out of labor force | 3 | 21.4 | 21.4 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

To what extent is job related to Architecture?

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Percent |  |
| Valid | Highly related | 8 | 57.1 | 72.7 | 72.7 |
|  | Somewhat related | 2 | 14.3 | 18.2 | 90.9 |
|  | Not at all related | 1 | 7.1 | 9.1 | 100.0 |
|  | Total | 11 | 78.6 | 100.0 |  |
| Missing | System | 3 | 21.4 |  |  |
| Total |  | 14 | 100.0 |  |  |

## Current job Title

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Greenhouse manager/Construction | 1 | 7.1 | 9.1 | 9.1 |
|  | Clay modeler for DaimlerChrysler | 1 | 7.1 | 9.1 | 18.2 |
|  | Landscape designer | 3 | 21.4 | 27.3 | 45.5 |
|  | Framer | 1 | 7.1 | 9.1 | 54.5 |
|  | Salesperson | 1 | 7.1 | 9.1 | 63.6 |
|  | Builder | 1 | 7.1 | 9.1 | 72.7 |
|  | Special Education Teacher | 1 | 7.1 | 9.1 | 81.8 |
|  | Estimator Landscape Contractor | 1 | 7.1 | 9.1 | 90.9 |
|  | Project Assistant | 1 | 7.1 | 9.1 | 100.0 |
|  | Total | 11 | 78.6 | 100.0 |  |
| Missing | System | 3 | 21.4 |  |  |
| Total |  | 14 | 100.0 |  |  |

Home Zip Code

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 48009 | 1 | 7.1 | 7.1 | 7.1 |
|  | 48047 | 1 | 7.1 | 7.1 | 14.3 |
|  | 48065 | 1 | 7.1 | 7.1 | 21.4 |
|  | 48067 | 1 | 7.1 | 7.1 | 28.6 |
|  | 48098 | 1 | 7.1 | 7.1 | 35.7 |
|  | 48219 | 1 | 7.1 | 7.1 | 42.9 |
|  | 48302 | 1 | 7.1 | 7.1 | 50.0 |
|  | 48304 | 1 | 7.1 | 7.1 | 57.1 |
|  | 48316 | 1 | 7.1 | 7.1 | 64.3 |
|  | 48317 | 2 | 14.3 | 14.3 | 78.6 |
|  | 48326 | 1 | 7.1 | 7.1 | 85.7 |
|  | 48327 | 1 | 7.1 | 7.1 | 92.9 |
|  | 48336 | 1 | 7.1 | 7.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Birth year

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1945 | 1 | 7.1 | 7.1 | 7.1 |
|  | 1950 | 2 | 14.3 | 14.3 | 21.4 |
|  | 1953 | 1 | 7.1 | 7.1 | 28.6 |
|  | 1954 | 1 | 7.1 | 7.1 | 35.7 |
|  | 1956 | 2 | 14.3 | 14.3 | 50.0 |
|  | 1959 | 1 | 7.1 | 7.1 | 57.1 |
|  | 1963 | 1 | 7.1 | 7.1 | 64.3 |
|  | 1970 | 1 | 7.1 | 7.1 | 71.4 |
|  | 1976 | 1 | 7.1 | 7.1 | 78.6 |
|  | 1977 | 1 | 7.1 | 7.1 | 85.7 |
|  | 1979 | 1 | 7.1 | 7.1 | 92.9 |
|  | 1981 | 1 | 7.1 | 7.1 | , 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Age Group

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | $18-22$ | 1 | 7.1 | 7.1 | 7.1 |
|  | $23-29$ | 3 | 21.4 | 21.4 | 28.6 |
|  | Frequency | Percent | Valid Percent | 42.9 |  |
|  | 2 | 14.3 | 14.3 | 100.0 |  |
|  | 40 and Over | 8 | 57.1 | 57.1 |  |
|  |  | 14 | 100.0 | 100.0 |  |

Gender

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Percent |  |
| Valid | Male | 9 | 64.3 | 64.3 | 64.3 |
|  | Female | 5 | 35.7 | 35.7 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

## Race

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | African Ämerican | 2 | 14.3 | 14.3 | 14.3 |
|  | White | 11 | 78.6 | 78.6 | 92.9 |
|  | Asian | 1 | 7.1 | 7.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

## Educational Attainment

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | High school diploma | 1 | 7.1 | 7.1 | 7.1 |
|  | Some college | 4 | 28.6 | 28.6 | 35.7 |
| Certificate | 1 | 7.1 | 7.1 | 42.9 |  |
| Associate degree | 2 | 14.3 | 14.3 | 57.1 |  |
| Bachelor degree | 4 | 28.6 | 28.6 | 85.7 |  |
| Masters or higher | 2 | 14.3 | 14.3 | 100.0 |  |
| Total | 14 | 100.0 | 100.0 |  |  |

Long-term educational goals

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Only take this one course | 1 | 7.1 | 7.1 | 7.1 |
|  | Few more courses in Architecture | 2 | 14.3 | 14.3 | 21.4 |
|  | Obtain certificate or degree in Architecture | 2 | 14.3 | 14.3 | 35.7 |
|  | Obtain certificate or degree in field other than Architectur | 5 | 35.7 | 35.7 | 71.4 |
|  | Other | 4 | 28.6 | 28.6 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Other long term goals
$\begin{array}{|ll|r|r|r|r|}\hline & & & & \text { Frequency } & \text { Percent }\end{array}$ Valid Percent $\left.\begin{array}{c}\text { Cumulative } \\ \text { Percent }\end{array}\right]$

## ZONE

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 5.00 | 1 | 7.1 | 7.1 | 7.1 |
|  | 6.00 | 4 | 28.6 | 28.6 | 35.7 |
|  | 8.00 | 1 | 7.1 | 7.1 | 42.9 |
|  | 9.00 | 5 | 14.3 | 14.3 | 57.1 |
|  | 14.00 | 35.7 | 35.7 | 92.9 |  |
|  | 15.00 | 7.1 | 7.1 | 100.0 |  |
|  | Total | 14 | 100.0 | 100.0 |  |

## Crosstabs

## Warnings

The crosstabulation of Other ways learned about course＊Reason for taking course： Pursuing OCC＇s Associate Degree in Architecture is empty．

Case Processing Summary





## Course * Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation

|  |  | Reason for taking <br> course: Pursuing OCC's <br> Associate Degree in <br> Architecture |  |  |
| :--- | :--- | :--- | :--- | ---: |
|  | No |  | Yes | Total |
| Course | ARC 211 | Count <br> \% within Reason for <br> taking course: Pursuing <br> OCC's Associate Degree <br> in Architecture | $100.0 \%$ | $100.0 \%$ |
| 14 | $100.0 \%$ |  |  |  |
| Total | Count <br> \% within Reason for <br> taking course: Pursuing <br> OCC's Associate Degree <br> in Architecture | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ |

Reason for taking course: Personal Interest * Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation

|  |  | Reason for taking course: Pursuing OCC's Associate Degree in Architecture |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  | No | Yes |  |
| Reason for taking course: No | Count | 10 | 4 | 14 |
| Personal Interest | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 100.0\% | 100.0\% | 100.0\% |
| Total | Count | 10 | 4 | 14 |
|  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 100.0\% | 100.0\% | 100.0\% |

Reason for taking course: Increase knowledge in specific area * Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation

|  |  | Reason for taking course: Pursuing OCC's Associate Degree in Architecture |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  | No | Yes |  |
| Reason for taking course: No Increase knowledge in specific area | Count | 8 | 2 | 10 |
|  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 80.0\% | 50.0\% | 71.4\% |
|  | Count | 2 | 2 | 4 |
|  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 20.0\% | 50.0\% | 28.6\% |
| Total | Count | 10 | 4 | 14 |
|  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 100.0\% | 100.0\% | 100.0\% |

Reason for taking course: Employer encouraged * Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation


Reason for taking course: See if like field * Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation


Reason for taking course: Other * Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation


Other reasons for taking course * Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation


Use skills/knowledge: Self-employment * Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation


Use skills/knowledge: Current job *Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation


Use skills/knowledge: New job, different employer * Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation


|  |  | Reason for taking course: Pursuing OCC's Associate Degree in Architecture |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  | No | Yes |  |
| Use skills/knowledge: No New job, current employer | Count | 9 | 4 | 13 |
|  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 90.0\% | 100.0\% | 92.9\% |
|  | Count | 1 |  | 1 |
|  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 10.0\% |  | 7.1\% |
| Total | Count | 10 | 4 | 14 |
|  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 100.0\% | 100.0\% | 100.0\% |

Use skills/knowledge: Tranșfer to another college/university * Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation



Other ways will use skills \& knowledge * Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation

|  |  | Reason for <br> taking course: <br> Pursuing <br> OCC's <br> Associate <br> Degree in <br> Architecture |  |
| :--- | :--- | :--- | :--- |
| No | Total |  |  |
| Other ways will use <br> skills \& knowledge | Go on to further education | Count <br> \% within Reason for <br> taking course: Pursuing <br> OCC's Associate Degree <br> in Architecture | $100.0 \%$ |
|  | Count <br> \% within Reason for <br> taking course: Pursuing <br> OCC's Associate Degree <br> in Architecture | $100.0 \%$ |  |
| Total |  | $100.0 \%$ | $100.0 \%$ |

First time taking college course? * Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation

|  |  | Reason for taking <br> course: Pursuing OCC's <br> Associate Degree in <br> Architecture |  |  |
| :--- | :--- | ---: | ---: | ---: |
|  |  | No |  | Yes |
| First time taking <br> college course? | No Total |  |  |  |
| Total | Count <br> \% within Reason for <br> taking course: Pursuing <br> OCC's Associate Degree <br> in Architecture | $100.0 \%$ | 10 | 4 |

Ever taken OCC course in past? * Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation

|  |  | Reason for taking course: Pursuing OCC's Associate Degree in Architecture |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  | No | Yes |  |
| Ever taken OCC Yes course in past? | Count \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | $\begin{array}{r} 10 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 4 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 14 \\ 100.0 \% \end{array}$ |
| Total | Count \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | $\begin{array}{r} 10 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 4 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 14 \\ 100.0 \% \end{array}$ |


|  |  | Reason for taking <br> course: Pursuing OCC's <br> Associate Degree in <br> Architecture |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  | No |  | Yes |

Learned about course from family/friend * Reason for taking course: Pursuing OCC's
Associate Degree in Architecture Crosstabulation

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{}} \& \multicolumn{2}{|l|}{\begin{tabular}{c} 
Reason for taking \\
course: Pursuing OCC's \\
Associate Degree in \\
Architecture \\
\hline
\end{tabular}} \& \multirow[b]{2}{*}{Total} \\
\hline \& \& \& No \& Yes \& \\
\hline \multirow[t]{2}{*}{Learned about course from family/friend} \& No \& \begin{tabular}{l}
Count \\
\% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture
\end{tabular} \& 9
\(90.0 \%\) \& 4

$100.0 \%$ \& 13
$92.9 \%$ <br>

\hline \& Yes \& | Count |
| :--- |
| \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | \& 1

$10.0 \%$ \& \& 1
$7.1 \%$ <br>

\hline Total \& \& | Count |
| :--- |
| \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | \& 10

$100.0 \%$ \& 4

$100.0 \%$ \& 14
$100.0 \%$ <br>
\hline
\end{tabular}

Learned about course from college catalog, advertisement, or other publication * Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation


Learned about course from college's website * Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation

|  |  | Reason for taking course: Pursuing OCC's Associate Degree in Architecture |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  | No | Yes |  |
| Learned about course No | Count | 10 | 4 | 14 |
| from college's website | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | $100.0 \%$ | 100.0\% | 100.0\% |
| Total | Count | 10 | 4 | 14 |
|  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | $100.0 \%$ | 100.0\% | 100.0\% |



Learned about course from other source * Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation


|  |  |  | Reason for taking course: Pursuing OCC's Associate Degree in Architecture |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | No | Yes |  |
| $\begin{array}{\|l\|} \hline \text { Employment } \\ \text { status } \end{array}$ | Full time | Count <br> \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 60.0\% | $\begin{array}{r} 4 \\ 100.0 \% \end{array}$ | 10 $71.4 \%$ |
|  | Part time | Count <br> \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 10.0\% |  | 1 $7.1 \%$ |
|  | Out of labor force | Count <br> \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 3 $\begin{array}{r}3 \\ 30.0 \%\end{array}$ |  | 3 $21.4 \%$ |
| Total |  | Count <br> \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 10 $100.0 \%$ | 100.0\% | 14 $100.0 \%$ |

To what extent is job related to Architecture? *Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation

|  |  |  | Reason for taking course: Pursuing OCC's Associate Degree in Architecture |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | No | Yes |  |
| To what extent is job related to Architecture? | Highly related | Count | 4 | 4 | 8 |
|  |  | \% within Reason for |  |  |  |
|  |  | taking course: Pursuing OCC's Associate Degree in Architecture | 57.1\% | 100.0\% | 72.7\% |
|  | Somewhat related | Count | 2 |  | 2 |
|  |  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 28.6\% |  | 18.2\% |
|  | Not at all related | Count | 1 |  | 1 |
|  |  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 14.3\% |  | 9.1\% |
| Total |  | Count | 7 | 4 | 11 |
|  |  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 100.0\% | 100.0\% | 100.0\% |


|  |  |  | Reason for taking course: Pursuing OCC's Associate Degree in Architecture |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | No | Yes |  |
| Current job Title | Greenhouse manager/Construction | Count <br> \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 1 $14.3 \%$ |  | 1 $9.1 \%$ |
|  | Clay modeler for DaimlerChrysler | Count \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture |  | $\begin{array}{r} 1 \\ 25.0 \% \end{array}$ | 1 $9.1 \%$ |
|  | Landscape designer | Count \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 2 $28.6 \%$ | 1 $25.0 \%$ | 3 $27.3 \%$ |
|  | Framer | Count <br> \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture |  | 1 $25.0 \%$ | 1 $9.1 \%$ |
|  | Salesperson | Count <br> \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 1 |  | 1 $9.1 \%$ |
|  | Builder | Count \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture |  | $\begin{array}{r} 1 \\ 25.0 \% \end{array}$ | 1 $9.1 \%$ |
|  | Special Education Teacher | Count \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | $\begin{array}{r} 1 \\ 14.3 \% \end{array}$ |  | 1 $9.1 \%$ |
|  | Estimator Landscape Contractor | Count <br> \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 1 $14.3 \%$ |  | 1 $9.1 \%$ |
|  | Project Assistant | Count \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | $\begin{array}{r} 1 \\ 14.3 \% \end{array}$ |  | 1 $9.1 \%$ |
| Total |  | Count \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 7 $100.0 \%$ | 4 $100.0 \%$ | 11 $100.0 \%$ |


|  |  |  | Reason for taking course: Pursuing OCC's Associate Degree in Architecture |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | No | Yes |  |
| Gender | Male | Count | 5 | 4 | 9 |
|  |  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 50.0\% | 100.0\% | 64.3\% |
|  | Female | Count | 5 |  | 5 |
|  |  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 50.0\% |  | 35.7\% |
| Total |  | Count | 10 | 4 | 14 |
|  |  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 100.0\% | 100.0\% | 100.0\% |

Race * Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation

|  |  |  | Reason for taking course: Pursuing OCC's Associate Degree in Architecture |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | No | Yes |  |
| Race | African American | Count | 2 |  | 2 |
|  |  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 20.0\% |  | 14.3\% |
|  | White | Count | 7 | 4 | 11 |
|  |  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 70.0\% | 100.0\% | 78.6\% |
|  | Asian | Count | 1 |  | 1 |
|  |  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 10.0\% |  | 7.1\% |
| Total |  | Count | 10 | 4 | 14 |
|  |  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 100.0\% | 100.0\% | 100.0\% |




|  |  |  | Reason for taking course: Pursuing OCC's Associate Degree in Architecture No | Total |
| :---: | :---: | :---: | :---: | :---: |
| Other long term goals | Landscape | Count | 3 | 3 |
|  | program/degree in Landscape Design | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 75.0\% | 75.0\% |
|  | Obtain MS of Landscape | Count | 1 | 1 |
|  | Architecture | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 25.0\% | 25.0\% |
| Total |  | Count | 4 | 4 |
|  |  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 100.0\% | 100.0\% |

Age Group * Reason for taking course: Pursuing OCC's Associate Degree in Architecture Crosstabulation

|  |  |  | Reason for taking course: Pursuing OCC's Associate Degree in Architecture |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | No | Yes |  |
| Age Group | 18-22 | Count |  | 1 | 1 |
|  |  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture |  | 25.0\% | 7.1\% |
|  | 23-29 | Count | 1 | 2 | 3 |
|  |  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 10.0\% | 50.0\% | 21.4\% |
|  | 30-39 | Count | 2 |  | 2 |
|  |  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 20.0\% |  | 14.3\% |
|  | 40 and Over | Count | 7 | 1 | 8 |
|  |  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 70.0\% | 25.0\% | 57.1\% |
| Total |  | Count | 10 | 4 | 14 |
|  |  | \% within Reason for taking course: Pursuing OCC's Associate Degree in Architecture | 100.0\% | 100.0\% | 100.0\% |

## Crosstabs

|  | Cases |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Valid |  | Missing |  | Total |  |
|  | N |  | Percent | N | Percent | N |
|  | 11 | $78.6 \%$ | 3 | $21.4 \%$ | 14 | $.100 .0 \%$ |

Current job Title * To what extent is job related to Architecture? Crosstabulation
Count

|  |  | To what extent is job related to Architecture? |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Highly related | Somewhat related | Not at all related |  |
| Current job Title | Greenhouse manager/Construction | 1 |  |  | 1 |
|  | Clay modeler for DaimlerChrysler | 1 |  |  | 1 |
|  | Landscape designer | 2 | 1 |  | 3 |
|  | Framer | 1 |  |  | 1 |
|  | Salesperson |  | 1 |  | 1 |
|  | Builder | 1 |  |  | 1 |
|  | Special Education Teacher |  |  | 1 | 1 |
|  | Estimator Landscape Contractor | 1 |  |  | 1 |
|  | Project Assistant | 1 |  |  | 1 |
| Total |  | 8 | 2 | 1 | 11 |

## Frequencies

## Statistics

AGE

| N | Valid | 14 |
| :--- | :--- | ---: |
|  | Missing | 0 |
| Mean |  | 39.9286 |
| Median |  | 44.5000 |
| Std. Deviation |  | 12.21263 |

AGE

|  |  |  |  |  | Cumulative |
| :---: | :---: | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Percent |  |  |
| Valid | 21.00 | 1 | 7.1 | 7.1 | 7.1 |
|  | 23.00 | 1 | 7.1 | 7.1 | 14.3 |
|  | 25.00 | 1 | 7.1 | 7.1 | 21.4 |
|  | 26.00 | 1 | 7.1 | 7.1 | 28.6 |
|  | 32.00 | 1 | 7.1 | 7.1 | 35.7 |
| 39.00 | 1 | 7.1 | 7.1 | 42.9 |  |
| 43.00 | 1 | 7.1 | 7.1 | 50.0 |  |
|  | 2 | 14.3 | 14.3 | 64.3 |  |
|  | 46.00 | 1 | 7.1 | 7.1 | 71.4 |
| 48.00 | 1 | 7.1 | 7.1 | 78.6 |  |
| 49.00 | 2 | 14.3 | 14.3 | 92.9 |  |
|  | 1 | 7.1 | 7.1 | 100.0 |  |
|  | 52.00 | 14 | 100.0 | 100.0 |  |

Statistics

|  | Course | Section | Reason for taking course: Pursuing OCC's <br> Associate Degree in Architecture | Reason for taking course: Personal Interest | Reason for taking course: Increase knowledge in specific area | Reason for taking course: Employer encouraged |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N Valid <br>  Missing | 14 0 | 14 .0 | 14 0 | 14 0 | 14 0 | 14 0 |

## Statistics

|  |  | Reason for taking course: See if like field | Reason for taking course: Other | Other reasons for taking course | Use skills/know ledge: Self-emplo yment | Use skills/knowle dge: Current job | Use skills/knowled ge: New job, different employer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid Missing | 14 0 | 14 0 | 10 4 | 14 0 | 14 0 | 14 0 |

Statistics

|  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Use <br> skills/knowle <br> dge: New <br> job, current <br> employer | Use <br> skills/knowledg <br> e: Transfer to <br> another <br> college/univers <br> ity | Use <br> skills/knowled <br> ge: Other | Other ways will <br> use skills $\&$ <br> knowledge | First time <br> taking college <br> course? | Ever taken <br> OCC course <br> in past? |

## Statistics

|  |  | Learned about course from employer | Learned about course from family/friend | Learned about course from college catalog, advertisement, or other publication | Learned about course from college's website | Learned about course by contacting college | Learned about course from other source |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid <br> Missing | 14 0 | 14 0 | 14 0 | 14 0 | 14 0 | 14 0 |


|  |  | Other ways learned about course | Employment status | To what extent is job related to Architecture? | Current job Title | $\begin{gathered} \text { Home Zip } \\ \text { Code } \\ \hline \end{gathered}$ | Birth year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 0 | 14 | 11 | 11 | 14 | 14 |
|  | Missing | 14 | 0 | 3 | 3 | 0 | 0 |

## Statistics



## Frequency Table

## Course

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid ARC 211 | 14 | 100.0 | 100.0 | 100.0 |

## Section

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid AH304 | 14 | 100.0 | 100.0 | 100.0 |

Reason for taking course: Pursuing OCC's Associate Degree in Architecture

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Percent |  |
| Valid | No | 10 | 71.4 | 71.4 | 71.4 |
|  | Yes | 4 | 28.6 | 28.6 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Reason for taking course: Personal Interest

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | ---: | ---: | ---: | ---: |
| Valid No | 14 | 100.0 | 100.0 | 100.0 |

Reason for taking course: Increase knowledge in specific area

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 10 | 71.4 | 71.4 | 71.4 |
|  | Yes | 4 | 28.6 | 28.6 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Reason for taking course: Employer encouraged

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | :---: |
| Valid No | 14 | 100.0 | 100.0 | 100.0 |

Reason for taking course: See if like field

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid No | 14 | 100.0 | 100.0 | 100.0 |

Reason for taking course: Other

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Vallid | No | 5 | 35.7 | 35.7 | 35.7 |
|  | Yes | 9 | 64.3 | 64.3 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Other reasons for taking course

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 0 | 1 | 7.1 | 10.0 | 10.0 |
|  | Required Class |  |  |  |  |
|  | for Landscape |  | 64.3 | 90.0 | 100.0 |
|  | Design Degree |  |  | 100.0 |  |
|  | Total | 10 | 71.4 |  |  |
| Missing | System | 4 | 28.6 |  |  |
| Total |  | 14 | 100.0 |  |  |

Use skills/knowledge: Self-employment

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 6 | 42.9 | 42.9 | 42.9 |
|  | Yes | 8 | 57.1 | 57.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Use skills/knowledge: Current job

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 6 | 42.9 | 42.9 | 42.9 |
|  | Yes | 8 | 57.1 | 57.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Use skills/knowledge: New job, different employer

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 11 | 78.6 | 78.6 | 78.6 |
|  | Yes | 3 | 21.4 | 21.4 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Use skills/knowledge: New job, current employer

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 13 | 92.9 | 92.9 | 92.9 |
|  | Yes | 1 | 7.1 | 7.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Use skills/knowledge: Transfer to another college/university

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 12 | 85.7 | 85.7 | 85.7 |
|  | Yes | 2 | 14.3 | 14.3 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Use skills/knowledge: Other

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 13 | 92.9 | 92.9 | 92.9 |
|  | Yes | 1 | 7.1 | 7.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Other ways will use skills \& knowledge

|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid Go on to further education | 1 | 7.1 | 100.0 | 100.0 |
| Missing System | 13 | 92.9 |  |  |
| Total | 14 | 100.0 |  |  |

First time taking college course?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid No | 14 | 100.0 | 100.0 | 100.0 |

Ever taken OCC course in past?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid Yes | 14 | 100.0 | 100.0 | 100.0 |

Learned about course from employer

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Percent |  |  |
| Valid | No | 13 | 92.9 | 92.9 | 92.9 |
|  | Yes | 1 | 7.1 | 7.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Learned about course from family/friend

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 13 | 92.9 | 92.9 | 92.9 |
|  | Yes | 1 | 7.1 | 7.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Learned about course from college catalog, advertisement, or other publication

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 4 | 28.6 | 28.6 | 28.6 |
|  | Yes | 10 | 71.4 | 71.4 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Learned about course from college's website

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid No | 14 | 100.0 | 100.0 | 100.0 |

Learned about course by contacting college

|  |  |  |  |  | Cumulative |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Percent |  |  |
| Valid | No | 13 | 92.9 | 92.9 | 92.9 |
|  | Yes | 1 | 7.1 | 7.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Learned about course from other source

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | No | 13 | 92.9 | 92.9 | 92.9 |
|  | Yes | 1 | 7.1 | 7.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

## Other ways learned about course

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Missing System | 14 | 100.0 |

Employment status

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Full time | 10 | 71.4 | 71.4 | 71.4 |
|  | Part time | 1 | 7.1 | 7.1 | 78.6 |
|  | Out of labor force | 3 | 21.4 | 21.4 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

To what extent is job related to Architecture?

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Highly related | 8 | 57.1 | 72.7 | 72.7 |
|  | Somewhat related | 2 | 14.3 | 18.2 | 90.9 |
|  | Not at all related | 1 | 7.1 | 9.1 | 100.0 |
|  | Total | 11 | 78.6 | 100.0 |  |
| Missing | System | 3 | 21.4 |  |  |
| Total |  | 14 | 100.0 |  |  |

## Current job Title

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Greenhouse manager/Construction | 1 | 7.1 | 9.1 | 9.1 |
|  | Clay modeler for DaimlerChrysler | 1 | 7.1 | 9.1 | 18.2 |
|  | Landscape designer | 3 | 21.4 | 27.3 | 45.5 |
|  | Framer | 1 | 7.1 | 9.1 | 54.5 |
|  | Salesperson | 1 | 7.1 | 9.1 | 63.6 |
|  | Builder | 1 | 7.1 | 9.1 | 72.7 |
|  | Special Education Teacher | 1 | 7.1 | 9.1 | 81.8 |
|  | Estimator Landscape Contractor | 1 | 7.1 | 9.1 | 90.9 |
|  | Project Assistant | 1 | 7.1 | 9.1 | 100.0 |
|  | Total | 11 | 78.6 | 100.0 |  |
| Missing | System | 3 | 21.4 |  |  |
| Total |  | 14 | 100.0 |  |  |

Home Zip Code

|  |  | Frequency | Percent | Valid Percent | $\begin{gathered} \hline \text { Cumulative } \\ \text { Percent } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 48009 | 1 | 7.1 | 7.1 | 7.1 |
|  | 48047 | 1 | 7.1 | 7.1 | 14.3 |
|  | 48065 | 1 | 7.1 | 7.1 | 21.4 |
|  | 48067 | 1 | 7.1 | 7.1 | 28.6 |
|  | 48098 | 1 | 7.1 | 7.1 | 35.7 |
|  | 48219 | 1 | 7.1 | 7.1 | 42.9 |
|  | 48302 | 1 | 7.1 | 7.1 | 50.0 |
|  | 48304 | 1 | 7.1 | 7.1 | 57.1 |
|  | 48316 | 1 | 7.1 | 7.1 | 64.3 |
|  | 48317 | 2 | 14.3 | 14.3 | 78.6 |
|  | 48326 | 1 | 7.1 | 7.1 | 85.7 |
|  | 48327 | 1 | 7.1 | 7.1 | 92.9 |
|  | 48336 | 1 | 7.1 | 7.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Birth year

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1945 | 1 | 7.1 | 7.1 | 7.1 |
|  | 1950 | 2 | 14.3 | 14.3 | 21.4 |
|  | 1953 | 1 | 7.1 | 7.1 | 28.6 |
|  | 1954 | 1 | 7.1 | 7.1 | 35.7 |
|  | 1956 | 2 | 14.3 | 14.3 | 50.0 |
|  | 1959 | 1 | 7.1 | 7.1 | 57.1 |
|  | 1963 | 1 | 7.1 | 7.1 | 64.3 |
|  | 1970 | 1 | 7.1 | 7.1 | 71.4 |
|  | 1976 | 1 | 7.1 | 7.1 | 78.6 |
|  | 1977 | 1 | 7.1 | 7.1 | 85.7 |
|  | 1979 | 1 | 7.1 | 7.1 | 92.9 |
|  | 1981 | 1 | 7.1 | 7.1 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

Age Group

|  |  |  |  |  | Cumulative <br> Perequency |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Percent | Valid Percent | Percent |  |  |
|  | $23-29$ | 1 | 7.1 | 7.1 | 7.1 |
|  | $30-39$ | 3 | 21.4 | 21.4 | 28.6 |
|  | 40 and Over | 2 | 14.3 | 14.3 | 42.9 |
|  | Total | 14 | 57.1 | 57.1 | 100.0 |

## Gender

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Male | 9 | 64.3 | 64.3 | 64.3 |
|  | Female | 5 | 35.7 | 35.7 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

## Race

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | African American | Frequency | Percent | Valid Percent | 14.3 |
|  | White | 11 | 14.3 | 14.3 | 92.9 |
|  | Asian | 1 | 78.6 | 78.6 | 7.1 |

Educational Attainment

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | High school diploma | 1 | 7.1 | 7.1 | 7.1 |
|  | Some college | 4 | 28.6 | 28.6 | 35.7 |
|  | Certificate | 1 | 7.1 | 7.1 | 42.9 |
|  | Associate degree | 2 | 14.3 | 14.3 | 57.1 |
|  | Bachelor degree | 4 | 28.6 | 28.6 | 85.7 |
|  | Masters or higher | 2 | 14.3 | 14.3 | 100.0 |
|  | Total | 14 | 100.0 | 100.0 |  |

## Long-term educational goals

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | Only take this one course | 1 | 7.1 | 7.1 |
|  | Few more courses in <br> Architecture | 2 | 14.3 | 14.3 |

Other long term goals

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Landscape <br> program/degree in <br> Landscape Design | 3 | 21.4 | 75.0 | 75.0 |
|  | Obtain MS of Landscape |  |  |  |  |
|  | Architecture | 1 | 7.1 | 25.0 | 100.0 |
|  | Total | 4 | 28.6 | 100.0 |  |
| Missing | System | 10 | 71.4 |  |  |
| Total |  | 14 | 100.0 |  |  |

ZONE

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | 5.00 | 1 | 7.1 | 7.1 | 7.1 |
|  | 6.00 | 4 | 28.6 | 28.6 | 35.7 |
|  | 8.00 | 1 | 7.1 | 7.1 | 42.9 |
|  | 9.00 | 5 | 14.3 | 14.3 | 57.1 |
|  | 14.00 | 35.7 | 35.7 | 92.9 |  |
|  | 15.00 | 7.1 | 7.1 | 100.0 |  |
|  | Total | 14 | 100.0 | 100.0 |  |

## Crosstabs

## Warnings

The crosstabulation of Other ways learned about course * Reason for taking course:
Pursuing OCC's Associate Degree in Architecture is empty.

Case Processing Summary


CURRIC * TER_CLAS Crosstabulation


Crosstabs

## Case Processing Summary

|  | Cases |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Valid |  | Missing |  | Total |  |
|  | N | Percent | N | Percent | N | Percent |
| CURRIC * TER CLAS | 90 | 100.0\% | 0 | .0\% | 90 | 100.0\% |


|  |  |  | TER CLAS |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | . 00 | 1.00 |  |
| CURRIC | ASC | Count <br> \% within TER CLAS |  | $\begin{array}{r} 1 \\ 1.6 \% \end{array}$ | 1 $1.1 \%$ |
|  | ASR | Count <br> \% within TER CLAS |  | $\begin{array}{r} 1 \\ 1.6 \% \end{array}$ | 1 $1.1 \%$ |
|  | CAE | Count |  |  | 1 |
|  |  | \% within TER_CLAS |  | 1.6\% | 1.1\% |
|  | CAI | Count \% within TER CLAS |  | $\begin{array}{r} 1 \\ 1.6 \% \end{array}$ | 1 $1.1 \%$ |
|  | CPC | Count |  | 1 | 1 |
|  |  | \% within TER_CLAS |  | 1.6\% | 1.1\% |
|  | EBR | Count <br> \% within TER CLAS |  | $\begin{array}{r} 1 \\ 1.6 \% \end{array}$ |  |
|  | ELE | Count |  | 1 | 1 |
|  |  | \% within TER_CLAS |  | 1.6\% | 1.1\% |
|  | ELH | Count |  |  | 2 |
|  |  | \% within TER_CLAS |  | 3.1\% | 2.2\% |
|  | ENG | Count |  | 2 | 2 |
|  |  | \% within TER_CLAS |  | 3.1\% | 2.2\% |
|  | GEN | Count |  | 3 | 3 |
|  |  | \% within TER_CLAS |  | 4.7\% | 3.3\% |
|  | GRA | Count |  | 1 | 1 |
|  |  | \% within TER_CLAS |  | 1.6\% | 1.1\% |
|  | HVA | Count | 4 | 14 | 18 |
|  |  | \% within TER_CLAS | 15.4\% | 21.9\% | 20.0\% |
|  | HVC | Count |  | 2 | 2 |
|  |  | \% within TER_CLAS |  | 3.1\% | 2.2\% |
|  | HVF | Count |  |  | 4 |
|  |  | \% within TER_CLAS | 15.4\% |  | 4.4\% |
|  | HVH | Count |  | 1 | 1 |
|  |  | \% within TER_CLAS |  | 1.6\% | 1.1\% |
|  | HVR | Count | 2 |  | 3 |
|  |  | \% within TER_CLAS | 7.7\% | 1.6\% | 3.3\% |
|  | HVT | Count | 10 | 12 | 22 |
|  |  | \% within TER_CLAS | 38.5\% | 18.8\% | 24.4\% |
|  | LIB | Count |  | 2 | 2 |
|  |  | \% within TER_CLAS |  | 3.1\% | 2.2\% |
|  | MMA | Count |  | 1 | 1 |
|  |  | \% within TER_CLAS |  | 1.6\% | 1.1\% |
|  | NDS | Count |  | 2 | 2 |
|  |  | \% within TER_CLAS |  | 3.1\% | 2.2\% |
|  | TER | Count | 6 | 9 | 15 |
|  |  | \% within TER_CLAS | 23.1\% | 14.1\% | 16.7\% |
|  | UND | Count |  | 5 | 5 |
|  |  | \% within TER_CLAS |  | 7.8\% | 5.6\% |
| Total |  | Count | 26 | 64 | 90 |
|  |  | \% within TER CLAS | 100.0\% | 100.0\% | 100.0\% |

## Student Questionnaire Architecture Program

The information you provide on this form will greatly enhance OCC's ability to understand the backgrounds and goals of students who enroll in Architecture courses. As a result, OCC will be able to better meet the needs of its students.

1. Which of the following are reasons you are taking this course? (Check all that Apply)
$\square$ Pursuing OCC's Associates Degree in Architecture

- Personal interest (enjoyment only, not for career reasons)
$\square$ Increase my knowledge in a specific area of Architecture
$\square$ My employer encouraged me to take this course
$\square$ To see if I like the field
$\square$ Other reason: $\qquad$

2. In what way will you use the knowledge and skills gained in this ourse? (Check all that Apply)

- Self-employment
$\square$ Use knowledge in my current job
$\square$ Get a new job with a different employer
Get a new job with current employer
$\square$ Transfer to another college/university
$\square$ Other $\qquad$

3. Is this your first time taking a college course? Yes $\square$ No
4. Have you ever taken a course at OCC in the past? Yes No
5. How did you find out about this course? (Check all that Apply)

- Employer
- Friend/Family member
$\square$ College catalog, advertisement or other college publications
$\square$ College's web site
- Contacted the College
- Other: $\qquad$

6. Current employment status (Check Only One)

Full-time (30 or more hours per week)
$\square$ Part-time (Less than 30 hours per week)
$\square$ Unemployed (actively looking for work) go to question \#9

- Out of labor force (not looking for a job at this time) go to question \#9

7. To what extent is this job related to Architecture?
$\square$ Highly related $\square$ Somewhat related $\square$ Not at all related
8. Current job title: $\qquad$
9. Home zip code: $\qquad$
10. Year of birth: 19
11. Gender: $\square$ Female Male
12. Race: $\square$ African American $\square$ White $\square$ Asian $\square$ Hispanic $\square$ Other $\qquad$
13. Your highest level of education attained thus far. (Check Only One)
$\square$ Some high school

- High school diploma
- Some college (no degree or certificate)
- Certificate from another community college, trade school or career school
$\square$ College degree $\rightarrow \square$ Associates $\square$ Bachelors $\square$ Masters or higher

14. What are your long-term (next five years) educational goals? (Check Only One)
$\square$ Only take this one course
Take a few more courses in Architecture

- Take a few more courses, but not in Architecture
$\square$ Obtain a Certificate or Degree in the area of Architecture
$\square$ Obtain a Certificate or Degree in a field other than Architecture
- Other:

